



HILL WEST *Primary*

FOUR OAKS

Home Learning Pack

Year 4

Week Beginning 08.02.21



Home Learning Links

Oak National Academy

Oak National Academy is an online classroom and resource hub. It provides high-quality video lessons and resources to support teachers, parents and pupils.

www.thenational.academy

BBC Bitesize

With BBC Bitesize it is easy to keep learning at home. You can access regular daily lessons in English, maths and other core subjects.

<https://www.bbc.co.uk/bitesize>

Phonics English Hubs

Online phonics lessons for the Letters and Sounds phonics programme.

<https://www.wandleenglishhub.org.uk/lettersandsounds>

World Book Online

World Book online have just made their fabulous collection of over 3,000 e-books and audiobooks available for free for children to access at home. They have books suitable for all ages. Click on the following link to access them.

<https://worldbook.kitaboo.com/reader/worldbook/index.html?usertoken=Mjk5MzQ6MTpJUjA5MjAxNjoyOmNsaWVudDE2OTc6MTY5NzoyMjE2Mjg4OjE6MTU4NDM4MDExMzA2Mjp1cw%3D%3D>

Read Works.org

Read Works offers access to 3000+ comprehension for all age groups. Just sign up for a free account to access fantastic texts.

<https://www.readworks.org/>

Beanstalk

Beanstalk website is packed with lots of interactive materials for children aged 1 to 6. They are offering free access to all families during the COVID-19 pandemic.

<https://beanstalk.co/>

Tutortastic

An online platform with tutorials and videos for home learning.

<https://www.tutortastic.co.uk/blog/homelearning>

Education Quizzes

A series of short quizzes for children to complete related to the National Curriculum subjects. Just select KS1 for Reception, Year 1 & Year 2 and select KS2 for Years 3-6.

<https://www.educationquizzes.com/ks1/>

Top Marks

A range of activities here but especially good interactive activities for maths.

<https://www.topmarks.co.uk/>

Classroom Secrets

Classroom Secrets Kids is offering free access to everyone until the end of April 2020. The platform is aimed at primary aged children and covers subjects such as maths, reading, grammar and spelling. The platform is really child-friendly so that they're able to access it on their own. There are a load of games and interactive activities from phonics to SATs

<https://kids.classroomsecrets.co.uk/>

National Geographic

National Geographic is a great platform for learning and it's totally free. There are online games, resources and competitions, too.

<https://www.natgeokids.com/uk/teacher-category/primary-resources/>

Reading Eggs

<https://readingeggs.co.uk/>

Key Question Week 6: How many ways can you describe nature?
Key Text for Linked Learning: The Sea by James Reeves
Linked Learning: Art, English
The focus of this week's art learning will be the work of British artist David Hockney. With the task of creating a Hockney-inspired landscape, the children will explore his painting style, looking in detail at the variety of colours he uses in different landscape paintings and evaluate the effectiveness of these colours. In English, children will use their exploration of Hockney's water paintings to link to the poem 'The Sea' by James Reeves. They will be introduced to metaphor and figurative language and identify it in 'The Sea' and similar poems. They will then generate their own language for metaphors and apply it to writing their own nature metaphor poem.
Maths: Children will add money using column addition then count up to find change and differences
History: To continue their learning about WWII, children will place key events on a timeline and investigate contemporary war vocabulary.
Geography: Children will create a map of the school grounds comparing physical and human features.
Computing: Children will mark Safer Internet Day by studying how to keep their details secure online.
Art: Children will learn about the life, works and key techniques of the artist David Hockney.
Design Technology: Children will continue their learning that food is grown, reared and caught in the U.K, Europe and the wider world.
PDW / R.E: Children will use the story 'Huge Bag of Worries' to explore the impact of worries on their mental well-being and how to deal with their worries.
P.E: In PE, children will attempt a tackle in a game situation and get varied success
MFL: Children will be learning when key celebrations happen in France.

Timetable

Here is the timetable we follow each day at school. Lessons will be taught on the corresponding days and you may wish to use the timetable to help you structure your day.

[illegible]

Handwriting Monday - Friday

- Please practise the following double letter joins for 5 minutes each day:

ii

ll

tt

- The image below shows how these letters are correctly joined:



Monday Vocabulary

Here are two words from chapter 12 of 'Goodnight Mr Tom'.

- Monotonously
- Intermittently

Use our vocabulary grid, a dictionary and online research to help you deconstruct each word.

<u>Etymology:</u>	<u>Prefix:</u>	<u>Root word:</u>	<u>Suffix:</u>
	<u>Word:</u>		<u>Opposite:</u>
	<u>Definition:</u>		
<u>Put it in a sentence:</u> Remember ABC 🗣️ ●			<u>Synonyms:</u>

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Monday English - What is a metaphor?

Starter Challenge: Remember adverbs describe a verb!

Can you add the correct adverb into each sentence?

1. Nibbles crept _____ across the carpet towards the open door and _____ sneaked through while no one was looking.
2. _____ Sue edged over the ice as she talked _____ to her dog clinging to a tree.
3. Eliot's car skidded _____ across the road as it went out of control and the others watched _____.
4. Yesterday they _____ ate their dinner so they could get to the concert _____.
5. The birds flew _____ towards the cliff top and sat _____ on a ledge.

quietly comfortably quickly immediately noisily
slowly gently easily silently promptly

Challenge 2: Now write 3 sentences with a noun, a verb and an adverb from the boxes below. They can be as silly as you like!

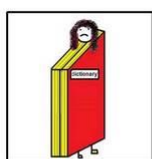
Noun	Verb	Adverb
Mr George, Mrs Grant, Mrs Downes, the dog, the teacher, the fish, the wind, the spaghetti, my grandma	poured ran rolled shouted scratched laid slept swayed whispered swam leapt waved rustled walked ate watched stopped jumped shopped fell sat	noisily quickly silently loudly gently happily sadly slowly greedily easily spookily slowly angrily suddenly excitedly quietly calmly cheerfully

- This week we are going to be learning about metaphors. Metaphors describe something by comparing it to another thing.



A comparison in which one thing

is said to be another.



Example:



She is a walking dictionary.

- Here are some examples!

The classroom was a freezer

Her voice was music to my ears

The crocodile's teeth were sharp daggers

Life is a roller coaster!

TOP TIP: The easiest way to make a metaphor is to think of a simile, and then remove the 'like' or 'as'!

The classroom was cold like a freezer = The classroom was a freezer.

• Reading Task

Read the poem below and answer the questions.

The Sea

The sea is a hungry dog,
Giant and grey.
He rolls on the beach all day.
With his clashing teeth and shaggy jaws
Hour upon hour he gnaws
The rumbling, tumbling stones,
And 'Bones, bones, bones, bones!'
The giant sea-dog moans,
Licking his greasy paws.



And when the night wind roars
And the moon rocks in the stormy cloud,
He bounds to his feet and snuffs and sniffs,
Shaking his wet sides over the cliffs,
And howls and hollos long and loud.

But on quiet days in May or June,
When even the grasses on the dune
Play no more their reedy tune,
With his head between his paws
He lies on the sandy shores,
So quiet, so quiet, he scarcely snores.

James Reeves

1. Can you find the metaphor in the poem?
2. What two things are being compared?
3. Can you make a list of all the things the sea does to make it a dog?
4. Find and copy a phrase that makes the sea sound dangerous.
5. Find and copy a phrase that makes the sea sound calm.

Challenge:

Can you think of any more metaphors that could describe the sea?

The sea is...

Monday Maths – Pounds and Pence

Revise your understanding of pounds and pence by completing these reasoning problems.

1) Complete the sentences to calculate how much money is in each savings jar.



In the savings jar, there is _____ pounds.
 In the savings jar, there is _____ pence.
 This is £_____ and _____ pence.
 There is £_____ in the savings jar.



In the savings jar, there is _____ pounds.
 In the savings jar, there is _____ pence.
 This is £_____ and _____ pence.
 There is £_____ in the savings jar.

Convert these amounts to pounds and pence and using the £ sign. The first one is done for you

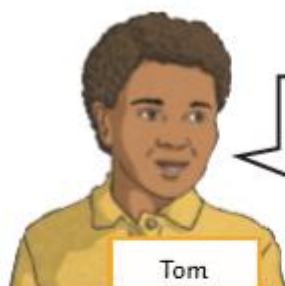
a) 265p = **2 pounds and 65 pence = £2.65**

b) 205p = _____

c) 65p = _____

d) 250p = _____

A book costs £2.50.



I have two £1 coins,
two 20p coins and a
5p coin.

Tom



I have a £2 coin,
three 10p coins and
four 5p coins.

Ben

Can both of the children afford to buy the book? Explain how you know.

Lisa has been writing these pence amounts using a £ sign. Tick the correct answers. Explain any errors that Lisa has made and write the correct answer.

Pence	Using £ Sign	✓ or x ?	Error/Correct Answer
1308p	£13.08		
550p	£5.5		
1407p	£140.7		
780p	£7.80		

Mo has 5 coins that make £1.75 in total. Four of the coins are given. Explain which of the following sets of coins Mo could have and write what the missing coin is.

£1, 50p, 10p, 10p, ?p	_____
50p, 50p, 50p, 10p, ?p	_____
£1, 50p, 20p, 2p, ?p	_____
50p, 50p, 50p, 20p, ?p	_____

a) In each purse there are some coins which equal the given total.



6 coins = £1.09

What could the coins be? Write 2 different ways.



b)



6 coins = £1.35

Write all the possible ways.

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Monday Geography - Creating a Map

Complete the activity to create a map of your house. Make sure you carefully mark windows, doors, walls and furniture. You can complete the activity with your family or by yourself. You can use blank paper or the squared paper on the next page might help!

Map My House

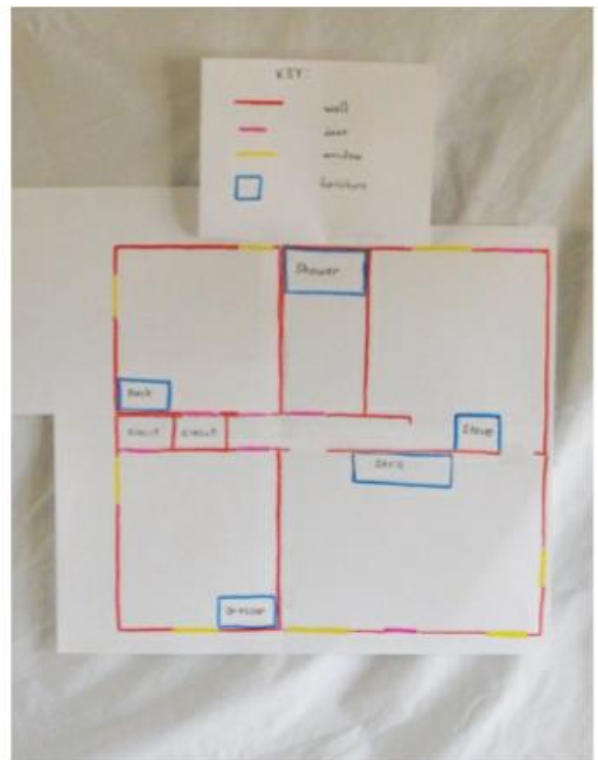
Understanding how a map works is tricky for kids, so why not make it into a fun activity for the whole family? Prepare an outline of each room in your house including doors and windows. Your young cartographer will learn about drawing to scale, puzzles and her own house!

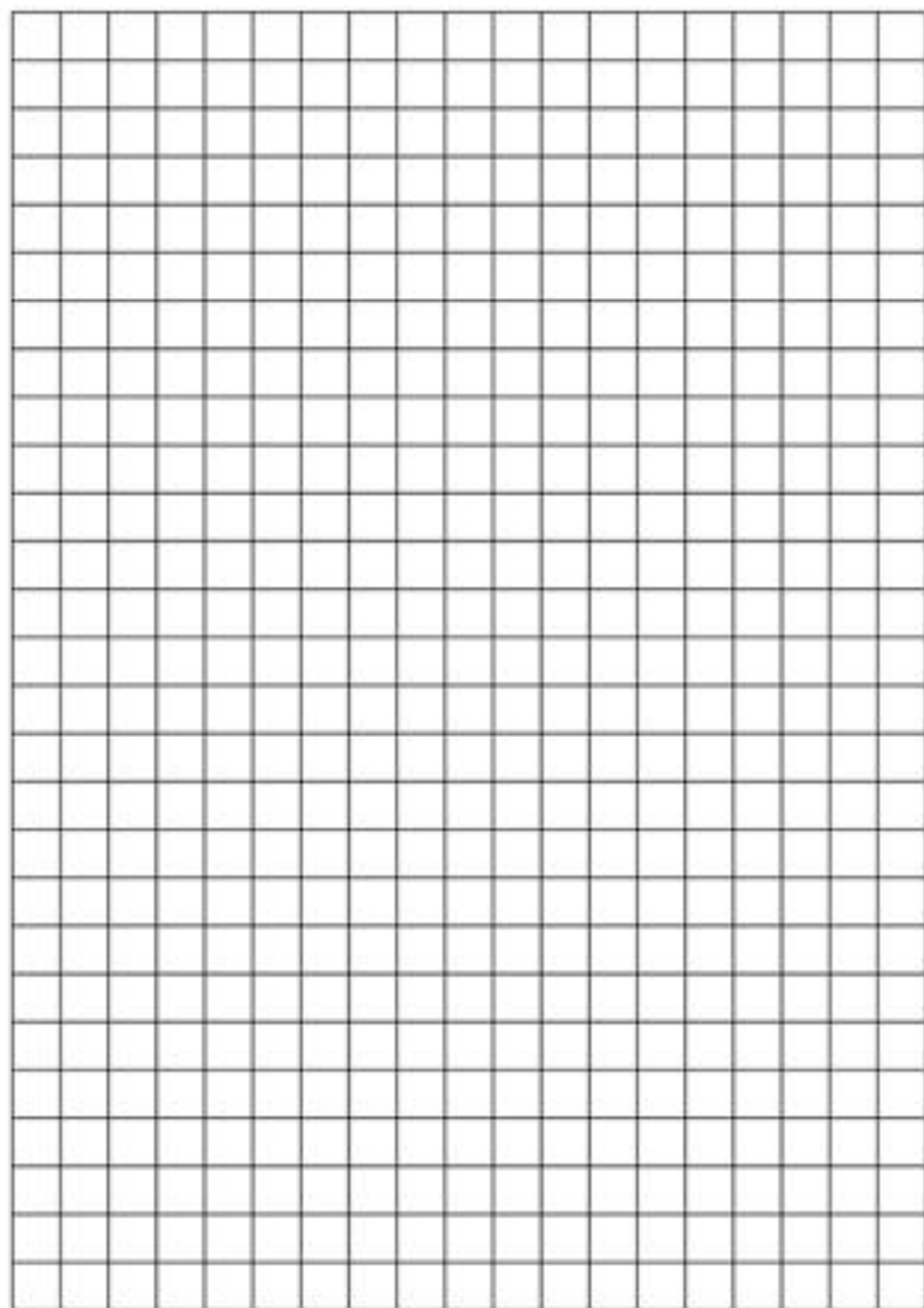
What You Need:

- Paper
- Markers
- Ruler
- Pencils

What You Do:

1. Help your child draw each room in your home on a separate piece of paper. Work on one room at a time, fitting them together as you work so that the whole map can be pieced together. Walls, windows and doors should each be a different color.
2. When both of you have drawn all the rooms, add one piece of furniture, appliance or fixture to each. This will serve as a clue, so don't make it too obvious.
3. Create a key so that everyone who plays will know which color stands for walls, which is doors and which is windows.
4. Have your child give a room paper to each player.
5. Let her explain that the players will need to figure out which room they're holding using the map key and their one clue.
6. Send each person to their room with their piece of the map and a pencil. Make sure your child plays too!
7. Every player should draw in the rest of the furniture, appliances and other details in the room assigned to them.
8. As each person returns with their finished room, ask them to label the room, such as "living room" or "kitchen."
9. Have the entire family fit their rooms together into a giant puzzle. When everyone is done, you will have a unique map of your home.





Monday History - What happened to children when World War 2 began?



Starter Challenge:

Look at the suitcase carefully.

- What does it contain?
- What time period do you think it is from?
- What kind of person do you think it belongs to?
- Why did they need to pack the suitcase?

When Britain announced it was at war with Germany in 1939 the British Government knew that Germany would attack Britain with bomber planes. So they ordered that mothers and children who lived in cities had to leave the cities and go to live with other people, people not known to them, in the countryside.

They were to be EVACUATED to the safety of Rural areas of Britain.



Towns and villages in the countryside (Rural and Farming areas) would not be targeted by German bomber planes as much as the cities – so children would be much safer living in the rural areas.

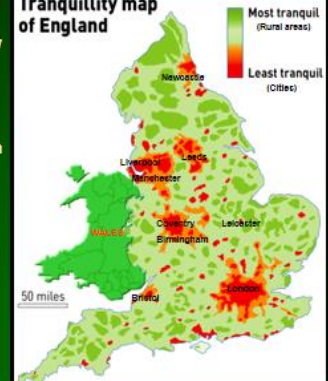
The areas in red on the map show the areas the German bombers would target the most.

The areas in green on the map show the rural countryside areas where people would be safer from bombing raids.

Mothers and children were evacuated to green areas.



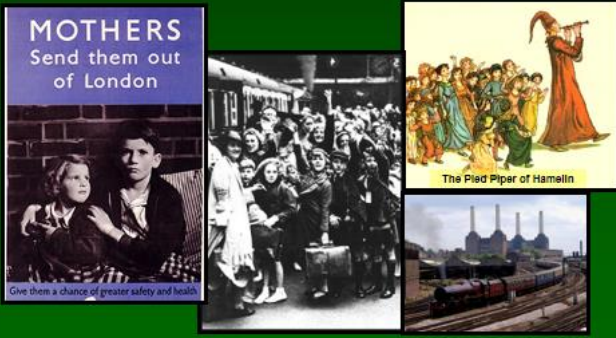
Tranquillity map of England



In 1939 more than 3.1 million (3,100,000) children were evacuated from the main British cities including London. The plan to evacuate them was called *Operation Pied Piper*, after the German folktale about a magical musician who lured all the children of a town away with his musical pipe, and the children were never seen again. The evacuation of city children happened very quickly.

MOTHERS
Send them out
of London


Give them a chance of greater safety and health.



The Pied Piper of Hamelin

Families were told the children were only allowed to have one suitcase with them. In that suitcase they had to have:
the clothes they would need,
their Identity Card,
their Ration book,
their Gas Mask,
some money, and a few small toys.

Everything had to fit in the one suitcase and the children had to keep the suitcase with them all the time they were travelling to their rural area.



Activity 1: Pack Up Your Troubles...

- When they were evacuated, every child packed a small suitcase containing their belongings. This would include items such as: clean clothes, pyjamas, soap, a toothbrush, favourite photographs, and a book or toy.
- Find a bag or suitcase at home and carefully select objects you would take with you if you were being evacuated. You are only allowed a total of 10 items in the suitcase. Can you explain why you have chosen these items?

Activity 2: Who Are You?

- In 1939, the National Registration Act stated that everyone must carry an identity card at all times. This card showed a person's name and address, and other details. If someone moved to a new house during the war, their change of address was recorded also.
- Make your own identity card. Fold a piece of card in half and write 'NATIONAL REGISTRATION IDENTITY CARD' on the front. Inside, write your name and address and add a photo or drawing of yourself. Put this safely inside your evacuee suitcase.

Activity 3: All Aboard...

- But it wasn't only an identity card that evacuees carried to ensure people knew who they were. Children who were being evacuated were taken to the railway station by their parents or guardians, and sent off with a label attached to their clothing. This made sure that when they got off the train at the other end, people there would know who they were and where they had come from. Can you imagine what it would have been like to arrive in a strange place, and go home to a new house?
- Make your own identity tag. You could make one out of card with string, or use a luggage label. Why not stain it with tea bags to make it look brown and old?

NUMBER 1. 253 SURNAME TOOTLE

APR 1944

REGISTRATION OFFICE

ADDRESS Wigan Rd. Wigan

NATURE Elsie Tootle

RES OF ADDRESS. No entry except by National Registration Officer, to whom removal must be notified.

REGION AVENUE, WIGAN, MANCHESTER 10, N3A

(Full Postal Address)

(Full Postal Address)

(Full Postal Address)

(Full Postal Address)

FOR OFFICIAL ENTRY ONLY. Leave blank. ANY OTHER ENTRY OR ALTERATION, MAKING OR MAKING, IS PUNISHABLE BY A FINE OR IMPRISONMENT OR BOTH.

NOTICE FU 071001

1. Always carry your Identity Card. You must produce it on demand by a Police Officer in uniform or member of H.M. Armed Forces in uniform on duty.

2. You are responsible for this Card, and must not part with it to any other person. You must report at once to the local National Registration Office if it is lost, destroyed, damaged or defaced.

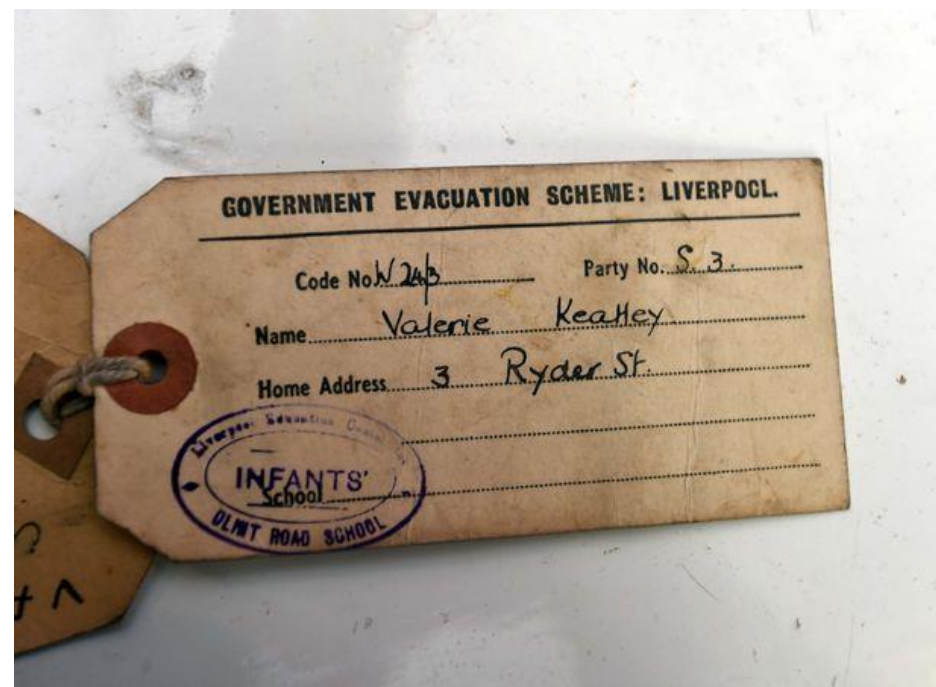
3. If you find a lost Identity Card or have in your possession a Card not belonging to yourself or anyone in your charge you must hand it in at once at a Police Station or National Registration Office.

4. Any breach of these requirements is an offence punishable by a fine or imprisonment or both.

FOR AUTHORIZED ENDORSEMENTS ONLY

51-2878/2

NATIONAL REGISTRATION IDENTITY CARD



Tuesday Spelling - Homophones

- Homophones are words that sound the same but have a different spelling and meaning.
- Here are 3 pairs of homophones. Can you explain the meaning of each word?

scene	seen	mail	male
ball	bawl		

- **Spelling Task**

Fill the correct spelling of each homophone into the right gap in the short text.

It was a cold day and the boys had _____ a sign.
It said 'Only _____ can play foot _____.' The girls
were upset and started to cause a _____, shouting and
_____.

- How many more homophone pairs can you think of?

Tuesday English - Making Metaphors

Starter Challenge: Language Detective

Here is a list of similes and metaphors, can you circle the similes and underline the metaphors?

Love is a rose	Her hair was like a blanket of gold	His face was a picture
My baby brother is a little monster	Blind as a bat	The cloud was a fluffy ball of cotton wool
The sea was howling like a wolf	I was as bewildered as a fish out of water	As cold as ice

- Let's read another poem about the sea. What is the poet comparing the ocean to?

The Ocean's Blanket

The ocean's blanket is made of dark green seaweed
and golden mermaids' hair.
We see a thousand starfish there.

The ocean's blanket is made of crashing waves
and frothy, creamy foam.
It keeps us warm.

The ocean's blanket is made of smiling
dolphins
and lonely, singing whales.
We see the silver of the fishes' scales.

The ocean's blanket is made of waltzing octopuses
and dancing, inky squid.
It keeps us hid.

The ocean's blanket is made of hidden pearls
and spicy, salty smells.
We see the jewels of a million shells.

The ocean's blanket is made of sunken ships
and we are drowned, are drowned.
Beneath the ocean's blanket we will not be found.

Carol Ann Duffy



Writing Task: The Ocean

- The poet is describing the ocean as a blanket, how else could we use metaphors to describe the ocean?
- Can you finish each of the sentences below to make your own ocean metaphor poem? I have tried the first one as an example!

The ocean's hair is...*a mass of blue ribbons*

The ocean's eyes are...

The oceans fingers are...

The ocean's voice is...

The ocean's breaths are...

The oceans dreams are...

The ocean's friends are...

- Now you have a metaphor for each line, can you add more detail by including a verb and an adverb in each line?

MY EXAMPLE:

The ocean's hair is *a mass of blue ribbons, shimmering softly under the moonlit sky.*

- Once you have completed each line, read your poem out loud!

Tuesday Maths - Adding Money

Day 2: Add amounts of money using expanded and compact addition.

Work out $£4.62 + £2.75$.

You can use **compact addition** or the **expanded method** if you prefer.



Let's check through...

$$\begin{array}{r} £4 \text{ 60p 2p} \\ + £2 \text{ 70p 5p} \\ \hline £1 \\ £7 \text{ 30p 7p} \end{array}$$

$$£7 + 30\text{p} + 7\text{p} = £7.37$$

Expanded addition.

$$\begin{array}{r} £4.62 \\ + £2.75 \\ \hline 1 \\ £7.37 \end{array}$$

Compact addition.

Day 2: Add amounts of money using expanded and compact addition.

Work out $£5.58 + £5.75$.

You can use **compact addition** or the **expanded method** if you prefer.



Let's check through...

$$\begin{array}{r} £5 \text{ 50p 8p} \\ + £5 \text{ 70p 5p} \\ \hline £1 \text{ 10p} \\ £11 \text{ 30p 3p} \end{array}$$

$$£11 + 30\text{p} + 3\text{p} = £11.33$$

Expanded addition.

$$\begin{array}{r} £5.58 \\ + £5.75 \\ \hline 1 \text{ 1} \\ £11.33 \end{array}$$

Compact addition.

1. $573 + 465$

7. $£4.73 + £5.45$

2. $£5.73 + £4.65$

8. $£6.43 + £3.82$

3. $687 + 254$

9. $£5.75 + £3.27$

4. $£6.87 + £2.54$

10. $£5.58 + £4.68$

5. $576 + 368$

11. $£6.47 + £2.79$

6. $£5.76 + £3.68$

12. $£4.65 + £3.67$

Part 3

Use compact addition to answer these additions:

$$£4.75 + £1.82 + £2.37$$

$$£7.42 + £7.56 + £8.54$$

$$£8.57 + £6.79 + £1.65$$

Challenge

Write 2 amounts that add to exactly £12.34.

BUT the 1ps must add to more than 10p and the 10ps must add to more than £1.

Further challenge

Write three amounts that add to exactly £12.34 – same rules as above!

- **More Challenge:** If you are feeling confident with adding amounts of money, tackle the reasoning questions below!

Complete these additions using column addition.

(i) £5.78 + £4.22

(ii) £2.56 + £7.44

(iii) £3.17 + £6.83

Did you notice a pattern?

Can you write two more additions like this?

Is a column addition calculation the most efficient way to find:

£4.99 + £7.46

£8.06 + £8.06

£4.31 + £5.69?

Write the missing numbers in this calculation:

	£	10p	1p
	4	<input type="text"/>	7
+	5	6	<input type="text"/>

<input type="text"/>	4	5
----------------------	---	---

If £3.47 is subtracted from a number to leave £3.85, what was the number?

Tuesday Computing - Safer Internet Day

Today is Safer Internet Day! You are probably spending more time than ever online - keeping up with your schoolwork and your friends and family - so it is really important we know how to be safe, smart and sensitive online.

Here is an online lesson to access at any time from 11am today. It goes with the activities below which you will be asked to complete during the lesson.

<https://www.bbc.co.uk/teach/live-lessons/safer-internet-day-live-lesson/zdh2wnb>

Can you think of all the things you use the internet for? Tick off the activities below, chat about it to the person next to you or write down your own.



What else do you use the internet for?

Why do you think Hacker might have posted this content?

Think about it and write your ideas in the boxes.



Hacker T Dog's Hacks

9th February 2021

I'm giving away a whopping trillion tubs of my favourite meat paste, completely free!

All you have to do for a chance to win one of my delicious pots of mouth-watering, meaty morsels is 'like' this page and share this post, and tag as many friends as you can think of in the comments.

The more friends you tag, the more likely you are to win! What are you waiting for?



Why do you think Hacker posted this?

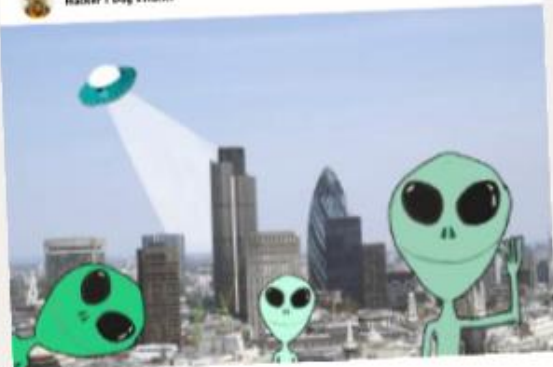
Why do you think Hacker posted this?



Super special unboxing video!! UNBELIEVABLE.
312,034 views - 9 Feb



Hacker T Dog's Hacks



284 likes

BREAKING NEWS! Aliens! They're everywhere!

Why do you think Hacker posted this?

Tuesday PE

This week's choices!

- Complete lesson 7 of Proper PE with Mr Dineen:
https://www.youtube.com/watch?v=QCJzo8_WQQs
- Make up your own 'Mr Dineen/Joe Wicks style' workout routine - recruit some family members at home or over a video call to try it out!
- Complete a 'Cosmic Kids' yoga session on YouTube - we like the Harry Potter routine!
- If you have a ball, try the 'sevens' ball skills challenge - let us know your fastest time!

Sevens Ball Game

You will need a ball.

Practise your throwing and catching skills with this Sevens Ball Game challenge. Starting at 7 and working down to 1, complete each throwing and catching activity in order without dropping the ball. If you make a mistake, you must start back at number 7 again.



7

Throw the ball up in the air, let it bounce once and catch it.

Complete 7 times.



6

Throw the ball up in the air and catch it, without a bounce.

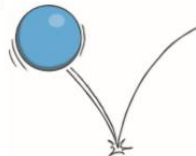
Complete 6 times.



5

Bounce the ball on the ground five times and catch it.

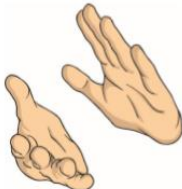
Complete 5 times.



4

Throw the ball up in the air, clap once and catch it.

Complete 4 times.



3

Throw the ball under one leg, up in the air and catch it.

Complete 3 times.



2

Throw the ball up in the air, do a 360° turn, let the ball bounce once and catch it.

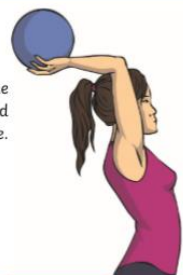
Complete twice.



1

Throw the ball up in the air, do a 360° turn and catch it, without a bounce.

Complete once.



Wednesday Spelling - Homophones

Can you guess the homophone pair from each clue? I've done the first one for you!

Make sure to spell each word correctly!

1. Two of a fruit = **Pair & Pear**
2. A room in prison to exchange for money
3. Not strong for seven days
4. To look at the ocean
5. A type of animal that grows on your head
6. Not there to listen
7. A baking ingredient in the garden
8. After dark in shining armour
9. To encounter the beef
10. A painful tool
11. A beloved creature
12. To cry for a sea creature
13. A boy the planets orbit
14. Swallowed the number
15. To find how heavy and where the path is

Wednesday English - Collecting Ideas

Time to get outside! If you can, go on a walk in a nature spot, your local area or your garden. Take a piece of paper and pen or a phone or camera to take photos, or anything you can take notes on! Don't worry if you are unable to get outside, you can find a picture you like online of an area of nature and use that instead.

Stop, look and listen closely as you go - what can you see, hear, smell, feel?

What do these things remind you of?

The hills in Sutton Park always remind me of sleeping dragons, with their bottoms sticking up in the air and their heads and tails tucked away!

Copy and complete the table as you go and when you come back to make a plan for your own nature metaphor poem...

I have added an example for you

What I see...	Metaphor...	Verb...	Adverb...
<i>Hills</i>	<i>The hills are sleeping dragons</i>	<i>Snoring</i>	<i>Gently</i>

Wednesday Maths - Finding Change

- Your First Challenge!

Use your number bonds to 100 to work out the change from £1.00 for each price below:

£1	
69p	?

£1	
86p	?

£1	
49p	?

£1	
65p	?

£1	
73p	?

£1	
52p	?

£1	
17p	?

£1	
81p	?

£1	
62p	?

£1	
58p	?

£1	
24p	?

£1	
38p	?

Day 1: Count up to find change from £5 and £10.

Let's try for the item costing **£3.79**.

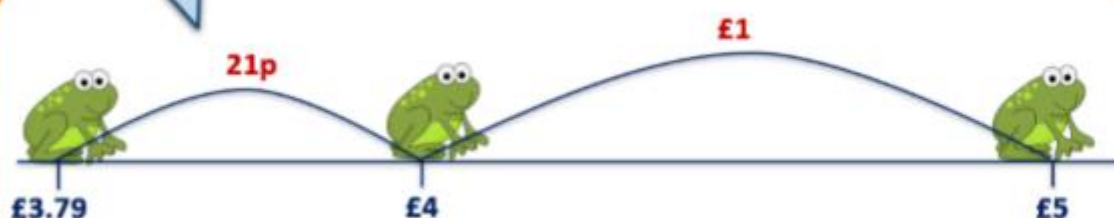
Draw a line and mark **£3.79 on the left** and **£5 on the right...**

Frog's ready to go!

How far to the **next pound?**

How much more to **£5?**

So **£1.21** change from £5.



Day 1: Count up to find change from £5 and £10.

Let's use Frog for the item costing **£6.75**.

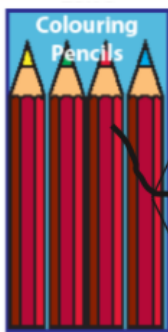
Draw a line and mark **£6.75 on the left and £10 on the right...**

Frog's ready to go!

Frog knows that **$75 + 25 = 100$** so he jumps **25p** to **£7...**

... and then **£3** to **£10**.

So **£3.25 change** from **£10**.



£3.79



£2.68

£2.85

£3.39

£1.78

£2.22

Find the change from £5 for each of these six prices.



Find the change from £10 for each of these six prices.

Challenge

I use a £20 note and buy an item for £10.13. My change is £9.87 which has consecutive digits 9, 8, 7.
Can you find other prices where my change from £20 would be a number with consecutive digits?

Wednesday French - Celebrations in France

- Research the vocabulary and find the English translation for each French celebration.
- Find out which month of the year each celebration takes place in and match them up with French months to make your own calendar!

La chandeleur =

Le Saint Valentin =

Le Pâques =

Le 14 juillet =

Le jour du souvenir =

Le Noël =

Le nouvel an =

Le poisson d'avril =



Wednesday DT - Where does our food come from?

Reared Food

Wales: Welsh lamb



Wales is well suited to beef and sheep farming. The meat tastes nice because the rich soil produces good grass.

Tough mountain breeds can survive up in the Welsh mountains through heavy rainfall and cold conditions.

Scotland: Highland Cattle



Highland cattle have lots of hair to keep them warm. The soil in the Scottish Highlands is not very fertile so the cattle are good at foraging for food on mountainous slopes (flowers, grass and leaves) which contributes to the meat's flavour. Grazing on this type of greenery means they grow slowly and are very lean (little fat).

Photos courtesy of greenpeace.com and copyright©Giles and - ground water creative commons license - attribution

Caught Food

West Coast of Scotland Langoustines



Northumberland Craster Kippers



Gloucestershire and the Cotswolds Rapeseed Salmon



Wales (coastline) Seaweed Cockles



Norfolk Cromer Crab



Cornwall Cornish Lobster

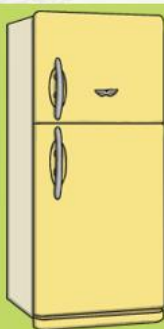


East Sussex Dover Sole



Photos courtesy of Scotland's Food, Super Food, greenpeace.com, John's Sea Food, Nick Johnson and meat11000.com - ground water creative commons license - attribution

Processed Food



Definition: Processed foods have been altered from their natural state, either for safety reasons or because it makes them easier to store or eat. Grain is milled to produce flour, oil is pressed from olives, butter and cheese is made from milk. The most common processing methods are canning, freezing, refrigeration, dehydration and aseptic processing.

Seasonality



Many reared and caught foods have certain seasons when they are at their best.

	Jan	Feb	Mar	Apr	May	Jun	July	Aug	Sept	Oct	Nov	Dec
turkey	*	*									*	*
lamb				*	*	*	*	*				
cockles			*	*								
crab					*	*	*	*	*	*	*	*
duck	*								*	*	*	*
mackerel	*	*						*	*	*	*	*

Which months is Lamb in season?

Which ingredients are in season for the longest/shortest time?



Challenge 1: Reared, Caught, Grown or Processed?

- Divide a page into 4 sections - label each one Reared, Caught, Grown, Processed
- Explore the food in your kitchen, how many food products can you find that fit into each category?

Challenge 2: Seasonality

- Add the food products to the calendar to show when each is in season.

1. Write the months of the year in the correct season. The first one has been completed.
2. Write the names of the foods in the correct season. The first one has been written.



January
February
March
April
May
June
July
August
September
October
November
December

	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sept	Oct	Nov	Dec
turkey	*	*									*	*
lamb				*	*	*	*	*				
cockles			*	*								
crab					*	*	*	*	*	*	*	
duck	*								*	*	*	*
mackerel	*	*						*	*	*	*	*

Thursday Spelling - Homophones

'Eye Have a Spelling Chequer' (I Have a Spelling Checker) is a poem written almost entirely with homophones!

Read it and see **how many homophones** you can **find** (there are lots!).

Eye Have a Spelling Chequer

Eye have a spelling chequer
It came with my pea sea
It plainly marques four my revue
Miss steaks eye can knot sea.

Eye strike a quay and type a word
And weight four it two say
Weather eye am wrong oar write
It shows me strait a weigh.

As soon as a mist ache is maid

It nose bee fore two long
And eye can put the error rite
Its rarely ever wrong.

Eye have run this poem threw it
I am shore your pleased two no
Its letter perfect in it's weigh
My chequer tolled me sew.

(Sauce unknown)



- Once you have spotted all the homophones, write the poem out again with the correct spellings!

Thursday English - Writing your Poem

Use the planning grid you created yesterday to write your own metaphor poem, including verbs and adverbs. It might help you to write your metaphors out on different strips of paper and rearrange them until you find an order that sounds right for your poem - that's what I did!

Here is my finished poem...

Sutton Park by Mrs Grant

The rising hills are sleeping dragons, snoring gently between the trees,
The emerald blades of grass are waving hands, desperately vying for attention,

The whistling wind is a ghost, sneakily hiding behind the trees,
The cotton candy clouds are sheep floating tranquilly overhead, ready for counting at bedtime,

The sun is a lighthouse beaming down on me, guiding me safely through the peaceful park.

- Once you have written your poem, create an illustration if you wish, to go with it.

Thursday Maths - Finding a Price Difference

Day 2: Count up to find a price difference.

Item	Old price	Sale price	Reduction
DVD	£9.25	£8.69	
Book	£6.50	£5.89	
Drawing pad	£3.79	£2.45	
CD	£7.25	£6.99	
Pencils	£4.25	£3.49	

These items have been reduced in the sale. Which item do you think has been reduced by the most? And the least? What are you looking at to make your estimates?

Day 2: Count up to find a price difference.

How can we find out how much the DVD has been reduced by?

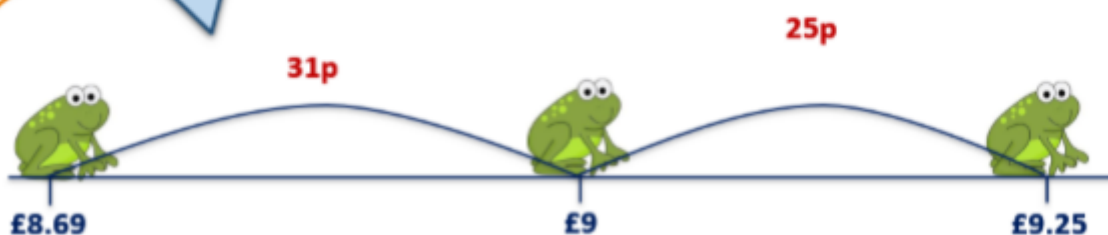
We can use Frog!
Draw a line and mark **£8.69 on the left** and **£9.25 on the right...**

Frog's ready to go!

Frog knows that **$69 + 31 = 100$** so he jumps **31p** to £9...

... and then **25p** to £9.25.

So the reduction is **$31p + 25p = ?$**



Find the difference in price between each pair of items:

Item	www.techy.co.uk	www.ltgadgets.co.uk	Difference in price
2 GB memory stick	£9.49	£8.25	
Travel mouse	£12.99	£13.49	
100 blank CDs	£10.75	£9.65	
Phone sock	£6.79	£5.25	
Torch	£7.89	£8.49	
Mouse mat	£4.75	£3.89	

Which item has the greatest difference in price? And the least difference?

Challenge

How much cheaper is it to 'shop around' rather than order from just one of the online stores?

- **More Challenge:** If you are feeling confident with finding change and finding the difference, tackle the reasoning questions below!

Tim buys a DVD. Frog finds the change from £10, saying it is £3.46. How much was the DVD?

Complete each diagram.

£10	
£6.83	

£5	
	£2.27

£10	
£3.58	

Write a list of 'Top Tips' for how you would find the difference between these two prices: £4.52 and £6.18.

Thursday Art - David Hockney

- Follow the link to find out about the life and works of David Hockney:
<https://www.tate.org.uk/kids/explore/who-is/who-david-hockney>
- Find some of his paintings online - which ones are your favourite and why? (Note for grown-ups: You may want to sit with your child for this task to ensure the content they find is appropriate)

Talking Task



Pacific Coast Highway and Santa Monica, 1990 by David Hockney.

Talk about (or write about) this painting.

- What do you think about the colours David Hockney chose?
- How has David Hockney created perspective?
- What different brush strokes has David Hockney used to create texture?
- Do you think David Hockney wants this painting to look realistic?
- Do you like this painting? Why/why not?
- How does the painting make you feel?

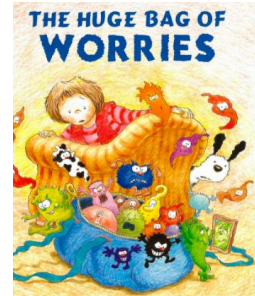
Thursday PDW - The Huge Bag of Worries

We all worry sometimes, maybe at the moment you have a few more worries than usual.

- How do worries make you feel?
- What do you do when you are worried?

Watch the story of 'The Huge Bag of Worries'

<https://www.youtube.com/watch?v=NbcswBYnmeQ>



- What advice did the old lady give about dealing with worries?
- Who can you share your worries with?
- What happens if you zip all your worries up in your bag and don't let them out?

Activity: Let the worry monsters loose!

- Create some worry monsters - you can do that by drawing them and cutting them out, or starting with a big paint splat like me!
- Once your worry monsters are ready, write a worry on the back of each one.
- Share these worries with somebody at home - you might find it's a worry that you don't need to have, that they could help with, or that doesn't even belong to you in the first place!



Remember: Don't weigh yourself down with a huge bag of worries. The grownups around you and your friends are there to help you unzip the bag, let your worries loose and lighten the load 😊

Friday

Today is an INSET day, so we have included some optional reading tasks for you.

- Read a chapter of your personal book
- Read or listen to a chapter of *Goodnight Mr Tom*
- Browse the e-Books on the list below
- Write a book review for your book or *Goodnight Mr Tom* so far
- Design and decorate a new book cover for *Goodnight Mr Tom*
- Imagine you are the main character of your book - write a diary entry in character as them
- Draw and describe Tom and Willie from *Goodnight Mr Tom* - how many super adjectives can you think of to describe each of them?
- Complete any of the reading activities that are in this pack.

Access to free E-books

1. **Storyline.** An array of free e-books being read aloud to children by famous people along with related activities for teachers and parents.
Click here: [Storyline Online](#)
2. **Virtual School Library.** Oak National Academy and the National Literacy Trust have come together to provide the Virtual School Library to keep children reading during lockdown. Every week, a popular children's author will become their 'Author of the Week' and provide a free book or audiobook and exclusive videos and activities aimed at Primary school children.
Click here: [Virtual School Library | Oak Academy \(thenational.academy\)](#)
3. **The Open University.** Access to ten free digital books on the OU Reading for Pleasure website.
Click here: [Top Ten Digital Books.pdf \(researchrichpedagogies.org\)](#)
4. **Anthony Horowitz.** A couple of short stories written by Antony Horowitz.
Click here: [Extras - Anthony Horowitz | Author | Alex Rider | Sherlock Holmes | James Bond](#)
5. **Audible.** Audible is offering free access to children's audiobooks whilst schools are closed. There is a range, in six different languages, which can be streamed to a phone, tablet, laptop or computer for children (and you) to listen to.
Click here: [Audible Stories: Free Audiobooks for Kids | Audible.com](#)
6. **David Walliams.** Listen to David Walliams reading chapters of his book, *The Boy in the Dress*, aloud, with new chapters released periodically.

Click here: [Audio Elevenses with The World of David Walliams - The World of David Walliams](#)
7. **The Reading Realm.** The Reading Realm has daily activities based on books which they are providing online.
Click here: [The Reading Realm Home | The Reading Realm](#)

8. **International Children's Digital Library.** IDCL has a range of online books in a range of different languages.
Click here: [ICDL - International Children's Digital Library \(childrenslibrary.org\)](http://childrenslibrary.org)

9. **Oxford Owl:** Oxford University Press have put together a range of free advice and activities to support with home reading. [Oxford Owl for Home: help your child learn at home | Oxford Owl](#). This includes access to a library of free ebooks.
Click here: [Free eBook library – practise reading with phonics eBooks | Oxford Owl](#)

10. **The Books Trust.** The Book Trust has top tips and lots of information about books, including a Book Finder tool and advice about which book your child might like based on the books he/she has enjoyed so far. There is a new Home Time section with online books, videos, quizzes, illustrator workshops, competitions and activities.
Click here: [Have some fun | BookTrust](#)

11. **Researchify.** Classic children's books in audio, PDF and Word formats.
Click here: [Free Children's Books & Audiobooks \(researchify.co.uk\)](http://researchify.co.uk)

12. **Poetry by Heart.** A wide selection of poetry covering different topics.
Click here: [Poetry By Heart](#)

13. **Centre for Literacy in Primary Education.** CLPE has lots of free resources, including poems and videos of poets reading their poems. You need to register to access some of their site, but it is free to do so.
Click here: [Other Poetry Teaching Sequences \(clpe.org.uk\)](http://clpe.org.uk)

14. **Get Epic.** Get Epic offers 30 days free access to lots of nonfiction books which you can read online. Some are also audio books which you and your child can listen to.
Click here: [Epic | The Leading Digital Library for Kids | Unlimited Access to 40,000 of the Best Children's Books & Learning Videos \(getepic.com\)](http://getepic.com)

15. **BBC Bitesize.** BBC Bitesize has plenty of reading activities, and there's lots of stories to listen to on CBeebies.
Click here: [Primary Homework Help | Online Games For Kids - BBC Bitesize](#)

16. **Julia Donaldson and Axel Scheffler Home Learning Packs.** Free activity packs for 3-7 year olds to complete as you read the books.
Click here: [FREE Julia Donaldson and Axel Scheffler Home Learning Packs - Scholastic](#)

Storytime. The Story Time YouTube channel is growing every day and features teachers and trainee teachers reading books.
Click here: <https://www.youtube.com/channel/UCNuTTSSqRqRE4LU-i-GSUIQ>

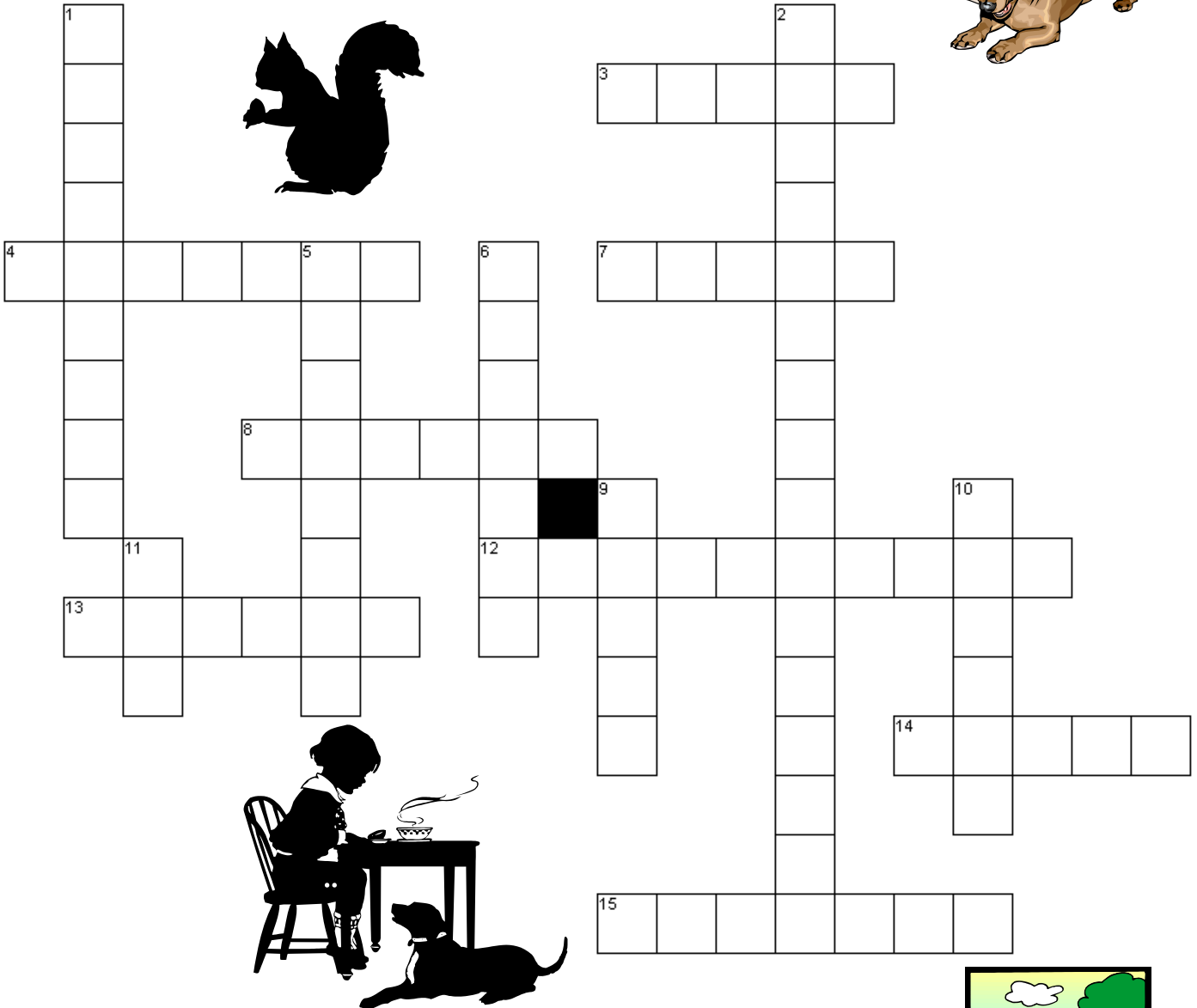
Goodnight Mister Tom

e w e i r w o l d h e t
v s g i n n i e l r e h
a l a h k l i y m m a s
c o n s c r i p t i o n
u n n b l a c k o u t g
a d m o a t z r l e l e
t o a m t i t e e i h g
i n i b w o o t i r r r
o g n i m n q l l r e o
n h r n s i u e l a a e
a a t g m n e h i c a g
w i t r u g i s w n n d

evacuation
conscription
rationing
blackout
bombing
shelter
Willie
Tom

Zach
Weirwold
London
Carrie
Ginnie
George
Sammy
war

Goodnight Mister Tom



Across















3. Willie has to sleep up here
4. These were carried everywhere by everyone during the war in case of an attack
7. Children have these round their necks
8. Name of child in the story
12. Means leaving your home to stay safe during the war
13. Name of Tom's dead wife
14. Willie thinks Tom is going to burn him with this object
15. Tom's voice sounds like this

+

Down

1. Man who looks after main character
2. Author of story
5. Willie freezes when he sees this creature
6. Tom knows Willie has been hurt when he sees these
9. Name of dog in story
10. Willie lived in this city
11. Willie thinks he is a _ _ _ child



<p>In a nutshell...</p> <p>Write a ten word summary of the pages (or book!) you have just read.</p> 	<p>Dear diary...</p> <p>In first person as the main character, write a diary entry about the main event.</p> 	<p>Sam-I-Am...</p> <p>How are you similar to the character in the book? How are you different? Create a table.</p> 	<p>Word Detective...</p> <p>Find 10 words that you are unsure of the meaning and, using the sentence, find the definition.</p> 
<p>Incredible Illustration...</p> <p>Choose the favourite page you've read today and create an illustration for it.</p> 	<p>Perfect Prediction...</p> <p>If you're starting a new book, before you begin write three predictions you can make from the front cover!</p> 	<p>Front Cover</p> <p>When you finish the book can you create a front cover? Remember - don't give the story away!</p> 	<p>Act it out...</p> <p>Act out a scene from the book - can someone guess what's happening?</p> 
<p>I say...</p> <p>Draw a speech bubble - what was a character thinking during the events of the page?</p> 	<p>Vocabulary Ninja...</p> <p>Find 5 words which add atmosphere to the book. Use them in your own sentence.</p> 	<p>20 Questions...</p> <p>Write down 10 questions you'd want to ask the characters from the book.</p> 	<p>Decisions, decisions...</p> <p>Choose a decision the character has made and write reasons 'for' and 'against'.</p> 
<p>Hear Hear...</p> <p>Tell someone the favourite part of your book and why.</p> 	<p>Time to...</p> <p>Create a timeline for your book with 5 main events on.</p> 	<p>In the news...</p> <p>Write a newspaper report of an event from your book.</p> 	<p>Valiant values...</p> <p>How did a character show their values?</p> 