HILL WEST
Primary
FOUR OAKS

Home Learning Pack
Year 5;
Week Beginning 14.06.21

Home Learning Links

Oak National Academy
Oak National Academy is an online classroom and resource hub. It provides high-quality video lessons and resources to support teachers, parents and pupils.
www.thenational.academy

BBC Bitesize
With BBC Bitesize it is easy to keep learning at home. You can access regular daily lessons in English, maths and other core subjects.
https://www.bbc.co.uk/bitesize

World Book Online
World Book online have just made their fabulous collection of over 3,000 e-books and audiobooks available for free for children to access at home. They have books suitable for all ages. Click on the following link to access them.
https://worldbook.kitaboo.com/reader/worldbook/index.html?usertoken=Mjk5MzQ6MTpJUjA5MjAxNjoyOmNsaWVudDE2OTc6MTY5NzoyMjE2Mjg4OjE6MTU4NDM4MDExMzA2Mjp1cw%3D%3D

Read Works.org
Read Works offers access to 3000+ comprehension for all age groups. Just sign up for a free account to access fantastic texts.
https://www.readworks.org/

Tutortastic
An online platform with tutorials and videos for home learning.
https://www.tutortastic.co.uk/blog/homelearning

Education Quizzes
A series of short quizzes for children to complete related to the National Curriculum subjects. Just select KS1 for Reception, Year 1 & Year 2 and select KS2 for Years 3-6.
https://www.educationquizzes.com/ks1/

Top Marks
A range of activities here but especially good interactive activities for maths.
https://www.topmarks.co.uk/

Classroom Secrets
Classroom Secrets Kids is offering free access to everyone until the end of April 2020. The platform is aimed at primary aged children and covers subjects such as maths, reading, grammar and spelling. The platform is really child-friendly so that they're able to access it on their own. There are a load of games and interactive activities from phonics to SATs
https://kids.classroomsecrets.co.uk/

National Geographic
National Geographic is a great platform for learning and it's totally free. There are online games, resources and competitions, too.
https://www.natgeokids.com/uk/teacher-category/primary-resources/

Reading Eggspress
Reading Eggspress has lots of reading activities including comprehension and retrieval questions to have a go at. Your child's Username and Password should be written in his Homework Book.

https://readingeggspress.co.uk/?_ga=2.107706762.961348329.1601363904-660844018.1598947512

We have been learning about division this week, mostly looking in-depth at partitioning and we will transition into using the short method for division. Here are some great maths games to play on Laptops or iPads.
https://www.topmarks.co.uk/Search.aspx?q=division

Times Tables Rockstars
This is a great times tables game, practice all of the tables up to 12 x 12. Log- in should be in Homework book/ Reading diary.
https://ttrockstars.com/

Key Question Week 8: Is the highwayman a hero?

Key Text for Linked Learning: The Highwayman by Albert Noyes

Linked Learning: English, History

In English, the children will continue to read and explore The Highwayman. They will investigate the characters' thoughts and feelings though key words in the text and will also discuss the writer's choices when writing this poem and how important language is when reading and writing a story. Children will summarise the text by discussing the most important events and situations. They will then prepare and participate in a debate as they discuss whether the highwayman is a hero in the story. Children will finish the week by writing a book review about the poem. For punctuation and grammar, children will review the use of onomatopoeia as well as semi-colons and the use of passive voice in a text. In History, Children will research highwaymen and their role within society. They will use primary and secondary sources of evidence to determine whether the Highwayman in the poem by Albert Noyes would have existed or not.

Maths: In maths, children will consolidate their knowledge of the 24-hour clock and use this to calculate time intervals. They will then investigate timetables using the 24-hour clock. Children will be reminded that timetables appear in many different areas, so we will look at train timetables and discuss what would happen if there was a train delay and how this would affect the overall schedule. As a retrieval activity, children will revisit mental addition and subtraction.

Science: Children will explore oxidation on certain materials by conducting a series of experiments. Children will investigate whether air or water is needed to make a nail rust. Children will also explore different catalysts that can make an apple oxidate. Children will track the changes of an oxidisation reaction over the course of the week, noting differences in the nail in different scenarios. Exposed to just water, a combination of water and air and just exposed to air.

History: See above

Geography: This week, children will identify the features of each layer of the rainforest using the correct geographical vocabulary. They will learn the role each layer plays in a rainforest and the relationship rainforests have with their climates.

Computing: In computing, children will research facts about Mozart to create a fact file about him, including key information they think a reader would be interested in – focusing on an informal tone suitable for a young audience – in an attempt to persuade readers to listen to his music.

Music: In Music, children will compare and evaluate a range of compositions by Mozart (e.g. The Marriage of Figaro, Requiem, Symphony No. 40), using a range of appropriate musical vocabulary, listening carefully to the detail in his music.

Art: Children will create a collage depicting the different layers of a rainforest.

Design Technology: N/A

PDW / R.E: In PDW, children will explore the differences between community culture and gang culture

P.E: The children will develop their take-off and landing positions when performing a vertical or long jump. They will learn how to use correct long jump technique and can practise jumping as far as possible. Children will also evaluate their own as well as a partner's long jump technique and suggest improvements. Children will also use effective baton passes in relay to help improve their best running times.

MFL: N/A

Vocabulary:
Sniggering Thee Writhed Strained Trigger Strive/strove Muzzle Veins throbbed Priming

English

Handwriting:

Ship **ship** **ship** **ship** **ship** **ship** **ship**

Reading Skills

1. What is Bess thinking about?

2. Where is Bess?

3. How is Bess described in the story?

4. Find this picture in the story. Find and locate the word that is a synonym for 'weave'

5. What colour are Bess' eyes?

Background

Who were King George's men?

King George

They had tied her up to attention, with many a sniggering jest.

They had bound a musket beside her, with the muzzle beneath her breast!

'Now, keep good watch!' and they kissed her.
She heard the dead man say –

Look for me by the moonlight;
watch for me by the moonlight;
I'll come to thee by moonlight,
though hell should bar the way !

She twisted her hands behind her;
but all the knots held good!

She writhed her hands till her fingers were wet with sweat or blood!

They stretched and strained in the darkness, and the hours crawled back like years,

Till, now, on the stroke of midnight,
Cold on the stroke of midnight

One tip of her finger touched it!

The trigger at least was hers!

The tip of one finger touched it. She strove no more for the rest.

Up, she stood to attention, with the muzzle beneath her breast.

She would not risk their hearing; she would not strive again;
For the road lay bare in the moonlight; blank and bare in the moonlight;

And the blood of her veins in the moonlight, throbbed to her lover's refrain

ACCESS THE TEXT IN FULL AT THE END OF THE HOME LEARNING PACK

Vocabulary

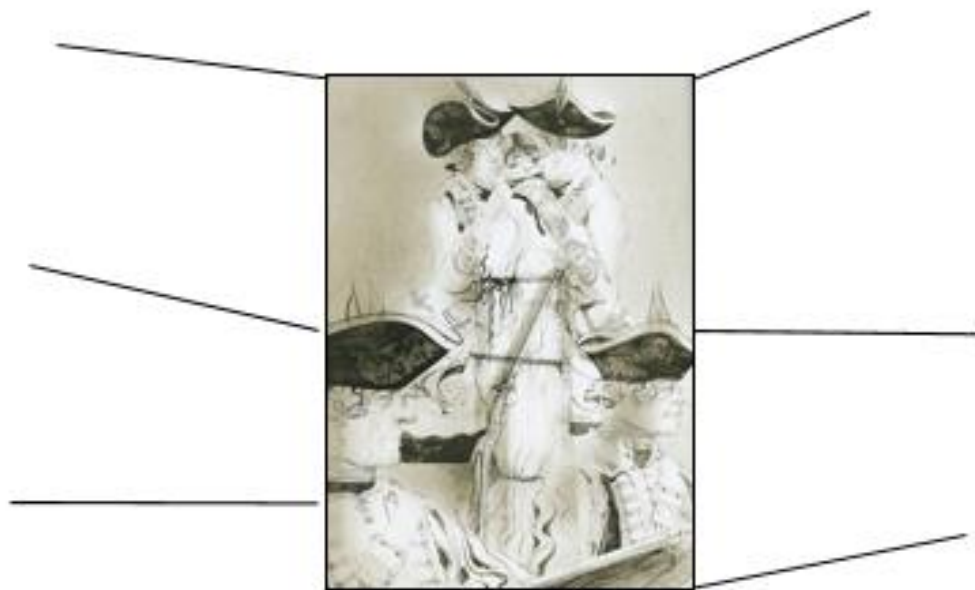Sniggering
Thee
Writhed
Strained
Trigger
Strive/strove
Muzzle
Veins
throbbed

How is Bess feeling?

Main Activity

Annotate this picture in your books. Use words and phrases from the story to support your ideas.

How is Bess feeling?

What is Bess thinking about?

Challenge: Use your annotations to create a paragraph about Bess.

PAG

LO: To examine onomatopoeia

https://www.youtube.com/watch?v=cocZya6V45I

Main Activity

Identify the onomatopoeia for each image.

Maths – LO: To calculate time intervals using the 24-hour clock

These are the opening times at Black Tower Castle.

Monday	Closed
Tuesday to Friday	11am to 6:30pm
Saturday	10am to 6pm
Sunday	10:30am to 4:30pm

How many hours is the castle open on Saturdays?

[   ] hours

1.

Which two times are correct?

03:45   02:45   09:45

21:45   14:45

2.

Can you write the correct time using the 24-Hour clock?

10 o'clock in the morning → 10:00

Quarter to 7 in the morning → (............)

Quarter past 7 in the evening → (............)

Misconception: Manfred says that you can just double the time in the morning to get the time in the evening, so 10am become 20:00pm.

Answers at the end of the Pack

Day 1: Calculate time intervals using the 24-hour clock.

This is a 24-hour digital clock. What would this time look like on a 12-hour digital clock?

1 6 : 3 0

Hours

Minutes

When is it useful to use a 24-hour digital clock rather than a 12-hour digital clock?

A school science lesson starts at 10:45 and ends at 11:35.
How long does it last?
Sketch a time number line to represent this on your whiteboard.

How many minutes until 11 o'clock? Remember that we are counting up to 60, not 100...

15 mins

35 mins

10:45   11:00   11:35

15 mins + 35 mins = 50 mins

Day 1: Calculate time intervals using the 24-hour clock.

A P.E. lesson starts at 13:30 and ends at 14:45.
How long does it last?
Sketch a time number line to represent this on your whiteboard.

Compare your timeline with your partner's.

A singing lesson starts at 11:50 and ends at 12:35.
How long does it last?
Sketch a time number line to represent this on your whiteboard.

Compare your timeline with your partner's.

Busy weekend

Simon and Lizzie are decorating two rooms.
This is how long each task takes:

Living room

Organising workspace:	20 minutes
Cleaning and preparing the walls:	55 minutes
Painting the first coat:	1 hour 32 minutes
Painting the second coat:	1 hour 47 minutes

Dining room

Organising workspace:	18 minutes
Cleaning and preparing the walls:	49 minutes
Painting the first coat:	1 hour 21 minutes
Painting the second coat:	1 hour 38 minutes

Simon and Lizzie start the living room at 9.30 am on Saturday.

1. First they organise their workspace and prepare the walls.
   What time do they take a coffee break?

2. At 11:15 am they start painting the first coat.
   What time will they finish it and have lunch?

3. They start work on the second coat at 1:58 pm.
   What time will they finish painting the living room?

Simon and Lizzie start the dining room at 10:22 am on Sunday.

4. First they organise their workspace and prepare the walls.
   What time do they take a coffee break?

5. After a half-hour break they start painting the first coat.
   What time will they finish it and have lunch?

6. Lunch takes 1 hour 7 minutes.
   What time do they start work on the second coat?

7. What time will they finish painting the living room?

8. Simon and Lizzie have a cup of tea for 10 minutes when they finish.
   Then they want to go out at 4.30 pm.
   How long will they have to get ready?

Challenge

Simon and Lizzie want to get the two jobs done in one weekend. They need to finish by 4:30 pm on Sunday. Write a timetable for when they will do each task and when they will take coffee, lunch or tea breaks.

English

LO: To summarise a text.

Handwriting

ment ment ment ment

Reading Skills

Analyse the following text.

What does it mean?

What image does this create in your mind?

How might the character be feeling?

She would not risk their
  hearing; she would not
  strive again;
For the road lay bare in
  the moonlight; blank
  and bare in the
  moonlight;

And the blood of her
  veins in the moonlight,
  throbbed to her lover's
  refrain

Tlot-tlot; tlot-tlot! Had they heard it? The horse-hoofs ringing clear;

Tlot-tlot; tlot-tlot, in the distance! Were they deaf that they did not hear?

Down the ribbon of moonlight, over the brow of the hill, The highwayman came riding, riding, riding!

The red-coats looked to their priming! She stood up, straight and still.

Tlot-tlot, in the frosty silence! Tlot-tlot in the echoing night!

Nearer he came and nearer. Her face was like a light.

Her eyes grew wide for a moment; she drew one last deep breath.

Then her finger moved in the moonlight, her musket shattered the moonlight.

Shattered her breast in the moonlight and warned him – with her death.

ACCESS THE TEXT IN FULL AT THE END OF THE HOME LEARNING PACK

Vocabulary

Hoof

Brow

Priming

shattered

Main Activity 1

Summarise the main events of the
story so far in 50 words or less.

Model – Tweet the events of the story

140 Tweet

Main Activity 2

Tweet the main events of the story so far.

What key information would you include?

Remember, you only have 140 characters to use! What does this mean?

Challenge: What word or phrase would be trending for this story?
Use the 'hashtag' symbol (#) to create a trend!

[photo icon] [location icon]   140   Tweet

PAG

LO: To use semi-colons in sentences.

https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zshfdxs

Rewrite the sentences out below, inserting semi-colons in the correct place.

1) Tom reads novels his friends read comics.

2) Our goal was to run eight miles we only ran four miles.

3) Call me tomorrow I will give you my answer then.

4) English was Anna's hardest subject additionally, she struggled with science.

5) Susan loves to swim her brother likes to dive.

6) My hair is very wet I have just washed it.

Maths – LO: To read timetables and calculate time intervals using the 24-Hour clock

Tuesday 15th June

William wants to travel to Paris by train.

He needs to arrive in Paris by **5:30 pm**.

Circle the **latest time** that William can leave London.

Leaves London	Arrives Paris
12:01	15:22
12:25	15:56
13:31	16:53
14:01	17:26
14:31	17:53
15:31	18:53
16:01	19:20

1.

3:40 PM

How long is it until 5pm?

2.

How many minutes is it until the clock show 7:30?

3.

3:40 PM

What time was it a quarter of an hour before this time?

4.

14 : 53
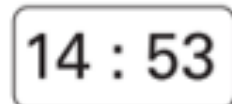
What time will the clock show in 20 minutes?

Misconception: Tiffany says that she walks to school at 20:15 each morning.

Answers at the end of the Pack

Day 2: Read timetables and calculate time intervals using the 24-hour clock.

I am going to show a time in 12-hour format. Convert it to 24-hour format, search for it on the timetable and write the corresponding place name on your whiteboard.

Hogwarts Train Timetable

Route number	71	97	53	35	61	47	67
Diagon Alley	07:45	08:45	09:00	14:15	15:00	15:50	19:35
Kings Cross	08:02	09:02	09:17	14:45	15:17	16:07	19:52
Little hinging	09:15	10:15	------	16:37	------	17:20	------
Ottery St Catchpole	12:45	13:50	------	20:21	------	20:50	------
Gretna Green	16:50	------	15:33	------	------	------	05:02
Hogwarts	20:58	------	18:25	------	23:55	------	07:36
Hogsmeade	21:07	------	18:34	------	00:04	------	07:45

Five to midnight.

2 minutes past 9 in the morning.

20 past 5 in the afternoon.

10 to 7 in the evening.

How long does the 08:45 from Diagon Alley take to reach Ottery St Catchpole?

I am going to ask you to calculate time intervals. Draw time-lines to help.

How long does the 19:52 from Kings Cross take to reach Hogsmeade?

Which is the fastest train between Kings Cross and Hogwarts?

Hogwarts Train Timetable

Route number	71	97	53	35	61	47	6
Diagon Alley	07:45	08:45	09:00	14:15	15:00	15:50	19:3
Kings Cross	08:02	09:02	09:17	14:45	15:17	16:07	19:52
Little hinging	09:15	10:15	------	16:37	------	17:20	------
Ottery St Catchpole	12:45	13:50	------	20:21	------	20:50	------
Gretna Green	16:50	------	15:33	------	------	------	05:02
Hogwarts	20:58	------	18:25	------	23:55	------	07:36
Hogsmeade	21:07	------	18:34	------	00:04	------	07:45

Hogwarts timetable
Sheet 1

Route number	71	97	53	35	61	47	67
Diagon Alley	07:45	08.45	09:00	14:15	15:00	15:50	19:35
Kings Cross	08:02	09:02	09:17	14:45	15:17	16:07	19:52
Little Whinging	09:15	10:15	-----	16:37	-----	17:20	-----
Ottery St Catchpole	12:45	13:50	-----	20:21	-----	20:50	-----
Gretna Green	18:50	-----	15:33	-----	-----	-----	05:02
Hogwarts	20:58	-----	18:25	-----	23:55	-----	07:36
Hogsmeade	21:07	-----	18:34	-----	00:04	-----	07:45

Part A
Write out Route 71 and Route 67 in 12-hour (am/pm) clock times.

Part B
Use the information in the timetable to answer these questions:

1. How long does Route 47 take from Kings Cross to Little Whinging?
2. How long does Route 71 take from Gretna Green to Hogwarts?
3. How long does Route 61 take from Hogwarts to Hogsmeade?
4. How long does Route 35 take from Little Whinging to Ottery St Catchpole?

Part C
1. Which is the fastest train from Gretna Green to Hogsmeade?
2. Which is the fastest train from Kings Cross to Ottery St Catchpole?

English

<u>Wednesday 16th June, 2021</u>

<u>LO: To investigate the writer's choice in a text.</u>

Handwriting

ness ness ness ness ness

Reading Skills

1. What is Bess thinking about during this image?

2. What sound was heard from Bess' room?

3. 'Were they deaf that they did not hear?' Why didn't the guards hear?

4. Why was the highwayman late to meet Beth?

5. What is the highwayman thinking in this image?

Vocabulary

Spurred

Curse

Rapier

He turned. He spurred to the west; he did not know who stood

Bowed, with her head o'er the musket, drenched with her own red blood!

Not till the dawn he heard it, and his face grew grey to hear
How Bess, the landlord's daughter,
The landlord's black-eyed daughter,

Had watched for her love in the moonlight, and died in the darkness there.

Back, he spurred like a madman, shouting a curse to the sky,

With the white road smoking behind him and his rapier brandished high

Blood-red were his spurs i' the golden noon; wine-red was his velvet coat;

When they shot him down on the highway,

Down like a dog on the highway,

And he lay in his blood on the highway, with a bunch of lace at his throat.

ACCESS THE TEXT IN FULL AT THE END OF THE HOME LEARNING PACK

Fact or Opinion

Fact	Opinion

1. The Highwayman was handsome

2. The moon was bright

3. The Highwayman was brave.

4. Bess loved the Highwayman.

5. Bess was beautiful

6. The ostler loved Bess.

7. The Highwayman was a talented swordsman.

8. The inn had a courtyard..

Main Activity

Is the highwayman the hero of the story?

Write 1 paragraph that answers this question.

You must include:

Words and phrases from the text

Choices that the author has made in the story (why did he kill the highwayman?)

PAG

LO: To examine figurative language in a text.

What is figurative language?

Main Activity

Write each phrase in your book and label it according to the type of figurative language it is.

The wind was a ghostly galleon tossed upon cloudy seas.

He tapped with his whip on the window,

Tlot—tlot in the frosty silence,
Tlot-tlot in the echoing night,

And the highwayman came riding -
Riding—riding -
The highwayman came riding....

Dumb as a dog he listened, and he heard the robber say—

The road was a ribbon of moonlight over the purple moor.

He whistled a tune to a window.

The wind was a torrent of darkness among the gusty trees,
The moon was a ghostly galleon tossed upon cloudy seas.

A red coat troop came marching-
marching-marching-
King George's men came marching.

Wednesday 16th June

Maths – LO: To read timetables and calculate time intervals using the 24-Hour clock

Here is the morning timetable for Chen's class this week.

Time	Mon	Tue	Wed	Thu	Fri
9:00 am–10:30 am	Maths	English	Maths	English	Maths
10:30 am–11:00 am	Break	Break	Break	Break	Break
11:00 am–12:00 pm	English	Maths	Science	Maths	English

What is the **total** number of hours for **English** on this timetable?

	hours

1.

What is 555 minutes in hours and minutes?

Hours............ Minutes...........

2.

[8:10]

If I start my journey to school at this time, how long is it until I am allowed into the classroom at 8:55am?

3.

06:55

The time is now this, I woke up three quarters of an hour ago, when did I wake up?

4.

I have hired a bike for the afternoon which must be which must be returned at 15:00pm.

The time is now 14:23pm, how long do I have before it must be returned?

Misconception: Di'Marco says that 19:00 is the same as 9-o'clock.

Answers at the end of the Pack

North Yorkshire Steam Railway runs steam trains from Pickering across the moors to Whitby on the coast.

Hikers can get off on the moors to go walking, or holiday-makers can get the train to the seaside at Whitby.

North Yorkshire Moors steam railway summer timetable

Pickering	Depart	09:00	11:00	12:00	13:00	15:00	-	16:00	-
Levisham	Depart	09:19	11:20	12:20	13:20	15:20	-	16:20	-
Newtondale	Request	-	11:29	12:29	13:29	15:29	-	16:29	-
Goathland	Depart	09:47	11:50	12:50	13:50	16:10	-	16:50	-
Grosmont	Arrive	10:00	12:03	13:03	14:03	16:23	-	17:03	-
Grosmont	Depart	10:13	-	13:13	-	-	16:38	-	-
Whitby	Arrive	10:35	-	13:35	-	-	17:00	-	-
Whitby	Depart	-	11:00	-	-	14:00	-	-	17:30
Grosmont	Arrive	-	11:22	-	-	14:22	-	-	17:50
Grosmont	Depart	10:30	11:30	-	13:30	14:30	-	16:30	18:00
Goathland	Depart	10:50	11:50	-	13:50	14:50	-	16:50	18:15
Newtondale	Request	11:03	12:03	-	14:03	15:03	-	17:03	-
Levisham	Depart	11:20	12:20	-	14:20	15:20	-	17:20	18:40
Pickering	Arrive	11:40	12:40	-	14:40	15:40	-	17:40	19:00

Write ringed times as 12-hour times.

6 hours

25 mins   30 mins

10:35   11:00   17:00   17:30
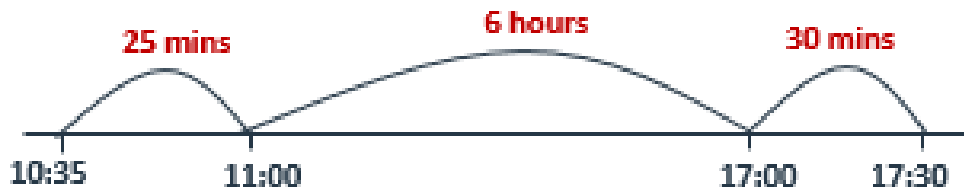
6 hours + 25 mins + 30 mins = 6 hours 55 mins

North Yorkshire Moors steam railway summer timetable

Pickering	Depart	09:00	11:00	12:00	13:00	15:00	-	16:00	-
Levisham	Depart	09:19	11:20	12:20	13:20	15:20	-	16:20	-
Newtondale	Request	-	11:29	12:29	13:29	15:29	-	16:29	-
Goathland	Depart	09:47	11:50	12:50	13:50	16:10	-	16:50	-
Grosmont	Arrive	10:00	12:03	13:03	14:03	16:23	-	17:03	-
Grosmont	Depart	10:13	-	13:13	-	-	16:38	-	-
Whitby	Arrive	10:35	-	13:35	-	-	17:00	-	-
Whitby	Depart	-	11:00	-	-	14:00	-	-	17:30
Grosmont	Arrive	-	11:22	-	-	14:22	-	-	17:50
Grosmont	Depart	10:30	11:30	-	13:30	14:30	-	16:30	18:00
Goathland	Depart	10:50	11:50	-	13:50	14:50	-	16:50	18:15
Newtondale	Request	11:03	12:03	-	14:03	15:03	-	17:03	-
Levisham	Depart	11:20	12:20	-	14:20	15:20	-	17:20	18:40
Pickering	Arrive	11:40	12:40	-	14:40	15:40	-	17:40	19:00

A group of walkers is staying in Whitby. They want to do a walk on the moors, starting at Newtondale and finishing at Grosmont. This walk should take about 4 hours. Look at the timetable and give the group some travel advice.

Chigley Line
Sheet 1

Timetables A and B are different options for a morning railway service on the Chigley Line.

	Timetable A	Timetable B
Depart from **Chigley Town**	07:15	07:05
Arrive at **Chigley Parkway**	07:19	07:09
Depart from **Chigley Parkway**	07:22	07:16
Arrive at **Trumpton**	07:57	07:53
Depart from **Trumpton**	08:00	08:00
Arrive at **Two Towns Junction**	08:09	08:09
Depart from **Two Towns Junction**	08:12	08:16
Arrive at **Camberwick Green**	08:25	08:29

1. How long does it take to travel from Chigley Parkway to Trumpton, using:
    a) Timetable A   b) Timetable B?

2. How long does it take to travel from Trumpton to Two Towns Junction, using:
    a) Timetable A   b) Timetable B?

3. How long does it take to travel from Trumpton to Camberwick Green using:
    a) Timetable A   b) Timetable B?

4. How long does it take to travel from Chigley Town to Trumpton, using:
    a) Timetable A   b) Timetable B?

5. How long does it take to travel from Chigley Parkway to Two Towns junction, using:
    a) Timetable A   b) Timetable B?

6. How long does it take to travel the whole distance from Chigley Town to Camberwick Green, using:
    a) Timetable A   b) Timetable B?

7. What is the same and what is different about the two timetables?

Challenge

Olga lives in Trumpton. She starts work at 08.30 in Camberwick Green.
She has a 4-minute walk from the station.
Which timetable would be better for her? Why?

English

LO: To discuss and debate the author's choices in a story.

Reading Skills

Why did the highwayman charge the guards?

Did he think he could win?

What would you have done?

Back, he spurred like a madman, shouting a curse to the sky,

With the white road smoking behind him and his rapier brandished high

And still of a winter's night, they say, when the wind is in the trees

The moon was a ghostly galleon tossed upon cloudy seas.

The road was a ribbon of moonlight over the purple moor,

And the highwayman came riding –
  Riding – riding –

The highwayman came riding, up to the old inn-door.

Over the cobbles he clattered and clashed in the dark inn-yard.

He tapped with his whip on the shutters, but all was locked and barred.

He whistled a tune to the window, and who should be waiting there

But the landlord's black-eyed daughter, Bess, the landlord's daughter,

Plaiting a dark red love-knot into her long dark hair.

ACCESS THE TEXT IN FULL AT THE END OF THE HOME LEARNING PACK

Hero	Villain

Debate

Is the highwayman the hero of the story?

LO: To place semi-colons in sentences.

Main Activity

It was a terrible sight: two children curled up in the corner the furniture in fragments a man leaning against the door others standing silent.

Skateboarding is enjoyed by many girls and boys they hold no fear of its dangers.

I suggest you equip yourselves with the following: a bar of dark chocolate for energy three dragonflies to carry messages a pigeon to keep a lookout from the rooftops a compass to keep us on the right track.

The lane was empty it seemed almost too quiet.

I had no idea how to proceed I was the new kid on the block.

Finally our reasons against lengthening the school day are as follows: many pupils will get tired they will not be able to attend after school clubs teachers may demand extra pay and it would affect television schedules.

Thursday 17th June

Maths – LO: To find departure times for trains when there has been a delay.

Here is part of the bus timetable from Riverdale to Mott Haven.

Riverdale	10:02	10:12	10:31	10:48
Kingsbridge	10:11	10:21	10:38	10:55
Fordham	10:28	10:38	10:54	11:11
Tremont	10:36	10:44	11:00	11:17
Mott Haven	10:53	11:01	11:17	11:34

How many minutes does it take the 10:31 bus from Riverdale to reach Mott Haven?

| | minutes |

1.

Jayan hires a bike for 45 minutes, he returns it at 15:10pm, when did he take it out?

3.

Barry leaves school at Three twenty five, he arrives home at four ten, how long was his walk?

3.

How long was the clinic open for on Tuesday?

4.

Pet Clinic	
Monday	10am to 4:30pm
Tuesday	10am to 4:30pm
Wednesday	Closed all day
Thursday	10:30am to 2:30pm
Friday	1pm to 6:30pm
Saturday	10am to 5:30pm
Sunday	Closed all day

Sophie arrives with her dog on Saturday at 9:25, how long must she wait before the clinic opens?

Misconception: Adam says that 14:50 is half past two and that there is 30 minutes to go until 3pm.

Answers at the end of the Pack

The 14:48 to Birmingham New Street is running approximately 37 minutes late as a result of sheep on the line near Worcester.

How will we calculate the new departure time?

How many minutes to the next hour?

How many minutes do we need to add?

12 mins

25 mins

14:48   15:00   15:25

So this is the time that the train is now expected to depart.

The train to Gloucester, due to depart at 18:52, is running approximately 45 minutes late as a result of signalling problems.

Calculate the new departure time.

The 13:53 to Penzance is running approximately 1 hour and 15 minutes late as a result of stormy weather conditions causing flooding.

Calculate the new departure time.

Find a time later
Sheet 1

	Departure time	Journey time	Arrival time
1	13:34	18 mins	
2	09:50	23 mins	
3	10:51	45 mins	
4	16:38	27 mins	
5	14:42	35 mins	
6	12:27	15 mins	
7	18:49	25 mins	
8	20:56	34 mins	
9	09:25	1 hour 10 mins	
10	10:17	2 hours 23 mins	
11	15:45	1 hour 35 mins	
12	18:52	1 hour 16 mins	
13	14:38	2 hours 45 mins	
14	13:27	1 hour 36 mins	
15	19:34	3 hours 52 mins	
16	22:56	6 hours 8 mins	

English

Friday 18th June, 2021

LO: To write a review of the Highwayman.

Reading Skills

Read through the following slides.

Why has the author decided to begin and end the story this way?

What's the same on each page?

What's different?

Over the cobbles he clattered and clashed in the dark inn-yard.

He tapped with his whip on the shutters, but all was locked and barred.

He whistled a tune to the window, and who should be waiting there

But the landlord's black-eyed daughter, Bess, the landlord's daughter,

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But the landlord's black-eyed daughter, Bess, the landlord's daughter,

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ACCESS THE TEXT IN FULL AT THE END OF THE HOME LEARNING PACK

The Highwayman

What did you like about the Highwayman?

What didn't you like?

If you could change one thing in the story to make it better, what would it be?

The Highwayman

By Alfred Noyes
Illustrated by Charles Keeping
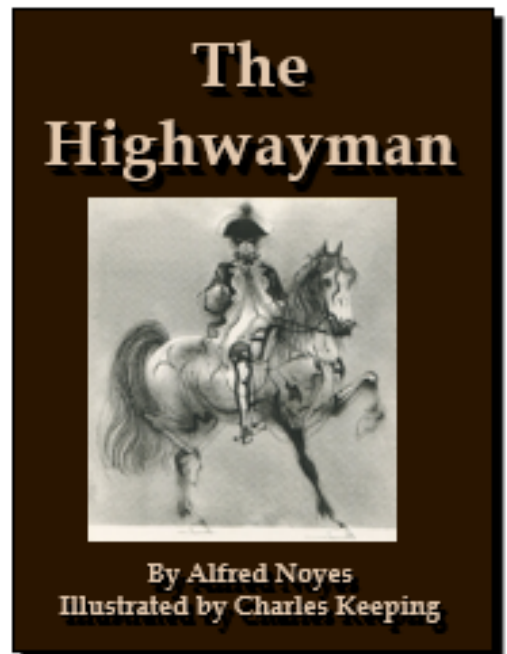
Main Activity

Write a book review for the Highwayman.

You must include the following:
• What the story is about?
• Who are the main characters?
• 3 things you liked
• 3 things you didn't like.
• Your favourite part
• Who should read this book and why.

ACCESS THE TEXT IN FULL AT THE END OF THE HOME LEARNING PACK

Need Practise?

Title... Author...

What is the book about?

....

....

....

....

....

PAG

<u>LO: To review the passive voice.</u>

<u>Passive Voice</u>

Rewrite the sentences below so that they are written in the passive voice. Remember to punctuate your answer correctly.

The chef made the meal.	Mike threw the ball.
Lennon picked up the rubbish.	The pilot pressed the red button.

Maths – LO: To use mental addition and subtraction to solve problems.

Here are the sunrise and sunset times for some days in July.

Date	Sunrise	Sunset
7th	04:53	21:18
14th	05:00	21:12
21st	05:09	21:05
28th	05:18	20:55

How many minutes earlier is the sunset on 28th July than on 7th July?

minutes

1.

$398 - 100 =$

$299 - 102 =$

2.

$35 + 53 + 17 =$

3.

$51 + 123 + 42 =$

4.

$599 - 204 =$

Misconception: Finn keeps all steps in a mental strategy in his heads, rather than making jottings. Why could this go wrong?

Maths Investigation

▲	■	■	▲	28
⬡	■	⬡	■	30
●	▲	●	●	18
●	■	●	●	20
?	30	23	22	

Can you work out the value of each shape?

▲ =

■ =

● =

⬡ =

What is the value of the question mark?

Help Slide

What information can we understand from this image?

How can we use the bottom two lines to work out the totals for circles?

Answers at the end of the Pack

Main Task: Fruity Totals

All of the fruit have a different value from 1-15, can you work out the value of each fruit?

Click here to open the programme:

https://nrich.maths.org/14167

Maths Answers:

1.

Which two times are correct?

| 03:45 | 02:45 | **(09:45)** |

(21:45) | 14:45 |

2.

Can you write the correct time using the 24-Hour clock?

10 o'clock in the morning	────→	10:00
Quarter to 7 in the morning	────→	**6: 45**
Quarter past 7 in the evening	────→	**19:15**

Misconception: Manfred says that you can just double the time in the morning to get the time in the evening, so 10am become 20:00pm. **This is untrue, you must add 12 to the AM time to get the PM time.**

1.

How long is it until 5pm?
1 hour and 20 minutes.

2.

How many minutes is it until the clock show 8:30? **45 minutes.**

3.

What time was it a quarter of an hour before this time? **3:25**

4.

14 : 53

What time will the clock show in 20 minutes? **15:13**

Misconception: Tiffany says that she walks to school at 20:15 each morning.
20:15 is late in the evening, she actually walks to school at 8:15am

1.

What is 555 minutes in hours and minutes?

Hours.....**9**.... Minutes...**15**....

2.

If I start my journey to school at this time, how long is it until I am allowed into the classroom at 8:55am? **45 minutes**

3.

06:55

The time is now this, I woke up three quarters of an hour ago, when did I wake up? **6:10am**

4.

I have hired a bike for the afternoon which must be which must be returned at 15:00pm.

The time is now 14:23pm, how long do I have before it must be returned? **37 minutes**

Misconception: **Di'Marco** says that 19:00 is the same as 9-o'clock. **Incorrect, you must add 12 hours to the AM time to get the PM time, 9am = 21:00pm.**

1.

Jayan hires a bike for 45 minutes, he returns it at 15:10pm, when did he take it out? **14:25**

3.

How long was the clinic open for on Tuesday? **6 and a half hours.**

Pet Clinic	
Monday	10am to 4:30pm
Tuesday	10am to 4:30pm
Wednesday	Closed all day
Thursday	10:30am to 2:30pm
Friday	1pm to 6:30pm
Saturday	10am to 5:30pm
Sunday	Closed all day

3.

Barry leaves school at Three twenty-five, he arrives home at four ten, how long was his walk?

45 minutes

4.

Sophie arrives with her dog on Saturday at 9:25, how long must she wait before the clinic opens? **35 minutes**

Misconception: Adam says that 14:50 is half past two and that there is 30 minutes to go until 3pm. **Adam is incorrect, there are not 100 minutes in an hour. 14:50 is 2:50 and it would be 10 mins until 3pm.**

1.

$398 - 100 = 298$

$299 - 102 = 197$

2.

$35 + 53 + 17 = 105$

3.

$51 + 123 + 42 = 216$

4.

$599 - 204 = 395$

Misconception: Finn keeps all steps in a mental strategy in his heads, rather than making jottings. Why could this go wrong? By making jottings, Finn can remember what step he is on, and this will help him to ensure all steps are followed.

Solution

- ▲ = 6
- ■ = 8
- ● = 4
- ⬡ = 7

6	8	8	6	28
7	8	7	8	30
4	6	4	4	18
4	8	4	4	20
21	30	23	22	

FULL HIGHWAYMAN TEXT

The wind was a torrent of darkness among the gusty trees,

The moon was a ghostly galleon tossed upon cloudy seas.

The road was a ribbon of moonlight over the purple moor,

And the highwayman came riding –
       Riding – riding –

The highwayman came riding, up to the old inn-door.

He'd a French cocked-hat on his forehead, a bunch of lace at his chin,

A coat of the claret velvet, and breeches of brown doe-skin.

They fitted with never a wrinkle. His boots were up to the thigh.

And he rode with a jewelled twinkle,

His pistol butts a-twinkle

His rapier hilt a-twinkle, under the jewelled sky.

Over the cobbles he clattered and clashed in the dark inn-yard.

He tapped with his whip on the shutters, but all was locked and barred.

He whistled a tune to the window, and who should be waiting there

But the landlord's black-eyed daughter, Bess, the landlord's daughter,

Plaiting a dark red love-knot into her long dark hair.

And dark in the dark old inn-yard a stable-wicket creaked

Where Tim the ostler listened. His face was white and peaked.

His eyes were hollows of madness, his hair like mouldy hay,

But he loved the landlord's daughter,

The landlord's red lipped daughter

Dumb as a dog he listened, and he heard the robber say –

'One kiss, my bonny sweetheart, I'm after a prize to-night,

But I shall be back with the yellow gold before the morning light;

Yet, if they press me sharply, and harry me through the day,

Then look for me by moonlight,

Watch for me by moonlight,

I'll come to thee by moonlight, though hell should bar the way.'

He rose upright in the stirrups. He scarce could reach her hand,

But she loosened her hair i' the casement. His face burnt like a brand

As the black cascade of perfume came tumbling over his breast;

And he kissed its waves in the moonlight,

(oh, sweet black waves in the moonlight!)

Then he tugged at his rein in the moonlight, and galloped away to the west.

He did not come in the dawning.

He did not come at noon;

And out o' the tawny sunset, before the rise o' the moon,

When the road was a gipsy's ribbon, looping the purple moor.

A red-coat troop came marching – Marching – marching

King George's men came marching, up to the old inn-door.

They said no word to the landlord. They drank his ale instead.

But they gagged his daughter, and bound her, to the foot of her narrow bed.

Two of them knelt at her casement, with muskets at their side!

There was death at every window; And hell at one dark window;

For Bess could see, through her casement, the road that he would ride.

They had tied her up to attention, with many a sniggering jest.

They had bound a musket beside her, with the nuzzle beneath her breast!

'Now, keep good watch!' and they kissed her.
She heard the dead man say –

Look for me by the moonlight;
watch for me by the moonlight;
I'll come to thee by moonlight,
though hell should bar the way !

She twisted her hands behind her; but all the knots held good!

She writhed her hands till her fingers were wet with sweat or blood!

They stretched and strained in the darkness, and the hours crawled back like years,

Till, now, on the stroke of midnight, Cold on the stroke of midnight

One tip of her finger touched it!

The trigger at least was hers!

The tip of one finger touched it. She strove no more for the rest.

Up, she stood to attention, with the muzzle beneath her breast.

She would not risk their hearing; she would not strive again;
For the road lay bare in the moonlight; blank and bare in the moonlight;

And the blood of her veins in the moonlight, throbbed to her lover's refrain

Tlot-tlot; tlot-tlot! Had they heard it? The horse-hoofs ringing clear;

Tlot-tlot; tlot-tlot, in the distance! Were they deaf that they did not hear?

Down the ribbon of moonlight, over the brow of the hill, The highwayman came riding, riding, riding!

The red-coats looked to their priming! She stood up, straight and still.

Tlot-tlot, in the frosty silence! Tlot-tlot in the echoing night!

Nearer he came and nearer. Her face was like a light.

Her eyes grew wide for a moment; she drew one last deep breath,

Then her finger moved in the moonlight, her musket shattered the moonlight.

Shattered her breast in the moonlight and warned him – with her death.

He turned. He spurred to the west; he did not know who stood

Bowed, with her head o'er the musket, drenched with her own red blood!

Not till the dawn he heard it, and his face grew grey to hear How Bess, the landlord's daughter, The landlord's black-eyed daughter,

Had watched for her love in the moonlight, and died in the darkness there.

Back, he spurred like a madman, shouting a curse to the sky,

With the white road smoking behind him and his rapier brandished high

Blood-red were his spurs i' the golden noon; wine-red was his velvet coat;

When they shot him down on the highway,

Down like a dog on the highway,

And he lay in his blood on the highway, with a bunch of lace at his throat.

And still of a winter's night, they say, when the wind is in the trees

The moon was a ghostly galleon tossed upon cloudy seas.

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