



HILL WEST *Primary*

FOUR OAKS

Home Learning Pack

Year 1

Week Beginning 22.02.21



Home Learning Links

Oak National Academy

Oak National Academy is an online classroom and resource hub. It provides high-quality video lessons and resources to support teachers, parents and pupils.

www.thenational.academy

BBC Bitesize

With BBC Bitesize it is easy to keep learning at home. You can access regular daily lessons in English, maths and other core subjects.

<https://www.bbc.co.uk/bitesize>

Phonics English Hubs

Online phonics lessons for the Letters and Sounds phonics programme.

<https://www.wandleenglishhub.org.uk/lettersandsounds>

World Book Online

World Book online have just made their fabulous collection of over 3,000 e-books and audiobooks available for free for children to access at home. They have books suitable for all ages. Click on the following link to access them.

<https://worldbook.kitaboo.com/reader/worldbook/index.html?usertoken=Mjk5MzQ6MTpJUjA5MjAxNjoyOmNsaWVudDE2OTc6MTY5NzoyMjE2Mjg4OjE6MTU4NDM4MDExMzA2Mjp1cw%3D%3D>

Read Works.org

Read Works offers access to 3000+ comprehension for all age groups. Just sign up for a free account to access fantastic texts.

<https://www.readworks.org/>

Beanstalk

Beanstalk website is packed with lots of interactive materials for children aged 1 to 6. They are offering free access to all families during the COVID-19 pandemic.

<https://beanstalk.co/>

Tutortastic

An online platform with tutorials and videos for home learning.

<https://www.tutortastic.co.uk/blog/homelearning>

Education Quizzes

A series of short quizzes for children to complete related to the National Curriculum subjects. Just select KS1 for Reception, Year 1 & Year 2 and select KS2 for Years 3-6.

<https://www.educationquizzes.com/ks1/>

Top Marks

A range of activities here but especially good interactive activities for maths.

<https://www.topmarks.co.uk/>

Classroom Secrets

Classroom Secrets Kids is offering free access to everyone until the end of April 2020. The platform is aimed at primary aged children and covers subjects such as maths, reading, grammar and spelling. The platform is really child-friendly so that they're able to access it on their own. There are a load of games and interactive activities from phonics to SATs
<https://kids.classroomsecrets.co.uk/>

National Geographic

National Geographic is a great platform for learning and it's totally free. There are online games, resources and competitions, too.

<https://www.natgeokids.com/uk/teacher-category/primary-resources/>

Reading Eggs

NOTICES FOR PARENTS

We hope you all had a lovely half term. Please read the notices below:

English

The key text this week is a visual video that can be accessed on the following link:

Monday - 'Wall-E Day at Work' <https://www.youtube.com/watch?v=QHH3iSeDBLo>

Tuesday - 'Wall-E Meets Eve' - <https://www.youtube.com/watch?v=Cnv-iFhdlqE>

Please complete some Reading Eggs lessons.

[See this half term's spellings at the end of pack.](#)

History

We will be looking at how technology has changed over time. If you have any technology in your home (old or new), you may wish to explore this and discuss the changes over time.

Science

We will be conducting a simple experiment and will need food colouring, tissue, sugar cubes and foil. Do not worry if you cannot access these things, you can watch the experiment on Teams.

Key Question Week 7: Can you hear me?
Key Text for Linked Learning: Visual literacy- Wall-E
Linked Learning: English, History, PDW & Computing
Children will be immersed into the world of Wall-E. They will think deeply about how he feels in different situations and make links to times in their lives when they have felt strong emotions. They will practise recognising a range of emotions in others by analysing changes to facial expressions and body language. Children will be showing their understanding by answering questions about what they have seen or inferred. Children will also begin to add sentences to video clips creating their own narratives. Wall-E's world and the way he communicates links closely to our learning in history where we will be looking back at how elements of technology have evolved. Children will explore mobile technology and will notice changes over time and will begin to record events chronologically. Children will be encouraged to ask questions when observing primary sources. Children will be using search engines safely and efficiently to find out information about Wall-E and will be sharing what they found out.
Maths: This week the children will be exploring mass and using mathematical vocabulary such as heavier and lighter. They will estimate, measure and start to record mass/weight. They will also compare measurements and justify their reasoning.
Science: Children will conduct their own investigation using timers to record their own results.
Geography: Children will be explore the Capital City of England; learning its name and some of its landmarks.
History: See above
Computing: See above
Music: Listen and Appraise; children will be listening to Round And Round by Joanna Mangona. Children will appraise these songs by answering these questions ● Do you like the song? ● What can you hear? ● What is the style of this music? ● How is the song put together?
Art / Design Technology: The children will begin learning about the Pop Art movement and the characteristics of this style of art. The children will then apply this knowledge to their own Wall-E pop art next week.
PDW / R.E: See above
P.E: We will be making dance routine inspired by technology. We will be exploring different ways to travel to enhance our dance routines.
Mini Quiz: This week the children will be taking their whole class spaced retrieval quiz which will cover topics learned last half term and in EYFS.
Vocabulary: Children will be exposed to this vocabulary over the next two weeks. They will learn the meaning of these words too. <div> Shuddered sprightly deactivated corporation sustainable </div>

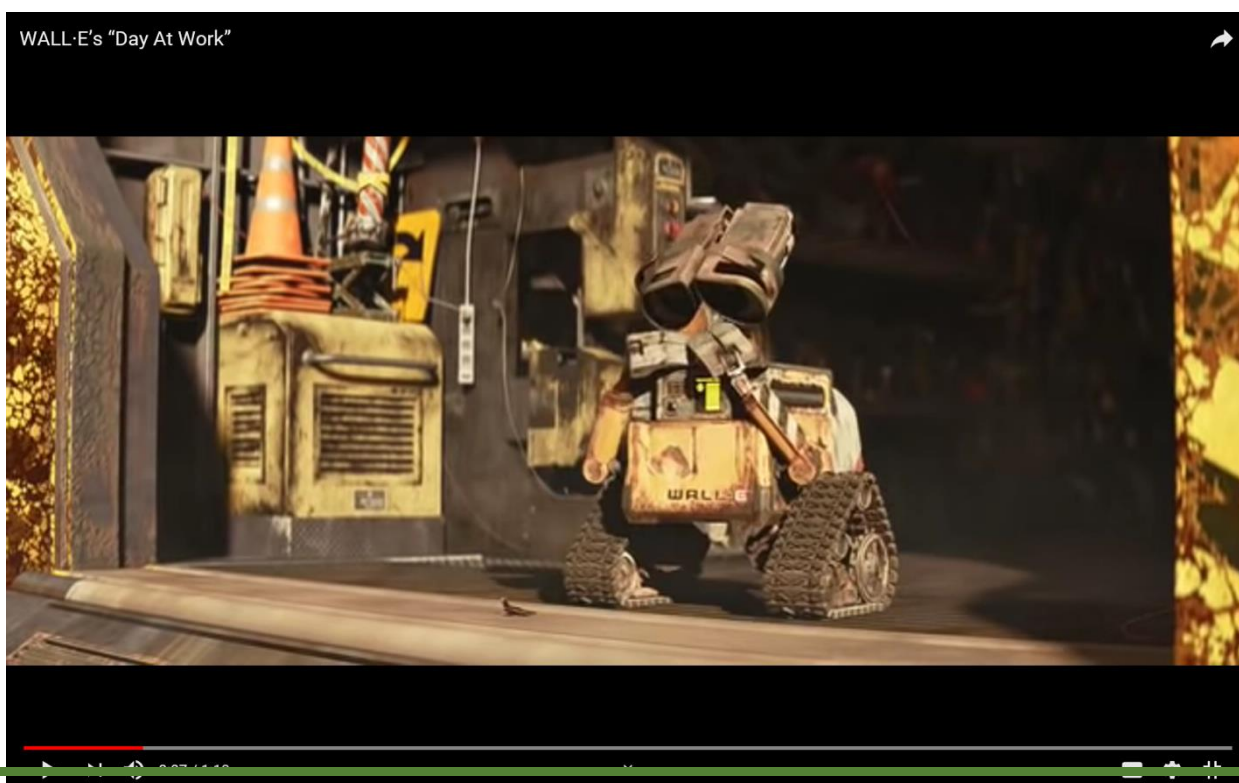
Teams Timetable		
Monday	AM English, History and Phonics	PM Maths, Computing and Vocabulary
Tuesday	AM English, History and Phonics	PM Maths, Computing and Reading
Wednesday	AM English, Art and Phonics	PM Maths, PDW and PE
Thursday	AM English, Science and Phonics	PM Maths, Science and Geography
Friday	English, Music and Phonics	Maths, PDW, Retrieval Quiz

Monday AM

English - watch the visual text 'Wall-E's Day at Work'

<https://www.youtube.com/watch?v=QHH3iSeDBLo>

Can you infer how Wall-E is feeling in the different clips? Look closely at his body and face - what do they tell you about how he feels? The time of the clip is in the picture for you to refer back to if needed.







Monday AM

History - Sort the pictures into past and present. What do the objects from the past have similar? What do the objects from the present have similar? How have the technologies changed over time?

Past	Present



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What do you notice about the objects from the past?

Monday AM

Phonics - I-E Split Digraph

Match the picture to the word.



time

bike

kite

shine

slide

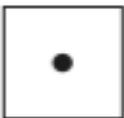
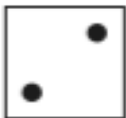
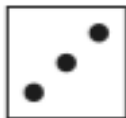
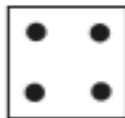
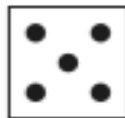
five

Monday AM

Phonics - IGH/IE/I-E Split Digraph

Roll the dice and read the word. Can you say that word in a sentence?

Phase 5 'igh', 'ie' and 'i-e' Sound Family Phoneme Roll and Read Mat

	light	time	pie	tight	cries
	drive	night	fright	bike	lie
	tie	replied	fire	fight	kite
	prize	sunshine	high	fried	might
	knight	thigh	cried	slide	dried
	tries	five	sight	inside	right

Monday PM

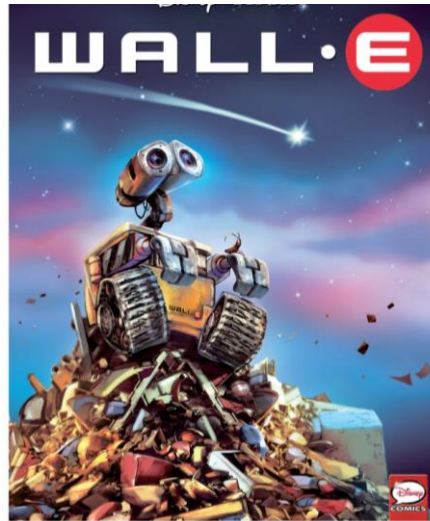
Maths - Gather a group of objects from around your house. Can you group them into light and heavy? Consider how you know if an object is heavy or light? Make a note or draw the objects you put in each group.

Light

Heavy

Monday PM

Computing - Use a search engine to find out information about Wall-E. You can use this word document, a paint programme, powerpoint or any other programmes to present your research. You may wish to include pictures, drawings and text. Please save your work as we will be sharing our findings in tomorrows computing session.



Monday PM

Vocabulary - Can you learn and deconstruct the word '**deactivated**'?

Picture:

Syllables (clap out the sounds of the word):



Synonyms (words that mean the same):

Word:

Deactivated

Opposite (what is the opposite?):

Meaning (what does the word mean?):

Put it in a sentence: Remember ABC



Tuesday AM English

Watch 'Wall-E Meets Eve'-

<https://www.youtube.com/watch?v=Cnv-iFhdlqE>

Can you infer how Wall-E is feeling in the different clips? Look closely at his body and face - what do they tell you about how he feels? The time of the clip is in the picture for you to refer back to if needed.



Wall E Meets Eve



0:14 / 1:31

I think Wall-E is feeling _____ because

Wall E Meets Eve



0:30 / 1:31

Wall E Meets Eve

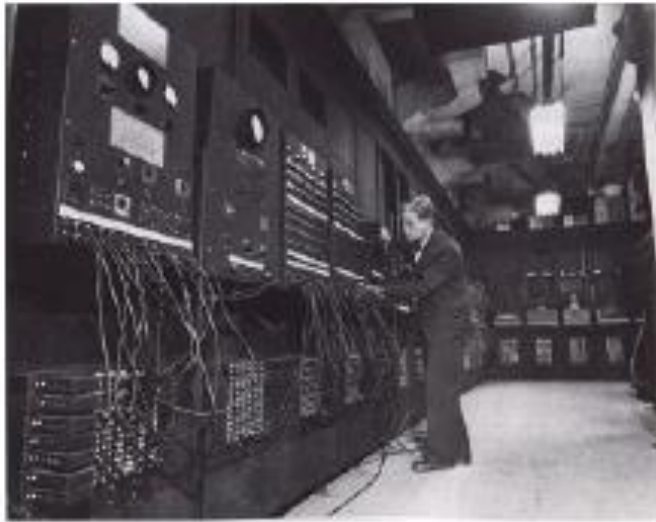


1:03 / 1:31

Tuesday History AM

Computers have changed a lot over time! Match the image and the description to the correct year. Once you have completed that, design your own computer.

1946- ENIAC	2015- Desktop Computer	2080- Your Computer



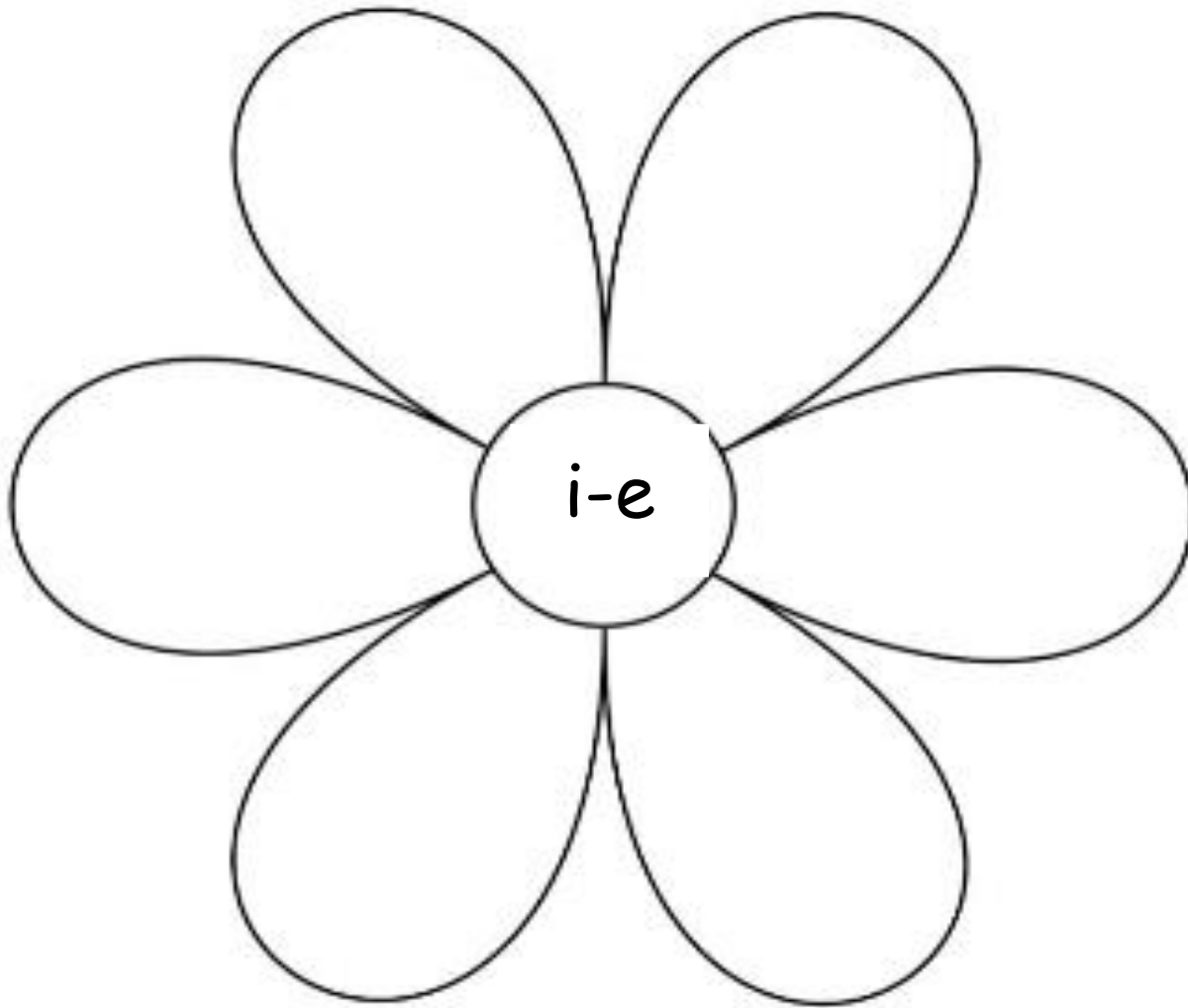
- Connects to the Internet
- Can have components added
- 4 processing steps: input, storage, output and processing
- Mobile Technology- it's portable!



- Weighs 27 tonnes
- Occupies 167 square metres
- Has no memory
- Contains 19000 vacuum tubes
- Non-functional 50% of the time

Tuesday Phonics AM

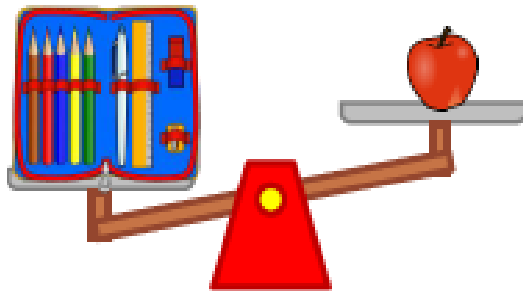
How many I-E words can you think of? Write them on the petals and colour in your flower.



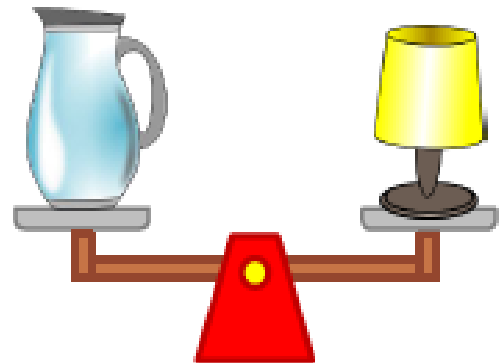
Can you think of your own sentences with
these words?

Tuesday Maths PM

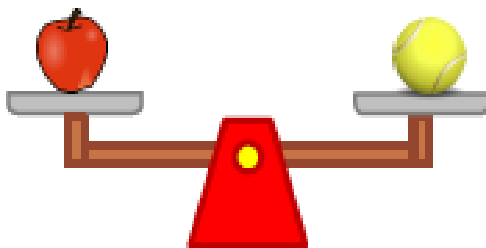
Using your knowledge of balancing scales, finish the sentences using the words more than and less than.



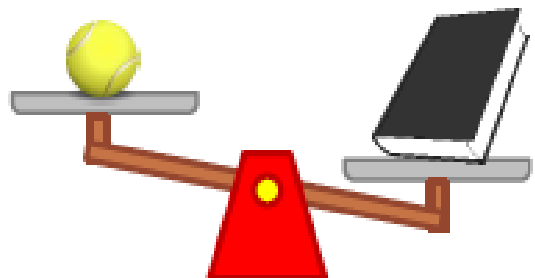
The pencil case weighs
_____ the apple.



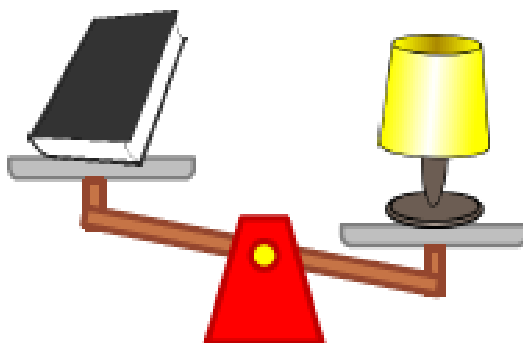
The pitcher weighs
_____ the lamp.



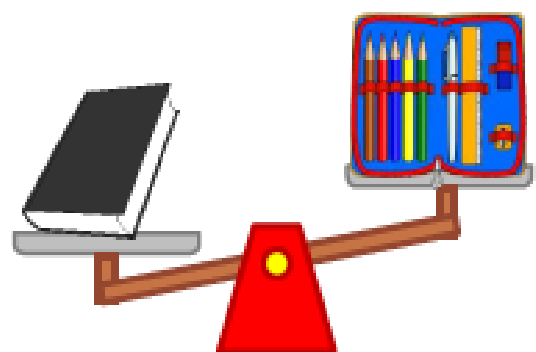
The tennis ball weighs
_____ the apple.



The tennis ball weighs
_____ the book.



The lamp weighs
_____ the book.



The pencil case weighs
_____ the book.

Which one is heavier: pitcher or pencil case?

Which one is lighter: book or apple?

Tuesday Computing PM

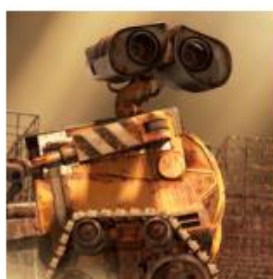
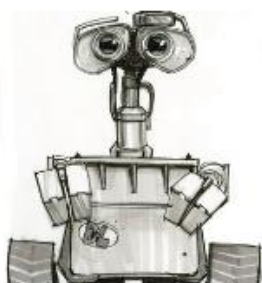
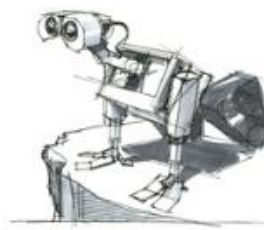
Today, you will be continuing your research about Wall-E. Please spend this time adding any extra information from your engine search. You will need to retrieve the document you saved (if on a device) and open it.

Have you answered questions such as ..

Tick

Who is Wall-E?	
Where does he come from?	
What does Wall-E stand for?	
What is his job?	
What is different about Wall-E compared to other robots?	

Once you have completed your research, please share everything you have found with somebody in your household.



Tuesday Reading PM Phase 5 captions



**An elephant
stomped on
Philip's toes.**



**Mrs Bude asked
the children if
they could put
their glue sticks
away.**



**The crayons
looked very new.**



**A monkey threw a
white cube down
the slide.**



**I'm going to
make something
out of clay today.**



**That old house
looks very spooky
and it might be
haunted.**



**Oh, don't these
clouds seem like
puffs of smoke!**



**I think they have
made your bike
with thirteen
gears.**

Wednesday AM English- What can we infer from these pictures? Match the picture to the sentence.



He did not know that she was there,
and she made him jump, he was
surprised.



He was in awe of the fire and wanted
to watch. He was feeling excited.

He was proud of what he had made and
wanted to show off his skill.

Wednesday ART AM

Today, we are going to be learning about an artist called Andy Warhol and the art movement 'Pop Art'. Watch the videos below.

<https://www.youtube.com/watch?v=DhEyoDCTSDQ>

https://www.youtube.com/watch?v=o8Va9Y_rINg

Look at these examples of Pop Art.



How are they similar? Can you identify the features of Pop Art?



Which piece of Art is an example of Pop Art? How do you know?

Wednesday AM

Phonics O-E

Can you spot the o-e words? How many did you find?



Rose Winston,
Gretna Grove,
Dorset,
D16 8GG



To Rose,

I must tell you all about my cat and her clever nose. She likes to sniff lots of things, like traffic cones, holes in the road and my toes!

Mum said that there was an odd smell. The cat started sniffing all around my home. She smelt under the stove. She smelt my globe. She smelt the remote. She smelt Mum's phone. She smelt the stones in the garden and the garden hose... At last, she found the odd smell. It was a fish bone!

We let her eat fish for a week. What a smart cat!

From,

Shalome xxx

Wednesday AM

Phonics O-E

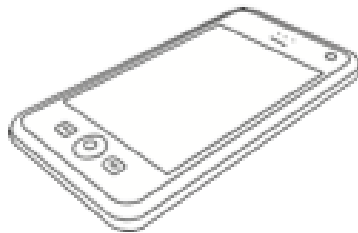
Find and Write the 'o-e' Words



Write the words and then colour the pictures with an 'o-e' sound in them.



h		m	
---	--	---	--



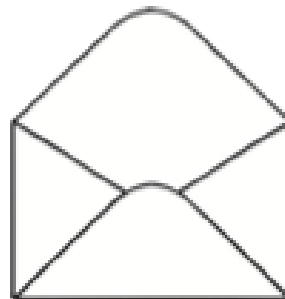
ph		n	
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s	l		d	
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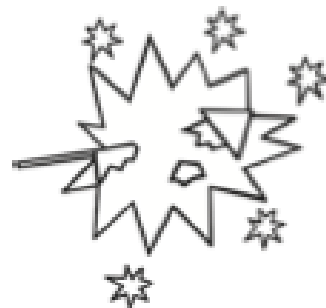
n		t	
---	--	---	--



e	n	v	e	l		p	
---	---	---	---	---	--	---	--



b		n	
---	--	---	--



e	x	p	l		d	
---	---	---	---	--	---	--

1 ▲ shows 1 unit.



The mass of the glass of milk is about units.

1 ▲ shows 1 unit.



The mass of the wooden ruler is about units.

Which object is the heaviest? _____ Which object is the lightest? _____

1 ■ shows 1 unit.



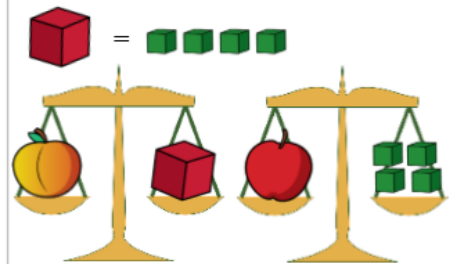
The mass of the bag of flour is about units.

1 ■ shows 1 unit.



The mass of the pair of shoes is about units.

Challenge! ★



Amir says,



The apple is heavier than the peach, because it weighs 4 cubes.

Teddy says,



The apple and the peach weigh the same.

Who do you agree with?

Explain why.

Wednesday PM-

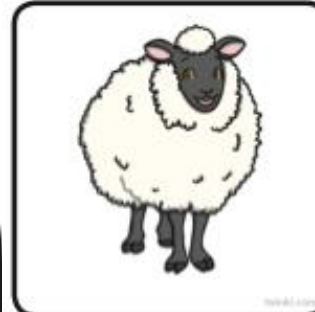
PDW - Can you sort the facial expressions into the correct circle?

Happy



Angry





Thursday AM

English - <https://www.youtube.com/watch?v=Cnv-iFhdlqE>

Can you justify how you know Wall-E is brave, considerate and lonely when he meets Eve? Would you argue that he is not brave, considerate or lonely?

Brave

Considerate

Lonely

Thursday AM Science Experiment

Today, we will be conducting our own Science experiment. The experiment will be testing how long it takes for food colouring to absorb different materials such as tissue, foil and a sugar cube. You may wish to use other objects you have around the house.

You will be using a timer to record your results. You may wish to use a device to time or you could use the following timer:

<https://www.online-stopwatch.com/countdown-timer/>






Before our experiment, we need to make a prediction about what might happen? Which object do you think will absorb the food colouring the quickest? Will all the objects absorb the food colouring?

My Prediction

Results to be recorded on the next page and will be shared in the afternoon TEAMS session to discuss our findings and conclusion.

Thursday PM
Science Experiment (continued)

Record how many seconds it took for the food colouring to absorb.
Also, record your observations and any changes that you witnessed.

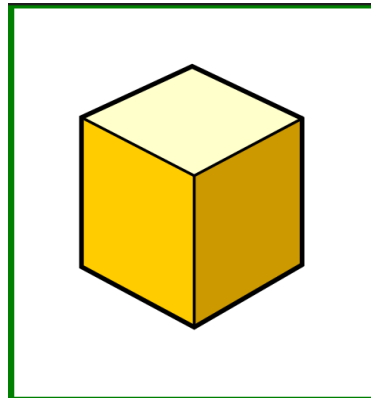
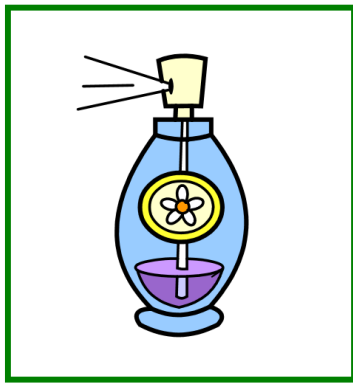
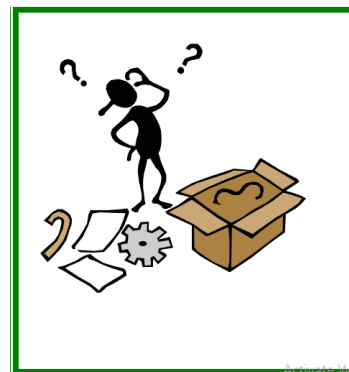
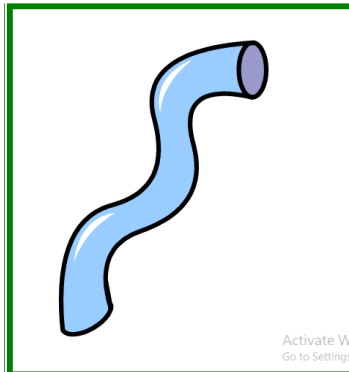
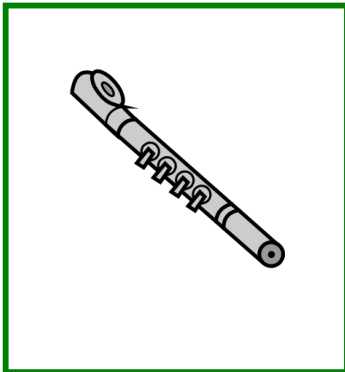
My Conclusion

Thursday AM

Phonics - U-E Split digraph

<https://www.youtube.com/watch?v=BdfBg1SMFzM>

Can you guess the u-e words using the pictures to help you?



Sound button the words below:

cube

tube

tune

flute

June

prune

rude

rule

use

brute

huge

cute

excuse

volume

refuse

salute

Can you spot the u-e images shown in the picture and write the words in the box?



--	--	--	--	--

Thursday PM

Maths - Measuring mass in grams (g)

If you have weighing scales at home, you may wish to measure different objects and record how many grams (g) they weigh. If you do not have access to any weighing scales, please complete the activity below and use the scales to record the mass of the objects in g.

How many grams?



_____ g



_____ g



_____ g



_____ g



_____ g



_____ g

Thursday PM

Geography - Cut the cards out and match the pictures to the name of the landmark and information.



With 900 years of history, this is where the House of Commons and the House of Lords meet.

London Eye

This landmark stands over 315 feet (96m) high. It is named after the 13.5 tonne bell housed within its tower.



First opened in 1894, this London landmark is opened at least once a day now. But, if you need it to open, you must give 24 hours' notice- make sure the cars and buses have stopped first!



Big Ben

This landmark is 443 feet (135m) tall. Over 3.75 million visitors come each year to wonder at the views.

Buckingham Palace

Houses of Parliament

Tower Bridge



30 St Mary Axe has been nicknamed 'The Gherkin' due to its' unique shape. It is covered in 24,000 m² of glass!

The Gherkin

The Queen's official London home, this building has 775 rooms, including 240 bedrooms, 78 bathrooms, a cinema and a swimming pool.



Friday AM

English - Can you create your own sentences to the video clips to create your own narrative? There are some key words to help you if needed.



Wall-E
Work
Exploring
Lonely



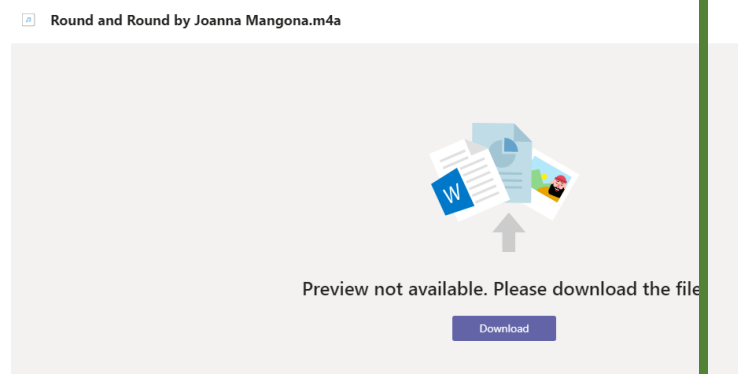
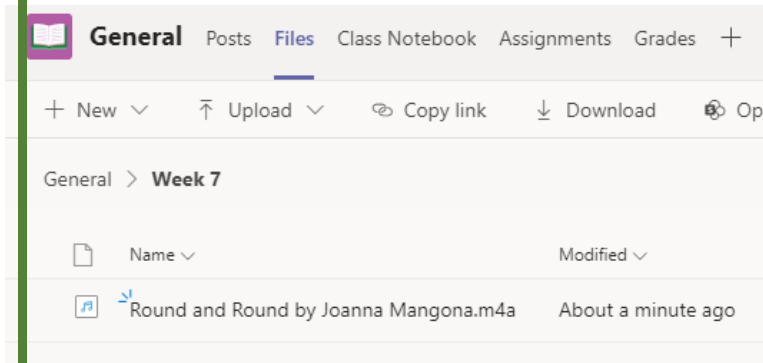
Wall-E
Eve
Fire
Shuddered
Deactivated
Brave



Friday AM

Music - Listen and appraise the song, 'Round and Round' by Joanna Mangona and then answer the questions below.

You will find the song in 'Week 7' in the 'Files' area on the Year 1 Teams page. You will need to download the song.



Question	Answer
Did you like the song?	
What can you hear?	
What is the style of this music?	
How is the song put together?	

Friday AM Split digraph recap



Tom dug a hole in the garden with a



After the match, the score was



Lucy went to the park to go on the



The Queen sat on her



My birthday is in



Anna went on holiday in a



The party had a fancy dress

twinkl.com



It is too windy to fly a

twinkl.com



There is a key on the end of the

twinkl.com



The angry man was very

twinkl.com

throne

theme

rude

plane

even

slide

June









































spade

kite

rope

Friday AM
Additional activity

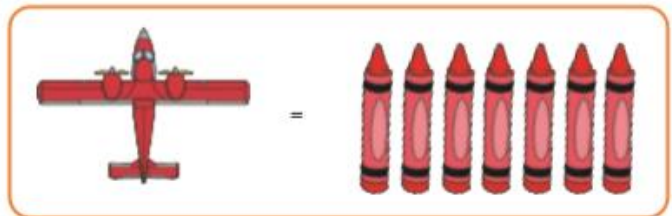
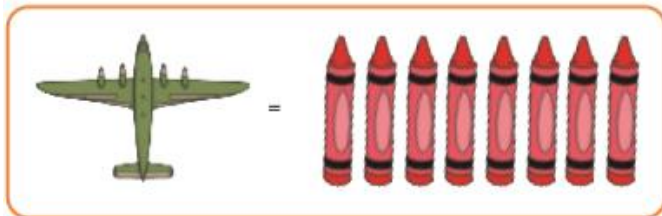
Split Digraphs Table

o-e		e-e		u-e		a-e		i-e	
									
									
									
									
									
									
									
									

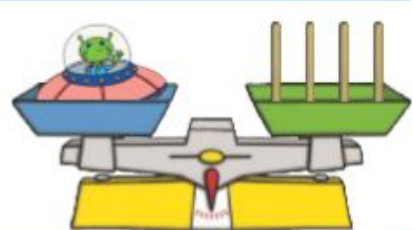
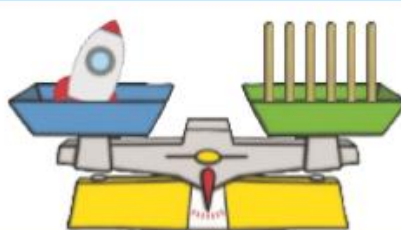
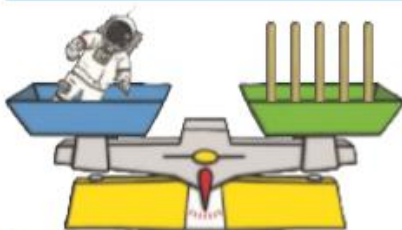
Friday PM
Maths - Mass overview

Use the words lighter or heavier.

The green plane is _____ than the red plane.



The red plane is _____ than the green plane.



Match each toy with a fact.

It weighs more than 5 sticks.

It weighs less than 5 sticks.

It is not the heaviest or the lightest.

How heavy are these pots?



4 cubes heavier than the red pot.



Lighter than the red pot but heavier than the green pot.



The red pot is _____ than the green pot.

Write a clue about the yellow pot so that your friend can find how many cubes it weighs.



Friday PM

PDW - This week you have learnt all about identifying others emotions and have analysed Wall-E's facial expressions and body language. Today, you will be thinking of times that you've felt strong emotions. You may wish to write, draw or do both.

A time I felt....



happy



angry



sad

Friday PM

Retrieval quiz to be completed on TEAMS.

Please complete a Reading Eggs lesson.

NEW SPELLINGS FOR THIS HALF TERM...

Please practise the following spellings for this half term.

You may wish to copy these into your homework book and practise using look, cover, spell, check. You may wish to practise writing sentences with these spellings.

by			
my			
here			
there			
where			
love			
come			
some			

Letter Formation

Can you trace the letters?

a a a a a a a a a a

b b b b b b b b b b

c c c c c c c c c c

d d d d d d d d d d

e e e e e e e e e e

f f f f f f f f f f

g g g g g g g g g g

h h h h h h h h h h

i i i i i i i i i i

j j j j j j j j j j

k k k k k k k k k k

l l l l l l l l l l

m m m m m m m m m m

n n n n n n n n n n

o o o o o o o o o o

p p p p p p p p p p

q q q q q q q q q q

r r r r r r r r r r

s s s s s s s s s s

t t t t t t t t t t

u u u u u u u u u u

v v v v v v v v v v

w w w w w w w w w w

x x x x x x x x x x

y y y y y y y y y y

z z z z z z z z z z

Letter monsters

Turn each letter into a monster. The first one has been done for you.



r _____

f _____

w _____

s _____

y _____

