



HILL WEST *Primary*

FOUR OAKS

Home Learning Pack

Reception

Autumn Term Week 2



Home Learning Links

Oxford Owl

For a limited time, the Oxford reading scheme books we use to support your child's reading in school and at home are providing free access to selected books. All you need to do is click on the link below and register an email to get reading.

<https://home.oxfordowl.co.uk/books/free-ebooks/>

Phonics Play

This is a great resource that we use in school to support the teaching of phonics. They have a range of games for the children to complete where they will be applying their phonic knowledge. Currently they are providing free access using the following username and password.

Username: march20

Password: home

<https://new.phonicsplay.co.uk/>

Oak National Academy

This website has been created by 40 teachers from some of the leading schools across England, backed by government grant funding. Here you can access all of our lessons. Either you can follow a set plan of lessons across a range of subjects, or you can access particular lessons in certain subjects.

<https://www.thenational.academy/online-classroom/reception#schedule>

Teach your monster to read

Create a monster and take it on an adventure through a magical world. Travel to exciting places, meet fun characters, play games and win prizes as your monster learns the first steps of reading. Minigames help children to develop speed and accuracy of letter recognition. Lots of blending, segmenting and tricky words. Read for purpose with magical little books. A great way to help your children with reading at home.

The website is free.

<https://www.teachyourmonstertoread.com/>

White rose maths

The White Rose Maths Team has prepared a series of five maths lessons for each year group. They add five more each week for the next few weeks. Every lesson comes with a short video showing you clearly and simply how to help your child to complete the activity successfully.

<https://whiterosemaths.com/homelearning/early-years/>

Letters and Sounds

Filmed phonics lessons that follow phases 2 to 5 of the Letters and Sounds programme for reception, year 1 and learning to blend. Parent guidance videos.

https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw

Numberblocks

We use the Numberblocks to support our teaching of Maths Mastery. Check out the website for clips to help support your child's maths development.

<https://www.bbc.co.uk/cbeebies/shows/numberblocks>

World Book Online

World Book online have just made their fabulous collection of over 3,000 e-books and audiobooks available for free for children to access at home. They have books suitable for all ages. Click on the following link to access them.

<https://worldbook.kitaboo.com/reader/worldbook/index.html?usertoken=Mjk5MzQ6MTpJUjA5MjAxNjoyOmNsaWVudDE2OTc6MTY5NzoyMjE2Mjg4OjE6MTU4NDM4MDExMzA2Mjp1cw%3D%3D>

Read Works.org

Read Works offers access to 3000+ comprehension for all age groups. Just sign up for a free account to access fantastic texts.

<https://www.readworks.org/>

Beanstalk

Beanstalk website is packed with lots of interactive materials for children aged 1 to 6. They are offering free access to all families during the COVID-19 pandemic.

<https://beanstalk.co/>

Education Quizzes

A series of short quizzes for children to complete related to the National Curriculum subjects. Just select KS1 for Reception, Year 1 & Year 2 and select KS2 for Years 3-6.

<https://www.educationquizzes.com/ks1/>

Top Marks

A range of activities here but especially good interactive activities for maths.

<https://www.topmarks.co.uk/>

Key Question Week 2: What is school all about?

Key Text for Linked Learning: *Topsy and Tim start school.*

Continued from week 1

How exciting?!? Our first week of school is here and it is going to be lots and lots of fun! Parents, we apologise in advance if they come home a little bit messy! Children will be taught the routines of the day e.g. where to hang up their coat, where to put their snack, what to do at playtime and lunchtime. Through circle time and small focus group work children will be encouraged to develop relationships with their peers and the new adults in the setting. Through a focus on their individual interest's children will experiment with a variety of learning resources e.g. play dough, small world, craft, puzzles, bikes, trikes, water and sand. We will be assessing children's fine motor skills through children painting their own minibeast for our classroom groups. Children will be practising writing their own name, developing the use of correct letter formation.

PSED:

To develop confidence in a new setting by initiate conversations.

Communication and Language:

To maintain concentration and listen carefully to new information.

Physical Development:

To show increasing control during fine motor activities.

To demonstrate gross motor skills (climbing, riding a trike).

Literacy:

To develop pencil control.

To begin to write own name.

Maths:

To count amounts up to 5.

To recite numbers to 10 through counting songs.

Understanding of the World:

To understand school routines and expectations.

Expressive Arts and Design:

To play alongside others who are engaged in the same theme.

Key vocabulary:

friends kind share please thank you

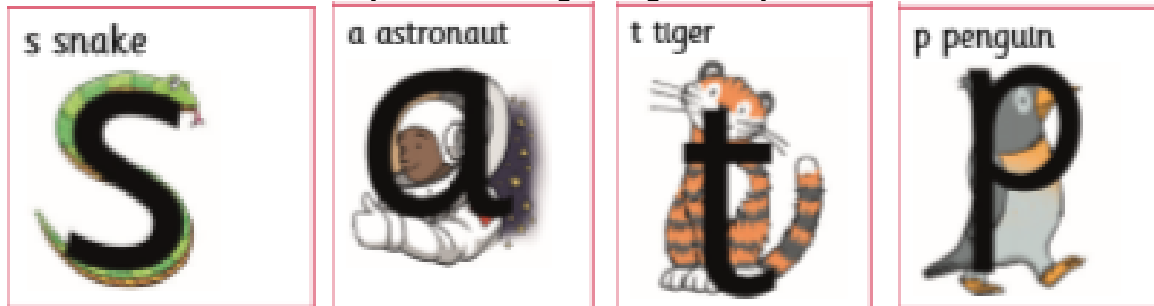


Phonics

In phonics this week we are learning about the phonemes s,a,t,p. We have been looking for objects starting with these phonemes and practising how to correctly form each grapheme. The following link will help ensure your child is using the correct pronunciation:

<https://www.youtube.com/watch?v=nlqMDXWEtXs>

Use the flashcards below to practise recognising these phonemes.



Pronunciation phrase	Initial/end sounds: What's in the box?	New GPC and mnemonic	Formation phrase
Show your teeth and let the s hiss out ssssss	sock sun star snake	s snake 	Under the snake's chin, slide down and round its tail.
Open your mouth wide and make the a sound at the back of your mouth a a a	ant apple arrow astronaut	a astronaut 	Around the astronaut's helmet and down into space.
Open your lips; put the tip of your tongue behind your teeth and press t t t	teddy toast teeth tiger	t tiger 	From the tiger's nose to its tail, then follow the stripe across the tiger.
Bring your lips together, push them open and say p p p p	pencil pizza peg penguin	p penguin 	Down the penguin's back, up and around its head.

s phoneme

What are these?

Where does the 's' come in the word?

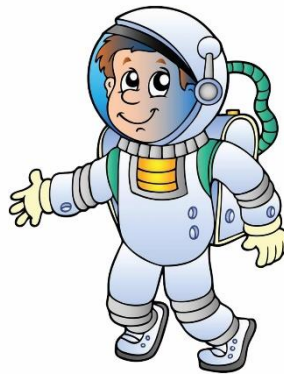
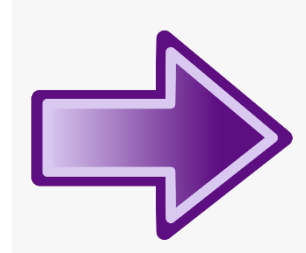
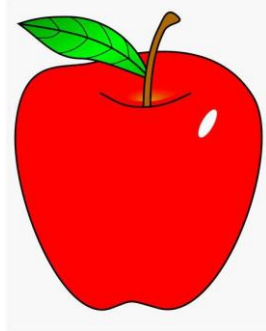
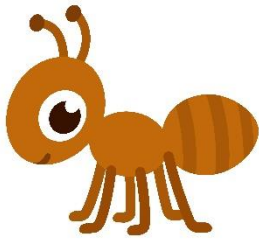


Can you find any other 's' phonemes words around the houses?

a phoneme

What are these?

Where does the 'a' come in the word?



Can you find any other 'a' phonemes words around the houses?

t phoneme

What are these?

Where does the 't' come in the word?

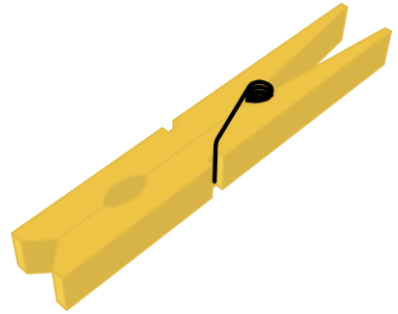


Can you find any other 't' phonemes words around the houses?

p phoneme

What are these?

Where does the 'p' come in the word?



Can you find any other 'p' phonemes words around the houses?

Writing your name

Can you spot the graphemes that name the letters in your name?

Cut them out and spell your name

s snake 	l iguana 	g goat 	ck sock 	h helicopter 	z zebra 	v volcano 
a astronaut 	n net 	o octopus 	e elephant 	b bear 	qu queen 	w wave 
t tiger 	m mouse 	c cat 	u umbrella 	f flamingo 	j jellyfish 	x box 
p penguin 	d duck 	k kite 	r rainbow 	l lollipop 	ch cherries 	y yoyo 

sh shell 
th thumb 
ng ring 
nk pink 

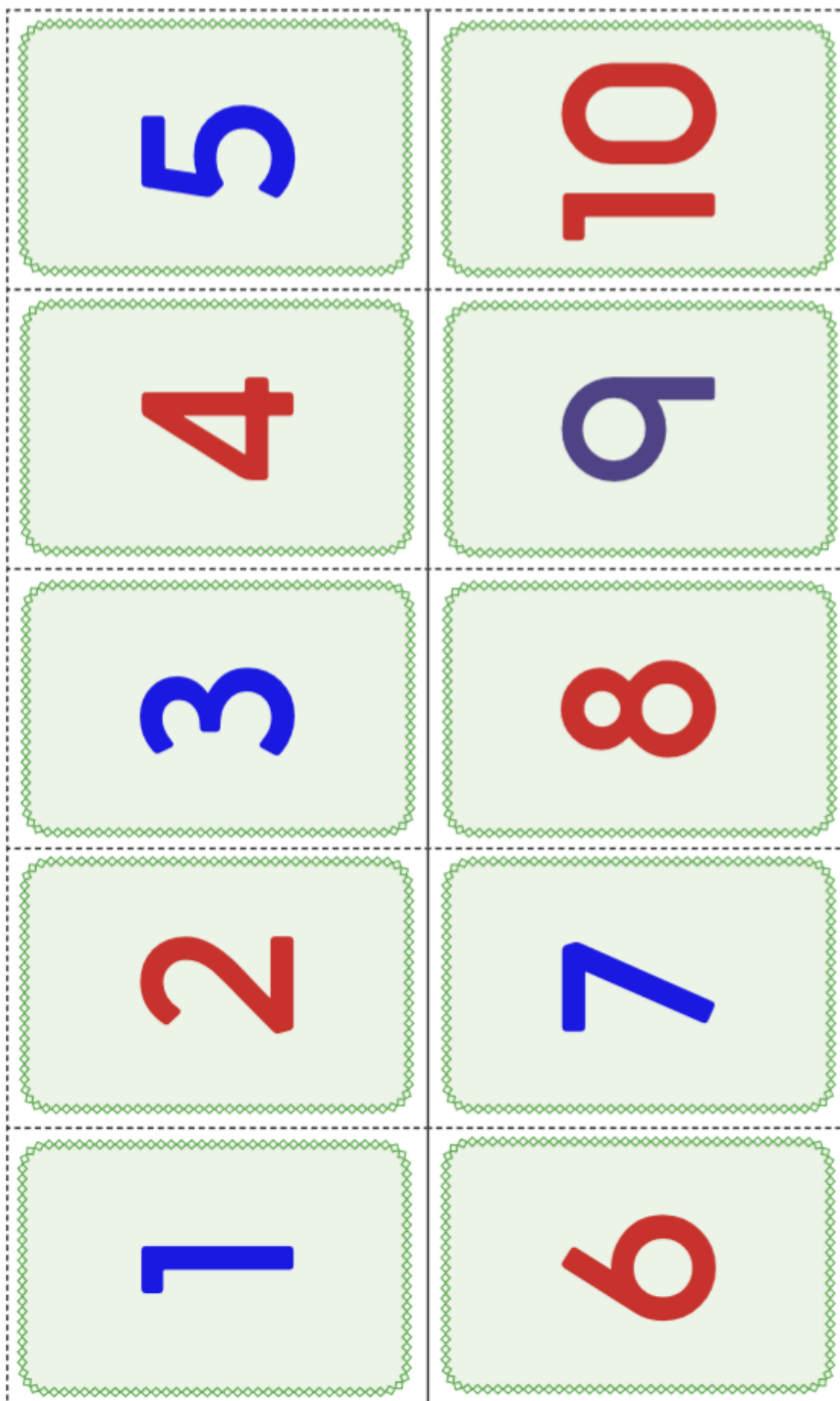
Maths

Nursery Rhymes for counting - <https://www.youtube.com/watch?v=YbCqv2dY-QY>

Bury a number of small animals/shells/dinosaurs etc. *in* the sand/soil/in a water etc. Place number cards visibly by the side of the area.

Challenge children to find that number of objects.

Once they have found them all, can they choose a number card and bury that number of objects in the sand for other children or an adult to find?

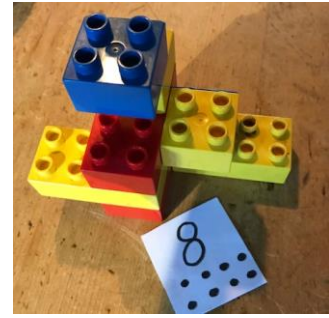


Provide a set number of Lego™/Duplo™ bricks, e.g. 10.

Children make models with up to 10 bricks.

They choose a sticky note to label how many bricks they used.

They make a different model with a different number of bricks.



Children make pens for different toy farm animals.

They count how many animals they have in their pen.

Can they place a different number of animals in another pen?

Encourage them to group animals of one type in a pen, e.g. How many cows in the cow pen? How many sheep?

Encourage children to match one-to-one as they count.

Write really big numbers between 1 and 10 with chalk outside.

Children stand on a number and choose an action to carry out that many times, e.g. jumping, hopping, clapping or turning.

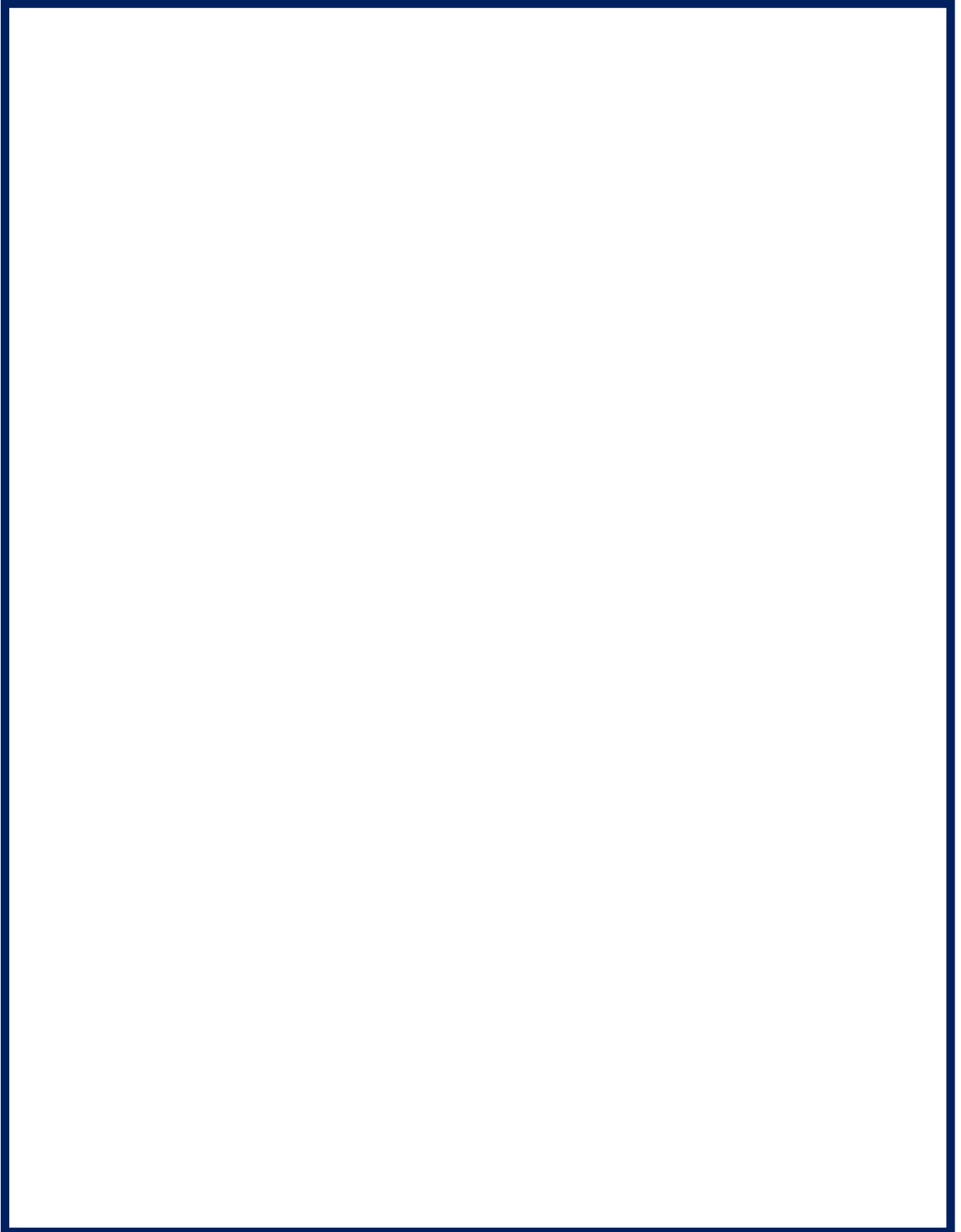
They especially love doing wing flaps like a big bird!

Can they think of different actions to match each number?



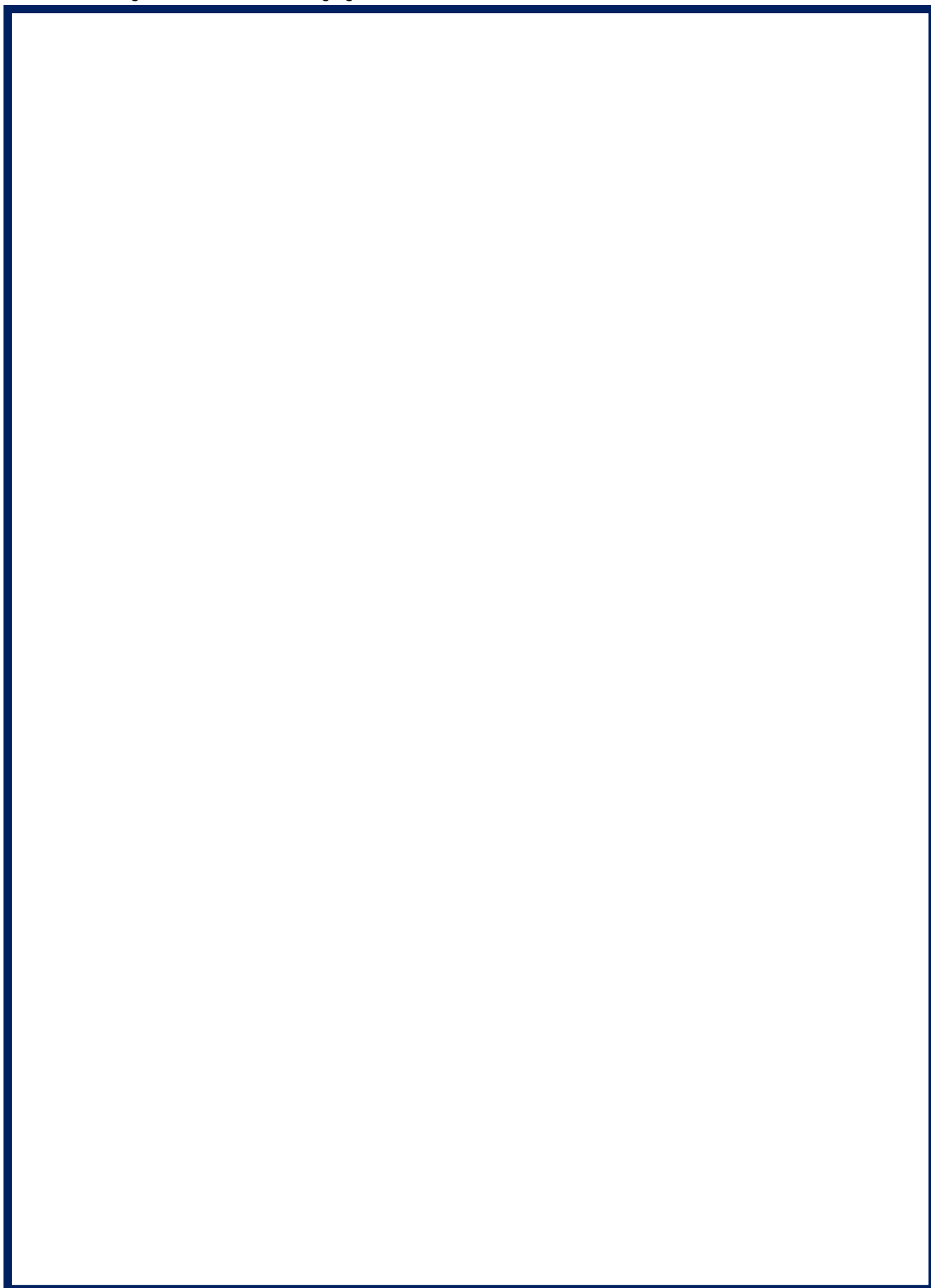
Expressive Art and Design

Look in a mirror and draw a self-portrait – what do you see?
What colour are your eyes/hair?



What things do you like and what things do you not like?

Using scissor (carefully) to cut out your favourite things from magazines, print outs from the internet to make a collage board of all the things you like and dislike.



Our Classrooms – I Spy

I can see...

carpet	sink	chairs
whiteboard	tables	computer screen

Robins



Wrens



Mini beast Colouring – Naming the colours and class groups
What colours do they know?

