



HILL WEST *Primary*

FOUR OAKS

Home Learning Pack

Year 1

Week Beginning 26.04.21



Home Learning Links

Oak National Academy

Oak National Academy is an online classroom and resource hub. It provides high-quality video lessons and resources to support teachers, parents and pupils.

www.thenational.academy

BBC Bitesize

With BBC Bitesize it is easy to keep learning at home. You can access regular daily lessons in English, maths and other core subjects.

<https://www.bbc.co.uk/bitesize>

Phonics English Hubs

Online phonics lessons for the Letters and Sounds phonics programme.

<https://www.wandleenglishhub.org.uk/lettersandsounds>

World Book Online

World Book online have just made their fabulous collection of over 3,000 e-books and audiobooks available for free for children to access at home. They have books suitable for all ages. Click on the following link to access them.

<https://worldbook.kitaboo.com/reader/worldbook/index.html?usertoken=Mjk5MzQ6MTpJUjA5MjAxNjoyOmNsaWVudDE2OTc6MTY5NzoyMjE2Mjg4OjE6MTU4NDM4MDEzMzA2Mjp1cw%3D%3D>

Read Works.org

Read Works offers access to 3000+ comprehension for all age groups. Just sign up for a free account to access fantastic texts.

<https://www.readworks.org/>

Beanstalk

Beanstalk website is packed with lots of interactive materials for children aged 1 to 6. They are offering free access to all families during the COVID-19 pandemic.

<https://beanstalk.co/>

Tutortastic

An online platform with tutorials and videos for home learning.

<https://www.tutortastic.co.uk/blog/homelearning>

Education Quizzes

A series of short quizzes for children to complete related to the National Curriculum subjects. Just select KS1 for Reception, Year 1 & Year 2 and select KS2 for Years 3-6.

<https://www.educationquizzes.com/ks1/>

Top Marks

A range of activities here but especially good interactive activities for maths.

<https://www.topmarks.co.uk/>

Classroom Secrets

Classroom Secrets Kids is offering free access to everyone until the end of April 2020. The platform is aimed at primary aged children and covers subjects such as maths, reading, grammar and spelling. The platform is really child-friendly so that they're able to access it on their own. There are a load of games and interactive activities from phonics to SATs
<https://kids.classroomsecrets.co.uk/>

National Geographic

National Geographic is a great platform for learning and it's totally free. There are online games, resources and competitions, too.

<https://www.natgeokids.com/uk/teacher-category/primary-resources/>

Reading Eggs

NOTICES FOR PARENTS

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| Key Question Week 2: Is it okay to be different? |
| Key Text for Linked Learning: Elmer |
| Linked Learning: English, PDW, Geography, Art |
| <p>This week the children will be exploring the text 'Elmer', thinking about differences and what makes each one of us all unique. At the beginning of the week, in PDW and English, children will discuss why Elmer didn't want to be different. Why is it OK to be different from other people? How can we celebrate our differences like the elephants do on Elmer Day? Children will show their understanding of how we are all equal but not the same. Children will then be applying their writing skills, capital letters, finger spaces, full stops, adjective/ expanded noun phrases, to write a description about themselves. Children will then use their description about themselves and do a comparative piece to someone else – what are the similarities and differences? In PDW children will be look at identifying and describing what makes them unique and special, and then use these skills to tell someone in the class what makes their partner unique and special. In Geography, children will begin to explore the African Continent and its weather and landscapes; Children will use Google Earth and maps to help them compare aerial images and maps of the UK and Africa. In art, children will recap their knowledge on the primary colours (Yellow, Red and Blue) and demonstrate their understanding of what they can be mixed into (Secondary Colours; Orange, Green and Purple). Using this children will demonstrate their colour mixing skills to painting Elmer's portrait ensuring that they are painting with some control to stay within the lines of the portrait.</p> |
| <p>Maths: This week the children will apply their knowledge and understanding of adding and subtracting through adding and subtracting 10 from any given number, remembering their learning of tens and ones to help them. Children will then applying these skills to add and subtract 11 from a range of 2 digit numbers; remembering to add ten first and then 1. Children will use a range of resources as well as known number facts to support their thinking.</p> |
| <p>Science: Children have been taught individually about reptiles, mammals and birds through exploring their features, comparing them to those that are reptiles, mammals and birds and those that aren't. Continuing with their learning, children will first recap their knowledge and understand of what makes reptiles, mammals and birds distinctive from other classifications of animals. Then will apply those skills to identify, sort and describe different groups of reptiles, mammals and birds by grouping and writing about the animals features to discuss their similarities and differences.</p> |
| <p>History: Children will recap the meaning of ordering chronologically. Using this, children will recall events from the past of things that have happened to them (Eg. Born, brother or sisters born, starting school etc) and independently present them in their own way chronologically by drawing and labelling the events.</p> |
| <p>Geography: See above</p> |
| <p>Computing: Children will manipulate a digital image of themselves that was taken and saved on the computer in black and white. Using this image children will create a digital self-portrait by adding colour and different images to the picture using the track pad and other tools on the app they are using.</p> |
| <p>Music: Last week children were introduced to tempo, tone and dynamics and explored this through African drumming. Children are going to continues looks at these features of African drumming through difference pieces of African drumming music. Children will also be discussing their preferences in the music played using the musical terminology; tempo, tone and dynamic.</p> |
| <p>Art / Design Technology: See above</p> |
| <p>PDW / R.E: See above</p> |
| <p>P.E: Children will be working towards playing a range of invasion games; This week the children will work in pairs and we will be teaching them how to defend a ball using body movement and marking a player. This will be developed further through games of 'piggy in the middle' style game in groups of fours. In addition, children will also be doing some Indian style dancing which has been paid for by the PTFA on Tuesday.</p> |

English 1

Predict - what do you think the story Elmer is going to be about?

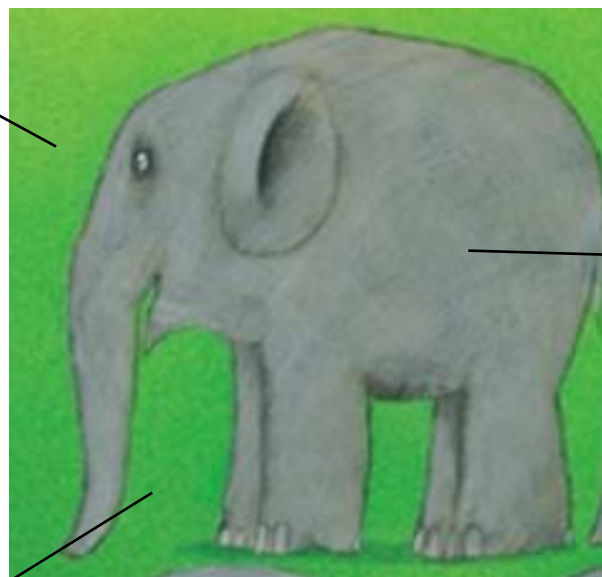


Listen to the story 'Elmer' <https://www.youtube.com/watch?v=TUepS9yGANQ>

What message do you think is important from the story?

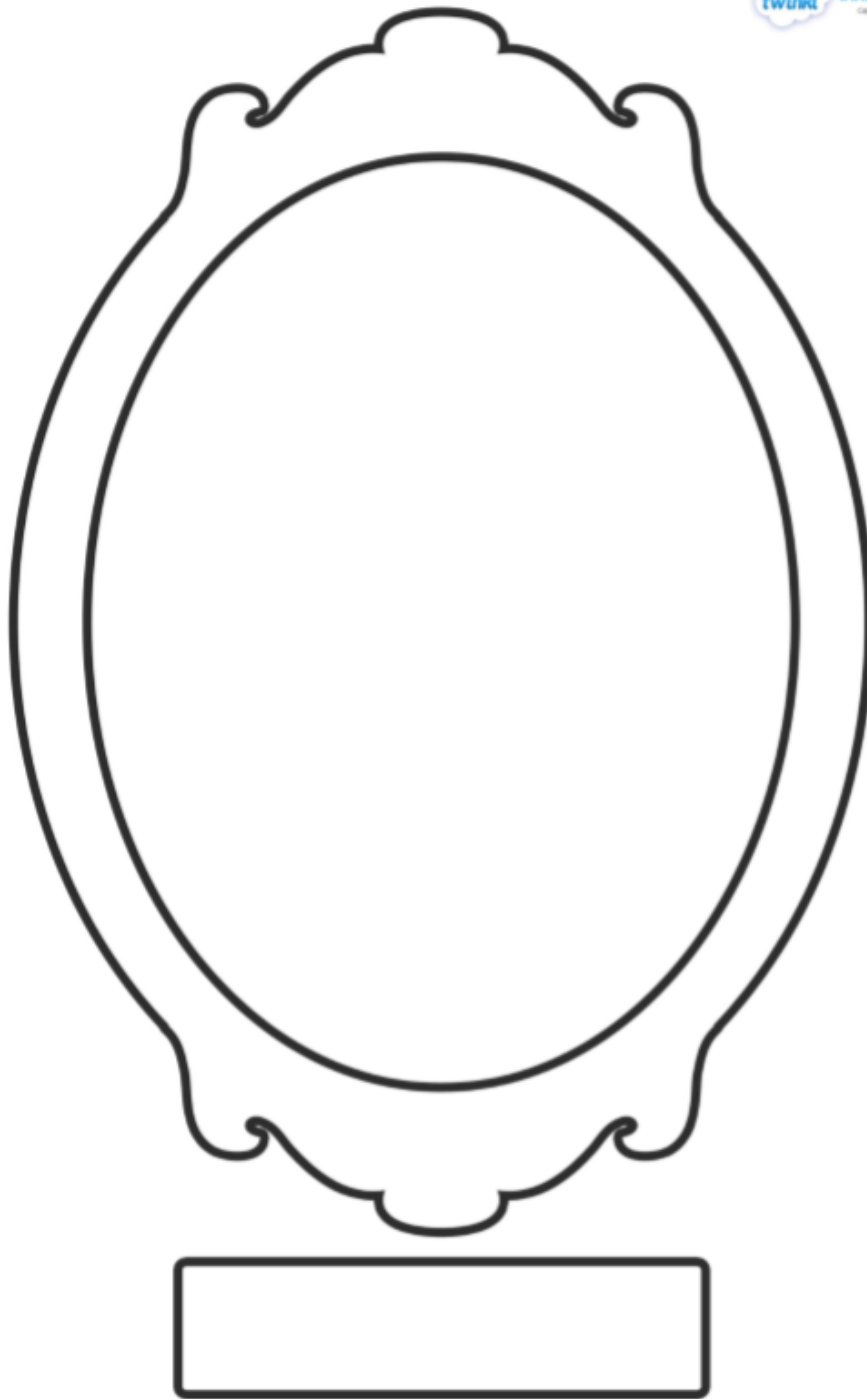
English 2

Describe the similarities and differences between Elmer and the other elephants using expanded noun phrases, E.g. large, colourful Elmer.



English 3

Look at yourself in the mirror / yourself - write describing words around your drawing (expanded noun phrases where possible). What makes you unique?

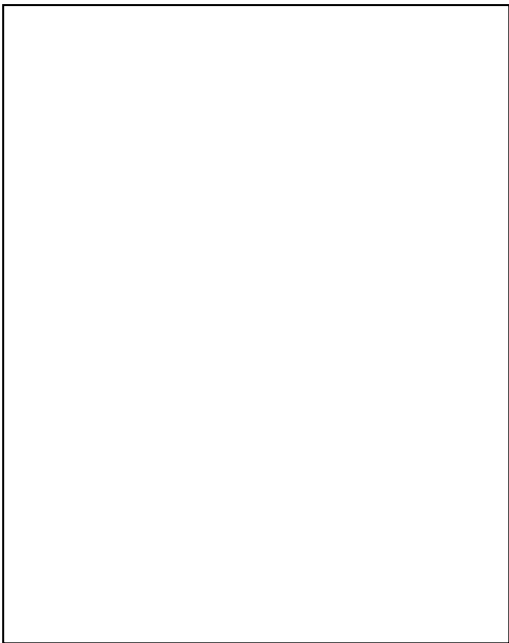


I have....

English 4

Pick somebody in your family or a friend from school. Describe them - what makes them special and unique?

Drawing



5 min challenge - list the things that are similar and different between you and them.

| Similarities | Differences |
|--------------|-------------|
| | |

Maths 1

26.04.21

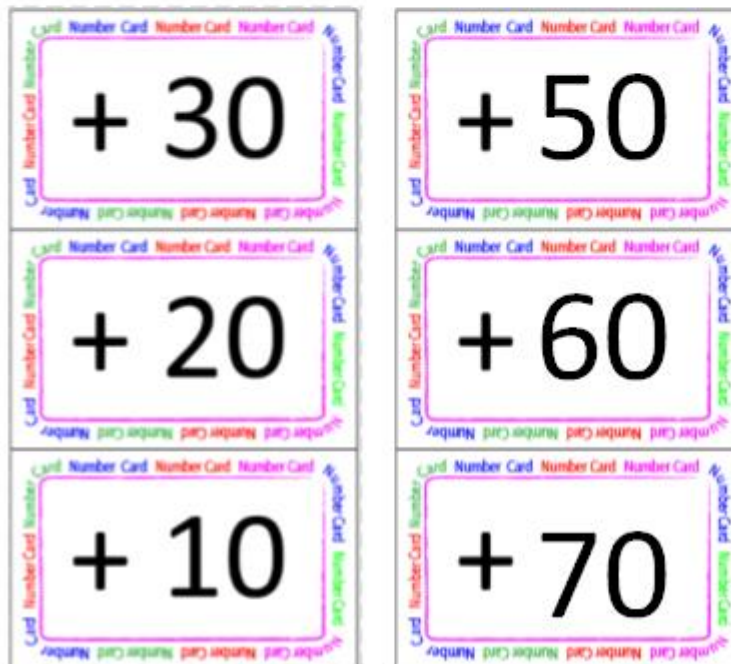
LO. To read, write and understand number sentences involving addition (+), subtraction (-) and equals (=) signs.

LO. To add one-digit and two-digit numbers by counting on (adding in 10s)

Pick a number below and then chose another number card from the 6 below of adding +10.

Numbers

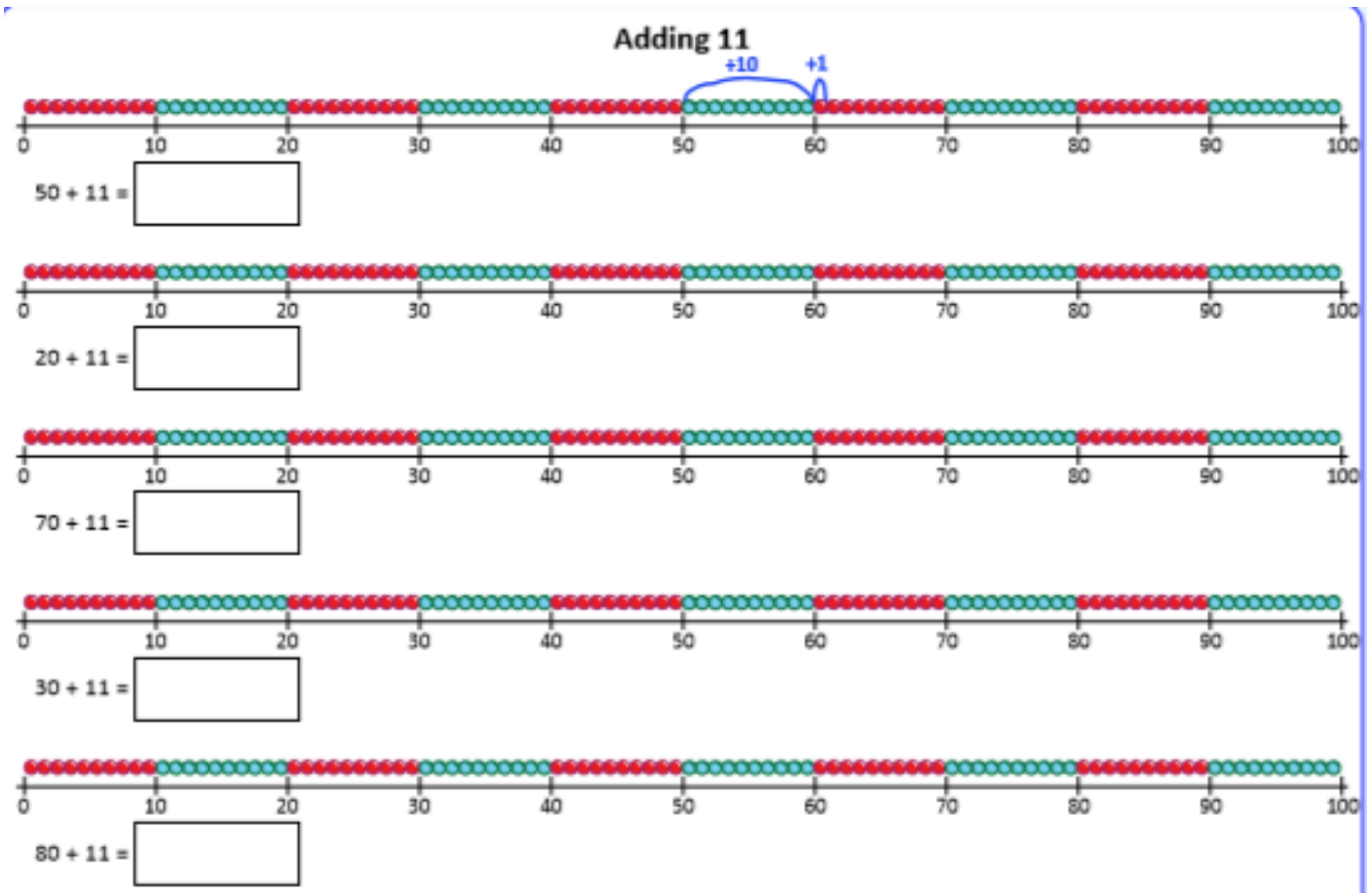
| | | | | |
|----|----|----|----|----|
| | 12 | | 21 | |
| 34 | | 18 | | 55 |
| | 37 | | 17 | |
| 36 | | 49 | | 26 |



Maths 2

27.04.21

Lo. To add one-digit and two-digit numbers to 20 by counting on (adding 11)



| | |
|-------------|-------------|
| $26 + 11 =$ | $87 + 11 =$ |
| $45 + 11 =$ | $63 + 11 =$ |
| $9 + 11 =$ | $94 + 11 =$ |

Maths 3

Similar to Monday's activity but subtracting instead of adding.

Numbers

89 93 99 73 78 87 70 75 95 90 76 97 80 84

| | |
|------------|------------|
| -30 | -60 |
| -20 | -50 |
| -10 | -40 |

Maths 4

28.04.21

L.O. To subtract one-digit and two-digit numbers by counting back (subtracting 11)

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

$50 - 11 =$

$70 - 11 =$

$20 - 11 =$

$90 - 11 =$

$23 - 11 =$

$34 - 11 =$

$45 - 11 =$

$56 - 11 =$

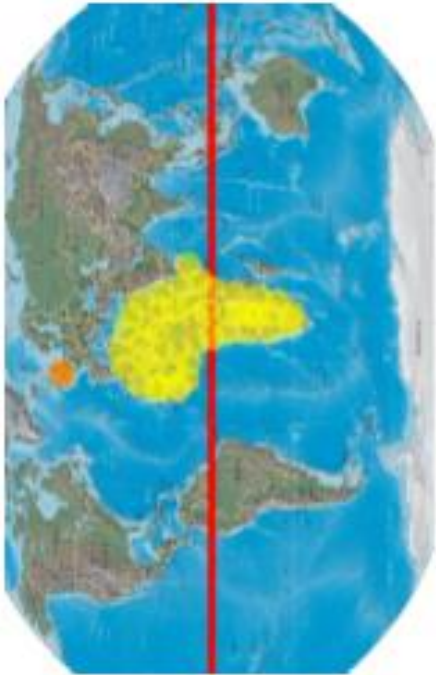
$100 - 11 =$

$99 - 11 =$

Monday 26th April

LO. To demonstrate an understanding of why some places are hot and cold in relation to the Equator.

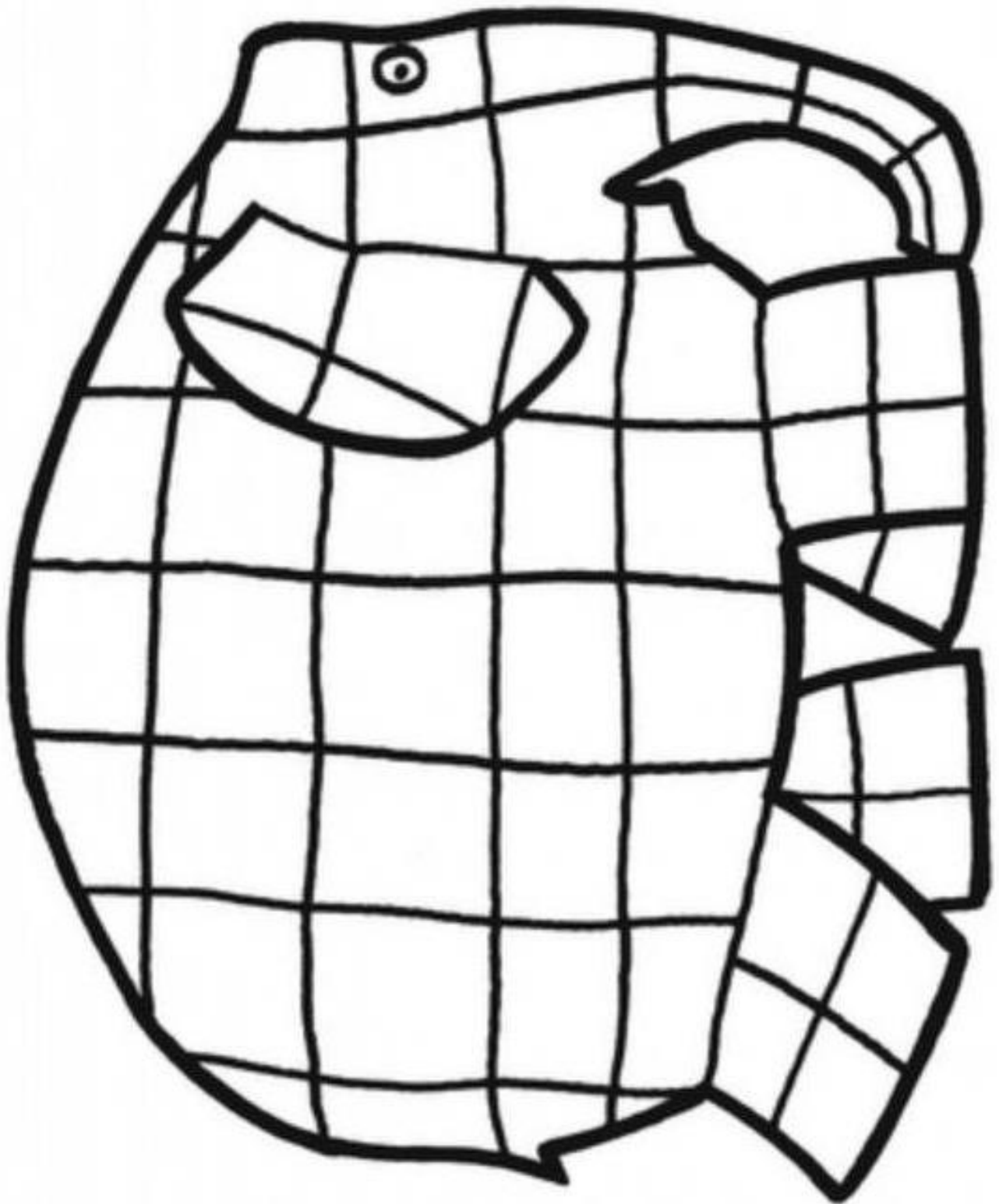
LO. To identify the seven continents of the world (compare Africa to the UK).



| | UK | Africa |
|---|----|--------|
| What continent is it in? | | |
| What does it look like on the Aerial View? | | |
| Is it close to the equator? | | |
| What is the weather like in relation where it is positioned to the equator? | | |

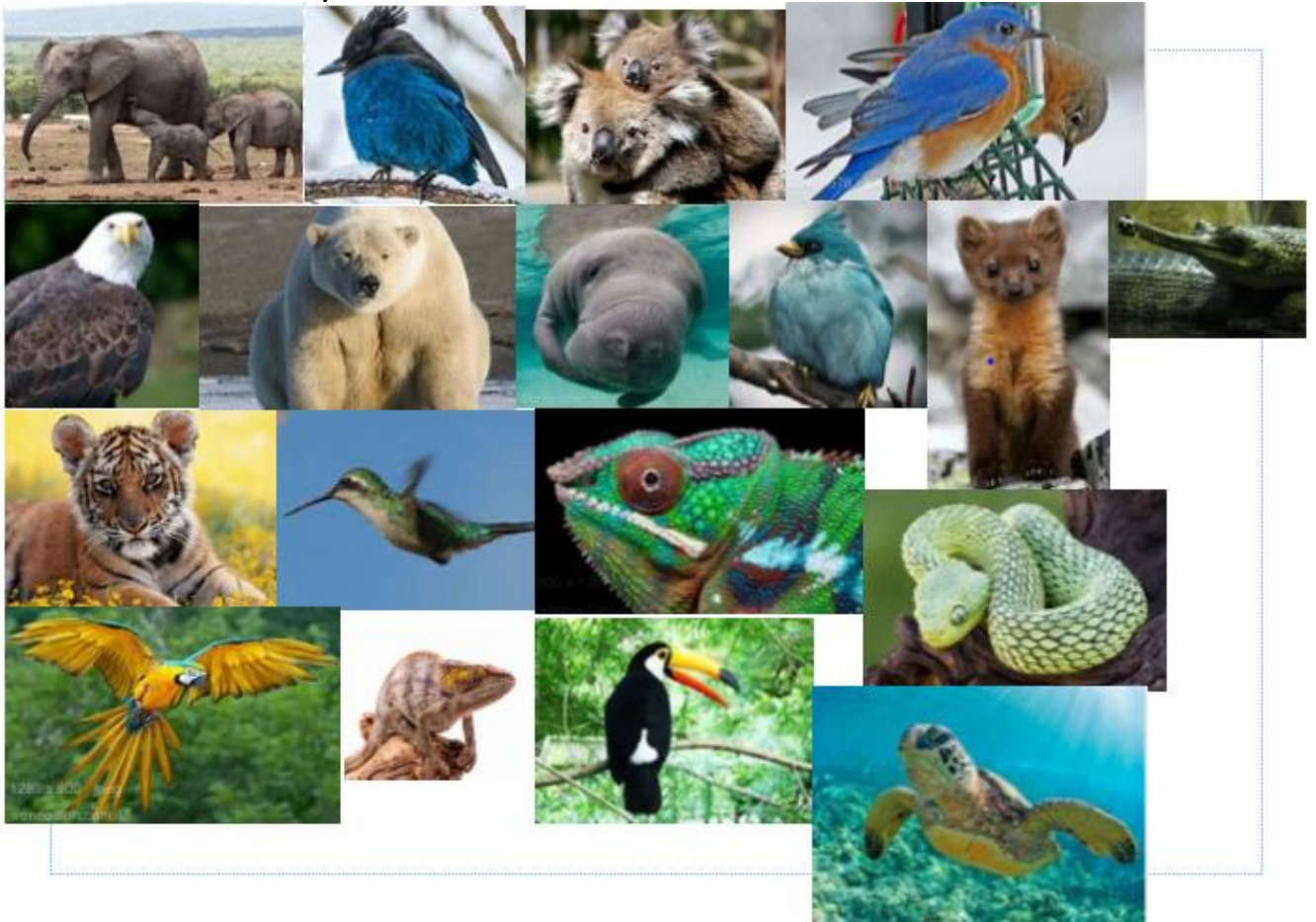
Art

Paint Elmer using the primary colours.



Science

Sort these into Reptiles, Mammals and Birds



| Mammals | Birds | Reptiles |
|---------|-------|----------|
| | | |

History

Can you create a timeline of your life? What has happened in your life from the day that you were born? E.g. first day at nursery, arrival of a sibling, moving house, first day of school.

The diagram shows a vertical timeline template. On the left, there is a large rectangular box containing the text **My Life**. To the right of this box, there is a small square box containing the year 2021. A vertical red line extends downwards from the bottom of the 2021 box, serving as a timeline axis.