

### Home Learning Pack Year 3

**Week beginning 21.06.2021** 



### **Home Learning Links**

### **World Book Online**

World Book online have just made their fabulous collection of over 3,000 e-books and audiobooks available for free for children to access at home. They have books suitable for all ages. Click on the following link to access them.

https://worldbook.kitaboo.com/reader/worldbook/index.html?usertoken=Mjk5MzQ6MTpJUjA5MjAxNjoyOmNsaWVudDE2OTc6MTY5NzoyMjE2Mjg4OjE6MTU4NDM4MDExMzA2Mjp1cw%3D%3D

### Read Works.org

Read Works offers access to 3000+ comprehension for all age groups. Just sign up for a free account to access fantastic texts

https://www.readworks.org/

### **Beanstalk**

Beanstalk website is packed with lots of interactive materials for children aged 1 to 6. They are offering free access to all families during the COVID-19 pandemic.

https://beanstalk.co/

### **Twinkl**

Twinkl literally have 10s of thousands of quality resources for all areas of the curriculum. What's better is they are offering a month's free access (with no subscription) for all families. Just search for a topic, e-book, spellings, arithmetic, science – the possibilities are endless.

www.twinkl.co.uk/offer

### **Tutortastic**

An online platform with tutorials and videos for home learning.

https://www.tutortastic.co.uk/blog/homelearning

### **Education Quizzes**

A series of short quizzes for children to complete related to the National Curriculum subjects. Just select KS1 for Reception, Year 1 & Year 2 and select KS2 for Years 3-6.

https://www.educationquizzes.com/ks1/

### **Top Marks**

A range of activities here but especially good interactive activities for maths.

https://www.topmarks.co.uk/

### **Classroom Secrets**

Classroom Secrets Kids is offering free access to everyone until the end of April 2020. The platform is aimed at primary aged children and covers subjects such as maths, reading, grammar and spelling. The platform is really child-friendly so that they're able to access it on their own. There are a load of games and interactive activities from phonics to SATs

https://kids.classroomsecrets.co.uk/

### **National Geographic**

National Geographic is a great platform for learning and it's totally free. There are online games, resources and competitions, too.

https://www.natgeokids.com/uk/teacher-category/primary-resources/

Key Question Week 9: Were the revolutionaries right to storm the Bastille?

Key Text for Linked Learning: Travel guide: Paris and France

Linked Learning: English, History, MFL and Geography

This week, children will be continuing their topic about France. They will identify and learn about a range of tourist attractions in Paris and demonstrate their ability to read a range of maps by locating the attractions and planning logical routes to follow on a sightseeing day in Paris.

In English, children will make inferences about the author's viewpoint, finding evidence to justify their ideas by retrieving and recording facts from the text. They will also identify how the author wants the audience to feel about visiting Paris, by searching for descriptive vocabulary that showcases Paris in a positive way.

This will the use these skills, combined with their reading learning from last week about the organisational features of a travel guide, along with their Geography learning, to write their own non-chronological report about Paris. Children will also complete their termly PIRA reading test.

In French, children will learn about why Bastille Day is celebrated in France and the traditional customs. Alongside this, they will continue to practise the pronunciation of the phonemes in/ain, ou, oi, o/au/eau. Studying the Storming of the Bastille, children will use primary and secondary sources to conjure up questions to ask about the event.

Maths: This week children will be completing their termly PUMA test, spending some time revising previously taught areas such as telling the time to the nearest minute, fractions of amounts and shapes, missing number patterns, angles and turns. Towards the end of the week, once tests are complete, they will apply the place value knowledge taught throughout the year to solve scaling problems. They will learn what the term scaling means and apply their knowledge of the 4 times table to multiply and divide numbers by 4 to solve scaling problems in a variety of contexts such as recipes, maps and floor plans. The week will end with children learning how to divide numbers just beyond the known times tables by partitioning the dividend.

Science: Revising their previous learning of how fossils are made, children will plan, write and record and explanation video using self-made props, ensuring they use the correct scientific vocabulary in their explanations.

History: See above

Geography: See above

Computing: They will be able to save their work and navigate a file system. The children will also use a wider range of functions within programmes such as spell checking, hyperlinking and importing.

Music: Children will listen to the piece of music Arabesque number 1. They will paint a picture while listening to the music considering how the music makes them feel.

Design Technology: Children will plan to prepare and cook a healthy pasta dish safely and hygieneically (to be cooked for homework due to COVID restrictions).

Art: Children will measure, mark and cut out a range of 3D shapes to decorate using the influence of Yayoi Kusama's infinity nets.

**Vocabulary: Tom's Midnight Garden (from chapter 9):** 

Sauntered, concealment, scuffling, snuffed, retort, vanity, hesitated, yard, gazing, darted.

### **English**

### Monday 21st June 2021

### **Spelling test**

Below are the words we are learning this half-term. Ask somebody at home to test you on them. Make a note of any you spell incorrectly and practise them.

Library

Build

Ordinary

Natural

Guard

Surprise

Island

Answer

Guide

Would

Tuesday 22<sup>nd</sup> June 2021
Suffixes –ful and –ness

Let's recap...

What did we learn last week when we added the suffixes -ful and -ness to root words?

What is the difference here?

wish

hope

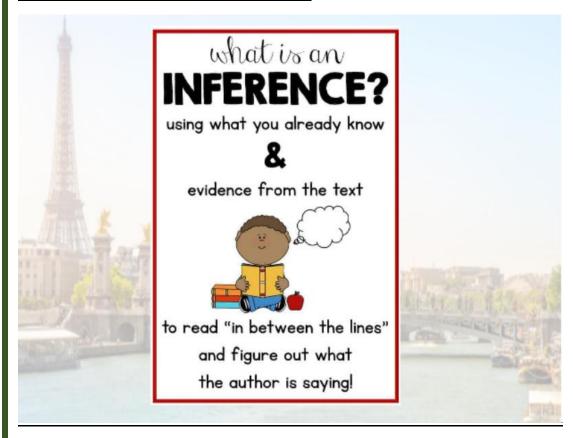
### Your task:

Add the correct suffix to the root word, changing the spelling of the root word if you need to.

Норе
Forget
Pity
Hate
Beauty
Pain
Success
Fair
Kind
Lovely
Nasty
Fit
Foolish
Tidy
Нарру

### Wednesday 23<sup>rd</sup> June

Finding evidence to justify inferences.



What can you infer about Notre Dame from this sentence?

'The most visited tourist attraction in Paris is Notre Dame.'



### Your task:

Read the information text about Paris and ecide whether the inferred statements are true or false. If they are true, find evidence from the text to prove your point.

People travel to Paris to see the sights.

Paris is a populous, busy city.

The River Seine is the longest river in France.

Lots of people enjoy visiting Paris.

The Eiffel Tower is the most popular tourist attraction in Paris.

Paris is an important city in France.

Bastille Day is an exciting event in the French calendar.

### PARIS

Paris is the capital city of France which is in the continent of Europe. Paris has an area of 105 km<sup>2</sup> and has more than 2 million inhabitants, making it one of the most populated cities in Europe.



Paris is one of the most famous cities in the world and is visited by millions of people every year. It has a reputation for being the most romantic city in the world, as well as being famous for its food, street cafés, fashion, museums, shops and architecture.

There are lots of famous tourist attractions in Paris, including the Eiffel Tower, Notre Dame Cathedral, the Arc de Triomphe and the Louvre Museum. The most visited tourist attraction is Notre Dame. More than 13 million people visit this cathedral every year!



The River Seine runs through the city of Paris. It is the second longest river in France, after the Loire. The source of the river is northwest of the city of Dijon and it flows through Paris and all the way into the English Channel.

The highest point in Paris
is a hill called
Montmartre. It is most
famous for the Sacre
Coeur church which sits
on the highest point of
the hill.







In France people celebrate Bastille Day on 14th
July. This is a national holiday which is celebrated
with parades and fireworks. They celebrate the
revolution which changed France from being a
monarchy run by a king and queen to a republic
run by an elected president.

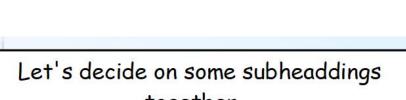
# Wednesday 23<sup>rd</sup> June 2021 **Exploring the word sauntered** Use a dictionary to help you fill in the sheet below to discover all about the word sauntered. Synonyms: Word Put it in a sentence: Remember ABC

### **Thursday 24th June 2021**

Retrieving and recording information from a non-fiction text.

Tomorrow, we are going to write our own non-chronological reports about Paris.

How should we structure it? What organisational devices can we use?





Let's use bullet points to write facts to include under each subheading...

Location

Things to do

### Your task:

Write the subheadings of the sections you would like to include in your non-chronological report. Under each subheading, use bullet points to write down facts you will include tomorrow.

### **Thursday 24th June 2021**

### **Identifying features of writers' language.**

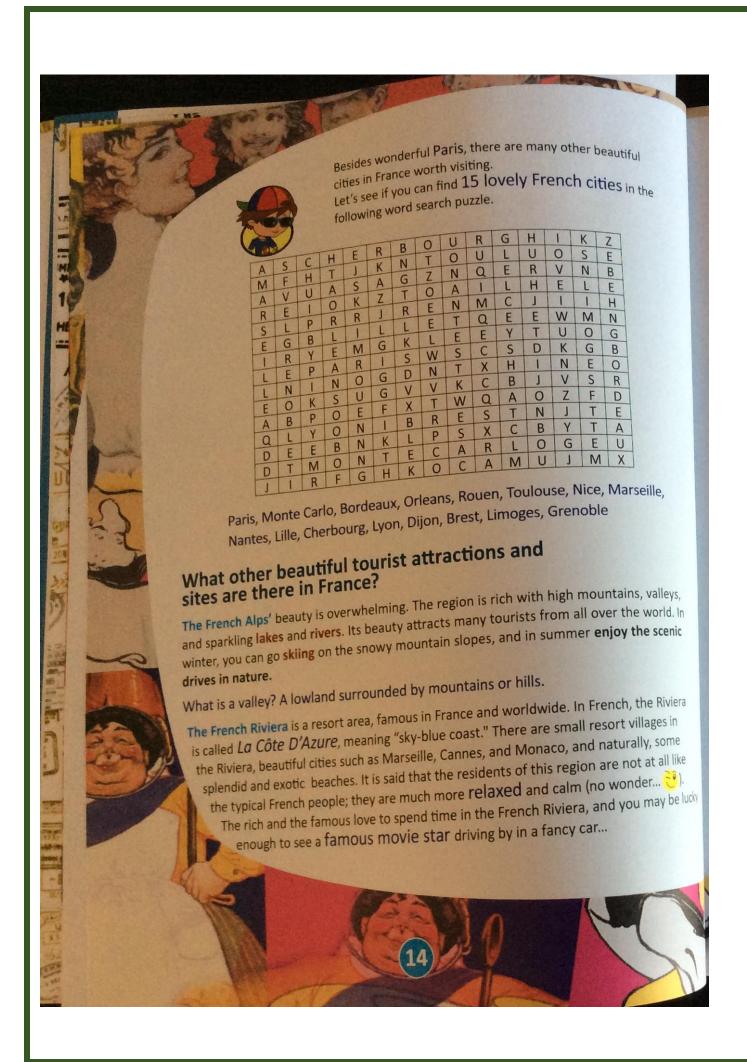
For this lesson, you will need page 14 of Kids' Travel Guide: France (you will find it on the next page).

What do you think the writer's opinion of Paris is? What makes you think this?

How do they want you to feeel about Paris?

### Your task:

Read page 14 and identify adjectives the author uses to persuade the reader to visit Paris. Add some of these words (or your own) in a different colour to your bullet points from earlier.



### **Thursday 24th June 2021**

### **Identifying coordinating conjunctions**

Let's recap...

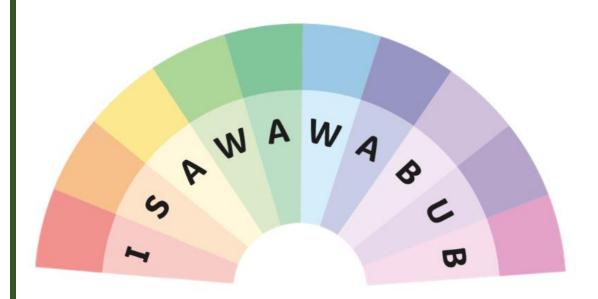


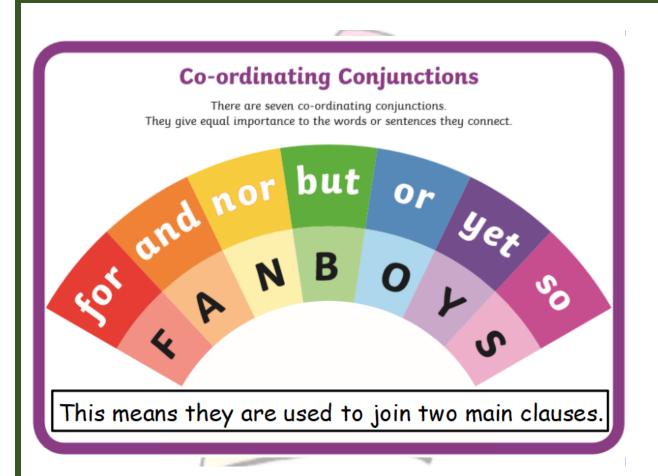
What do subordinating conjunctions do?

How many can you name?



Let's write them down ...





Decide whether the conjunctions in the following sentences are subordinating or coordinating:

I was late today because of an accident on the roads.

subordinating co-ordinating

I really wish I could but I	have to clean my room.
- roung trion - count gur -	is clean my regime
subordinating	co-ordinating
	*1
I can't go to hockey training	as I have injured my leg.
subordinating	co-ordinating
Spiders keep the fly population unde	er control yet people dislike them.
subordinating	co-ordinating

### Friday 25th June 2021

### Writing a non-chronological report.

Use the bullet points you wrote yesterday to write a non-chronological report about Paris. This carefully about how you want the text to look on the page and use organisational features to set your work out. Below are some pictures you might like to use:



### Friday 25th June 2021

Using background knowledge to give an informed response to a text.

What do you already know about the culture of Paris?

## PISNEW · PIXAR RATATOUILLE

How do people socialise in their spare time?

What would you think if you saw a rat in a restaurant or cafe while you were visiting?

## PISNEW · PIXAR RATATOUILLE

Do you think French people would think the same?

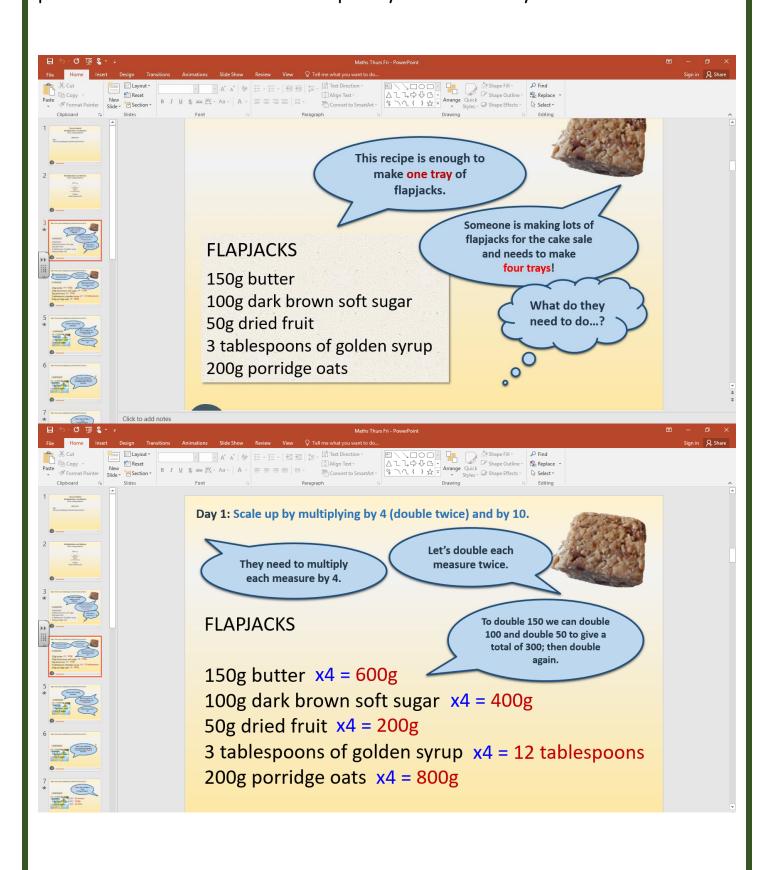
Remy dreams of becoming a great chef, despite being a rat in a definitely rodent-phobic profession. He moves to Paris to follow his dream, and with the help of hapless garbage boy Linguini he puts his culinary skills to the test in the kitchen but he has to stay in hiding at the same time, with hilarious consequences. Remy eventually gets the chance to prove his culinary abilities to a great food critic but is the food good?

Watch the extracts from Ratatouille and decide whether Remy did the right thing by entering the kitchen. Write down your opinion, using evidence from the text to prove your ideas.

https://www.youtube.com/watch?v=lueVVSG8HzI&list=PLUdxRqtphqUGPwuBtR38DOCW8v9ifpepF&index=7 https://www.youtube.com/watch?v=h1ZJt6sBROA&list=PLUdxRqtphqUGPwuBtR38DOCW8v9ifpepF&index=8

### **Maths**

Children will be spending some time revising prior learning ready for their PUMA test. Can you practise your times tables, counting in decimals, adding fractions, telling the time, column addition and subtraction, missing number problems and division. You will complete your test when you return to school.



### Scaling up Sheet 1

How many items will the caterer need for a party 4x the size and 10x the size of their standard party?

	Standard party (20 guests)	Party 4x the guests	Party 10 x the guests
Cups	20		
Large jugs	15		
Large serving plates	25		
Side plates	40		
Sandwiches	60		
Large packets of crisps	16		
Sausage rolls	80		
Mini quiches	100		
Mini cupcakes	120		
Biscuits	150		

These ingredients will make one tray of scones. Scale up the recipe to make four trays of scones.

These ingredients are enough to make 1 large jug of ginger beer. Rewrite the list of ingredients to make 10 large jugs.

200g self raising flour

140g fresh ginger

100ml milk

50g butter

4 tablespoons muscovado sugar

25g caster sugar

3 lemons

50g sultanas

1 litre sparkling mineral water

2 sprigs of fresh mint

Scale up this list of ingredients for vanilla ice cream so cook can make 10 times the amount!

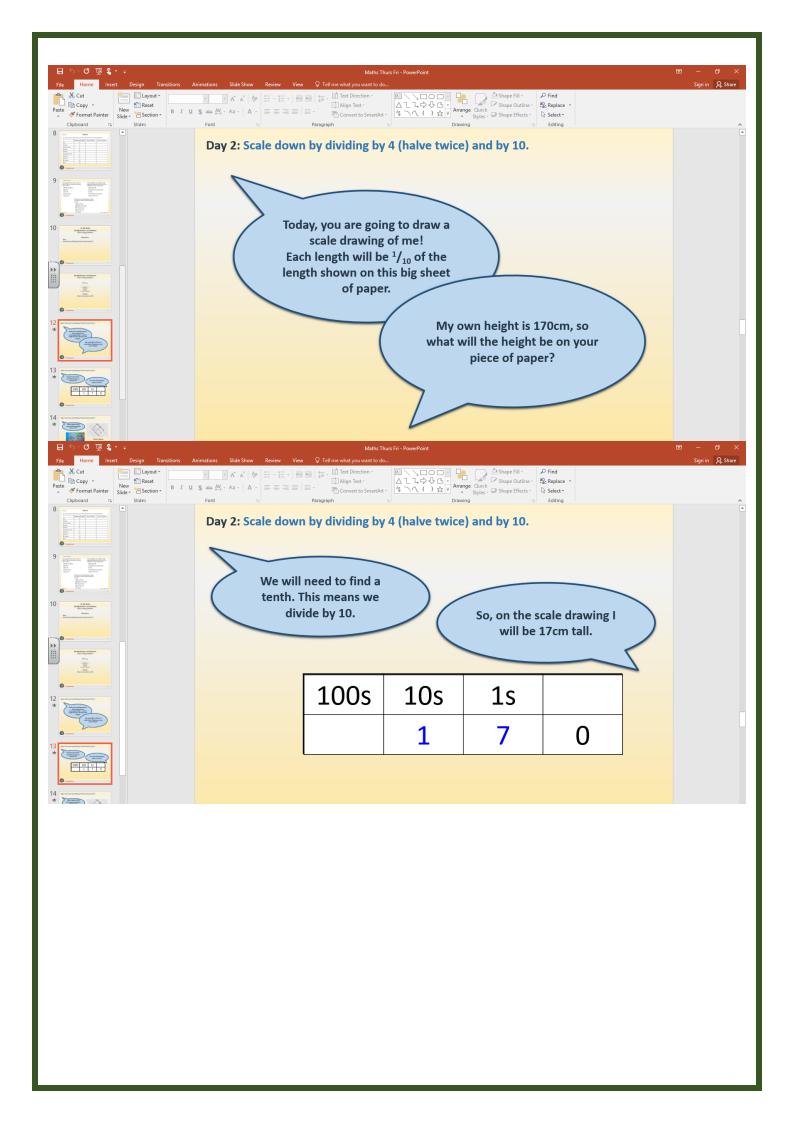
4 eggs, yolks only

100g golden caster sugar

300ml double cream

300ml full-fat milk

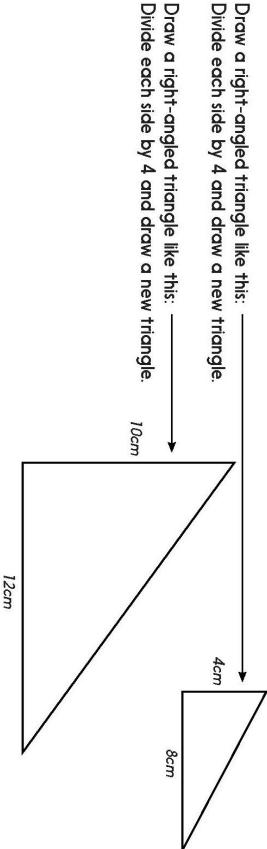
1 vanilla nod



## Scaling down

Sheet

- Draw a square with each side 16cm. Divide each side by 4 and draw a new scaled down square.
- N Divide each side by 4 and draw a new scaled down square. Draw a square with each side 14cm.
- ယ Draw a rectangle measuring 10cm by 8cm. Divide each side by 4, and draw a new scaled down rectangle.
- 4 Draw a rectangle measuring 8cm by 12cm.
- ហ Draw a right-angled triangle like this: Divide each side by 4, and draw a new scaled down rectangle.



0

### **Problem solving and reasoning questions**

The postcards in the art gallery measure 15cm by 10cm.

One is of a painting which is 4 times bigger.

One is of a painting which is 10 times bigger.

One is of a painting which is 5 times bigger.

Write the measurements of each painting.

A painting in the museum measures 160cm by 100cm.

The gift shop sells posters of the painting at  $^{1}/_{4}$  full size and postcards at  $^{1}/_{10}$  full size.

How big are posters and postcards?

### <u>Geog</u>

This week we are continuing to explore Paris, looking at landmarks using google maps and then planning a route.

Can you research some landmarks? Where are they? Why are they popular?

## The Arc de Triomphe



Visit the Triumphal Arch at the end of the Champs-Élysées to see a monument to France's war heroes.

Notre Dame Cathedra

Notre Dame on the ile gruesome gargoyles Explore the beautiful spectacular stained Gothic cathedral of glass windows and de la Cité. See the



## The Champs-Elysées



Paris' most famous street. theatres of

## The Louvre Museum



The Grand Palais

largest glass roof this fantastic art

The Tuileries Gardens

Visit the peaceful

the heart of this busy city.

Stand under the in the world at and science museum.

> France, such as Victor Hugo, Louis Braille and Visit the tombs of some of the most famous writers, thinkers, poets and scientists in

## The Panthéon



Marie Curie.

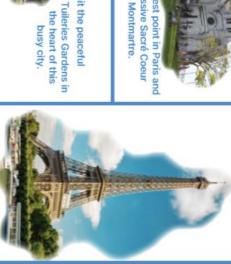
## Sacré Coeur



Climb to the highest point in Paris and visit the impressive Sacré Coeur church in Montmartre.

# The Eiffel Tower





# Copyright © Planbee Resources Ltd 2016

Name:	Pate:	6:
Use online the 'str	online maps to see which famous Parisian tourist attractions you can see at each of these addresses. the 'street view' so you can see exactly what is at each location. You might have to look around a bit!	Use online maps to see which famous Parisian tourist attractions you can see at each of these addresses. Use the 'street view' so you can see exactly what is at each location. You might have to look around a bit!
Quai Branly 75007 Paris France	Which attraction can you see at this address?	Name three other things you can see:
Place du Carrousel 75001 Paris France	Which attraction can you see at this address?	Name three other things you can see:
6 Rue de la Cité 75004 Paris France	Which attraction can you see at this address?	Name three other things you can see:
66 Avenue Hoche 75004 Paris France	Which attraction can you see at this address?	Name three other things you can see:
9 Avenue Winston Churchill 75017 Paris France	Which attraction can you see at this address?	Name three other things you can see:
1 Rue Clotaire 75005 Paris France	Which attraction can you see at this address?	Name three other things you can see:

Name:

Vate:



we can. Can you help us work out which of these itineraries would be most sensible? We We are going to Paris for a day trip and we want to see as many of the sights as will need to start and end near the Eiffel Tower as this is closest to our hotel.



### Itinerary

Start at the Eiffel Tower.
Travel to Sacré Coeur.
Go to the Panthéon.

Visit the Louvre Museum.
Go to Notre Dame
Cathedral.

See the Tuileries Gardens

Walk down the Champs-Élysées.

See the Arc de Triomphe. Go back to the Eiffel Tower.

### ltinerary :

Start at the Eiffel Tower.
Travel to the Panthéon.
Visit Notre Dame

Cathedral.

Travel to Sacré Coeur.

Visit the Louvre Museum

See the Tuileries Gardens.

Walk down the Champs-Élysées.

See the Arc de Triomphe. Go back to the Eiffel Tower.

## Itinerary 3

Start at the Eiffel Tower. See the Arc de Triomphe. Walk down the Champs-Élysées.

See the Tuileries Gardens
Visit the Louvre Museum.

Visit Notre Dame Cathedral.

See the Panthéon.
Travel to Sacré Coeur.

Go back to the Eiffel Tower.

### Itinerary 4

Start at the Eiffel Tower.
See the Arc de Triomphe.
Walk down the Champs-Élysées.

Travel to Sacré Coeur.

See the Tuileries Gardens.
Visit the Louvre Museum.

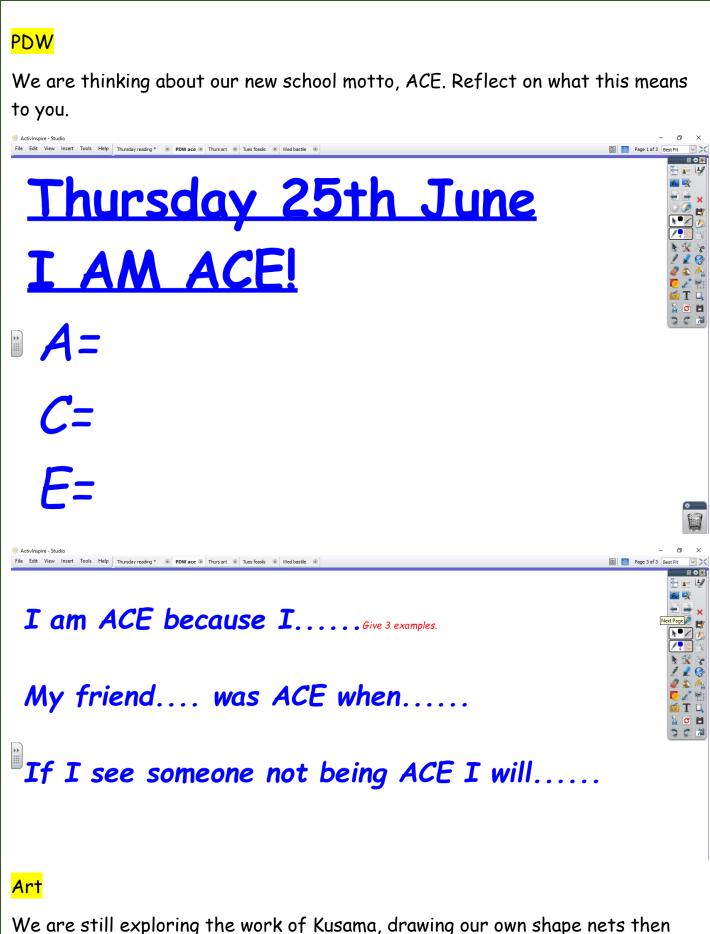
Visit Notre Dame Cathedral.

See the Panthéon.

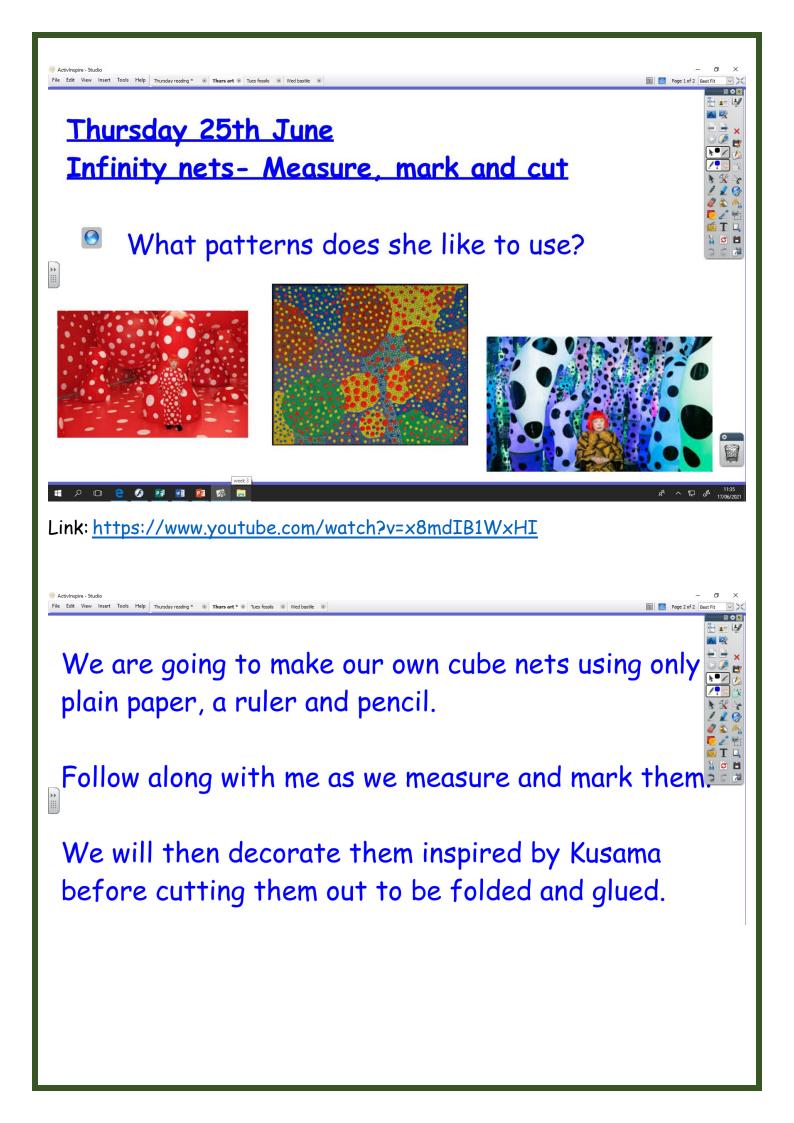
Go back to the Eiffel Tower.

Which itinerary should they choose and why?





We are still exploring the work of Kusama, drawing our own shape nets then decorating them influenced by her style.



### Science.

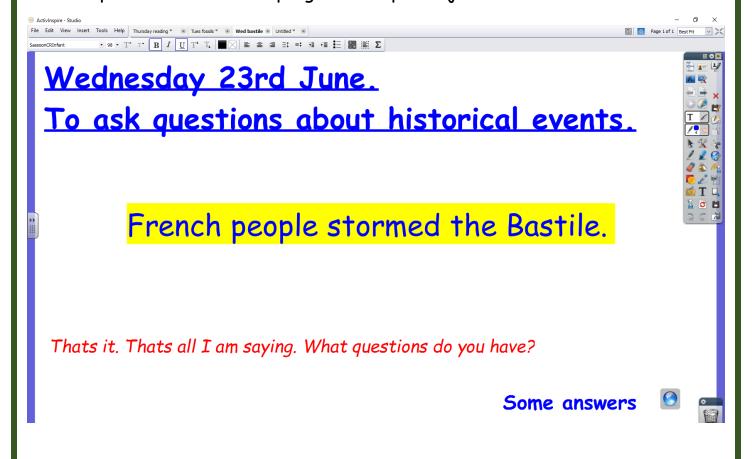
Building on from homework, can you create your own video explaining the fossilisation process and any facts you know?

Link; <a href="https://www.youtube.com/watch?v=tyOjxjFHW-c">https://www.youtube.com/watch?v=tyOjxjFHW-c</a>

### <u>History</u>

This lesson is all about being ACE, and curious. We are going to think about Bastille Day. Before any teaching, the focus of the lesson is to think of as many questions from the prompt statement. Then we will see if we can find the answers to some of them.

Link: https://www.bbc.co.uk/programmes/p00w5j3b



### <u>D&T</u>

We are going to be revising food hygiene and balanced meals. Can you design a recipe for a pasta dish that is healthy?

