



# HILL WEST *Primary*

FOUR OAKS

## Home Learning Pack

Reception

Autumn Term Week 1



## **Home Learning Links**

### **Oxford Owl**

For a limited time, the Oxford reading scheme books we use to support your child's reading in school and at home are providing free access to selected books. All you need to do is click on the link below and register an email to get reading.

<https://home.oxfordowl.co.uk/books/free-ebooks/>

### **Phonics Play**

This is a great resource that we use in school to support the teaching of phonics. They have a range of games for the children to complete where they will be applying their phonic knowledge. Currently they are providing free access using the following username and password.

Username: march20

Password: home

<https://new.phonicsplay.co.uk/>

### **Oak National Academy**

This website has been created by 40 teachers from some of the leading schools across England, backed by government grant funding. Here you can access all of our lessons. Either you can follow a set plan of lessons across a range of subjects, or you can access particular lessons in certain subjects.

<https://www.thenational.academy/online-classroom/reception#schedule>

### **Teach your monster to read**

Create a monster and take it on an adventure through a magical world. Travel to exciting places, meet fun characters, play games and win prizes as your monster learns the first steps of reading. Minigames help children to develop speed and accuracy of letter recognition. Lots of blending, segmenting and tricky words. Read for purpose with magical little books. A great way to help your children with reading at home.

The website is free.

<https://www.teachyourmonstertoread.com/>

### **White rose maths**

The White Rose Maths Team has prepared a series of five maths lessons for each year group. They add five more each week for the next few weeks. Every lesson comes with a short video showing you clearly and simply how to help your child to complete the activity successfully.

<https://whiterosemaths.com/homelearning/early-years/>

### **Letters and Sounds**

Filmed phonics lessons that follow phases 2 to 5 of the Letters and Sounds programme for reception, year 1 and learning to blend. Parent guidance videos.

[https://www.youtube.com/channel/UCP\\_FbjYUP\\_UtldV2K\\_-niWw](https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw)

### **Numberblocks**

We use the Numberblocks to support our teaching of Maths Mastery. Check out the website for clips to help support your child's maths development.

<https://www.bbc.co.uk/cbeebies/shows/numberblocks>

### **World Book Online**

World Book online have just made their fabulous collection of over 3,000 e-books and audiobooks available for free for children to access at home. They have books suitable for all ages. Click on the following link to access them.

<https://worldbook.kitaboo.com/reader/worldbook/index.html?usertoken=Mjk5MzQ6MTpJUjA5MjAxNjoyOmNsaWVudDE2OTc6MTY5NzoyMjE2Mjg4OjE6MTU4NDM4MDExMzA2Mjp1cw%3D%3D>

### **Read Works.org**

Read Works offers access to 3000+ comprehension for all age groups. Just sign up for a free account to access fantastic texts.

<https://www.readworks.org/>

### **Beanstalk**

Beanstalk website is packed with lots of interactive materials for children aged 1 to 6. They are offering free access to all families during the COVID-19 pandemic.

<https://beanstalk.co/>

### **Education Quizzes**

A series of short quizzes for children to complete related to the National Curriculum subjects. Just select KS1 for Reception, Year 1 & Year 2 and select KS2 for Years 3-6.

<https://www.educationquizzes.com/ks1/>

### **Top Marks**

A range of activities here but especially good interactive activities for maths.

<https://www.topmarks.co.uk/>

## **New EYFS Curriculum 2021**

Dear Parents,

From September 2021 the EYFS curriculum changed. This letter outlines the changes to the EYFS which effect children from birth to the end of reception in an educational setting.

The DfE says that the proposals are intended to:

- Save time doing unnecessary paperwork – educators will be spending less time doing paperwork and observations and more time interacting and building relationships with children
- make all 17 ELGs clearer, more specific and easier for teachers to make accurate judgements, there are still 7 areas of learning that remain the same
- focus on strengthening language and vocabulary development to particularly support disadvantaged children
- strengthen literacy and numeracy outcomes to ensure all children have a good grasp of these areas of learning in preparation for year 1
  - ensure the ELGs are based on the latest evidence in childhood development

The new non statutory development matters gives 7 key features of effective practice:

- The very best for every child
  - High quality care
- The curriculum – what we want children to learn
  - Pedagogy
  - Assessment
- Self-regulation and executive function
  - Partnership with parents

### **Personal, Social, Emotional Development**

Personal, Social, Emotional Development is now in three parts and included self-care, eating and managing emotions; Self Regulation (regulate their behaviour), Managing Self and Building Relationships.

‘Self Regulation’ replaces ‘Managing feelings and behaviour’.

Self-regulation is the ability to monitor and manage your energy states, emotions, thoughts, and behaviours in ways that are acceptable and produce positive results such as well-being, loving relationships, and learning.

Our new curriculum discusses self-regulation in detail.

### **Communication and Language**

Communication and language has been split into two instead of three sections, putting listening and understanding together and a greater focus on the importance of language development. The end goals are similar to the existing EYFS.

These are the foundations of literacy and a Prime Area in the EYFS. Without these skills children will not be able to move onto Literacy, in the National Curriculum there is Literacy and Language. Children still need to develop their language skills as much as their writing in the National Curriculum.

### **Physical Development**

This is the third prime area of learning. There is now a greater focus on the link between gross and fine motor skills.

Health and Self-Care has moved to PSED now and Physical development now concentrates on just that.

### **Maths**

Covering the objectives in the EYFS for maths through play

Maths has taken less of a focus on shapes and more of a focus on patterns. Shape work is included in the development matters but not in the ELG.

Practitioners are able to work on shaping their own way of teaching maths which can be done through play and short adult led activities.

### **Literacy**

Goals are similar to before but there is greater focus on literacy learning in earlier ages including a link between understanding and later reading and writing skills. Children in Early Years learning these skills through phase 1 then phase 2 phonics, as well as through storytelling and small world and role play, mark making in play, drawing and painting.

### **Understanding the World**

There is a greater focus on widening experiences in line with cultural capital.

Technology has been removed as children get so much technology already at home and ipads are not age appropriate for early years children, settings will use it of course but there is no prescribed end goal. The new UTW focuses more on building scientific knowledge.

### **Art and Design**

Remains very much the same.

#### **Characteristics of Effective Learning**

The Characteristics of effective learning remain unchanged in the new EYFS. Children need motivation to learn.

Motivation is more important than knowledge and is the key to success for children and adults. Think of the Characteristics of Effective Learning as instilling motivation to not only succeed in Early Years, but to also become lifelong learners. The EYFS has the Characteristics of effective learning at the heart of the curriculum.

#### **Assessment**

The statutory assessment in Early Years:

- 2 Year Check
- **Baseline in Reception-** The RBA (Reception Baseline Assessment) must be administered to Reception children within the first 6 weeks of them starting Reception. It is made up of 2 components and assesses children's early skills in: **Mathematics and Literacy, Communication and Language (LCL)**. The assessments are administered in fun, practical ways with no pressure. If a child is finding any aspects challenging then the

questions are altered to ensure some success. Class teachers are using this 1-2-1 time with each child to get to know them better.

- **ELGs**

Practitioner knowledge is much more valued and there is still a need to educators to share information with parents in which way they chose. Our curriculum goes into the detail of assessment.

There is no longer an exceeding judgement at the end of Reception.

Safeguarding

Safeguarding and welfare of children remains as important as ever with a new focus on oral hygiene and teaching children oral care as well as providing information to parents.

Our own curriculum

We have devised our own curriculum based on our values, pedagogy, research and the new Development Matters.

We hope you found this useful, if you have any questions please do ask.



## Welcome to Robins and Wrens Classrooms

**Robins**



**Wrens**



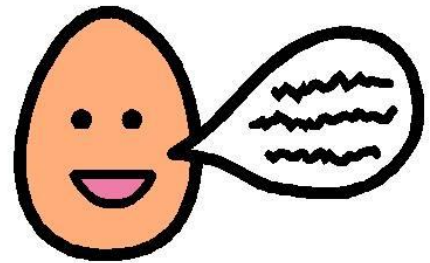
### Our Hill West Expectations

Our school moto is ACE; Ambitious, Curious and Ever-respectful.



Kind hands and feet

Kind words – using your  
manners

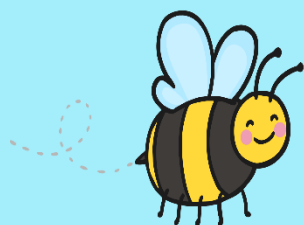


Always trying my best



Mini beast Colouring  
Here are our class groups – which group do you want to be in?  
Chose and colouring it in ready for your book bag

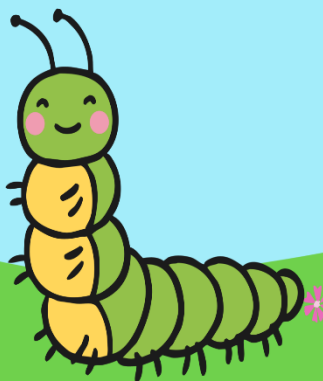
## Bees



## Dragonflies



## Caterpillars

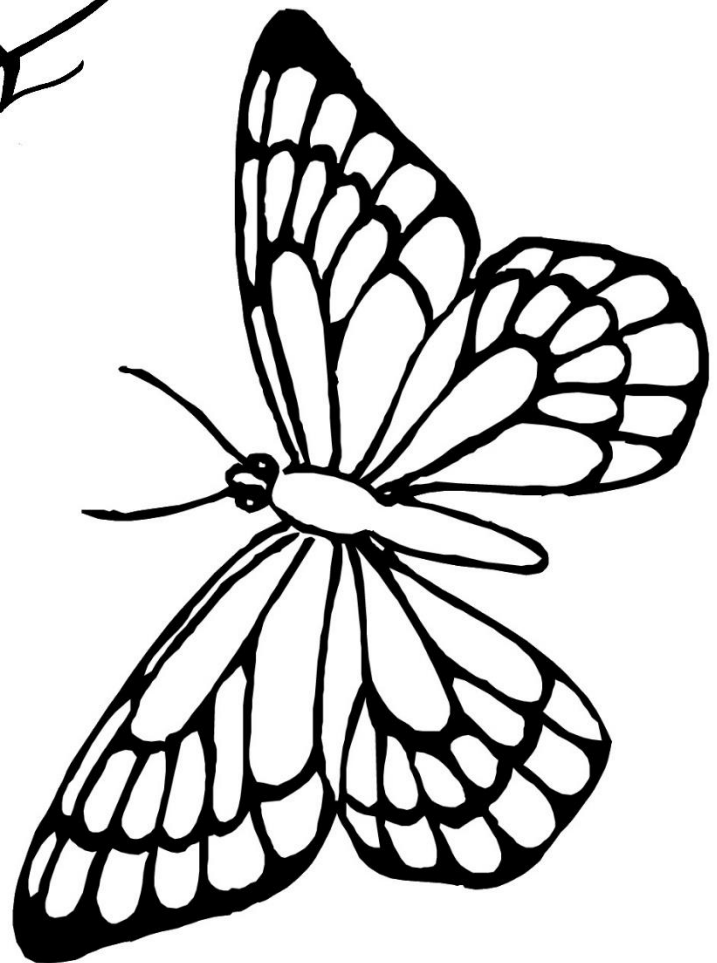
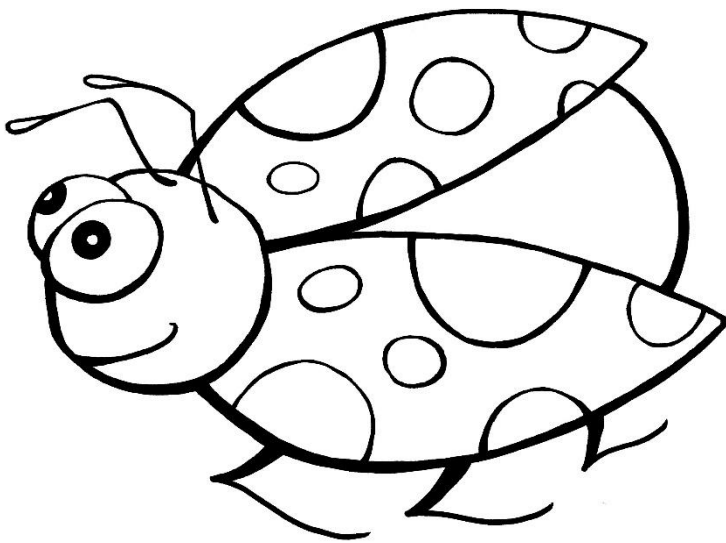
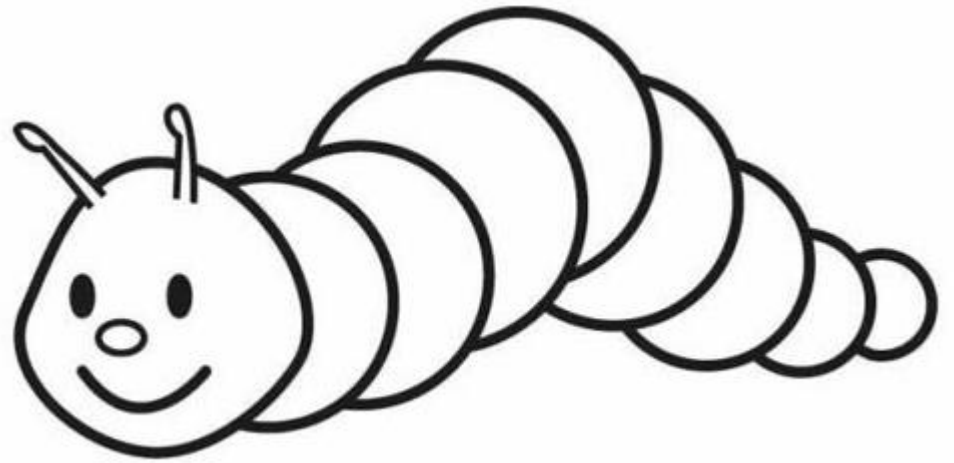


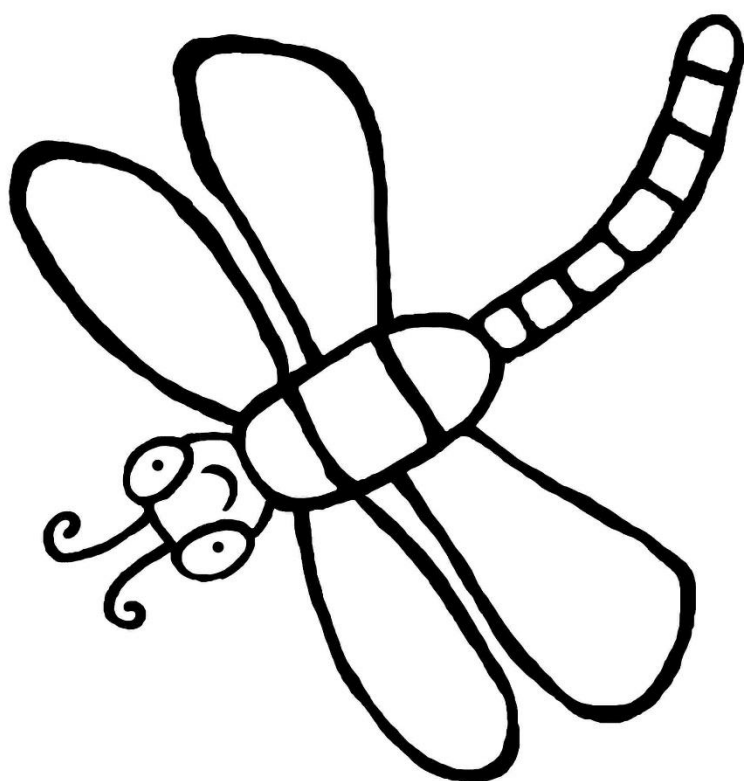
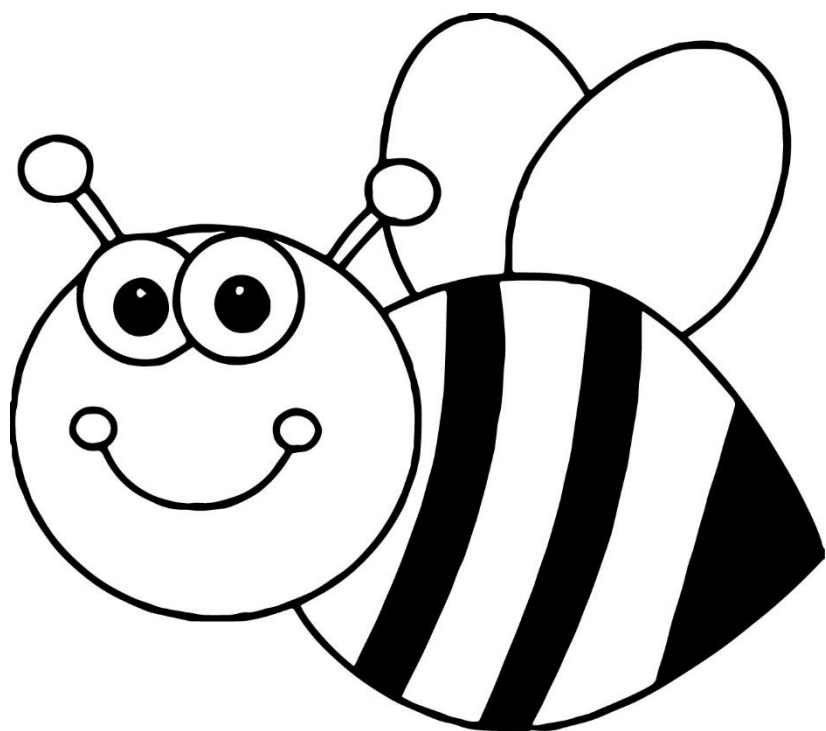
## Ladybirds



## Butterflies

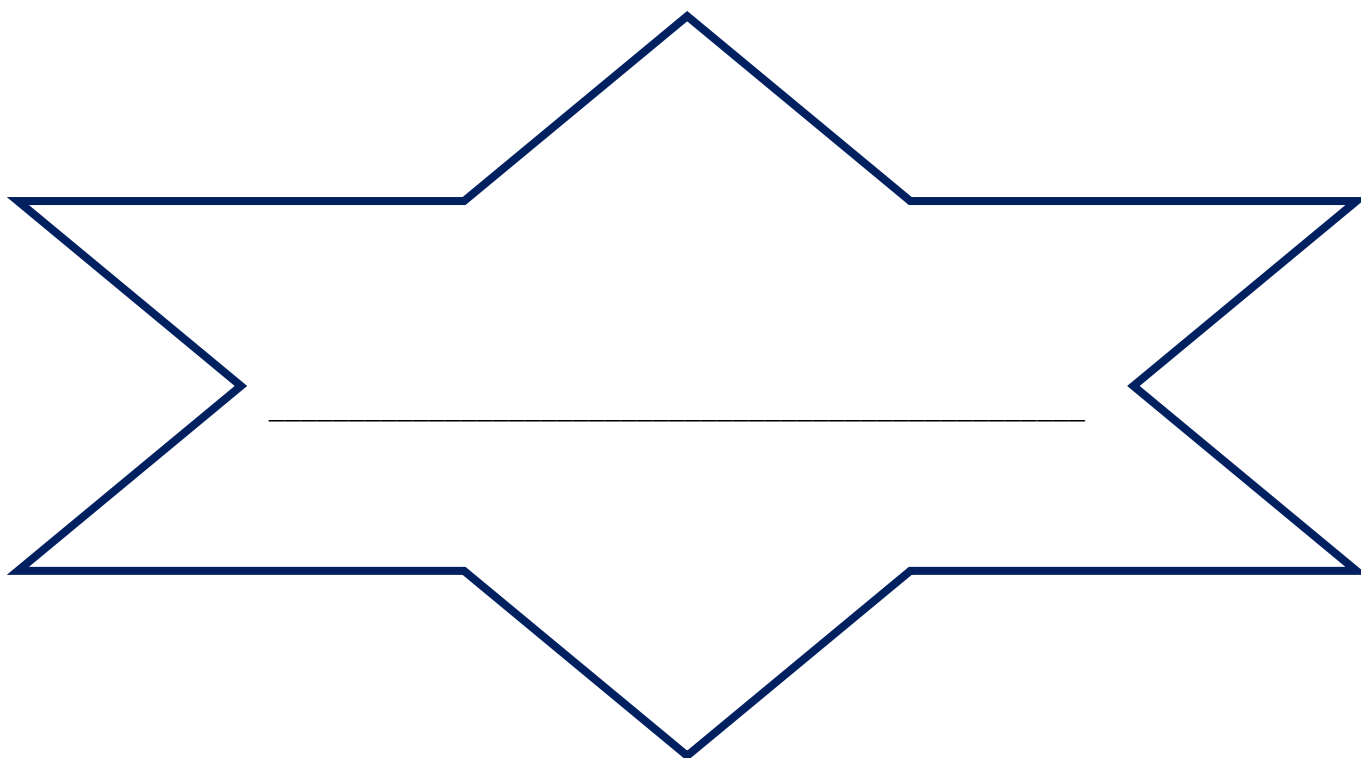




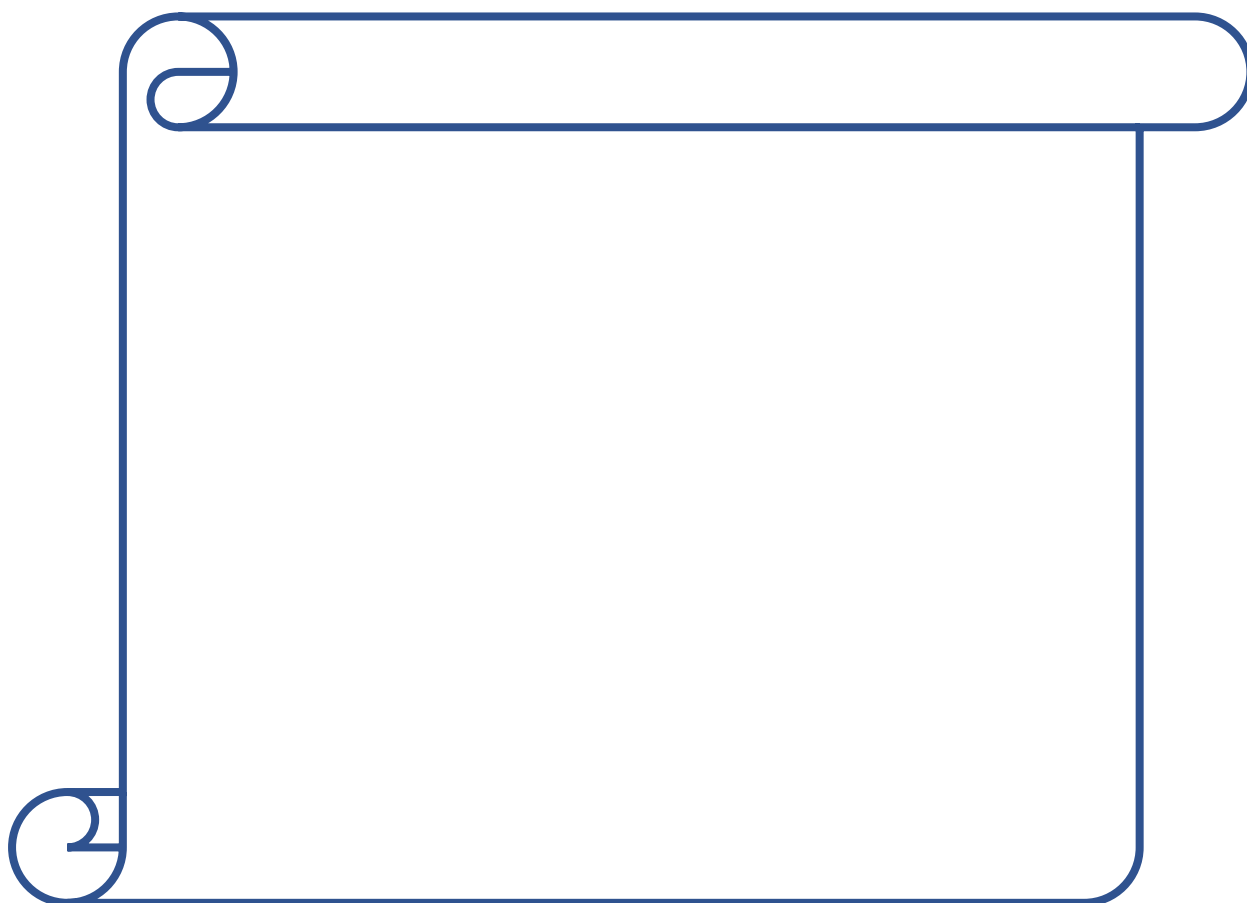


**Name writing**

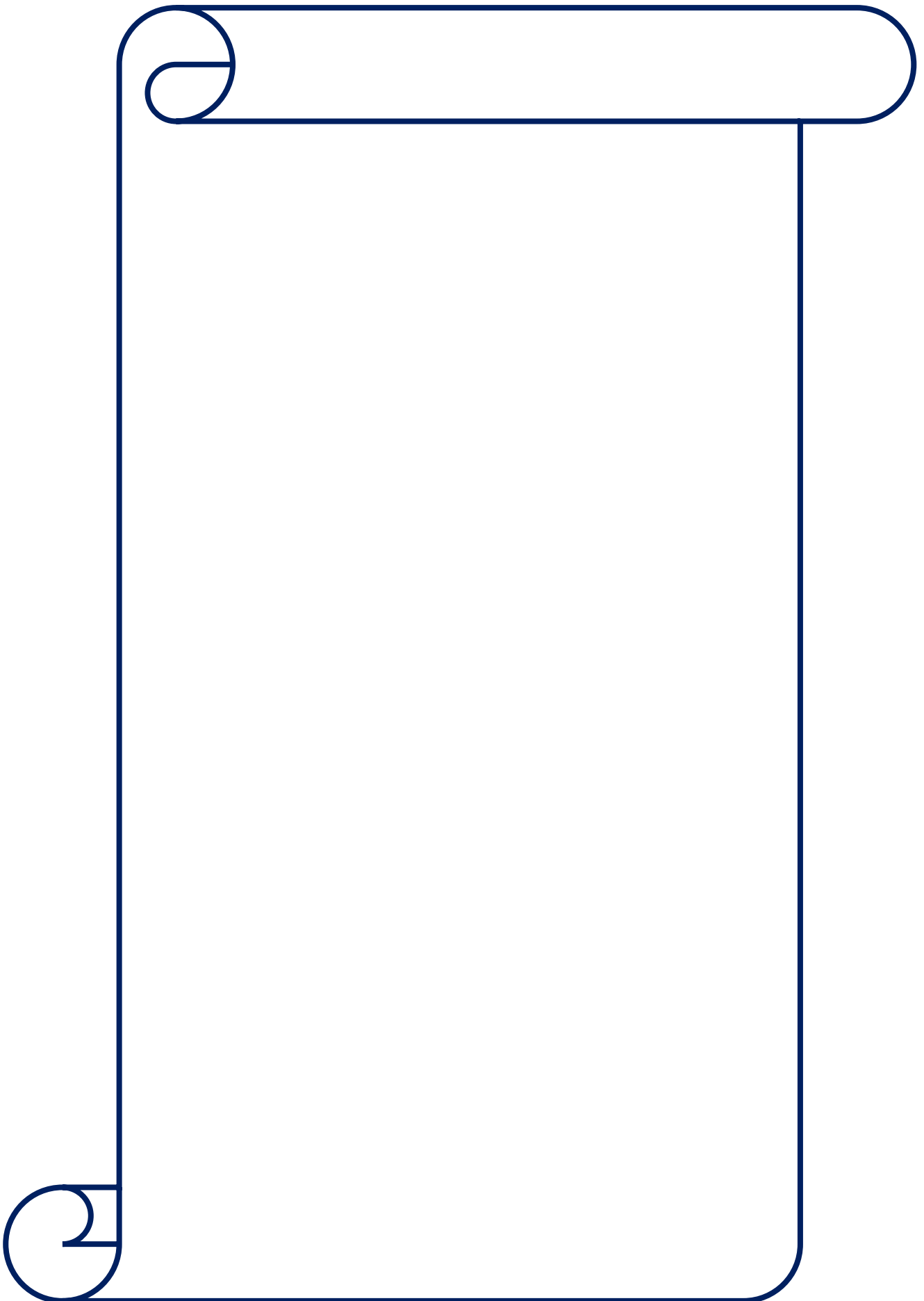
Can you show us how you write your name all by yourself?



Draw a picture of yourself



Can you draw us a picture of your family?



### Phonics

What sounds do you know?  
Highlight the ones they know

s	a	t	p	i	n	m	d	g	o	c	k
ck	e	u	r	h	b	f	l				

is	the	I
----	-----	---

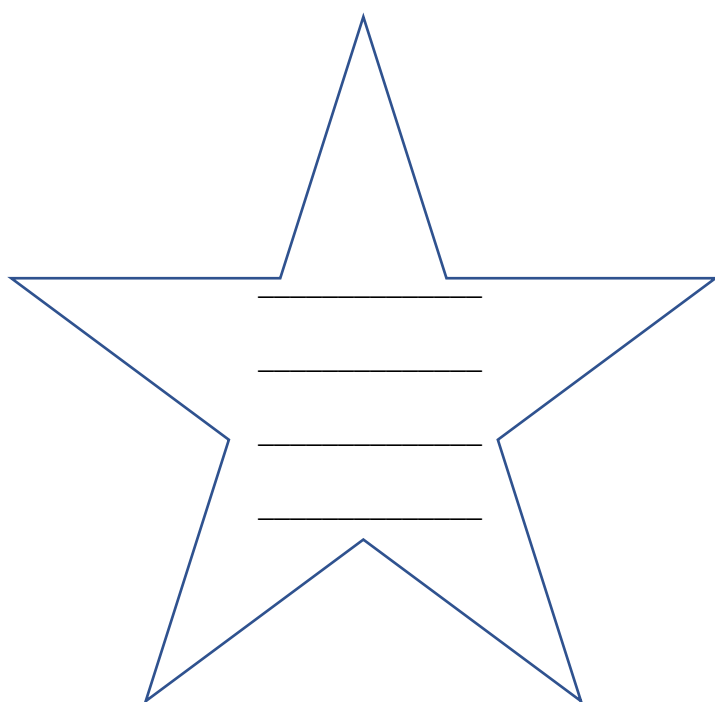
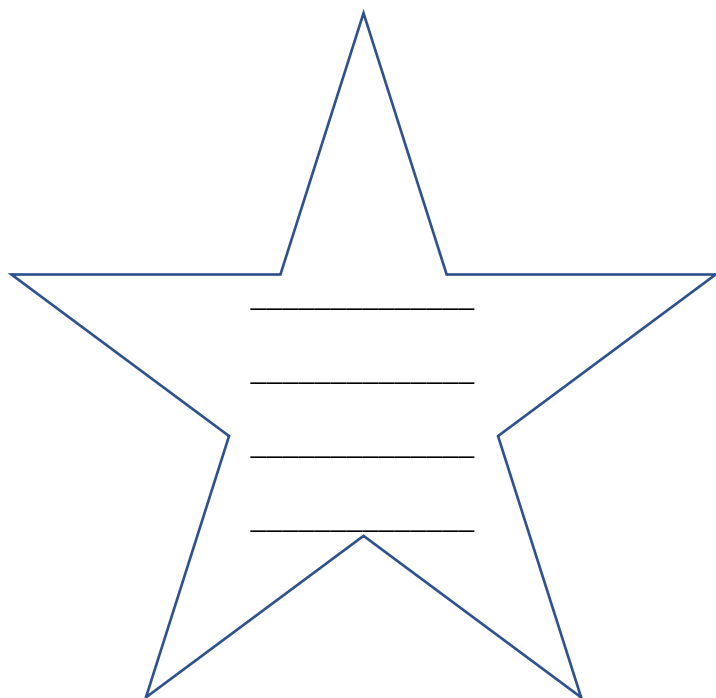
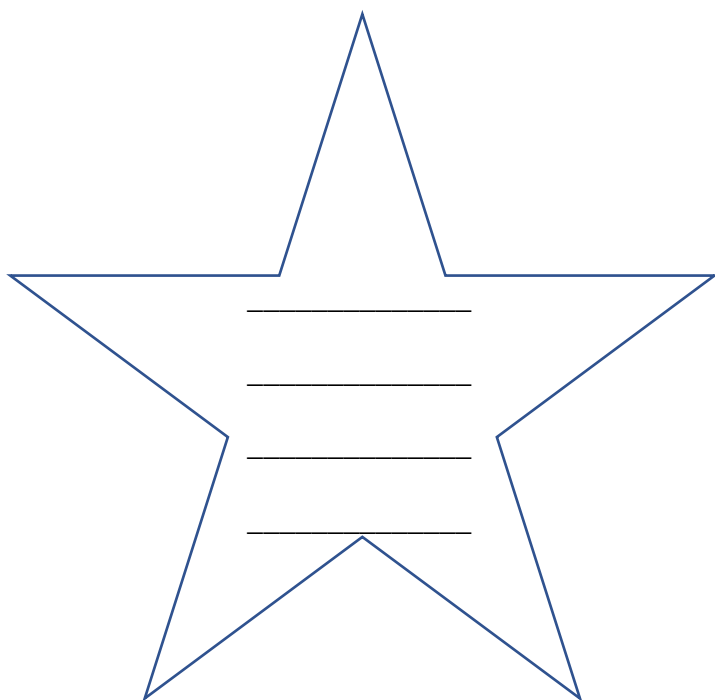
### Maths

What numbers do they know?

0	2	6	10	1	7	4	8	3	9	5
---	---	---	----	---	---	---	---	---	---	---

**What things do you like?**

Get an adult to write 3 things you like





### Jigsaw

Can you fit my jigsaw back together?  
Cut and colour it in before making it

