# HILL WEST Primary

## FOUR OAKS

# Home Learning Pack
## Year 2
## Week Beginning: wb 08.03.2021

## Home Learning Links

**Oak National Academy**
Oak National Academy is an online classroom and resource hub.  It provides high-quality video lessons and resources to support teachers, parents and pupils.
www.thenational.academy

**BBC Bitesize**
With BBC Bitesize it is easy to keep learning at home.  You can access regular daily lessons in English, maths and other core subjects.
https://www.bbc.co.uk/bitesize

**Phonics English Hubs**
Online phonics lessons for the Letters and Sounds phonics programme.
https://www.wandleenglishhub.org.uk/lettersandsounds

**World Book Online**
World Book online have just made their fabulous collection of over 3,000 e-books and audiobooks available for free for children to access at home. They have books suitable for all ages. Click on the following link to access them.
https://worldbook.kitaboo.com/reader/worldbook/index.html?usertoken=Mjk5MzQ6MTpJUjA5M jAxNjoyOmNsaWVudDE2OTc6MTY5NzoyMjE2Mjg4OjE6MTU4NDM4MDExMzA2Mjp1cw%3D%3D

**Read Works.org**
Read Works offers access to 3000+ comprehension for all age groups. Just sign up for a free account to access fantastic texts.
https://www.readworks.org/

**Beanstalk**
Beanstalk website is packed with lots of interactive materials for children aged 1 to 6. They are offering free access to all families during the COVID-19 pandemic.
https://beanstalk.co/

**Tutortastic**
An online platform with tutorials and videos for home learning.
https://www.tutortastic.co.uk/blog/homelearning

**Education Quizzes**
A series of short quizzes for children to complete related to the National Curriculum subjects. Just select KS1 for Reception, Year 1 & Year 2 and select KS2 for Years 3-6.
https://www.educationquizzes.com/ks1/

**Top Marks**
A range of activities here but especially good interactive activities for maths.
https://www.topmarks.co.uk/

**Classroom Secrets**

Classroom Secrets Kids is offering free access to everyone until the end of April 2020. The platform is aimed at primary aged children and covers subjects such as maths, reading, grammar and spelling. The platform is really child-friendly so that they're able to access it on their own. There are a load of games and interactive activities from phonics to SATs
https://kids.classroomsecrets.co.uk/

**National Geographic**
National Geographic is a great platform for learning and it's totally free. There are online games, resources and competitions, too.
https://www.natgeokids.com/uk/teacher-category/primary-resources/

**Reading Eggs**

| **Key Question Week 9:** Does your skin have a pattern? |
|---|
| **Key Text for Linked Learning:** Tinga Tales and The Wisp |
| **Linked Learning:** Art, DT, English, Music and History |
| To begin our first week back after Lockdown the children will spend the first day reading and exploring the story The Wisp. This is a story of Hope that will complement the current situation and provide opportunities to explore language features, the children will explore emotions related to the story in their Personal development and wellbeing lessons as well as making their own Wisp. <br> For the rest of the week the children will be spending each day planning small sections of their own Tinga Tale incorporating a character and setting description, based on last week's learning, as well as a problem and a resolution, taking inspiration from the tales they have explored. They will focus on using expanded noun phrases, correct punctuation, co-ordination and editing and improving in their work. <br> *Children will continue exploring African art related to the Tinga Tinga Tales. They will be looking at pattern and colour and will be investigating impressionist art by Edward Saidi, focussing on the bright, bold colours and simplistic designs that were all inspired by his African surroundings. Additionally, they will analyse the meanings behind one of his pieces of work.* <br> *In Music this week, the children will be using tuned instruments (glockenspiels) to accompany an African song, 'Hands, feet, heart'. In History, children will be introduced to the significant figure of Nelson Mandela and will learn facts about his life. They will also revisit their knowledge of time lines by creating a timeline of his life.* |
| **Maths:** This week the children will be learning how to subtract 2-digit amounts of money by counting up. They will be using beaded lines, penny lines and landmarked number lines to help them solve different subtraction calculations. Towards the end of the week, the children will be investigating which methods are most efficient for the different calculations (counting up or back). |
| **Science:** Children will understand the basic needs of all animals including humans for survival such as water, food and air. |
| **History:** see above |
| **Geography:** Children will be introduced to the country of Tanzania and will begin to compare weather patterns with our local area. |
| **Computing:** The children will continue to look at the features of an email such as an email address, subject, message and attachments. |
| *Music: see above* |
| *Art: see above* |
| *Design Technology: see above* |
| **PDW:** The children will make comparisons between themselves and children who live in Tanzania thinking about what is the same and what is different. |
| **R.E:** Linked to the work the children will be completing on Africa they will be taking time to be regardful of suffering of those in third world countries. |
| **P.E:** In P.E. this week, the children will explore African dance and how the music effects the mood. They will create a series of freeze frames to suit the mood and music. Children will focus on creating big, sharp movements to emphasis the mood of the music. |

Here is a list of the Year 2 spellings, which the children are expected to learn off by heart by the end of Year 2. They are stuck into the homework books but just in case you need a new copy.

| Y2 Half Term 1 | Y2 Half Term 2 | Y2 Half Term 3 | Y2 Half Term 4 | Y2 Half Term 5 | Y2 Half Term 6 |
|---|---|---|---|---|---|
| after | again | any | bath | because | beautiful |
| behind | both | break | busy | child | sugar |
| class | Christmas | climb | clothes | children | plant |
| door | cold | even | every | eye | father |
| find | gold | grass | everybody | money | hour |
| floor | hold | great | half | most | improve |
| kind | old | many | move | only | prove |
| mind | told | pass | should | fast | Mr/ Mrs |
| poor | water | steak | could | past | parents |
| sure | whole | wild | would | last | people |
| more | while | who | good | pretty | path |
| | | | | | |

# Monday 8th March

Welcome back Year 2

We have missed you all!

"There is *freedom* waiting for you,
On the breezes of the sky,
And you ask
"What if I *fall*?"
"Oh but my darling,
What if you *fly*?"
*Erin Hanson*
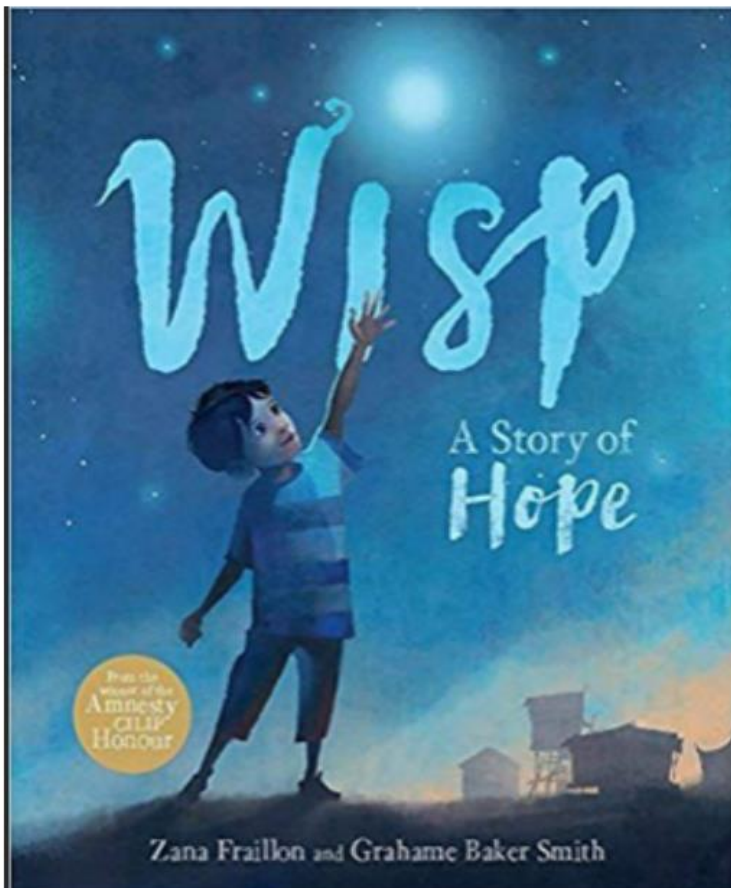
**What do you you think this story is about?**

**Do you think its fiction or non fiction**

**What genre is it?**

WISP
A Story of Hope

Zana Fraillon and Grahame Baker Smith

# Visualisation

Turn your rectangle to portrait. Draw stars in your small rectangle. Sketch a thin, snake like cloud, dancing beween the spaces of the stars. The snake like cloud is brilliant white and is shooting at speed through the sky, leaving a trail of misty debris. The night sky is radient blue, as it has been lit up by a bright sphere that is on the end of the dancing cloud, plummeting down, sparkling as bright as a diamond in the sun.

Describe the wisp using adjectives and similies.
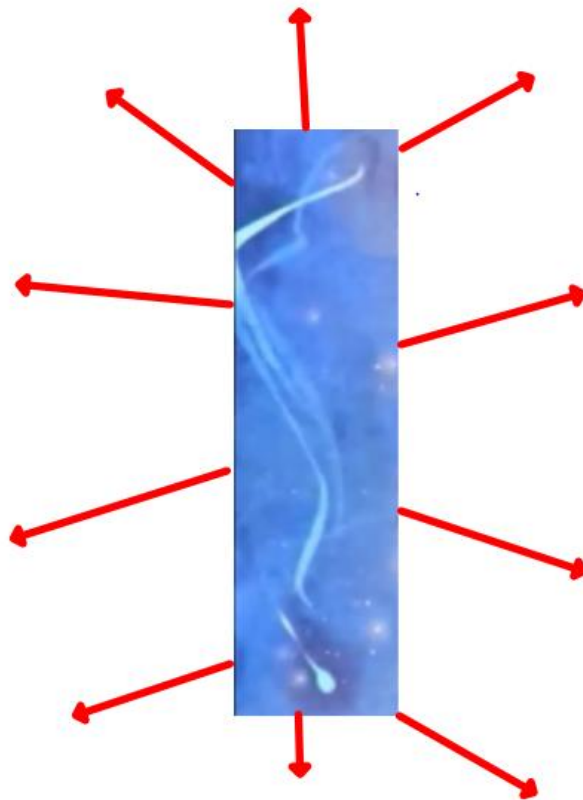


Read the story and stop at this page



until it stilled at the feet

Stick the picture in your book and predict what happens next

I predict that:

_____

_____

_____

Continue reading and stop at this page



Stick the picture in your book and predict what happens next

I predict that:

_____

_____

_____

Continue reading and stop at this page



Stick the picture in your book and predict what happens next

I predict that:

_____

_____

_____

Finish reading the story

*What was the story about?*

_____
_____
_____

*What did you like?*

_____
_____

*What didn't you like?*

_____
_____

*Stick these sentences on to paper, and write
next to them what you think they mean*

Dust rose up in swarms around it.

Feet trampled it in to the ground.

Idris gentlied the wisp from the ground.

The smallest whisper of want.

The listened to the blazing bright heart
best of a a song.

A sad etched deep in to her face.

Story map

Start

finish

Draw your own story map describing what's happening

Start

finish

# Expanded noun phrases

# Similes

# Complete these sentences:

A rainbow

is as red as _____

is as orange as _____

is as yellow as _____

is as green as _____

is as blue as _____

is as purple as _____
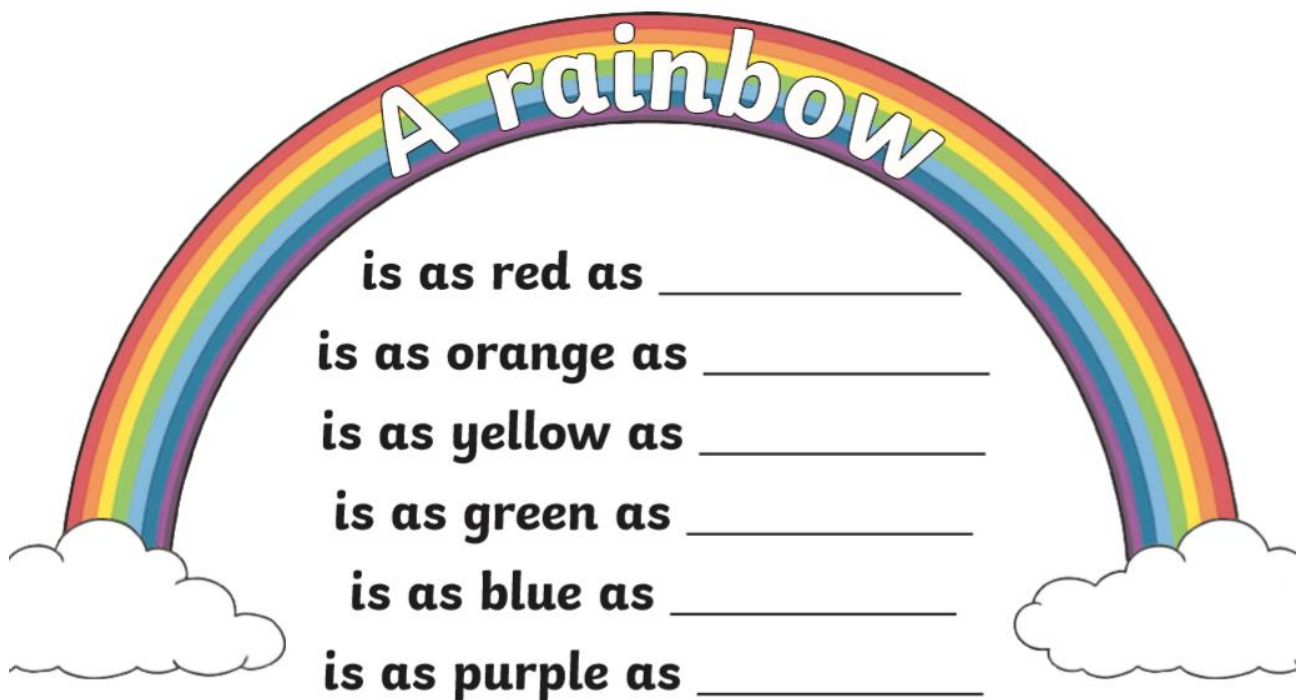
The Wisp

Describe each part of the story using an expanded noun phrase or a simile.

PDW - The Wisp

How did the story
'The Wisp'
make you feel?

Make your own Wisp

Blow up your balloon

⬇

Tie a knot in the end

⬇

Attach long, thin  pieces of paper to your balloon

⬇

On the long pieces of paper add message of hope

⬇

Go out side throw your 'wisps' to your friend

⬇

Each time you catch your friends balloon, read
one of their messages.

Draw a face for each emotion.

I'm sad.

I'm angry.

I'm unwell.

I'm afraid.

I'm happy.

I'm excited.

I'm tired.

I'm sleepy.

# Tuesday 9th March

## Maths
## 09.03.21 Retrieval

| | | |
|---|---|---|
| 20 = ☐ + 6 | 100 – 50 = ☐ | 10 × 10 = ☐ |
| 80 ÷ 10 = ☐ | ½ of 6 = ☐ | $\frac{2}{4}$ of 6 = ☐ |

Complete the table.

| | |
|---|---|
| sixty-three | |
| | 15 |
| seventy-one | |
| | 26 |

Match the calculations to the correct answers.

36 – 12         37

25 + 11         24

50 – 13         36

Ring the fraction that is equivalent to ½.

$\frac{1}{4}$     $\frac{1}{3}$     $\frac{3}{4}$     $\frac{2}{4}$
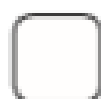
Order these lines from the longest to the shortest.

a. _____

b. _____

c. _____

d. _____

☐ ☐ ☐ ☐

longest                    shortest

# Subtracting 2-digit numbers by counting up

Look at the bar models. Use Frog (counting up) to find out the missing numbers.

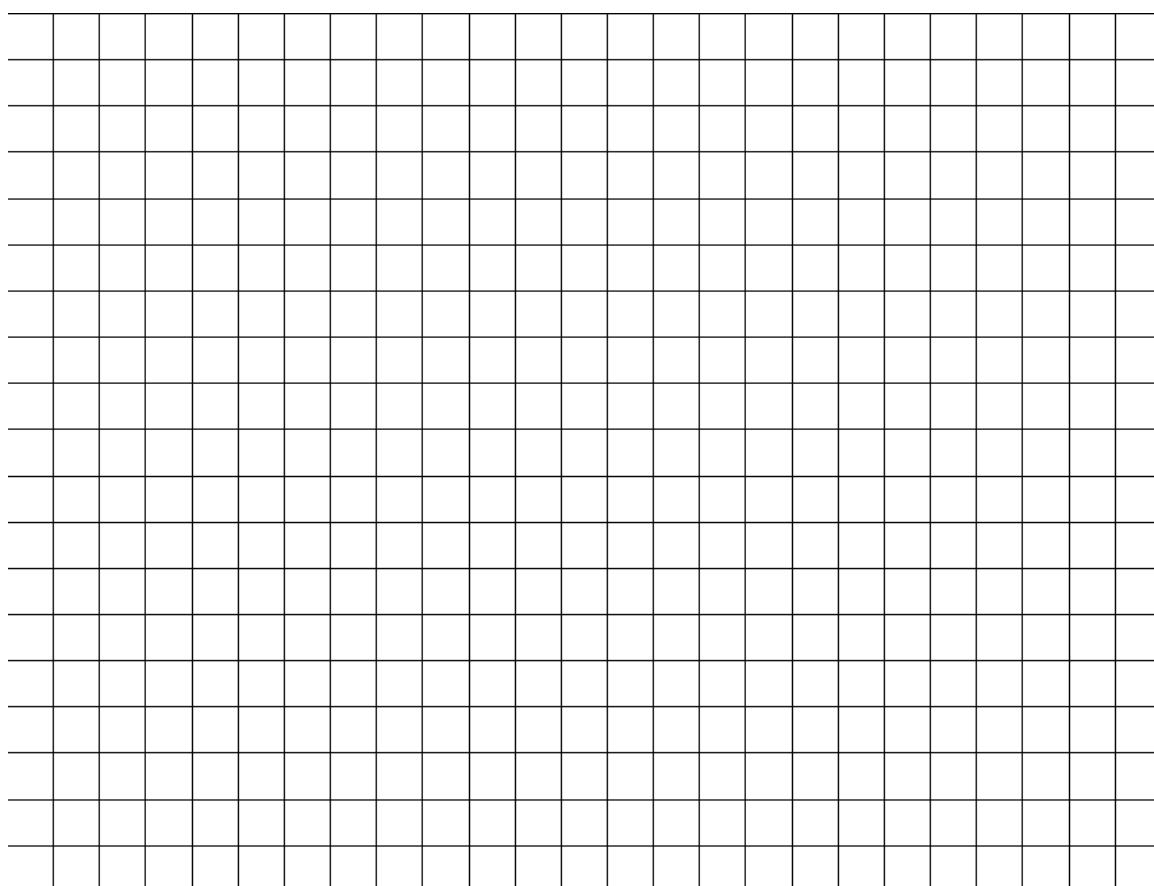| 33 | |
|---|---|
| 28 | ? |

| 54 | |
|---|---|
| 49 | ? |

| 92 | |
|---|---|
| 85 | ? |

| 75 | |
|---|---|
| 67 | ? |

| 61 | |
|---|---|
| 54 | ? |

| 86 | |
|---|---|
| 78 | ? |

**Challenge**

Create your own bar pictures where the missing number is always 8 or 9.

Find the sum of each pair of two-digit numbers.

 +  = _____

5 tens and 4 ones + 4 tens and 3 ones = _____

| 71 + 23 | 7 tens + 2 tens = _____ | _____ tens + |
| | 1 one + 3 ones = _____ | _____ ones = _____ |

|   | 6 | 4 |
|---|---|---|
| + | 2 | 1 |
|   |   |   |

Mr Jones has 32 whiteboard pens and 17 rulers. How many items does he have in total?

Asma calculates the answer to this addition.

## 45 + 32

She works it out like this:



45 → 4, 5
32 → 3, 2
4 + 5 + 3 + 2 = 14
so 45 + 32 = 14

Do you agree with her answer? Explain why.

Show Asma how to find the correct answer using a part-whole model.
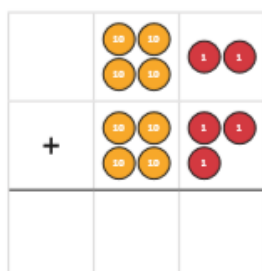
Then, show Asma how she could have checked her answer using a different method.

# English:

## Handwriting

_____

_____

_____

_____

## Spelling and Grammar

*Spell these words using the pyramid method*

example:

b
ba
bat
bath

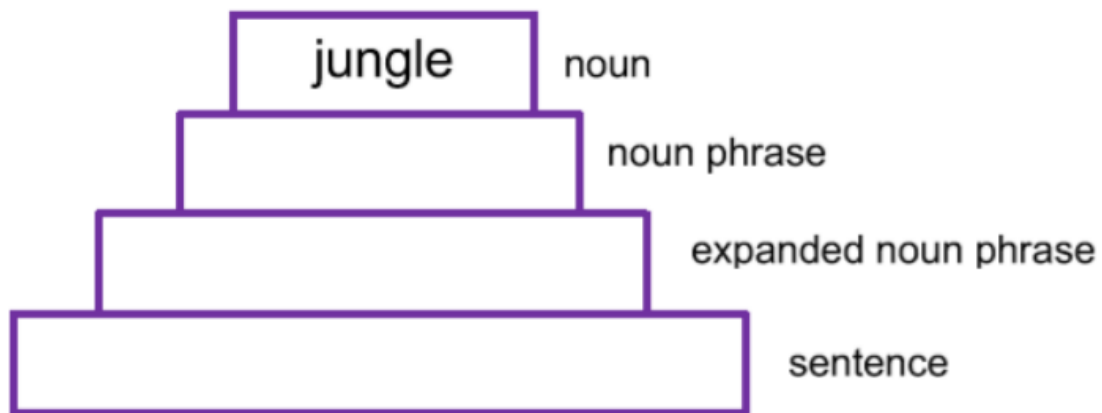| Y2 Half Term 4 |
|----------------|
| bath |
| busy |
| clothes |
| every |
| everybody |

*Write all of these words in a sentence making sure you spell them correctly.*

## Expanded noun phrases

| dog | ← noun |
| the dog | ← noun phrase |
| the big, black dog | ← expanded noun phrase |
| The big, black dog ran away. | ← sentence |
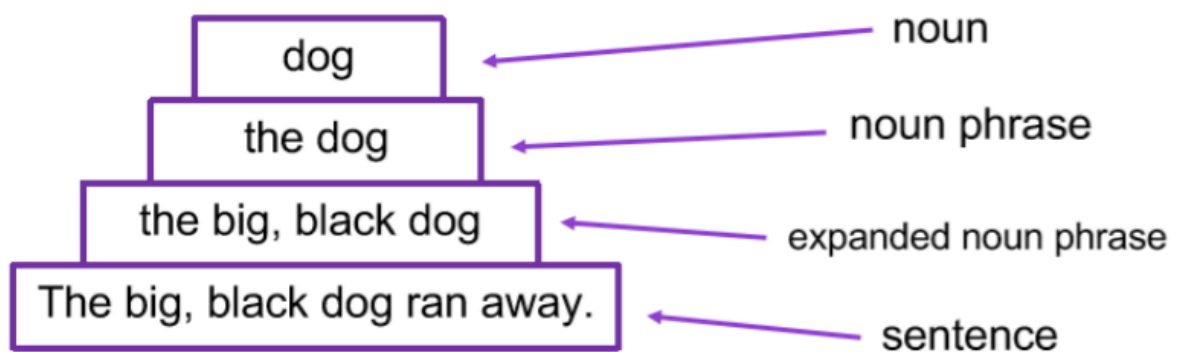
**Lets do this one together**

| | |
|---|---|
| jungle | noun |
| | noun phrase |
| | expanded noun phrase |
| | sentence |

**Choose an animal, then make your own expanded noun phrase pyramid**

elephant          snake               ardvark           monkey

    tiger              leopard            tortoise              lion

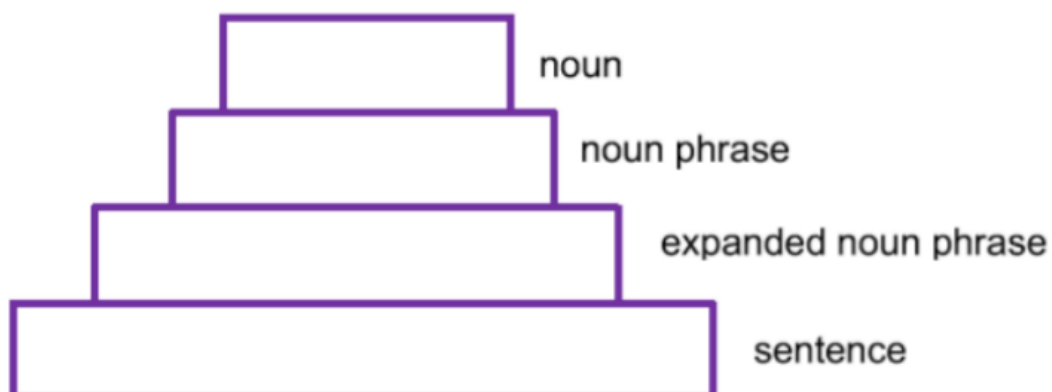| | |
|---|---|
| | noun |
| | noun phrase |
| | expanded noun phrase |
| | sentence |

Watch Ting tales: Series 1 episode 21:
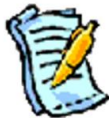https://www.bbc.co.uk/iplayer/episode/b00qzl4p/tinga-tinga-tales-series-1-21-why-rhino-charges

# Morals

**What is a moral?**

Key words:

**Ethics** – is the study of morality

**Morality** – is the study of right and wrong

**Moral issue** – is a situation where you have to decide what is right or wrong

**Moral Dilemmas – where do you stand?**

I agree with this statement

I disagree with this statement

I'm unsure

## Stealing from Tesco is okay, but mugging a person is not…

✓ = Yes

= Unsure
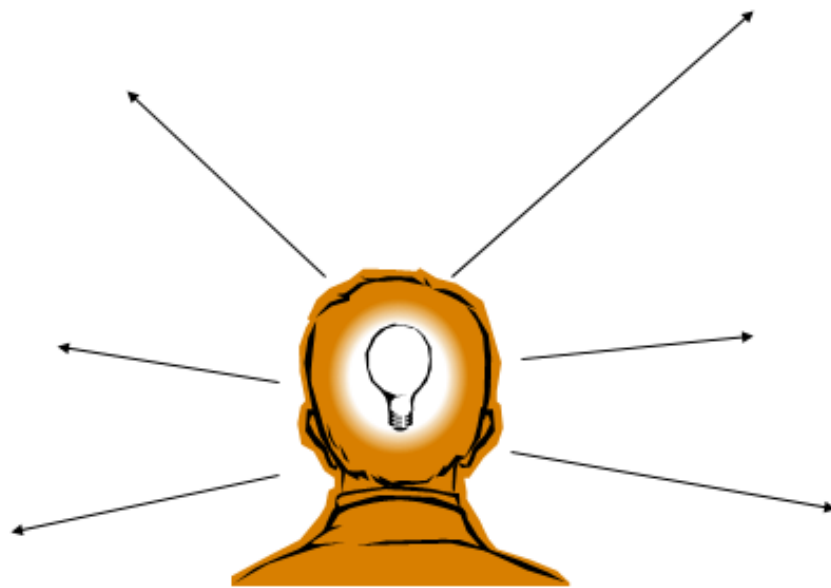
✗ = No

## Animals should have the same rights as humans…

✓ = Yes

= Unsure
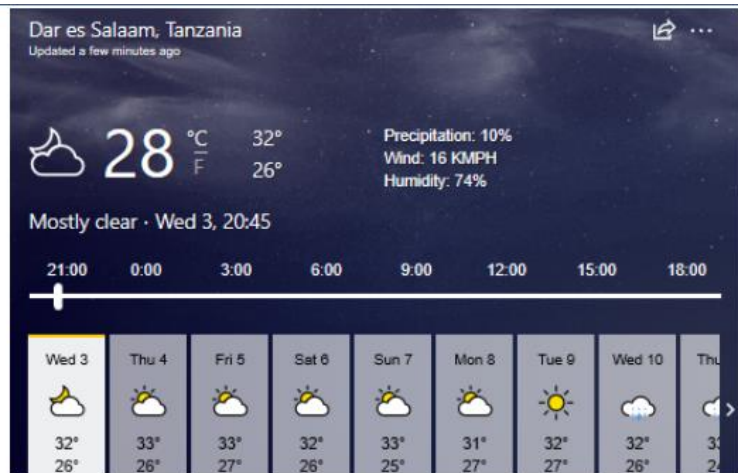
✗ = No

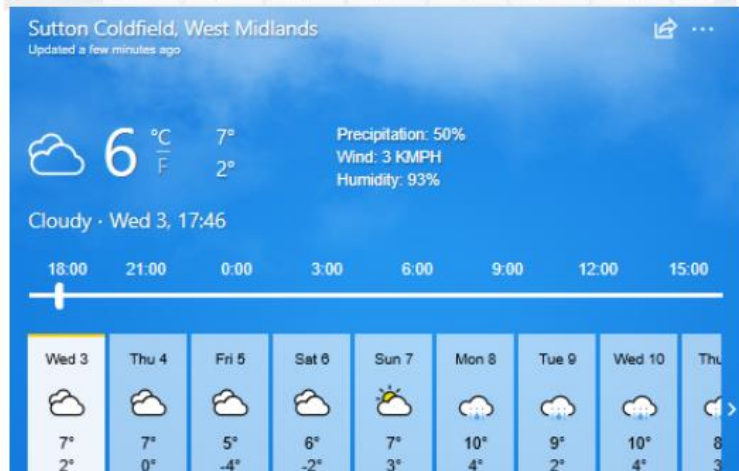# Where do we get our ideas of right and wrong?
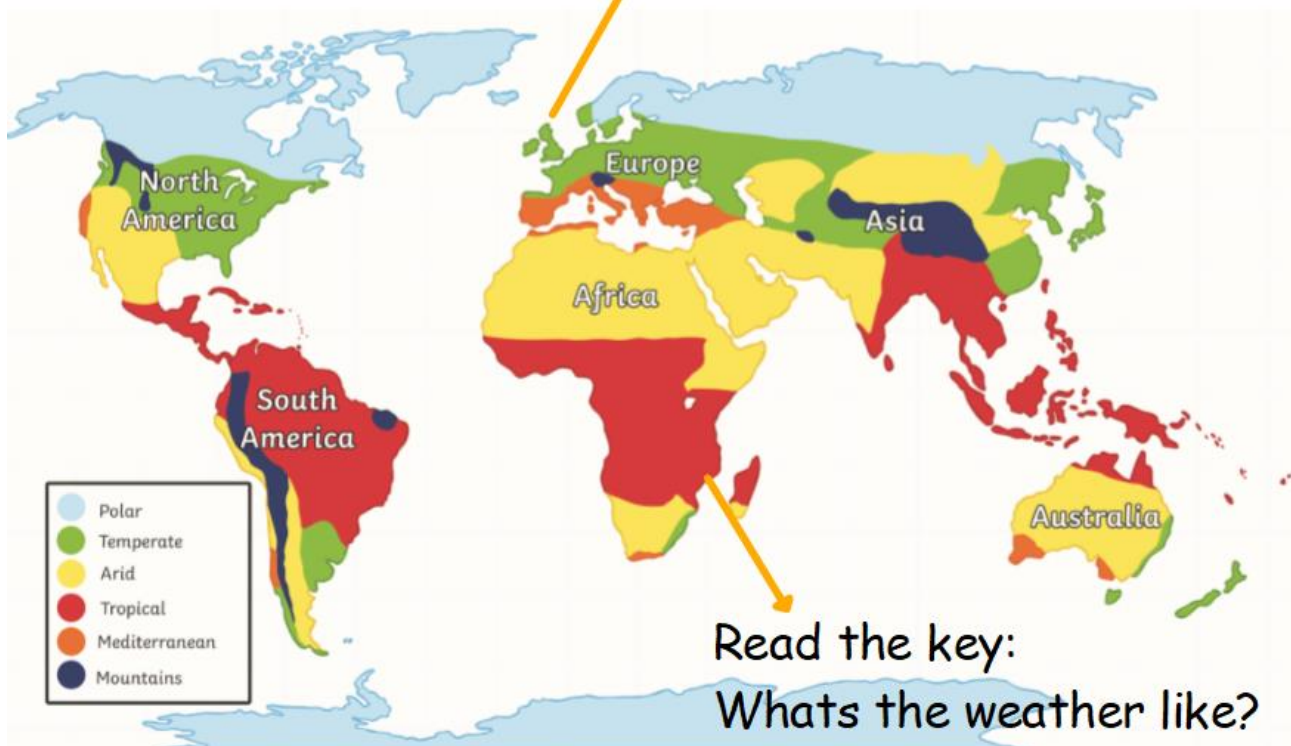


Geography

Tuesday 9th March 2021

This is what the weather is like in Tanzania at the moment.

Dar es Salaam, Tanzania
Updated a few minutes ago

28 °C F    32°   26°    Precipitation: 10%    Wind: 16 KMPH    Humidity: 74%

Mostly clear · Wed 3, 20:45

21:00   0:00   3:00   6:00   9:00   12:00   15:00   18:00

| Wed 3 | Thu 4 | Fri 5 | Sat 6 | Sun 7 | Mon 8 | Tue 9 | Wed 10 | Thu |
|-------|-------|-------|-------|-------|-------|-------|--------|-----|
| 32° 26° | 33° 26° | 33° 27° | 32° 26° | 33° 25° | 31° 27° | 32° 27° | 32° 26° | 33° 24° |

This is what the weather is like in Sutton Coldfield at the moment.

Sutton Coldfield, West Midlands
Updated a few minutes ago

6 °C F    7°   2°    Precipitation: 50%    Wind: 3 KMPH    Humidity: 93%

Cloudy · Wed 3, 17:46

18:00   21:00   0:00   3:00   6:00   9:00   12:00   15:00

| Wed 3 | Thu 4 | Fri 5 | Sat 6 | Sun 7 | Mon 8 | Tue 9 | Wed 10 | Thu |
|-------|-------|-------|-------|-------|-------|-------|--------|-----|
| 7° 2° | 7° 0° | 5° -4° | 6° -2° | 7° 3° | 10° 4° | 9° 2° | 10° 4° | 8° 3° |

World climate map

Read the key:
Whats the weather like?

North America
Europe
Asia
Africa
South America
Australia

Polar
Temperate
Arid
Tropical
Mediterranean
Mountains

Read the key:
Whats the weather like?

## London, England

- Cold and damp in winter and warm and light in summer.
- The climate is very changeable day-to-day.
- Frequently cloudy and rainy.
- Long summer days.
- Four seasons: spring, summer, autumn and winter.

Yearly Average
14°

## South Africa

- The southernmost point sits where the Indian and Atlantic Oceans meet.
- The climate varies from region to region.
- Mostly warm to hot days, especially in the summer, with colder nights.
- Snows most years in the mountainous regions.

Yearly Average
25°

Yearly Average
16°

Tanzania is just below Kenya

| Key Vocabulary | |
|---|---|
| endangered | A species of animal or plant that is at risk of becoming extinct (no longer existing). |
| game reserve | A protected area of land where humans are allowed to live and carry out some different activities. |
| habitat | The natural home of a plant or animal. |
| migration | When animals move from one area to another, often to find food, water or shelter. |
| national park | A protected area of land where only tourism and research is allowed. No humans live there. |
| rural | Areas away from towns or cities, also known as the countryside. |
| savannah | Tropical grasslands with shrubs and trees but not much rainfall. |
| tourists | People who travel for fun. |

### Where is Kenya?

- Located in east Africa.
- Population of around 44 million.
- The capital city is Nairobi.
- Mombasa, situated on the coast, is one of Kenya's largest cities.
- The Tana river is the longest river in Kenya.
- Mount Kenya is the highest mountain (5200m).
- Kenya's coastline is on the Indian Ocean.
- Swahili and English are the official languages.

AFRICA

KENYA

Nairobi

### Weather and Climate

| Kenya lies on the equator. | Climate is hot, sunny and dry for most of the year. |
|---|---|
| Hot, dry deserts in the north. | Hot and humid in the west. |
| The highlands are cool. | Mount Kenya is high enough to be covered in snow all year round. |

What is our weather like
in the UK?
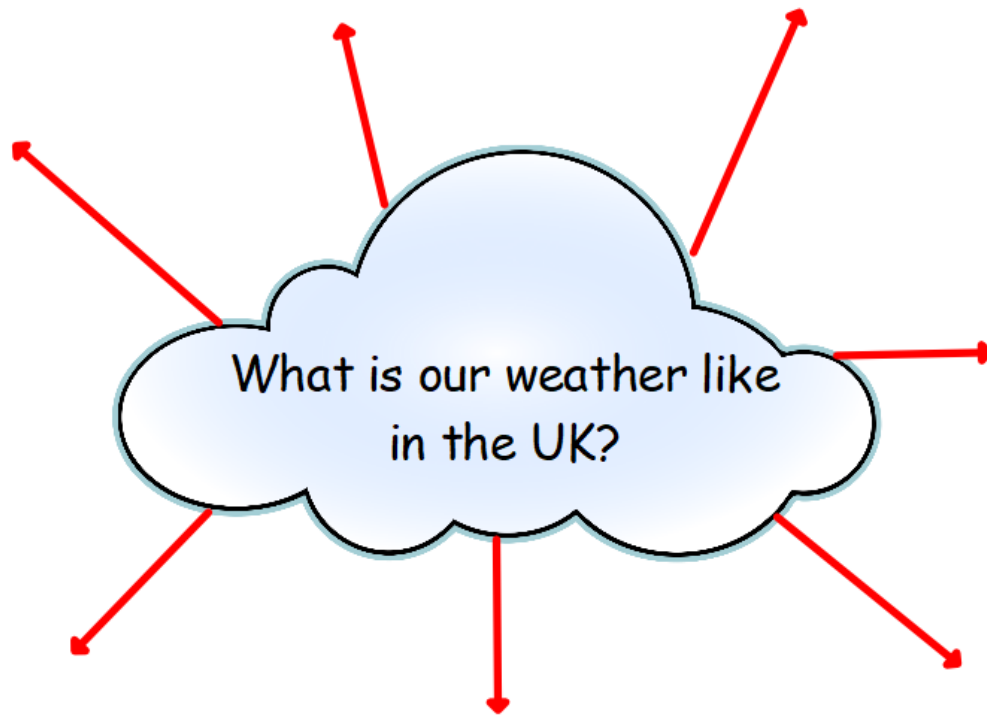
Compare weather features

| Weather in Africa | Weather in the UK |
| --- | --- |
|  |  |

# Wednesday 10<sup>th</sup> March

## Maths:    10.03.21       Retrieval

| Colour ½ of the butterflies | Colour ¼ of the stars |
|---|---|
| | |
| **Colour ¾ of the leaves** | **Colour 2/4 of the umbrellas** |
| | |

## Subtracting 2-digit numbers by counting up
Sheet 1

1)    Subtract by counting up:

34 - 28

43 - 39

92 - 84

71 - 68

87 - 77

64 - 55

55 - 47

96 - 88

2) Find the missing number:

63 - ◯ = 59

72 - ◯ = 66

◯ - 7 = 35

◯ - 38 = 7

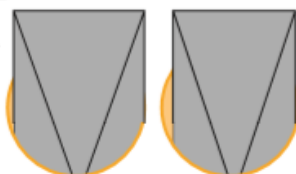**Challenge**

Write three subtraction sentences with an answer of 6, 7 or 8.

_____

_____

_____

_____

_____

_____

Choose two of these numbers to add together.

| 12 | 45 | 51 | 34 |

?

How many different totals can you make?

What is the greatest number you can make?

What is the smallest number you can make?

How many straws are there?
Bundle the straws into tens to make them easier to count.

Use the hundred square to:
- Count forwards from 80 to 92
- Count backwards from 73 to 65
- Write down the numbers between 75 and 81
- Find what number comes between 46 and 48

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|---|
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

# English:

## Handwriting

Capital: A
join: sti

_____
_____
_____
_____
_____

## Spelling and Grammar

Spell thesse words using the pyramid method

| | |
|---|---|
| half | |
| move | |
| should | |
| could | |
| would | |
| good | |

e.g.        s
            sh
            sho
            shou
            shoul
            should

Write all of these words in a sentence making sure they are spelt correctly.

## <u>*Punctuation*</u>  Lets punctuate these sentences together

rhinoceros hornbills are recognised by their large bill (beak) the hollow 'horn' on top of their beak is called a 'casque' this acts a bit like a megaphone and helps to make their calls louder

sumatran tigers can only be found on <u>sumatra.</u> They are the smallest of the tiger species they also have the narrowest stripes sumatran tigers are strong swimmers and have webbed feet

emerald cuckoos can be spotted by their vivid green feathers they are usually found high in the canopy, hunting insects on trees and plants.

## Now its your turn, use a different colour pen to add punctuation

orangutans spend almost all of their lives in the trees and rarely travel on the ground more than half of their day is spent eating fruits such as figs lychees and durian fruit

tapirs have a long snout a bit like an elephant's trunk They use their snout to grab leaves and fruit to eat they are strong swimmers and can use their snout to breathe underwater a bit like a snorkel

Watch series 1 episode 23: https://www.bbc.co.uk/iplayer/episode/b00qtn10/tinga-tinga-tales-series-1-23-why-lion-roars
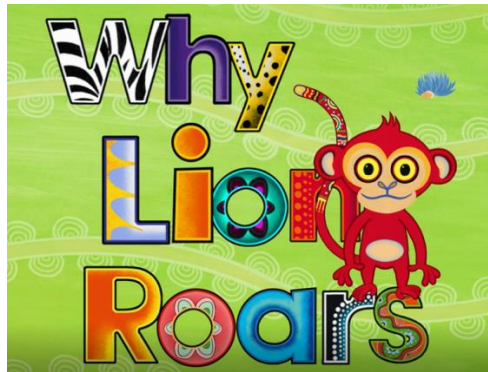


*Look back at the character descriptions we did last week*

*Choose an animal you would like to base your tale on.*

*Think of a setting in the jungle for your story*
*e.g. The water hole, a cave, amongst the trees*

Planning my story:

The animal I will focus on is:

_____
_____

The other animals involved will be:

_____
_____

The setting in the jungle will be:

_____
_____

The moral will be:

_____
_____

What will happen at the beginning (This must include a character description)

_____

_____

_____

_____

What will happen in the middle (This must include a setting description)

_____

_____

_____

_____

What will happen in the end (This must include a moral)

_____

_____

_____

_____

## Science

# Wednesday 10th March 2021

# Ready, Steady, Grow

# Seed dispersal

How do you think these seeds are dispersed?

*Would animals eat them and then
poo them out?*

*Do they stick to animals and travel with them?*

*Do they look like they might float off in water?*

*Would they explode out of a plant?*

*Would they float off in the wind?*


milkweed


maple


dandelion

Answer: By wind

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

How do you think these seeds are dispersed?

*Would they look like animals might eat them?*

*Would they stick to animals and travel with them?*

*Do they look like they might float off in water?*

*Would they explode out of a plant?*

*Would they float off in the wind?*

Answer: By sticking to animals, or the blackberry is eaten


beggar-ticks


sandbur


blackberry

_____

_____

_____

_____

_____

_____

_____

_____

_____

How do you think these seeds are dispersed?

*Would they look like animals might eat them?*

*Would they stick to animals and travel with them?*

*Do they look like they might float off in water?*

*Would they explode out of a plant?*

*Would they float off in the wind?*

Answer: By humans or animals eating them


bean


wheat


cherry

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

**How do you think these seeds are dispersed?**


lotus

*Would they look like animals might eat them?*

*Would they stick to animals and travel with them?*

*Do they look like they might float off in water?*


coconut

*Would they explode out of a plant?*


bulrush

*Would they float off in the wind?*

Answer: They would float off in water

_____

_____

_____

_____

_____

_____

_____

_____

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_____

How do you think these seeds are dispersed?

*Would they look like animals might eat them?*

*Would they stick to animals and travel with them?*

*Do they look like they might float off in water?*

*Would they explode out of a plant?*

*Would they float off in the wind?*

Answer: Through explosion


jewelweed


violet


witch hazel

_____

_____

_____

_____

_____

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_____

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_____

_____

# How to make a helicopter seed
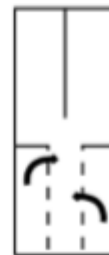## (like a sycamore seed)
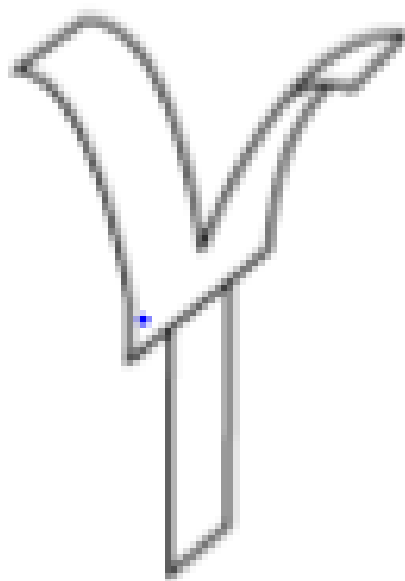
1. Take a piece of paper like this.

2. Make three cuts as shown here:

3. Fold the paper as shown here:

4. Fold the helicopter blades on opposite sides.

# How to make a dandelion seed 3D clay model

**You will need:**
Cotton buds or pipe cleaners
Modelling putty or foam clay
Art straws

Roll foam clay into a ball.

Push a pipe cleaner into it. This will be the stem.

Then push cotton buds or pipe cleaners into the ball.
These will be the feathery bits of the dandelion seed. This is not for investigating but to stimulate discussion.
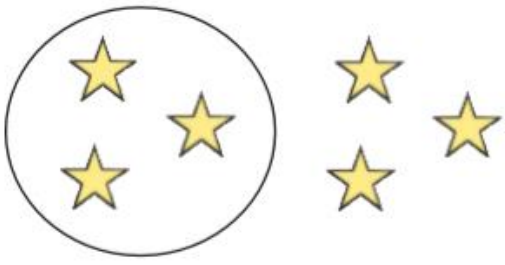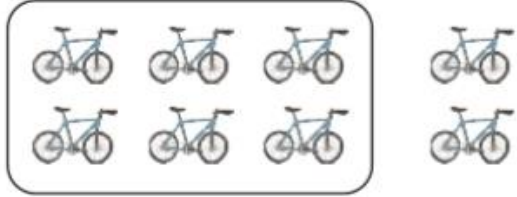
# Thursday 25th February 2021

Maths:     Retrieval          11.03.21

$\frac{1}{2}$ of 6 = 3

**Finding a difference (counting up)**

Sheet 2

64 - 47 = ☐

73 - 58 = ☐
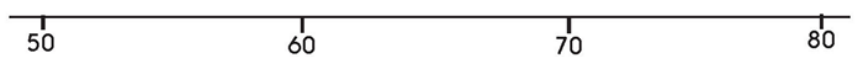
85 - 69 = ☐
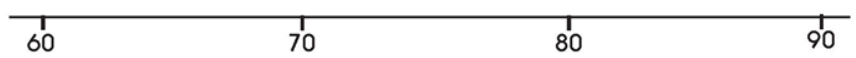
43 - 26 = ☐
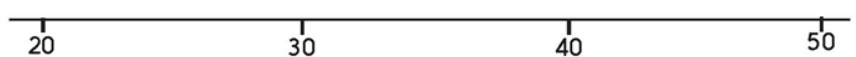
93 - 75 = ☐
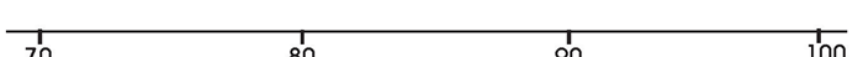
88 - 69 = ☐

Teddy has made a number using the number shapes.
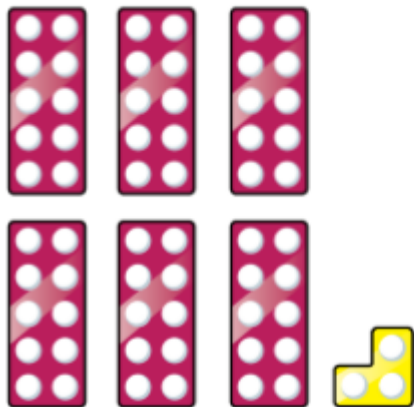
He says

6 + 3 = 9

Teddy

What mistake has Teddy made?

I have 9 ones.

Mo

Jack

I only have 1 ten so your number is bigger than mine.

Is Jack correct?
Prove it.

_____

_____

_____

_____

_____

_____

_____

_____

_____

# English:

## Handwriting

Capital: B
join: ink

_____

_____

_____

_____

_____

## Spelling and Grammar - retrieval

**a** Write a **question** about the picture.

_____

_____

_____

**b** Look carefully at these homophones. Match the picture to the correct spelling.

be

bee

**c** Tick either past or present tense for this sentence.

**They all went for a walk.**

☐ past tense  ☐ present tense

**d** Write two new words by adding these suffixes **~ing** to the root word...

**bake**

Remember you may have to make a change.

_____

**e** Add a comma to the sentence.

**They had cats dogs and fish.**

**f** Oops, Mr Whoops has spelt these common exception words backwards! Write them correctly, four times each, to help him.

dlog _____

ylno _____

roolf _____

# Conjunctions

Conjunctions link clauses or sentences together.

## And...

and

## Why?

because

## But...

although

but

despite

since

yet

## When?

until

when

while

1. Look at the sentences below. The co-ordinating conjunction is missing. Can you choose the best conjunction to join the clauses? The first one has been done for you.

( and )          ( but )          ( or )

a. I wanted to go swimming _____**but**_____ the swimming pool was closed.

b. I fell over_____ I bumped my head.

c. Would you like to go to the park _____ would you rather play on your bike?

d. I wanted to go to the beach _____ mum said we couldn't go.

e. I like to watch football _____ I can't play it.

f. I took my dog for a walk across the field _____ we both got muddy.

Watch series 1, episode 25:

Today we are writing own Tinga tale, you will need to use your plan from yesterday. You will need to write the beginniong of your story with a character description and a middle to your story with a setting description.

Here's an example:

## Why lion has a mane

Lion was a dull, beige colour and his fur was very short all over. He walked around very proud but he felt very sad. His eyes were always scrunched up small like the edge of a thin leaf. This was because the sun was always so very bright. He was always trying to find a shady spot underneath the tress of the brightly, colourful jungle.

His friends kept inviting him to a playdates, Hippo had invited him to a pool party at the water hole. The glistening water was always cool and refreshing. The sun danced about on the surface like a flashing disco ball. But Lion knew he couldn't go, because the sun hurt his eyes. Lion began to feel alone and in the dark shade all the time, tears started to roll down his cheeks. The other animals didn't know what to do, they started to feel sad too, and then they didn't want to have any more gatherings because they didn't want Lion to very empty and gloomy inside.

The three, cheeky, colourful monkeys had an idea, if we all climb up on Lion's neck and carry leaves, they will shade you from the bright sun, then everyone can enjoy spending time together. So the monkeys climbed up on the Lions strong, regal neck, each Monkey holding a long green leaf with one hand. The problem was there wasn't enough room for all three of them around Lion's neck and it was hard to balance with only one hand holding on.

Title: _____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

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_____

_____

_____

**Success criteria**

Expanded noun phrases

Adjectives

Simile

Character description

Setting description

# History

Nelson Mandela was born in South Africa in 1918.

Until 1992, the government in South Africa ran an apartheid. An apartheid is when black people have to live apart from white people.

Most black people had no jobs, were very poor and could not vote because of this.

Nelson grew up in a village and went away to study law when he was a young man. He wanted to help free black people from apartheid.

In 1944 he joined the African National Congress.

They made protests about the apartheid but Nelson was arrested and jailed twice for being the leader of the ANC.

In 1960 the government arrested many black people for taking part in these protests.

In 1963 Nelson was sent to prison for taking part in these protests.

This is the cell where Nelson Mandela spent 27 years in prison.

He was released in 1990 after the laws were changed.

In 1991 he became president of the ANC and encouraged the president of Africa to end apartheid.

He won the 1993 Nobel Peace Prize for this and then became president of South Africa in 1994 – and black people were allowed to vote for the first time.

He worked to bring peace to the country and to help black people.

He retired in 1999 and spent his time travelling the world helping other countries solve their problems.

Rest In Peace...

In 2013 Nelson Mandela died at the age of 95.

NELSON MANDELA 1918-2013

# Important Dates...

1918 – Nelson Mandela was born.

1944 – He joined The African National Congress.

1960 – The Government arrested many black people after protests from the ANC.

1963 – Nelson Mandela was sent to prison.

1990 – He was released from prison.

1991 – He became President of the ANC.

1993 – He won the Nobel Peace Prize.

1994 – He became president of South Africa.

1999 – He retired as president of South Africa.

2013 – Nelson Mandela died.

# Nelson Mandela Timeline....

1918 — 1944 — 1960 — 1963 — 1990 — 1991 — 1993 — 1994 — 1999 — 2013

Nelson Mandela was born.

He joined The African National Congress.

The Government arrested many black people after protests from the ANC.

Nelson Mandela was sent to prison.

He was released from prison.

He became President of the ANC.

He won the Nobel Peace Prize.

He became president of S.Africa.

He retired as president of S.Africa.

Nelson Mandela died.

Nelson Mandela was born.

He joined The African National Congress.

The Government arrested many black people after protests from the ANC.

Nelson Mandela was sent to prison.

He was released from prison.

He became President of the ANC.

He won the Nobel Peace Prize.

He became president of S.Africa.

He retired as president of S.Africa.

Nelson Mandela died.

Cut out and stick on to the timeline above.

# Friday 12<sup>th</sup> March 2021

|  |  |
|---|---|
| $\frac{1}{2}$ of 10 is 5 | $\frac{1}{4}$ of 12 is 3 |
| $\frac{2}{4}$ of 4 is 2 | $\frac{3}{4}$ of 12 is 9 |

# Telling the Time

**?** Can you tell these times? Which clocks have a quarter past time and which clocks have a quarter to time?

# Count up or count back?

Sort the subtractions into two groups: 'counting up' or 'counting back', depending on how you would choose to solve them. Circle them in different colours: Blue for counting up and red for counting back.

| | |
|---|---|
| 52 – 10 | 74 – 48 |
| 67 – 11 | 91 – 13 |
| 84 – 65 | 30 – 17 |
| 43 – 12 | 66 – 49 |

Write four more subtraction sentences – two that might best be solved by counting up and two most easily solved by counting back.

_____

_____

_____

_____

_____

_____

_____

# Problem solving and reasoning questions

Find the change from 50p if I spend 38p. Show the hops on a 0-50 penny line.

Draw Frog's hops on a number line to show the difference between 43 and 36.

Draw Frog's hops on a number line to show 65 – 58.

Tell Frog how many hops he will need to do for each of these subtractions:

a) 45 – 38                    c) 71 - 65

b) 62 – 45                    d) 34 - 18

Now use Maths Frog to help you solve each one.
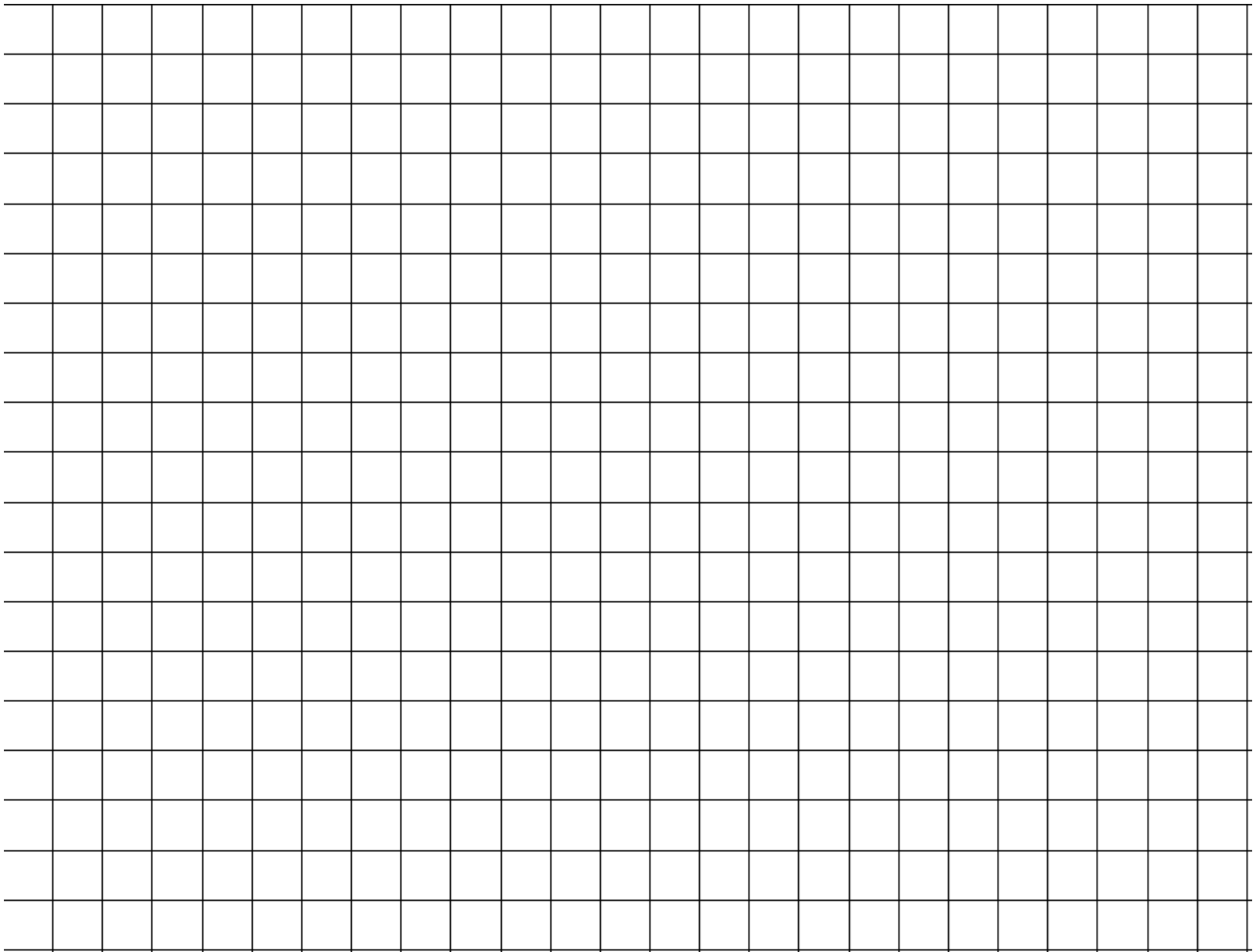Were you right about the number of hops each time?

Explain which method you would choose to do each of these subtractions:

47 – 24          63 – 47                74 – 64

# English:

**Friday 12ᵗʰ March 2021**

**Handwriting**

Capital: C
join: unk

# Spelling and Grammar - retrieval

**a** Add the correct subordinating conjunction to this sentence.

that          because

I'm wet _____ it's raining now.

**b** Use two of these words to make one new compound word.

board          gate          clip

_____

**c** What type of word is 'beautiful' in this sentence? Circle one.

**The princess had beautiful hair.**

adjective     noun

**d** Which year 2 common exception word has Mr Whoops been juggling with?

_____

m     n

y     a

**e** Find the hidden words.

| eye   | o | g | m | p | n | w |
|-------|---|---|---|---|---|---|
| pass  | r | r | t | o | a | e |
| grass | u | a | a | t | v | y |
| hour  | o | s | y | r | h | e |
| move  | h | s | s | s | a | p |
| could | c | o | u | l | d | s |

**f** Use this noun phrase and these adjectives to write an expanded noun phrase in a full sentence.

the apple

crunchy          sweet

_____

_____

Watch the Tinga Tinga Tale:

https://www.bbc.co.uk/iplayer/episode/b00rpwbb/tinga-tinga-tales-series-1-26-why-woodpecker-pecks

Today you are going to write the ending to your Tinga Tinga story.

Here is an example:

The Lion started to walk towards the water hole with a beaming smile across his face, his eyes were open wide like huge pools of water. The monkeys, however, started to fall off, so they grabbed Lions fur around his neck with all their might. The hair started to pull and it got longer and longer, they monkeys let go and grabbed other areas of fur. The Lion screamed "Get off me, monkeys", which they did quickly as Lion could be quite grumpy. All the animals looked at Lion, they had shock on their faces. Lion now had long hair all around his face. Lion looked in to the water at his reflection and roared very loudly, in anger. The monkeys quickly said "But Lion, you are standing out in the sun, and yours eyes are open wide, the hair is creating shade for you" The Lion roared again in happiness. He exclaimed "I will call my long hair a mane".

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

**Success criteria**

Expanded noun phrases

Adjectives

Simile

Moral

Edit and improve this piece of writing by adding expanded noun phrases, adjectives and similies.

**Why lion has a mane**

Lion was beige and his fur was very short. He was very proud but he felt very sad. His eyes were always scrunched up his was because the sun was always so very bright. He was always trying to find a shady spot underneath the tress of the jungle

His friends kept inviting him to a playdates, Hippo had invited him to a pool party at the water hole. The water looked nice. The sun was bright. But Lion knew he couldn't go, because the sun hurt his eyes, he was sad. The other animals didn't know what to do, they started to feel sad too, and then they didn't want to have any more gatherings because they didn't want Lion to be sad.

The three, cheeky, colourful monkeys had an idea, if we all climb up on Lion's neck and carry leaves, they will shade you from the sun, then everyone can enjoy spending time together. So the monkeys climbed up on the Lions neck, each Monkey holding a leaf. The problem was there wasn't enough room for all three of them around Lion's neck and it was hard to balance with only one hand holding on.

The Lion started to walk towards the water hole. His eyes were open. The monkeys, however, started to fall off, so they grabbed Lions fur around his neck with all their might. The hair started to pull and it got longer and longer, the monkeys let go and grabbed other areas of fur. The Lion screamed "Get off me, monkeys", which they did quickly as Lion could be quite grumpy. All the animals looked at Lion, they had shock on their faces. Lion now had long hair all around his face. Lion looked in to the water at his reflection and roared very loudly, in anger. The monkeys quickly said "But Lion, you are standing out in the sun, and yours eyes are open, the hair is creating shade for you" The Lion roared again in happiness. He exclaimed "I will call my long hair a mane".

# ART

## Edward-Saidi Tingatinga

Edward-Saidi Tingatinga, (1932-1972) b Tanzania

The originator of the style of painting which has taken his name as its title.



Research Edward Saidi here: https://www.contemporary-african-art.com/edward-saidi-tingatinga.html

Write down 5 facts abut Edward Saidi

_____

_____

_____

_____

_____

_____

_____

_____

_____

Edward-Saidi Tingatinga, (1932–1972) b Tanzania

The originator of the style of painting which has taken his name as its title.



Edward-Saidi Tingatinga 'Leopard'

# Artist critic

**Process.**
I think the artist created this piece of work by:

...................................................................................................................................

...................................................................................................................................

...................................................................................................................................

**Evaluation.**
My opinion of this piece of work is:

...................................................................................................................................

...................................................................................................................................

Because...........................................................................................................................

...................................................................................................................................

**Inspiration.**
After studying this piece, I will include this in my African Art:

...................................................................................................................................

...................................................................................................................................

...................................................................................................................................

# Artist critic

**Process.**
I think the artist created this piece of work by:

......................................................................................................................................

......................................................................................................................................

......................................................................................................................................

**Evaluation.**
My opinion of this piece of work is:

......................................................................................................................................

......................................................................................................................................

Because......................................................................................................................

......................................................................................................................................

**Inspiration.**
After studying this piece, I will include this in my African Art:

......................................................................................................................................

......................................................................................................................................

......................................................................................................................................



Patterns in Nature

Recreate the patterns on the previous page in the style of Edward Saidi

Tinga Tinga patterns in the style of Edward Saidi

# ICT

Children will login in with their own details to their own school email and look at the features they will need to include when sending an email.

# PE

On Tuesday and Thursday afternoon the children in Year 2 do their PE sessions. This half term our focus is Dance. We will be focusing on this dance this week:
https://www.bing.com/videos/search?q=African+dance+tutorials+for+kids&ru=%2fvideos%2fsearch%3fq%3dAfrican%2bdance%2btutorials%2bfor%2bkids%26FORM%3dHDRSC4&view=detail&mid=35422967F76840BA18D235422967F76840BA18D2&&FORM=VDRVRV

# MUSIC

Learn the words to the song Hand, feet and Heart with this year 2 class:
https://www.youtube.com/watch?v=5PbYP9K-N3A



Send us your images and videos to enquiry@hillwest or tag us on Twitter.

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