



# HILL WEST *Primary*

FOUR OAKS

## Home Learning Pack

Year 1

Week Beginning 14.06.21



## Home Learning Links

### Oak National Academy

Oak National Academy is an online classroom and resource hub. It provides high-quality video lessons and resources to support teachers, parents and pupils.

[www.thenational.academy](http://www.thenational.academy)

### BBC Bitesize

With BBC Bitesize it is easy to keep learning at home. You can access regular daily lessons in English, maths and other core subjects.

<https://www.bbc.co.uk/bitesize>

### Phonics English Hubs

Online phonics lessons for the Letters and Sounds phonics programme.

<https://www.wandleenglishhub.org.uk/lettersandsounds>

### World Book Online

World Book online have just made their fabulous collection of over 3,000 e-books and audiobooks available for free for children to access at home. They have books suitable for all ages. Click on the following link to access them.

<https://worldbook.kitaboo.com/reader/worldbook/index.html?usertoken=Mjk5MzQ6MTpJUjA5MjAxNjoyOmNsaWVudDE2OTc6MTY5NzoyMjE2Mjg4OjE6MTU4NDM4MDExMzA2Mjp1cw%3D%3D>

### Read Works.org

Read Works offers access to 3000+ comprehension for all age groups. Just sign up for a free account to access fantastic texts.

<https://www.readworks.org/>

### Beanstalk

Beanstalk website is packed with lots of interactive materials for children aged 1 to 6. They are offering free access to all families during the COVID-19 pandemic.

<https://beanstalk.co/>

### Tutortastic

An online platform with tutorials and videos for home learning.

<https://www.tutortastic.co.uk/blog/homelearning>

### Education Quizzes

A series of short quizzes for children to complete related to the National Curriculum subjects. Just select KS1 for Reception, Year 1 & Year 2 and select KS2 for Years 3-6.

<https://www.educationquizzes.com/ks1/>

### Top Marks

A range of activities here but especially good interactive activities for maths.

<https://www.topmarks.co.uk/>

### Classroom Secrets

Classroom Secrets Kids is offering free access to everyone until the end of April 2020. The platform is aimed at primary aged children and covers subjects such as maths, reading, grammar and

spelling. The platform is really child-friendly so that they're able to access it on their own. There are a load of games and interactive activities from phonics to SATs  
<https://kids.classroomsecrets.co.uk/>

### **National Geographic**

National Geographic is a great platform for learning and it's totally free. There are online games, resources and competitions, too.

<https://www.natgeokids.com/uk/teacher-category/primary-resources/>

### **Reading Eggs**

### **NOTICES FOR PARENTS**

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<b>Key Question Week 8:</b> Do you have to win to be a champion?
<b>Key Text for Linked Learning:</b> Max the Champion
<b>Linked Learning:</b> English, D&T, PDW, Science
This week the children will be taking part in Year 1 Sports day! Children will be continuing to explore the text, Max the Champion, and will be writing a recount of our Sports day practises. The children will be writing about how they prepared for Sports day; including what they did and how they were feeling before the race. After Sports day, the children will be reflecting on the event and writing an account about what happened; did they enjoy it and how did it make them feel for taking part. Children will be using the suffixes, -ing, -ed, -er and -est in their recount writing. In PDW, the children will be analysing the characters in Max the Champion and be discussing the importance of including everybody; no matter their age, race or disability. In D&T children will evaluate sport kits, looking at design, materials and functionality. Children will then apply their skills to evaluate the sports kits they have evaluated discussing which one is the best and why? In Science, children will continue to be using some simple equipment to record times of sporting events and will then record their own data.
<b>Maths:</b> Children will be continuing to work with Money through addition and subtraction; coins. They will be using coins up to 20p; adding three chosen coins together but doing this in an order which they find the easiest; eg. If I picked 5p, 2p and 10p - I might add 5p + 10p first which is 15p and then add 2p + 15p = 17p. Children will then progress their knowledge and skills of adding to help them give the correct change by counting up. To support this children will be opening their own role play shops. To complete the unit on Money, children will be complete some in-depth problem solving investigation; adding three amounts, giving the correct change.
<b>Science:</b> See above.
<b>History:</b> Children will learn about a local famous sports star looking at some significant events in her life. (Ellie Simmonds). They will be using some historical vocabulary to discuss events that have happens and place them in chronological order.
<b>Geography:</b> Children will be recapping on prior learning to demonstrate an understanding that the U.K comprises four countries; England, Scotland, Wales and Northern Ireland. They will be locating them on a map, identifying the flag for that country and name the four capital cities too.
<b>Computing:</b> Children will create their own digital content adding text boxes and images to a publisher document about the local famous person Ellie Simmonds.
<b>Music:</b> Reflect, Rewind, Replay. Children will be listening to The Firebird by Igor Stravinsky - an Orchestral composition (ballet music) - early 20th Century music. They will then use this opportunity to familiarise and build on musical vocabulary; pitch, tempo, dynamics. Then will be discussing the music and what you can hear in it.
<b>Art / Design Technology:</b> See above.
<b>PDW / R.E:</b> See above
<b>P.E:</b> Children will continue to practise athletics skills such as running, throwing and jumping in preparation for Sports Day. Sports day will take place on Thursday Afternoon.
<b>Vocabulary:</b> The children will be learning the following words from Max The Champion
<b>Champion Victory Tournament Rattled Dived Crept Drifted Shot Snuggled Clang</b>

-ing	-ed

English - Read the words ending in -ing, -ed, -er and -est and sort into the tables.

-er	-est

Running	Faster	Raced	Fastest
Jumped	Playing	Slower	Walking
Quicker	Biggest	Tallest	Skipping
Sprinted	Hopped	Slowest	Winner

English – Fill in the correct words.

# Adding 'er', 'ed' and 'ing'

## Spelling Activity

### 1. Fill in the missing words.

Yesterday I \_\_\_\_\_ football with my friends.

I am \_\_\_\_\_ hard at school today.

Jacob is \_\_\_\_\_ next to Marcus at the table.


Last week I \_\_\_\_\_ on a project with my sister.

My Dad was the best \_\_\_\_\_ at the disco.

We were short of one netball \_\_\_\_\_ for our team.

dancer  
danced  
dancing  
player  
played  
playing


play + ing = _____	dance + ing = _____
play + er = _____	
play + ed = _____	




English - Talk about what a recount is and what features it must include. Read the recount below and see if you can spot the features below. Highlight the features and complete the tick box.

### Recount Writing

## Helpful Hints



Write in the past tense.
 


Explain what happened.

Who?

What?

Where?


When?



Tell the events in order.

Use time words (in the morning, later, after that).

Use powerful verbs and exciting adjectives to add interest for the reader.



### Year 1 Sports Day!

Yesterday was sports day at school. I was feeling so excited and had practised all day.

First, we lined up in groups and did some stretching. Everybody was feeling pumped! Next, we had the walking race. It was the slowest race ever, but I was still faster than Jim.

Then, it was the skipping race. I did the biggest jump ever!

Finally, it was the running race. I sprinted faster than everyone and was the winner. Wow! It was the funniest day ever!

### **Does the recount have...**

Words ending in ing, ed, er and est	<input type="checkbox"/>	Time Adverbs (First, Next, Then, Finally)	<input type="checkbox"/>
Events that happened in order	<input type="checkbox"/>	Lots of details about the event	<input type="checkbox"/>

**Tomorrow, you will be writing a recount. In school we are writing a recount of Year 1 Sports day. You may wish to create your own sports day or write a recount of another event.**

English - Writing your own recount.

### **Don't forget to...**

- Add a title
- Write in the past tense
- Use words ending in ing, ed, er and est
- Use time adverbs
- Write in order of events

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[illegible]

## Maths Monday

## Find money totals, choosing an order to add

Day 1: Find money totals, choosing an order to add.



How much money do  
I have altogether?  
What is 5 add 2?

And 2p more?

If you're not sure tap  
the 2p twice as you  
count on... 8, 9.

Day 1: Find money totals, choosing an order to add.



How can we add these 3  
coins?

We can put the larger  
number first in the addition:  
 $10p + 5p + 2p$ .

We can use place value to add  
10p and 5p, then count on 2p  
more.

## Find money totals, choosing an order to add

Day 1: Find money totals, choosing an order to add.



How much money do I have altogether this time?

What is 5 add 5?

And 10 add 5?

Use the **facts** you know...  
no need to count in 1s all  
the time!

1.



2.



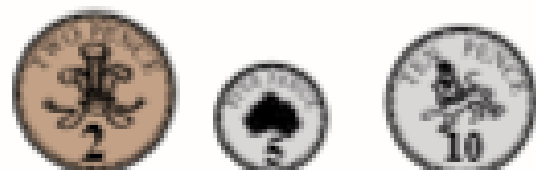
3.



4.



5.



6.



7.



8.



1.



2.



3.



4.



5.



6.



7.



8.



## Give change by counting up to find a difference


**Day 2: Give change by counting up to find a difference.**

I have a 20p and a 10p.  
How much is that altogether?

I buy a ball for 25p.  
Let's find how much change I get.

Mark on 25p, then count up to 30p to find the change...

How many hops of 1p?  
How much change will I get? 5p



The number line shows values from 0 to 30p in increments of 5p (0, 5p, 10p, 15p, 20p, 25p, 30p). A red vertical line is drawn at 25p. Blue zigzag lines represent counting up from 25p to 30p.

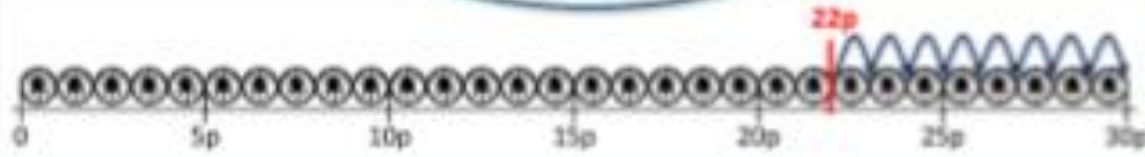
**Day 2: Give change by counting up to find a difference.**

I buy a pen for 22p, let's find how much change I get from 30p.

Mark 22p on the penny line...

Then count up to 30p to find the change...

How many 1p hops?  
How much change will I get? 8p



The number line shows values from 0 to 30p in increments of 5p (0, 5p, 10p, 15p, 20p, 25p, 30p). A red vertical line is drawn at 22p. Blue zigzag lines represent counting up from 22p to 30p.

Choose a toy to buy. Work out the change from 20p.

17p	13p	19p	10p	15p	18p	16p
						
11p	14p	12p	13p	9p		7p
						

Choose a toy to buy. Work out the change from 20p, or from 30p if it costs more than 20p.

17p	23p	29p	10p	5p	25p	28p
						
15p	22p	20p	21p	19p		24p
						



## Find change by using number facts

Day 3: Find change by using number facts.

What do each of these pairs total?


$5p + 5p$        $4p + 6p$

$3p + 7p$        $2p + 8p$        $1p + 9p$

They are pairs to 10.  
We can think of them as 'friendly' numbers.

If we can remember these friendly facts it will help us find change from 20p.

Day 3: Find change by using number facts.



If I pay for this sticker with 20p how much change will I get?

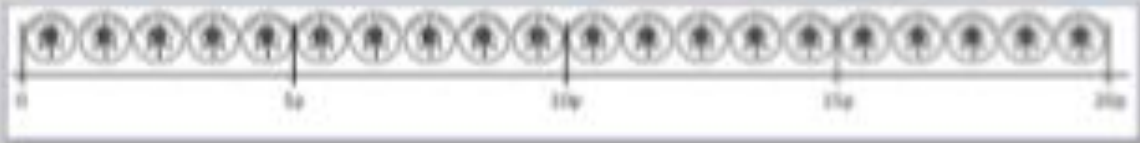
What friendly number fact can I use?

What is added to **7** to get to 10?

So what is added to **17** to get to 20?

We can use a penny line to check...

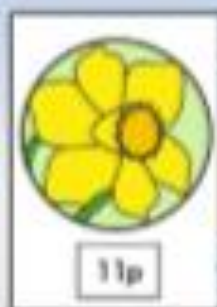
But if we remember the number fact it is quicker!





## Find change by using number facts

Day 3: Find change by using number facts.



If I pay for this sticker with 20p, how much change will I get?

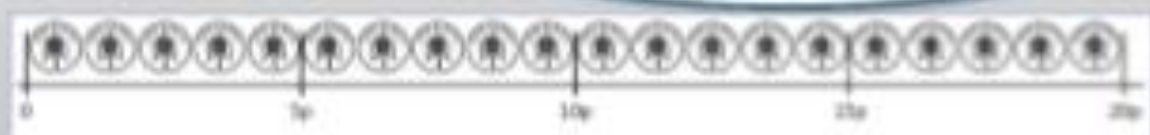
What friendly number fact can I use?

What is added to **1** to get to **10**?

So what is added to **11** to get to **20**?

We can use a penny line to check...

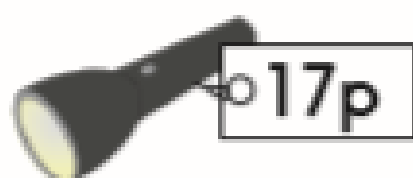
But if we remember the number fact it is quicker!



Work out the change from each of these items if you pay with a 20p coin.



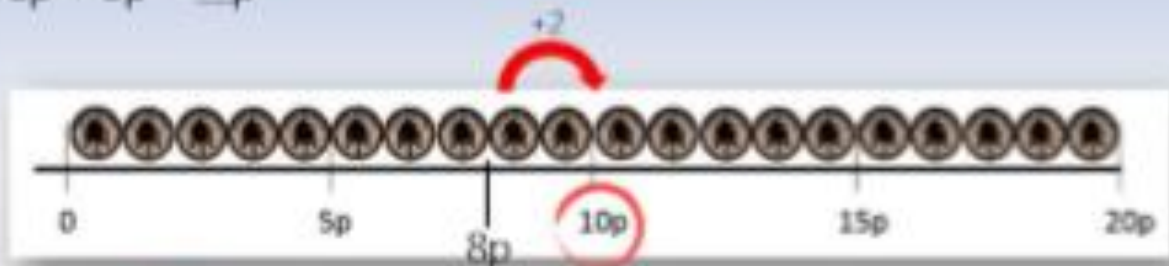
Look for 'friendly-pair' facts to help you.



## Add single-digit numbers of pennies, bridging 10p

Day 1: Add single-digit numbers of pennies, bridging 10p.

$$8p + 5p = \_\_p$$

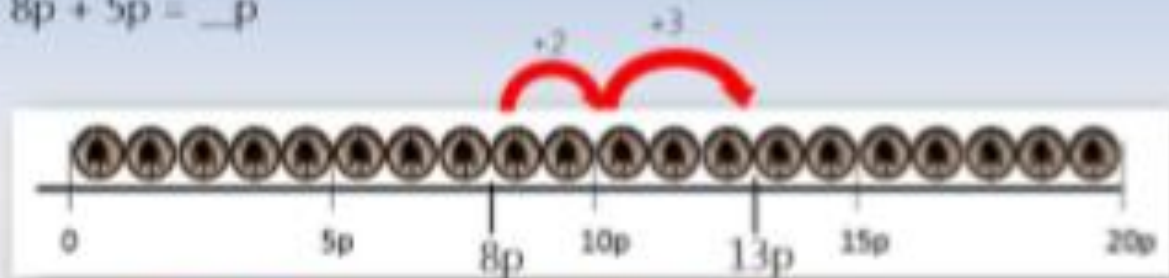


How many of these will get me from 8p to 10p?

?

Day 1: Add single-digit numbers of pennies, bridging 10p.

$$8p + 5p = \_\_p$$



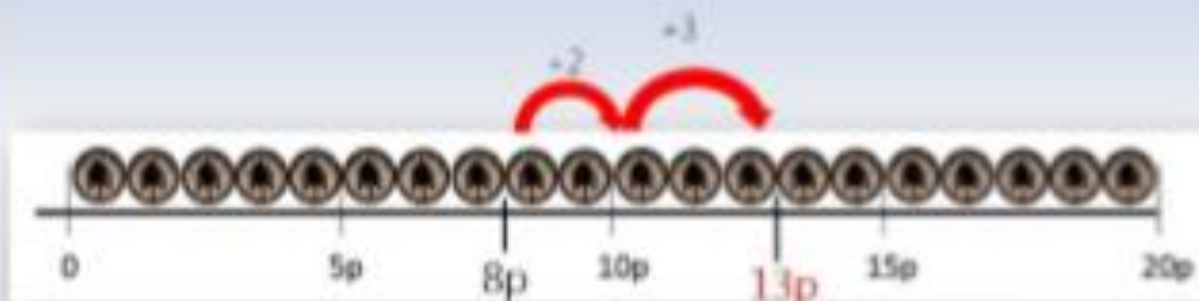
How many more to add?

Now add the other 3p. Where will that get me to on the money line?

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## Add single-digit numbers of pennies, bridging 10p

Day 1: Add single-digit numbers of pennies, bridging 10p.



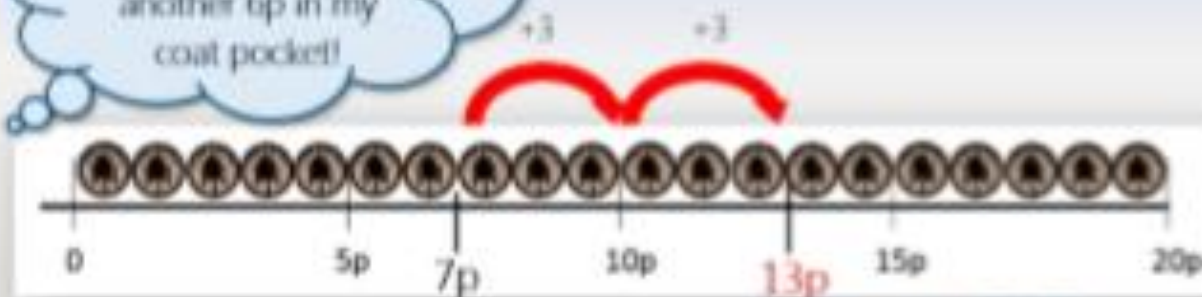
$$8p + 5p = 13p$$

So how much  
money do I have  
altogether

?

Day 1: Add single-digit numbers of pennies, bridging 10p.

This time I start with  
7 pence, and find  
another 6p in my  
coat pocket!

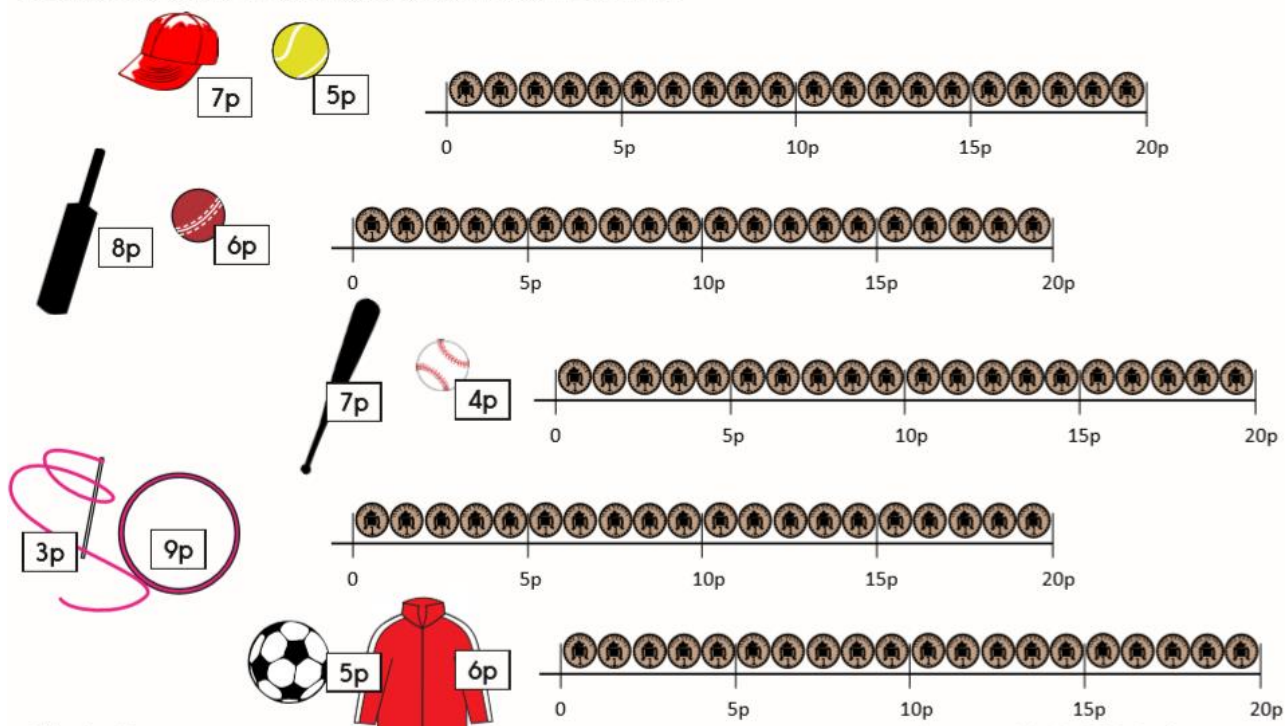


$$7p + 6p = 13p$$

So how much  
money do I have  
altogether

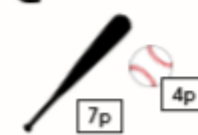

?

Add the cost of the two items, using the money line to help.



Work out how much the items cost altogether.

Write each pair as an addition number sentence, e.g.  $7p + 6p = 13p$ .

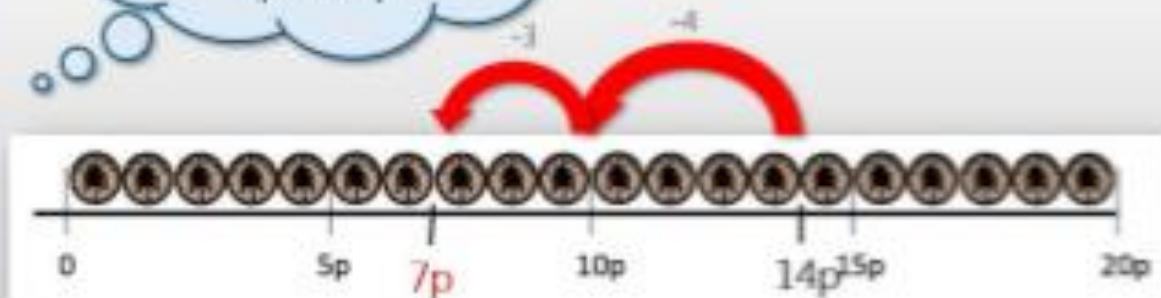
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## Subtracting single-digit numbers of pence

Day 2: Subtracting single-digit numbers of pence.

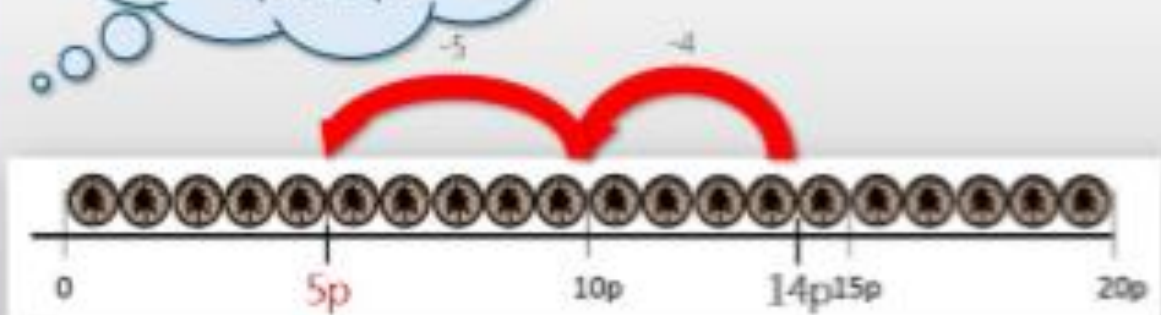
Holly has 14p. How much money will Holly have left if she spends 7p?



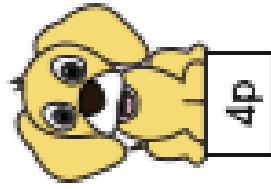
$$14p - 7p = 7p$$

Day 2: Subtracting single-digit numbers of pence.

Holly has 14p. How much money will Holly have left if she spends 9p?



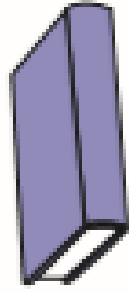
$$14p - 9p = 5p$$



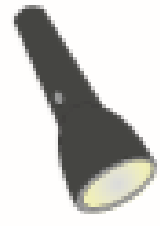
4p



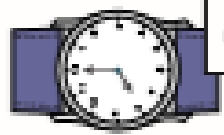
7p



5p

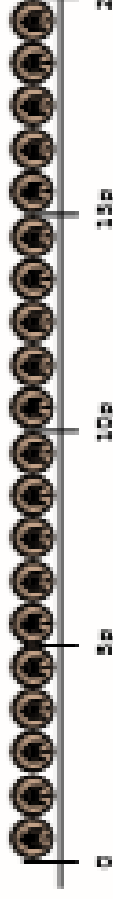


6p



9p

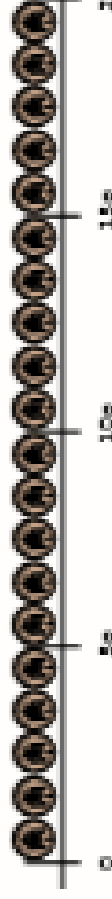
Freddie had 13p. He bought a toy dog for 4p.  
How much money does he have left?



Anji had 12p. She bought a telescope for 7p.  
How much money does she have left?



Emma had 14p. She bought a book for 5p.  
How much money does she have left?



Ben had 11p. He bought a torch for 6p.  
How much money does he have left?



Josh had 15p. He bought a watch for 9p.  
How much money does he have left?



Science

Timer - How long does it take you?

Can you beat last week time by going fast?

Lo. To carry out an simple experiment using a timer.

Movement	Timer
Walk	
Skip	
Jog	
Sprint	



## Geography

Can you remember the four parts to the UK? Locate, name and match the flag and capital cities?



## History

To obtain information about a local famous person (Ellie Simmonds)



Who is this?

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What did they do?

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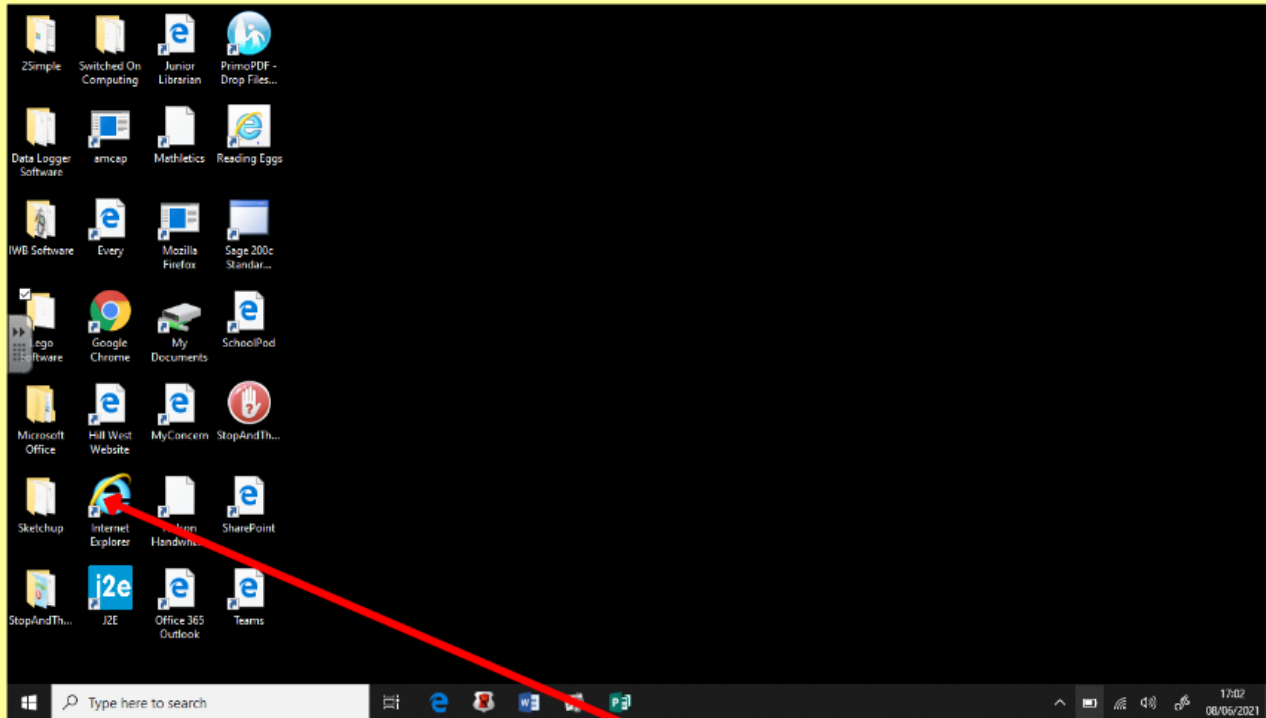
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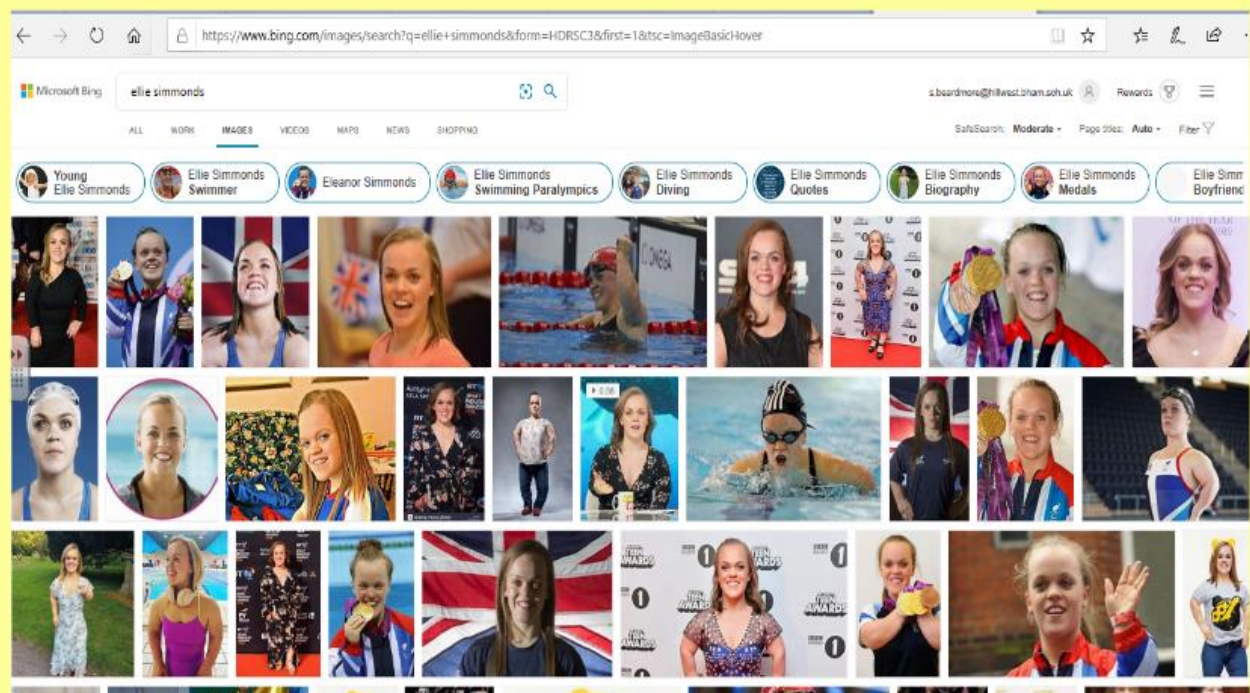
Can you add any other interesting facts about her?

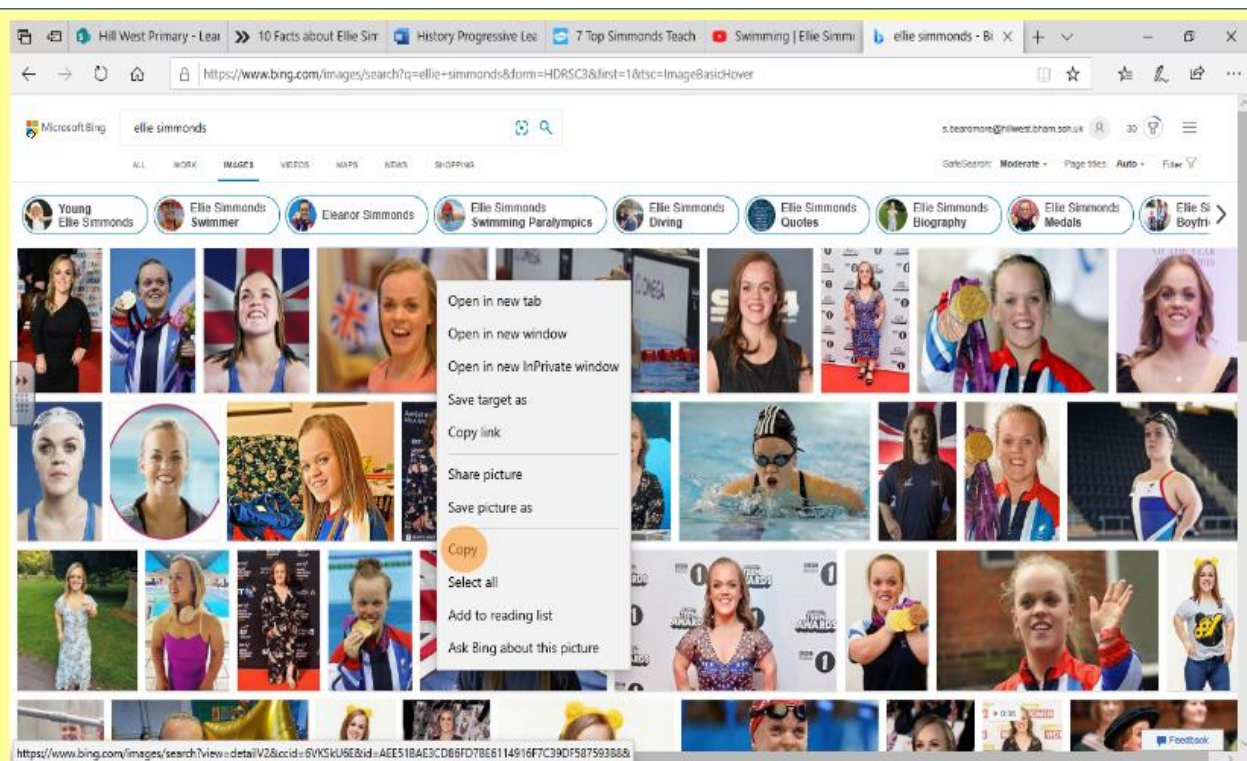
## Computing

### Copy and Paste



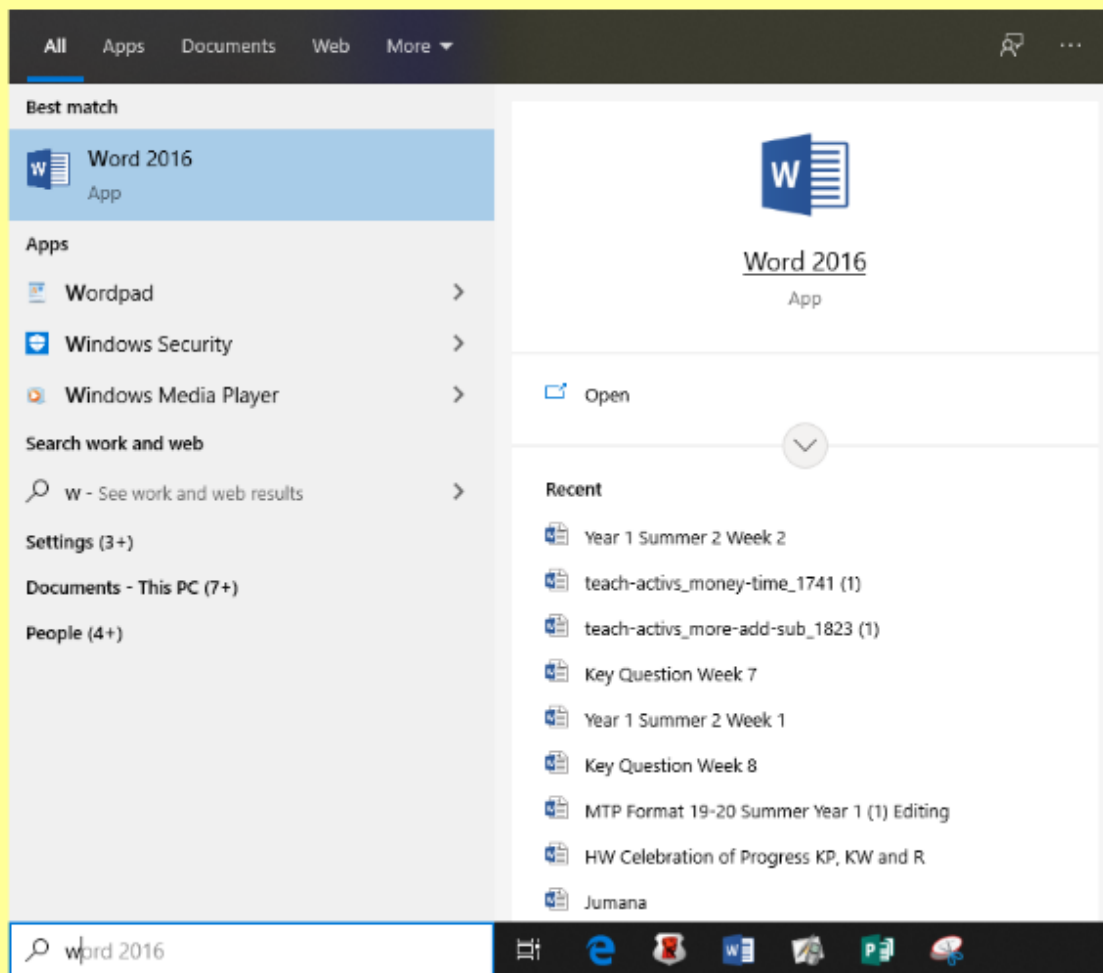
Click on the 'blue e'



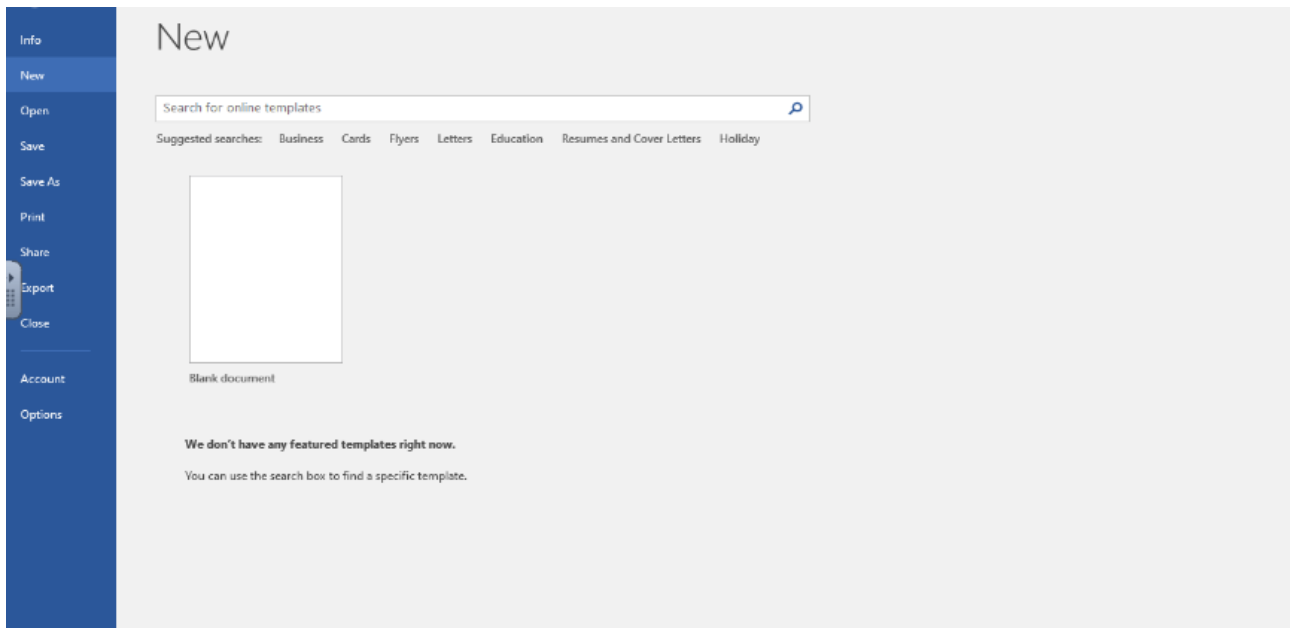


Click the left slide on the mouse

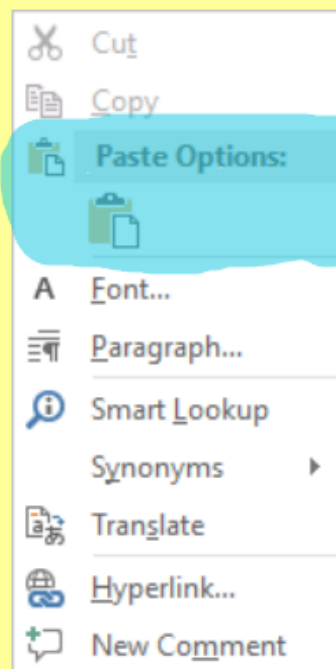
Then click on copy



search for word

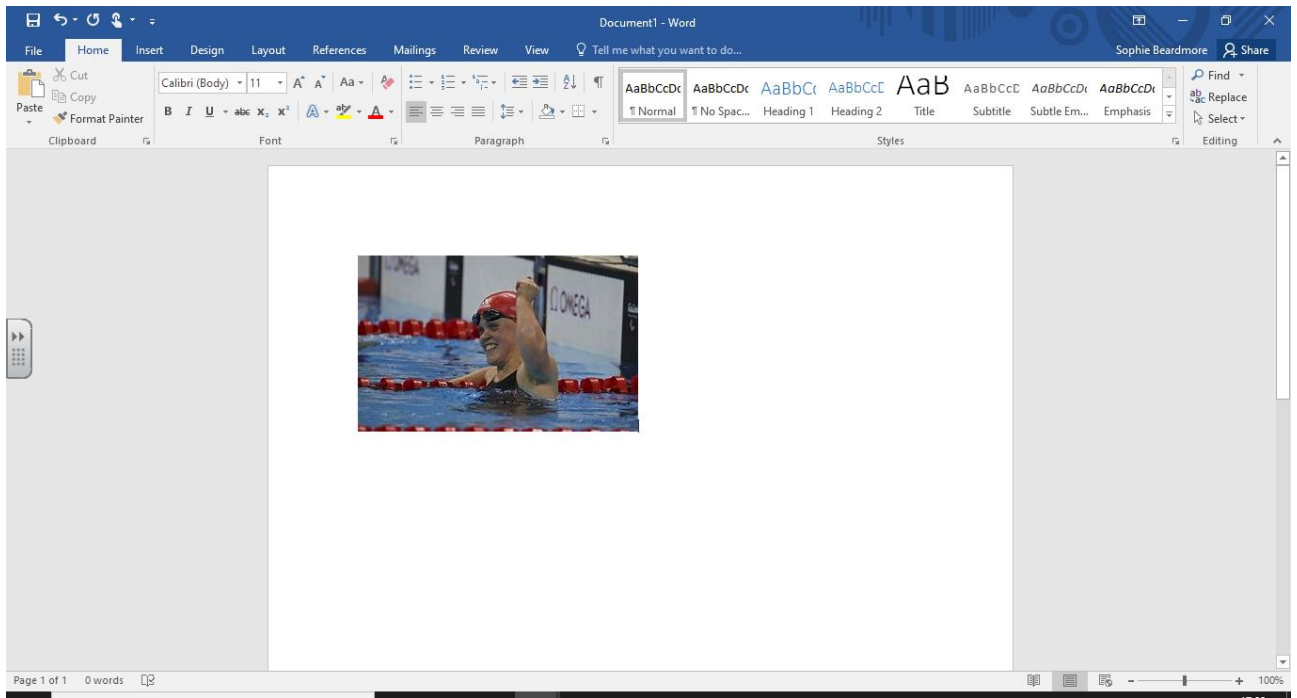


Click the blank page



Then left click and press paste





DT

Evaluating different sports clothing

Item	Likes	Dislike
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Monday 14<sup>th</sup> June

Vocabulary - To deconstruct the word 'victory'.

Picture:

Syllables (clap out the sounds of the word):




Synonyms (words that mean the same):

Word:

victory

Opposite (what is the opposite?):

Meaning (what does the word mean?):

Put it in a sentence: Remember ABC  

PDW – Read the story Max the Champion and consider how him and his friends are all similar and different. Discuss the importance of everybody joining in.



Similarities	Differences

Can you join in the race if you are different to the others?

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## A Real Treat!

Tom was very happy. It was the weekend and he was off to the beach with Mum and Dad, his puppy and baby Pete.

"Help me pack the green bag," said Mum. "We need sun cream and lots to eat."

Tom got into his seat in the back of the car and the puppy got on his knee. Pete held his toy sheep. Off they went. Beep! Beep!

At the end of the street there was a big truck. It had lost a wheel. "Oh, no," said Tom. "We'll be here for a week!"

Dad went to speak to the driver to see if he could help. They put the wheel back on. Then Dad said, "I must hurry. We need to get to the beach."

At last they got to the sea. Tom and Pete had an ice-cream. Mum and Dad had a cup of tea. The puppy went to sleep under a tree.

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## Luke and Ruth

It was Saturday and Luke went to play at Ruth's house. Ruth and her mum lived in the house next to Luke's house.

"Let's go outside," said Ruth as she put her blue boots on. "Do you need boots too?"

"I do. I'll nip home and take my new shoes off," said Luke, "I'll be back soon."

Luke came back and the two of them began to dig. "Can I use the spade?" said Luke.

"Yes. Can you help me move this big root?" said Ruth. "Then we can sow the seeds." Luke and Ruth soon had the seeds in the ground and they made the earth smooth on top. "Now we will wait until they grow," they said.

Two weeks later, Ruth ran to Luke's house. "Quick! The seeds are growing." Luke ran round to see if it was true. It was. In the next few weeks they grew and grew and, in June, they had blue flowers.

"Our blue flowers are super," said Luke.

"The best," said Ruth.

## The Old Pony

Joe, the old pony, was in his field. He was so old and slow that nobody rode him anymore. The wind was blowing. He felt cold and lonely.

Just then, Jazz and Hal rode by on their bikes. They were going home for tea. They felt so sorry for old Joe that they stopped to stroke him.

At tea time they told Dad about Joe.

"Don't worry," said Dad. "I know I can help him."

After tea, Dad went to the shed and got an old green coat and a thin rope. Jazz and Hal got the end of a loaf of bread.

"Let's go," said Dad.

Dad and Jazz and Hal went back to Joe's field.

"Hello, old fellow," said Dad. Quickly, he put the old coat over Joe's back and tied it on with rope. In no time at all, Joe was as warm as toast!

Jazz and Hal gave Joe some of the loaf to eat. Old Joe was happy at last.