



HILL WEST *Primary*

FOUR OAKS

Home Learning Pack

Year 2

Week Beginning: wb 14.06.2021



Home Learning Links

Oak National Academy

Oak National Academy is an online classroom and resource hub. It provides high-quality video lessons and resources to support teachers, parents and pupils.

www.thenational.academy

BBC Bitesize

With BBC Bitesize it is easy to keep learning at home. You can access regular daily lessons in English, maths and other core subjects.

<https://www.bbc.co.uk/bitesize>

Phonics English Hubs

Online phonics lessons for the Letters and Sounds phonics programme.

<https://www.wandleenglishhub.org.uk/lettersandsounds>

World Book Online

World Book online have just made their fabulous collection of over 3,000 e-books and audiobooks available for free for children to access at home. They have books suitable for all ages. Click on the following link to access them.

<https://worldbook.kitaboo.com/reader/worldbook/index.html?usertoken=Mjk5MzQ6MTpJUjA5MjAxNjoyOmNsaWVudDE2OTc6MTY5NzoyMjE2Mjg4OjE6MTU4NDM4MDEzMzA2Mjp1cw%3D%3D>

Read Works.org

Read Works offers access to 3000+ comprehension for all age groups. Just sign up for a free account to access fantastic texts.

<https://www.readworks.org/>

Beanstalk

Beanstalk website is packed with lots of interactive materials for children aged 1 to 6. They are offering free access to all families during the COVID-19 pandemic.

<https://beanstalk.co/>

Tutortastic

An online platform with tutorials and videos for home learning.

<https://www.tutortastic.co.uk/blog/homelearning>

Education Quizzes

A series of short quizzes for children to complete related to the National Curriculum subjects. Just select KS1 for Reception, Year 1 & Year 2 and select KS2 for Years 3-6.

<https://www.educationquizzes.com/ks1/>

Top Marks

A range of activities here but especially good interactive activities for maths.

<https://www.topmarks.co.uk/>

Classroom Secrets

Classroom Secrets Kids is offering free access to everyone until the end of April 2020. The platform is aimed at primary aged children and covers subjects such as maths, reading, grammar and spelling. The platform is really child-friendly so that they're able to access it on their own. There are a load of games and interactive activities from phonics to SATs

<https://kids.classroomsecrets.co.uk/>

National Geographic

National Geographic is a great platform for learning and it's totally free. There are online games, resources and competitions, too.

<https://www.natgeokids.com/uk/teacher-category/primary-resources/>

Reading Eggs

Key Question Week 8: Who am I?
Key Text for Linked Learning: Visual literacy text – ‘Shrek’
Linked Learning: English, PDW, Computing and Music
In English, using a visual stimulus ‘Shrek’, the children will write a character description utilising their deep understanding of the thoughts and feelings drawn from their work in hot-seating and role play from last week. Children will use expanded noun phrases to describe and specify physical features and personality traits to allow the reader to visualise Fiona or Shrek (Who am I?). Children will apply their knowledge of suffixes within their descriptions using vocabulary such as beautiful (beauty). Children will also use some diagonal and horizontal strokes to join letters as they pay close attention to the presentation of their work. At the end of the week children will have the opportunity to reflect on their who am I writing and begin to evaluate and improve a sentence with their peers. In computing, the children will take their best sentence from their writing and write in under an imported image on word. They will then save their document into a folder in the pupil-shared area. In Music this week, the children will be making music with control on an untuned instrument (hands), developing an understanding of the impact of inter-related dimensions of music, specifically: tempo, dynamics and duration, using the ‘Funky Town’ song from Shrek (1980s). This week in PDW the children will consider the concept of money. Linked to the story of Shrek, the children will consider the financial circumstances of Shrek in comparison with that of Fiona. The children will consider the difference between what people want and what people need.
Maths: This week the children will be applying the full range of KS1 mathematical skills learned in school so far into a wide range of arithmetic and problem solving contexts. They will also apply their skills further within a variety of puzzles and games.
Science: This week the children will review and observe the allotment, looking for mini-beasts and making micro-habitats for them. They will begin to understand that different habitats provide for the basic needs of different kinds of mini-beasts and plants and that they depend on each other.
History: The children will continue to explore the terms century and decade and use a wider range of vocabulary such as recently, before, afterwards and later.
Geography: This week, the children will be learning the four compass directions (North, South, East and West). They will use these to give directions to Fiona and Shrek, to allow the characters to move from one place to another on a map the children have created of Far Far Away (on grid paper).
Computing: see above
Music: See above
Art: This week the children will look at a range of gargoyle images and identify the features of these sculptures using descriptive language. The children will communicate their ideas about the purpose and intention of the artist who created them.
Design Technology: This week the children will develop their understanding of how sliders work by making a castle window with a pop up character, moved using a sliding mechanism.
PDW /R.E: See above
P.E: In athletics, children will continue to focus on their running technique. They will consider their posture and the impact of the position of their head when they run. Children will also take part in Tennis coaching once a week.
Vocabulary: Expected, hereabouts, hearthrug, draught, arrangement, dismayed, martyr, necessary, contented, countenances

Here is a list of the Year 2 spellings, which the children are expected to learn off by heart by the end of Year 2. They are stuck into the homework books but just in case you need a new copy.

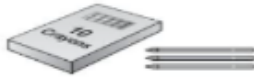
Y2 Half Term 1	Y2 Half Term 2	Y2 Half Term 3	Y2 Half Term 4	Y2 Half Term 5	Y2 Half Term 6
after	again	any	bath	because	beautiful
behind	both	break	busy	child	sugar
class	Christmas	climb	clothes	children	plant
door	cold	even	every	eye	father
find	gold	grass	everybody	money	hour
floor	hold	great	half	most	improve
kind	old	many	move	only	prove
mind	told	pass	should	fast	Mr/ Mrs
poor	water	steak	could	past	parents
sure	whole	wild	would	last	people
more	while	who	good	pretty	path

Monday 14th June 2021

Maths:

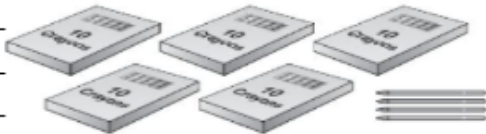
14.06.21 Retrieval

Ben has 13 crayons.

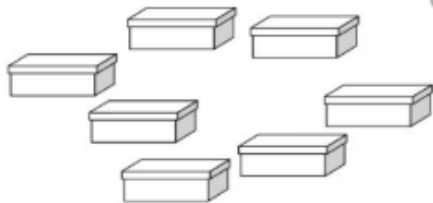


Here are Abdul's crayons.

How many crayons does Abdul have?



crayons



Sita puts 2 shoes in each of these boxes.

How many shoes are there altogether?

shoes

Put these days of the week in the correct order.

Monday

Friday

Wednesday

Saturday

Sam has cards that are numbered 1 to 8

Sam turns over two of the cards.

8

1

5



2

4

7

Which two cards has Sam turned over?

Write the numbers on the cards below.

Today children will be completing End of KS1 Maths assessment.

English:

Monday 14th June 2021

Handwriting

Capital: Qq
join: ill

Q

q

ill

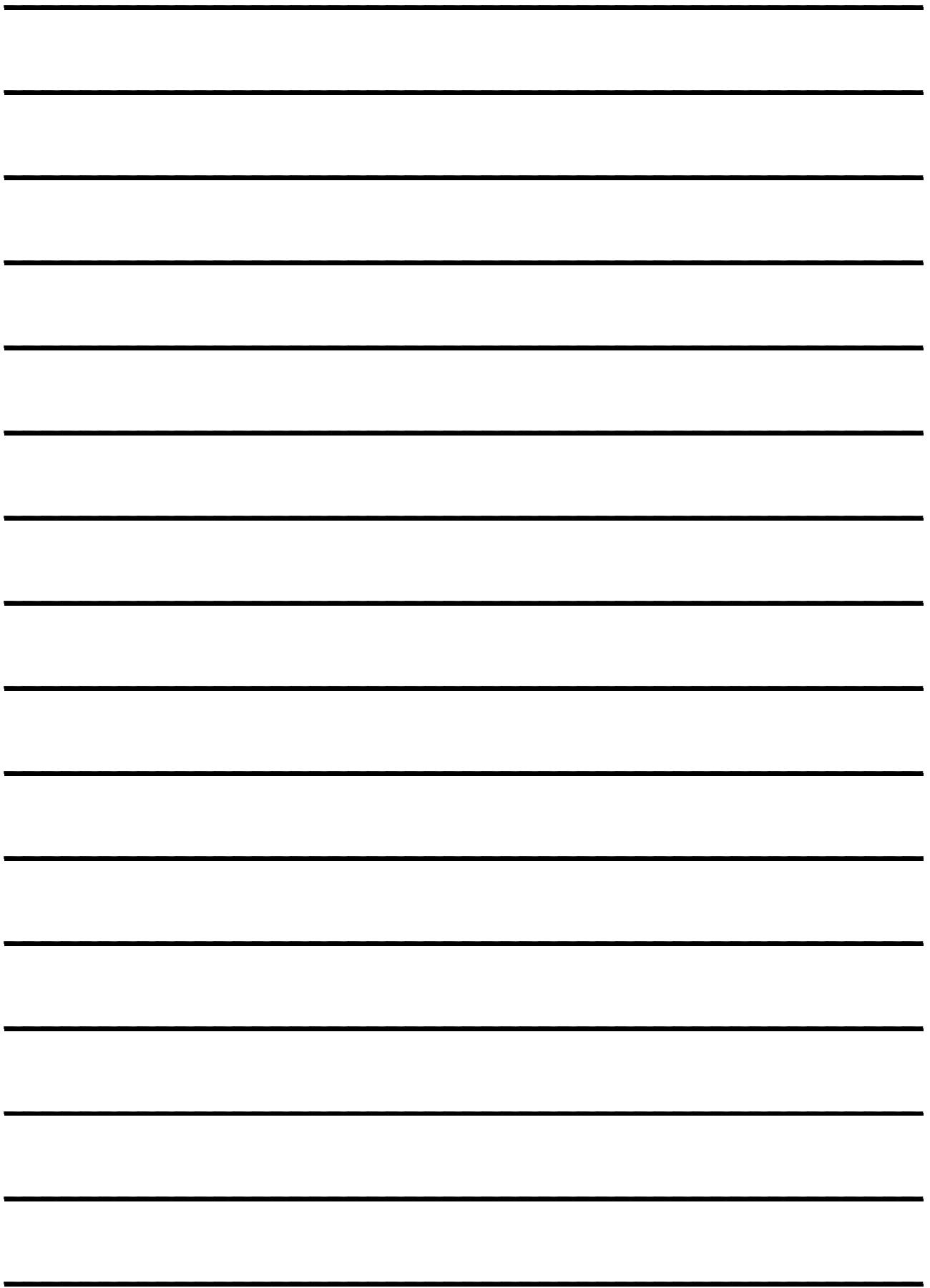
still

Ask a parent or older sibling to read the following sentences to you.

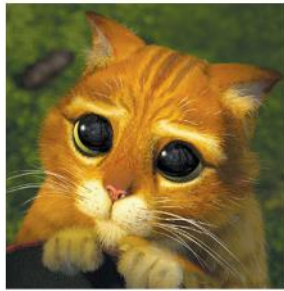
Spelling and Grammar - Dictation

Fiona is very beautiful. She is sugar and sweet and all things nice. In the summer she likes to plant flowers.

Now check the spelling of the three spelling from this terms list, write each words three times on a line.



Character descriptions - personality traits

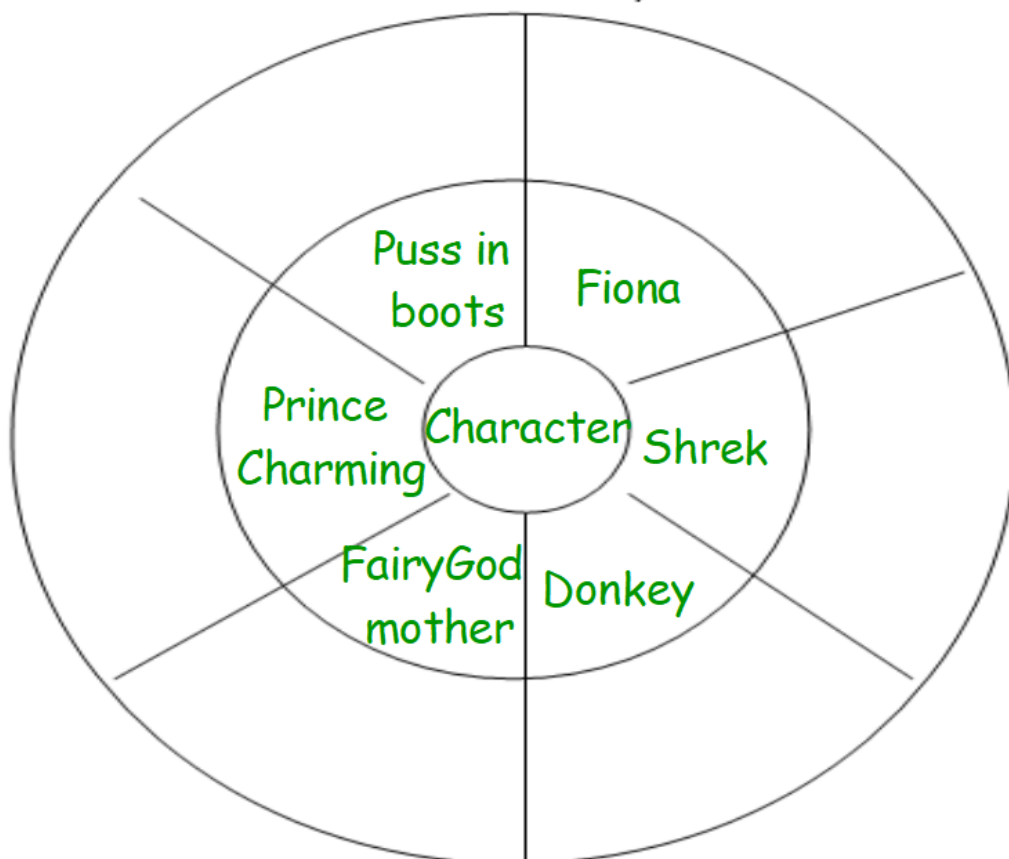


Discuss with your talk parents, what personalities do all these characters have? Are they mean or good? Are they funny or grumpy etc? What makes them stand out as a person?

You have one minute for each character!

In the outer circle, write down anything you can about their personality.
What are they like? What type of character are they?

Character Personality Traits



Science

Science - Monday 14th June

LO: To identify the differences between living, dead and not alive.

- I can understand the key features of things that are alive, dead or never been alive.
- I can categorise specimens according to their features.

Let's watch this clip

<https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zs73r82>

How can we work out if something is alive or not ?

M

R

S

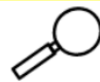
G

R

E

N

Today we are going outside to explore the forest school. We will look and record our findings. Remember the features for living, dead or never been alive.



Looking for living and dead things



Living	Dead	Never been alive

Tuesday 15th June 2021

Maths

15.06.21 Retrieval

$4 + \boxed{} = 10$

$7 + \boxed{} = 8$

$9 - 3 = \boxed{}$

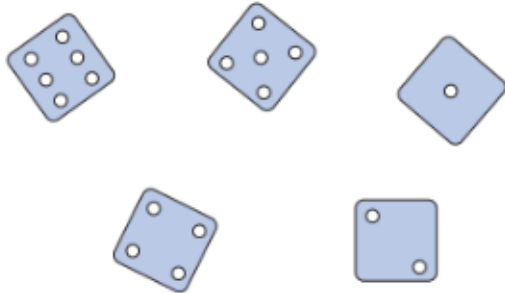
$18 - 6 = \boxed{}$

$80 - 10 = \boxed{}$

$5 + 32 = \boxed{}$

$98 + 4 = \boxed{}$

Circle the **three** dice that add up to **13**



LO: To do inverse sums

What does inverse mean?

$$\begin{array}{r} 1 \quad 8 + 2 = 10 \\ \quad + 8 = 10 \\ \quad - = \\ \quad - = \end{array}$$

$$\begin{array}{r} 2 \quad 30 - = 10 \\ \quad - = \\ \quad + = \\ \quad + = \end{array}$$

Partitioning, number
line, hundred square,
number bonds

2 Golden rules

1. Subtraction always start with a
bigger number.

2 Addition always ends with a
bigger number

What does this question mean?

$$\boxed{} = 19 - 5$$

$$\boxed{} = 15 - 2$$

Let's have a look at some more. (Input)

$$\underline{\hspace{2cm}} + 11 = 92$$

$$97 - \underline{\hspace{2cm}} = 54$$

$$31 + \underline{\hspace{2cm}} = 58$$

$$\underline{\hspace{2cm}} - 42 = 27$$

2 Golden rules

1. Subtraction always start with a
bigger number.

2 Addition always ends with a
bigger number

Partitioning, number
line, hundred square, number
bonds and counting up.

Main Task: Solve these independently in your books

1. $25 + 8 = 33$

$$\begin{array}{r} \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \end{array}$$

2. $45 - 16 = 29$

$$\begin{array}{r} \underline{\quad} - \underline{\quad} = \underline{\quad} \\ \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} + \underline{\quad} = \underline{\quad} \end{array}$$

3. $50 + 20 = 70$

$$\begin{array}{r} \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \end{array}$$

4. $39 - 8 = 31$

$$\begin{array}{r} \underline{\quad} - \underline{\quad} = \underline{\quad} \\ \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} + \underline{\quad} = \underline{\quad} \end{array}$$

Bonus questions

$63 - \underline{\quad} = 32$

1. $10 + \underline{\quad} = 71$

6. $11 + \underline{\quad} = 57$

$\underline{\quad} + 42 = 94$

2. $11 + \underline{\quad} = 53$

7. $\underline{\quad} + 12 = 35$

3. $\underline{\quad} + 61 = 87$

8. $\underline{\quad} + 18 = 39$

$\underline{\quad} - 24 = 74$

4. $\underline{\quad} + 22 = 73$

9. $34 + \underline{\quad} = 66$

5. $19 + \underline{\quad} = 69$

10. $14 + \underline{\quad} = 45$

Mastery

CHALLENGE: Use the inverse (swap the numbers around) to work out the missing number ?

1. $10 + ? = 25$

2. $38 - ? = 12$

3. $? + 17 = 31$

$\underline{\quad} - \underline{\quad} = ?$

$\underline{\quad} - \underline{\quad} = ?$

$\underline{\quad} - \underline{\quad} = ?$

$? = \underline{\quad}$

$? = \underline{\quad}$

$? = \underline{\quad}$

4. Elliot has 21 smelly stickers. He also has some non-smelly stickers. In total he has 45 stickers. How many non-smell stickers does he have? $\underline{\quad}$

5. Alessia got 34 presents for Christmas. However, she lost some. Now she only has 15 presents. How many did she lose? $\underline{\quad}$

6. Amelie got £40 pocket money last year. This year she also got given some more pocket money. Now she has £93 altogether. How much money did she get this year? $\underline{\quad}$

SUPER CHALLENGE: 1. Explain how you worked out one of the challenge questions.

2. Write your own inverse problems.

English

Tuesday 15th June 2021

Handwriting

Capital: Rr
join: sli

R

r

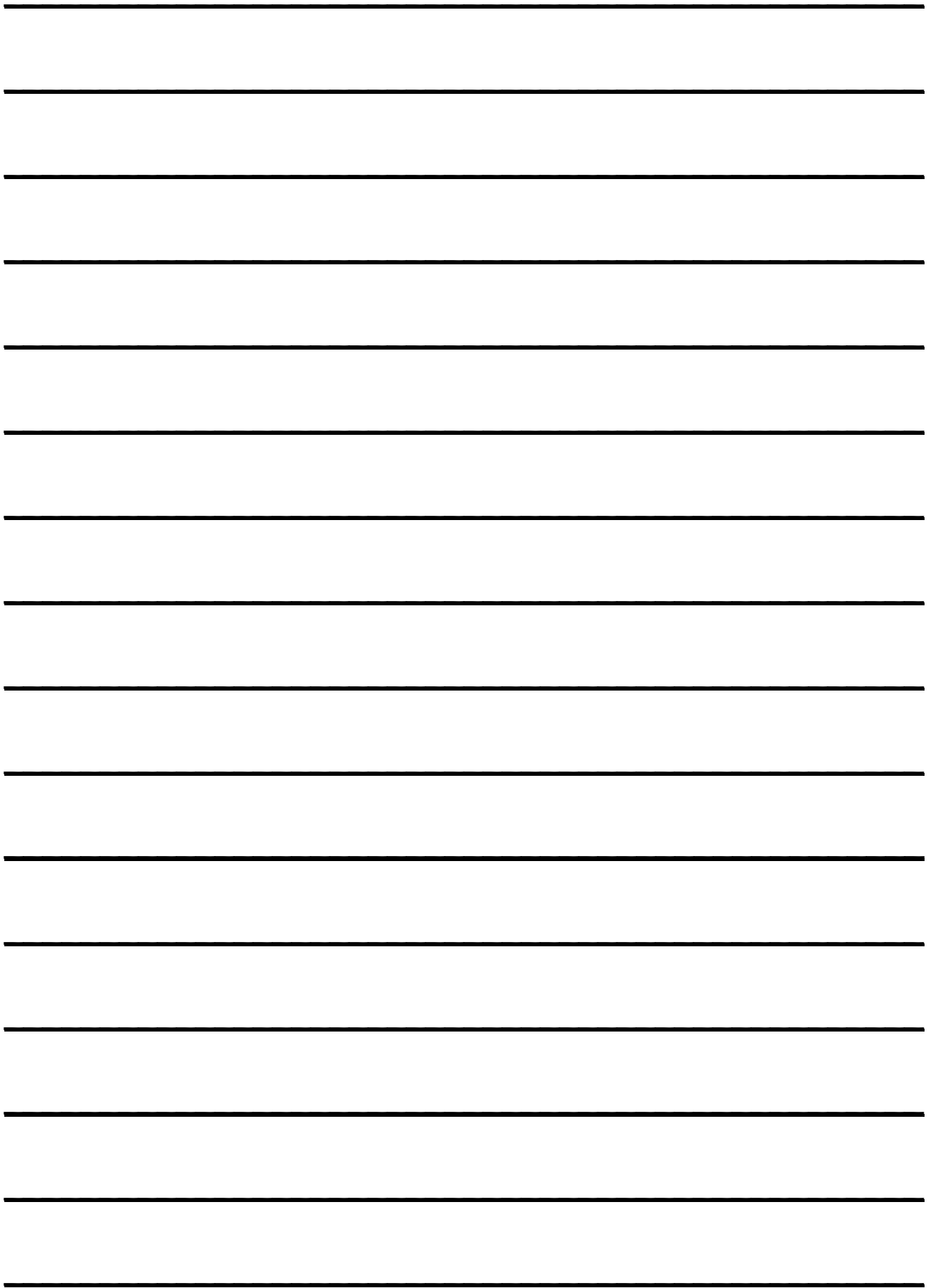
sli

slick

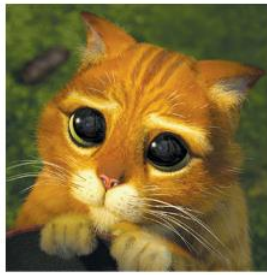
Spelling and Grammar - Dictation

Fiona has a father who is a frog. He knew he didn't like Shrek within an hour of meeting him. His like for him did improve over time.

Now check the spelling of the three spelling from this terms list, write each words three times on a line.



Character descriptions - physical appearance

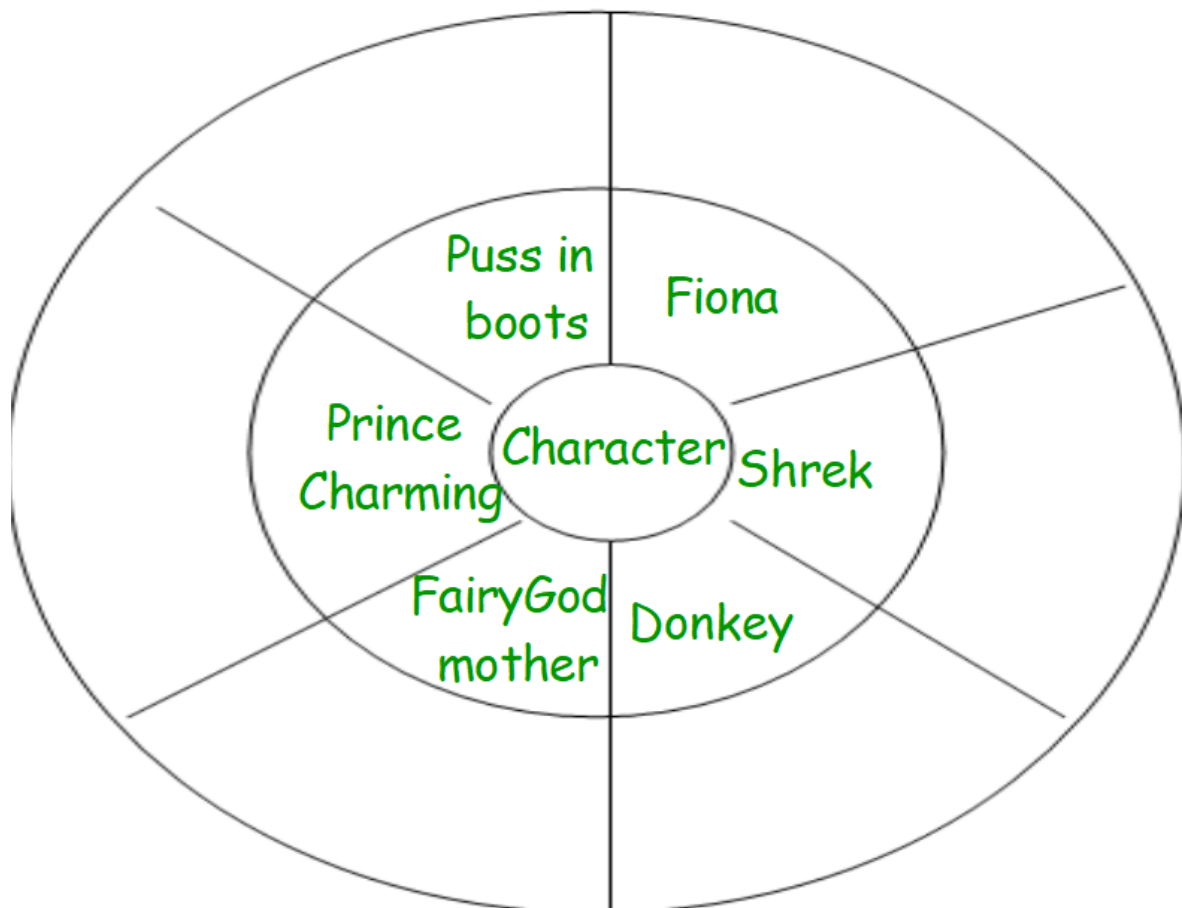


Discuss with your talk partner, what do all these look like? What are they wearing? What makes them stand out when looking at them?

You have one minute for each character!

In the outer circle, write down anything you can about their physical appearance. What do they look like? What clothes do they wear? How do they look different to everyone else?

Character physical features



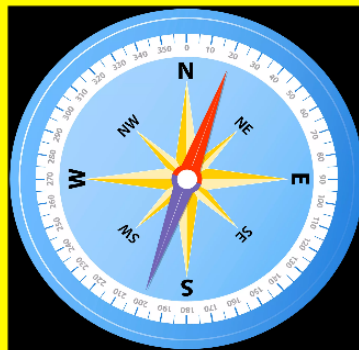
Geography

Geography- Tuesday 15th June

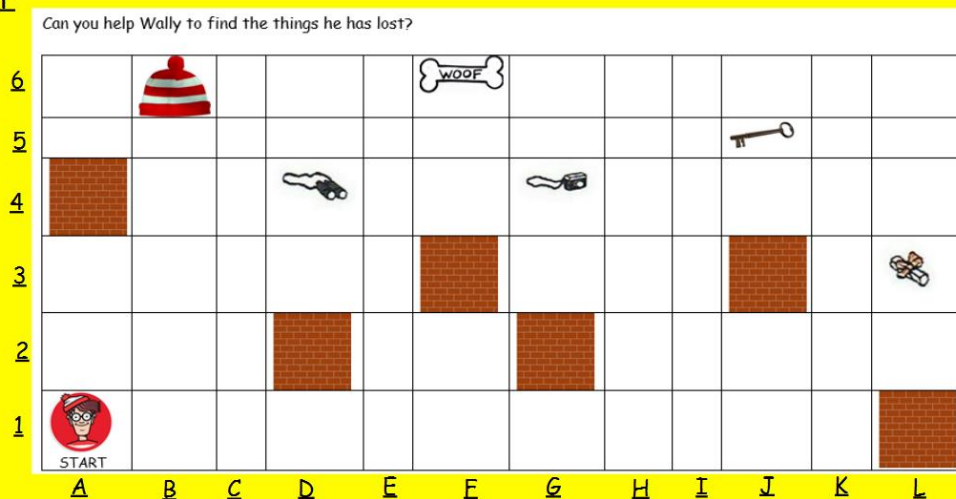
LO: To use compass directions on a map

I can give directions using the vocabulary north, east, south and west.

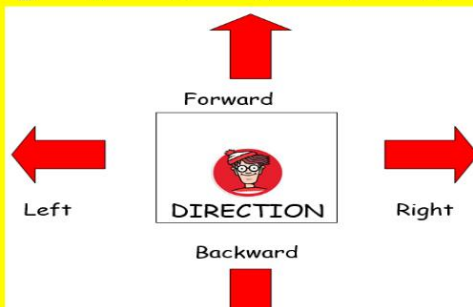
I can use compass directions to navigate on a map.



starter



right(clockwise)
left(anti-clockwise),
quarter turn
half turn

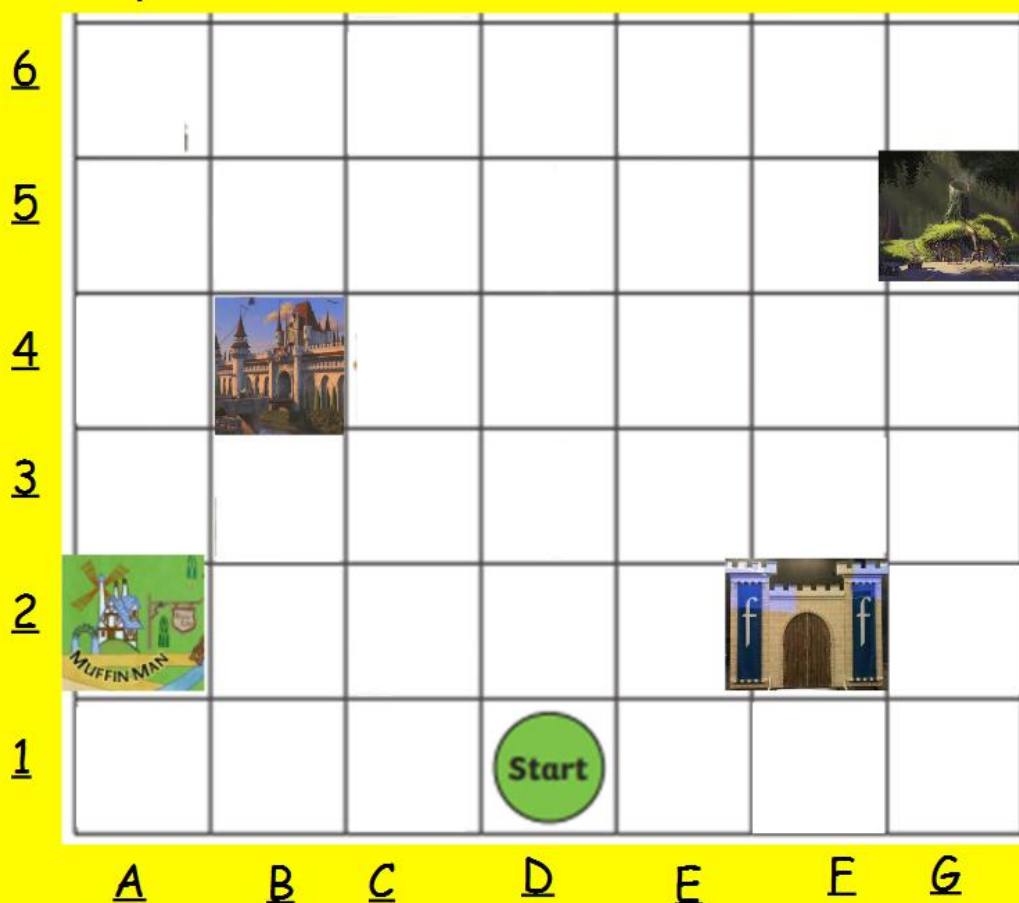


Resources to print cut out and use for the game.

One child will pick a card and direct Wally to the other item on the map.

 Wally's hat	 Odla's binoculars	 Wizard Whitebeard's scroll
 Woof's bone	 Wally's key	 Wenda's camera
 Wally's hat	 Odla's binoculars	 Wizard Whitebeard's scroll
 Woof's bone	 Wally's key	 Wenda's camera

The far far away land.



1. From the start go north 4 squares up.
2. Take a quarter turn right (clockwise)
3. Go three squares East. Where are you now?







4. Go West 6 squares, turn left (anticlockwise)
Where are you now?

5. Go south 3 squares where are you now?

6. Write down the directions to get to square (F,2)

7. Go to square (A,2) Where are you now?

Mastery

		bakery 			mosque 	
church 		park 		hospital 		
	taxi rank 		postbox 			cafe 
fire station 		toy shop 		airport 		
	school 		vet 		pool 	
theme park 		police station 				beach 
bus stop 		dentist 	Start 		supermarket 	

Compass directions: the town

1. From the start, go north 4 squares. Where are you now?
2. Go east 3 squares. Where are you now?
3. Go south 3 squares. Where are you now?
4. Go west 6 squares. Where are you now?
5. Go east 2 squares. Where are you now?
6. Start at the school. How do you get to the taxi rank?
7. Give directions from the dentist to the toy shop.



Wednesday 16th June 2021

Maths:

16.06.21 Retrieval

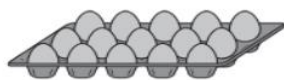
1 $10 \times 10 =$

$40 \div 10 =$

$5 \times 6 =$

$14 \div 2 =$

2



6×2

5×3

3×2

5×2

3. Match each addition to a multiplication.

$5 + 5 + 5 + 5$

$2 + 2 + 2$

$6 + 6 + 6 + 6 + 6$

$3 + 3 + 3 + 3$

5×2

2×3

5×4

3×4

5×5

6×5

LO: To match time clocks with written time.

Short hand = Hour

Long hand = Minutes

O' Clock = 12 long hand

Half past = 6 long hand



4 o'clock

7 o'clock

1 o'clock



9 o'clock

6 o'clock

5 o'clock



5 o'clock

6 o'clock

7 o'clock



7 o'clock

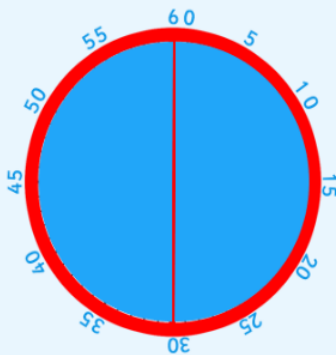
6 o'clock

3 o'clock

Input

How many minutes between
each number on the clock?

A clock face is a full circle which is made up of 2 halves.



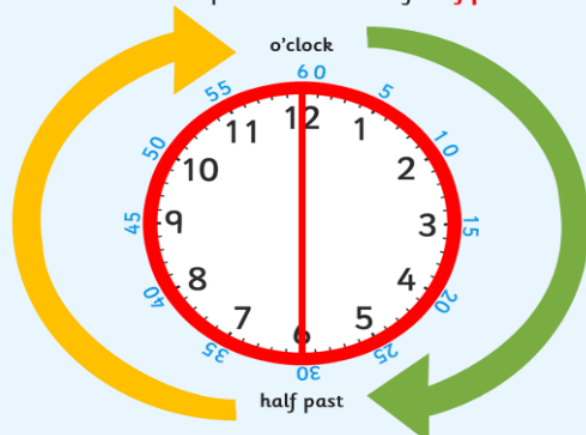
How many minutes make up half of an hour?

Look at this time.
The big hand is pointing at 6, which is halfway around the clock.
Where is the small hand pointing? Is it on the number?
It's half way between 1 and 2.



half past

When it is 30 minutes past the hour we say 'half past' the hour.



half past

Input

Which clock is showing **half past 2**?

Which clock is showing **half past 9**?

Which clock is showing **half past 7**?



Quarter to =====> 12 =====> Quarter past



quarter
to 11
quarter
past 11
quarter
past 10



quarter
to 3
quarter
past 2
quarter
past 3



quarter
to 1
quarter
to 2
quarter
past 1



quarter
to 5
quarter
to 3
quarter
to 7

Input

Quarter to =====> 12 =====> Quarter past



quarter
to
3

quarter
to
4

quarter
past
4



quarter
past
9

quarter
to
3

quarter
to
9



quarter
to
6

quarter
past
3

half past
9



quarter
to
12

6 o'clock

quarter
to
11

Input



10 minutes
past 1

5 minutes
past 2

20 minutes
past 1



10 minutes
past 5

20 minutes
past 2

10 minutes
to 5



20 minutes
past 7

25 minutes
to 5

5 minutes
past 7



quarter
to
5

25 minutes
to 10

25 minutes
past 9

Main Task:

1



quarter past 3

quarter past 4

quarter to 4



quarter past 6

quarter to 6

half past 3



quarter past 3

quarter to 12

quarter past 12



quarter past 4

quarter past 7

quarter past 8

2



10 minutes to 3

15 minutes to 3

quarter past 4



20 minutes to 3

10 minutes past 12

15 minutes past 9

How many minutes are there in one hour?

100

12

60

How many hours are there in one day?

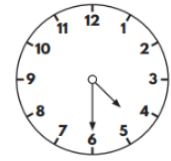
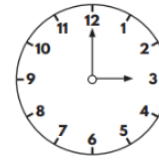
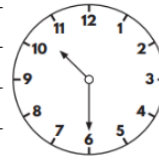
12

10

24

3

Draw lines to match the clocks to the correct times.

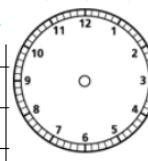


half past 4

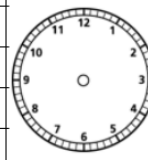
half past 10

3 o'clock

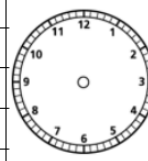
4



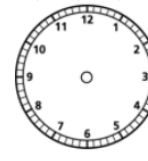
3 o'clock



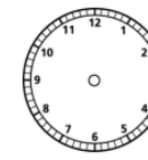
Quarter past 8



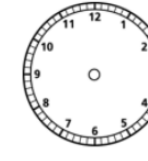
Quarter to 2



Half past 5



Quarter to 7

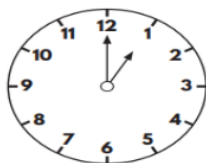


Quarter past 1

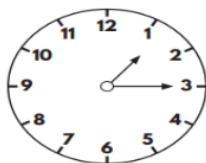
Mastery

- Sam is reading a book.
- The clocks show when he started and when he finished.

Start time



Finish time

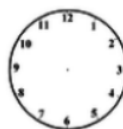


- How many minutes did Sam read his book for?

minutes

- Kim reads her book for 2 hours.
- How many minutes does she read for?

minutes



6 o'clock



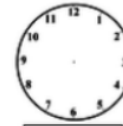
7 o'clock



10 o'clock



3 o'clock



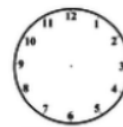
11 o'clock



12 o'clock



9 o'clock



1 o'clock



2 o'clock

School starts at quarter to nine.

Lessons start at nine o'clock.

English:

Wednesday 16th June 2021

English:

Handwriting

Capital: Ss

join: slu

S

s

slu

sludge

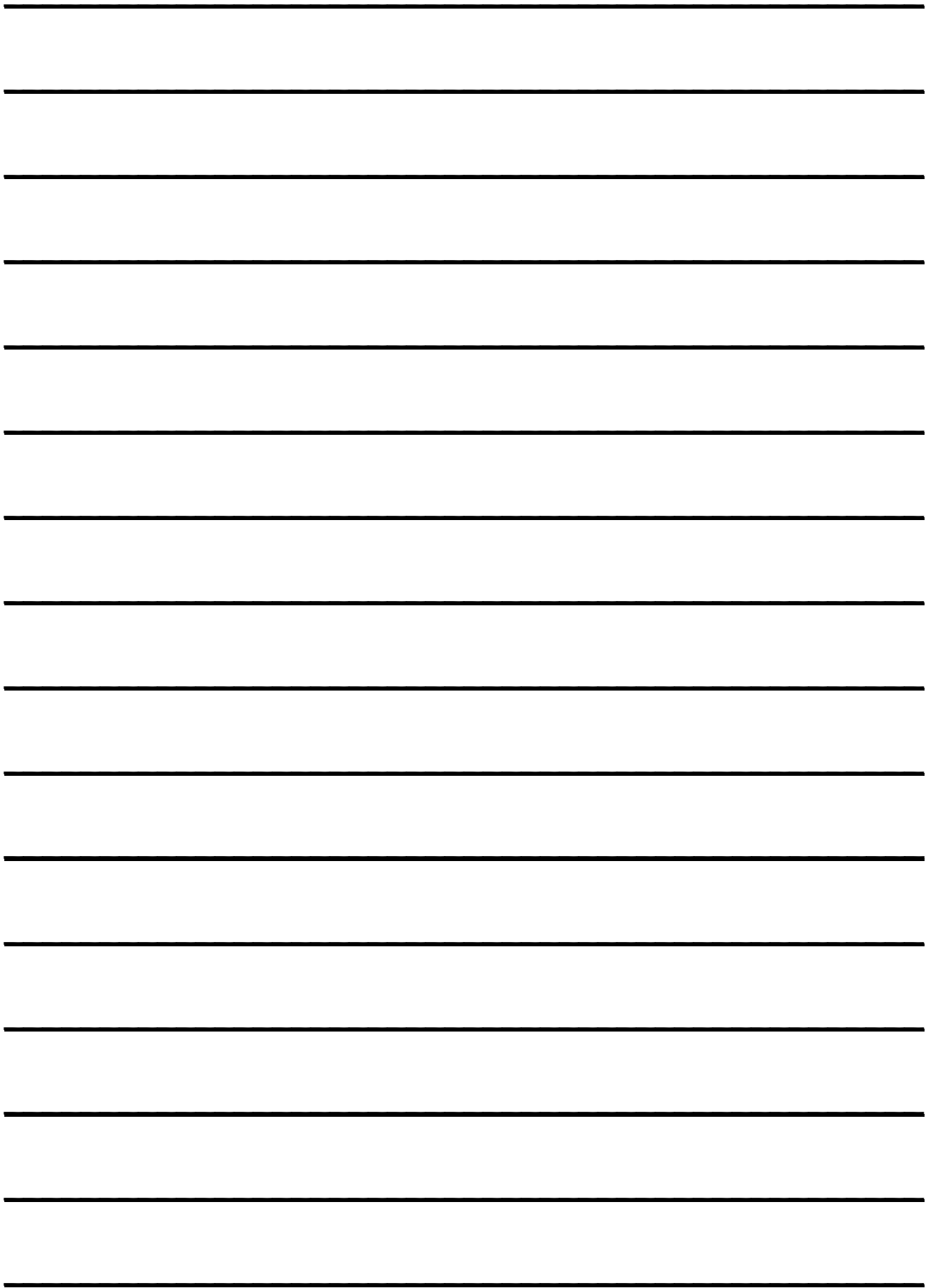
Spelling and Grammar - Dictation

Fiona really doesnt like Mr Charming.

Mrs Charming is a fair God mother.

Shrek needs to prove he loves Fiona

Now check the spelling of the three
spelling from this terms list, write each
words three times on a line.

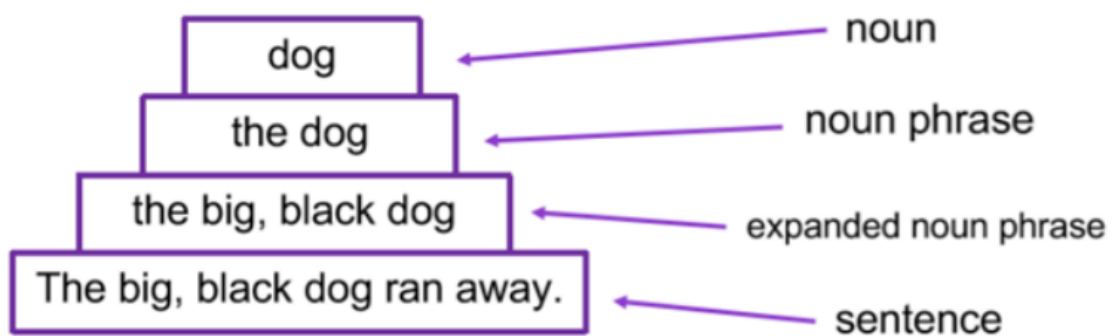


Expanded noun phrases

Revise

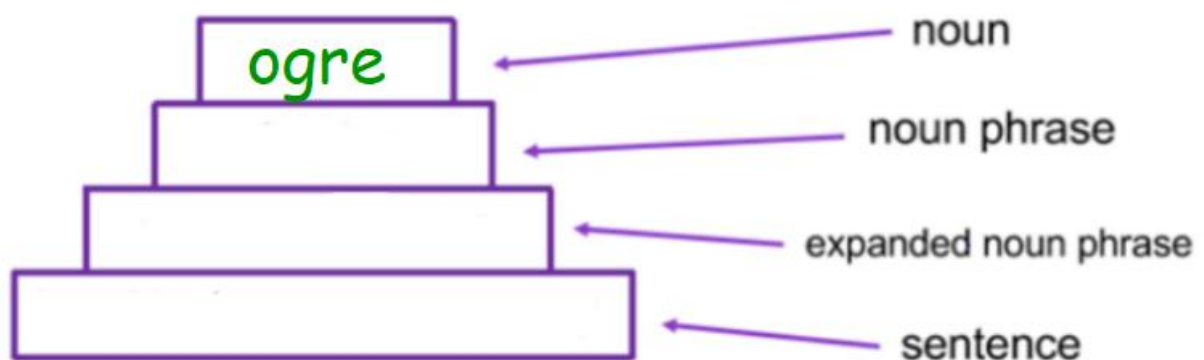
Write all of these words in a sentence making sure you spell them correctly.

Expanded noun phrases



Practice

Expanded noun phrases



Expanded noun phrases

example: donkey → noun
The donkey → noun phrase
The grey, funny donkey → expanded noun phrase
The grey funny donkey went with Shrek. → sentence

Now do the same for these words:

gingerbread man

puppet

cat

fairy god mother

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Science

Science- Wednesday 16th June

LO: To explore habitats of living things

- To explore microhabitats in the school grounds.
- To know how habitats are suited to the creatures or plants.

https://www.youtube.com/watch?v=5mXEsvrJUnU&ab_channel=HiddenVilla%27sScienceandNatureVideoSeries

[illegible]

Today we are going to the forest school to explore the different habitats and their inhabitants (who live there).

We are going to record this information.

Pleanry- Watch this video and answer these questions.

<https://www.bbc.co.uk/bitesize/clips/zf6mhyc>

What living things live in muddy habitats?

What microhabitats are the best for moss to grow?

Thursday 17th June 2021

Maths:

17.06.21 Retrieval

Here are some signs.



Write the correct sign in each box.

One is done for you.

$$3 \boxed{+} 3 = 6$$

$$3 \boxed{-} 3 = 1$$

$$3 \boxed{\times} 3 = 9$$

Write the correct + or - sign in each box.

$$58 \boxed{-} 26 = 84$$

$$43 \boxed{-} 17 = 26$$

$$33 \boxed{-} 33 = 0$$

Here are two cards.



Choose a card to make each calculation correct.

One is done for you.

$$4 \boxed{+} 1 = 5$$

$$23 \boxed{-} 1 = 22$$

$$40 \boxed{-} 1 = 39$$

$$19 \boxed{-} 1 = 20$$

Write the missing number. One is done for you.

5 → double and add 3 → 13

8 → double and add 3 → $\boxed{19}$

What will this arrow look like after a half turn?



Tick (✓) the drawing a,b,c or d which shows this.



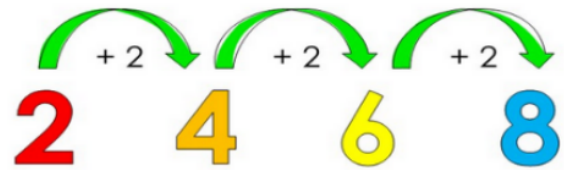
LO: To recognise number patterns.

Patterns and sequences

We often need to spot a pattern in order to predict what will happen next.

In maths, the correct name for a pattern of numbers is called a SEQUENCE.

A **number sequence** is a list of numbers that follow a **pattern**. For example...



Can you spot the **pattern**?

For any pattern it is important to try to spot what is happening before you can predict the next number.

1, 2, 4, 8, 16, ...

What comes next?

Input

When a number sequence is going **down** we have to find the **difference** between each number and then **subtract** this from the **number before**...



Here the difference between each number is **2**. To work out the next number in the sequence we **subtract 2** from **4**...

Look at what is happening from 1 TERM to the next. See if that is what is happening for every TERM.

5, 8, 12, 17, 23, ..., ...

+ 3

Starter

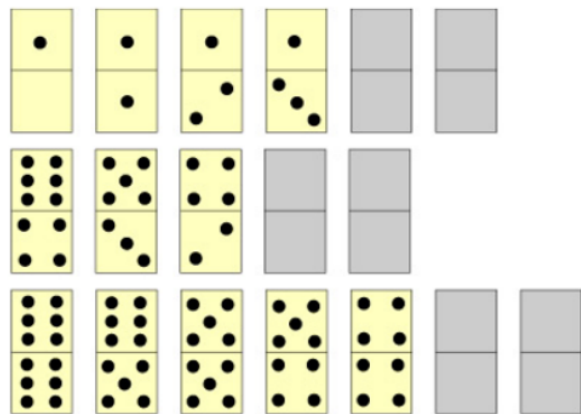
Now try these patterns:

3, 7, 11, 15, 19, ...

2, 4, 8, 16, ...

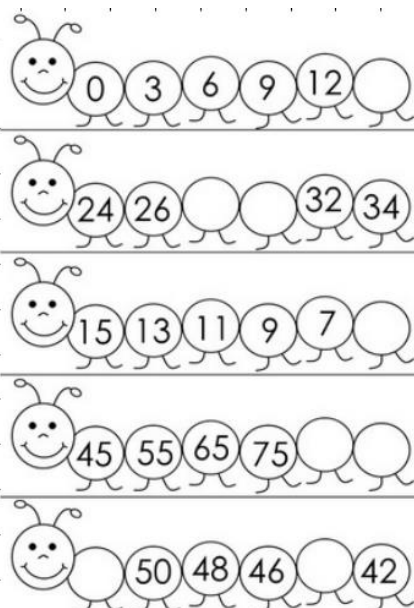
5, 10, 15, ..., 35, 40, ...

What pattern can you see in these shapes:

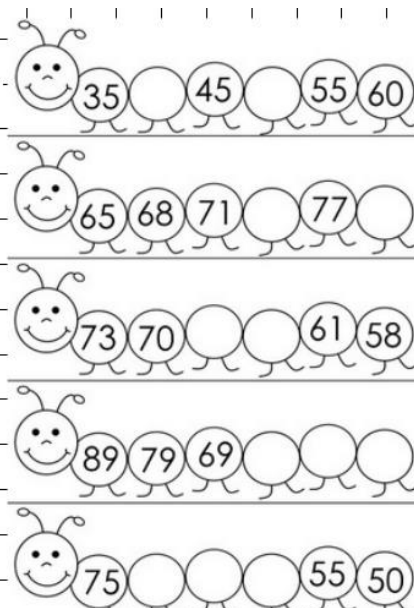


Main task

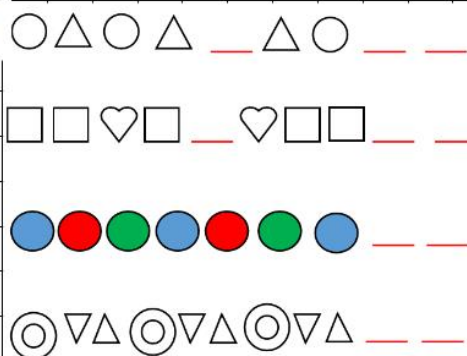
1



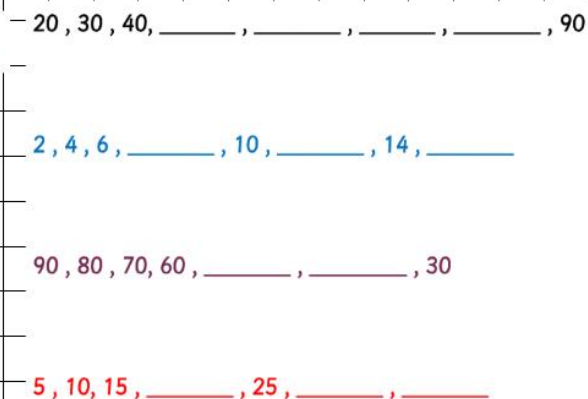
2



3



4



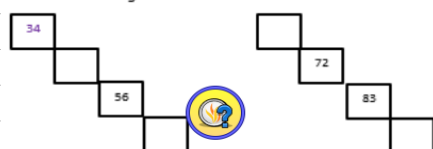
Mastery

write what the rule is
count forwards and backwards in groups, 3, 4, 5, 6s

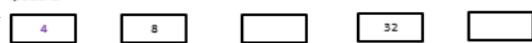
- 10, 13, (blank), 19, (blank), 25, (blank), (blank)
- 48, (blank), 40, 36, 32, (blank), (blank), (blank), 16
- 21, 26, 31, (blank), (blank), 51
- 90, 79, 68, (blank), (blank), 35, (blank)
- (blank), (blank), 18, 24, 30, (blank), 48
- 20, 27, (blank), (blank), (blank), (blank)

Challenge!

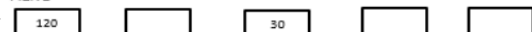
This is part of a 100 square.
Fill in the missing numbers.



Double



Halve



Write a number in each circle so that all seven numbers
are in order.

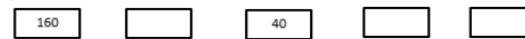


I think of a number
I double it and add 7
The answer is 23
What was my number?

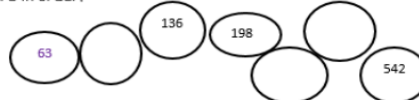
Double



Halve



Write a number in each circle so that all seven numbers
are in order.



I think of a number
I double it and add 15
The answer is 39
What was my number?

English:

Thursday 17th June 2021

Handwriting

Capital: Tt
join: ck

T

t

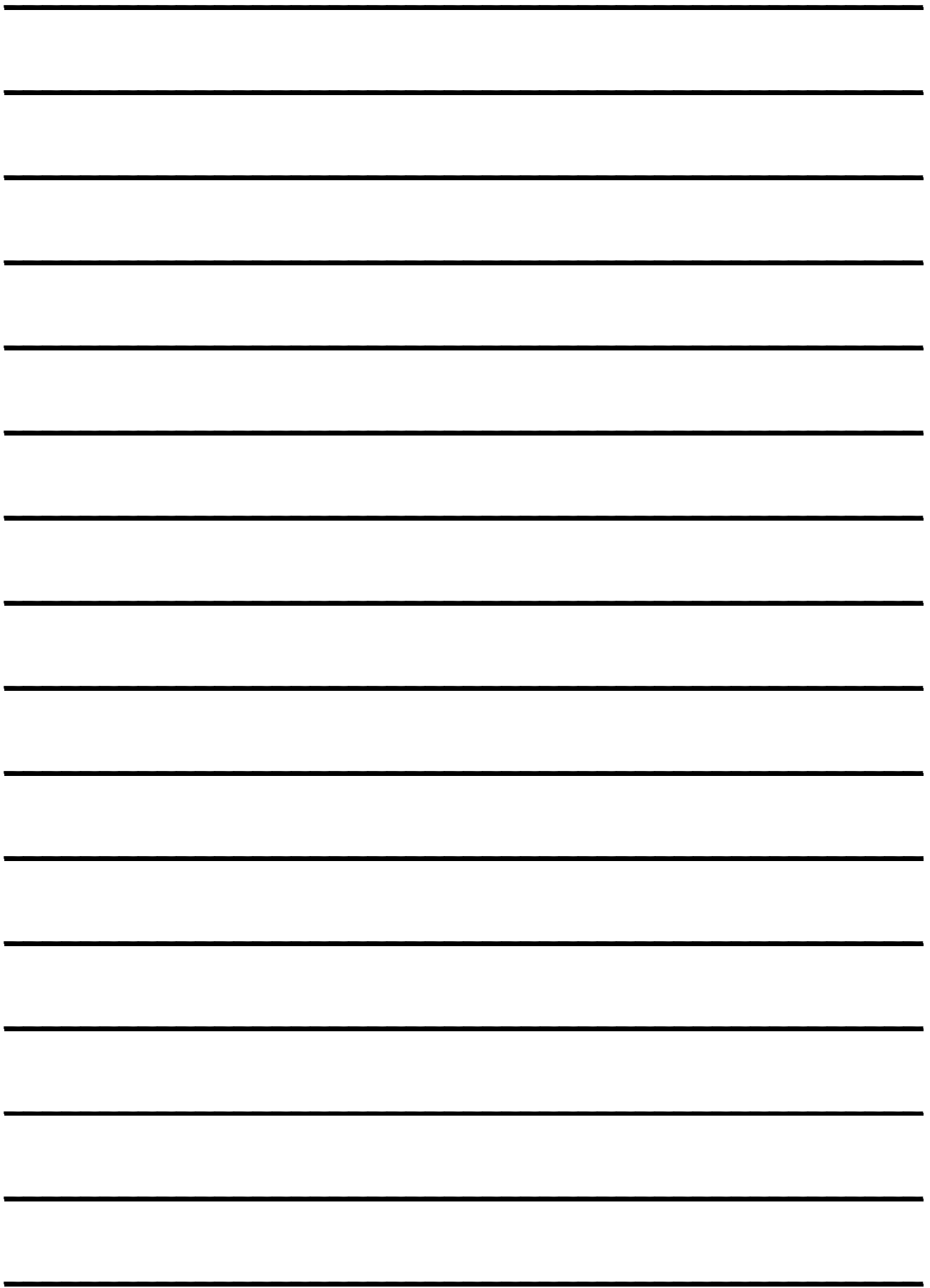
ck

cluck

Spelling and Grammar - Dictation

Fiona really loves her parents. They may just be people and not Ogres but they have set Fiona on a good path.

Now check the spelling of the three spelling from this terms list, write each words three times on a line.



Who am I?

Who is hiding
behind the
square?

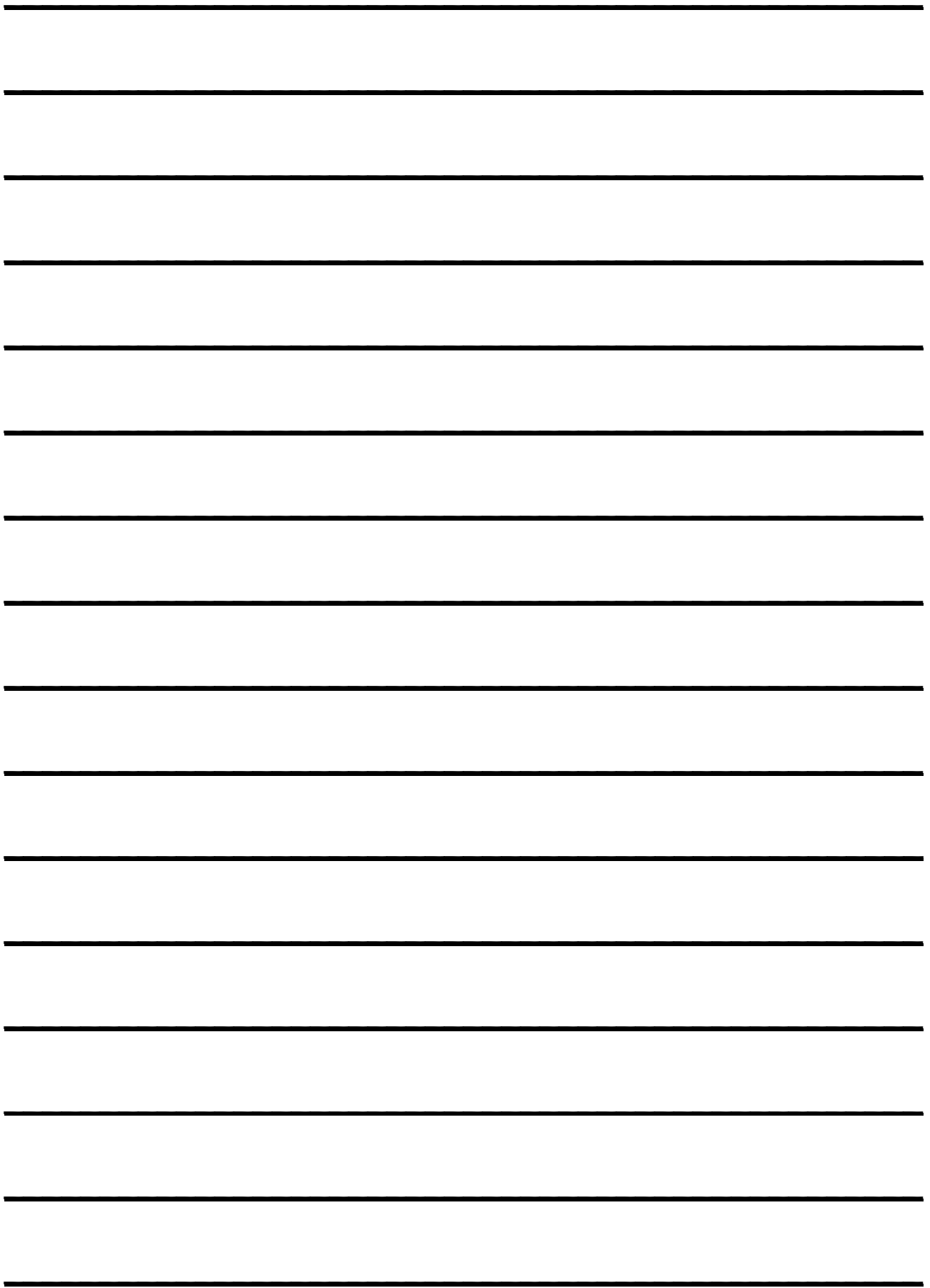
Born to an unnamed father and mother about thirty years before he rescued a princess. He lived with his parents until his 7th birthday. Although they didn't want him to go, they had to follow the "rules". He lives in a swamp in the middle of the forest by himself. At first he appears to like being by himself and enjoys scaring people, but never hurts them. He enjoys his own life at his home like taking mud baths, brushing his teeth with bug paste, and farting in his pool. Even though his background is unknown, it is assumed that most creatures like him hurt people. Although he wasn't violent he was still thought of as an evil hideous beast to some.

Who am I?

Success criteria

- Don't use the name of the character or the name of the animal
- Use expanded noun phrases
- Describe physical features
- Describe personality traits

Draw your image and fold it over. Now describe your character.



PDW

Wednesday 16th June

To understand the value of money.

- I can talk about and describe things money can be used for.
- I can discuss spending and saving.
- I can discuss the difference between what people want and need.

When you think of money
what do you think about?

Is money important?

Yes

No

How do we earn money?

Why is money important?

What do we need money for?

Should we spend all the money we earn?

Where does money come from?

Why is it important to save money?

Jobs For All

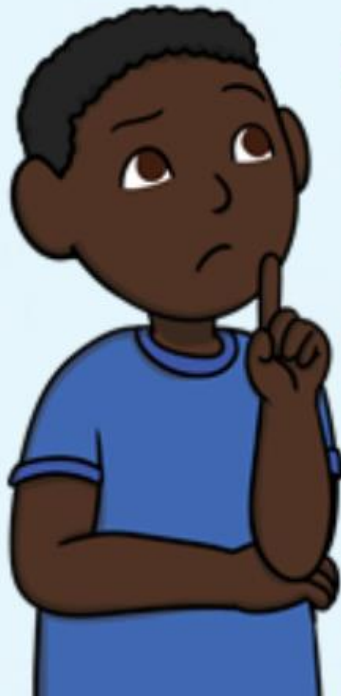


Look at these pictures. What do you think they all show?



Talk to your partner and be ready to discuss your answer.

Jobs For All



What other jobs
do you know?

Think of jobs people in your family or your friends do. Working in pairs you now have one minute to think of as many different jobs as you can!

Jobs For All



What a lot of different jobs there are!

When we are thinking about jobs and money, there are some words that will be very useful to understand:

Job - a position of employment.

Employment - if you are employed this means you have a job.

Wages - money you get paid to do your job. This is normally a set amount for a certain period of time.

Salary - the amount you earn from your job over a year.

Where Does Money Come From?



Where do people get their money from?

When people have jobs they get paid money. This will be paid to them on a certain date, sometimes each week but usually at the end of a month. The money people get for doing a job is called their wages. If they have a job, they are 'employed'.



Save Or Spend?



What choices do we have about spending money?

How do we keep track of what we spend?



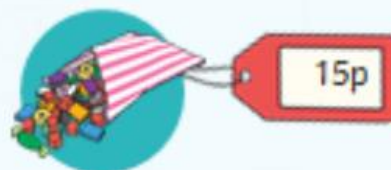
What Choices Do We Have About What We Spend?



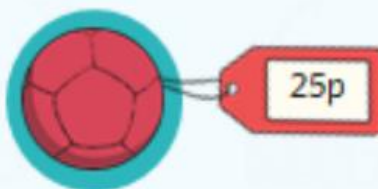
You have £2. What would you like to buy?



Why would you buy that?



What would you buy?



Can you afford it?

What Choices Do We Have About What We Spend?



You have £2. What would you like to buy?



What would you choose if you were:

Going on a long train journey? Going to play in the park? Going to your friend's house? Buying a present for your auntie's new house?

What we are doing might also influence what we spend our money on.

Can you afford what you want right away? If not, what can you do?

Why Keep Track?



What influences what we spend our money on?

How can you keep track of what you spend money on?

Why is it important to do this?



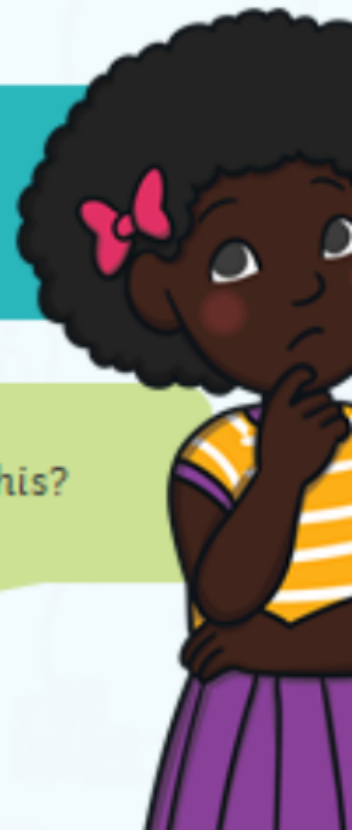
Thinking about today's learning, write one piece of advice on a sticky note to remind us to keep track of our money.

Want Or Need?





What is the difference between things we want and things we need?



Why is it important to understand this?

What Choices Do We Have About What We Spend?



When I walked home from school today, I felt cold. I need a new coat for the winter.



When I went to play at my friend's house, they had a really cool toy car. I need one like that to play with too!

Do you think both these things are 'needed'? What is the difference between what we want and what we need?

Sort It Out!



You are now going to work in small groups to sort items into two groups - those we 'want' and those we 'need'. They can be sorted however you choose, but try to make sure everyone in your group agrees with where each item is put.

want



need



Shrek



Want

Need

Fiona



Pleanry-

Write down what you have found.

What do Shrek and Fiona need to live and what do they want
is it the same?

Friday 18th June 2021

Maths:

18.06.21 Retrieval

1 Gemma asked children which fruit they like best.

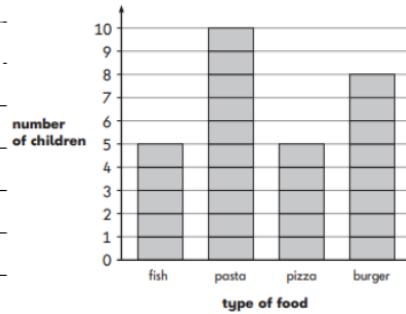
The fruit we like best		
fruit	number of children	
apples	7	
grapes	4	
bananas	6	
pears	3	

How many children did Gemma ask altogether?

children

3

This chart shows what class 2 ate for lunch today.



Fewer children ate pizza than burger.

How many fewer?

children

2

Some children make a chart of how many books they read in a week.

Key: stands for 1 book

Ben								
Kemi								
Ajay								
Sita								

Which children read **fewer than 5** books?

Circle them.

Ben

Kemi

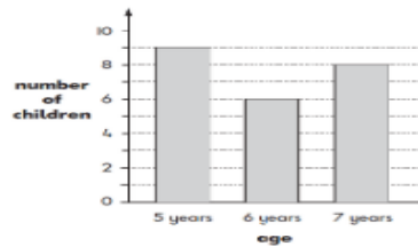
Ajay

Sita

4

Class 2 made a graph.

Ages of children in our class



How many children are 5 years old?

children

What is the **total** number of children in the class?

children

LO: To find the fractions in word problems.

(1/2, 1/4, 3/4, 1/3)

What methods can we use to for these problems?

$$\frac{1}{2} \text{ of } \boxed{8} = 4$$

$$\frac{1}{2} \text{ of } \boxed{} = 3$$

1. Andrew and Jack eat half a bag of apples

Which fraction shows the amount they ate?

1/3 2/4 1/4 3/4 1/2

2. Tick the pumpkin that shows 1/3 shaded?



4

Miss Green asked her class to put a quarter of the balls into the bag.



Zach says - I'm going to put 3 balls in the bag.

Laura says - I'm going to put 4 balls in the bag.

Henry says - I'm going to put 8 balls in the bag.

Who is correct? Can you explain the mistakes that have been made?

Starter

Remember your methods to help you.

1. If I had 8 cakes and my friend ate half, how many has she eaten?



Answer: _____

2. Two children share this money between them, how much do they get each?



Answer: _____p

3. I have 40p and I spent 30p, show me as a fraction how much money I have left.



Answer: _____

4. A cake mix weighs 100g. 25g is flour, 25g is sugar, 25g is butter and 25g is chocolate. What fraction is the chocolate?



25g



25g



25g



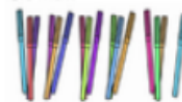
25g

Answer: _____

1. Harry lost half his marbles in a game. This is what he has left. How many did he have to begin with?



2. Tom gave half of his felt tips to his friend. How many was he left with?



3. 1/4 of the fish in my tank are orange. I have 2 orange fish. How many fish are in my tank?



4. Miss Cox cuts her pizza into quarters. She wants 3 mushrooms on each piece. How many mushrooms does she need?



Main task:

A shop has 12 bags of crisps.

It sells $\frac{1}{4}$ of the bags.

How many bags of crisps did the shop **sell**?



_____ bags

1. What is 3 quarters of 20 biscuits?



Answer: _____

2. Two children share this money between them, how much do they get each?



Answer: _____p

3. A cake mix weighs 100g. 25g is flour, 25g is sugar, 25g is butter and 25g is chocolate. What fraction is the chocolate?



25g



25g



25g



25g

Answer: _____

4. There are 12 cars in a car park. 6 cars are red, 3 are blue and 3 are green.



What fraction of cars are red? Answer: _____

What fraction of the cars are blue? Answer: _____

5. A shop sold 5 cans of cola on Tuesday morning, they had 20 cans when they opened. What fraction of cans did they sell?



Answer: _____

Mastery

1. A child collects 15 value cards in one week, 7 in another and 8 another week. He needs to collect 10 cards for every book. How many books did he earn in total?



? Answer: _____

2. Four children share this money between them, how much do they get each? Show this as a fraction as well.



Answer: _____p Fraction: _____

3. A cake mix weighs 500g. 100g is flour, 100g is sugar, 100g is butter & ____g of chocolate. How much chocolate is in the mixture? What fraction is the chocolate?



100g



100g



100g



?

Answer: _____

4. There are 12 cars in a car park. 6 cars are red, 3 are blue and 3 are green.



X 6



X 3



X 3

If 2 red cars left, what fraction of cars would remain? Answer: _____

What fraction of the cars are blue? Answer: _____

5. A shop sold 5 cans of cola on Tuesday morning, they had 20 cans when they opened. What fraction of cans did they sell?



Answer: _____

If the shop owner added 27 cans in the afternoon & 7 people wanted to buy all of them, how many would they get each?



Answer: _____

English:

Friday 18th June 2021

Handwriting

Capital: Uu
join: ack

U

u

ack

pack

Word	Look	Say	Cover	Write	Check
beautiful					
sugar					
plant					
father					
hour					
improve					
prove					
Mr/ Mrs					
parents					
people					
path					

Corrections

Success criteria: Capital letters at the start of a sentence

Capital letters for a name

Commas and full stops

shrek is a big, green, terrifying ogre who lives alone on a swamp he embarks on a journey to help the fairytale creatures that lord farquaad has banished from duloc and, at the same time, rid his home of other creatures who might fear and ridicule him while shrek carries out farquaad's order for him to bring farquaad princess fiona to marry shrek falls in love with fiona he begins as a seemingly grumpy short-tempered hermit but reveals his big heart sheds his protective layers and eventually shows himself as a real hero

a sassy, smart-mouthed talking donkey joins shrek on the run from farquaad's guards quite the chatterbox he is not deterred by shrek's looks or temper and practically forces himself into shrek's good graces easily frightened and pushy donkey is also an optimistic fellow with a lot of heart

the beautiful princess of far far Away she is under a curse that transforms her into an ogre every night when the sun sets rescued by shrek from the tower where she is imprisoned she eventually falls in love with him quirky blunt and multi-talented she is not an ordinary princess the dragon has been charged with guarding princess fiona in her isolated castle she eventually falls in love with donkey and attempts to keep him there forever imposing and flirtatious she is tired of her job as the glorified guard and baby-sitter