



HILL WEST *Primary*

FOUR OAKS

Home Learning Pack

Year 1

Week Beginning 07.06.21



Home Learning Links

Oak National Academy

Oak National Academy is an online classroom and resource hub. It provides high-quality video lessons and resources to support teachers, parents and pupils.

www.thenational.academy

BBC Bitesize

With BBC Bitesize it is easy to keep learning at home. You can access regular daily lessons in English, maths and other core subjects.

<https://www.bbc.co.uk/bitesize>

Phonics English Hubs

Online phonics lessons for the Letters and Sounds phonics programme.

<https://www.wandleenglishhub.org.uk/lettersandsounds>

World Book Online

World Book online have just made their fabulous collection of over 3,000 e-books and audiobooks available for free for children to access at home. They have books suitable for all ages. Click on the following link to access them.

<https://worldbook.kitaboo.com/reader/worldbook/index.html?usertoken=Mjk5MzQ6MTpJUjA5MjAxNjoyOmNsaWVudDE2OTc6MTY5NzoyMjE2Mjg4OjE6MTU4NDM4MDExMzA2Mjp1cw%3D%3D>

Read Works.org

Read Works offers access to 3000+ comprehension for all age groups. Just sign up for a free account to access fantastic texts.

<https://www.readworks.org/>

Beanstalk

Beanstalk website is packed with lots of interactive materials for children aged 1 to 6. They are offering free access to all families during the COVID-19 pandemic.

<https://beanstalk.co/>

Tutortastic

An online platform with tutorials and videos for home learning.

<https://www.tutortastic.co.uk/blog/homelearning>

Education Quizzes

A series of short quizzes for children to complete related to the National Curriculum subjects. Just select KS1 for Reception, Year 1 & Year 2 and select KS2 for Years 3-6.

<https://www.educationquizzes.com/ks1/>

Top Marks

A range of activities here but especially good interactive activities for maths.

<https://www.topmarks.co.uk/>

Classroom Secrets

Classroom Secrets Kids is offering free access to everyone until the end of April 2020. The platform is aimed at primary aged children and covers subjects such as maths, reading, grammar and

spelling. The platform is really child-friendly so that they're able to access it on their own. There are a load of games and interactive activities from phonics to SATs
<https://kids.classroomsecrets.co.uk/>

National Geographic

National Geographic is a great platform for learning and it's totally free. There are online games, resources and competitions, too.

<https://www.natgeokids.com/uk/teacher-category/primary-resources/>

Reading Eggs

NOTICES FOR PARENTS

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Key Question Week 7: What makes you a Champion?**Key Text for Linked Learning:** Max the Champion**Linked Learning:** English ,PDW, PE

The children will be exploring the text, Max the Champion and also thinking about what they want to achieve by the end of their own Sport Championships; taking part in a race, working as a team and encouraging their fellow sports people. The children will then be discussing the importance of taking part in races and begin to understand that it is not the winning but the taking part that is the most important aspect. The children will also discuss how they can all work within a team to succeed. Further to this, the children will be learning how to take care of themselves; just like Max the Champion! This will include describing own personal and oral hygiene routines. To support the children's learning about oral hygiene, the children will read the text, 'I Know Why I Brush my Teeth', and will design their own poster about Oral Hygiene. In English, the children will be using their imaginations to write their own endings of a story - Max's dream. What might Max be dreaming about? The children will consolidate the use of capital letters, full stops and adjectives, as well as conjunctions to extend their writing. Children will learn how to use of exclamation marks in their own writing; what they are used for and when they should be included in their writing.

Maths: This week children will be looking back at money; coins and notes. First they will look at how to find totals of 20p through picking a money card and find the complement to 20p; using their number facts to work out how many more I have to add to get to 20p. Using their knowledge **number facts**, children will be running their own shop to add two or three priced items together using some in-depth problem-solving investigation. To progress their learning on further from adding in 10s, children will learn to calculate price increases of 10p, 20p or 30p using penny lines. During the end of the week, children will then revert to find change by counting up.

Science: Children will be using some simple equipment to record times of sporting events in minutes and seconds; running, skipping, walking. Using this they will then show their date in a bar chart.

History: Children will use their chronology skills to order significant sporting events Olympics. Using historical vocabulary; long time ago, past, present, then, before, after.

Geography: Children will explore football stadiums across the UK to recap their understanding of the four compass points and the language of directions; near, far, left and right.

Computing: Children will be learning all about explore what cyberbullying and bullying meanings and what I can do when I encounter it and how to deal with it.

Music: Reflect, Rewind, Replay.

Children will be listen to A Song Before Sunrise by Frederick Delius (Early 20th Century) to appraise it; what they liked, what they didn't like, notice the tempo, pitch and dynamic of the music. Children will then compare it to the The Fresh Prince Of Bel Air by Will Smith; what's similar and different between the two pieces.

Art / Design Technology: Children will designing their own sports range; top, shorts/skirt, socks and trainers. Children will then evaluate their own design and will suggest ways of improving based on a criteria a buyer has asked for.

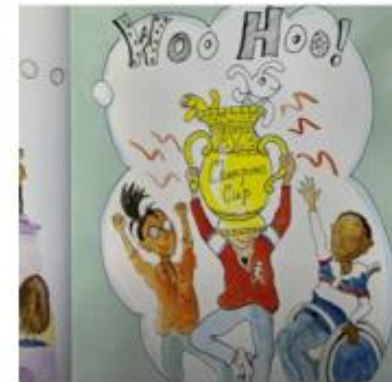
PDW / R.E: See above

Vocabulary: The children will be learning the following words from Max The Champion

Champion Victory Tournament Rattled Dived Crept Drifted Shot Snuggled Clang

English Monday

Read our key text Max The Champion <https://www.youtube.com/watch?v=xAN4A4ft4Ww>

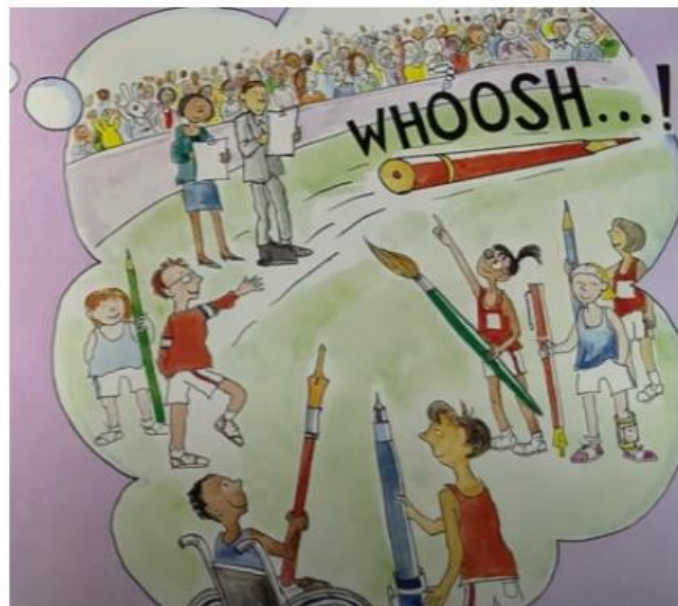


English Tuesday - using background knowledge to help us understand words.

What does clang mean?



What does whoosh mean?



What does splish splosh mean?



Question Mark, Exclamation Mark or Full Stop?

g) The teacher was reading an interesting book



h) Would you like to watch a movie



i) Congratulations on winning the cup



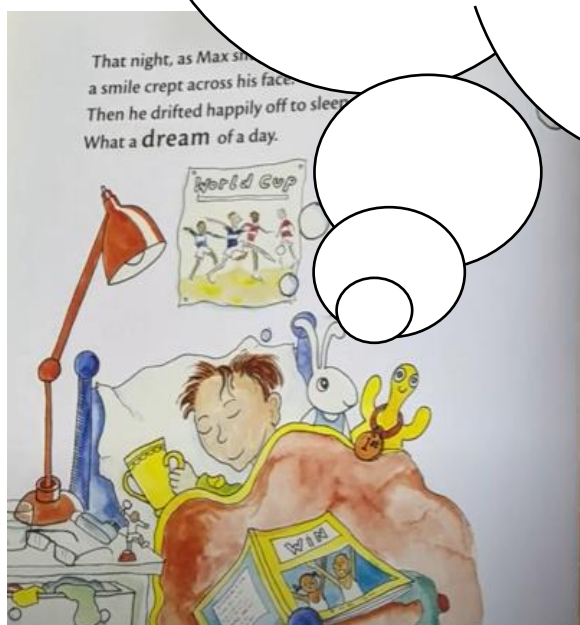
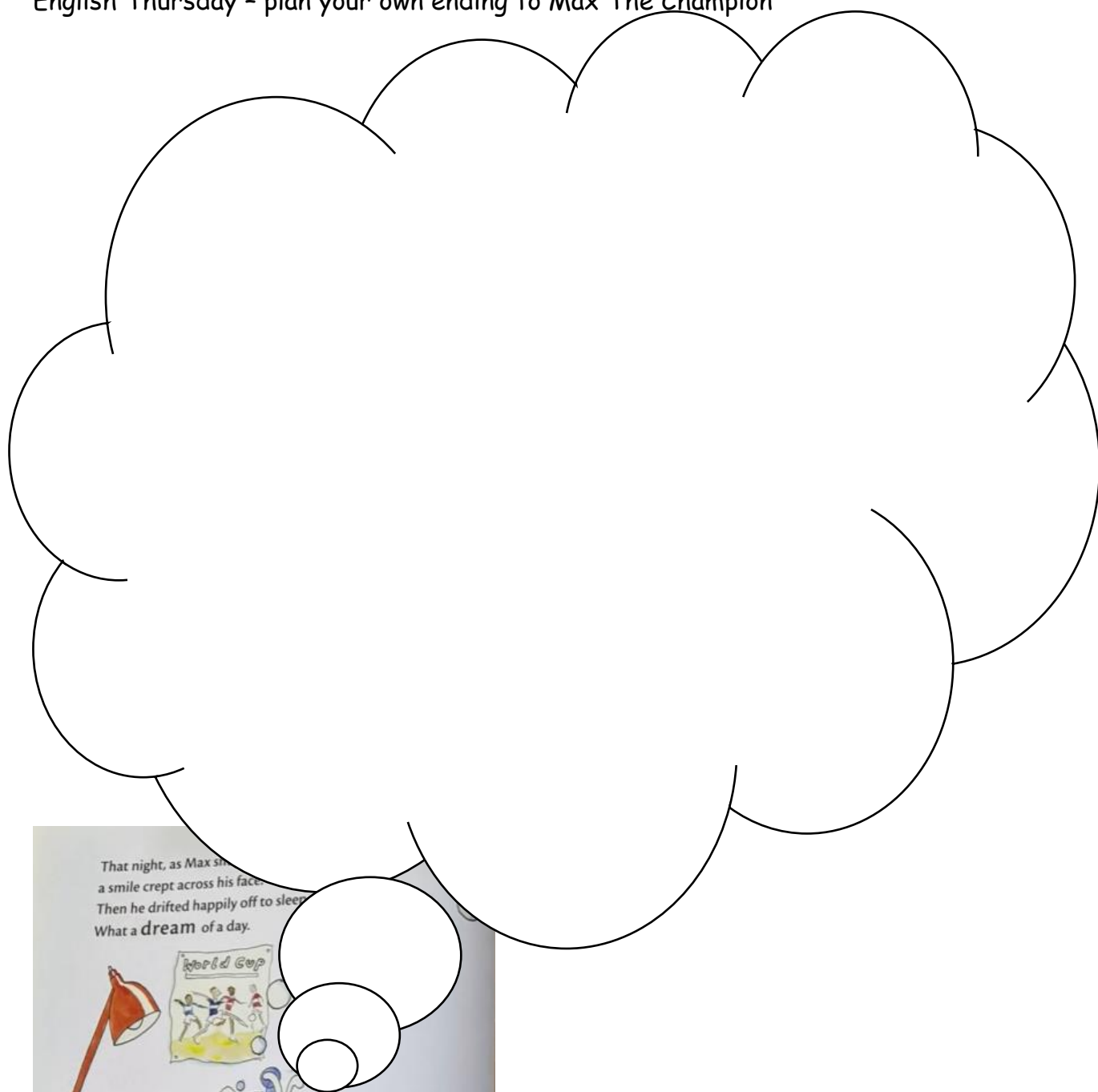
j) Everyone was walking towards the big tent_ "Roll up, roll up_" yelled the Ringmaster.



k) Katie was wearing her favourite dress



English Thursday - plan your own ending to Max The Champion

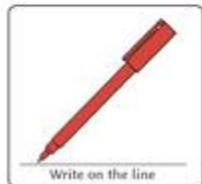
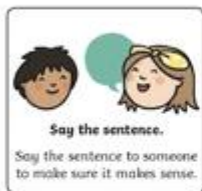


In my ending...

English Friday - Write your own ending to Max The Champion

Year 1 Writing Checklist

Tips to being a fantastic writer!

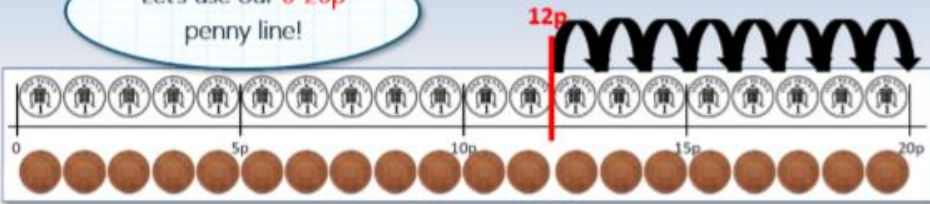
[illegible]

Teaching revision: Day 1

Find totals to 20p

Day 1: Find totals to 20p.

Let's use our 0-20p penny line!



We've marked 12p.
How many more pennies do I have to find to make 20p?
Is there a number fact that can help me with this problem?

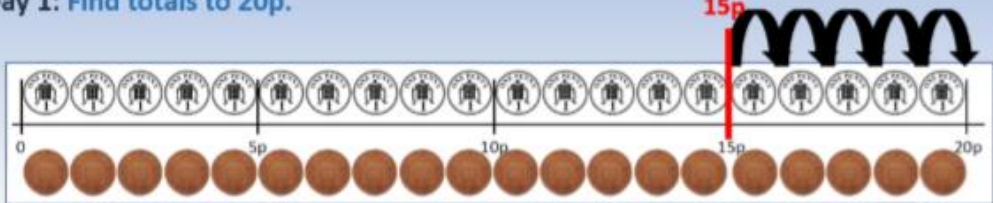
Who remembered $12 + 8 = 20$?
Let's count on the line to check...

How many hops was that?

Count the extra pennies to check!

$12p + 8p = 20p$

Day 1: Find totals to 20p.



How many pennies have been marked this time?

How many more pennies do I need to make 20p now?

Who remembered $15 + 5 = 20$?
Let's count on the line to check...

How many hops was that?

Count the extra pennies to check!

$15p + 5p = 20p$

Now choose a practice sheet to suit you.

You can select Sheet 1 (easier) or Sheet 2 (harder).

Make the amounts up to 20p

Day 1 Sheet 1



$$\boxed{} \text{ p} + \boxed{} \text{ p} = 20\text{p}$$



$$\boxed{} \text{ p} + \boxed{} \text{ p} = 20\text{p}$$



$$\boxed{} \text{ p} + \boxed{} \text{ p} = 20\text{p}$$



$$\boxed{} \text{ p} + \boxed{} \text{ p} = 20\text{p}$$



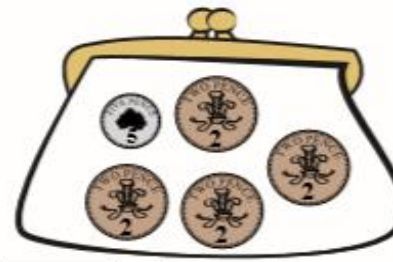
$$\boxed{} \text{ p} + \boxed{} \text{ p} = 20\text{p}$$

© Hamilton Trust

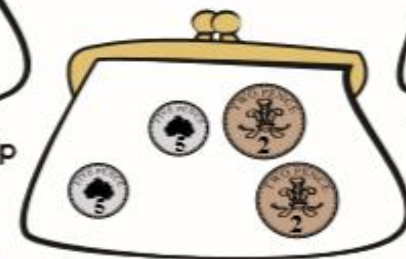
practice_money-time_1721_day1

Make the amounts up to 20p

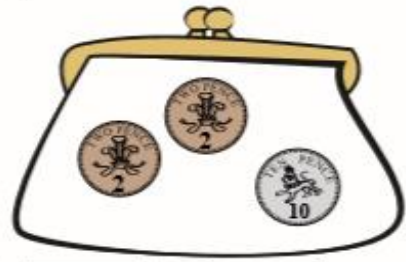
Day 1 Sheet 2



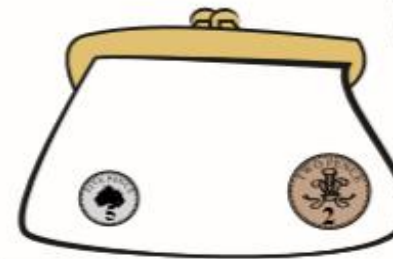
$$\boxed{} \text{ p} + \boxed{} \text{ p} = 20\text{p}$$



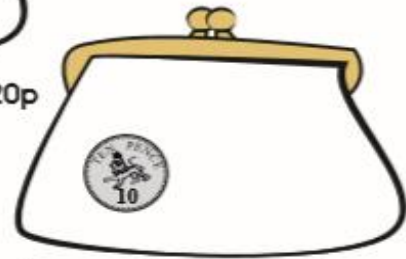
$$\boxed{} \text{ p} + \boxed{} \text{ p} = 20\text{p}$$



$$\boxed{} \text{ p} + \boxed{} \text{ p} = 20\text{p}$$



$$\boxed{} \text{ p} + \boxed{} \text{ p} = 20\text{p}$$



$$\boxed{} \text{ p} + \boxed{} \text{ p} = 20\text{p}$$

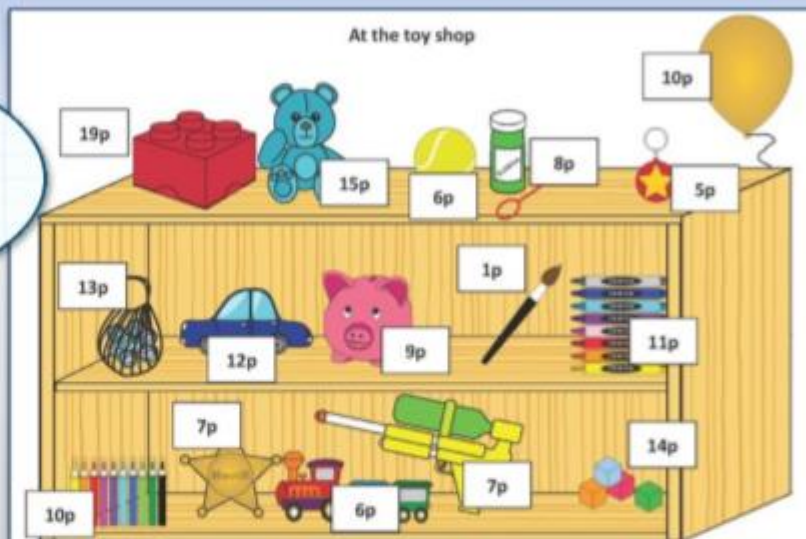
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practice_money-time_1721_day1

Find totals using number facts

Day 2: Find totals using number facts.

Look at the toys and choose two to buy. Add the amounts together.



Use number facts that you know, e.g. doubles, number bonds to 10 or 20, or counting on from the larger number.

Write a number sentence.
Say which number facts you used to find totals.

Now choose a practice sheet to suit you.
You can select Sheet 1 (easier) or Sheet 2 (harder).

Sports shop

Day 2 Sheet 1

Choose at least five pairs of items to add. What number facts can you use?



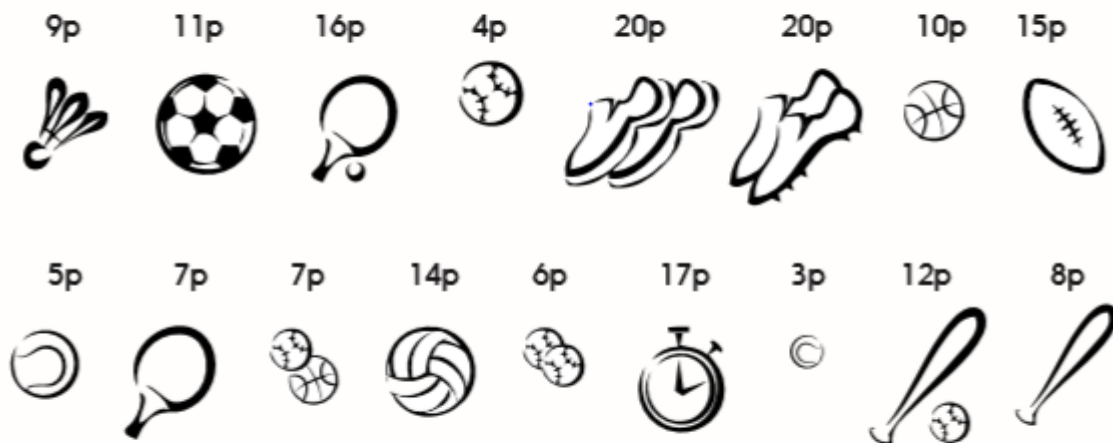
Challenge

Which is the cheapest pair of items? And the most expensive?

Sports shop

Day 2 Sheet 2

Choose at least five pairs of items to add. What number facts can you use?

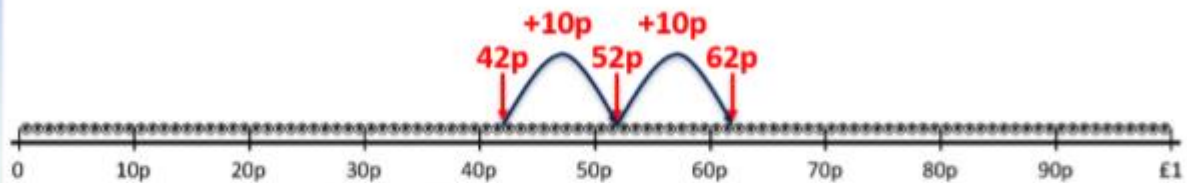


Challenge

Which is the cheapest pair of items? And the most expensive?

Find totals, adding 10 or 20 pence

Day 3: Find totals, adding 10 or 20 pence.



What is $42\text{p} + 20\text{p}$?
Do we need to count on
in ones?
What should we mark on
the penny line?



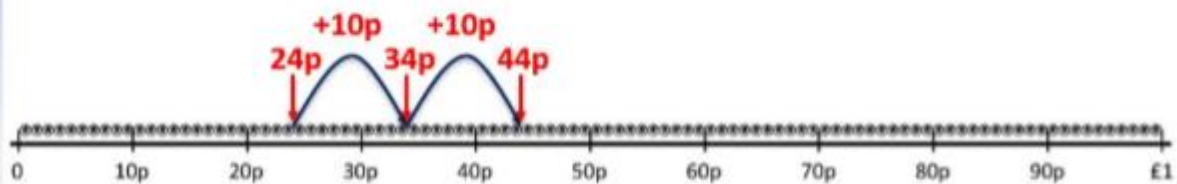
First mark on 42p.

Then jump two 10s!

$$42\text{p} + 20\text{p} = 62\text{p}$$

The ones stay the
same; it is only the
tens that change!

Day 3: Find totals, adding 10 or 20 pence.



Let's try $24\text{p} + 20\text{p}$.

First mark on 24p.

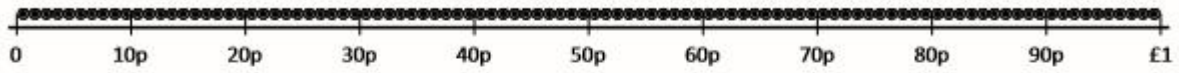
Then jump two 10s!

$$24\text{p} + 20\text{p} = 44\text{p}$$

Now choose a practice sheet to suit you.
You can select Sheet 1 (easier) or Sheet 2 (harder).

Adding 10p

Day 3 Sheet 1

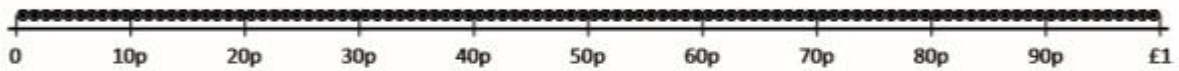


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Adding 20p

Day 3 Sheet 2



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practice_money-time_1721_day3

Find change by counting up

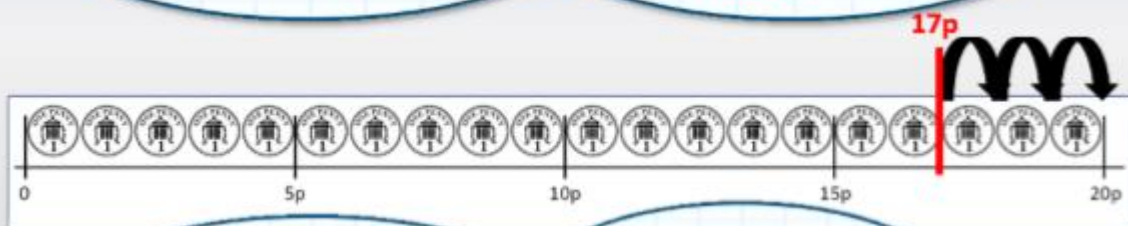
Day 1: Find change by counting up.



I'm going to buy this sweet.
It costs 17p.



I'm going to pay with this
20p coin. Let's find out how
much change I should get.



Mark 17p on the
penny line...

Then count up to
20p to find the
change...

How many hops did I
need to reach 20p?

That's 3p change!

Day 1: Find change by counting up.



I'm going to buy this sweet.
It costs 17p.



I'm going to pay with this
20p coin. Let's find out how
much change I should get.



How many hops did I
need to reach 20p?

That's 3p change!

Is there another way to
make 3p?

A 2p and a 1p.



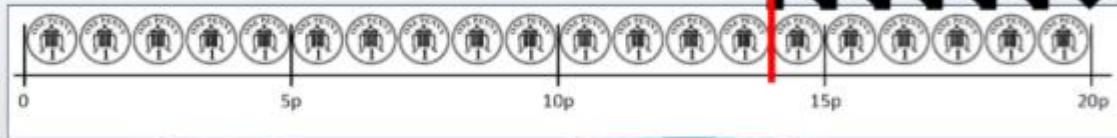
Day 1: Find change by counting up.



I'm going to buy this rubber. It costs **14p**.

Mark **14p** on the penny line...

Then count up to **20p** to find the change...



How many hops did I need to reach **20p**?

That's **6p** change!

Are there other ways to make **6p**?

Or a **5p** and **1p**.

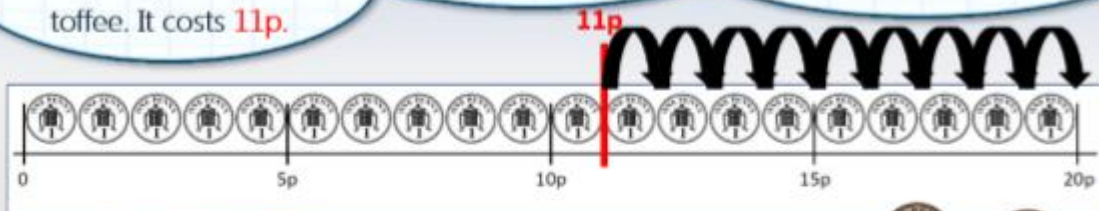
Three **2ps**.



I'm going to buy this toffee. It costs **11p**.

Mark **11p** on the penny line...

Then count up to **20p** to find the change...



How many hops did I need to reach **20p**?

That's **9p** change!

Are there other ways to make **9p**?

Four **2ps** and a **1p**.

Or a **5p** and two **2ps**.



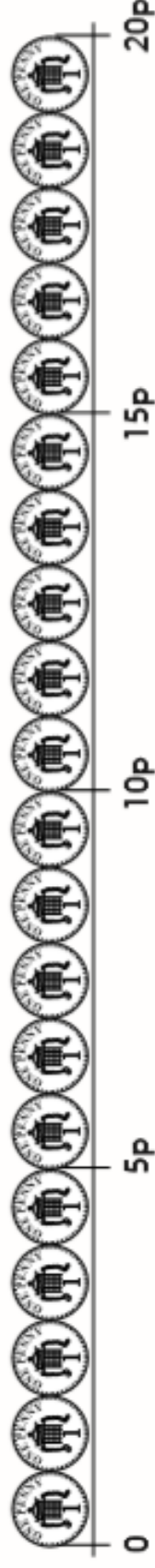
Now choose a practice sheet to suit you.













You can select Sheet 1 (easier) or Sheet 2 (harder).

Change from 20p

Day 1 Sheet 1

Find the change from 20p and draw the change.

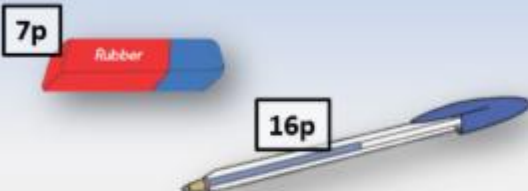


 15p	20p - 15p = <input type="text"/>	   
 18p	20p - 18p = <input type="text"/>	
 12p	20p - 12p = <input type="text"/>	
 14p	20p - 14p = <input type="text"/>	
 10p	20p - 10p = <input type="text"/>	
 9p	20p - 9p = <input type="text"/>	
 7p	20p - 7p = <input type="text"/>	
 11p	20p - 11p = <input type="text"/>	

Find differences in costs by counting up

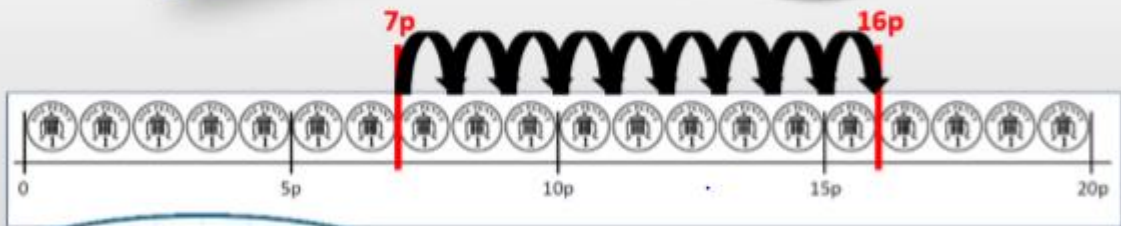
Day 2: Find differences in costs by counting up.

Which item is more **expensive**?
How can we find the **difference** in price between **7p** and **16p**?



7p Rubber

16p



0 5p 10p 15p 20p


Mark **7p** and **16p** on the penny line...

Then count up to find the difference...

How many pennies did we count up?
9p

Day 2: Find differences in costs by counting up.

Let's look at this another way...



7p Rubber

16p

How many more pennies is the pen?

Find differences in costs by counting up

Day 2: Find differences in costs by counting up.

8p 13p

Which item is more expensive?
How can we find the difference in price?

8p 13p

0 5p 10p 15p 20p

Mark 8p and 13p on the penny line...

Then count up to find the difference...

How many pennies did we count up?

Day 2: Find differences in costs by counting up.

Let's look at this another way...

How many more pennies is the marker?

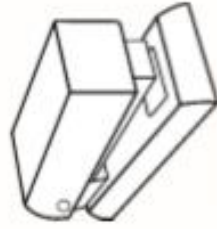
8p 13p

Now find the practice sheet. Find at least eight price differences.

Stationery objects

Day 2 Sheet 1

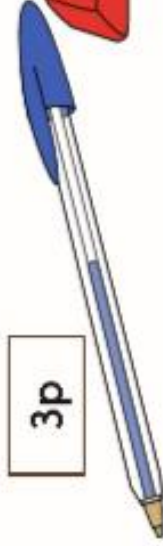
Find the price difference between pairs of items.



19p



15p



3p



5p



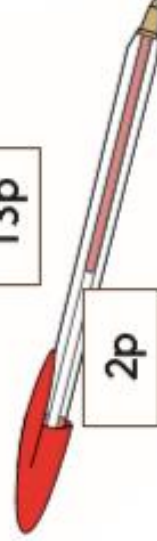
4p



10p



13p



2p



11p



17p



6p



18p

DT Monday

LO: To begining to use a simple design criteria to help develop my ideas

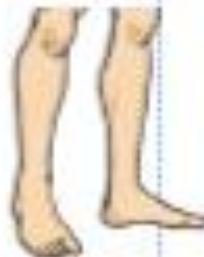
Logo		Name of Club	
More than 1 colour		Material	



History Tuesday

LO: To understand terms such as before, after, then, now and a long time ago, past and present.

Past	Present



Say No to Cyberbullying



Be Kind Online



Science Wednesday

Timer - How long does it take you?

Lo. To carry out an simple experiment using a timer.

Movement	Timer
Walk	
Skip	
Jog	
Sprint	

Monday 7th June

Vocabulary

Picture:

Syllables (clap out the sounds of the word):



Synonyms (words that mean the same):

Word:

Champion

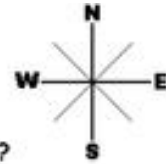
Opposite (what is the opposite?):

Meaning (what does the word mean?):


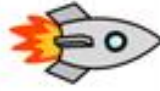










Put it in a sentence. Remember ABC



Geography
Recap Compass directions



What direction is the rocket pointing?

1  _____	2  _____	3  _____	4  _____
5  _____	6  _____	7  _____	8  _____
9  _____	10  _____	11  _____	12  _____

Find your football teams' stadium on UK map using the internet. What is it near? What is far from? Is it close to your house?

Lesson aims

The purpose of this experiment is to test the effect that different drinks have on the colour of white egg shells.

After this lesson, you will be able to:

- understand how sugary drinks can affect teeth
- name some ways to keep your teeth healthy
- understand that eating or drinking too much sugar causes tooth decay.

You will need:

- Egg shells – crack raw eggs in half and clean out the insides. You can use the empty shells to test the colour change to the white part of the egg shell. Or use hard boiled white eggs.
- clear cups
- high sugar cola
- milk or water
- high sugar sports drink, squash or juice drink
- white labels for cups.

SLIDESHOW: IMAGE 3 OF 8 [PREVIOUS](#) [NEXT](#)

The experiment

1. Label each cup with a number from 1 to 3

2. Place each egg in a different cup

3. Pour one of the liquids in each cup (enough to cover the egg)

4. Wait at **LEAST** one day



SLIDESHOW: IMAGE 3 OF 8 [PREVIOUS](#) [NEXT](#)

Results

Phonics - Can you read and sound button the real and alien words?

is

oc

koo



blet



an

vam



pim



sprin



pig

esk



hick



stroff



mum

uct



ulp



shig



Chab



stoll



vount



tide

forb



mald



werg



pewter

thix



queck



wape



photo