



# HILL WEST *Primary*

FOUR OAKS

## Home Learning Pack

Year 3

Week Beginning 11.1.2021



## Home Learning Links

### Oak National Academy

Oak National Academy is an online classroom and resource hub. It provides high-quality video lessons and resources to support teachers, parents and pupils.

[www.thenational.academy](http://www.thenational.academy)

### BBC Bitesize

With BBC Bitesize it is easy to keep learning at home. You can access regular daily lessons in English, maths and other core subjects.

<https://www.bbc.co.uk/bitesize>

### Phonics English Hubs

Online phonics lessons for the Letters and Sounds phonics programme.

<https://www.wandleenglishhub.org.uk/lettersandsounds>

### World Book Online

World Book online have just made their fabulous collection of over 3,000 e-books and audiobooks available for free for children to access at home. They have books suitable for all ages. Click on the following link to access them.

<https://worldbook.kitaboo.com/reader/worldbook/index.html?usertoken=Mjk5MzQ6MTpJUjA5MjAxNjoyOmNsaWVudDE2OTc6MTY5NzoyMjE2Mjg4OjE6MTU4NDM4MDEzMzA2Mjp1cw%3D%3D>

### Read Works.org

Read Works offers access to 3000+ comprehension for all age groups. Just sign up for a free account to access fantastic texts.

<https://www.readworks.org/>

### Beanstalk

Beanstalk website is packed with lots of interactive materials for children aged 1 to 6. They are offering free access to all families during the COVID-19 pandemic.

<https://beanstalk.co/>

### Tutortastic

An online platform with tutorials and videos for home learning.

<https://www.tutortastic.co.uk/blog/homelearning>

### Education Quizzes

A series of short quizzes for children to complete related to the National Curriculum subjects. Just select KS1 for Reception, Year 1 & Year 2 and select KS2 for Years 3-6.

<https://www.educationquizzes.com/ks1/>

### Top Marks

A range of activities here but especially good interactive activities for maths.

<https://www.topmarks.co.uk/>

### Classroom Secrets

Classroom Secrets Kids is offering free access to everyone until the end of April 2020. The platform is aimed at primary aged children and covers subjects such as maths, reading, grammar and spelling. The platform is really child-friendly so that they're able to access it on their own. There are a load of games and interactive activities from phonics to SATs  
<https://kids.classroomsecrets.co.uk/>

### **National Geographic**

National Geographic is a great platform for learning and it's totally free. There are online games, resources and competitions, too.

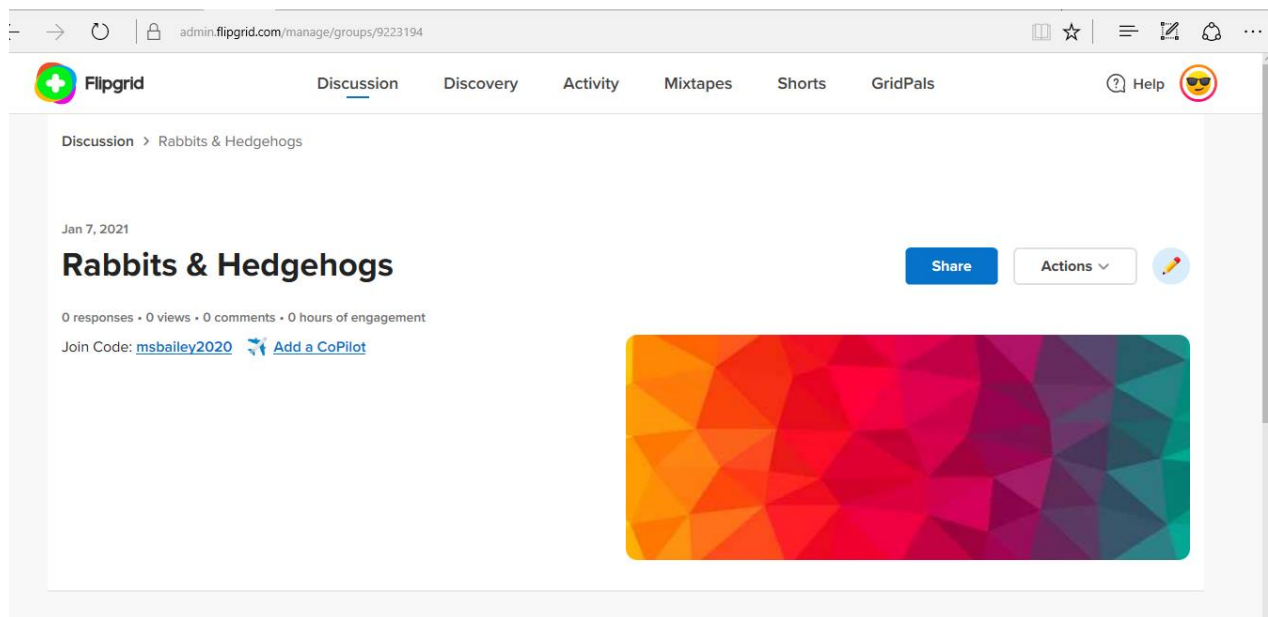
<https://www.natgeokids.com/uk/teacher-category/primary-resources/>

<b>Key Question Week 2:</b> Who's the greatest Pharaoh of them all?
<b>Key Text for Linked Learning:</b> Horrible histories- The Awesome Egyptians.
<b>Linked Learning:</b> English, PDW, History and DT
This week, the children will be continuing with their Egyptian topic. At the start of the week, the children will continue to learn about life in Ancient Egyptian times by learning about the Pharaohs. They will explain how the rulers of Egypt were divided into families and will explore how rich and powerful the Pharaohs were. They will be focusing on Tutankhamun and Cleopatra and through a range of sources, they will be looking at who they are, the impact they had and will draw comparisons between the two. Alongside their history learning, in PDW, children will be recognising what makes a healthy relationship between friends and family. Their history learning will also link to their DT work where the children will identify how a pulley system was used in ancient times to lift heavy stones to build the Egyptian Pyramids. In English this week, children will focus on reading a non-chronological report about the mummification process, identifying layout and language features used in non-chronological reports. Alongside this, children will also identify the main purpose of the text.
<b>Maths:</b> This week in maths, the children will be looking at mental addition and subtraction. They will recap adding pairs of 2-digit numbers using a variety of strategies and then add 3 2-digit numbers. Once this is mastered they will Subtract near multiples of 10 from a 2-digit number and subtract any 2-digit number from another, using counting up. At the end of the week, the children will choose an appropriate strategy to subtract to answer questions.
<b>Science:</b> This week, children will be exploring how different objects move and they will continue to build on their previous learning of push and pull forces. Children will explore these forces in a variety of ways and watch how a push and pull force impacts the movement of an object. Children will record their observations in a Venn diagram.
<b>History:</b> See above
<b>Geography:</b> Children will locate world countries (Russia, North and South America) using maps and find them in relation to Europe.
<b>Computing:</b> Children will use their knowledge of algorithms to create their own which must contain errors.
<b>Music:</b> Children will make comparisons between two different pieces of music and discuss how they are similar and different (Russian folk music and African folk music). Children will continue to learn recorders. ( To be taught at a later date)
<b>Art:</b> Children will discover how Van Gogh used these scales of colour to create depth in his art.
<b>Design Technology:</b> See above
<b>PDW / R.E:</b> See above
<b>P.E:</b> This week in P.E. children will be running over obstacles. They will develop fluency and rhythm in their movements and develop spatial awareness and judge height and distance.
<b>MFL:</b> In French this week, children continue to practise their numbers from 0-10, and practising saying 'yes' and 'no', focusing on pronunciation.

*This week the home learning pack will be organised to coincide with the online Zoom sessions, the structure of activities is just a suggestion and you can of course teach and work through the pack however you like. There will also be a few optional extra activities at the end of the pack.*

*I will also be uploading videos which can be accessed at any time of myself reading the class novel 'The Creakers'. The website Flipgrid is pictured below and the join code is*

*msbailey2020 (clearly I forgot we have had a new year...)*



*Whilst reading the class novel this week I will refer to the words below, it might be useful to explore the meanings of those words before listening.*

*Overflowing  
Absence  
Harmonica  
Fluorescent  
Reeking  
beady*

## **Monday**

Morning	Get moving with Joe Wicks <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ</a>
	Practise this weeks spellings ( mini test during 11am zoom)
11am Zoom	
After lunch	English task
	Maths task
2:30pm Zoom	
Before next Zoom	History task
	Science task
	Complete a level on reading eggs.

## **Spellings**

These are your spellings for this half term. Please practise them in any order.

<b>continue</b>
<b>arrive</b>
<b>women/woman</b>
<b>describe</b>
<b>height</b>
<b>appear</b>
<b>often</b>
<b>breathe</b>
<b>breath</b>
<b>with</b>

## **English**

This week we are looking at non-chronological reports. We need to be able to recognise the features including those of organisation ready for us to produce our own short report next week.

**Task:** Identify language and organisation features in the report below. Print, annotate and label it if you can.

## **Optional Oak Academy linked lesson:**

[https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-non-chronological-report-6cwket?from\\_query=non+chronologival+report](https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-non-chronological-report-6cwket?from_query=non+chronologival+report)

## ANCIENT EGYPT- HOW WERE MUMMIES MADE?



The Egyptians believed that the body was the link to the spiritual existence in the afterlife. The body was mummified so the spirit could get the food and drink it needed in the afterlife. Mummification was a long and expensive process. A person would need to have a tomb built and gather necessary objects to place in the tomb.

### Preparation

Before the Pharaoh dies, the Egyptians had to get ready and make the Canopic Jars, the sarcophagus and linen used. After they had gathered everything, they washed the body with palm oil to clean it. They did this to prepare to take out the organs.

### Organs

After the Egyptians clean the body, they had to take out the organs, leaving the heart behind, as they believed that it would guide them through the afterlife. They would put the organs in the Canopic Jars that represented the sons of Horus (an Egyptian God).

Harpy the **baboon-headed** god looked after the **lungs**.  
Qebehsenuef the **falcon-headed** god looked after the **intestines**.

Duamutef the **jackal-headed** god looked after the **stomach**.

Imsety the **human-headed** god looked after the **liver**.



Canopic Jars

### Stuffing and Wrapping

After the embalmers removed the organs and re-stuffed the body, they laid the body down and covered it completely with natron powder. The embalmers left the body in the powder for 35 to 40 days to allow enough time for the body to dry completely. During this waiting period, somebody had to stand guard, as the body's strong odour attracted desert scavengers. After the 40 days were finished, the embalmers removed the incense and other stuffing from the body and refilled it with natron, resin-soaked linen and various other materials. When the body was fully stuffed, the embalmers sewed up the incisions and covered the skin with a resin layer in order to keep moisture out. The body was then ready for the wrapping, or bandaging, procedure.



## Maths

This week we are adding and subtracting pairs of numbers. Use the ideas below to support completing the task sheet.

Day 1: Add pairs of 2-digit numbers using different strategies.



Work out  $23 + 35$  then discuss in pairs how you solved it.  
What strategies did you use?

One way is to start with the larger number, count on 20 then 3....

Another way is to partition the two numbers then add the 10s and 1s and recombine.

... so  $35 + 20 = 55$   
and  $55 + 3 = 58$ .

... so  $20 + 30 = 50$   
and  $3 + 5 = 8$ .  
Then  $50 + 8 = 58$

Day 1: Add pairs of 2-digit numbers using different strategies.



Let's try  
 $47 + 21$

Spider starts at 47.

He jumps down 2 squares (two tens) to 67.

21 is 1 more than 20 so count on 1 with fly.

So,  $47 + 21 = 68$

	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46		48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66		68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87			
91	92	93	94	95	96	97	98	99	100

# Adding pairs of 2-digit numbers

## Day 1 Sheet 1



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



Draw a line to show how spider and fly help you to work out these additions:

1.  $54 + 21 =$

2.  $72 + 22 =$

3.  $54 + 35 =$

4.  $12 + 77 =$

5.  $23 + 55 =$

6.  $43 + 21 =$

7.  $32 + 47 =$

8.  $28 + 12 =$



## History

This week we will be learning about some famous Pharaohs to support our writing in English, so it's important that you understand what you have read and makes notes of your facts.

**Task:** research and find out about the life of Tutankhamun. Present this work however you like.

## Links:

<https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/zvmkhbk/>

<https://www.natgeokids.com/uk/discover/history/egypt/tutankhamun-facts/>

## Who were the pharaohs?

- The pharaohs were **kings & queens** of Egypt.
- They ruled Egypt for around **3000 years**.
- Most were **men**.
- There were some famous **female pharaohs**.
- Most **important** person in the kingdom.
- In charge of the **government & temples**.
- Egyptians believed they were **half-man & half-God**.
- God half was taken from **Horus**, God of the sky.



## Tutankhamun:

- Born in **1341 BC**.
- Died in **1323 BC**.
- Reigned from **1332 to 1323 BC**.
- Became pharaoh at the age of **9**.
- Ruled when the **Egyptian empire** was strongest.
- Died at the age of **18**.
- No-one is sure how he died.
- He was buried in a **tomb** surrounded by treasure in the **Valley of the Kings**.



## **Science**

We have started to think about push and pull forces. Now, I want you to think about other factors that alter the movement/speed/distance of the object once force is applied. I don't want to give too much away here, so I want you to investigate and discuss what happens, and think why. Record your results using a table, it would be wonderful if you could use a tape measure or a ruler to measure the distance the object travelled. How did you keep your tests fair? (Keep your bits at hand for tomo)

### **Optional Oak Academy linked lesson:**

<https://classroom.thenational.academy/lessons/what-are-forces-6dh3ec>

**Suggested investigation:** Use a book and a flat object to create a ramp to roll a ball/car down. Measure the distance travelled then repeat on different surfaces such as carpet, tiles, sand, grass, fabric etc.



## **Tuesday**

Morning	Get Zen with Cosmic yoga <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a>
	SPAG
11am Zoom	
After lunch	English task
	Maths task
2:30pm Zoom	
Before next zoom	History task
	Science task
	Complete at least 10 minutes on TT Rockstars!

## **SPAG**

Complete the lesson below and record however you like the correct use of some common homophones.

## **Oak National:**

<https://classroom.thenational.academy/lessons/to-investigate-homophones-60vp2d?activity=video&step=1>

## **English**

Today I would like you to revisit yesterday's task of analysing a Non Chronological report and find the features in a different text example. Annotate and label the report if you can.



# Tutankhamun The Boy King

## Who Was He?



### Who found his tomb?

The tomb was found by a group of researchers lead by Howard Carter. The reason why Tutankhamun is one of the most famous and talked about pharaohs is because his tomb was only found in 1922, which means that all of the treasures and the body inside have been left in very good condition. Carter knew where to look because he worked out from other important finds that the tomb would be in the Valley of the Kings. A cup found by a man named Theodore Davis, with Tutankhamun and his wife on it, was a clue that Carter said helped him find the tomb of the Boy King.

### What they found inside

Inside the tomb they found over 3000 treasures that were put in for Tutankhamun to take with him into the afterlife. Many of the items were made from, or covered in, gold, only fitting for a king to own. The tomb itself was split into many different rooms. Most of the rooms were for the objects, apart from the burial chamber which just held his sarcophagus.

### Decoration

The burial chamber with the body is the only decorated room in the tomb, which is very unusual for a resting place for a king.

Normally, all the walls would be carved or painted, which is how we know that Tutankhamun died very suddenly. Many historians also believe that the tomb itself was not made for him in the first place and the burial chamber and decorations were added later.



The images on the walls were from a ritual called the 'opening of the mouth'.

### The curse of the Mummy!

The curse of the mummy started after Tutankhamun's tomb was opened. Mummies have been thought to have magical powers over any who disturb them. It started with Lord Carnavon; the man who paid for the dig of King Tut's tomb died soon after it was opened. As soon as he died, all the lights in Cairo went out mysteriously. Other stories are that Carter's pet canary was killed by a cobra and Carnavon's dog died the same night. Some think it was a germ but others say it was magic.



## Maths

Use the method practised yesterday to add 2 digit number together by mentally partitioning the tens and ones to complete the task below.

### Adding two amounts of money

Day 1 Sheet 2

You have £1 pocket money to spend. Which two stickers can you buy? Find as many pairs as you can.



70p



27p



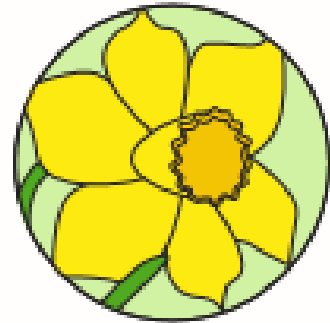
73p



23p



41p



59p


## History

Similar to yesterday's task, please research and find out all about the famous female Pharaoh Cleopatra. Record down any interesting facts.

## Links:

( My favourite) <https://www.bbc.co.uk/cbbc/watch/horrible-histories-song-rara-cleopatra>

[https://www.youtube.com/watch?v=Tb4myjW45\\_0&list=PLkYCD961Fm2sH8QHP45JRpDrAB-W1UWQ3&index=23](https://www.youtube.com/watch?v=Tb4myjW45_0&list=PLkYCD961Fm2sH8QHP45JRpDrAB-W1UWQ3&index=23)



### Cleopatra VII:

- Born in 69 BC.
- Died in 30 BC.
- Reigned from 51 to 30 BC.
- Was born a princess & her father was Pharaoh Ptolemy VIII.
- Her family ruled Egypt for 300 years.
- Ruled with her brother.
- He made her leave the palace.
- In 48 BC she fell in love with Julius Caesar.
- He took back Egypt for her to rule.

## Science

To further develop understanding and to encourage scientific discussion and enquiry, repeat yesterday's investigation but this time change some of the variables to see if it alters the result. For example, the length of the ramp, the height of the ramp, change conditions such as making the surfaces wet, use something different to apply force instead of pushing such as a hairdryer. Record your results in a similar way to yesterday and compare. What forces were in action and when?



## **Wednesday**

Morning	Get singing and dancing with Super movers <a href="https://www.bbc.co.uk/teach/supermovers">https://www.bbc.co.uk/teach/supermovers</a>
	Complete a lesson on reading eggs.
11am Zoom	
After lunch	English task
	Maths task
2:30pm Zoom	
Before next zoom	Geography task
	PDW task
	Complete at least 10 minutes on TT Rockstars!

## **English**

Now that you have completed some research about Pharaohs and started to identify features of a non-chronological report, it is time to begin planning your own. Use the template to support you if you wish. You can choose either King Tut or Cleopatra or do it about Egyptian Pharaohs in general. Today we are going to start planning only. Tomorrow's English will allow you time to find any more information that you think you might need if you haven't got enough ideas to fill a paragraph.

**TITLE:** \_\_\_\_\_

**Introduction**

**Paragraph 1**  
Subheading: \_\_\_\_\_

**Paragraph 2**  
Subheading: \_\_\_\_\_

**Paragraph 3**  
Subheading: \_\_\_\_\_

**Impact sentences**

**Sentence openers**

## Maths

Continue to use a range of mental addition techniques to help you complete the task sheet below. Look for number bonds, fact families and partition to solve the questions.

Day 2: Add three 2-digit numbers.

43cm



18cm



25cm



How could we find the total length of these 3 ribbons?

Let's try partitioning into 10s and 1s and putting the larger numbers first.

$$40 + 20 + 10 = 70$$

$$8 + 5 + 3 = 16$$

$$70 + 16 = 86$$

Day 2: Add three 2-digit numbers.

57cm



23cm



48cm



What about these three ribbons?

Let's try partitioning into 10s and 1s. Did you spot the pair of 1s that make 10?

$$50 + 40 + 20 = ?$$

$$8 + 7 + 3 = ?$$

$$110 + 18 = ?$$

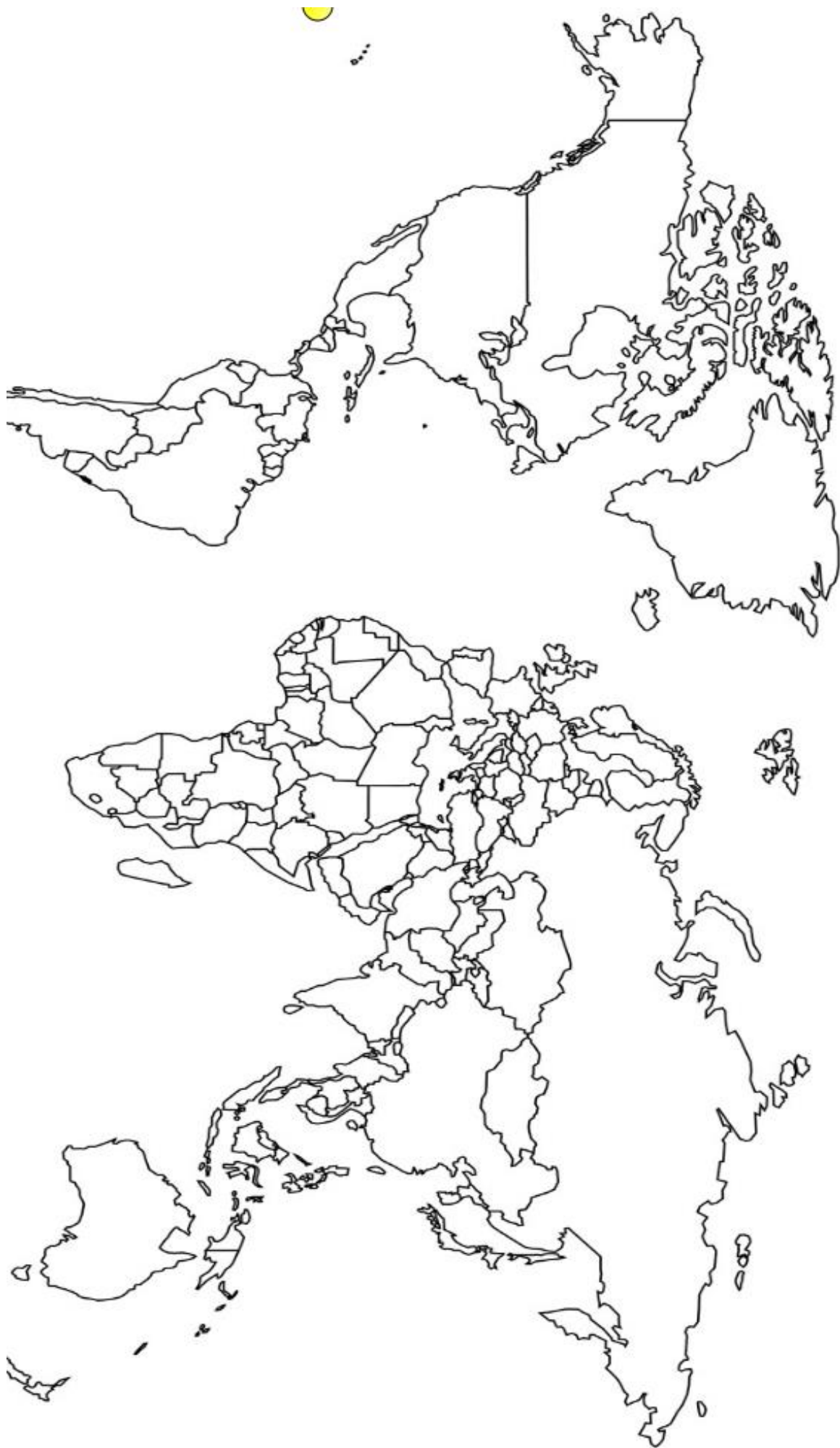
1.  $36 + 23 =$
2.  $54 + 24 =$
3.  $67 + 21 =$
4.  $65 + 25 =$
  
5.  $36 + 47 + 54 =$
6.  $42 + 28 + 38 =$
7.  $53 + 27 + 41 =$
8.  $52 + 62 + 38 =$
9.  $42 + 37 + 48 =$
10.  $55 + 32 + 25 =$
  
11. Ellie bought a skateboard for £45, a helmet for £24 and knee pads for £19.  
How much did she spend altogether?
  
12. Daniel bought roller skates for £56, a helmet for £24 and arm pads for £21.  
How much did he spend altogether?
  
13.  $146 + 58 + 47 =$
14.  $241 + 27 + 18 =$
15.  $135 + 28 + 36 =$
16.  $127 + 54 + 31 =$

## **Geography**

This week we are practising our map skills by using an Atlas. Use an atlas (online link below) to add information to the maps below, focus on countries and oceans then add anything extra you like. Get creative and make your own map or complete the optional Egypt map.

**Link:** <https://kids.britannica.com/kids/browse/atlas>







## PDW

Take some time to think about and discuss healthy friendships. It can be so frustrating when you feel like your friend just isn't trying their best. It is time to start to understand and notice when friendships are healthy and when they display mutual respect. Talk through some of the points below, colour them in as you go, then complete your own friendship jam recipe.



# HEALTHY FRIENDSHIPS HAVE A FEW THINGS IN COMMON...

<u>TRUST &amp; HONESTY</u> AS THE FOUNDATION ON WHICH EVERY FRIENDSHIP CAN GROW	<u>RESPECT</u> BY TREATING OTHERS THE WAY WE WISH TO BE TREATED	<u>GOOD</u> <u>COMMUNICATION</u> THAT WILL HELP US GET TO KNOW EACH OTHER BETTER
<u>BOUNDARIES</u> THAT ARE CLEAR AND RESPECTED SO THAT WE DON'T STEP ON EACH OTHER	<u>APPRECIATION</u> FOR EACH OTHER'S UNIQUENESS, AND STRENGTHS	<u>EMPATHY</u> SO THAT WE CAN TRY TO SEE FROM THE OTHER PERSON'S POINT OF VIEW EVEN IF OUR OPINION IS DIFFERENT
<u>FREEDOM</u> AS FRIENDSHIPS SHOULD ALWAYS BE BASED ON CHOICE	<u>ABILITY TO</u> <u>RESOLVE</u> <u>CONFLICTS</u> BECAUSE WE ARE NOT ALWAYS GOING TO AGREE ON EVERYTHING	<u>ROOM FOR</u> <u>GROWTH</u> AS PEOPLE CHANGE AND GROW OVER TIME AND SO DO FRIENDSHIPS



# True Friendship Jam

per 175 g

Nutritional Facts

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### **Thursday**

Morning	Get singing and dancing with Super movers <a href="https://www.bbc.co.uk/teach/supermovers">https://www.bbc.co.uk/teach/supermovers</a>
	SPAG
11am Zoom	
After lunch	English/ History task
	Maths task
2:30pm Zoom	
Before next zoom	D&T
	French
	Complete at least 10 minutes on TT Rockstars!

### **SPAG**

The task sheet below will be familiar to you as we complete them weekly in school. I have chosen a word from our class novel 'The Creakers' for you to analyse this week. We usually find our information to complete it on google.

Etymology:

Prefix:

Root word:

Suffix:

Word:

impossible

Opposite:

Definition:

Synonyms:

Put it in a sentence: Remember ABC



## English/History

Spend some time today reading through your notes, make sure some facts have gotten stuck in your brain. After creating your plan, you may need to research some additional information. Take this time to make sure you have got enough information to complete your own non-chronological report next week. You could draw or print some images to go with it if you feel like you already have everything you need.

## Maths

Use your mental maths skills and test your luck playing the game 'dicey addition' with a partner. The link below will tell you everything you need to know about the game.

## Link:

<https://nrich.maths.org/11863>

### Dicey Addition

Age 5 to 11 ★

*This game can be played before [Dicey Operations in Line](#).*

Find a partner and a 0-9 dice. The interactivity in [Dice and Spinners](#) can be used to simulate throwing different dice.

#### Game 1

Each of you draw an addition grid like this:

		+			=	
--	--	---	--	--	---	--

Take turns to throw the dice. After each throw of the dice, you each decide which of your cells to put that number in.

Throw the dice four times until all the cells are full.

**Whoever has the sum closer to 100 wins.**

## D&T / History

Ancient Egyptians were very clever! They used something called a pulley system to help them complete difficult tasks. Use the Oak National lesson linked below to introduce how pulley systems work. Then discuss with your grown ups how this idea would benefit Ancient Egyptians. Where do we use pulleys today?

### **Links:**

Oak National Academy:

[https://classroom.thenational.academy/lessons/what-impact-do-gears-levers-and-pulleys-have-on-forces-60w3cd?from\\_query=pulley](https://classroom.thenational.academy/lessons/what-impact-do-gears-levers-and-pulleys-have-on-forces-60w3cd?from_query=pulley)

### **French**

Practise numbers to 10 in French. Use the link below to help you. Create your own flashcards, or print the set below to help you test your self.

### **Link:**

<http://www.jefrench.com/basic-french-lessons/french-numbers/french-numbers-1-10/>

<http://www.communication4all.co.uk/MFL/French%20Numbers%200-20.pdf>

### **Friday**

Morning	Get moving with Joe Wicks <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a>
	Practise this weeks spellings
	Complete at least 10 minutes on TT Rockstars!
11am Zoom	
After lunch	English task
	Maths task
2:30pm Zoom	
Before next zoom	Computing
	Art

### **English**

Time to dust off those comprehension skills and complete the task sheets below.

# Tutankhamun's Tomb



## Who Found His Tomb?

The tomb was found by a group of researchers lead by Howard Carter. Tutankhamun is one of the most famous and talked about pharaohs because his tomb was only found in 1922, which means that all of the treasures and the body inside have been left in very good condition. Carter knew where to look because he worked out from other important finds that the tomb would be in the Valley of the Kings. Carter said that a cup, with Tutankhamun and his wife on it, was a clue that helped him find the tomb. The cup was found by a man called Theodore Davies.

## What They Found Inside

Inside the tomb they found over 3000 treasures that were put in for Tutankhamun to take with him into the afterlife. Many of the items were made from, or covered in, gold - only fitting for a king to own. The tomb itself was split into many different rooms. Most of the rooms were for the objects, apart from the burial chamber which just held his sarcophagus (a decorated stone coffin).

## Decoration

The burial chamber with the body is the only decorated room in the tomb, which is very unusual for a resting place for a king.



Normally, all the walls would be carved or painted, which is how we know that Tutankhamun died very suddenly. Many historians also believe that the tomb itself was not made for him in the first place and the burial chamber and decorations were added later.

The images on the walls were from a ritual called the 'opening of the mouth'.

## The Curse of the Mummy!

The curse of the mummy started after Tutankhamun's tomb was opened. Mummies have been thought to have magical powers over any who disturb them. It started with Lord Carnarvon; the man who paid for the dig of King Tut's tomb died 5 months after it was opened. As soon as he died, all the lights in Cairo went out mysteriously. Other stories are that Carter's pet canary was killed by a cobra and Carnarvon's dog died the same night. Some think it was a germ but others say it was magic.



1. Which year was Tutankhamun's tomb discovered? Tick **one**.

- ☐ Lord Carnarvon
- ☐ Thoedore Davies
- ☐ Howard Carter
- ☐ Howard Carnarvon

2. Why is Tutankhamun one of the most famous pharaohs?

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3. Explain in your own words how we know Tutankhamun died suddenly.

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4. Use the information in the text to match the people up to their role in the discovery.

- ☐ Over 3000
- ☐ Over 300
- ☐ Over 30,000
- ☐ Over 30

5. **Find** and **copy** a word that means 'a religious ceremony'.

---

6. What happened 5 months after the tomb was opened? Tick **one**.

- ☐ Howard Carter died
- ☐ Lord Carnarvon died
- ☐ The tomb collapsed
- ☐ Lord Carnarvon's cat died.

7. Use the information in the text to fill in the blanks.

Tutankahamun's tomb contained so many treasures covered in, or \_\_\_\_\_

\_\_\_\_\_, gold so he could take them with him to the \_\_\_\_\_.

His body was in a stone coffin called a\_\_\_\_\_.

8. Do you think Howard Carter believed in the mummy's curse? Use the text to support your ideas?

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## Maths

I have some mastery questions for you now, think carefully and ask for an adults support if you need it, Use all of the skills you have practised this week.

Use a different strategy for each of these additions:

(a)  $45 + 29$

(b)  $45 + 34$

(c)  $65 + 35$

(d)  $78 + 28$

Explain why you chose a particular strategy for (a) and (c)

---

Complete the bar model diagrams:

?	
36	37

?	
57	39

?	
48	24

---

Choose three of these numbers and add them together.

28   67   51   14   82   53

Which three have a total closest to 200?

## **Computing**

Using scratch can you make a sprite of your choice sing and dance across the bakcdrop?

You can find lots of tutorials on you tube if you want to explore further. This tutorial shows you how to design your own sprite.

## **Link**

<https://www.youtube.com/watch?v=Qi9ooZcBBWg>

## **Art**

Before Christmas we looked at some work by the artist Van Gogh. The painting below, Sunflowers, is one of his most famous works of art. In it he uses many different tones of yellow.



**Task:** follow the guide below to carefully mix different shades of yellow.



How many shades of yellow?

1. Paint your rectangle yellow, add a little white then paint the next rectangle, then add some more white and paint the next and so on.

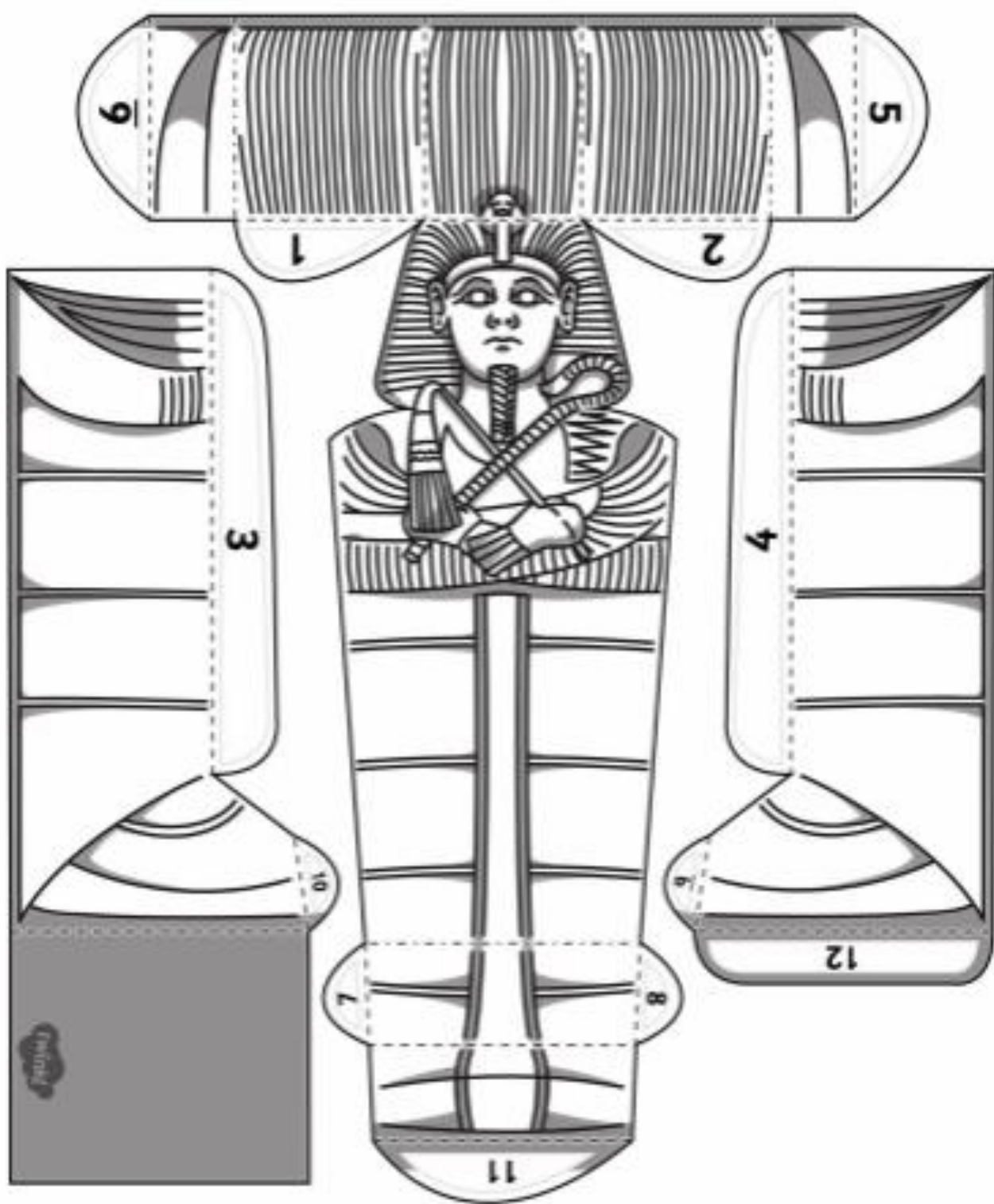
--	--	--	--	--	--	--	--

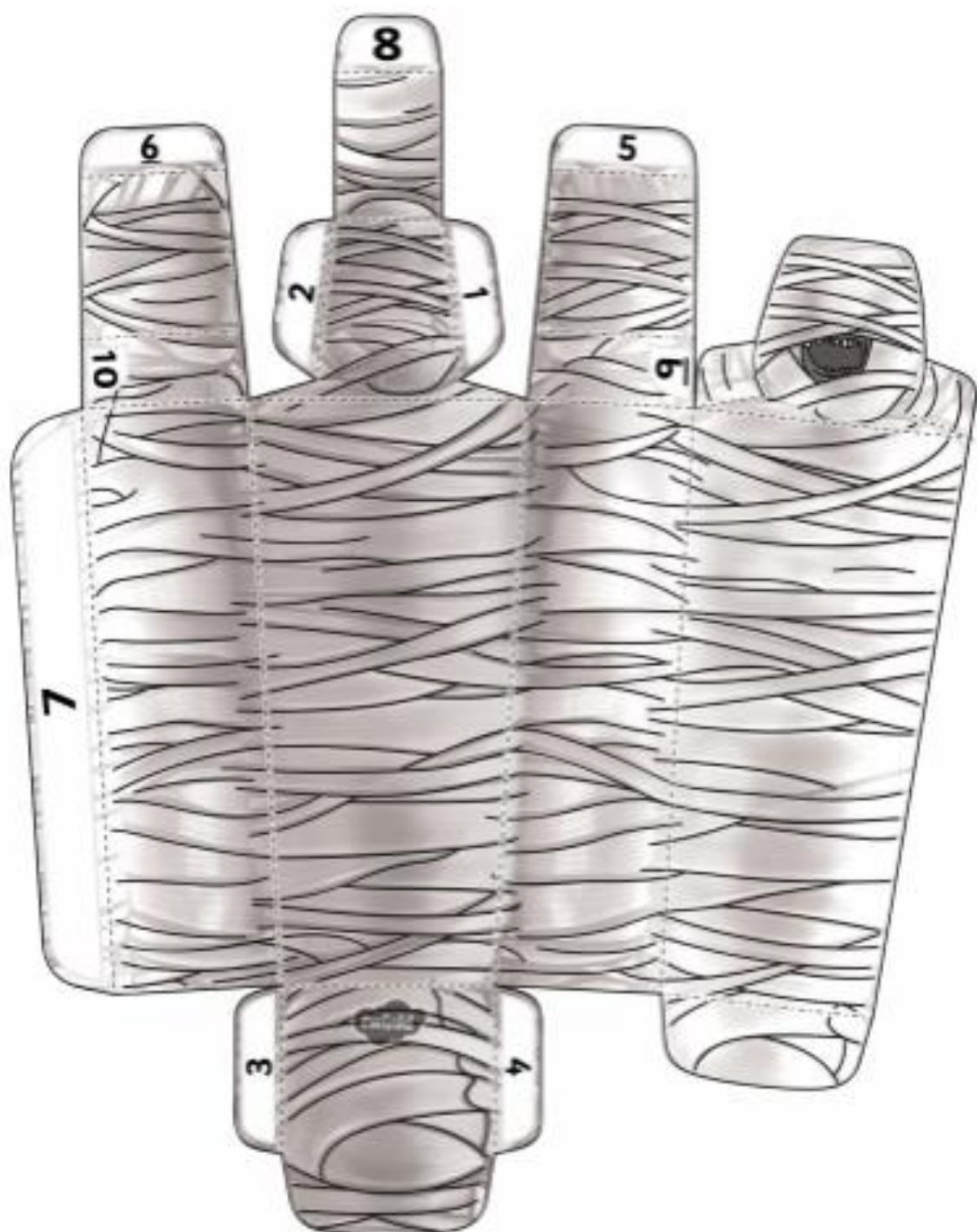
--	--	--	--	--	--	--	--

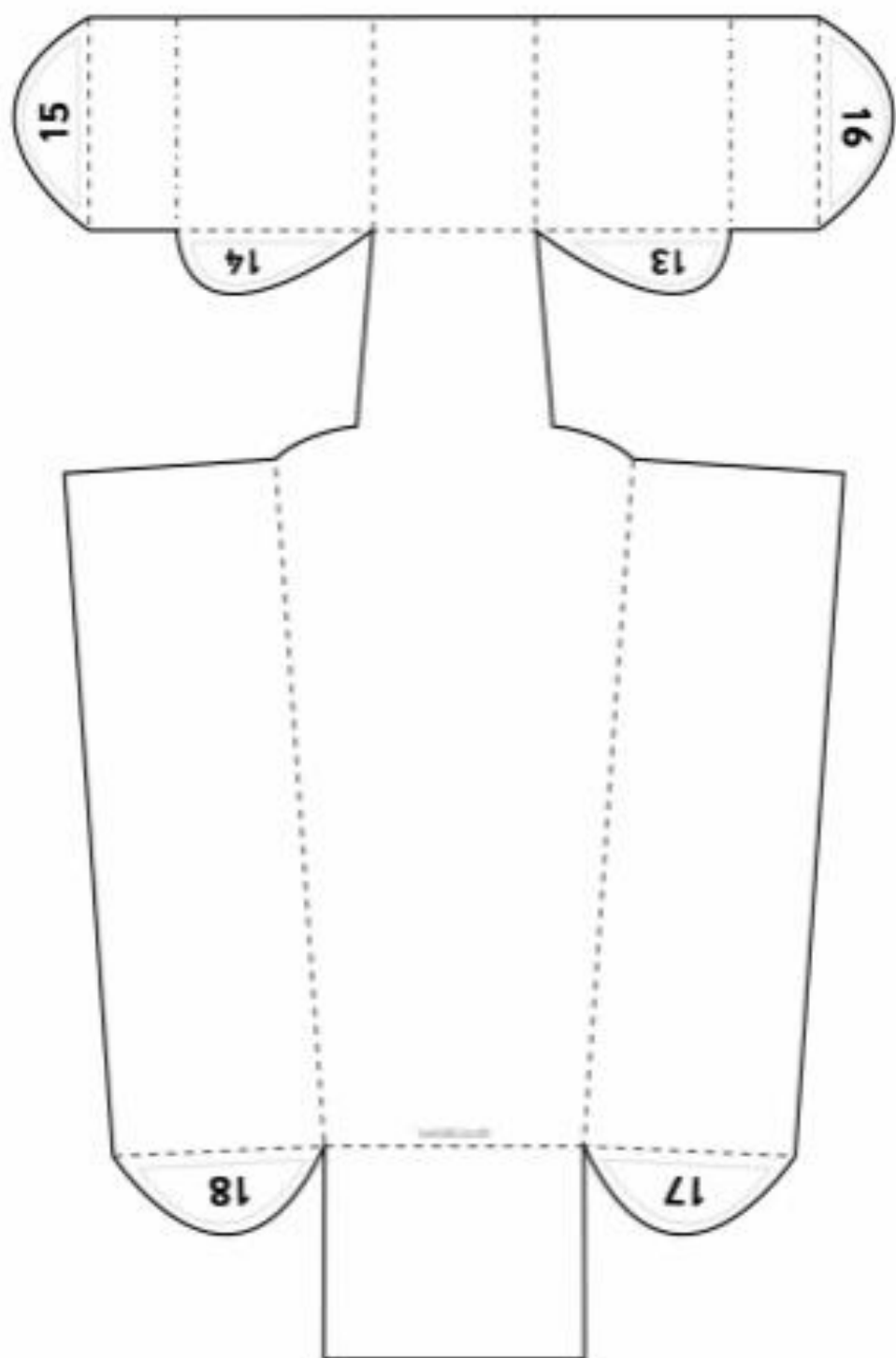
2. Paint your rectangle yellow, add a little brown then paint the next rectangle, then add some more brown and paint the next and so on.

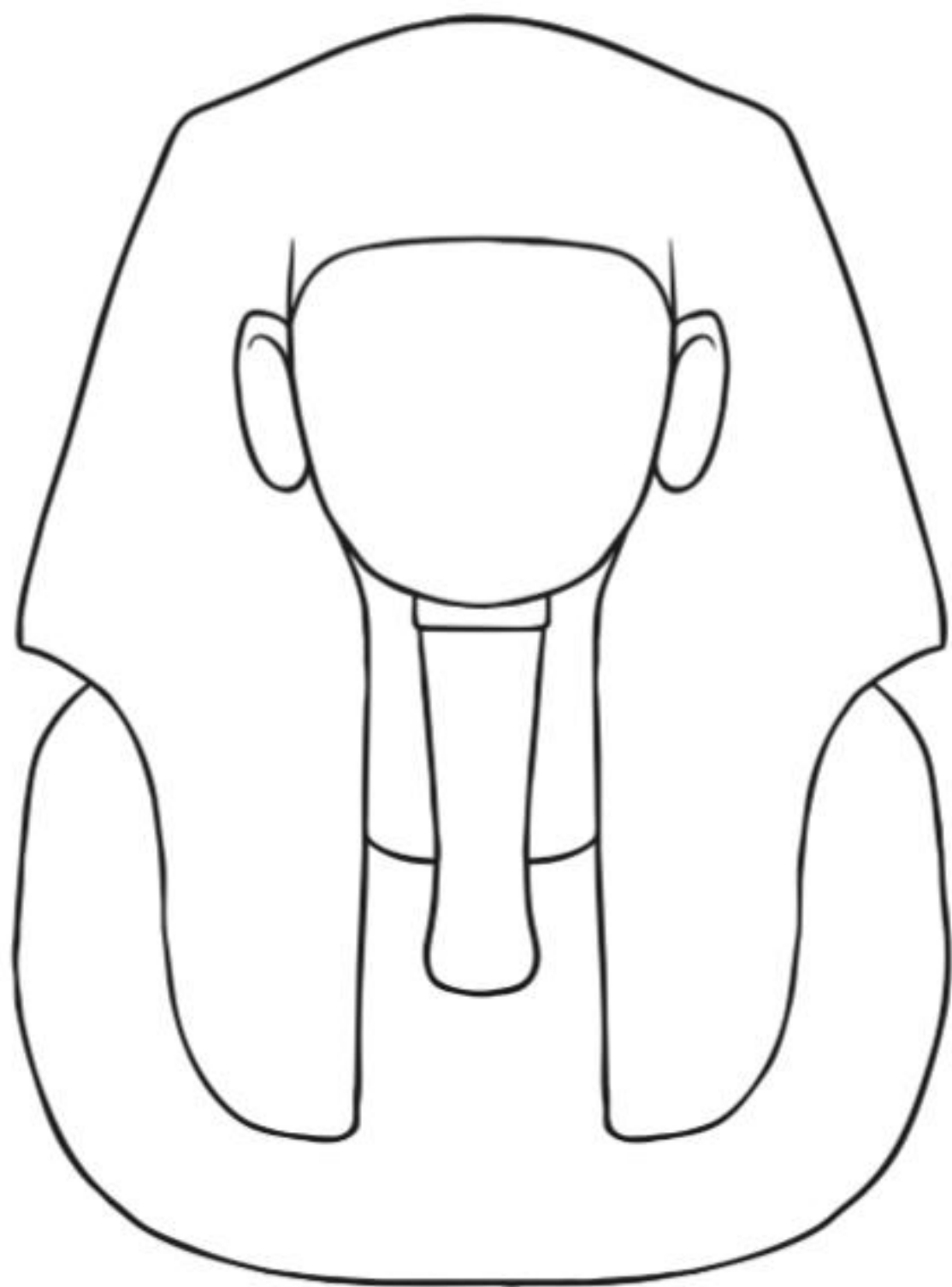
#### Optional extras

The following sheets are there for you if you would like to complete them.









# Ancient Egypt

n n a i t p y g e e y t  
k c o t t a m i s p j u  
p s l m m y m m p y r t  
c y p e l p u c h r e a  
a s n h o t m g i a i n  
n p i a i p e e n m d k  
o h l o m n a c x i l h  
p v e o y i x t u d o a  
i g y p u i d n r d s m  
c i n t e g e s t a u u  
m b e r u s h e r e g n  
t r e s e d h c j r h o

egyptian

canopic

cleopatra

pyramid

tutankhamun

soldier

mummy

plough

Nile

sphinx

mattock

desert

## Egyptian Hieroglyphs



twinkl  
visit [twinkl.com](https://www.twinkl.com)

## 2-digit Number Spinners

### Sheet 2

Put a paperclip on your pencil and the pencil point on the middle of the spinner, spin the clip on each spinner to find two numbers to add together.

