

# **Home Learning Pack**

Year 2

Week Beginning: wb 01.02.2021



## **Home Learning Links**

## **Oak National Academy**

Oak National Academy is an online classroom and resource hub. It provides high-quality video lessons and resources to support teachers, parents and pupils. <a href="https://www.thenational.academy">www.thenational.academy</a>

#### **BBC Bitesize**

With BBC Bitesize it is easy to keep learning at home. You can access regular daily lessons in English, maths and other core subjects.

https://www.bbc.co.uk/bitesize

## **Phonics English Hubs**

Online phonics lessons for the Letters and Sounds phonics programme.

https://www.wandleenglishhub.org.uk/lettersandsounds

## **World Book Online**

World Book online have just made their fabulous collection of over 3,000 e-books and audiobooks available for free for children to access at home. They have books suitable for all ages. Click on the following link to access them.

https://worldbook.kitaboo.com/reader/worldbook/index.html?usertoken=Mjk5MzQ6MTpJUjA5MjAxNjoyOmNsaWVudDE2OTc6MTY5NzoyMjE2Mjg4OjE6MTU4NDM4MDExMzA2Mjp1cw%3D%3D

## Read Works.org

Read Works offers access to 3000+ comprehension for all age groups. Just sign up for a free account to access fantastic texts.

https://www.readworks.org/

#### Beanstalk

Beanstalk website is packed with lots of interactive materials for children aged 1 to 6. They are offering free access to all families during the COVID-19 pandemic.

https://beanstalk.co/

## **Tutortastic**

An online platform with tutorials and videos for home learning.

https://www.tutortastic.co.uk/blog/homelearning

## **Education Quizzes**

A series of short quizzes for children to complete related to the National Curriculum subjects. Just select KS1 for Reception, Year 1 & Year 2 and select KS2 for Years 3-6.

https://www.educationquizzes.com/ks1/

## **Top Marks**

A range of activities here but especially good interactive activities for maths.

https://www.topmarks.co.uk/

## **Classroom Secrets**

Classroom Secrets Kids is offering free access to everyone until the end of April 2020. The platform is aimed at primary aged children and covers subjects such as maths, reading, grammar and

spelling. The platform is really child-friendly so that they're able to access it on their own. There are a load of games and interactive activities from phonics to SATs https://kids.classroomsecrets.co.uk/

## **National Geographic**

National Geographic is a great platform for learning and it's totally free. There are online games, resources and competitions, too.

https://www.natgeokids.com/uk/teacher-category/primary-resources/

## **Reading Eggs**

**Key Question Week 5:** What is Granny's secret?

Key Text for Linked Learning: Gangsta Granny

**Linked Learning:** English and Geography

This will be the first of two weeks with a focus on the David Walliams' book, Gangsta Granny. In their reading lessons, the children will focus on developing fluency and accuracy and will learn a little bit about the author The children will also focus on the part of the story where Granny plans her week and what activities she has planned. After interviewing adults about their favourite activities with their older relatives, the children will decide on a more exciting week for her. discussing the sequence of events. Additionally, the children will look closely at the words and phrases that the author uses to describe Granny and how these change as the book progresses to show different sides of Granny. As part of this, the children will be identifying descriptive techniques such as similes, adjectives and adverbs. In Geography, the children will be finding out about their local area. They will be introduced to human and physical features of an environment and will apply their understanding to their surrounding area. They will study a secondary source of an aerial photograph of their local area and will use it to create a map of the same area using appropriate symbols and a key.

Maths: This week, in maths, children will begin revisit Addition and Subtraction. They will find money totals: solve word problems and recognise coins and find totals using a combination of coins. They will then add 2-digit money amounts. Continuing with Addition and Subtraction the children will find money totals: they will also solve word problems by Identifing an appropriate operation (addition/subtraction) needed to solve a word problem. They will finish the week doubling, doubling adding pairs of 2-digit numbers by partitioning.

**Science:** The children will be comparing, sorting and grouping a variety of materials and their properties. This week they will be looking at which material is the stretchiest.

History: The children will be examining the reliability of a variety of sources linking to the moon landing.

**Geography:** see above

Computing: The children will save and retrieve documents on a computer.

**Music:** This week the children will have the choice to compose an accompaniment to either of the rock songs we have already studied.

Art: The children will begin their study of Jackson Pollock, explore examples of his artwork.

**Design Technology:** Children will select and experiment a variety of materials, such as axels and wheels to allow them to identify which is suitable for the job. Using this knowledge, they will design a buggy suitable for the moon and label all of the materials they will require. Children will then make their design using skills such as assembling and joining.

**PDW/RE:** Children will learn about the parts of the body that are private and know what is appropriate and inappropriate using the pants rule to help them.

P.E: Children will carry on with their football skills and access websites to see what different activities they can do and research football in other organisations.

Here is a list of the Year 2 spellings, which the children are expected to learn off by heart by the end of Year 2. They are stuck into the homework books but just in case you need a new copy.

| Y2 Half | Y2 Half   | Y2 Half | Y2 Half   | Y2 Half  | Y2 Half   |
|---------|-----------|---------|-----------|----------|-----------|
| Term 1  | Term 2    | Term 3  | Term 4    | Term 5   | Term 6    |
| after   | again     | any     | bath      | because  | beautiful |
| behind  | both      | break   | busy      | child    | sugar     |
| class   | Christmas | climb   | clothes   | children | plant     |
| door    | cold      | even    | every     | eye      | father    |
| find    | gold      | grass   | everybody | money    | hour      |
| floor   | hold      | great   | half      | most     | improve   |
| kind    | old       | many    | move      | only     | prove     |
| mind    | told      | pass    | should    | fast     | Mr/ Mrs   |
| poor    | water     | steak   | could     | past     | parents   |
| sure    | whole     | wild    | would     | last     | people    |
| more    | while     | who     | good      | pretty   | path      |

# Monday 1st February 2021

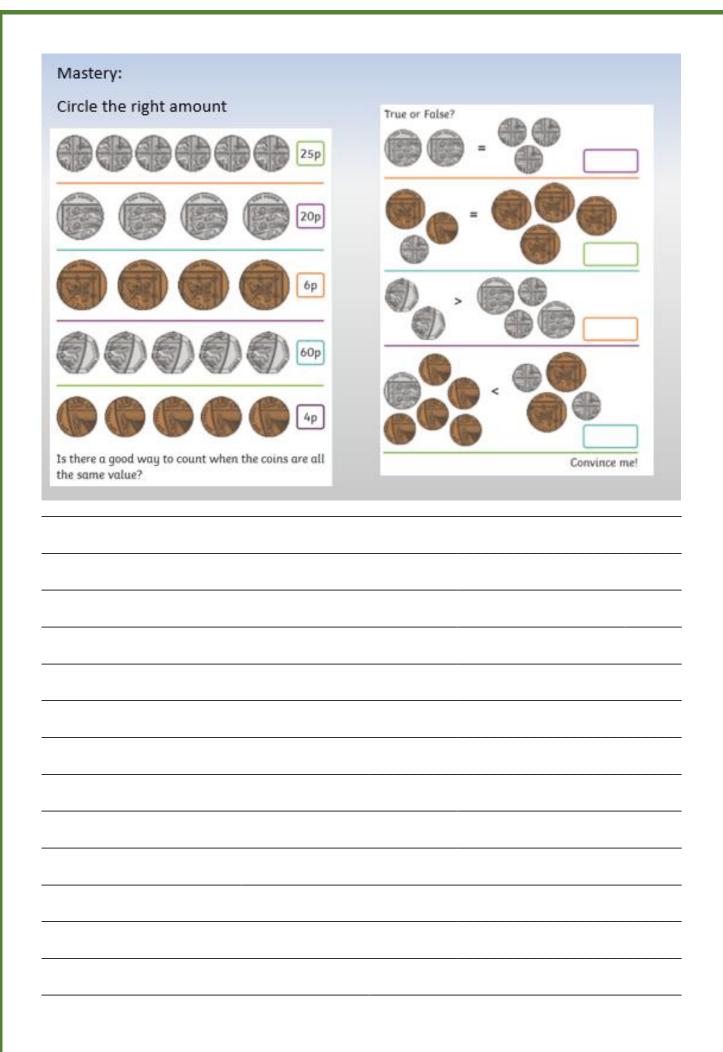
Maths:

| 01.02.21<br>Retrieval   |  |
|---|--|
| Partition 8 into 2 parts. Can you follow the pattern of the numbers to find all the different ways?  Draw and use a part-whole model to help you. | Write a fact family to match the model below   |
| Write a calculation to match and solve this story.  There are 9 bunnies in a field. 4 hopped away. How many are left?                             | Write a calculation to match and solve this problem. There are 3 strawberries growing in the garden and then 4 more grow. How many strawberries are there now? |

# Making amounts using multiple coins Sheet 2

Look at the amounts below. Can you draw the coins for each one? You must always use 3 or more coins.

| 50p   |  |  |  |  |
|-------|--|--|--|--|
| 75p   |  |  |  |  |
| 99p   |  |  |  |  |
| 86p   |  |  |  |  |
| £1.35 |  |  |  |  |
| £1.57 |  |  |  |  |
| £1.68 |  |  |  |  |



# **English:**

# **Monday 1st February 2021**

**Handwriting** 

Capital: K

join: up

# Spelling amd Grammar

Watch the video about contractions:

https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zcyv4 qt

he's = he is

doesn't = \_\_\_\_\_\_

musn't = \_\_\_\_\_

It'll = \_\_\_\_\_

we're = \_\_\_\_\_

isn't = \_\_\_\_\_

can't \_\_\_\_

couldn't \_\_\_\_\_

I'll \_\_\_\_

Could've \_\_\_\_\_

you've = \_\_\_\_\_

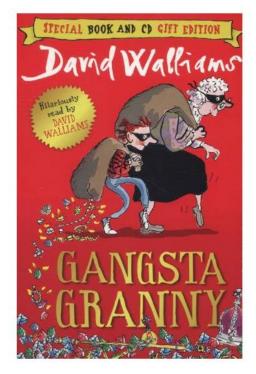
there's = \_\_\_\_\_

Let's = \_\_\_\_\_

you're = \_\_\_\_\_

we've = \_\_\_\_\_

Write the words that each contractions stands for.



Is this book fiction or non fiction?

What genre in this book?

Watch David Walliams talking about being an author.

<a href="https://www.youtube.com/watch?v=fZqmOCTkNdQ&feature=youtu.be">https://www.youtube.com/watch?v=fZqmOCTkNdQ&feature=youtu.be</a>

# **Adjectives**



# Now think of describing words



# What five sentences to describe Granny

| <br> | <br> |  |
|------|------|--|

## Science:

# Monday 1st February 2021

## Which material is the stretchiest?

## **Objectives**

Consider different fabrics and what they could be used for. Devise an investigation to test the elasticity of the fabric and record the results.

## **Science Objectives**

i) Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

ii) Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

## **Working Scientifically**

- Ask simple questions and recognise that they can be answered in different ways.
- 2. Observe closely, using simple equipment.
- 3. Perform simple tests.
- 4. Identify and classify.
- 5. Use their observations and ideas to suggest answers to questions.
- 6. Gather and record data to help answer questions.

## **Extended Writing Opportunities**

Letter: The Olympics committee want to know which is the best stretchy fabric for the swimsuits of the Olympic swimming team. Write a letter summarising your investigation and findings.

## Planning and Activities

#### Teaching

- Examine fabrics and discuss the requirements of some clothes.
- Talk about how to test fabric's elasticity properties and make predictions.
- · Consider these questions: What length is the fabric at the start? To what length does it need to stretch? What length does it return to?

#### Activities

- 1. Look at a selection of fabric and understand why stretchy fabric is sometimes used in clothing.
- 2. Investigate and explore the elasticity of fabric and make predictions.
- 3. Begin to understand how to make a test fair and to record results in a bar chart.

## $Investigation \hbox{--} exploring, pattern seeking, problem solving$

Talk about how to test fabric's elasticity properties, make predictions and devise an investigation based on attaching weights to the ends of strips of fabric.

#### Vocabulary

Shape, changed, twist/twisting, squash/squashing, bend/bending, stretch/stretching, material, properties

We want you to think of a hypothesis for any if the following ideas "The smoothest piece of fabric is the stretchiest" or "Dark fabrics always stretch more than lighter ones". Start by predicting which of the fabrics will be the stretchiest and to put them in order on the table.

Each piece of fabric has to be treated the same, otherwise it isn't fair if you pull one piece more than the other, or if one piece is bigger than the rest. So make sure all your fabric pieces are the same size and pull them all in the same way. It will be very hard to keep these pulling forces the same each time so this will not be a true fair test.

#### You Will Need

### **Additional Resources**

- · Testing stretchy materials resource
- A variety of materials (cloth) of different stretchiness (e.g. cotton, wool, nylon)
- · Tape measure or ruler
- · Small plastic bags
- Marbles
- · Thin elastic bands

## Stretch Investigation

Investigation: We are investigating which material is the stretchiest so that we can tell the people who are making a bungee rope for the world's biggest bungee jump.

Our Question: Which material is the stretchiest?

We will change: The material.

We will measure: The stretch of the material in centimetres.

We will keep these things the same to make a fair test; Size of safety pin, weight, length of each material, the approximate time we stretch each material for.

Prediction: I think that the \_\_\_\_\_ will stretch the most.



Materials: Plastic, nylon, wool, elastic, cotton, rubber.

Method; We will attach a weight to each material and measure how much it stretches in centimetres.

Results: We will record results in a table

Conclusion: The \_\_\_\_\_ was the stret; hiest material. Therefore the bungee rope makers should use this to make their bungee rope.



Here is an example of a stretch investigation. Have a think about how you are going to do your investigation. Then think about your Hypothesis.

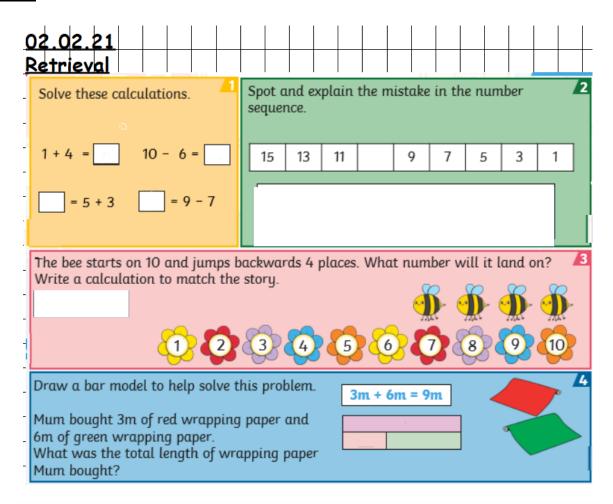
# Investigating stretchy materials

| What is my hypothesis?   |
|--|
| What am I going to do?   |
| What do I think is going to happen?                                |
| What actually happened? Did you spot any patterns in your results? |

Challenge! Try and write as much as you can about your test and what you discovered. Use words like: elasticity, fabric, stretch, test, investigation.

# **Tuesday 2<sup>nd</sup> February 2021**

## **Maths**



## Adding two prices: muffin shop

Sheet 2

You are in the 'create a muffin' shop. Add your muffin base and choice of icing to work out how much your muffin costs.

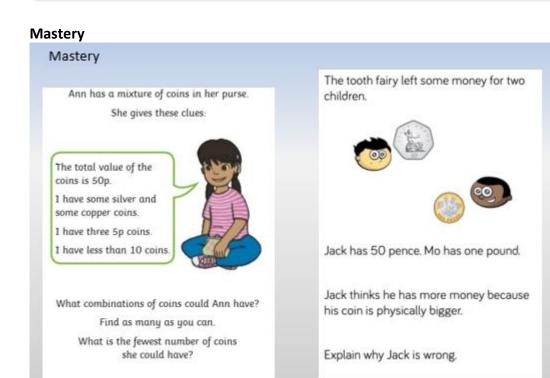
| Muffin type       | Muffin cost |
|-------------------|-------------|
| Banana muffin     | 55p         |
| Strawberry muffin | 33p         |
| Blueberry muffin  | 44p         |
| Orange muffin     | 52p         |
| Lemon muffin      | 41p         |

| Icing cost |
|------------|
| 24p        |
| 43p        |
| 22p        |
| 35p        |
| 31p        |
|            |

# There are 25 different options can you find them all?

Challenge

A blueberry muffin with sparkly white icing costs £1.00. How much is sparkly white icing?



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# Tuesday 2<sup>nd</sup> February 2021

# **Handwriting**

Capital: L join: en

# Spelling and Grammar

He is He's

Does not

must not\_\_\_\_\_

It will\_\_\_\_\_

We are\_\_\_\_\_

Is not\_\_\_\_\_

Can not\_\_\_\_\_ couldn't\_\_\_\_

I will\_\_\_\_\_

Could have\_\_\_\_\_

You have\_\_\_\_

There is\_\_\_\_\_

Let's\_\_\_\_\_

You are\_\_\_\_\_

We have

## **Contractions**

Add the apotrophe and contract the word.

# Reading

## Read pages 51 and 53 of Gangsta Granny

A Little Broken

kitchen table. Granny was pretending to be interested in her calendar, which was pinned to the wall by the oven. Ben could tell she was pretending, because there was nothing interesting on her calendar.

This was a typical week in Granny's hectic life:

Monday: Make cabbage soup. Play Scrabble against yourself. Read a book.

Tuesday: Make cabbage pie. Read another book. Blow off.

Wednesday: Make the dish 'Chocolate Surprise'. The surprise is that it isn't made of chocolate at all. It is in fact 100% cabbage.

Thursday: Suck a Murray Mint all day. (She could make one mint last a lifetime.)

Friday: Still suck the same Murray Mint, My wonderful grandson visits.

Saturday: My wonderful grandson leaves. Have another nice sit down. Pooped!

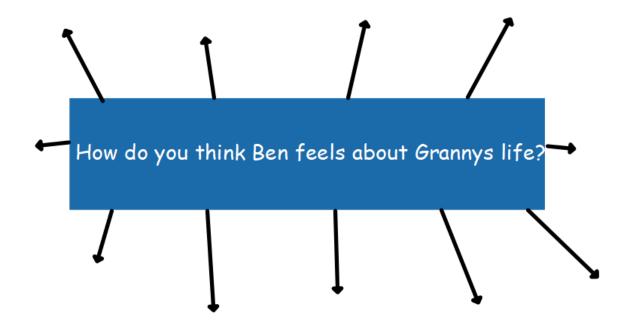
Sunday: Eat roast cabbage, with braised cabbage and boiled cabbage on the side. Blow off all day.

Eventually, Granny turned away from the calendar. "Your mummy and daddy will be here soon," she finally said, breaking the silence.

"Yes," said Ben, looking at his watch. "Just a few more minutes."

The minutes felt like hours. Days even. Months!

A minute can be a long time. Don't believe me? Then sit in a room on your own and do



| Conduct a a short interview with a few people you know, either someone in your bubble, on zoom, telephone call, or your teacher in the classroom. |  |  |  |  |
|---|--|--|--|--|
| Ask them what they used to do (or still do) with their Grandparents.  |  |  |  |  |
| Make notes of their answers.  |  |  |  |  |
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Make Granny's life morning interesting by adding events to her diary. Use all the exciting things you have used from your interviews.

| Time      | Monday | Tuesday | Wednesday | Thursday | Friday |
|-----------|--------|---------|-----------|----------|--------|
| Morning   |        |         |           |          |        |
|           |        |         |           |          |        |
|           |        |         |           |          |        |
|           |        | _       |           |          |        |
|           |        |         |           |          |        |
| Lunchtime |        |         |           |          |        |
|           |        |         |           |          |        |
|           |        |         |           |          |        |
|           |        |         |           |          |        |
|           |        |         |           |          |        |
| 4.5.      |        |         |           |          |        |
| Afternoon |        |         |           |          |        |
|           |        | _       |           |          |        |
|           |        |         |           |          |        |
|           |        |         |           |          |        |
|           |        |         |           |          |        |
| Evening   |        |         |           |          |        |
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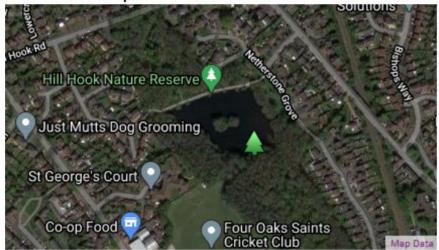
| bo you think branky will be much happier with her new timerables whys |             |  |  |
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# **Humanities**

# Geography

# Features on a map

Here is a Aerial photo of Hillhook nature reserve



You can find this on Google maps if you type this in to the search engine and click maps.

Look at the following website: <a href="https://www.bbcwildlife.org.uk/Hill-Hook">https://www.bbcwildlife.org.uk/Hill-Hook</a>

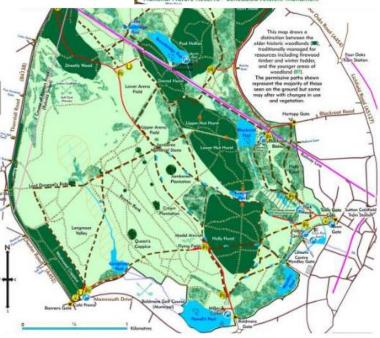
Here is a map of Sutton park



What do recognise on this map?

You could have a look at an Aerial photo on Google maps.





Key

|       | Vehicle Entrance    | F-1 | Car Park            | U | Horse Box Parking          |
|-------|---------------------|-----|---------------------|---|----------------------------|
|       | Pedestrian Entrance |     | Play Area           | 3 | Seasonal Fishing Permitted |
| H & Y | Minor Path          |     | Main Path/Bridleway | X | Golf Course                |
| >>>   | Steep Gradient      | 10  | Sailing (Private)   | 0 | Boggy Areas (Take Care)    |

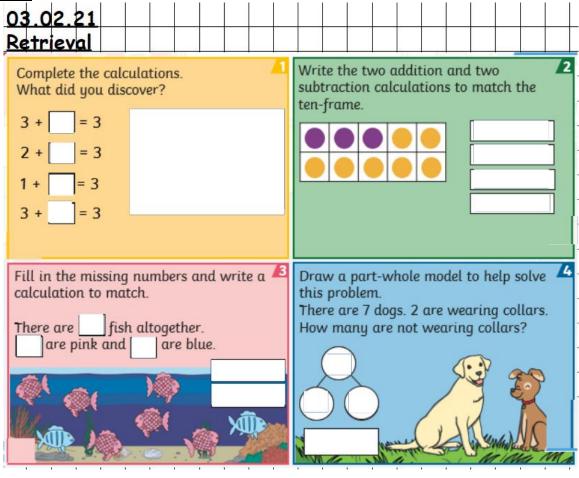
Can you find any of symbols from the key on the map?

Go for a walk in your local area, draw a map of your journey.

| reate a ke |  |  |  |
|------------|--|--|--|

# Wednesday 3<sup>rd</sup> February

Maths:

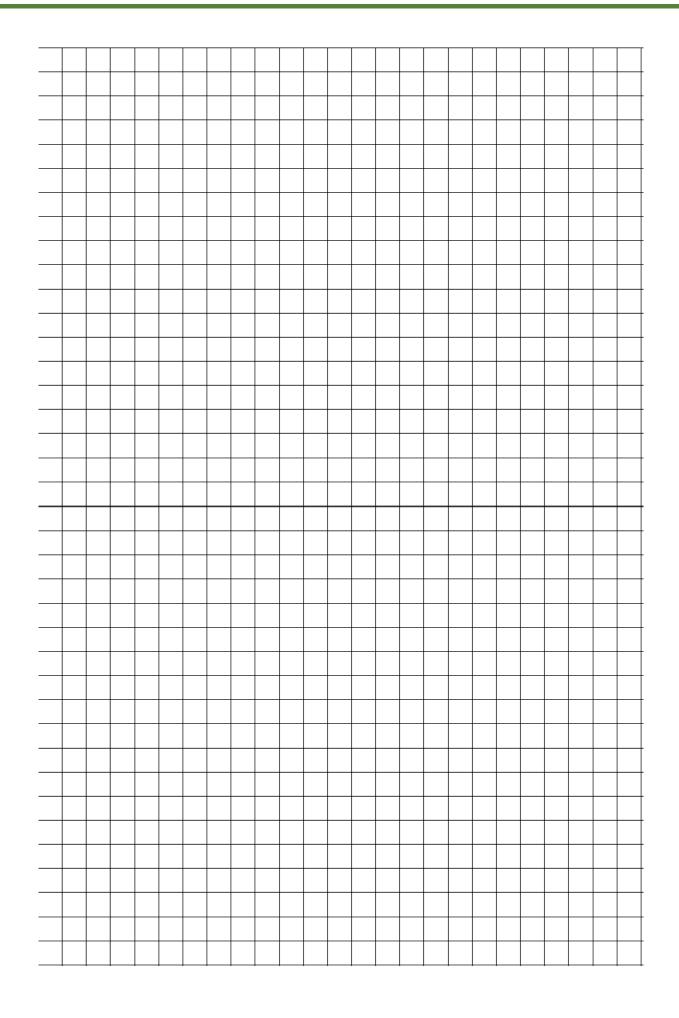


## Addition and subtraction word problems

Sheet 2

Decide if it is best to add or subtract to solve these problems. Write out a number sentence and then solve.

- 1. Hayley normally has 48 pencils in her pencil pot, but 16 are missing. How many does she have left?
- 2. There are 24 socks on the line and another 12 in the washing machine. How many socks are there altogether?
- 3. Nancy has eaten 23 berries but there are still another 15 on her plate. How many berries did she have to start with?
- 4. Noah picked up 25 pebbles from the beach and put them in his pocket. 15 fell out on the way home. How many are still in his pocket?
- 5. Harry has 24 football cards and Georgia has 55. How many do they have altogether?
- 6. Polly has 17 grapes in her bowl and Jacob has 17 in his. How many are there altogether?
- 7. There are 35 biscuits in one packet and 44 in another. How many are there altogether?
- 8. Aimee used 56 Lego™ bricks to build her tower, while Angus used 33. How many bricks did they use between them?
- 9. George ate 14 blueberries from the fruit bowl. There were 48 to start with. How many are there now?
- 10. Khalid collected 72 stickers but gave 21 of them away. How many does he have in his collection now?



| Challenge Can you write a                         | word proble     | em that r  | equires   | addit   | tion <b>a</b> i | <b>nd</b> suk | otrac | tion? |      |      |             |  |
|---|-----------------|--|-----------|---------|-----------------|---------------|-------|-------|------|------|-------------|--|
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| Problem s   | olving and      | reasoni  | ng que    | stion   | ıs              |               |       |       |      |      |             |  |
|   |                 |  |           |         |                 |               |       |       |      |      |             |  |
| Amit makes £1.15 in the<br>He never uses any 'cop |                 | ways usin  | g differe | nt coir | 15.             |               | _     |       |      |      |             |  |
| uggest these three w                              | ays.            |  |           |         |                 |               |       |       |      | <br> |             |  |
| One uses 5 coins – car                            | you find it?    |  |           |         |                 |               |       |       | <br> | <br> | <br>        |  |
|   |                 |  |           |         |                 |               |       |       |      | <br> |             |  |
| hoose two of these can                            |                 |  |           |         |                 |               |       |       |      |      |             |  |
| low many different to                             | otals can you r | make?  |           |         |                 |               |       |       |      | <br> |             |  |
| 34p   | 53p             |  |           |         |                 |               |       |       |      | <br> |             |  |
|   |                 |  |           |         |                 |               |       |       |      |      |             |  |
| 44p   | 25p             |  |           |         |                 |               |       |       |      |      |             |  |
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## **English**

# Wednesday 3<sup>rd</sup> February 2021

|   |           |     | • • • |    |
|---|-----------|-----|-------|----|
| н | anc       | wr  | 11    | no |
|   | <u>un</u> | VVI |       | шч |

Capital: M

join: iv

# Spelling and Grammar

| wr  | ар    | iggle | estler | ist |
|-----|-------|-------|--------|-----|
| ite | itten | ote   | ong    | eck |

Add each set of letters to wr...

wr\_\_\_\_

wr\_\_\_\_\_

wr\_\_\_\_

wr\_\_\_\_\_

wr\_\_\_\_\_

wr\_\_\_\_\_

wr\_\_\_\_\_

wr\_\_\_\_\_

wr\_\_\_\_\_

Do you know the meaning of all these words? Can you tell a family member?

# Adverbs

## Examples

I speak English **well**.
I play tennis **badly**.
I do my homework **correctly**.

## Remember!

To create adverbs we normally add -ly: quick - quickly slow - slowly

## Be careful!

'good' is an adjective 'well' is an adverb This is a **good** book. I read **well**.

# We say... We don't say...

This is a good book. (NOT This is a well book.)
I read well. (NOT I read good.)

## 1. Read and find.

Find the adverbs and write them in the boxes.





I'm the best student in my class. I always do <u>well</u> in exams, and I do my homework correctly and enter the classroom quietly. But in P.E. and sports I'm terrible, because I run so slowly!

| well |  |  |
|------|--|--|
|      |  |  |

## 2. Match them up!

Match the adjectives with their adverbs.



| good     | quietly   |
|----------|-----------|
| correct  | slowly    |
| quiet    | <br>well  |
| slow     | quickly   |
| bad      | correctly |
| quick    | carefully |
| fast     | terribly  |
| careful  | badly     |
| terrible | fast      |

In Chapters 10 and 12, Ben's granny tells the story of how she robbed the Davenports, Read the following pages and highlight any adverbs

| Granny   | Everything.   |
|--|---|
| was asleep I crept out of my mother and father's made my way through the woods and up the hill to Davenport House."  "Weren't you scared?" asked Ben.  "Yes, of course I was, Being alone in the dark woods at night, it was terrifying. There were guard dogs at the house. Great big black Dobermans. So as quietly as I could, I climbed a drainpipe and found an unlocked window. I was a very little girl at eleven, small for my age. So I managed to squeeze myself through a tiny gap in the window, and landed behind a velvet curtain.  When I pulled back the curtain I realised I was in Lord and Lady Davenport's bedroom."  "Oh no!" said Ben.  "Oh yes," continued the old lady: "I thought I might just take some food perhaps, but next to the bed I saw this little beauty." She indicated | "So you just took it?"  "So you just took it?"  "Being an international jewel thief is never that simple, young man," said Granny. "The that simple, young man," said Granny, but if I Lord and Lady were snoring heavily, but if I woke them I'd be dead. The Lord always slept with a shotgun by the bed."  "A shotgun?" asked Ben.  "Yes, he was posh, and being posh he liked hunting pheasants, so he owned many guns."  Ben was sweating with nerves. "But he didn't wake up and try and shoot you, did he?"  "Be patient, young man. All in good time. I crept over to Lady Davenport's side of the bed and picked up the diamond ring. I couldn't believe how beautiful it was. I had never seen one up close before. My mother would never have dreamed of owning one. 'I don't need jewels,' she would say to us children. 'You are my little |
| 86   | 17  |

Think of 6 key events to the story of how Granny robbed the Davenports.

| 1 | <br> | <br> |  |
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## **Monday Science**

## Which material is stretchiest?

This will be a pattern seeking enquiry and you will be able to look for patterns in your results, e.g. fabrics a and b stretched more than fabrics c and d. You will stretch the pieces of material in both directions (i.e. along, and at right angles to, the 'grain'), and also diagonally (i.e. on the bias), and make observations. Things to consider:

What length is the fabric at the start?

To what length does it need to stretch?

What length does it return to?

Can you sort the fabrics into very stretchy, quite stretchy and not very stretchy? What advice will you give you about which would make the best sports' headband?

What's the best material for a sports head band?











Plan and conduct your experiment you can use this format if it is useful

**Investigation:** We are investigating which materialis the stretchiest so that we tell people which is the best material to make a sports headband.

Our question: Which material is stretchiest?

We will change: The material

We will measure: The stretch of the material in centimetres

We will keep these things the same to makeit a fair test: weight, length of each material, the time we stretch the material for.

Materials: Plastic, nylon, wool, elastic, cotton, rubber

**Method:** We will attach a weight a weight to each material and measure how much it stretches in centimetres.

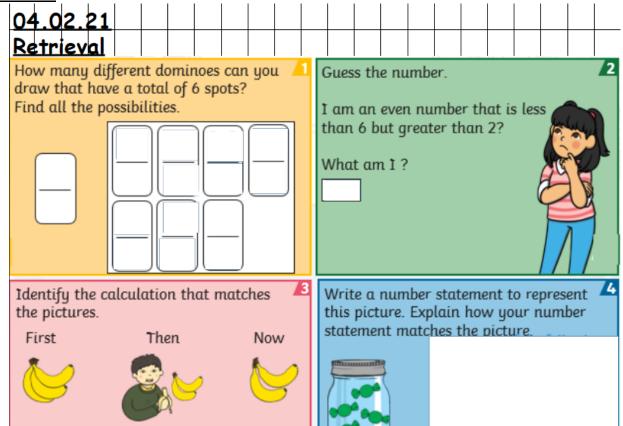
# Results

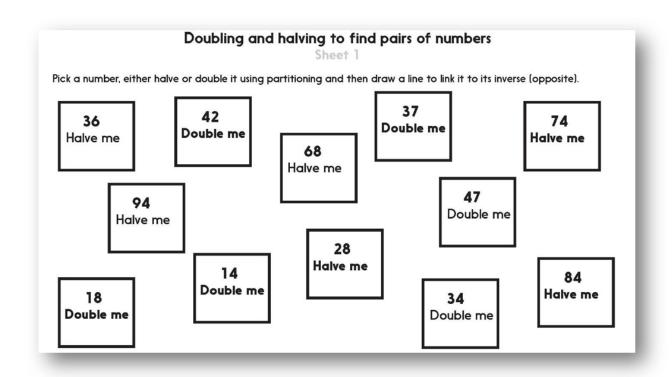
| Material | Length before | Length after |
|----------|---------------|--------------|
| plastic  |               |              |
| nylon    |               |              |
| wool     |               |              |
| elastic  |               |              |
| cotton   |               |              |
| rubber   |               |              |

| Conclusion:   |
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| Extended Writing Opportunities  Letter: The Olympics committee want to know which is the best stretchy fabric for the swimsuits of the Olympic swimming team. Write a letter summarising your investigation and findings. |
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# Thursday 4th February

Maths:



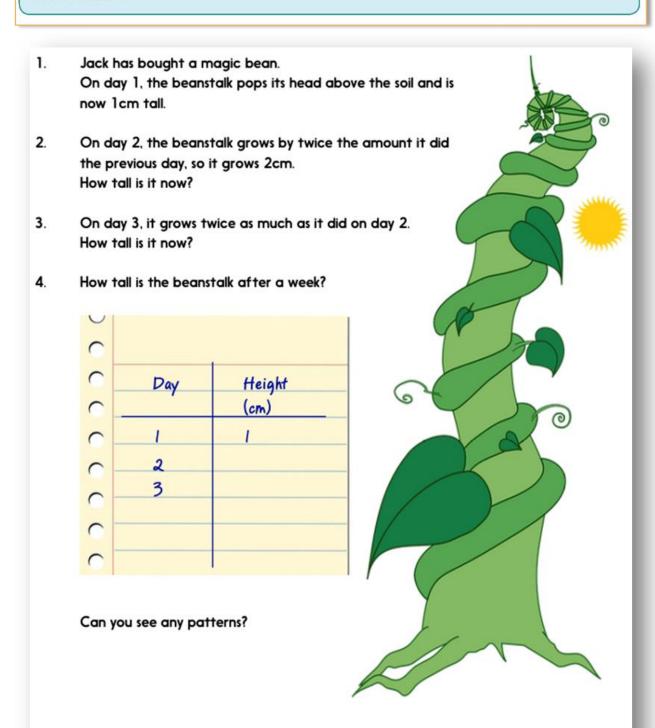


3+1=4 3+1=2

2-1=1 2+1=3

## Challenge

Pick a ones number and double it. Keep doubling the answer until you reach 100. How many times did you have to double it?



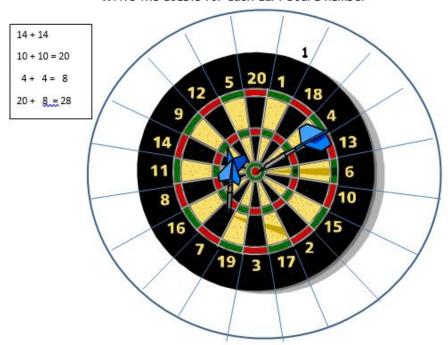
How tall is the beanstalk after 3 days? And how much does it grow on day 4? How tall is the beanstalk after 5 days? And how much does it grow on day 6?

Can you predict how much it will grow on day 8? Double the amount it grows on day 7 and add to its height to check.

Mastery: Time yourself and see how fast you can do this activity.

Quick fire halves and doubles - can you do it?

Write the double for each dart board number



| Number   | Double | Number | Half |
|--|--------|--------|------|
| 8 —  | — 4    | 16     | — 8  |
| 15   |        | 8      |      |
| 12   |        | 6      |      |
| 11   |        | 4      |      |
| 7  |        | 10     |      |
| 6  |        | 12     |      |
| 9  |        | 18     |      |
| 5  |        | 14     |      |
| 14   |        | 20     |      |
| 18   |        | 40     |      |
| 20   |        | 22     |      |
| 17   |        | 16     |      |
| 16   |        | 30     |      |
| Challenge yourself -<br>do a really<br>impressive one! |        |        |      |

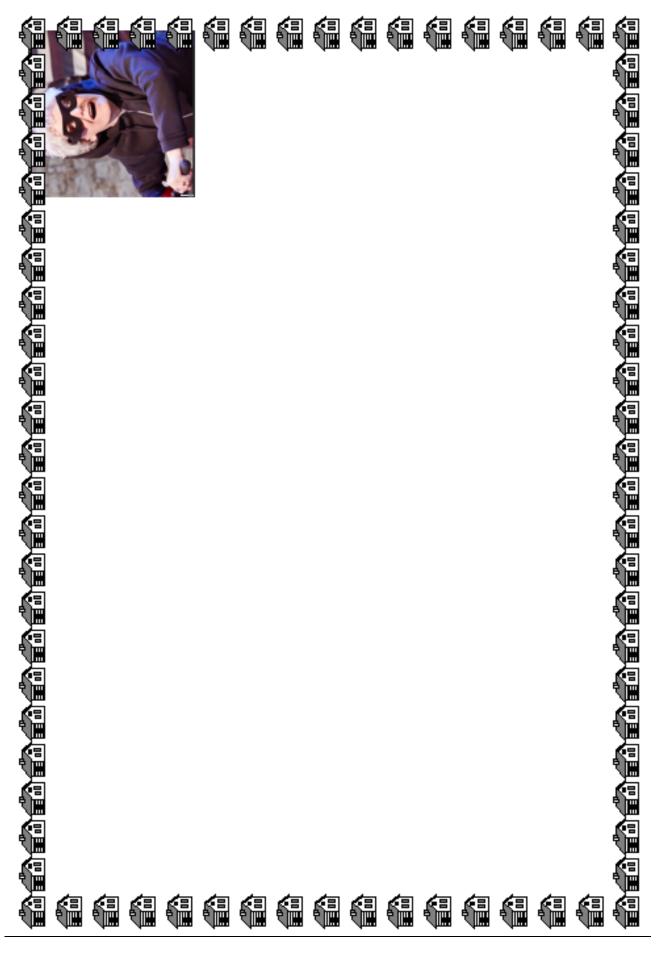
| My best time was: |
|-------------------|
|-------------------|

# **English**

| Handwriting   | Capital: N<br>join: ch         |  |  |                                       |
|---|--------------------------------|--|--|---------------------------------------|
|   |                                |  |  |                                       |
| Spelling and Grammar                                  |                                | Yea  | r 2                                      |                                       |
| Common exception words                                | door<br>floor<br>poor          | gold<br>hold<br>told                       | plant<br>path<br>bath                    | clothes<br>busy<br>people             |
| Spell the highlighted words uses the pyramid method   | find<br>kind<br>mind<br>behind | every<br>great<br>break<br>steak<br>pretty | hour<br>move<br>prove<br>improve<br>sure | water<br>again<br>half<br>money<br>Mr |
| example:  be bea beau beaut beauti beautifu beautiful |                                | beautiful<br>after<br>fast<br>last         | sugar<br>eye<br>could                    | Mrs.<br>parents                       |
|   |                                |  |  |                                       |

| <b>Identify the similie</b><br>Similies using as:                       |                         |  |  |  |
|---|-------------------------|--|--|--|
| The clouds were as big as an elephant.                                  |                         |  |  |  |
| Anna is as sly as a fox.  |                         |  |  |  |
| Brian's face was as clear as day.                                       | Highlight the similie   |  |  |  |
| Carson's hair is as dark as the night.                                  |                         |  |  |  |
| Her skin is as dry as a bone.   |                         |  |  |  |
| Similies using like:  |                         |  |  |  |
| She came into the room looking like a fis                               | sh out of the water.    |  |  |  |
| When I gave her the present, her eyes to                                | winkled like the stars. |  |  |  |
| Maria was so exhausted from work that                                   | she slept like a log.   |  |  |  |
| The pilot maneuvered the plane like an e                                | eagle.                  |  |  |  |
| Perry was famished that he ate like a pig                               | g.                      |  |  |  |
| Re-read chapter 13 of Gangsta 6<br>You are listeninng list all the plac | ,                       |  |  |  |
|   |                         |  |  |  |
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Now draw a map of all the paces Gangsta Granny visted



### **PDW**

## Thursday 4<sup>th</sup> February 2021



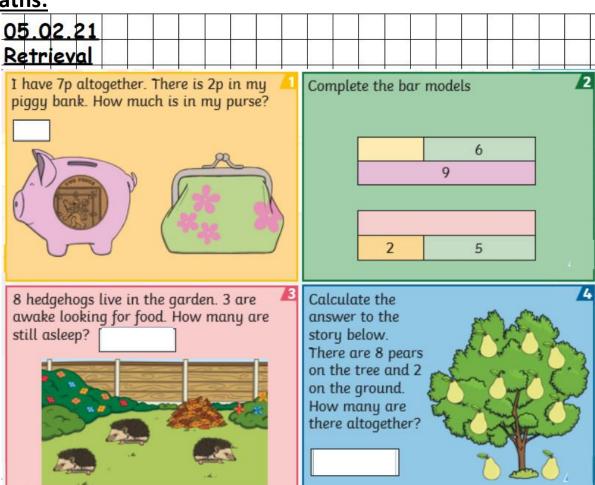


Listen to the PANTS songs: <a href="https://www.youtube.com/watch?v=-ll07JOGU5o&feature=youtu.be">https://www.youtube.com/watch?v=-ll07JOGU5o&feature=youtu.be</a>

Now design your own Pants NSPCC **EVERY CHILDHOOD IS WORTH FIGHTING FOR** AND STAY SAFE, LIKE PANTOSAUR! Pants template STOUT . NSPCC

## Friday 5th February

## Maths:



### Adding 2-digit numbers using partitioning

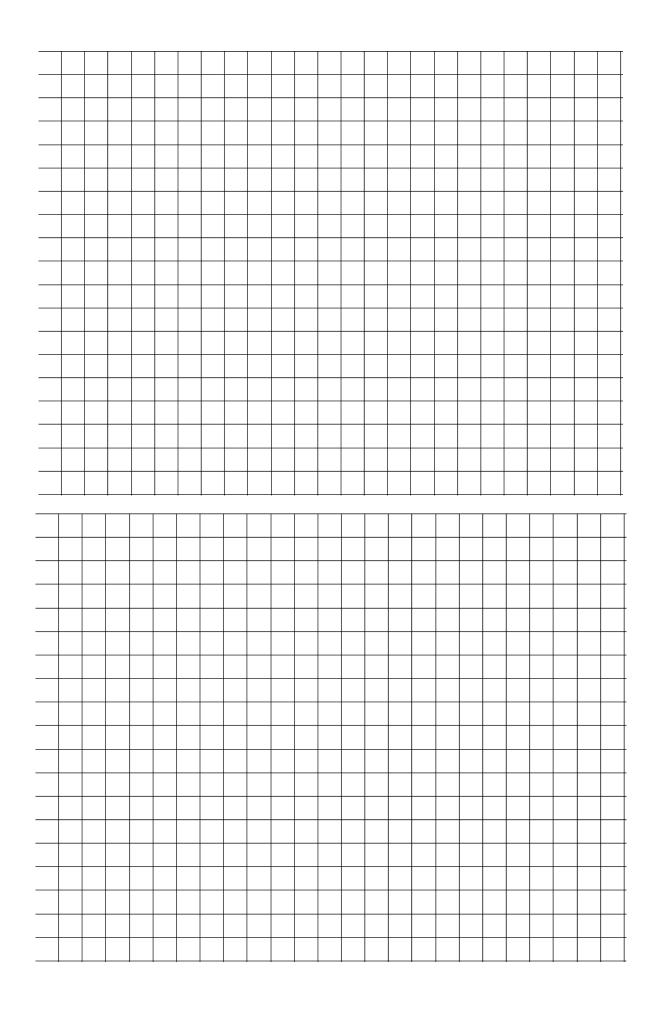
Sheet 1

Add each pair of two 2-digit numbers using partitioning. Record your jottings.

| 14 + 35 | 37 + 22 |
|---------|---------|
| 33 + 54 | 63 + 26 |
| 28 + 21 | 71 + 18 |
| 42 + 37 | 55 + 44 |
| 25 + 53 | 16 + 34 |

Challenge

Make up some calculations of your own, keeping the answers under 50. How will you make sure the answer stays under fifty?



|  | Complete the pattern.  |
|--|--|
| Teddy has completed the missing number sentence. | $15 + 85 = 100$ $20 + 80 = 100$ $25 + 75 = 100$ $30 + \underline{\hspace{0.5cm}} = 100$ $\underline{\hspace{0.5cm}} + \underline{\hspace{0.5cm}} = 100$ Can you explain the pattern? |
| 46 + 64 = 100                                    |  |
| Is Teddy correct?<br>Explain your answer.        |  |
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## **English**

| Handwriting                         |                           | Capital: O<br>join: sh                                 |   |  |  |
|-------------------------------------|---------------------------|--|---|--|--|
| Spelling and Gr                     | ammar                     |  | Year  | - 2  |  |
| Common excepti                      |                           | floor  | gold<br>hold<br>told                        | plant<br>path<br>bath  | clothes                                      |
| Spell the highlig<br>pyramid method | hted words uses the       | because<br>find<br>kind                                | every<br>great<br>break                     | hour<br>move<br>prove  | people<br>water<br>again<br>half             |
| example:                            | c<br>cli<br>clim<br>climb | behind child be children wild climb most only both old | pretty pautiful after fast last past lather | improve sure sugar eye could should would who whole any many | Money Mrs Mrs parents Christma everybod even |
|                                     |                           |  |   |  |  |
|                                     |                           |  |   |  |  |
|                                     |                           |  |   |  |  |

## Formal and informal

| Formal       | Informal | Slang   |
|--------------|----------|---------|
| Spectacles   |          | Specs   |
| Beverage     |          | Bevy    |
|              | Pleased  | Chuffed |
| Gentleman    |          | Bloke   |
| Enquire      | Ask      |         |
| Brilliant    | Great    |         |
| Acquaintance | Friends  |         |
|              | Small    | Piddly  |

| Insignificant |                  |           | Man |
|---------------|------------------|-----------|-----|
|               | Drink            | Delighted |     |
| Mates         | Pick your Brains |           |     |
| W             | /icked           | Glasses   |     |

On page 151 onwards, we see Ben planning his school week around the planned theft of the Crown Jewels. Re-read this part of the story

Imagine that the Crown Jewels have been stolen, and have been stashed by a gang of jewel thieves in one of the following locations:

The Great Pyramids at Giza

The top of the Eiffel Tower

The coliseum in Rome

Imagine that Ben has been asked by the Queen to go and rescue the Crown Jewels. Plan the rescue and write what Ben might go through. This will be an alternative ending

### **Alternative ending**

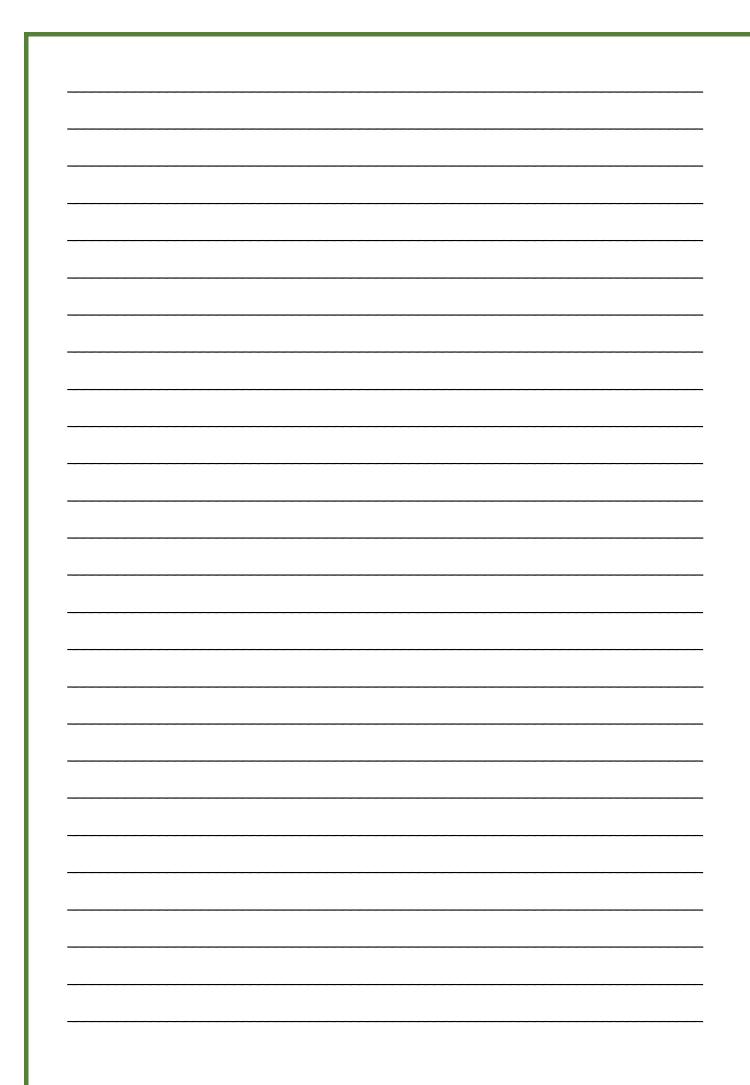
Ben found out the magnificent, splendid Crown jewels had been taken to Egypt by the sly and devious group of thieves called the Sneaky bandits. Now, he needed to hatch a cunning plan to get them back to England. He mind raced, filled of possibilities and adventures. He would need to use his imagination, at this time he wished he had Granny's courage and stealth. But how was he going to get to Egypt? Would his Granny come with him, maybe they could go together?

Ben convinced Granny to go with him, "One last adventure" she declared. So Granny booked flights to Egypt, she had managed to convince Ben's Mum and Dad that a holiday was what they both needed and it meant Mum and Dad could watch the Strictly Come dancing All-stars finals.

Ben and Granny had a perfectly comfortable flight, the perils of what lay ahead were dashing through his mind. Granny slept, not a care in the world, this was a lady who was used to dangerous drama, and she wasn't going to lose sleep over it! Ben took a deep breath and thought this is the start of an exhilarating quest.

Granny and Ben had a good idea where the treasure was as they found a map left behind by the Sneaky Bandits. It could be discovered in the tomb of Tutankhamun. They booked an excursion to the tombs. Their plan was to join a tour of the tomb then sneak off when no one was looking to find the treasure...

| Continue with my story or complete rewrite the ending by yourself: |  |
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### <u>Art</u>

## Friday 5th February 2021



# Jackson Pollock



Expressionism" is a kind of art that expresses feelings and thoughts. Abstract Expressionism is art that shows emotions and ideas through non-representational forms.

## What do we know about Jackson Pollock?

 Jackson Pollock was a famous 20<sup>th</sup> century abstract painter, who revolutionized the world of modern art, with his unique abstract painting techniques.



- Paul Jackson Pollock was born on January 28, 1912 in Cody, Wyoming.
- His father, LeRoy Pollock was a farmer, and his mother Stella May McClure was a fierce woman, with artistic ambitions.
- He was the youngest of five brothers.

## Early life



## **Early life**

- When he was little, Pollock's family moved around the West, to Arizona and California.
- When Pollock was 8, his father left the family, and Pollock's older brother, Charles, became like a father to him.
- Charles was an artist, and he was considered to be the best in the family. He had a significant influence on his younger brother's future ambitions.
- While the family was living in Los Angeles. Pollock enrolled in the Manual Arts High School, where he discovered his passion for art.

## Can you find on the map the places where Jackson Pollock lived?



#### The "Drip Period"

- Pollock's most famous paintings were made during this "drip period" between 1947 and 1950.
- In 1949, he became the best-paid painter in America.



### How to paint like Jackson Pollock

#### MATERIALS:

- A cardboard lid
- A paintbrush or plastic teaspoon.
- · Liquid paint.



#### What to do?

- Put a piece of paper inside the cardboard lid.
- Choose the color that you like best.
- Dig the teaspoon in the pot and drop the paint on the picture.
- Create shapes as you want.

Can you create your own Jackson Pollock image?





### <u>PE</u>

On Tuesday and Thursday afternoon the children in Year 2 do their PE sessions. This half term our topic is invasion games, with a focus on football.

### Please check out the following webistes:

King Edwards school partnership:

https://www.kessp.com/attachments/download.asp?file=67&type=pdf

Sutton Coldfield Town – The Royals: <a href="https://www.sctfc.com/">https://www.sctfc.com/</a>

Birmingham Futsal club: <a href="http://www.bhamfutsal.com/">http://www.bhamfutsal.com/</a>

Keep practising your ball skills maybe you could send us a short video of you practising?



**ICT** 

Maybe you could type up your Neil Armstrong Biography then save it to an area on your computer. Then see if you can reopen it. You could use Microsoft word or PowerPoint presentation. You may decide to write about Jackson Pollock. You could create a Jackson Pollock image on a paint app.