Hill West Primary
Four Oaks

Home Learning Pack
Year 3
Week Beginning 16.11.20

Home Learning Links

Oak National Academy
Oak National Academy is an online classroom and resource hub. It provides high-quality video lessons and resources to support teachers, parents and pupils.
www.thenational.academy

BBC Bitesize
With BBC Bitesize it is easy to keep learning at home. You can access regular daily lessons in English, maths and other core subjects.
https://www.bbc.co.uk/bitesize

Phonics English Hubs
Online phonics lessons for the Letters and Sounds phonics programme.
https://www.wandleenglishhub.org.uk/lettersandsounds

World Book Online
World Book online have just made their fabulous collection of over 3,000 e-books and audiobooks available for free for children to access at home. They have books suitable for all ages. Click on the following link to access them.
https://worldbook.kitaboo.com/reader/worldbook/index.html?usertoken=Mjk5MzQ6MTpJUjA5MjAxNjoyOmNsaWVudDE2OTc6MTY5NzoyMjE2Mjg4OjE6MTU4NDM4MDExMzA2Mjp1cw%3D%3D

Read Works.org
Read Works offers access to 3000+ comprehension for all age groups. Just sign up for a free account to access fantastic texts.
https://www.readworks.org/

Beanstalk
Beanstalk website is packed with lots of interactive materials for children aged 1 to 6. They are offering free access to all families during the COVID-19 pandemic.
https://beanstalk.co/

Tutortastic
An online platform with tutorials and videos for home learning.
https://www.tutortastic.co.uk/blog/homelearning

Education Quizzes
A series of short quizzes for children to complete related to the National Curriculum subjects. Just select KS1 for Reception, Year 1 & Year 2 and select KS2 for Years 3-6.
https://www.educationquizzes.com/ks1/

Top Marks
A range of activities here but especially good interactive activities for maths.
https://www.topmarks.co.uk/

Classroom Secrets
Classroom Secrets Kids is offering free access to everyone until the end of April 2020. The platform is aimed at primary aged children and covers subjects such as maths, reading, grammar and spelling. The platform is really child-friendly so that they're able to access it on their own. There are a load of games and interactive activities from phonics to SATs
https://kids.classroomsecrets.co.uk/

National Geographic
National Geographic is a great platform for learning and it's totally free. There are online games, resources and competitions, too.
https://www.natgeokids.com/uk/teacher-category/primary-resources/

Reading Eggs
https://readingeggs.co.uk

Times Table Rockstars
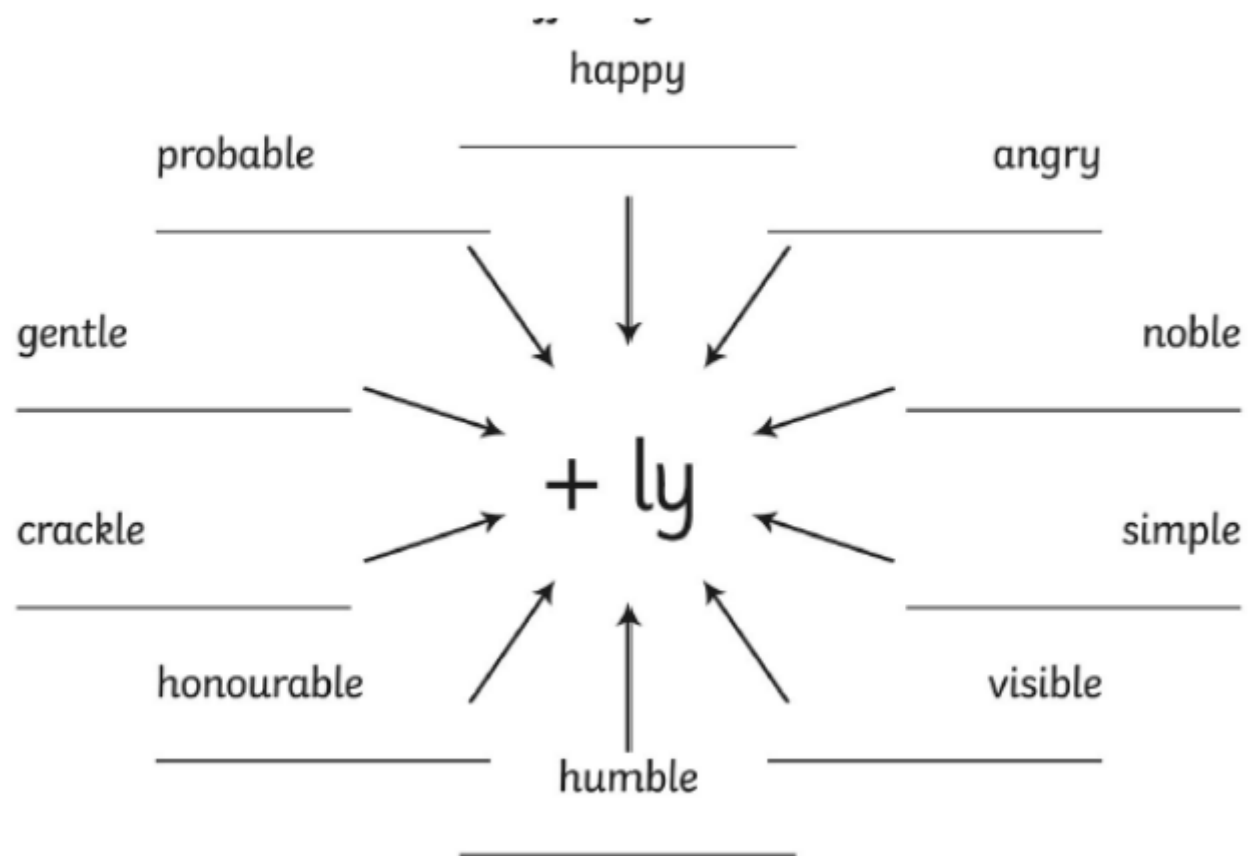https://play.ttrockstars.com/auth/school/student

Monthly Medium Term Overview for November

Reading	Writing	Speaking and Listening
- I can retrieve and recall information from non-fiction texts. - I can use chunking/ syllables to help me sound out longer words. - I can read books that are structured in different ways and reading for a range of purposes. - I can identify words and phrases that capture the reader's interest and imagination recognising some different forms of poetry	**Handwriting** - I can use diagonal and horizontal strokes that are needed to join letters. **Spelling** - I can use further suffixes (ing, ly, er, ed). - I can correctly spell year 3 set 1 spellings. **Writing** - I am beginning to draft and write by composing and rehearsing sentences orally. - I am beginning to use a range of increasing vocabulary to widen my range of sentences. - I can discuss similar pieces of writing to learn from its structure, vocabulary and grammar - I can extend the range of sentences with more than one clause by using a wider range of conjunctions, (including when, if, because, although).	- I can ask relevant questions to further my understanding and knowledge. · - I am beginning to use a range of strategies to build my vocabulary.

Maths

- I can represent numbers to 1000 using apparatus and diagrams, showing hundreds, tens and ones.
- I can explain the value of any given digit in a three-digit number.
- I can count in multiples of 50.
- I can count in multiples of 100.
- I can use notes and coins to show given amounts of money.
- I can add and subtract amounts of money presented in notes, coins and written using £ and p.

Personal Development and Wellbeing	Science
- I can say how an individual's body parts change from a child to an adult. - I can recognise factors that contribute to a healthy and unhealthy lifestyle. - I know what constitutes a healthy diet and the characteristics of a poor diet and unhealthy eating. - I can plan and prepare a range of healthy meals. - I can explain how my actions impact upon others. I can recognise hurtful behaviour and the impact this has on others (bullying) both online and offline.	- I can explain that animals need the right types and amounts of nutrition to be healthy (carbohydrate, protein, lipid and trace elements) e.g. design a healthy meal · - I can explain that animals cannot make their own food and their nutrition comes from what they eat · I can explain that humans and some animals have skeletons and muscles for support, protection and movement · - I can identify, observe, group and compare the movement of vertebrates and invertebrates · - I can explore what would happen if humans did not have skeletons

P.E.

- I can send a ball towards a target with increasing accuracy and control.
- I can retrieve a ball with increasing efficiency.
- I can pass and receive a ball with control during a game of handball/netball/tag-rugby.
- I can follow an opponent in a defensive situation.
- I can show some understanding of basic tactics.

Spelling, Punctuation and Grammar

Practise writing some sentences using both types of conjunctions

Coordinating conjunctions		Subordinating conjunctions	
These link two words or phrases together as an equal pair.		These introduce a subordinate clause.	
Year 1	**plus:**	**Year 2**	**plus:**
and	for	when	after
	nor	if	as
	but	that	before
	or	because	once
	yet		provided
	so		since
		Year 3/4	though
		when	till
		if	unless
		because	until
		although	whenever
			wherever
			whether
			while

happy

probable

angry

gentle

noble

+ ly

crackle

simple

honourable

visible

humble

Add ly to these words.

Can you make up a spelling rule for adding ly?

beautiful	eight
sugar	disappear
plant	straight
father	reign
hour	weight
improve	earth
prove	early
Mr/ Mrs	learn
parents	heard
people	when
path	eighth

Practise these spellings using
- Look
- Cover
- Write
- Check

Maths

Set A

60 - 45 = ☐   40 - 26 = ☐   30 - 13 = ☐

50 - 31 = ☐   70 - 52 = ☐   80 - 64 = ☐

Set B

31 - 18 = ☐   86 - 69 = ☐   65 - 47 = ☐

43 - 26 = ☐   34 - 15 = ☐   52 - 34 = ☐

Set C

48 - 25 = ☐   35 - 17 = ☐   72 - 54 = ☐

97 - 76 = ☐   63 - 41 = ☐   54 - 33 = ☐

Set A

60 - 45 = ☐ 40 - 26 = ☐ 30 - 13 = ☐

50 - 31 = ☐ 70 - 52 = ☐ 80 - 64 = ☐

Set B

31 - 18 = ☐ 86 - 69 = ☐ 65 - 47 = ☐

43 - 26 = ☐ 34 - 15 = ☐ 52 - 34 = ☐

Set C

48 - 25 = ☐ 35 - 17 = ☐ 72 - 54 = ☐

97 - 76 = ☐ 63 - 41 = ☐ 54 - 33 = ☐

Use Maths Frog to help you write the missing digits:

$8\,\square - 4\,8 = 3\,4$

$\square\,5 - 2\,7 = 6\,\square$

Write a subtraction where the tens digit in the smaller number is 2 less than the tens digit in the bigger number and the answer is 16.

Use this method to double these numbers

A

1. **15**	6. **41**
2. **22**	7. **32**
3. **34**	8. **23**
4. **43**	9. **14**
5. **12**	10. **21**

B

1. **18**	6. **36**
2. **26**	7. **27**
3. **35**	8. **19**
4. **48**	9. **16**
5. **47**	10. **38**

Challenge

On Monday the magic plant was 12 centimetres t[Challenge]ed its height. How tall was it on Friday?

1. Change the "3" into "0" in each of these numbers by writing a subtraction. The first one is done for you.

563   438   243   993   130   346

563 - 3 = 560

2. Change the "9" into "0" in each of these numbers by writing a subtraction.

196   449   590   239   905

Write a place value subtraction starting with 482 to get each answer.

480   402   400   82

Challenge

Write 3-digit numbers where...
* Subtracting a number less than 10 gives a multiple of 100
* Subtracting a number more than 90 gives a multiple of 100
* Subtracting a number greater than 500 gives a 2-digit number
* Subtracting 99 gives a 2-digit number

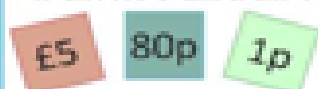Make up some more puzzles like these for your partner to try.

Challenge

Writing Money
Sheet 2

| £10 | £5 | £4 | 80p | 60p | 50p | 10p | 7p | 5p | 1p |

1. Choose 3 different coloured cards. Write the amount these give you. Do this six times to make six different amounts.

£5 80p 1p

e.g. £5 and 80p and 1p give us £5.81

2. Choose just 2 cards. One must be pounds. Write the amount these give you. Do this six times to make six different amounts.

£5 80p

e.g. £5 and 80p give us £5.80

Challenge

Write five amounts between £10 and £11 which have two zeros in them. Try to have the zeros in different places!

Money Problems

Read each problem. Work out what amounts to add or subtract. Write the answer.

1. Sita has £5 and 5p. Her brother has 60p. How much do they have altogether?	2. Mazi has £4.44 and he spends 40p on a biscuit. How much does he have left?	3. Susan has three 5p coins. Bill has three 50p coins. How much do they have altogether?
4. I have £2.57 in my purse. How much have I left if I give away 50p?	5. In the collection box there are five £1 coins, two £2 coins, three 10p coins, and four 2p coins. Write the amount in the box.	6. Sunil spends £1.05 on a pack of Pokemon cards. He has 80p left. How much did he start with?
7. Jim has three pounds. Fred has 30p and Tom has 9p. Write how much they have altogether.	8. Rama's hamster food costs 67p for a bag. He has £2.68. How much has he left when he has bought it?	9. Dog collars cost £5.15. If Sam gives the shopkeeper 5 pound coins and two 10p pieces, how much change does he get?
10. Wanda needs to save £4.50 for a cinema ticket. She has three pound coins and three 50p coins. Has she enough?	11. Miles needs £4.99 to buy a ticket to the film he wants to see. He counts his money and sees that he has five pound coins and a 10p coin. How much change will he have?	12. Bella has £2.23. If she spends 33p on a drink, how much has she left?

Challenge

We have saved £3.09. How many times do we need to add two 20p coins to have over £10?

Place Value and Money

Unit 3

Problem solving and reasoning questions

Jo has more than £1.50 and less than £2. She has three coins, all different. None are brown. How much could she have?

£2 - ☐ = £1.55
☐ + £1.23 = £2.30
£4 + ☐ = £4.51
£6.02 - ☐ = £5.00

Jo took three 10ps from her mum's purse.
Her little brother took 5p.
Her mum had £3.35 left.
How much did she have before the children took the money?

What is £1.11 less than £10?

English

Look at this autumn, forest path where could it lead to?
Could you write a story about what you might find?

Try
- using some of the conjunctions that you've been practising
- Starting a sentence with an ly word (adverb).

Please watch the following film on The Literacy Shed website, if you can…

The Dreamgiver is a story about a mysterious figure that flys towards the bedroom window at the orphange, where a group of orphans lie, fast asleep…
The Dreamgiver cracks his dream eggs to make sure that the children have wonderful dreams. He creates the dreams by cracking the egg onto stories, posters and ballet shoes.

What did you enjoy about the story?

Could you write a setting description full of lovely describing words (adjectives) in noun phrases and expanded noun phrases for this story?

My Dream Catcher Story Setting …

Science

Draw five healthy foods in the boxes below	Explain why they are healthy, using Scientific vocabulary	Which are your favourites? Rate them 1 - 5

PDW

How Can We Show Respect in School?

We can show respect by:
- listening to others;
- following school rules;
- saying kind things to others;
- waiting our turn;
- including others in our activities;
- use good manners.

Can you make a poster showing different ways to show respect in school?

It's Road Safety Week this week...

Read each of the statements. Do you think they are fair, not fair or are you undecided? For each one, give a reason for your choice.

Children should not cross the road by themselves	Drivers should not use a hands-free phone when driving
Children should walk to school with an adult	Walking and cycling should be made easier and safer in communities
Cars should not drive faster than 20mph in areas where people live	If more people walked and cycled instead of driving, it would reduce road casualties and pollution

Circle the **8** things that help slow down traffic and keep you safe on your way home from school.

Road Safety Wordsearch

```
z c i d a n b p y r w b w w h
w r d t q c z r e o q r y o h
i q r k p e r v a n z d z y o
y t e f a s i o a k r t i n r
s p e e d r v f s i e l z n e
k l f v d q a s v s r e k u g
v s e e w y w i q y i r c u n
z w o e o q n r i x t n c v a
x t s w h g w s t f t i g e d
i l k j e w f l t o g k s h i
e d p e q x w v h l i k s i c
k p e d e s t r i a n l s c t
n s f f t q x v n t o e p l a
q h h g j c i z k w y o t e t
w f p v t i y u f g q n x s x
```

Find the following words related to Road Safety Week in the letter grid

brake
crossing
danger
driving
pedestrian
safety
slow
speed
think
vehicles
wheels
driver

NO NEED TO SPEED

ROAD SAFETY WEEK

Road Safety Crossword

ACROSS

1. These are part of your bike. You might need to pump them up before you set off
5. A stripy animal and a safe place to cross the road
7. Don't forget to turn these on if you're out cycling when it's dark
9. This is a fun and healthy way to travel to school
10. It is not safe to drive when you are talking on the _ _ _ _ _ _

DOWN

2. Drivers must always keep their eyes on this
3. The theme of Road Safety Week is NO NEED TO _ _ _ _ _
4. You must always fasten this before the car starts moving
6. A driver caught speeding might have to pay one of these as a punishment
8. Before crossing the road you should always Stop, Look and _ _ _ _ _ _

ROAD SAFETY WEEK
16-22 November 2020

Coordinated by **Brake** the road safety charity

Sponsored by Specsavers _DHL_

www.roadsafetyweek.org.uk

It's also Anti-Bullying week…

Visit https://www.anti-bullyingalliance.org.uk/anti-bullying-week/anti-bullying-week-2020-united-against-bullying to find out a bit more about this years' Anti-bullying week. There are some videos you can watch too.

Have a look at this picture and think about the questions:

www.BITSTRIPS.COM

- What can you see in this picture?
- What do you think is happening here?
- How do you think the children in the picture are feeling?

Look at the puzzle piece and a think about what makes you unique. You may want to write words or draw symbols that represent your individuality.

We are all unique, and by uniting, it doesn't take that away from us, it simply makes us stronger. We have more power to overcome injustice and adversity when we join together.

Look at the Puzzle Piece to the right and think about something you could choose to do to take a stand against bullying. In the centre of the puzzle piece, write down your action, starting with 'I choose' ... for example:

- 'I choose to be kind and not leave people out at playtime.'
- 'I choose to tell an adult if I see someone being bullied.'

Once you have written your statement, design your puzzle piece in your own unique way that celebrates who you are. You could draw symbols of things you enjoy such as hobbies or clubs you are part of using colours or shapes you like!

UNITED AGAINST BULLYING
What part will you play?