HILL WEST Primary

FOUR OAKS

Home Learning Pack

Year 3

Week Beginning 08.03.2021

Home Learning Links

Oak National Academy
Oak National Academy is an online classroom and resource hub. It provides high-quality video lessons and resources to support teachers, parents and pupils.
www.thenational.academy

BBC Bitesize
With BBC Bitesize it is easy to keep learning at home. You can access regular daily lessons in English, maths and other core subjects.
https://www.bbc.co.uk/bitesize

Phonics English Hubs
Online phonics lessons for the Letters and Sounds phonics programme.
https://www.wandleenglishhub.org.uk/lettersandsounds

World Book Online
World Book online have just made their fabulous collection of over 3,000 e-books and audiobooks available for free for children to access at home. They have books suitable for all ages. Click on the following link to access them.
https://worldbook.kitaboo.com/reader/worldbook/index.html?usertoken=Mjk5MzQ6MTpJUjA5MjAxNjoyOmNsaWVudDE2OTc6MTY5NzoyMjE2Mjg4OjE6MTU4NDM4MDExMzA2Mjp1cw%3D%3D

Read Works.org
Read Works offers access to 3000+ comprehension for all age groups. Just sign up for a free account to access fantastic texts.
https://www.readworks.org/

Beanstalk
Beanstalk website is packed with lots of interactive materials for children aged 1 to 6. They are offering free access to all families during the COVID-19 pandemic.
https://beanstalk.co/

Tutortastic
An online platform with tutorials and videos for home learning.
https://www.tutortastic.co.uk/blog/homelearning

Education Quizzes
A series of short quizzes for children to complete related to the National Curriculum subjects. Just select KS1 for Reception, Year 1 & Year 2 and select KS2 for Years 3-6.
https://www.educationquizzes.com/ks1/

Top Marks
A range of activities here but especially good interactive activities for maths.
https://www.topmarks.co.uk/

Classroom Secrets
Classroom Secrets Kids is offering free access to everyone until the end of April 2020. The platform is aimed at primary aged children and covers subjects such as maths, reading, grammar and spelling. The platform is really child-friendly so that they're able to access it on their own. There are a load of games and interactive activities from phonics to SATs
https://kids.classroomsecrets.co.uk/

National Geographic
National Geographic is a great platform for learning and it's totally free. There are online games, resources and competitions, too.
https://www.natgeokids.com/uk/teacher-category/primary-resources/

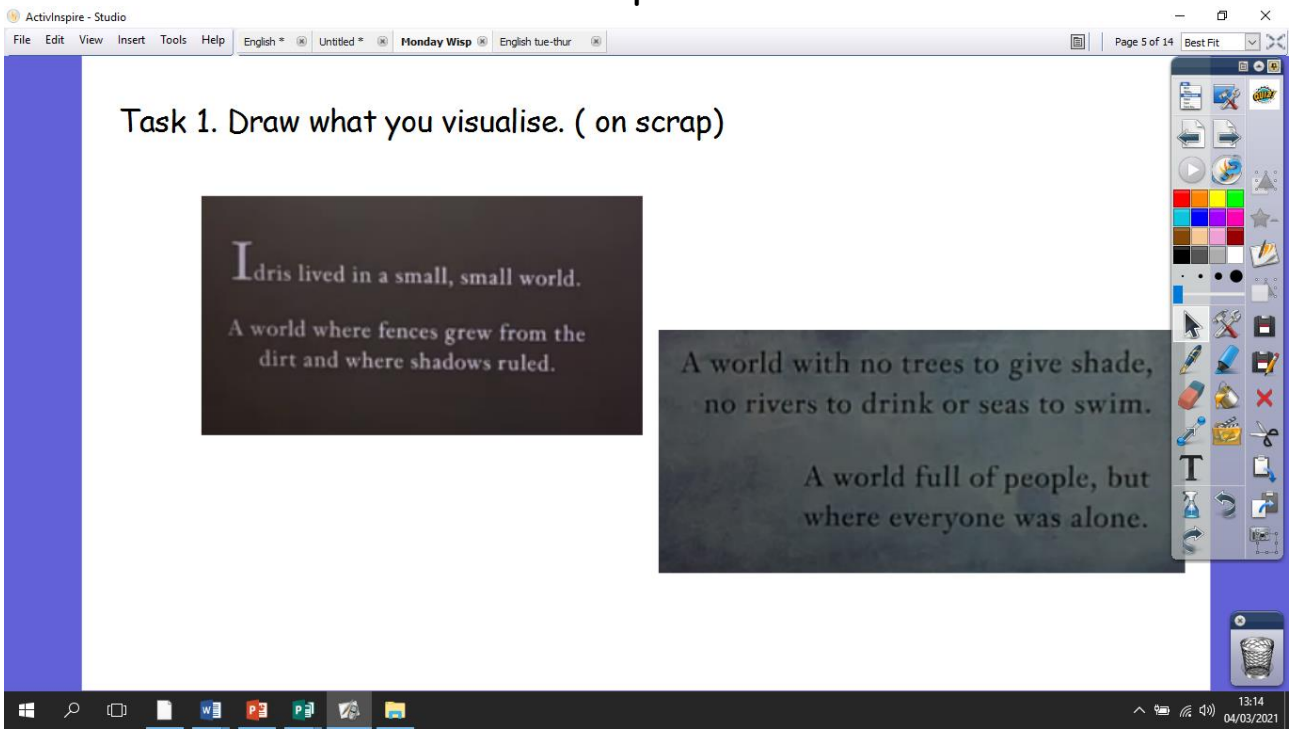
Key Question Week 9: Destruction Everywhere! But what happened?
Key Text for Linked Learning: Newspaper article
Linked Learning: Geography, English
This week children will continue their wild weather topic using and applying all of their skills from the previous week of exploring newspapers to create their own using the features, emotive language and direct speech. Children will edit and improve their writing and create a final draft, putting them together into a class newspaper. In geography this week, children will continue to investigate global weather patterns. Through this, children will explore cyclones and tornados, identifying the differences and the effects of each.
Maths: In maths this week children will continue to focus on place value and money by solving problems using different methods of addition and subtraction. Children will asked to explain their thinking and reasoning. To end the week children will focus on different methods to subtract.
Science: Children will investigate everyday materials in relation to magnets, explaining why some objects are magnetic and some are not.
History: Children will be introduced to historical bias and begin to identify reliable sources of evidence.
Geography: See above
Computing: Children will continue to learn how to use a green screen.
Music: Alongside their linked learning, children will continue to learn recorders. (To be taught at a later date)
Art: Children will be comparing the style of 'Pop Art' to the post-impressionist style of painting by Van Gogh. Alongside this, children will give opinions on pieces of 'Pop Art' giving reasons for their choices.
Design Technology: Children will learn how to join two pieces of material together using a running stitch. (To be taught at a later date)
PDW/ R.E.: Children will begin to understand that their mental wellbeing is important and begin to know strategies to keep themselves mentally healthy including resting, playing and hobbies. They will begin to recognise the risks of spending lots of time on electronic devices including, iPads, phones, tablets and games devices.
P.E: Children will now incorporate their skills of moving with the ball to include passing in different games.
MFL: Children will learn the terms for boys and girls and compare French names to theirs.

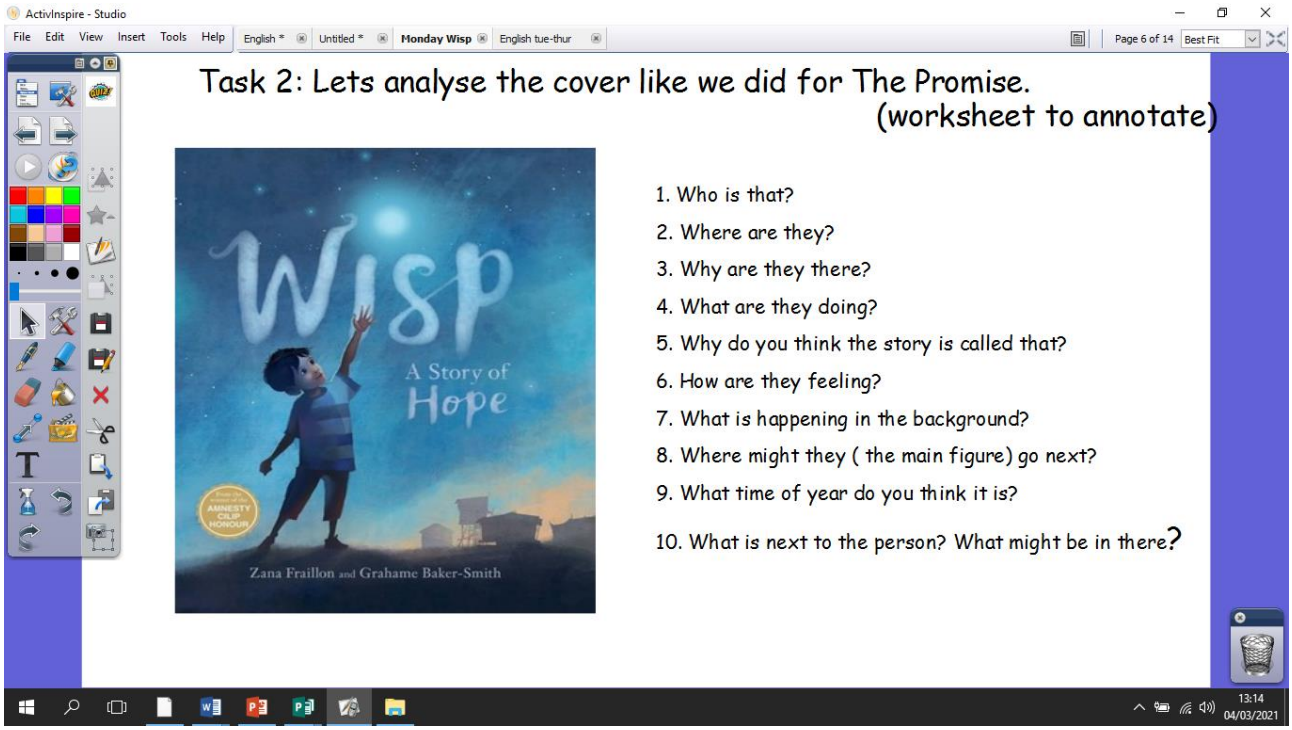
English

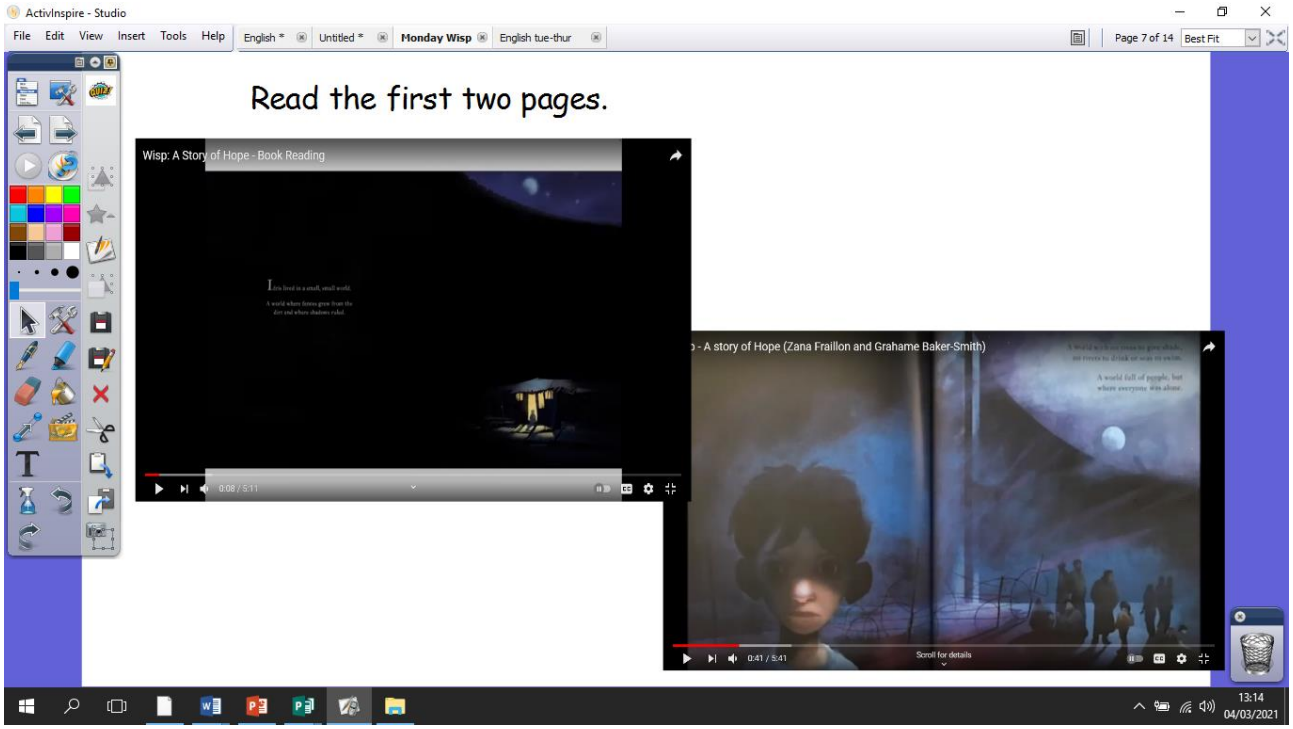
Mon- A special day devoted to the story The Wisp.

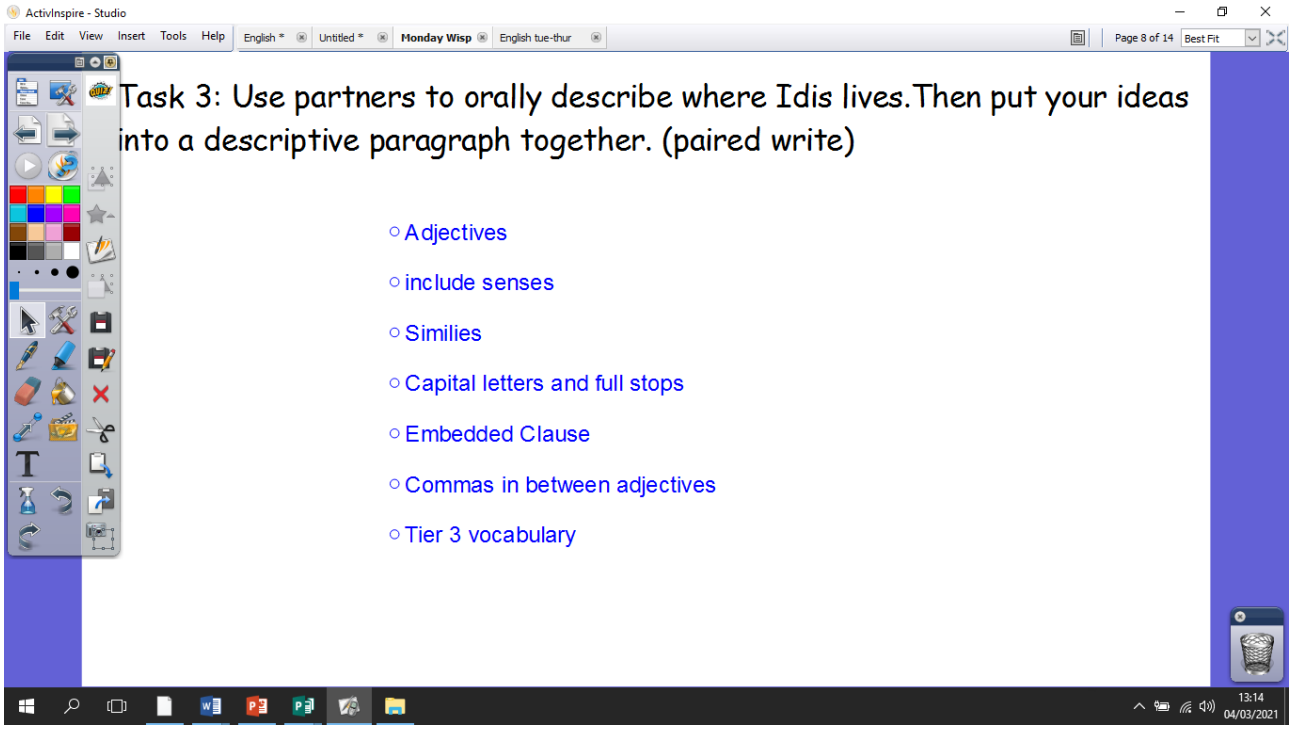
Link: https://www.youtube.com/watch?v=Dbelz41NUd8

Follow the slides below and complete the activities and tasks.






ActivInspire - Studio
File Edit View Insert Tools Help
English * Untitled * Monday Wisp English tue-thur
Page 7 of 14 Best Fit
Read the first two pages.
Wisp: A Story of Hope - Book Reading
- A story of Hope (Zana Fraillon and Grahame Baker-Smith)
13:14
04/03/2021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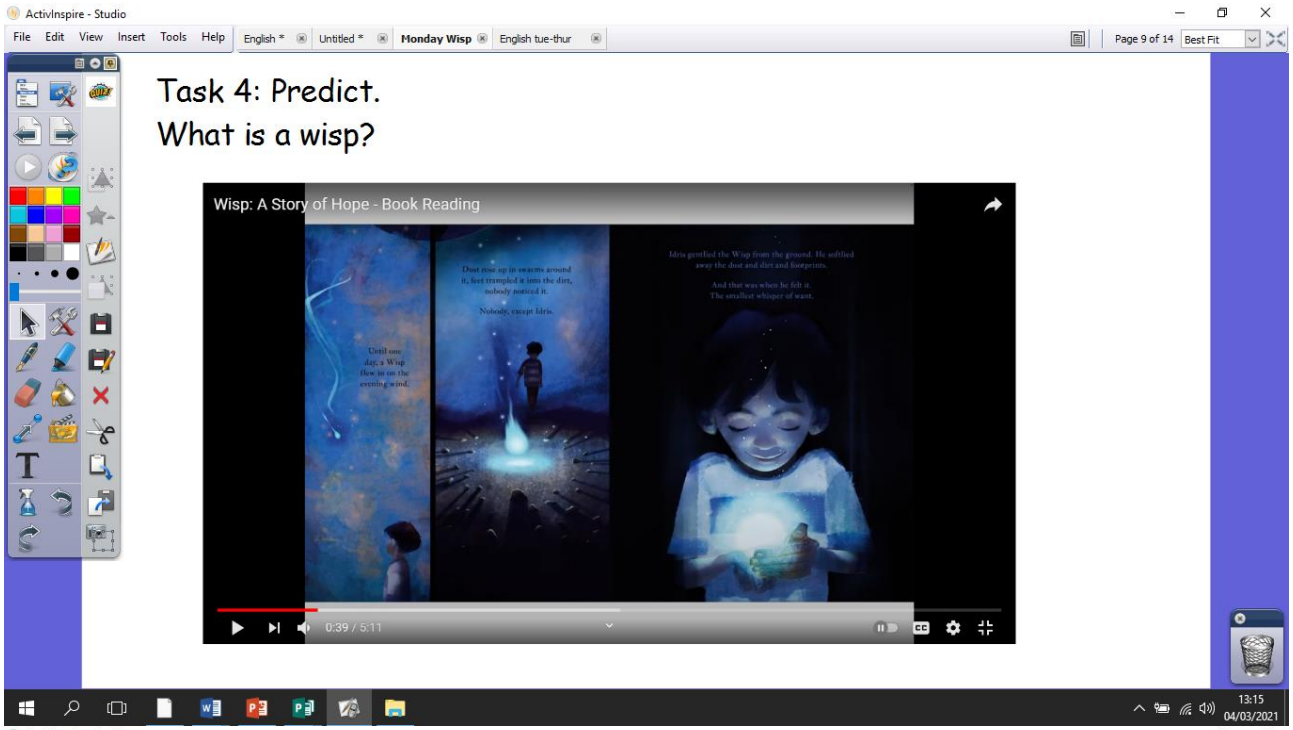
File Edit View Insert Tools Help
English * Untitled * Monday Wisp English tue-thur
Page 8 of 14 Best Fit
Task 3: Use partners to orally describe where Idis lives.Then put your ideas into a descriptive paragraph together. (paired write)
Adjectives
include senses
Similies
Capital letters and full stops
Embedded Clause
Commas in between adjectives
Tier 3 vocabulary
13:14
04/03/2021


ActivInspire - Studio
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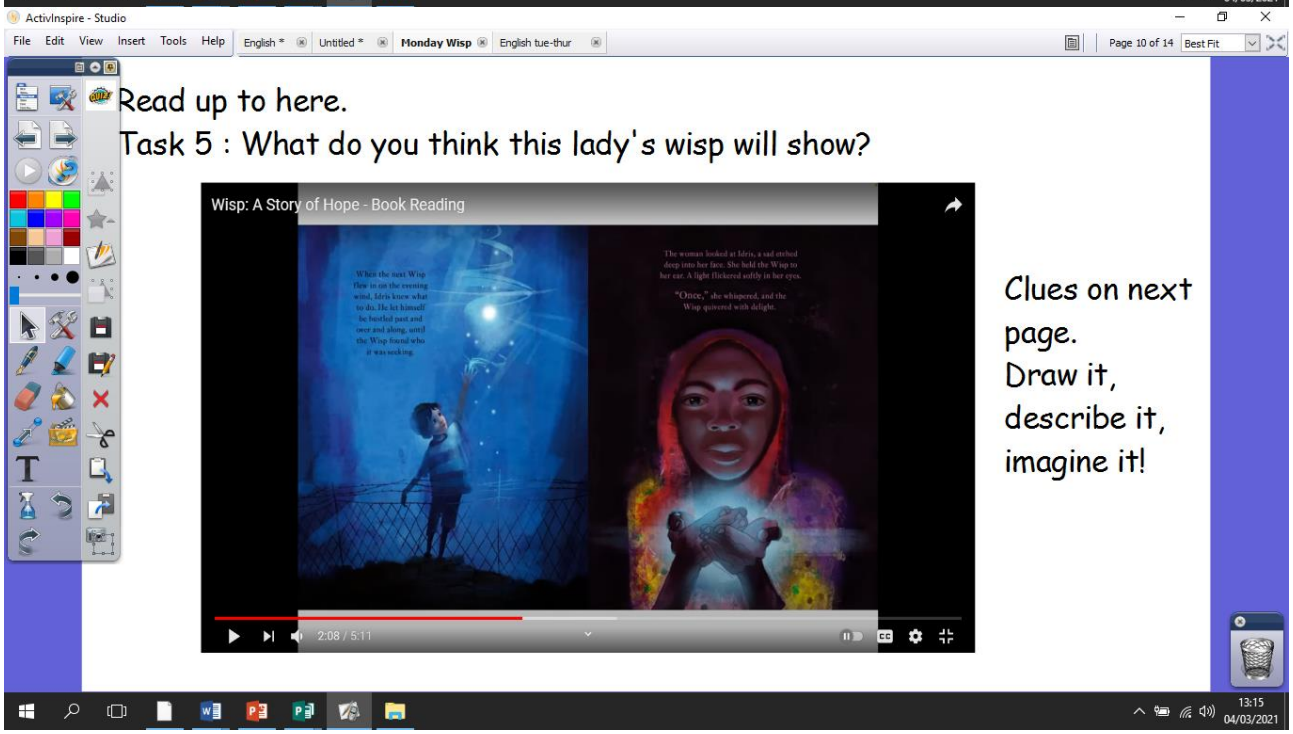
English * Untitled * Monday Wisp English tue-thur
Page 9 of 14 Best Fit
Task 4: Predict.
What is a wisp?
Wisp: A Story of Hope - Book Reading
0:39 / 5:11
13:15
04/03/2021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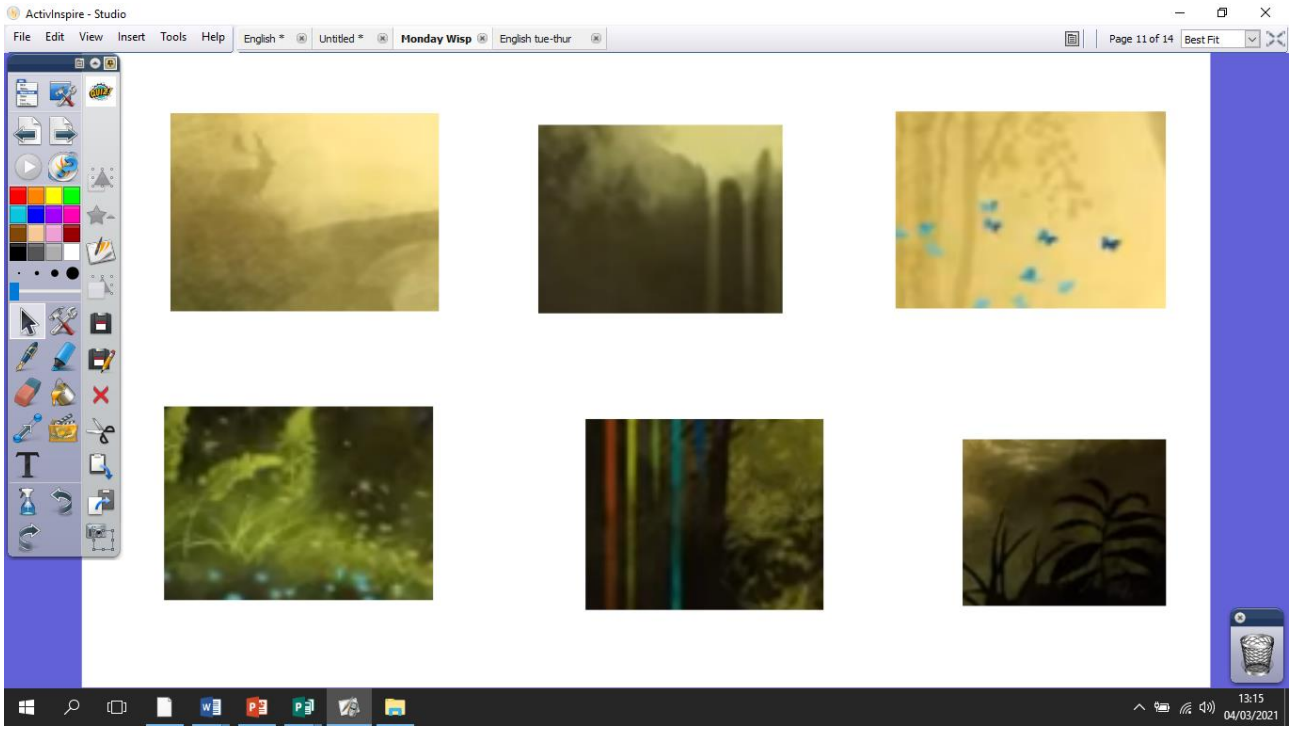
English * Untitled * Monday Wisp English tue-thur
Page 10 of 14 Best Fit
Read up to here.
Task 5 : What do you think this lady's wisp will show?
Wisp: A Story of Hope - Book Reading
2:08 / 5:11
Clues on next page.
Draw it, describe it, imagine it!
13:15
04/03/2021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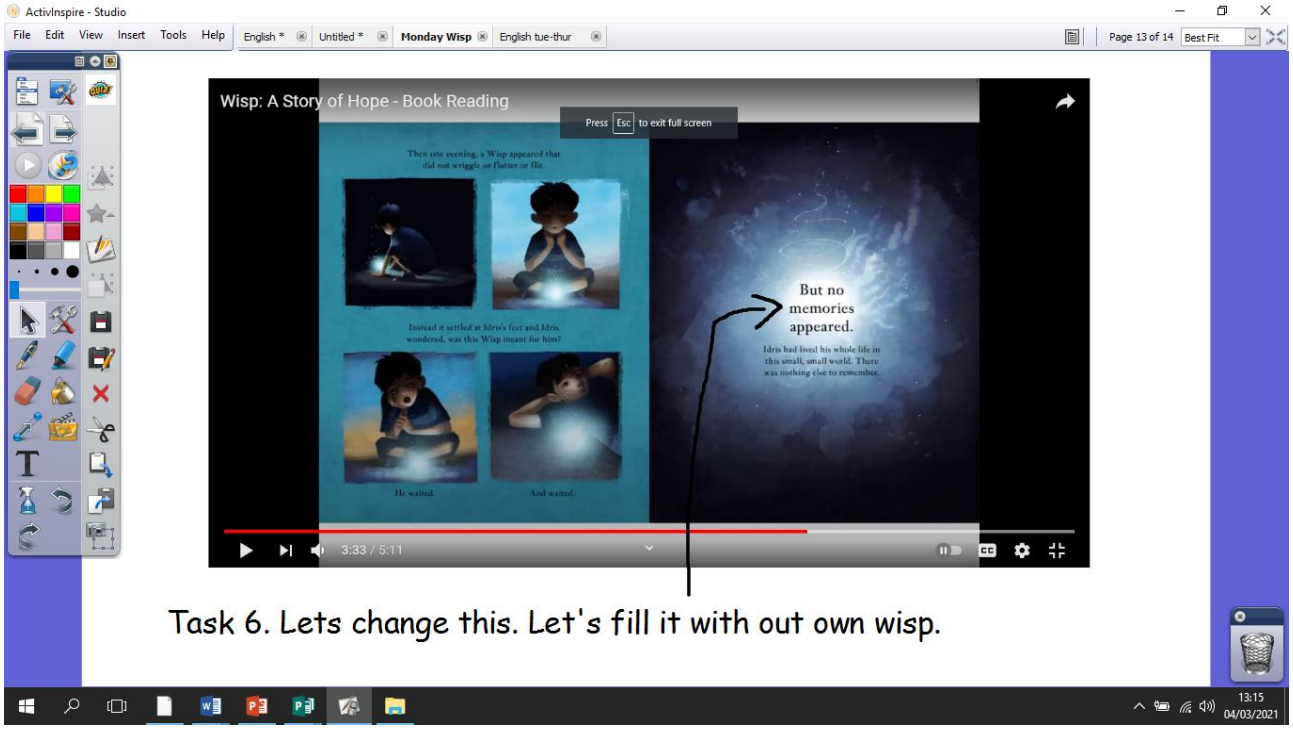
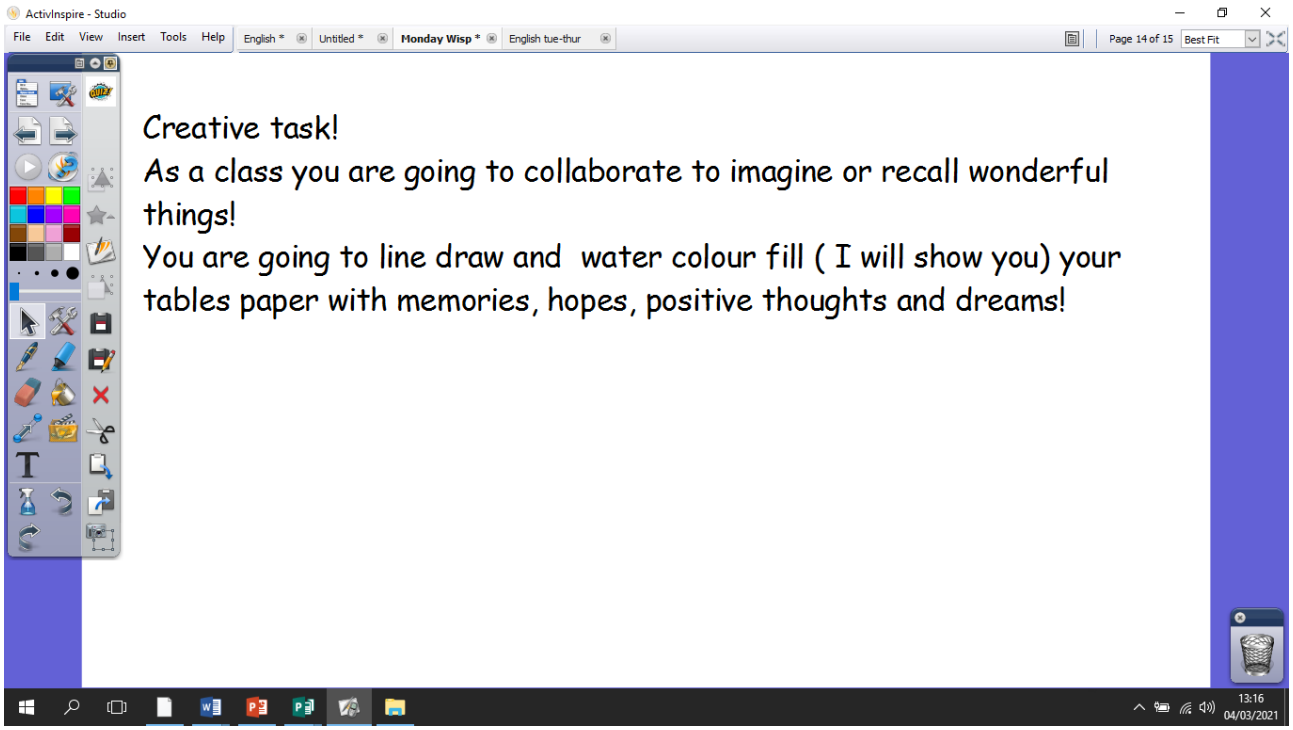
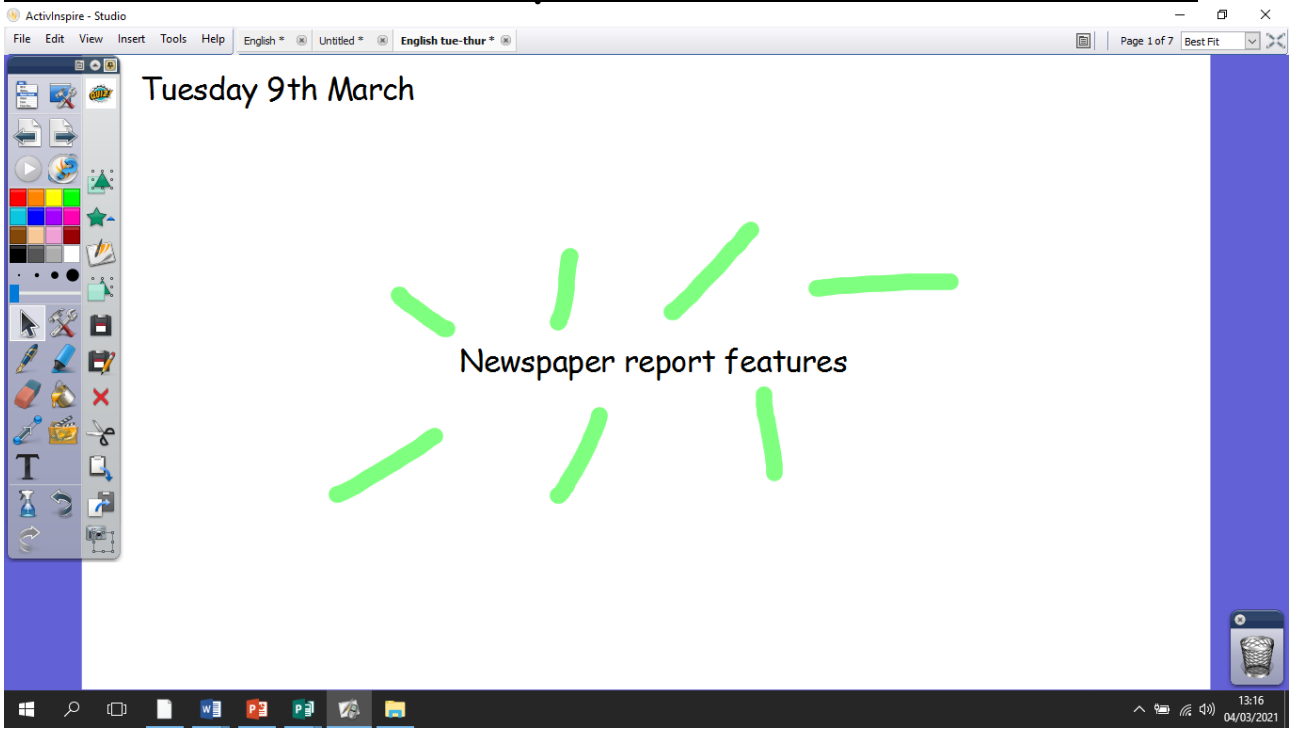
English * Untitled * Monday Wisp English tue-thur
Page 11 of 14 Best Fit
13:15
04/03/2021

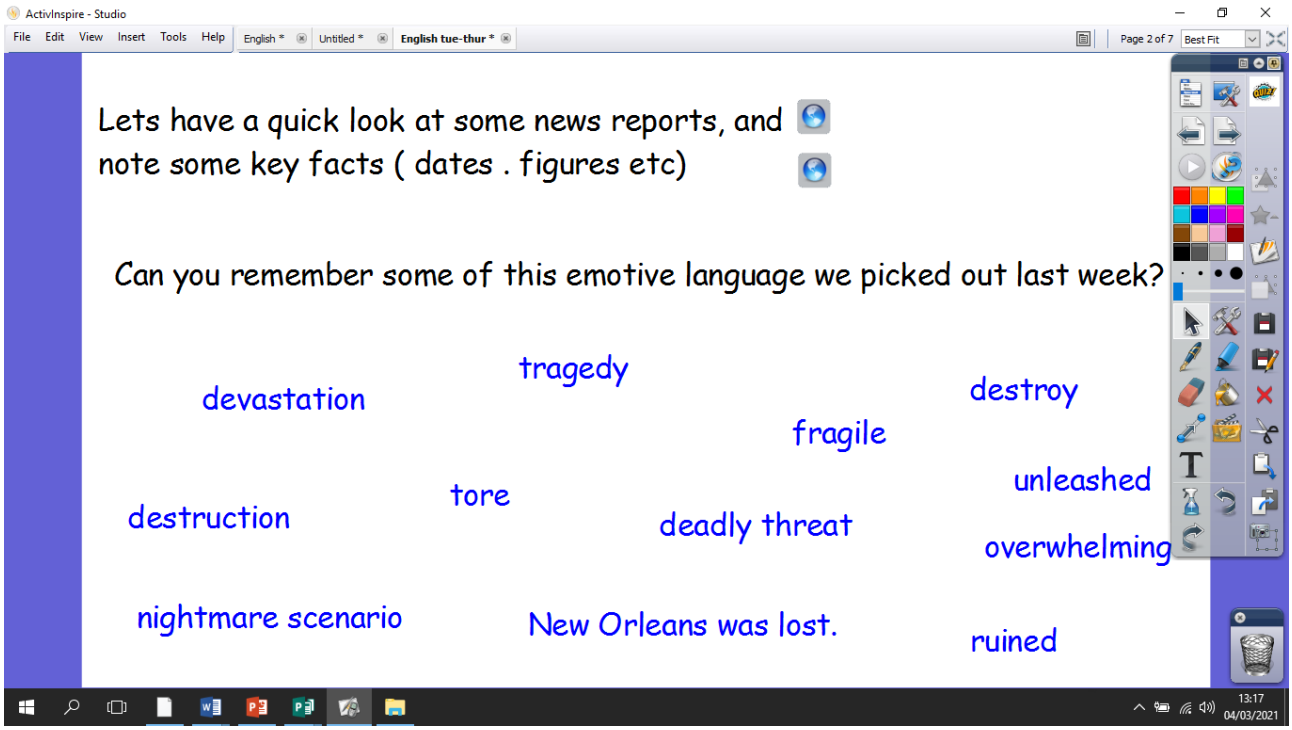

ActivInspire - Studio
File Edit View Insert Tools Help
English * Untitled * Monday Wisp English tue-thur
Page 13 of 14 Best Fit
Wisp: A Story of Hope - Book Reading
Press Esc to exit full screen
But no memories appeared.
Idris had lived his whole life in this small, small world. There was nothing else to remember.
3:33 / 5:11
Task 6. Lets change this. Let's fill it with out own wisp.
13:15
04/03/2021



English for the rest of the week

Follow the slides and complete the discussions and tasks.





Links:

https://www.nytimes.com/2005/08/30/us/hurricane-katrina-slams-into-gulf-coast-dozens-are-dead.html

https://www.google.com/search?q=Hurricane+Katrina+newspaper&rlz=1C1GCEV_enGB926GB926&source=lnms&tbm=isch&sa=X&ved=2ahUKEwiY69vKlpTvAhWhqHEKHdt-B3oQ_AUoAXoECBcQAw&biw=1366&bih=657

ActivInspire - Studio

File Edit View Insert Tools Help | English * | Untitled * | English tue-thur * | Page 3 of 7 | Best Fit

Class plan

Headline:		**Introduction:** Who? What? Where? When? Why?
Paragraph 1:		
Paragraph 2:	**Paragraph 3:**	**Final Paragraph:**

13:18 04/03/2021

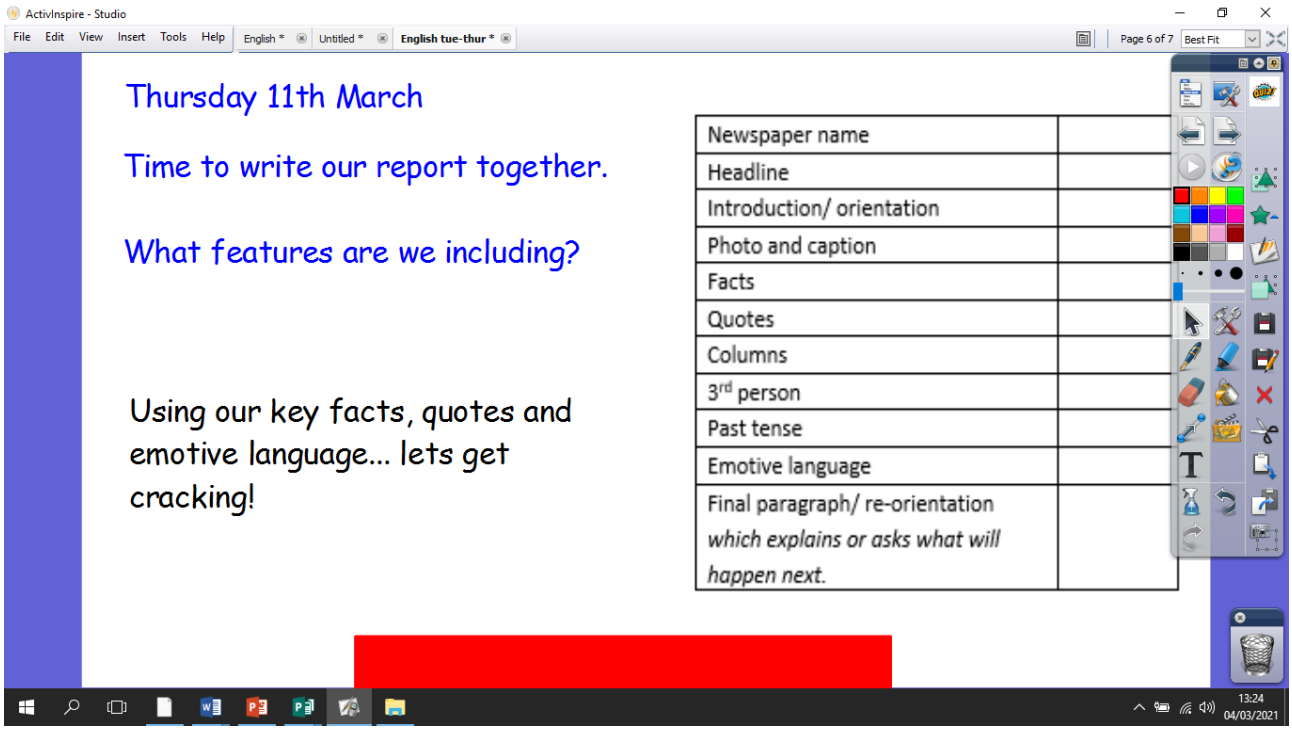
ActivInspire - Studio

File Edit View Insert Tools Help | English * | Untitled * | English tue-thur * | Page 5 of 7 | Best Fit

Task: Teacher to hot seat being a Katrina victim. Ask questions and make notes of what they say.

Then practise writing the quotes with the correct punctuation ready for your report.

13:24 04/03/2021


ActivInspire - Studio
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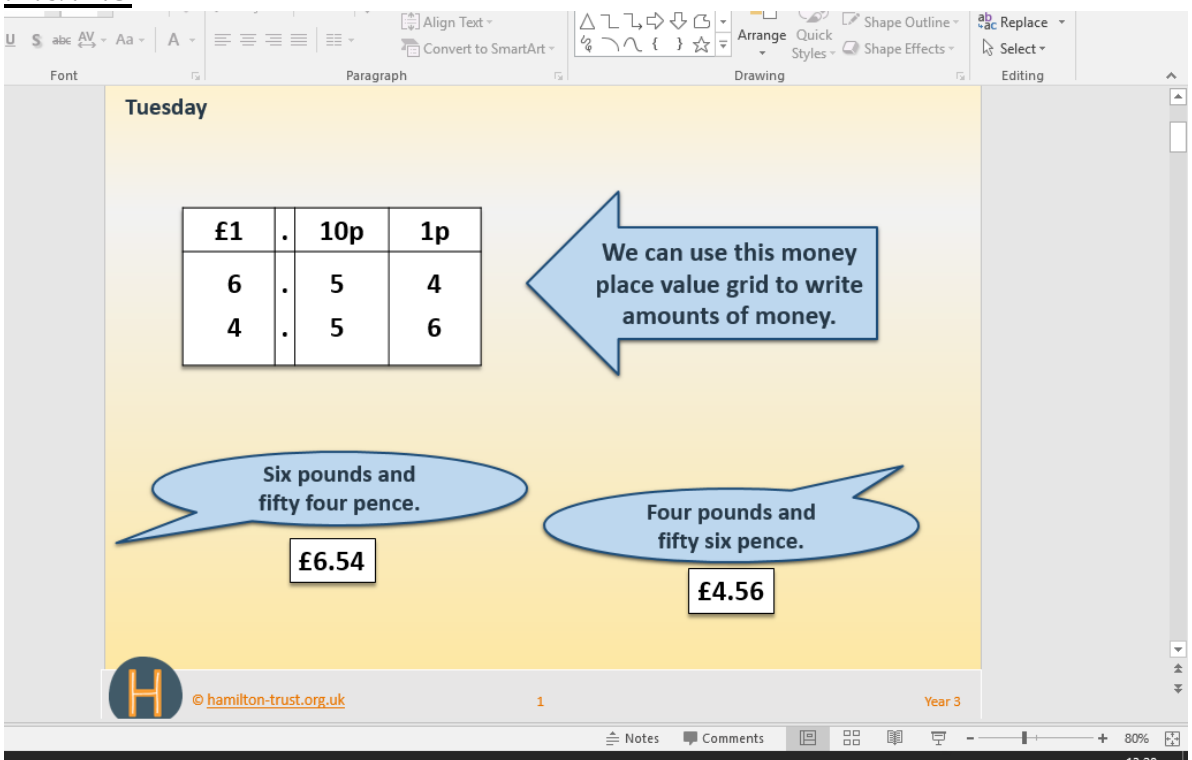
English * Untitled * English tue-thur *
Page 6 of 7 Best Fit
Thursday 11th March
Time to write our report together.
What features are we including?
Using our key facts, quotes and emotive language... lets get cracking!
Newspaper name
Headline
Introduction/ orientation
Photo and caption
Facts
Quotes
Columns
3rd person
Past tense
Emotive language
Final paragraph/ re-orientation which explains or asks what will happen next.
13:24
04/03/2021

SCHOOL
SPEED

Maths


Tuesday
£1 . 10p 1p
6 . 5 4
4 . 5 6
We can use this money place value grid to write amounts of money.
Six pounds and fifty four pence.
£6.54
Four pounds and fifty six pence.
£4.56
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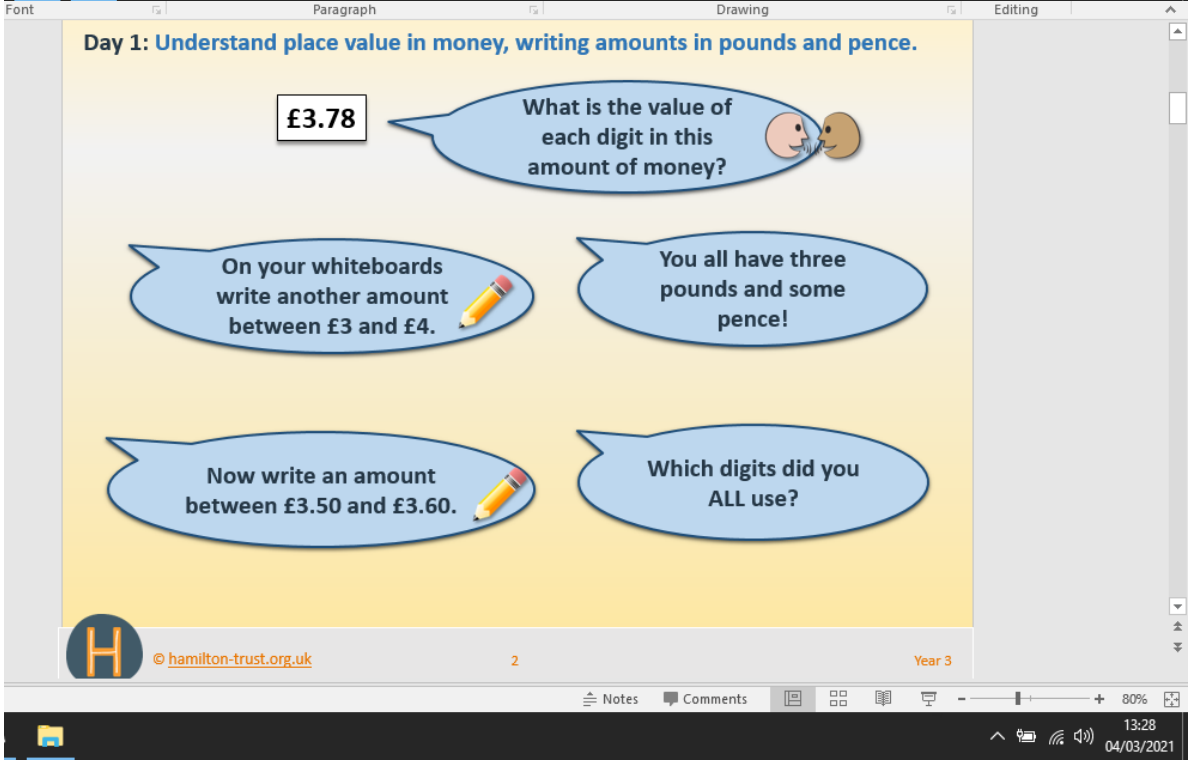
1
Year 3


Day 1: Understand place value in money, writing amounts in pounds and pence.
£3.78
What is the value of each digit in this amount of money?
On your whiteboards write another amount between £3 and £4.
You all have three pounds and some pence!
Now write an amount between £3.50 and £3.60.
Which digits did you ALL use?
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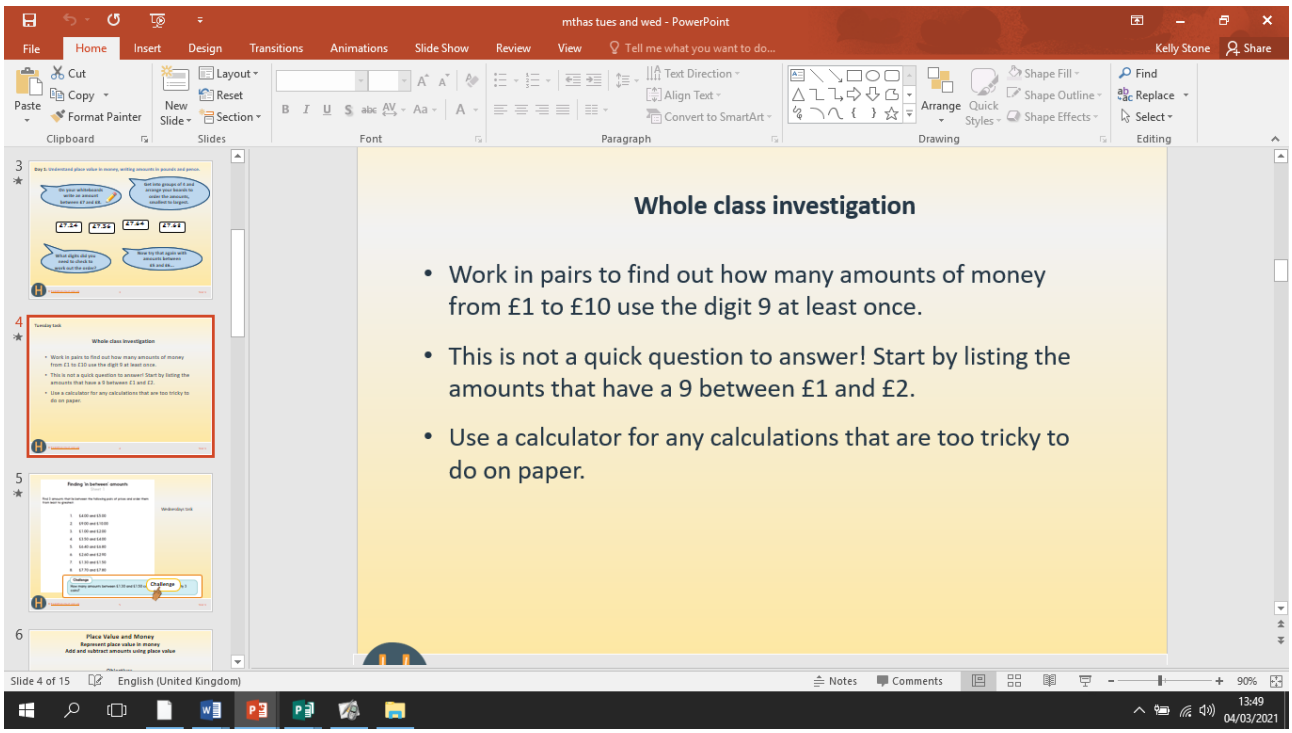
2
Year 3

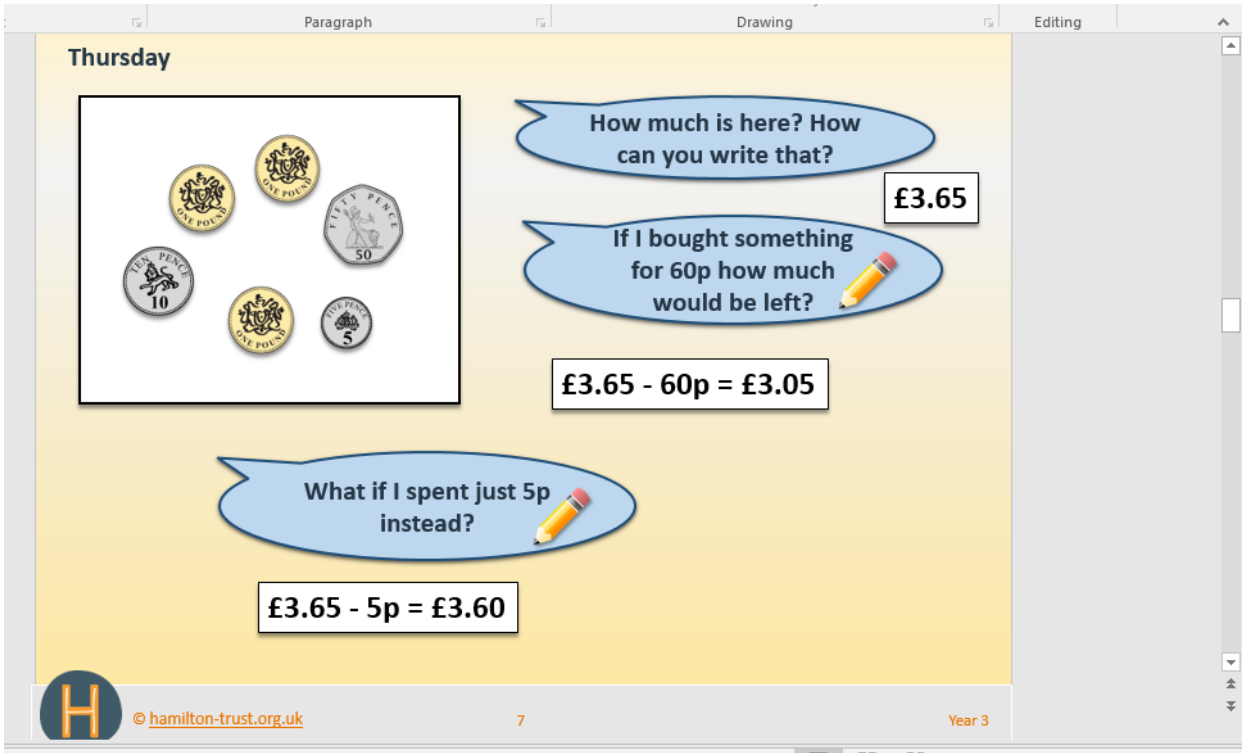


Finding 'in between' amounts

Sheet 1

Find 3 amounts that lie between the following pairs of prices and order them from least to greatest:

1. £4.00 and £5.00
2. £9.00 and £10.00
3. £1.00 and £2.00
4. £3.50 and £4.00
5. £6.40 and £6.80
6. £2.60 and £2.90
7. £1.30 and £1.50
8. £7.70 and £7.80
9. £4.10 and £4.20
10. £5.90 and £6.00


Paragraph
Drawing
Editing
Thursday
How much is here? How can you write that?
£3.65
If I bought something for 60p how much would be left?
£3.65 - 60p = £3.05
What if I spent just 5p instead?
£3.65 - 5p = £3.60
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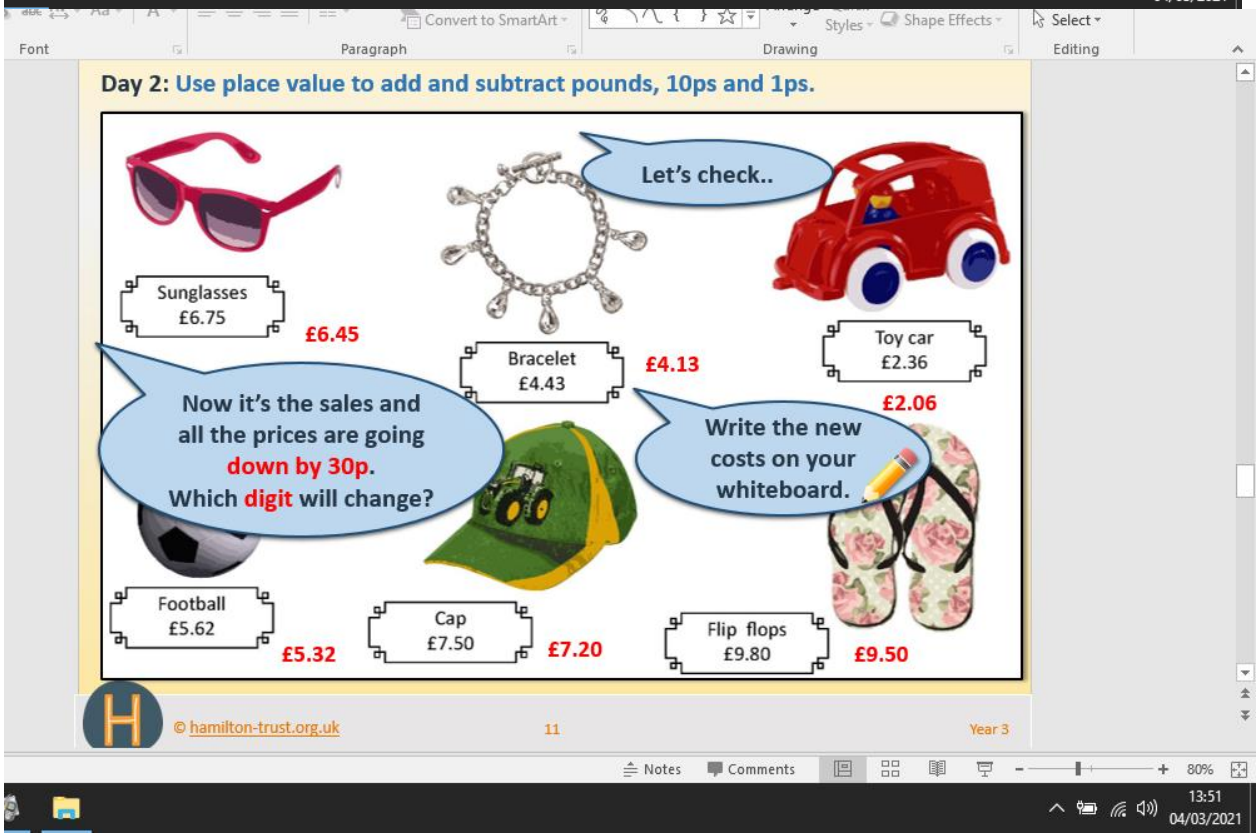
7
Year 3
Notes
Comments
80%
13:50
04/03/2021


Font
Paragraph
Drawing
Editing
Convert to SmartArt
Shape Effects
Select
Day 2: Use place value to add and subtract pounds, 10ps and 1ps.
Let's check..
Sunglasses £6.75
£6.45
Bracelet £4.43
£4.13
Toy car £2.36
£2.06
Now it's the sales and all the prices are going down by 30p. Which digit will change?
Write the new costs on your whiteboard.
Football £5.62
£5.32
Cap £7.50
£7.20
Flip flops £9.80
£9.50
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11
Year 3
Notes
Comments
80%
13:51
04/03/2021

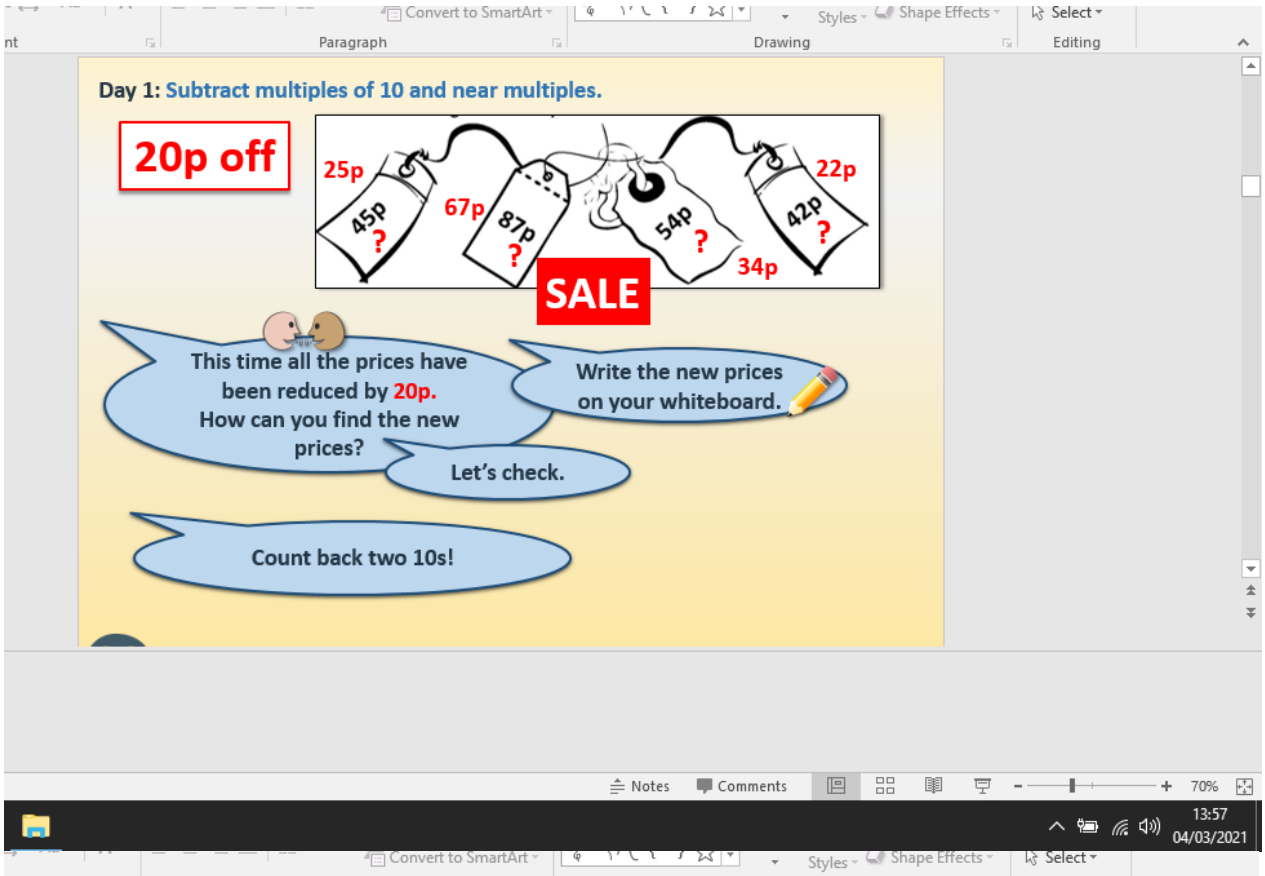
Adding and subtracting £1s, 10ps and 1ps

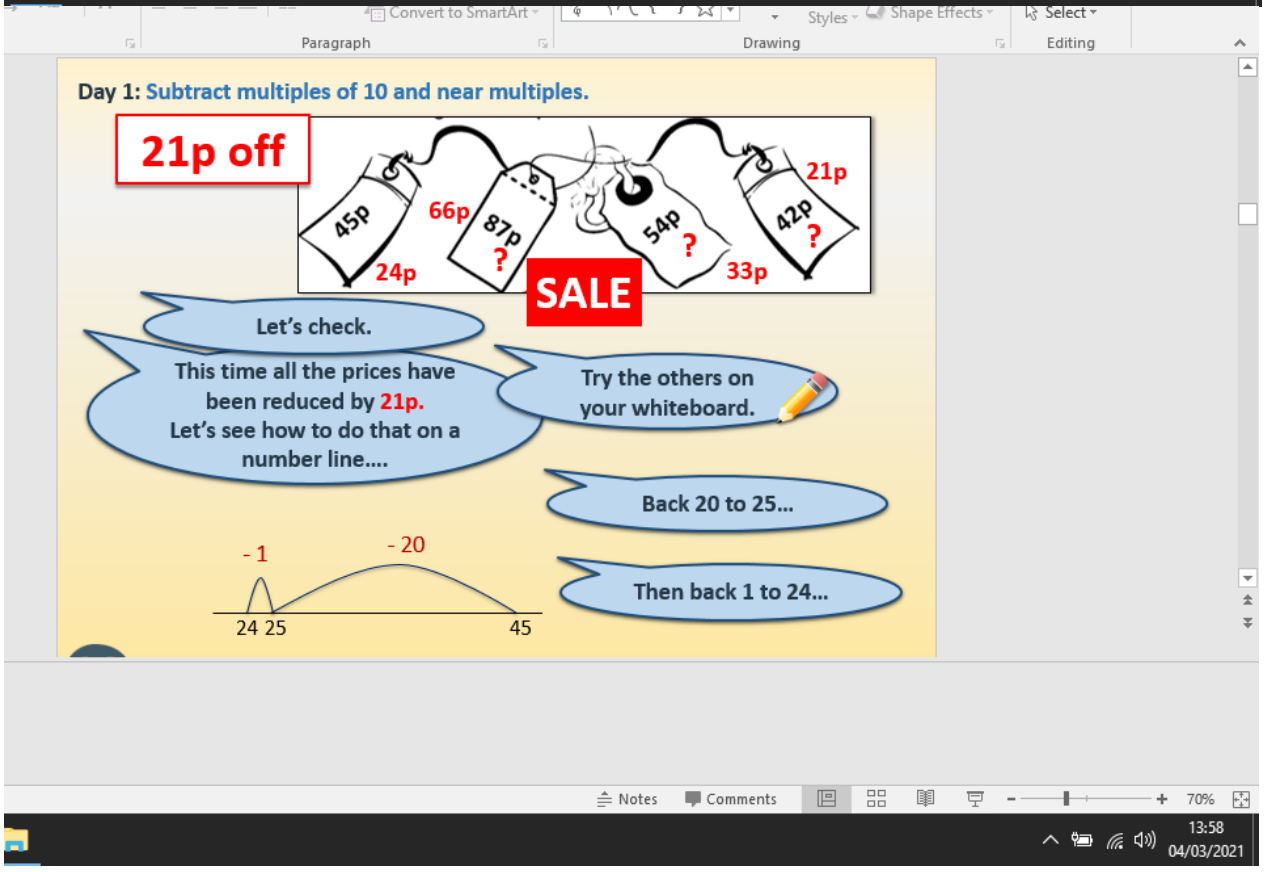
Sheet 1

The following prices have been increased or decreased. What is the new price?

Shop one	Shop two	Shop three	Shop four
£1.05 + 50p =	£7.66 + 5p =	£9.11 + 9p =	£4.50 + £2.00 =
£4.63 + 5p =	£8.32 – 4p =	£4.32 – 20p =	£6.72 - £3.00 =
£3.48 – 6p =	£1.13 + 80p =	£3.27 + 70p =	£1.25 + £6.00 =
£8.86 – 30p =	£4.99 – 70p =	£6.89 – 9p =	£8.99 - £7.00 =

Which was the easiest shop to solve? Which was the most difficult shop to solve? Why?


Day 1: Subtract multiples of 10 and near multiples.
20p off
25p
45p
?
67p
87p
?
54p
?
22p
42p
?
34p
SALE
This time all the prices have been reduced by 20p. How can you find the new prices?
Write the new prices on your whiteboard.
Let's check.
Count back two 10s!


Day 1: Subtract multiples of 10 and near multiples.
21p off
45p
24p
66p
87p
?
54p
?
33p
21p
42p
?
SALE
Let's check.
This time all the prices have been reduced by 21p. Let's see how to do that on a number line....
Try the others on your whiteboard.
Back 20 to 25...
- 1
- 20
24 25
45
Then back 1 to 24...

Subtracting multiples of ten and near multiples

Sheet 1

Part A

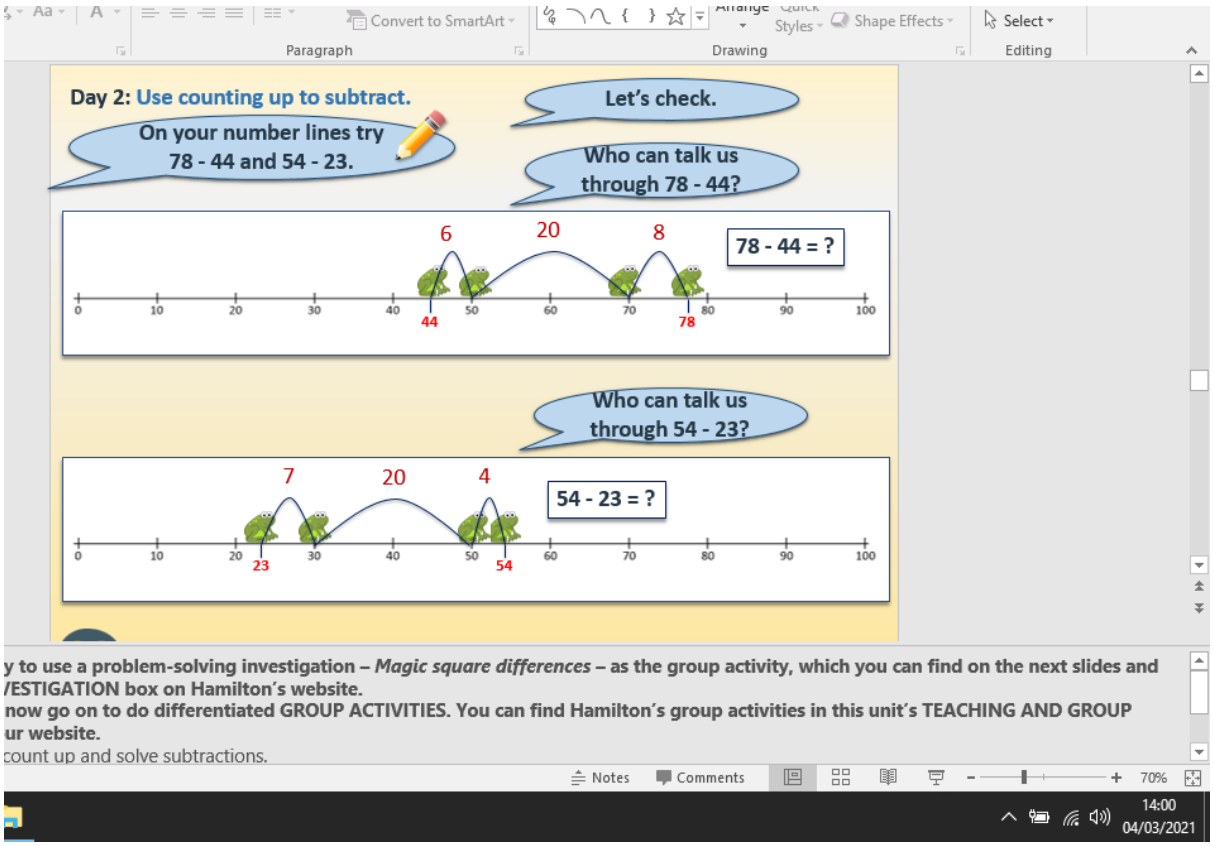
25 – 10	25 – 11	25 – 9
42 – 10	42 – 11	42 – 9
87 – 10	87 – 11	87 – 9

Part B

53 – 20	53 – 21	53 – 19
94 – 20	94 – 21	94 – 19
68 – 20	68 – 21	68 – 19

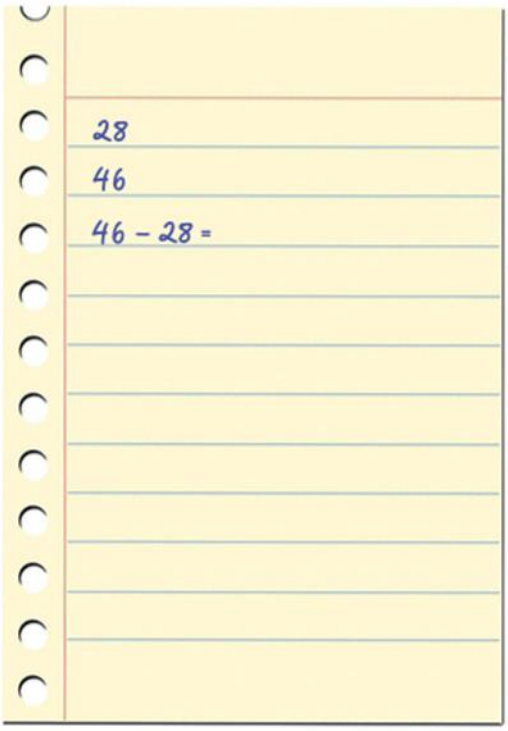
Part C

85 – 30	85 – 31	85 – 29
65 – 18	65 – 12	65 – 23
74 – 39	106 – 29	117 – 39


Day 2: Use counting up to subtract.
On your number lines try 78 - 44 and 54 - 23.
Let's check.
Who can talk us through 78 - 44?
6
20
8
78 - 44 = ?
44
78
Who can talk us through 54 - 23?
7
20
4
54 - 23 = ?
23
54
y to use a problem-solving investigation – Magic square differences – as the group activity, which you can find on the next slides and
/ESTIGATION box on Hamilton's website.
now go on to do differentiated GROUP ACTIVITIES. You can find Hamilton's group activities in this unit's TEACHING AND GROUP
ur website.
count up and solve subtractions.
Notes
Comments
70%
14:00
04/03/2021

1. Look at the magic square. All the rows and all the columns and all the diagonals add to the same total (15). Magic squares like this one are really ancient and have lots of magical properties.

2	7	6
9	5	1
4	3	8



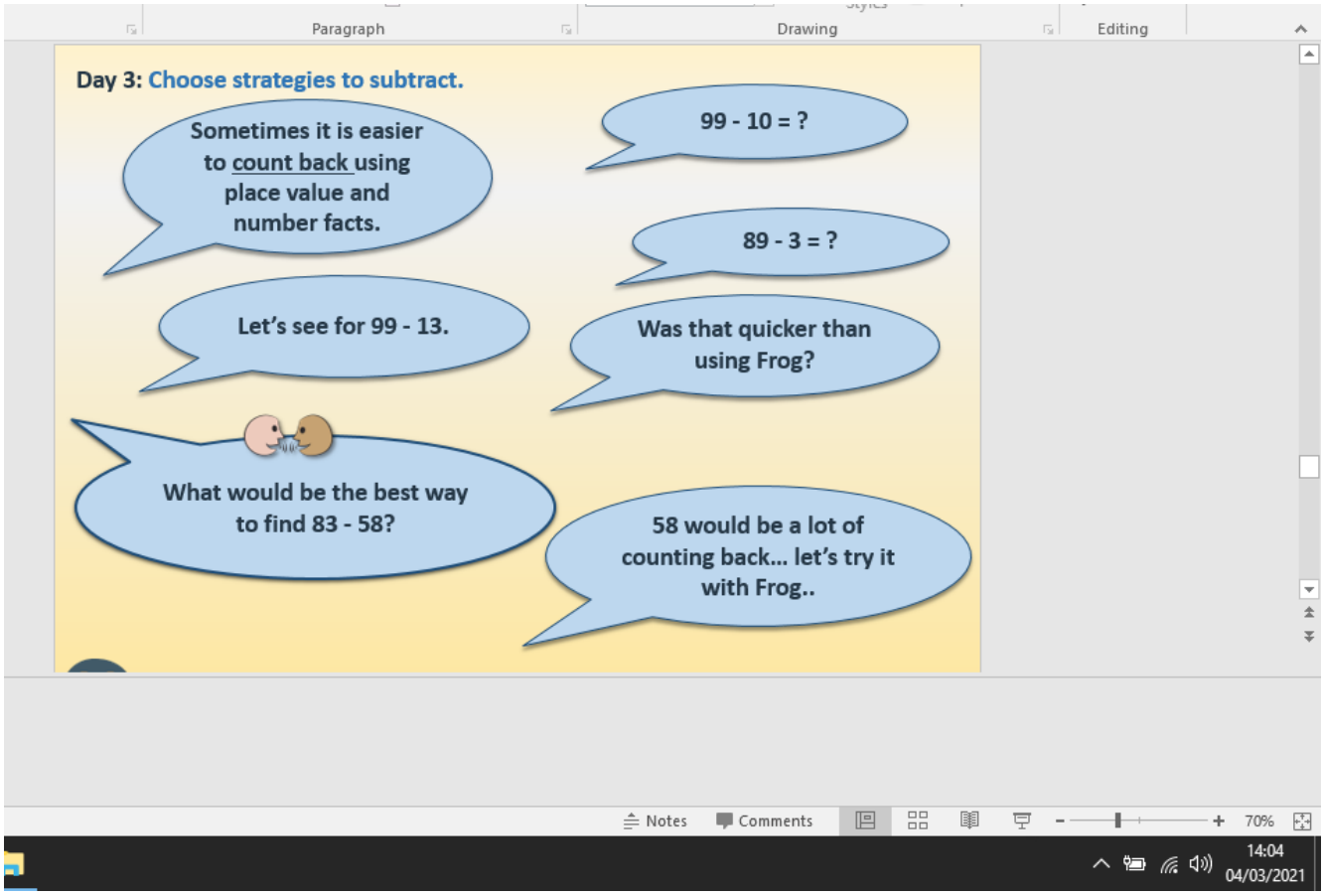
2. Choose two opposite corners and create a two-digit number.
3. Choose the other two opposite corners and create a two-digit number.
4. Find the difference between the two numbers and write it down.
5. Add its digits.
6. Repeat this as many times as you can to create different subtractions.

How many subtractions can you create?
Can you show that you have found them all?

7. Take the middle top and the middle bottom numbers and create a two-digit number.
8. Take the middle number in the left column and the middle number in the right column and create a two-digit number.
9. Find the difference and write it down.
10. Add its digits.
11. Repeat this as many times as you can to create different subtractions

Can you demonstrate that you have found them all?

What did you notice about adding the digits of the differences?
Can you get this pattern by choosing other numbers from the square?



Frog = counting forwards, jumps on a number line
Counting back = using number facts to count back.

Strategies for subtracting 2-digit numbers

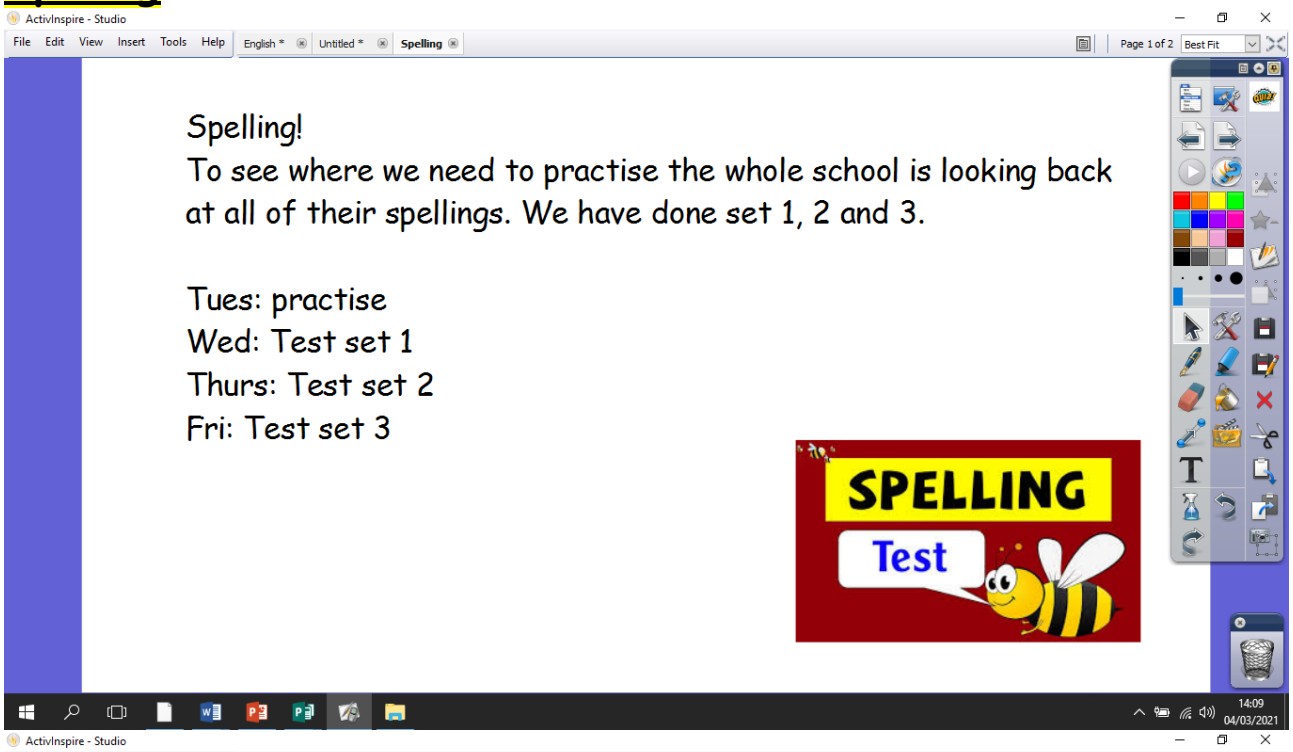
Sheet 2

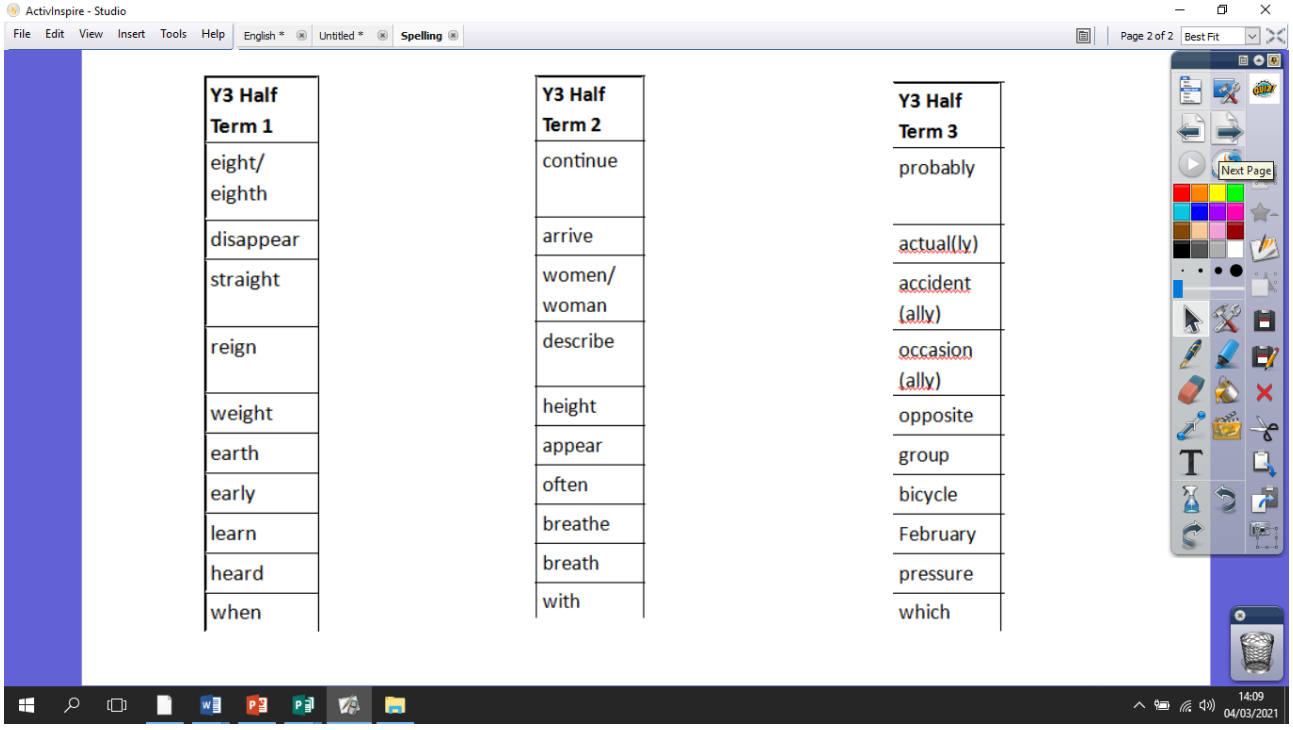
Which strategy will you use? **Frog** or **Counting Back**?
Write these two headings in your book, and write the subtractions under each. Work out each answer.

58 – 11 =
88 – 75 =
77 – 9 =
45 – 13 =
34 – 21 =
95 – 33 =
98 – 49 =
98 – 14 =
74 – 37 =

When is it more efficient to use Frog?

Spelling





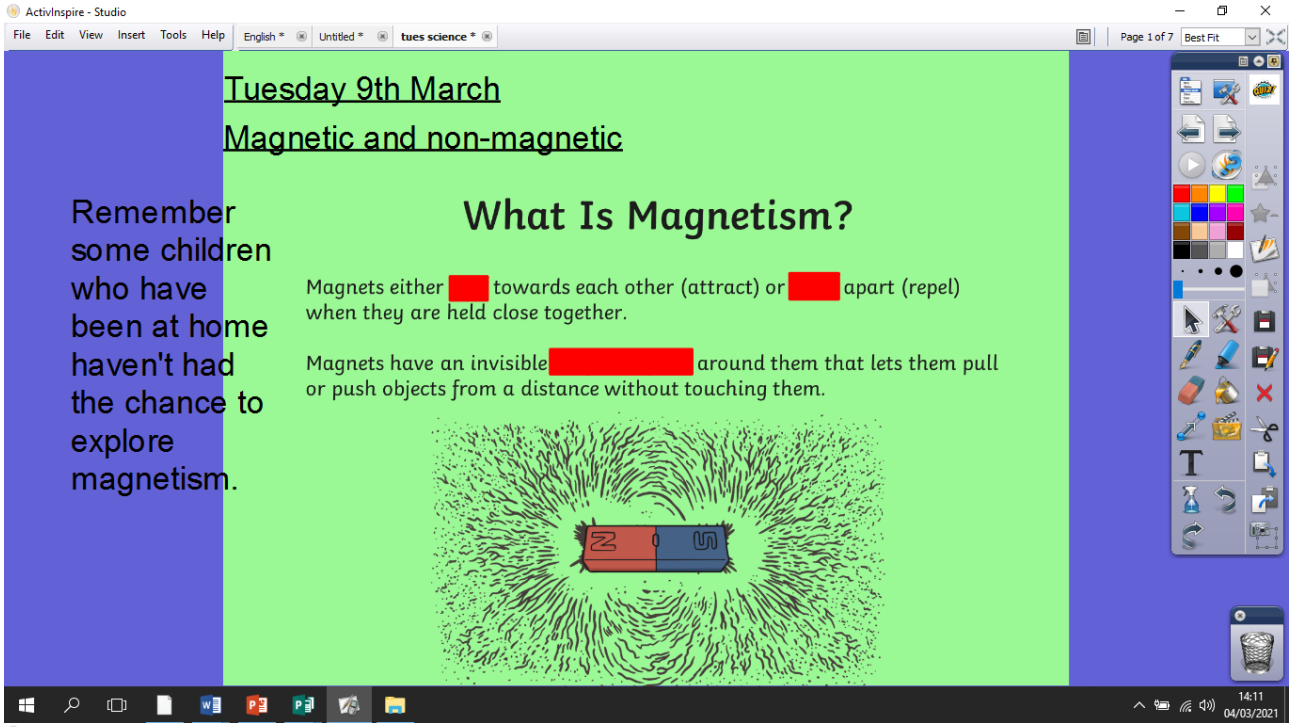
Y3 Half Term 1
eight/ eighth
disappear
straight
reign
weight
earth
early
learn
heard
when

Y3 Half Term 2
continue
arrive
women/ woman
describe
height
appear
often
breathe
breath
with

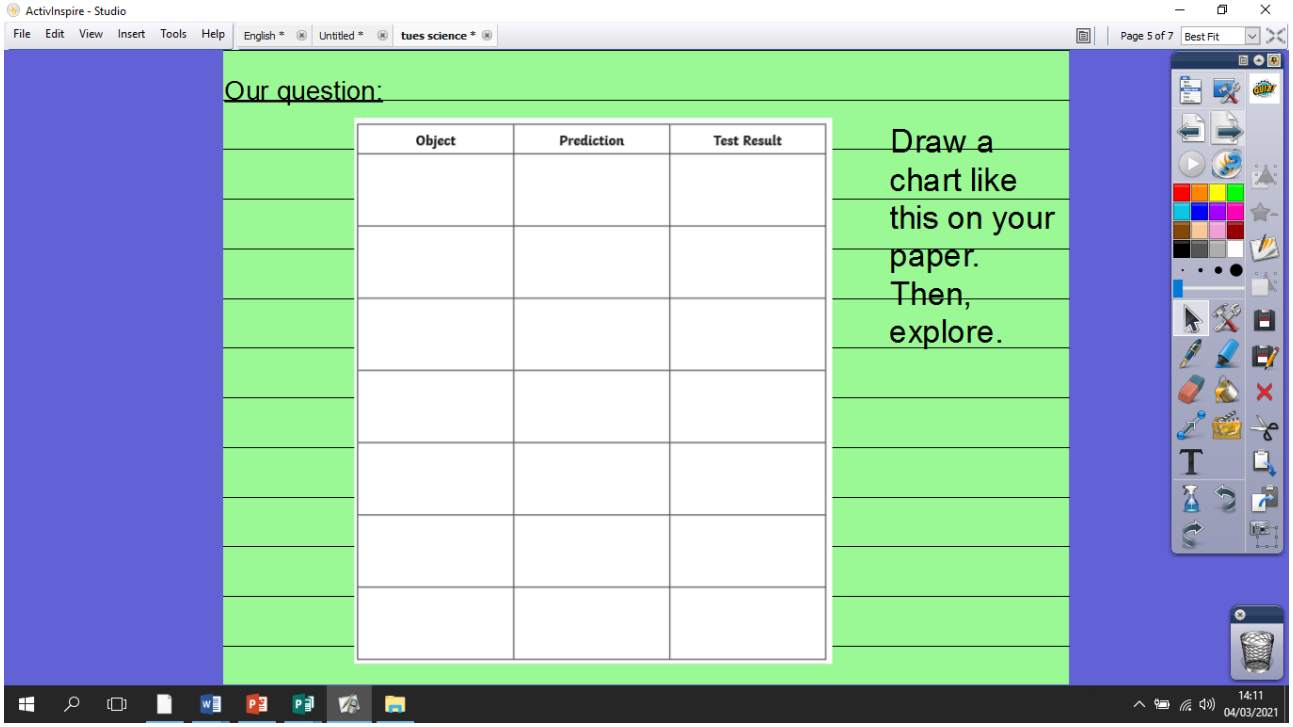
Y3 Half Term 3
probably
actual(ly)
accident (ally)
occasion (ally)
opposite
group
bicycle
February
pressure
which

Science

(A catch up lesson for those who havent had acces to magnets)
Sort magnetic and non magnetic materials.

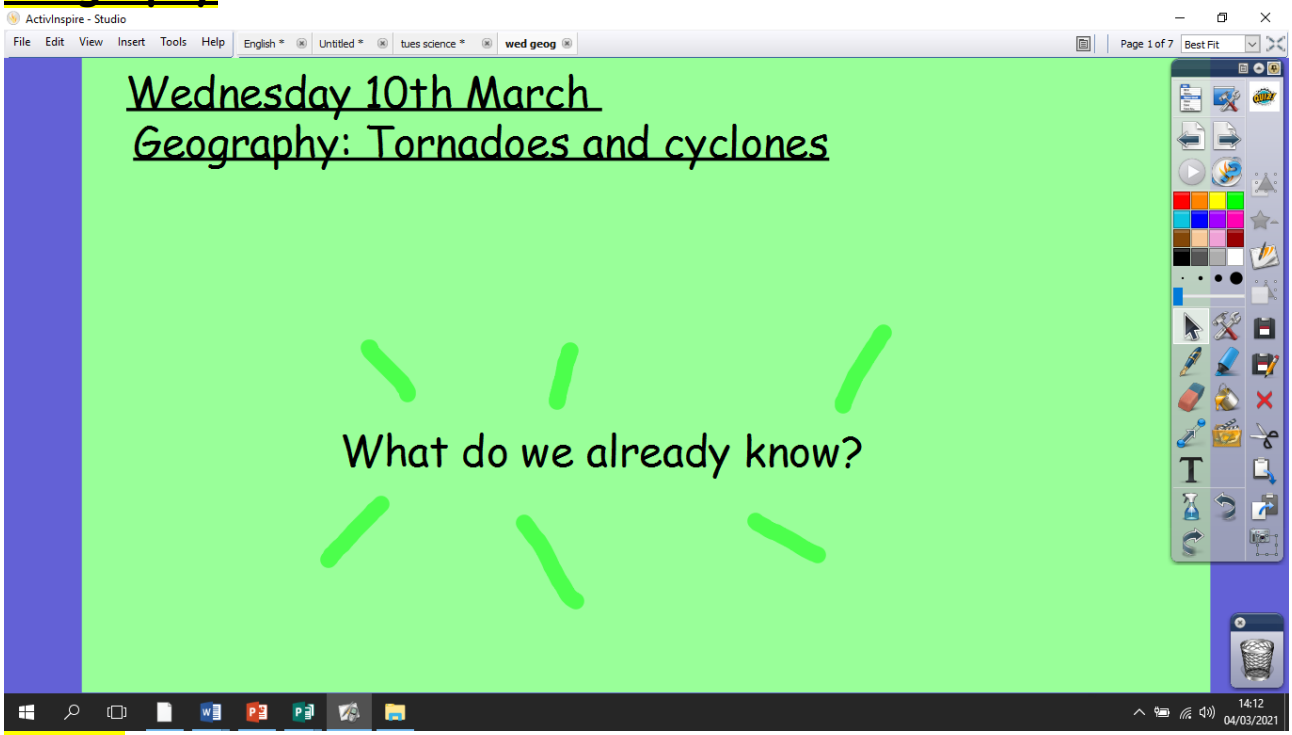


Remember some children who have been at home haven't had the chance to explore magnetism.



Draw a chart like this on your paper. Then, explore.

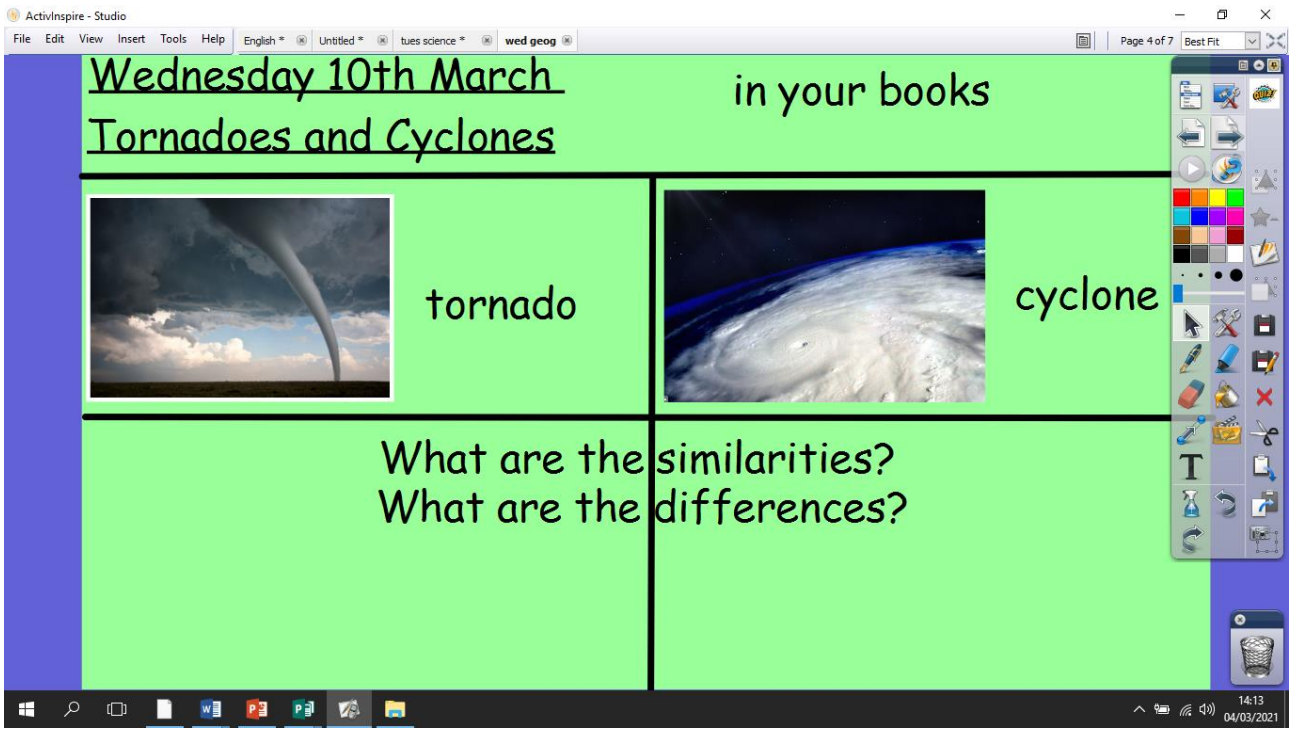
Geography



Links:

https://www.natgeokids.com/uk/discover/geography/physical-geography/tornado-facts/

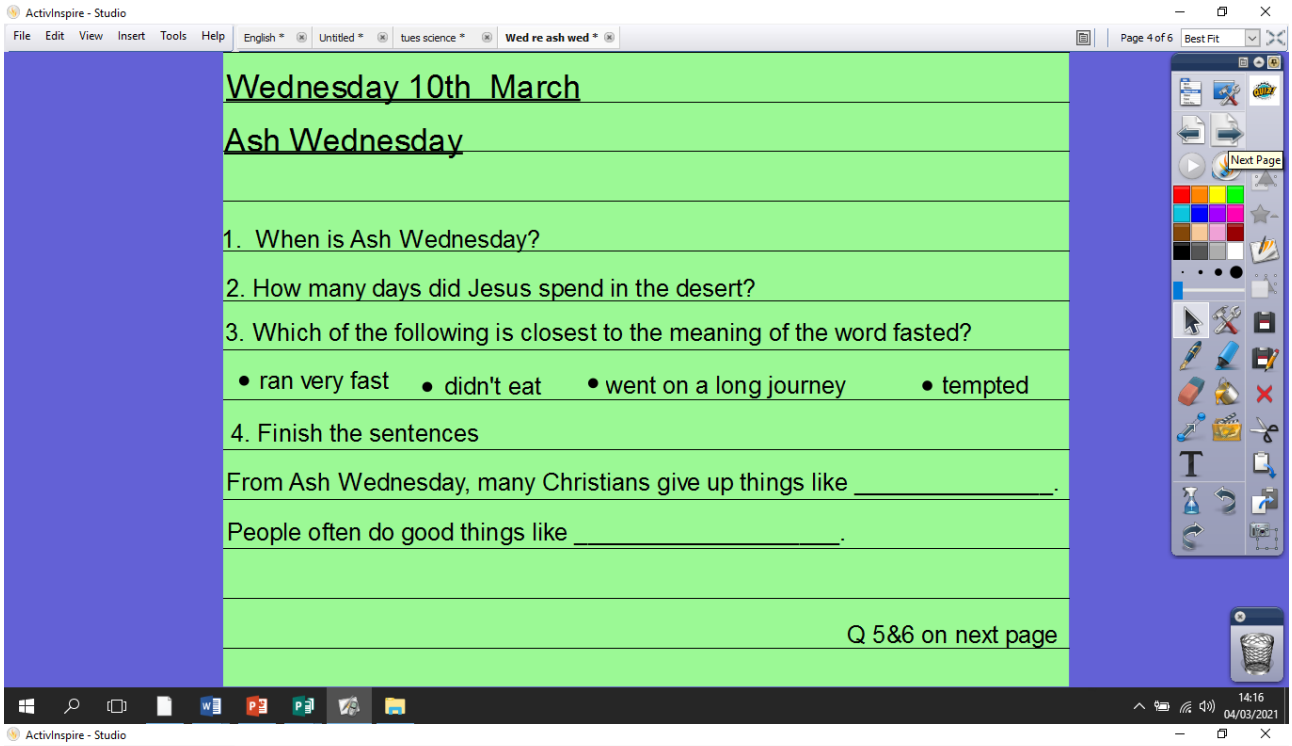
https://sciencing.com/cyclone-kids-8623017.html



RE - About Ash Wednesday

Link:

https://www.youtube.com/watch?v=W47w0AqI644



Wednesday 10th March

Ash Wednesday

1. When is Ash Wednesday?

2. How many days did Jesus spend in the desert?

3. Which of the following is closest to the meaning of the word fasted?

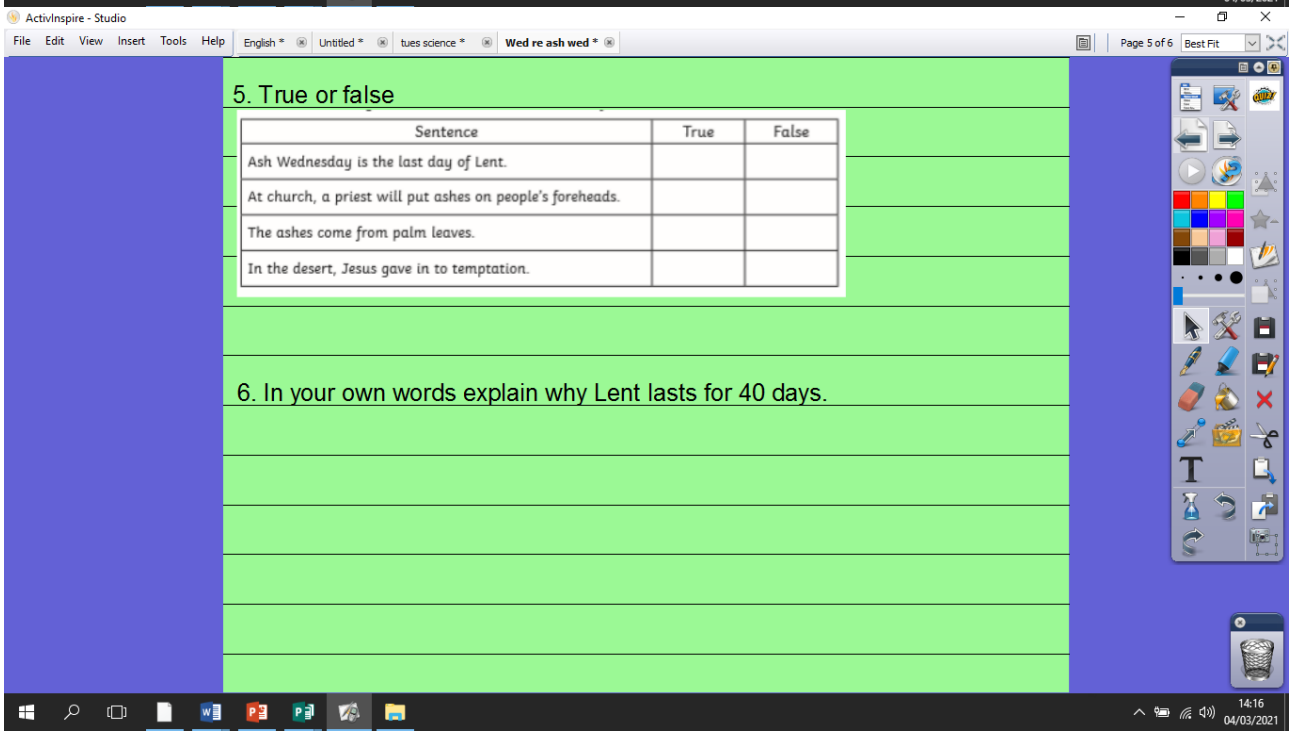
- ran very fast
- didn't eat
- went on a long journey
- tempted

4. Finish the sentences

From Ash Wednesday, many Christians give up things like _____.

People often do good things like _____.

Q 5&6 on next page



5. True or false

Sentence	True	False
Ash Wednesday is the last day of Lent.		
At church, a priest will put ashes on people's foreheads.		
The ashes come from palm leaves.		
In the desert, Jesus gave in to temptation.		

6. In your own words explain why Lent lasts for 40 days.

What is Ash Wednesday?

Ash Wednesday is the day after Shrove Tuesday. It is the first day of Lent in the Christian calendar.

How Did It Begin?

In the Bible, it is written that Jesus Christ spent 40 days in the desert, where he fasted – didn't eat – during the day. The Devil joined him and tried to make Jesus prove that he was the Son of God. The Devil tempted Jesus with different things. Jesus never gave in.

The time of Lent lasts for 40 days, which is the same length of time Jesus was in the desert. Many Christians see this as a time to get ready for Easter, think about Jesus' time in the desert and how they might avoid the temptation to do things they should not.

What Happens on Ash Wednesday?

On Ash Wednesday, many Christians go to church. The priest will ask people to go to him and he puts ashes on their forehead. The ashes are put on in the sign of the cross. The priest will say, "repent and believe in the Gospel". This is to help people ask God for forgiveness for anything bad that they have done.

Where Do the Ashes Come From?

Traditionally, the ashes come from the palm leaves which are used in church during the Palm Sunday celebrations. After Palm Sunday, the leaves are burnt and the ashes are saved for the next year so that they can be used on Ash Wednesday.

Modern Traditions

From Ash Wednesday, people often give something up until Easter Day, such as sweets, biscuits or chocolate. This is because these type of foods are seen as temptations and it reminds people of how Jesus fought temptation in the desert. Often, people see it as a time to do good things, like volunteer at a charity or help others in need.

Art

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Page 1 of 6 Best Fit
Wednesday 11th March 2020
Pop Art vs Post impressionism
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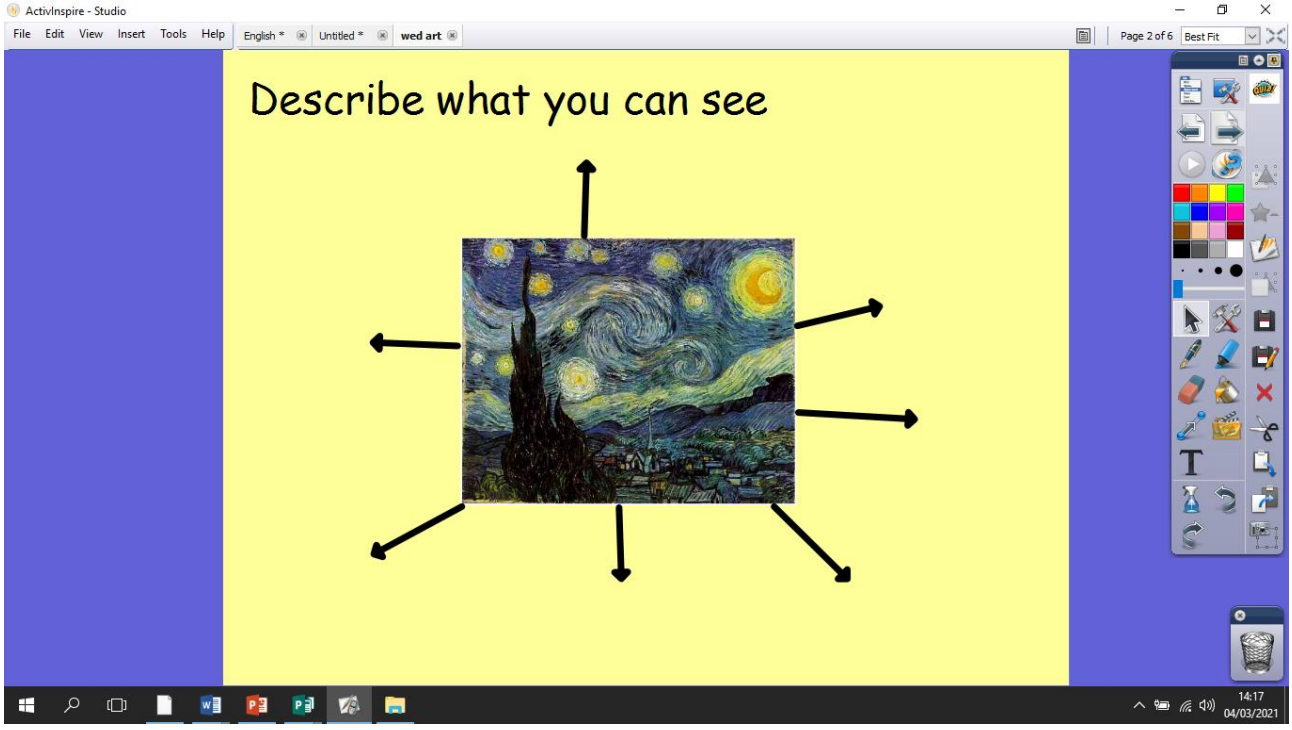
04/03/2021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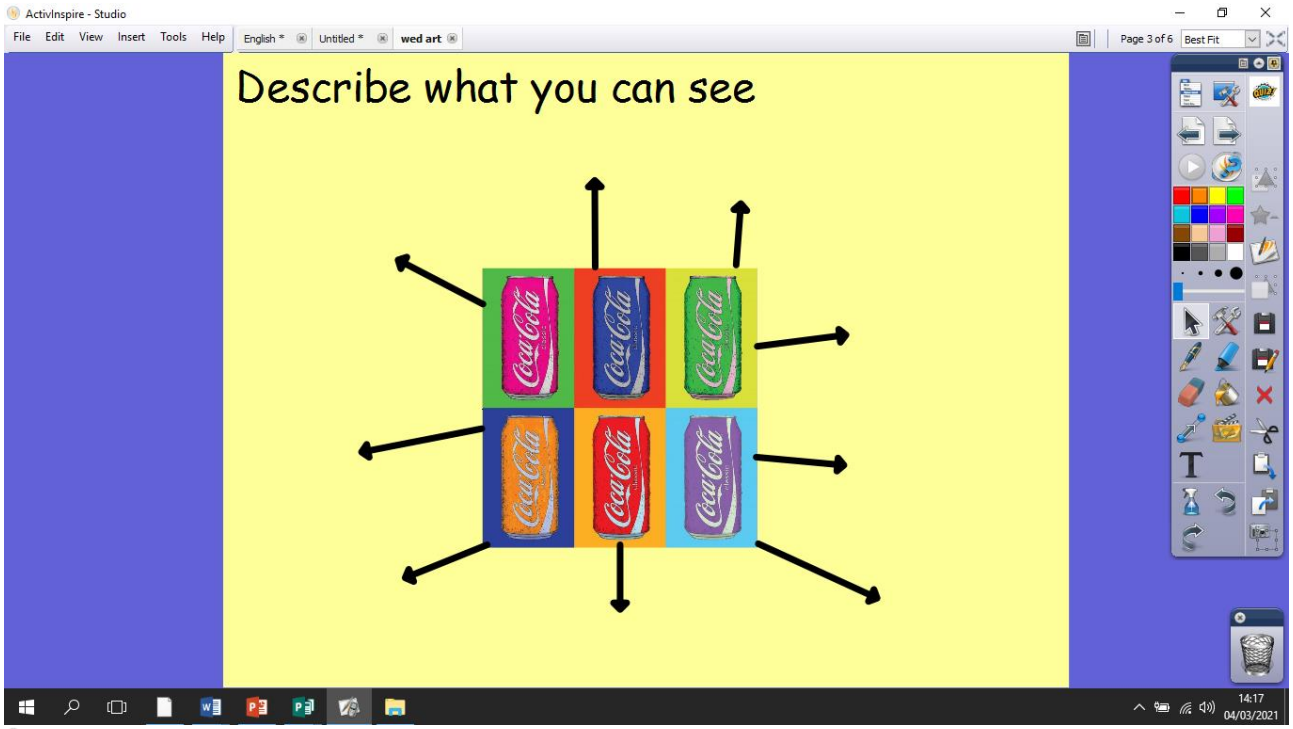
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Page 3 of 6 Best Fit
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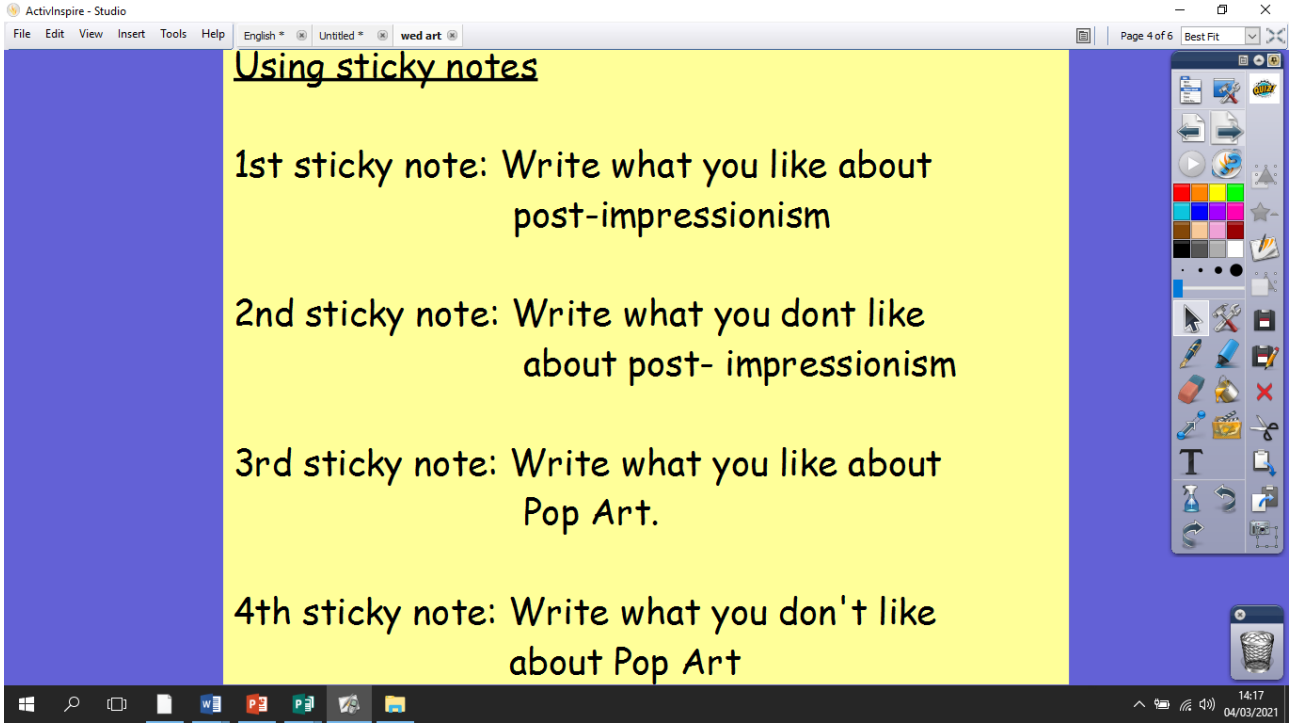
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Page 4 of 6 Best Fit
Using sticky notes
1st sticky note: Write what you like about post-impressionism
2nd sticky note: Write what you dont like about post- impressionism
3rd sticky note: Write what you like about Pop Art.
4th sticky note: Write what you don't like about Pop Art
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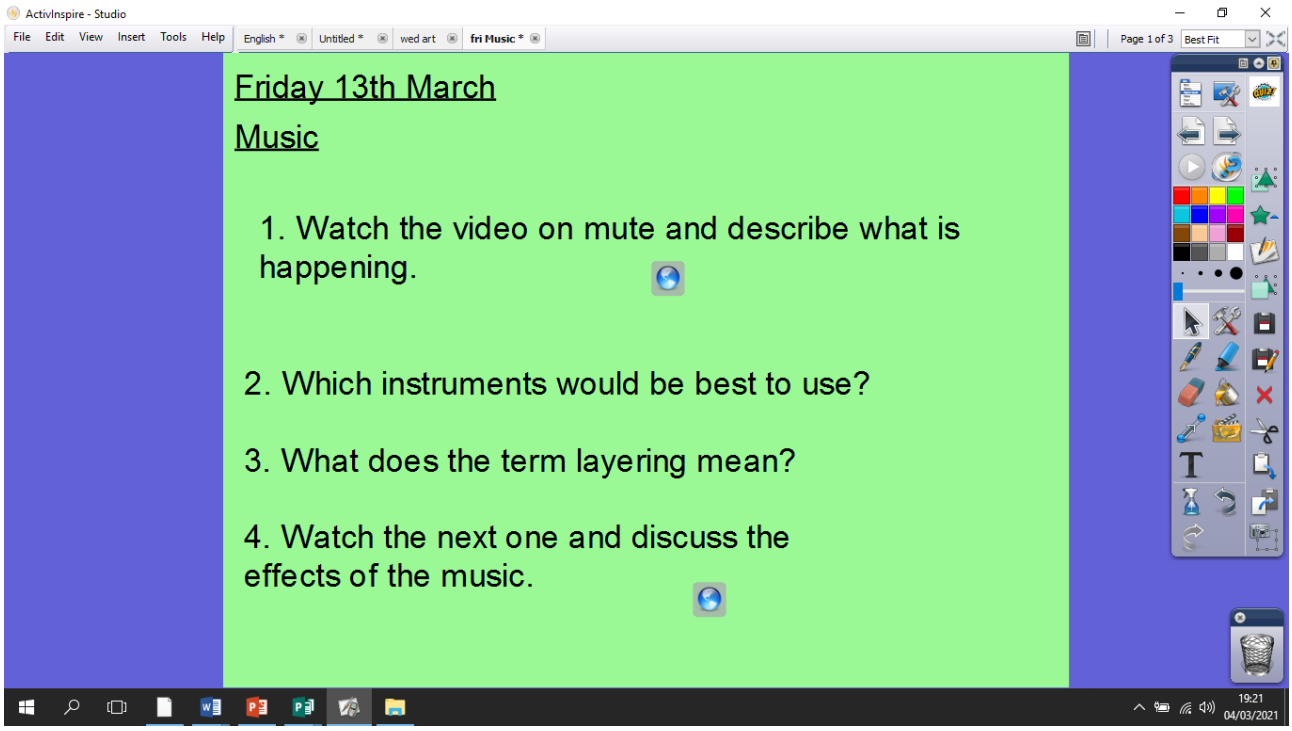
04/03/2021

Music



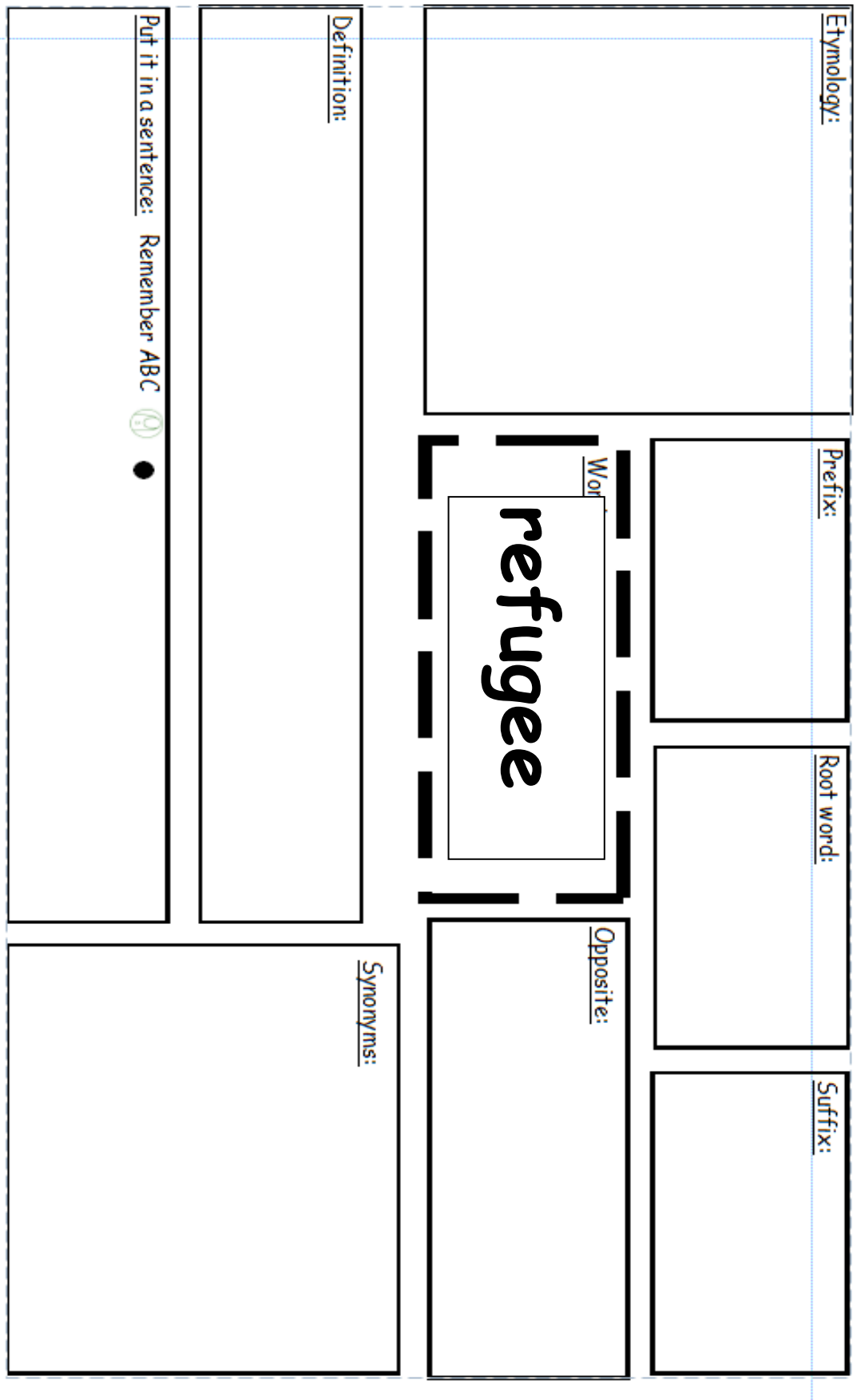
Links:

https://www.bing.com/videos/search?q=tornado+wizard+of+oz&&view=detail&mid=8CAC5A34440A92FF1E148CAC5A34440A92FF1E14&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dtornado%2520wizard%2520of%2520oz%26qs%3Dn%26sp%3D-1%26pq%3Dtornado%2520wizard%2520of%2520oz%26sc%3D2-20%26sk%3D%26cvid%3D55871E75ADF1463D825A49D6ECC948FF%26FORM%3DVDVVXX

https://www.bing.com/videos/search?q=tornado+wizard+of+oz&ru=%2fvideos%2fsearch%3fq%3dtornado%2520wizard%2520of%2520oz%26qs%3dn%26sp%3d-1%26pq%3dtornado%2520wizard%2520of%2520oz%26sc%3d2-20%26sk%3d%26cvid%3d55871E75ADF1463D825A49D6ECC948FF%26FORM%3dVDVVXX&view=detail&mid=F52192C2E4950EB1027CF52192C2E4950EB1027C&&FORM=VDRVRV

(why are they so long? Sorry!)

Spag


Etymology:
Prefix:
Root word:
Suffix:
refugee
Opposite:
Definition:
Synonyms:
Put it in a sentence: Remember ABC