

Home Learning Pack

Year 2

Week Beginning: wb 05.05.2021



Home Learning Links

Oak National Academy

Oak National Academy is an online classroom and resource hub. It provides high-quality video lessons and resources to support teachers, parents and pupils. www.thenational.academy

BBC Bitesize

With BBC Bitesize it is easy to keep learning at home. You can access regular daily lessons in English, maths and other core subjects.

https://www.bbc.co.uk/bitesize

Phonics English Hubs

Online phonics lessons for the Letters and Sounds phonics programme.

https://www.wandleenglishhub.org.uk/lettersandsounds

World Book Online

World Book online have just made their fabulous collection of over 3,000 e-books and audiobooks available for free for children to access at home. They have books suitable for all ages. Click on the following link to access them.

https://worldbook.kitaboo.com/reader/worldbook/index.html?usertoken=Mjk5MzQ6MTpJUjA5MjAxNjoyOmNsaWVudDE2OTc6MTY5NzoyMjE2Mjg4OjE6MTU4NDM4MDExMzA2Mjp1cw%3D%3D

Read Works.org

Read Works offers access to 3000+ comprehension for all age groups. Just sign up for a free account to access fantastic texts.

https://www.readworks.org/

Beanstalk

Beanstalk website is packed with lots of interactive materials for children aged 1 to 6. They are offering free access to all families during the COVID-19 pandemic. https://beanstalk.co/

Tutortastic

An online platform with tutorials and videos for home learning. https://www.tutortastic.co.uk/blog/homelearning

Education Quizzes

A series of short quizzes for children to complete related to the National Curriculum subjects. Just select KS1 for Reception, Year 1 & Year 2 and select KS2 for Years 3-6. https://www.educationquizzes.com/ks1/

Top Marks

A range of activities here but especially good interactive activities for maths. https://www.topmarks.co.uk/

Classroom Secrets

Classroom Secrets Kids is offering free access to everyone until the end of April 2020. The platform is aimed at primary aged children and covers subjects such as maths, reading, grammar and spelling. The platform is really child-friendly so that they're able to access it on their own. There are a load of games and interactive activities from phonics to SATs https://kids.classroomsecrets.co.uk/

National Geographic

National Geographic is a great platform for learning and it's totally free. There are online games, resources and competitions, too.

https://www.natgeokids.com/uk/teacher-category/primary-resources/

Reading Eggs

Key Question Week 11: How many different mini beasts can you find? (4 day)

Key Text for Linked Learning: Encyclopedias and fact books about insects and micro habitats

Linked Learning: English, Science and Music

This week in Science the children will develop their understanding that all energy originates from the sun. They will begin to understand that the energy of the sun is transferred form one living thing to another through a food chain and that this is called 'transfer of energy'. They will interpret the transfer of energy in a food chain through a dance, using masks and torches. Continuing from last week's music lessons, children will practice following and interpreting different types of music, they will use their dance in Science and perform this to music. Children will then produce their own musical scores for the piece of music they created last week. In English, children will be using all of the information they have learned about plants and seeds last half term to plan and write their own non-chronological report. Children will incorporate all of the features appropriate to this style of writing such as the use of headings and sub-headings, paragraphs, descriptive and factual language and technical vocabulary. On Tuesday, there will be a whole school focus on the text Flotsam. The children will be using a range of reading skills to infer, predict, create storyboards and reflect on background knowledge in relation to the text. In addition, the children will be deconstructing vocabulary related to the

Maths: The children will revist telling the time to the nearest five minutes from their work last week. They will match times between analogue and digital clocks. Children will participate in-depth problem solving investigation to create analogue and digital equivalents.

Science: See above

History: This week, children will develop their understanding of what a primary source is.

Geography: Children will be creating a 3D aerial map using everyday objects based on an aerial photograph.

They will capture their 3D maps digitally and create their own symbols to accompany it.

Computing: This week the children will be continuing to use Lego WeDo to design their own character based on what they have learned about them so far.

Music: Children will continue to work on their singing skills using the Charanga scheme. They will be return to the song, "Hands, Feet, Heart" so that they can develop these skills further.

Art: The children will be creating their model of a gargoyle in clay. They may experiment with joining by using slip as a glue and crosshatching techniques to create a strong join.

Design Technology: This week the children will develop their understanding of how levers work by creating their own levers to lift a heavy weight with a smaller force.

PDW / R.E: This week the children will explain why it is important to care for others, animals and the environment – linking to the garden allotment that they created in science.

P.E: In athletics, children will continue to practice obstacle races and they will focus on how to complete the course using appropriate skills, such as, quick footwork, jumping and landing on two feet.

Vocabulary

Crustacean, discover, portrait, shrouded, mystery, aquatic, decade, flotsam, launch, investigate

Here is a list of the Year 2 spellings, which the children are expected to learn off by heart by the end of Year 2. They are stuck into the homework books but just in case you need a new copy.

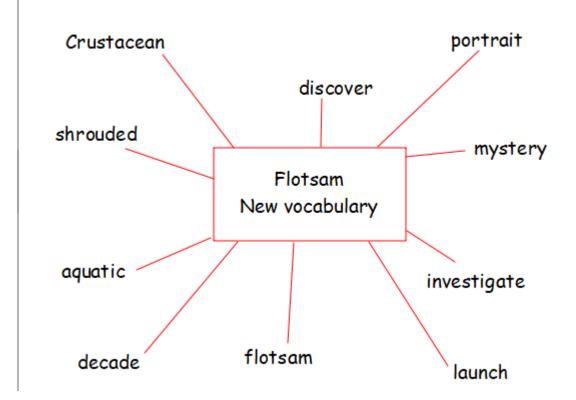
Y2 Half Term 1	Y2 Half Term 2	Y2 Half Term 3	Y2 Half Term 4	Y2 Half Term 5	Y2 Half Term 6
after	again	any	bath	because	beautiful
behind	both	break	busy	child	sugar
class	Christmas	climb	clothes	children	plant
door	cold	even	every	eye	father
find	gold	grass	everybody	money	hour
floor	hold	great	half	most	improve
kind	old	many	move	only	prove
mind	told	pass	should	fast	Mr/ Mrs
poor	water	steak	could	past	parents
sure	whole	wild	would	last	people
more	while	who	good	pretty	path

Monday 5th July 2021 Inset day!

<u>Tuesday 6th July 2021</u> <u>Reading focus day - Flotsam</u>

Vocabulary:

L.O. To investigate new vocabulary



Deconstructing new vocabulary

Picture:	Syllables:	Synonyms:
	^{Word:} flotsam	Opposite:
Meaning:		
Put it in a sentence: Remember ABC (9 •	

Let's read the blurb from our magical seaside story.

While collecting <u>flotsam</u> - anything floating that has been washed <u>ashore</u> - a young boy <u>stumbles</u> across a <u>barnacle-encrusted</u> underwater camera, with its own <u>secrets</u> to share...and keep.

I will explain the meaning of each underlined word.

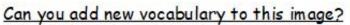
These are photographs of Flotsam. How does this make you feel?





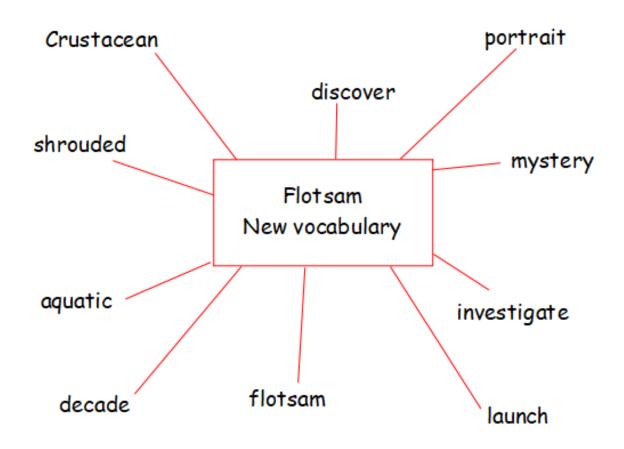
Who is responsible? Is this the







Let me recap the meaning of these words for you!



Let's play some games with these words!

Crustacean	discover	flotsam	investigate	decade
shrouded	portrait	mystery	launch	aquatic

<u>1st game Lie, Lie, True</u>

Shrouded means worried or scared.

Shrouded means to conceal or hide.

Shrouded means shouting too loud!

Which definition is the truth?

Let's play some games with these words!

Crustacean	discover	flotsam	investigate	decade
shrouded	portrait	mystery	launch	aquatic

1st game Lie, Lie, True

Decade means means when you eat 10 things. EG "I ate a decade of cakes!"

Decade means 2 years ago.

Decade means 10 years ago.

Which definition is the truth?

Let's play some games with these words!

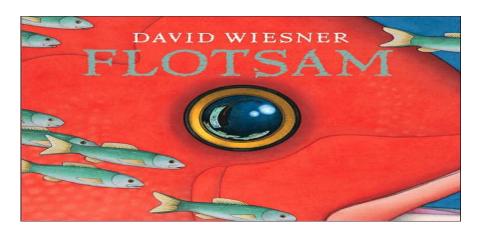
Crustacean	discover	flotsam	investigate	decade
shrouded	portrait	mystery	launch	aquatic

<u> 2nd game - Charades</u>

Pick a word and act it out. You can not speak or make any sounds whilst you are acting.

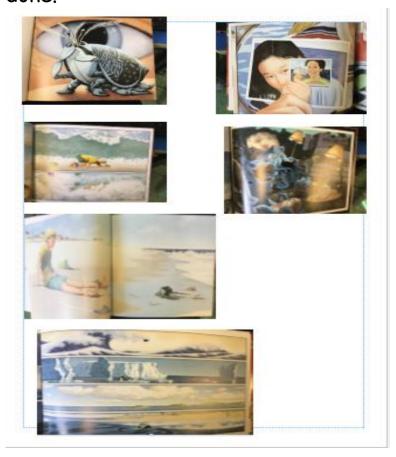
Prediction.

Using the front cover of the book can you make a prediction on, what you think the text is about? Remember to give a reason for your prediction.



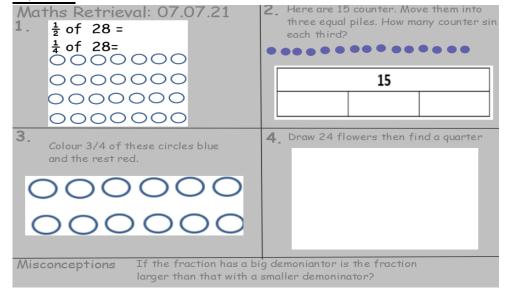
<u>Inference</u>

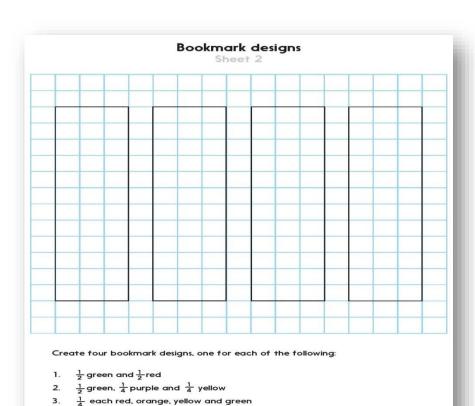
Use the pictures to make inferences on what is being said and done.



Wednesday 7th July 2021

Maths





 $\frac{3}{4}$ blue and $\frac{1}{4}$ brown

How many squares are of each colour?

English
<u>Handwriting</u>
wl
vl
<u>GPS</u>
<u>Subordinating conjunctions</u> complete the sentences using when,if,
because,that
The beetle will survive
John told the teacher
The moth might die
The caterpiller changes into a butterfly The bird had a drink
The ants live in a colony
The tooth fairy took the tooth

Use these templates to create your own flags that have $\frac{1}{2}$ s or $\frac{1}{4}$ s shaded different colours.

Subordinating conjunctions

complete the sentences using when,if because,that

The beetle will survive

John told the teacher

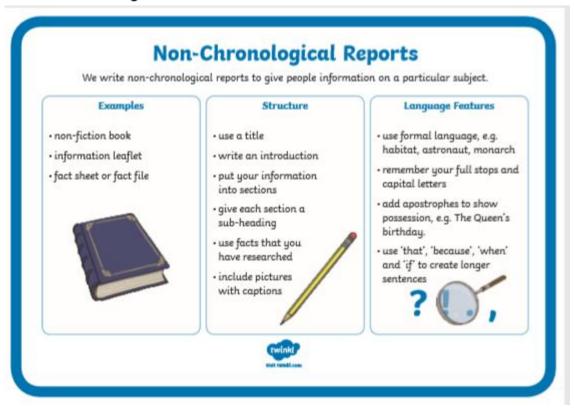
The moth might die

The caterpiller changes into a butterfly

The bird had a drink

The ants live in a colony

The tooth fairy took the tooth



Scientific Vocabulary
Paragraphs Fact box
Questions Heading
Glossary Diagram
Introduction
Sub-heading facts

Features of a non-fiction text

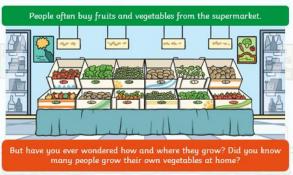


<u>History</u>

Science:

Where does our food come from?

How and Where Do Fruits and Vegetables Grow?



How Do Potatoes Grow?



The leaves grow above the ground. Many potatoes grow from each plant. If you don't have a garden you

How Do Carrots Grow?



How Does Broccoli Grow?



Broccoli grows above the ground. The main part of the plant that we eat is the flower. Broccoli is an easy vegetable to grow yourself.

How Do Brussels Sprouts Grow?



How Does Fruit Grow?

Strawberries grow on small plants, just above the ground. They need warm weather to grow. Most people grow them in the





Apples grow on trees. They grow best in places with cold winters and warm summers.

Growing food in your garden

Lots of people choose to grow their own food in their gardens. They do this for many different reasons. Can you think of any reasons why people may want to grow their own food?

If you do not have a garden you can still grow your own food. Many foods can be grown in small pots or hanging baskets and even on your balcony or window sill.

If your community has an allotment you can even grow your own food there.

What is an allotment?
Have you ever seen
one?
Have you ever visited
one?





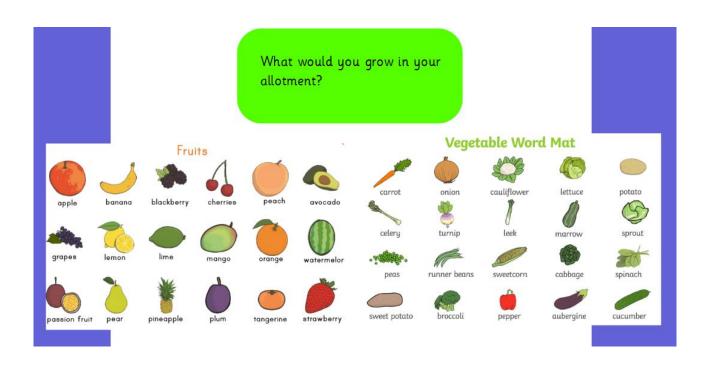


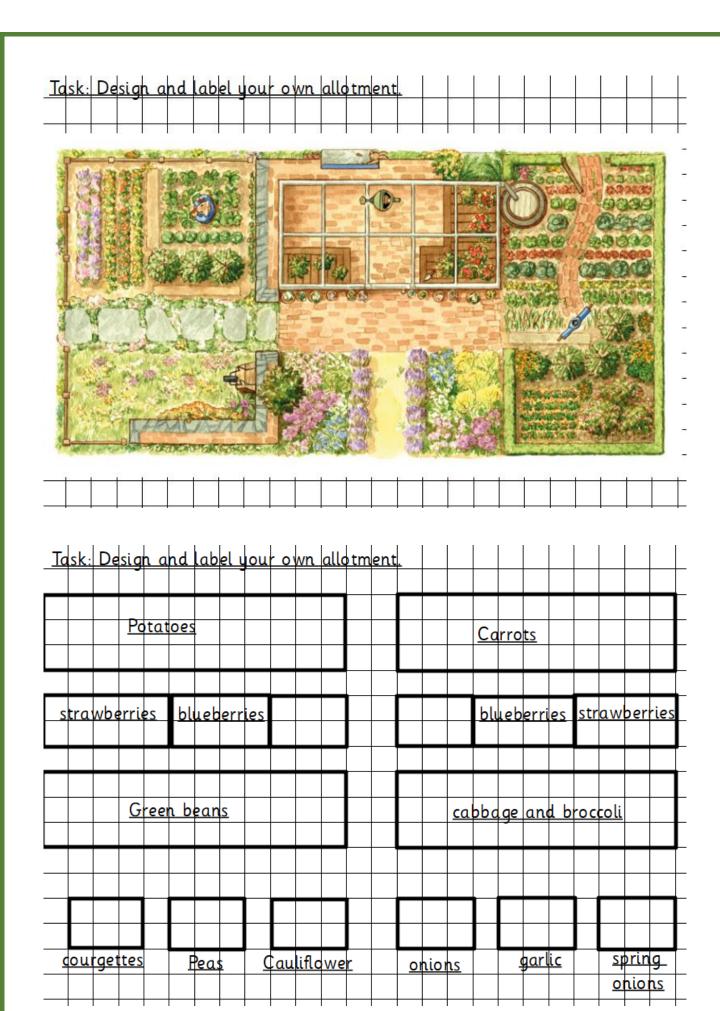


An allotment is an area of rented land which can be used to grow fruit, vegetables and flowers. Some allotments even allow you to keep chickens, bees or rabbits. Most allotments are approximately 250 square metres which is about the size of a tennis court. This is thought to be enough land to provide food for a family.

One of the main reasons that people choose to keep an allotment is so that they can have a steady supply of home grown fruit and vegetables. Not only do they save money but they also eat a more healthy, balanced diet. Working on an allotment reduces stress levels and increases activity levels. Being out in the fresh air is good for mental and physical health.

Community allotments are gardens owned by a community and everyone lends a hand to keep it growing healthily. They then share out the food they grow or make healthy meals that are then shared. They help people to feel less isolated and can reduce lonliness. In big cities, they also help people to feel more connection to nature. They will see bees, butterflies and other insects that wouldn't normally visit an urban area.

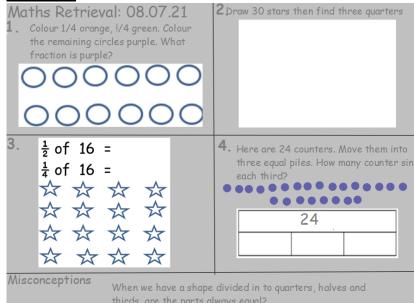


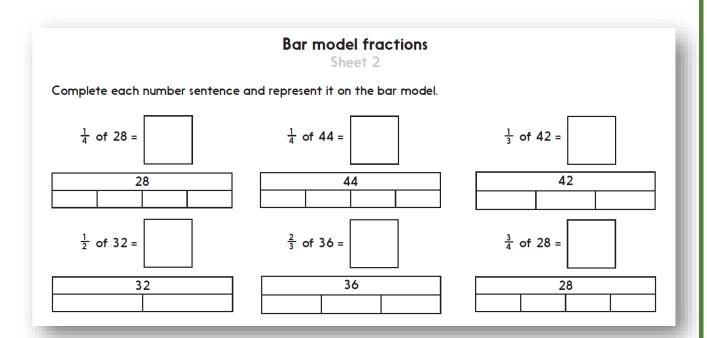


Ta	sk:	De	sia	ı a	nd	lab	el ı	ou	r 01	wn	allo	tm	ent						
			•																

Thursday 8th July 2021

Maths:





Challenge Create 3 more of your own.	

What is $^1/_3$ of 30? Use this answer to find $^1/_3$ of 60.

Complete each sentence using the bar models to help.

$$^{3}/_{4}$$
 of 24 =

$$^{2}/_{3}$$
 of 18 =

$$^{3}/_{4}$$
 of 44 =

English:

<u>Handwriting</u>		
_		
Zz		
of		
off GPS		
GPS		



Co-ordinating conjunction (and, or, but) Thousands of ants share a nest Dragonflies spot insects from farv away Spiders spin webs with long, strong strands A baby snail looks like a tiny snail Soldier termites guard the nest

Glossary and Index

Glossary and Index are two words that are often confused due to the appearing similarity between their meanings. Actually, they are two different words that convey two different meanings. A glossary is a list of words or a word list. On the other hand, an index refers to alphabetical listing of important words. This is the main difference between the two words

https://www.youtube.com/watch?v=UMxNJiANqJU

Who is David Annenborough?

He is going to give us facts about ants. I want you to record a fact on your post it. We will share these at the end of the clip.



https://www.youtube.com/watch?v=Er-OnJCn1gg

Fiction Non fiction | Solution | Non fiction | Non fictio

sort the sentences

Music

LO- to listen and respond

Mbube / The Lion Sleeps Tonight sung by The Soweto Gospel Choir





https://gospelkey.com/download-sowetogospel-choir-the-lion-sleeps-tonight-mp3video-lyrics/

- Do you like the song?
- What can you hear?
- · What is the style of this music?
- How is the song put together?

EE EE EE EE EE EE EE EE EE
Umm Umm a way....
EE EE EE EE EE EE EE EE
Umm Umm a way....
Wee-ooh wim-o-weh. Wee-ooh wim-o-weh.

Wim-o-weh o-wim-o-weh
o-wim-o-weh o-wim-o-weh
O-wim-o-weh o-wim-o-weh o-wim-weh.
Wim-o-weh o-wim-o-weh
o-wim-o-weh

O-wim-o-weh o-wim-o-weh o-wim-weh.

In the jungle, the mighty jungle, the lion sleeps tonight. In the jungle, the quiet jungle, the lion sleeps tonight.

Wim-o-weh o-wim-o-weh
o-wim-o-weh o-wim-o-weh
O-wim-o-weh o-wim-o-weh o-wim-o-weh
o-wim-o-weh o-wim-o-weh
O-wim-o-weh o-wim-o-weh o-wim-o-weh

Near the village, the peaceful village, the lion sleeps tonight. Near the village, the quiet village, the lion sleeps tonight.

Wim-o-weh o-wim-o-weh
o-wim-o-weh o-wim-o-weh
O-wim-o-weh o-wim-o-weh o-wim-weh.
Wim-o-weh o-wim-o-weh
o-wim-o-weh o-wim-o-weh
O-wim-o-weh o-wim-o-weh o-wim-weh.

Hush, my darling, don't fear, my darling, the lion sleeps tonight. Hush, my darling, don't fear, my darling, the lion sleeps tonight.

Whuh whuh whuh wim-o-weh.

Wee-ooh wim-o-weh wee-ooh Wim-o-weh wee-ooh wim-o-weh Wim-o-weh we

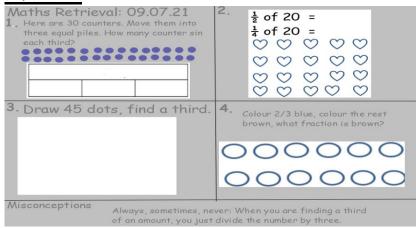
Compare the songs you have learnt over the last two weeks. Decide which one you prefer and why?

Computing

Using the Scratch programme on an ipad your challenge today is to create an algorythm to make your character move. Following on from last weeks lesson, you will quickly create your own version of a character from Shrek, then make it move. Your algorythm must have a repeated movement and a traveling sequence.

Friday 9th July 2021

Maths:



Missing numbers

Sheet 2

Fill in the missing numbers or fractions.

1.
$$\frac{1}{2}$$
 of 10 =

2.
$$\frac{1}{4}$$
 of 12 =

10.
$$\frac{3}{4}$$
 of 20 =

3.
$$\frac{1}{3}$$
 of 15 =

11.
$$\frac{2}{3}$$
 of 9 =

4.
$$\frac{1}{2}$$
 of = 8

12.
$$\frac{3}{4}$$
 of = 12

5.
$$\frac{1}{4}$$
 of = 6

13.
$$\frac{2}{3}$$
 of = 10

6.
$$\frac{1}{3}$$
 of = 7

Problem solving and reasoning questions

Find $\frac{1}{2}$ of each amount.

- £24
- £44
- £60

Now find $^{1}/_{4}$ of each amount.

Jeff is reading a book.

He reads 9 pages.

He has 3 pages left to read.

What fraction of the book does he have left to read?



Mr Drake needs 20 metres of ribbon.

Red ribbon costs £5 per metre.



Green ribbon costs £2 per metre.



He buys 12 metres of red ribbon.

The rest is green.

How much does he spend in total?

English

Spelling - ar after w

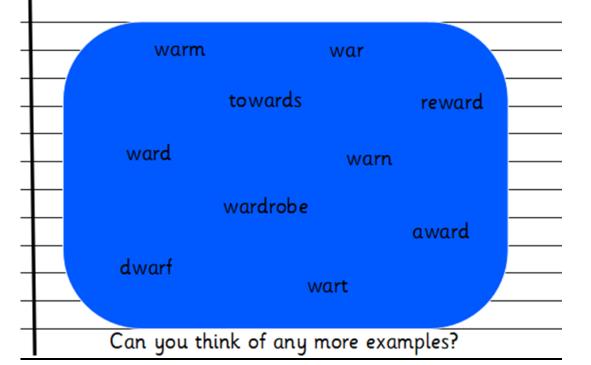
Today we are focusing on an alternative phoneme in our spelling lesson.

The alternative phoneme is the ar sound when it appears in a word after a w.

When we see this digraph we automatically think of the ar phoneme. As in car, far, start, dart, apart.

Today however our alternative phoneme ar makes this sound...or!

<u>Discuss the words below. Can you spot the</u> <u>alternative phoneme?</u>

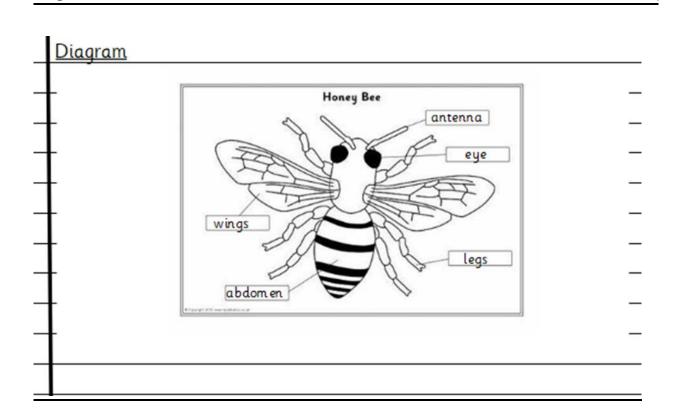


\Box	
	<u>Handwriting</u>
	Αα
	fl
	flo

Writing a non fiction text
Today you task is to write your own non fiction text about
an insect of your choice.
,
Step 1 - choose your insect
Step 2 - Using the ipads, write about your chosen insect
under the headings provided.
Step 3 - Proof read your writing and check for errors and
improvements.
Heading - All about
Subheadings - What do look like?
Where do live?
What do eat?
Did you know?
Diagram

Here is an example for you to read and use as a model for your own writing.

١	All about Bees
	What do Bees look like?
\perp	Bees have short, round bodies with black and yellow strips. They have
\perp	two wings that make a buzzing sound when the bee flies. Female bees
\perp	have a sting in their tail but the males don't.
\perp	Where do Bees live?
\perp	Bees live in a hive. The Queen chooses the place for the hive and the
	worker bees build it. The Bee hive is made from beeswax, it is called
	honeycomb. The bees use the hexaganol cells inside the honeycomb to
	store food, eggs and larvae.
	What do Bees eat?
	Worker bees gather pollen and nectar from flowers to feed the larvae
	and adult bees. Nectar is a sweet fluid that the bees drink.
	Did you know?
	There are over 20,000 different species of bee all over the world.



Clay Techniques to Try



Rolling a ball of clay



Rolling snakes with clay



Squeezing the clay



Pulling and pinching the clay with your fingers



Carving details into the clay with tools



Smoothing out the clay



Creating holes or hollows with your fingers (wink) in the clay with tools



Joining pieces of clay together



Use your previous drawings as inspiration.





