

Home Learning Pack Year 2 Autumn Term Week 3



Home Learning Links

World Book Online

World Book online have just made their fabulous collection of over 3,000 e-books and audiobooks available for free for children to access at home. They have books suitable for all ages. Click on the following link to access them.

https://worldbook.kitaboo.com/reader/worldbook/index.html?usertoken=Mjk5MzQ6MTpJUjA5 MjAxNjoyOmNsaWVudDE2OTc6MTY5NzoyMjE2Mjg4OjE6MTU4NDM4MDExMzA2Mjp1cw% 3D%3D

Read Works.org

Read Works offers access to 3000+ comprehension for all age groups. Just sign up for a free account to access fantastic texts.

https://www.readworks.org/

Beanstalk

Beanstalk website is packed with lots of interactive materials for children aged 1 to 6. They are offering free access to all families during the COVID-19 pandemic.

https://beanstalk.co/

Twinkl

Twinkl literally have 10s of thousands of quality resources for all areas of the curriculum. What's better is they are offering a month's free access (with no subscription) for all families. Just search for a topic, e-book, spellings, arithmetic, science — the possibilities are endless.

www.twinkl.co.uk/offer

Tutortastic

An online platform with tutorials and videos for home learning.

https://www.tutortastic.co.uk/blog/homelearning

Education Quizzes

A series of short quizzes for children to complete related to the National Curriculum subjects. Just select KS1 for Reception, Year 1 & Year 2 and select KS2 for Years 3-6.

https://www.educationquizzes.com/ks1/

Top Marks

A range of activities here but especially good interactive activities for maths. https://www.topmarks.co.uk/

Classroom Secrets

Classroom Secrets Kids is offering free access to everyone until the end of April 2020. The platform is aimed at primary aged children and covers subjects such as maths, reading, grammar and spelling. The platform is really child-friendly so that they're able to access it on their own. There are a load of games and interactive activities from phonics to SATs

https://kids.classroomsecrets.co.uk/

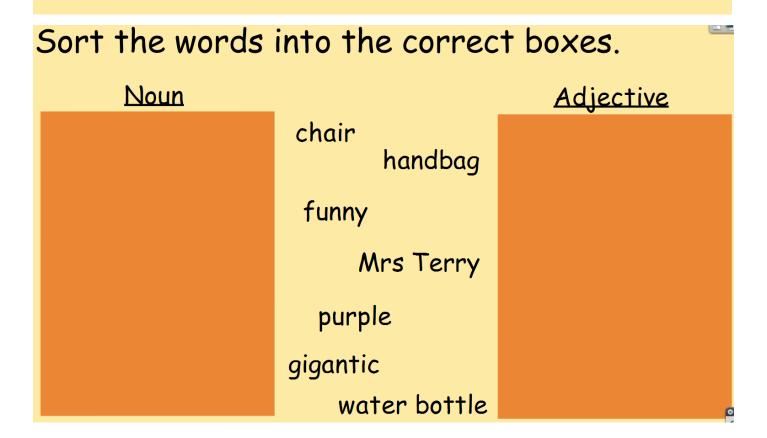
National Geographic

National Geographic is a great platform for learning and it's totally free. There are online games, resources and competitions, too.

https://www.natgeokids.com/uk/teacher-category/primary-resources/

Can you highlight the noun in this sentence? What about the adjective?

A shiny blue car zoomed down the road.



Today we are going to use expanded noun phrases to describe things.

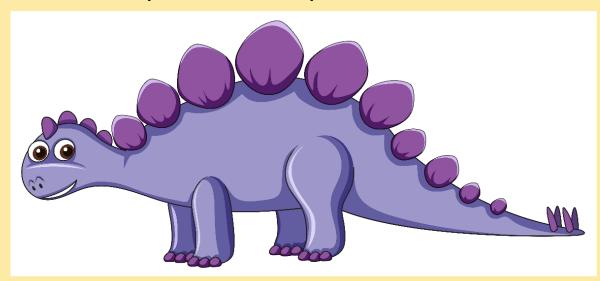
An expanded noun phrase is a sentence that includes a noun and at least 2 adjectives to describe it.

E.g. A shiny, blue car.



An expanded noun phrase makes the sentence much more exciting and gives the reader more detail.

Can you use an expanded noun phrase to describe this?



adjective, adjective noun.

Can you use an expanded noun phrase to describe this?



adjective, adjective noun.

DAY 2

What is an expanded noun phrase?



A phrase which has at least 2 adjectives to describe a noun (a person, place or thing).

adjective, adjective noun. big, blue ocean.

Can you use an expanded noun phrase to describe this?



adjective, adjective noun.

Match the expanded noun phrase to the character they are describing,









She is wearing a bright, red hat.

He has scruffy, old shoes on his feet.

She has a cheeky, friendly smile. In his hands is a detailed, thoughtprovoking newspaper.

He is wearing a smart, yellow coat.

She's a snooty, intellectual individual.

He has shoddy, dirty jeans on.

She is a kind, caring, young lady.

He is a shy, timid, little boy.

DAY 3

It is important to be as detailed as you can with your description so that the reader knows exactly what you are talking about so that they can visualise better. It also makes your writing much more exciting.



Read this description and draw what you visualise whilst reading.

It is a funny looking thing with big eyes and it is green.

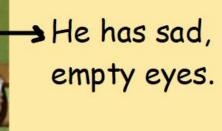
The jolly alien has two long, green antennas coming out the top of its wonky, round head. The antennas are thin at the bottom and round at the top and inside them are smaller, black circles. The aliens head is sitting neatly on top of a long, thin, wrinkly neck. Its eyes take up half of its face and are sea blue circles with smaller orange circles inside. Pin prick, black circles are inside the orange circles. Its nose is simply two, small, black ovals. It is smiling a friendly, welcoming smile and waving with its three long, creepy fingers. It has a pot belly which is covered in dark, green spots of all different sizes. It also has 4 of these dark, green spots on its forehead, in between his eyes. The alien is wearing light purple trousers.

DAY 4

Now you are going to write your own sentences to describe either the man or the lady. Can you use an expanded noun phrase?

He has sad, empty eyes.	
He is wearing dirty, old jeans.	
dirty, old jeans.	

How can we improve these sentences?



He is wearing dirty, old jeans.

We can use a theasaurus to help us to choose better words.

Let's use a theasaurus to improve this sentence.

He is wearing dirty, old jeans.

https://www.thesaurus.com/

Similies are another great way to make our writing more interesting.



Can you use a similie to improve this sentence?

He is wearing dirty, old jeans.

Look back to the sentences you wrote yesterday.

Pick one to improve and write this again.

Using a different colour underneath, write an improved version. Use a thesaurus and similies to improve your sentences.

Taking food orders Sheet 2							
Soups Chicken soup 50p Tomato soup 40p Noodle soup 70p Mushroom soup 30p Carrot soup 60p Pea soup 80p	Side orders Crackers 10p Slice of bread 11p Bread roll 20p						
Find the totals for these food	d orders.						
Carrot soup and bread roll							
Mushroom soup and slice of	bread						
Noodle soup and crackers Pea soup and slice of bread	\vdash						
Tomato soup and bread roll							

Problem solving and reasoning questions

Complete these diagrams.

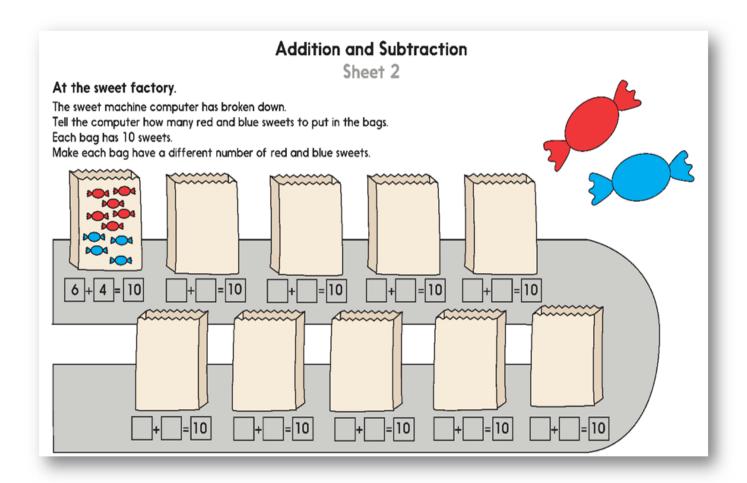
Which coins will I need to give change from 20p if you buy a pen costing 11p?

I only have 20p and 10p coins. Can I make 50p using exactly four coins?

Kate bought a drink and a cookie. She paid with a 50p coin and had 5p change. The drink cost 10p. How much was the cookie?

Day Two

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Day Three

Pairs to 20 Sheet 2

Find the missing numbers.

Challenge

You have 21 cards - 0 to 20. You can create pairs of numbers making 20. Write these down. Write the pair you cannot create.

Pairs to 20 Sheet 2

Write the missing number in each bar model.

20			20				
11				13			
20			20				
		5		16			
20				20			
7				12			
20			20				
9							

Day Five

Missing numbers

Sheet 2

Find the missing numbers.

$$+3 = 40$$

$$25 + () = 30$$

$$+6 = 50$$

Challeng

What is the next 10s number?

I am the number 27. What is the next 10s number?

I am the number 54. What is the next 10s number?

I am the number 31. What is the next 10s number?

I am the number 65. What is the next 10s number?

I am the number 72. What is the next 10s number?

RE

To identify customs and traditions of Rosh Hashanah.

For the past two weeks we have been learning about Rosh Hashanah and the traditions that take place during this Jewish festival. We will be tasting apples and honey this week, which represent the sweetness that Jewish people wish for during the upcoming year. We will also be

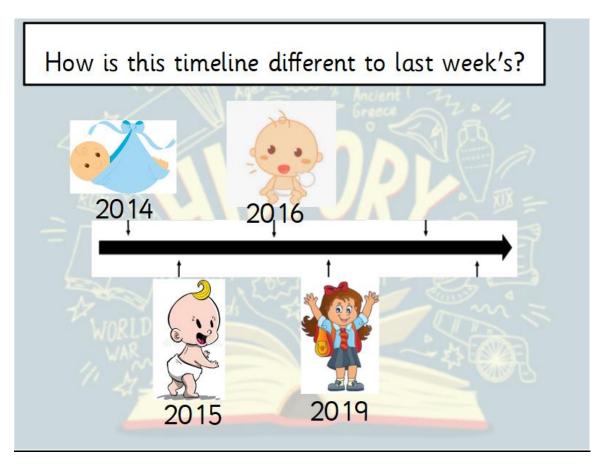
tasting pomegranates. They have lots of seeds, which represent the good deeds that Jewish people will do in the upcoming year. Try these foods at home, thinking about the sweetness you want in your life and the good deeds you will do.

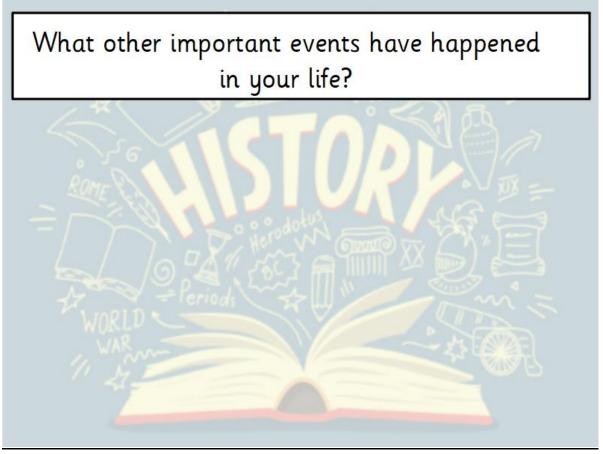


History

To put events in chronological order using a timeline.

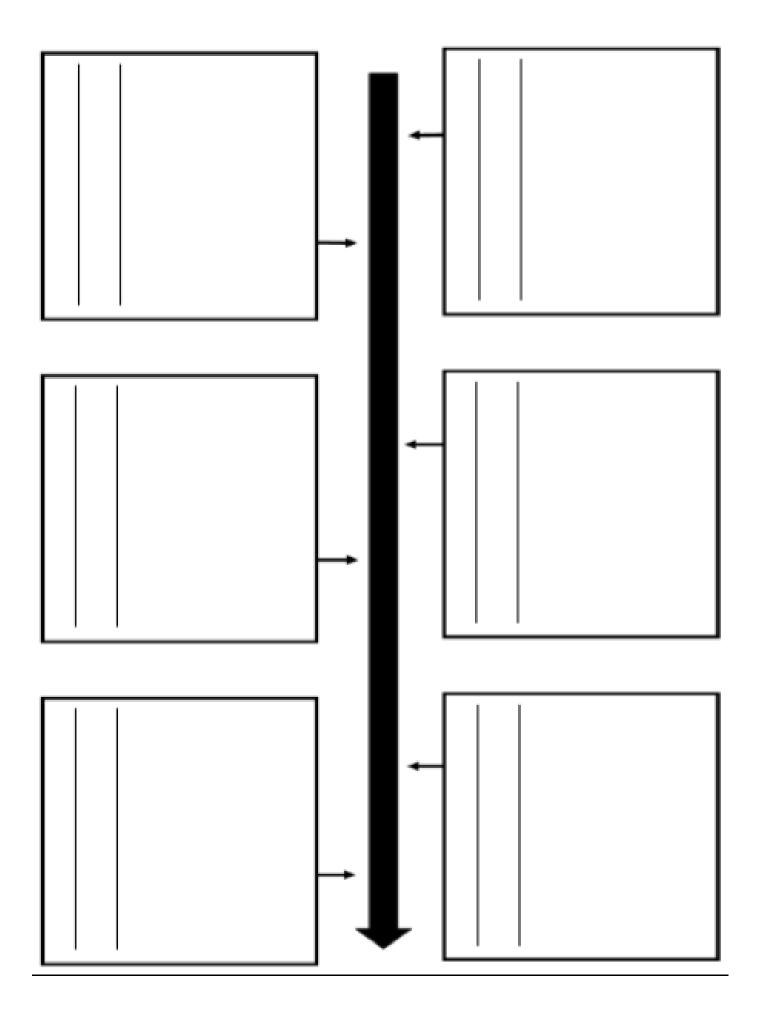






Your task:

Draw pictures of important events in your life on the timeline. Add the years these events happened.



PDW

To identify how stereotypes can affect our ideas about others.

With your partner, mind map what comes to mind when you hear the word...

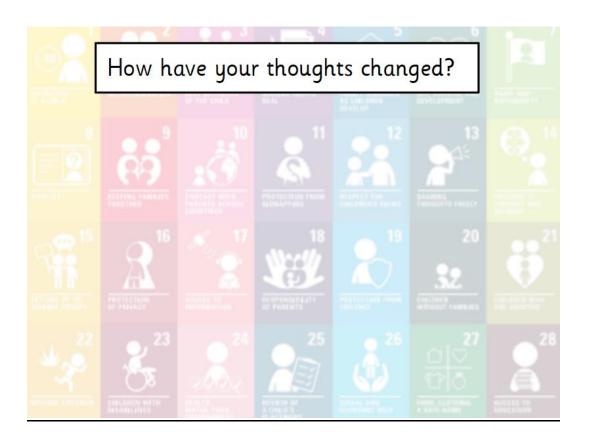




Watch the video about the Paralympian Dame Sarah Storey:

https://www.bbc.co.uk/newsround/58392289

Now, mind map your thoughts about these athletes.



To safely perform a range of jumps within a sequence.

Below are some of the jumps we have been learning and practising. Create a sequence of these jumps, ensuring that you land safely.

Landing Safely



With your partner, watch them jumping and practise landing safely. Check that your partner is:

- bending their knees and pointing their toes forwards;
- has a straight back;
- is looking ahead;
- has their arms out in front of them;
- landing with control.



It is important to land safely, with control after jumping so that you do not injure yourself or someone else.

Star Shape



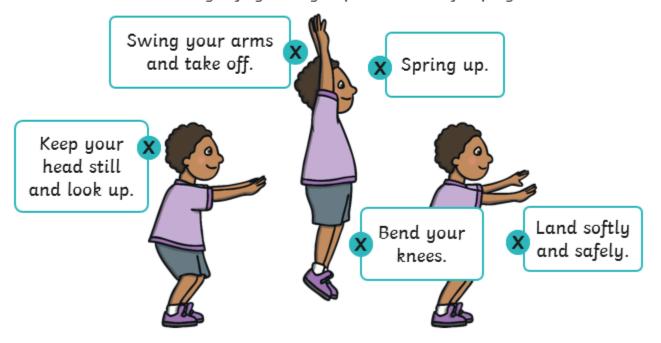
- •Take off with two feet.
- Make a wide-starred shape with your arms and legs in the air.
- Extend and stretch through to your fingers and toes.
- Land on two feet with your arms forward for balance.

Jumping for Height



Jumping for height is jumping as high as you can. You need to jump high for many reasons, for example if you were catching a ball up high or jumping over something.

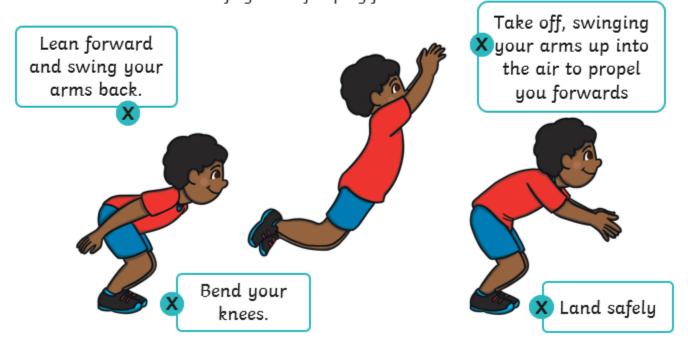
Landing safely is very important when jumping.



Jumping for Distance



Jumping for distance is jumping as far as you can. You need to jump for distance during the athletics activities long jump and triple jump. It is important to land safely when jumping for distance.



Hopscotch



Hopscotch is a game which uses different types of jumps - two feet to one foot, and one foot to two feet.

