

Home Learning Pack Year 1 Autumn Term Week 2



Home Learning Links

Oak National Academy

Oak National Academy is an online classroom and resource hub. It provides high-quality video lessons and resources to support teachers, parents and pupils. www.thenational.academy

BBC Bitesize

With BBC Bitesize it is easy to keep learning at home. You can access regular daily lessons in English, maths and other core subjects.

https://www.bbc.co.uk/bitesize

Phonics English Hubs

Online phonics lessons for the Letters and Sounds phonics programme.

https://www.wandleenglishhub.org.uk/lettersandsounds

World Book Online

World Book online have just made their fabulous collection of over 3,000 e-books and audiobooks available for free for children to access at home. They have books suitable for all ages. Click on the following link to access them.

https://worldbook.kitaboo.com/reader/worldbook/index.html?usertoken=Mjk5MzQ6MTpJUjA5MjAxNjoyOmNsaWVudDE2OTc6MTY5NzoyMjE2Mjg4OjE6MTU4NDM4MDExMzA2Mjp1cw%3D%3D

Read Works.org

Read Works offers access to 3000+ comprehension for all age groups. Just sign up for a free account to access fantastic texts.

https://www.readworks.org/

Beanstalk

Beanstalk website is packed with lots of interactive materials for children aged 1 to 6. They are offering free access to all families during the COVID-19 pandemic.

https://beanstalk.co/

Tutortastic

An online platform with tutorials and videos for home learning.

https://www.tutortastic.co.uk/blog/homelearning

Education Quizzes

A series of short quizzes for children to complete related to the National Curriculum subjects. Just select KS1 for Reception, Year 1 & Year 2 and select KS2 for Years 3-6.

https://www.educationquizzes.com/ks1/

Top Marks

A range of activities here but especially good interactive activities for maths.

https://www.topmarks.co.uk/

Classroom Secrets

Classroom Secrets Kids is offering free access to everyone until the end of April 2020. The platform is aimed at primary aged children and covers subjects such as maths, reading, grammar and

spelling. The platform is really child-friendly so that they're able to access it on their own. There are a load of games and interactive activities from phonics to SATs https://kids.classroomsecrets.co.uk/

National Geographic

National Geographic is a great platform for learning and it's totally free. There are online games, resources and competitions, too.

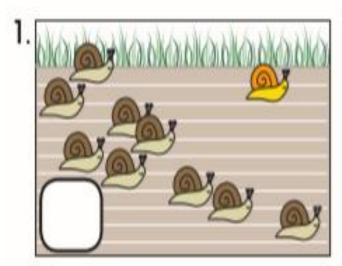
https://www.natgeokids.com/uk/teacher-category/primary-resources/

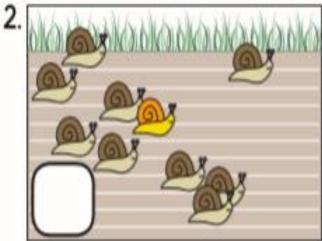
Reading Eggs

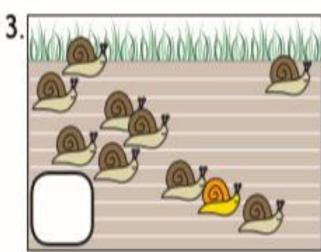
Maths 1 Write how many cubes tall each tower is.

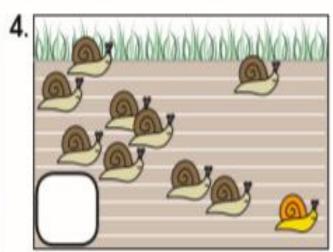
Where did Sammy come in the race?

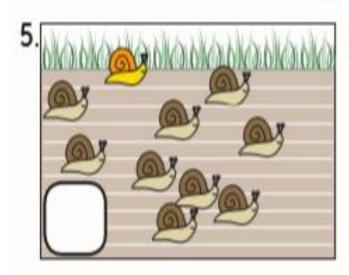


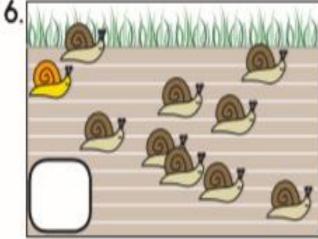




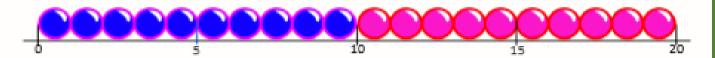




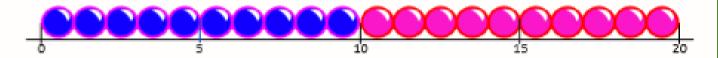




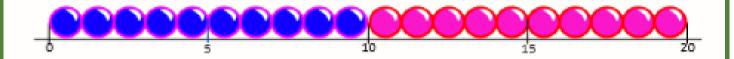
Draw tags to show 6, 11 and 16



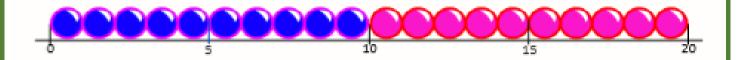
Draw tags to show 4, 9, 14 and 19



Draw tags to show 7, 13 and 17



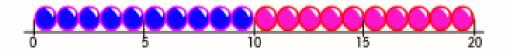
Draw tags to show 3, 8, 12 and 18



Draw your own line of beads. Mark a number.

Draw tags to show the numbers. Write a number between each pair and draw a tag on the line for it.

Draw tags to show 6 and 11



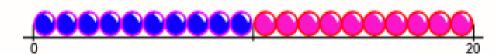
Draw tags to show 16 and 19



Draw tags to show 4 and 10



Draw tags to show 14 and 18



Draw tags to show 9 and 13



Draw tags to show 13 and 16



10, 20, 30,

30, 40, 50,

20, 30, (), 50

40, 50, 60,

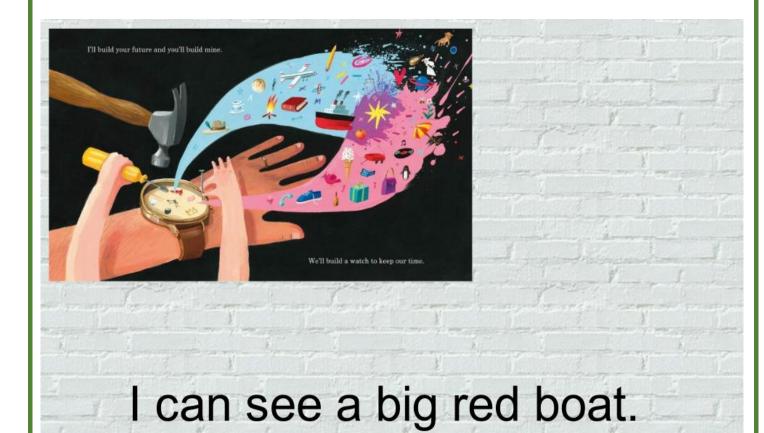
50, (), 70, 80

60, (), 80, 90

70, 80, (), 100

English 1 – Handwriting formation

English 2



What can you see?

English 3

These words are verbs. Verbs are active words.

Read the words and act out the action word.

see	hop	run	sing
tell	dig	tear	Tell
think	cut	look	sell
blow	run	read	say

Circle the verb below.

The boy ran fast. She can sing.

English 4

These words are nouns. Nouns are naming words. Match the noun to the picture.

Pig

Car



Tent



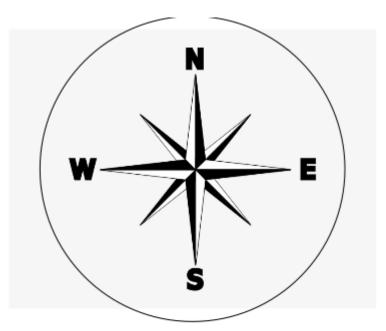
Mask



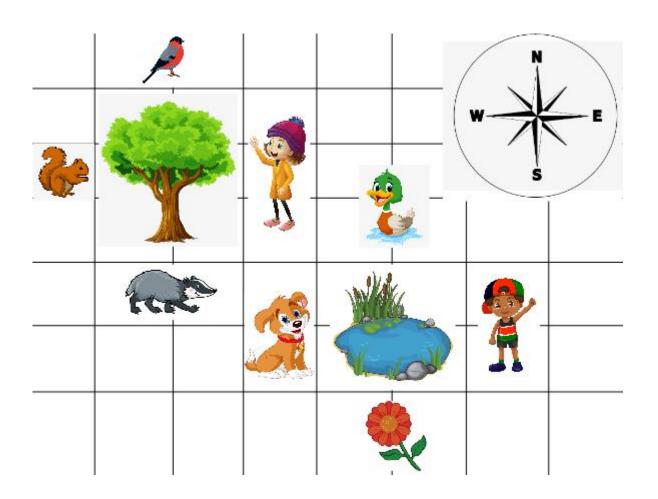
Foot



Geography:



A compass is an object used to help travellers find their way. The earth pulls the spinning arrow in the direction of North. The other arrows show South, East and West.



- 1. What is North of the tree?
- 2. What is South of the tree?
- 3. What is West of the tree?
- 4. What is East of the tree?
- 1. What is North of the pond?
- 2. What is South of the pond?
- 3. What is West of the pond?
- 4. What is East of the pond?

Computing:

What makes you special or unique? Why don't we all look the same?

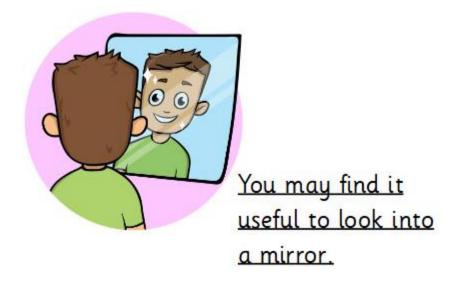






Look at the person next to you. Describe their face in as much detail as you can, out loud.

Today your task is to use the ipads or laptops to create a self portrait. Rember to include all the special features that make you unique!



DT:

Let's have a look at our houses together.

Move around the room and take a look.

What do you think is good about the houses? (Think about the joins, the special features and the colours.)

Do you remember your original house design?

How did you change your design to make it more unique?



PDW:

Wednesday 15th September

L.O. To identify and describe a person who is special to me



A family is a group of people who choose to be together because they love each other. Families look different, there are no families exactly the same. Every family is special and every person in that family is also special.













Who in your family is special to you and why?

	You are special to me!	
-		
-		

History:

Friday 17th September L.O. To sequence events

Before

<u>now</u>

Long ago

We use these terms to discuss the passing of time.

We can also use them to order events.



Dinosaurs roamed the earth long ago.



Before my birthday I gave away my old toys.

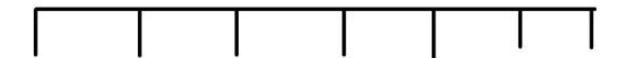


Now we are in Year 1 we can play on the trim trail at playtime.

Tell me a sentence using these terms.

Can you order these events?

My Timeline





<u>Task:</u> Can you create a time line for your own life so far? Be as creative with the presentation as you like.

Science

How long is your foot?	3 1
	$\supset I$
	$\neg \ \bigcirc$
What did you use to measure your	foot?
	\neg
Measuring your han	nd NA
low long is your hand?	2 AM
	$\neg \bigvee$
What did you use to measure your	hand?
	1