



# HILL WEST *Primary*

FOUR OAKS

## Home Learning Pack

Reception

Week Beginning 05.07.21



## **Home Learning Links**

### **Oxford Owl**

For a limited time, the Oxford reading scheme books we use to support your child's reading in school and at home are providing free access to selected books. All you need to do is click on the link below and register an email to get reading.

<https://home.oxfordowl.co.uk/books/free-ebooks/>

### **Phonics Play**

This is a great resource that we use in school to support the teaching of phonics. They have a range of games for the children to complete where they will be applying their phonic knowledge. Some of the games are free or you can subscribe for free 7 day trial which allows you full access

<https://new.phonicsplay.co.uk/>

### **Oak National Academy**

This website has been created by 40 teachers from some of the leading schools across England, backed by government grant funding. Here you can access all of our lessons. Either you can follow a set plan of lessons across a range of subjects, or you can access particular lessons in certain subjects.

<https://www.thenational.academy/online-classroom/reception#schedule>

### **Teach your monster to read**

Create a monster and take it on an adventure through a magical world. Travel to exciting places, meet fun characters, play games and win prizes as your monster learns the first steps of reading. Minigames help children to develop speed and accuracy of letter recognition. Lots of blending, segmenting and tricky words. Read for purpose with magical little books. A great way to help your children with reading at home. The website is free.

<https://www.teachyourmonstertoread.com/>

### **White rose maths**

The White Rose Maths Team has prepared a series of five maths lessons for each year group. They add five more each week for the next few weeks. Every lesson comes with a short video showing you clearly and simply how to help your child to complete the activity successfully.

<https://whiterosemaths.com/homelearning/early-years/>

### **Letters and Sounds**

Filmed phonics lessons that follow phases 2 to 5 of the Letters and Sounds programme for reception, year 1 and learning to blend. Parent guidance videos.

[https://www.youtube.com/channel/UCP\\_FbjYUP\\_UtldV2K\\_-niWw](https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw)

### **Numberblocks**

We use the Numberblocks to support our teaching of Maths Mastery. Check out the website for clips to help support your child's maths development.

<https://www.bbc.co.uk/cbeebies/shows/numberblocks>

### **World Book Online**

World Book online have just made their fabulous collection of over 3,000 e-books and audiobooks available for free for children to access at home. They have books suitable for all ages. Click on the following link to access them.

<https://worldbook.kitaboo.com/reader/worldbook/index.html?usertoken=Mjk5MzQ6MTpJUjA5MjAxNjoyO mNsaWVudDE2OTc6MTY5NzoyMjE2Mjg4OjE6MTU4NDM4MDEzMzA2Mjp1cw%3D%3D>

**Read Works.org**

Read Works offers access to 3000+ comprehension for all age groups. Just sign up for a free account to access fantastic texts.

<https://www.readworks.org/>

**Beanstalk**

Beanstalk website is packed with lots of interactive materials for children aged 1 to 6. They are offering free access to all families during the COVID-19 pandemic.

<https://beanstalk.co/>

**Education Quizzes**

A series of short quizzes for children to complete related to the National Curriculum subjects. Just select KS1 for Reception, Year 1 & Year 2 and select KS2 for Years 3-6.

<https://www.educationquizzes.com/ks1/>

**Top Marks**

A range of activities here but especially good interactive activities for maths.

<https://www.topmarks.co.uk/>

**Key Question Week 11: Can we catch the Evil Pea?****Key Text for Linked Learning: Supertato**

Oh no- a crime scene in the classroom! What has happened to the vegetables? Is it the work of the EVIL PEA!!!? The children will use their tricky word and GPC (Grapheme-Phoneme Correspondence) knowledge to read the clues from Supertato. The children will then read a letter from Supertato asking for their assistance on his quest to catch the Evil Pea. Children will use their writing skills to create a wanted poster by making phonetically plausible attempts at writing interesting adjectives to describe the Evil Pea. Applying their creative skills, the children will be working collaboratively to design, build and evaluate traps to catch the Evil Pea. They will be encouraged to use different resources such as recycled materials or construction. Children will be looking at healthy lifestyles and discussing what their bodies need. Children will be encouraged to talk about their own healthy lifestyle choices and how these can have a positive impact on their physical and mental health. In Shape, Space and Measure, they will be naming and using mathematical vocabulary such as; faces, vertices and edges to describe familiar three dimensional shapes as means of consolidation to embed this vocabulary. On Wednesday, we have lots of exciting activities planned for our whole school reading day based around the story Flotsam. This week, the children will also enjoy an Outdoor day, they will explore the Forest area within the school grounds and complete a *Nature scavenger hunt*. The children will then use these natural items to create representations of people, places or objects.

Please don't forget to send children to school wearing old clothes on Friday. Mud pies and imaginative stick campfires can be fun but very messy! (Please see ParentMail).

**PSED:**

To work collaboratively and take turns in my play.

**Communication and Language:**

To give my own explanation, showing an awareness of the listeners' need.

**Physical Development:**

To know the importance of a healthy diet.

To talk about good practices that contribute to physical and mental health.

**Literacy:**

To use adjectives in a sentence to describe a character.

To apply my GPC knowledge to help me to spell words.

To read Phase 4 tricky words in sentences.

**Mathematics:**

To solve problems involving halving and sharing.

To use mathematical language to describe three dimensional shapes.

**Understanding of the World:**

To complete a programme on the laptops.

**Expressive Arts and Design:**

To use natural items to create representations of people, objects and places.

**Key Vocabulary:**

conveyor belt

distress

rescue

depths

summoned

In phonics this week we continuing to practise how to correctly pronounce and form each phase 3 grapheme. The following link will help ensure your child is using the correct pronunciation:

<https://www.youtube.com/watch?v=vU2vWZKS7rY>

## RECEPTION

Daily lessons teaching children to read letters and begin to blend to read words

Follow the link below to access daily letters and sounds lessons...

<https://lettersandsounds.org.uk/for-home/reception>

**This week we will be continuing to recognise the Phase 4 tricky words by sight**

## Phase 4 Tricky Words

said

have

like

so

do

some

come

little

one

were

were

there



what

when



Can you have a go at reading these Phase 4 polysyllabic words? You may wish to sound button them to help.

children

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helpdesk

© www.letters-and-sounds.com

helpdesk

© www.letters-and-sounds.com

sandpit

© www.letters-and-sounds.com

windmill

© www.letters-and-sounds.com

softest

© www.letters-and-sounds.com

pondweed

© www.letters-and-sounds.com

desktop

© www.letters-and-sounds.com

desktop

© www.letters-and-sounds.com

helper

© www.letters-and-sounds.com

handstand

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melting

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Manchester

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chimpanzee

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champion

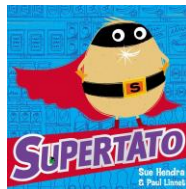
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Story of the Week



<https://www.youtube.com/watch?v=QlaMeNmTG6c>

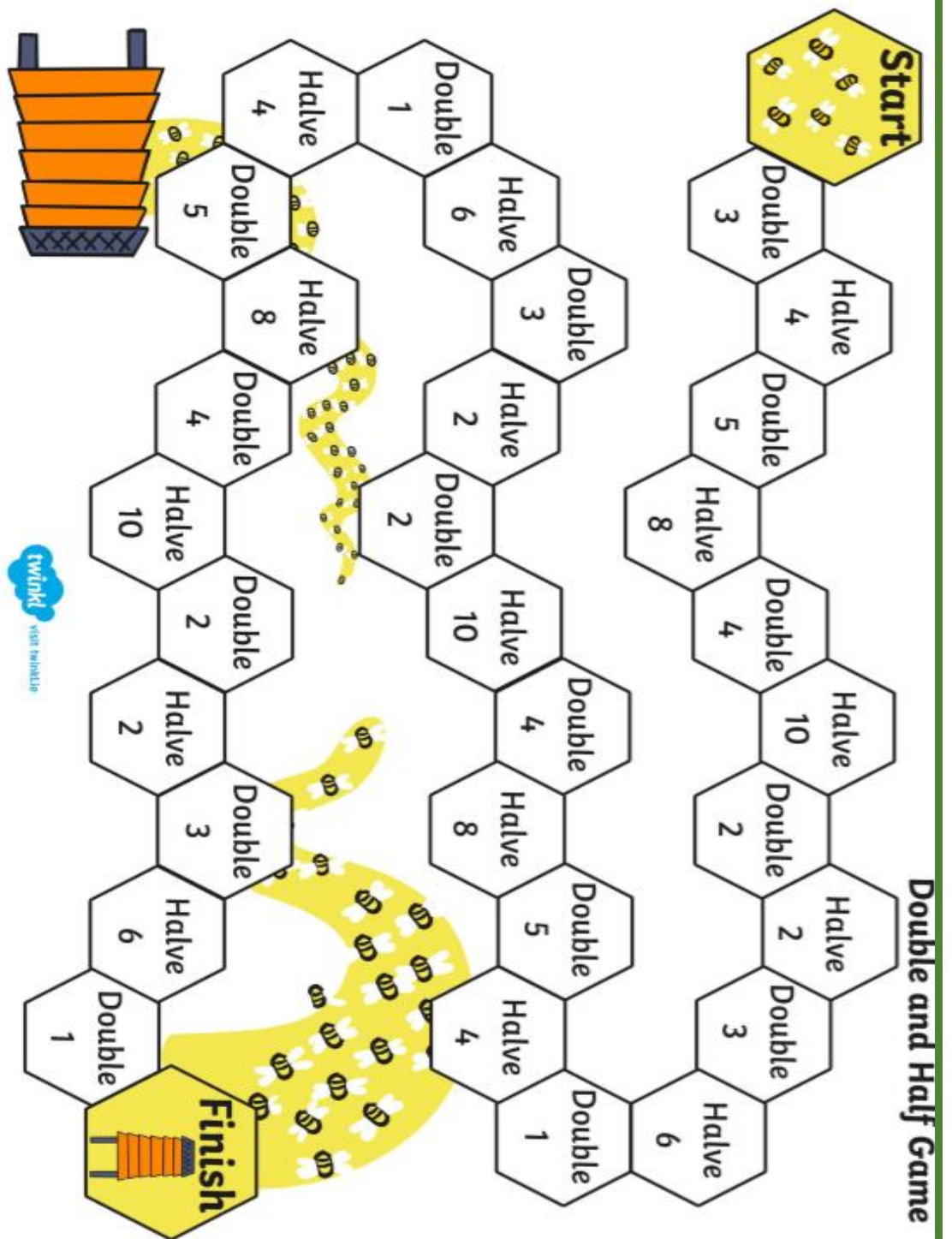




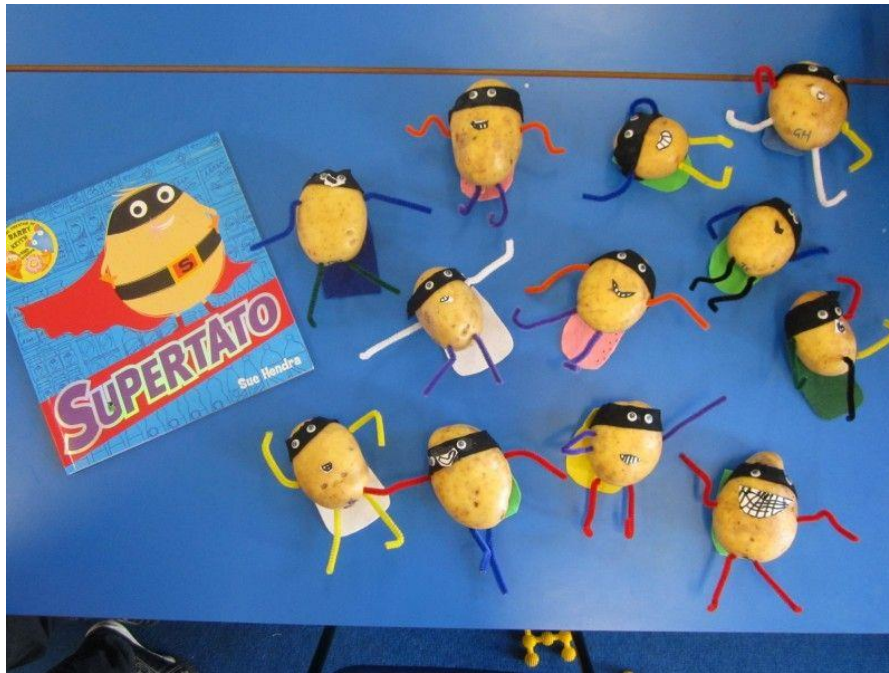
Can you make a story map of Supertato...

## My Supertato Story Map

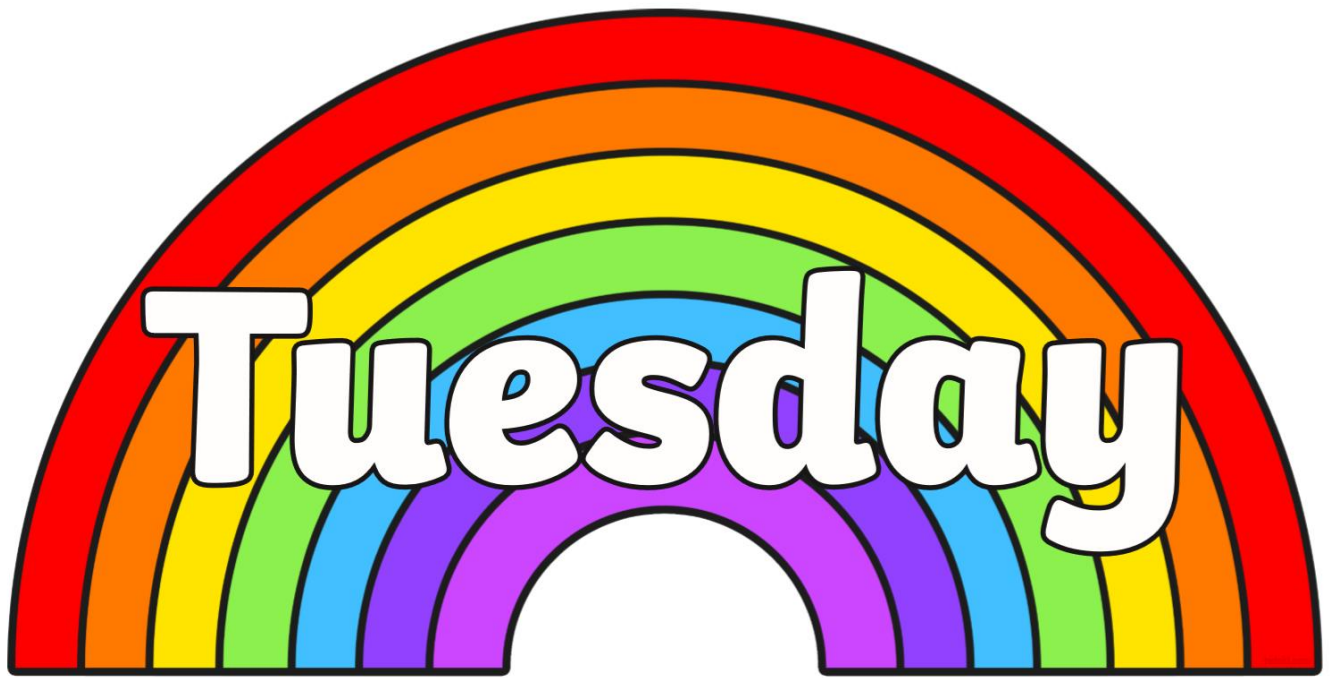




You could create a path of materials that you may need!



Or you could use a different vegetable or fruit e.g. carrot, pineapple, apple.









We are continuing our consolidation of halving and doubling today.

Watch the National Oak Academy Lesson below...

<https://classroom.thenational.academy/lessons/applying-understanding-of-doubling-and-halving-6rwp4r>

Halves and doubles are opposites of each other. If we know half of 10 is 5, then we know that the double of 5 is 10!

 $\boxed{3} + \boxed{3} = \boxed{6}$	 $\boxed{4} + \boxed{4} = \boxed{\phantom{00}}$	 $\boxed{5} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$
half of $\boxed{6} = \boxed{3}$	half of $\boxed{8} = \boxed{\phantom{00}}$	half of $\boxed{10} = \boxed{\phantom{00}}$
 $\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$	 $\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$	 $\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$
half of $\boxed{\phantom{00}} = \boxed{\phantom{00}}$	half of $\boxed{\phantom{00}} = \boxed{\phantom{00}}$	half of $\boxed{\phantom{00}} = \boxed{\phantom{00}}$



Can you help Supertato on the hunt for the Evil Pea? Complete the wanted poster below for the Evil Pea.

# WANTED



Name:

---

---

Last Seen

---

---

---



**carrot**



**potato**



**cauliflower**



**broccoli**



**sweetcorn**



**celery**

Is it a fruit or is it a vegetable?  
Have a go at sorting the  
pictures.



**cabbage**



**peas**



**pepper**



**onion**



**apple**



**banana**



**leek**



**rhubarb**



**pear**



**orange**



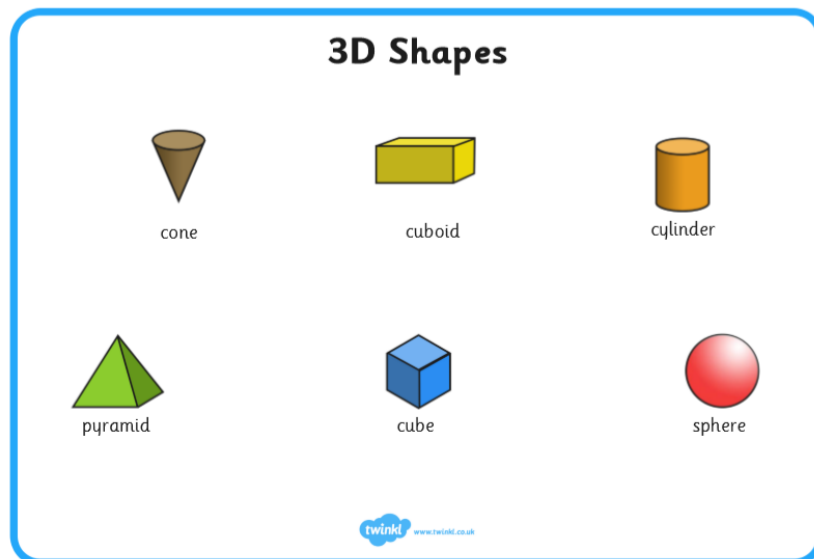
**lemon**



**kiwi**



Today we will be recapping 3D shapes. Can you name any of the 3D shapes below, or even describe their properties (e.g. how many faces?)?



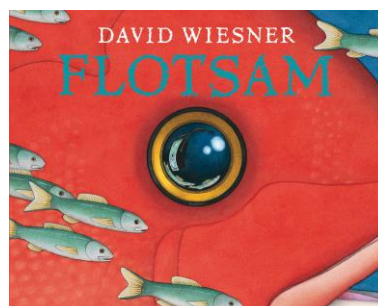
Listen to the song below to help you recap.

<https://www.bbc.co.uk/bitesize/clips/zps34wx>





IS A WORDLESS BOOK.



<https://www.youtube.com/watch?v=3MTKWnxzqvM>

Can you talk to an adult about what you think is happening in the images below?





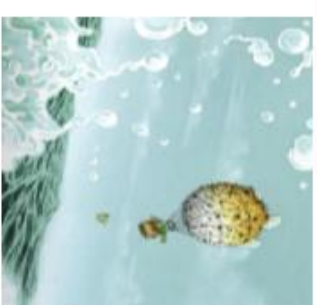
Read and match the sentences to the correct image.

There are mermaids on the squid.

'What do you think this is?' he said.

The camera is sinking to the bottom.

A pufferfish is floating in the air.






Can you recognise all of these numbers?

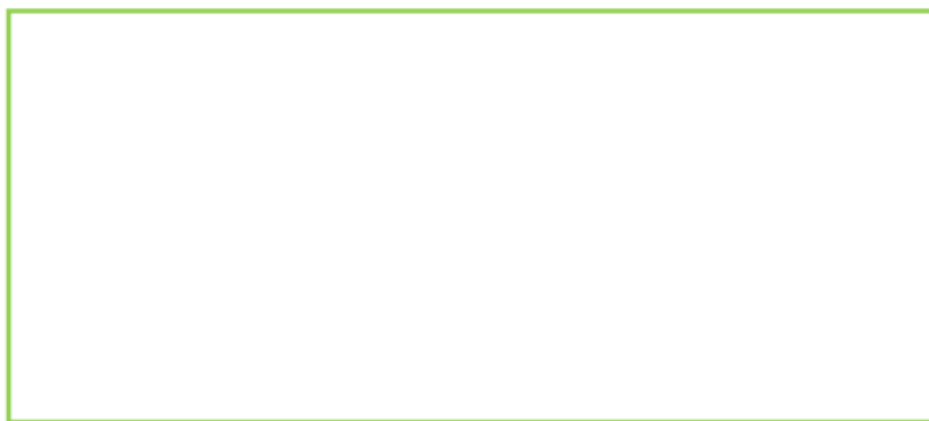
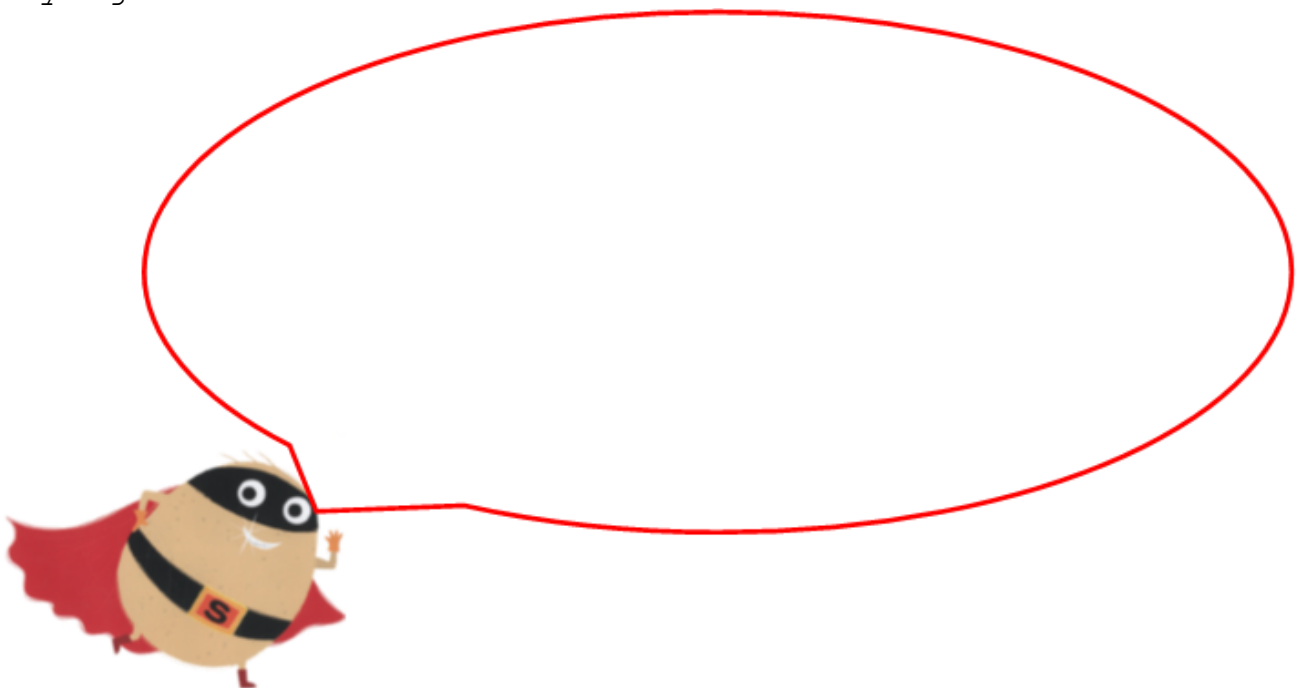


Grab some peas from the freezer and count out amounts.  
Can you match numeral to quantity?  
Can you count beyond 20 peas?





Complete the Speech Bubbles. What might the characters be saying?



Watch Dr Ranj talk about healthy foods.

<https://www.youtube.com/watch?v=JgM9bXNVV5U>

Can you make a healthy lunchbox for Riz?





of some 3D  
objects  
faces

[:text=%20Proper  
ices%2C%20a%20c](#)



**sphere**



\_\_\_\_\_ faces

\_\_\_\_\_ edges

\_\_\_\_\_ vertices

**cylinder**

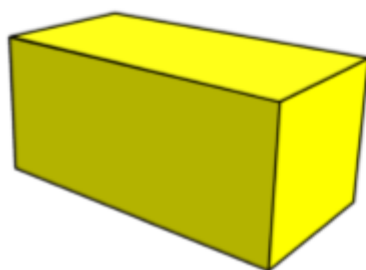


\_\_\_\_\_ faces

\_\_\_\_\_ edges

\_\_\_\_\_ vertices

**cuboid**



\_\_\_\_\_ faces

\_\_\_\_\_ edges

\_\_\_\_\_ vertices



Today we will be having a fun day outdoors exploring the wonderful natural materials!

Here are some activities that you may be able to do outdoors in your own garden...



Make an outdoor tens frames. Can you make numbers to 20? How many tens frames would you need for 16?



Follow this recipe to make a mud pie. Or even better? Can you write your own recipe?



Get creative and make your own natural paintbrushes? How many can you make? Which one is the better brush?



Forestry Commission  
England

Children's  
activity  
sheets

# Create your elf outfit

forest  
fairy  
tales



1  
Collect items from  
the forest floor to  
create an amazing  
elf outfit. Look for  
things that are small  
& delicate.

2  
Don't forget to  
find a matching pair  
of petals, leaves or  
feathers for your  
elf wings!

3  
Use double  
sided tape to stick  
the things that you  
have found onto  
your picture.

4  
If you can find a  
dandelion, buttercup  
or daisy, rub them onto  
your sheet to colour the  
elf's hair. Just like magic  
it will turn your elf's  
hair golden!

Discover magical fairy tale  
features, create your own fairy  
or elf or make a forest crown.  
Your adventure begins at:



[forestry.gov.uk/fairytales](http://forestry.gov.uk/fairytales)

