



HILL WEST *Primary*

FOUR OAKS

Home Learning Pack

Year 1 Week 5



Home Learning Links

Oak National Academy

Oak National Academy is an online classroom and resource hub. It provides high-quality video lessons and resources to support teachers, parents and pupils.

www.thenational.academy

BBC Bitesize

With BBC Bitesize it is easy to keep learning at home. You can access regular daily lessons in English, maths and other core subjects.

<https://www.bbc.co.uk/bitesize>

Phonics English Hubs

Online phonics lessons for the Letters and Sounds phonics programme.

<https://www.wandleenglishhub.org.uk/lettersandsounds>

World Book Online

World Book online have just made their fabulous collection of over 3,000 e-books and audiobooks available for free for children to access at home. They have books suitable for all ages. Click on the following link to access them.

<https://worldbook.kitaboo.com/reader/worldbook/index.html?usertoken=Mjk5MzQ6MTpJUjA5MjAxNjoyOmNsaWVudDE2OTc6MTY5NzoyMjE2Mjg4OjE6MTU4NDM4MDExMzA2Mjp1cw%3D%3D>

Read Works.org

Read Works offers access to 3000+ comprehension for all age groups. Just sign up for a free account to access fantastic texts.

<https://www.readworks.org/>

Beanstalk

Beanstalk website is packed with lots of interactive materials for children aged 1 to 6. They are offering free access to all families during the COVID-19 pandemic.

<https://beanstalk.co/>

Tutortastic

An online platform with tutorials and videos for home learning.

<https://www.tutortastic.co.uk/blog/homelearning>

Education Quizzes

A series of short quizzes for children to complete related to the National Curriculum subjects. Just select KS1 for Reception, Year 1 & Year 2 and select KS2 for Years 3-6.

<https://www.educationquizzes.com/ks1/>

Top Marks

A range of activities here but especially good interactive activities for maths.

<https://www.topmarks.co.uk/>

Classroom Secrets

Classroom Secrets Kids is offering free access to everyone until the end of April 2020. The platform is aimed at primary aged children and covers subjects such as maths, reading, grammar and

spelling. The platform is really child-friendly so that they're able to access it on their own. There are a load of games and interactive activities from phonics to SATs

<https://kids.classroomsecrets.co.uk/>

National Geographic

National Geographic is a great platform for learning and it's totally free. There are online games, resources and competitions, too.

<https://www.natgeokids.com/uk/teacher-category/primary-resources/>

Reading Eggs

Please spend a little time each week learning the spellings for this half term.

| Y1 Half term 1 | Y1 Half term 2 | Y1 Half Term 3 | Y1 Half Term 4 | Y1 Half Term 5 | Y1 Half Term 6 |
|----------------|----------------|----------------|----------------|----------------|----------------|
| a | they | be | by | once | friend |
| the | are | he | my | one | school |
| do | is | she | here | push | today |
| to | his | me | there | pull | house |
| of | has | we | where | full | were |
| said | I | no | love | our | was |
| says | you | go | come | ask | with |
| put | your | so | some | like | could |

Maths 1: Can you fill in the addition number sentences using the counters to help you?

Write the matching additions.



$$\boxed{6} + \boxed{1} = 7$$



$$\boxed{} + \boxed{} = 7$$



$$\boxed{} + \boxed{} = 7$$



$$\boxed{} + \boxed{} = 7$$



$$\boxed{} + \boxed{} = 7$$



$$\boxed{} + \boxed{} = 7$$



$$\boxed{} + \boxed{} = 7$$

Maths 2: Can you complete the sock pairs and find the number pairs to 7?

1 + = 7

2 + = 7

3 + = 7

4 + = 7

5 + = 7

6 + = 7

Maths 3: Can you work out the number pairs to 10; which two numbers work together to make 10?

The balloons are in a mess!
Put the balloons in pairs that add to 10



$$\boxed{8} + \boxed{2} = 10$$



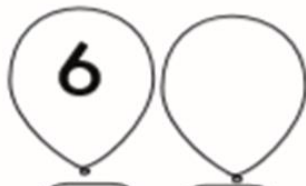
$$\boxed{2} + \boxed{} = 10$$



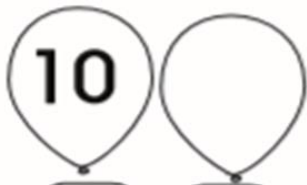
$$\boxed{9} + \boxed{} = 10$$



$$\boxed{8} + \boxed{} = 10$$



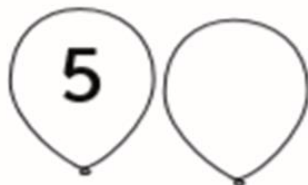
$$\boxed{6} + \boxed{} = 10$$



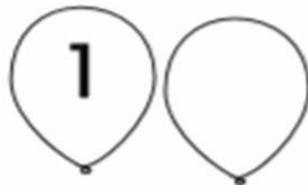
$$\boxed{10} + \boxed{} = 10$$



$$\boxed{7} + \boxed{} = 10$$



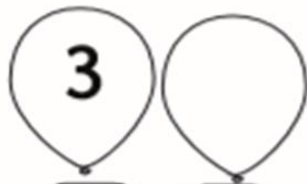
$$\boxed{5} + \boxed{} = 10$$



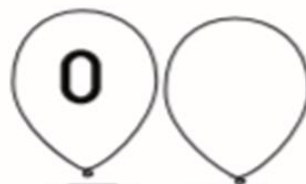
$$\boxed{1} + \boxed{} = 10$$



$$\boxed{4} + \boxed{} = 10$$



$$\boxed{3} + \boxed{} = 10$$



$$\boxed{0} + \boxed{} = 10$$

$$\boxed{5} - \boxed{1} = 4$$



$$\boxed{7} - \boxed{} = \boxed{}$$



$$\boxed{6} - \boxed{} = \boxed{}$$



$$\boxed{8} - \boxed{} = \boxed{}$$



$$\boxed{10} - \boxed{} = \boxed{}$$



$$\boxed{5} - \boxed{} = \boxed{}$$



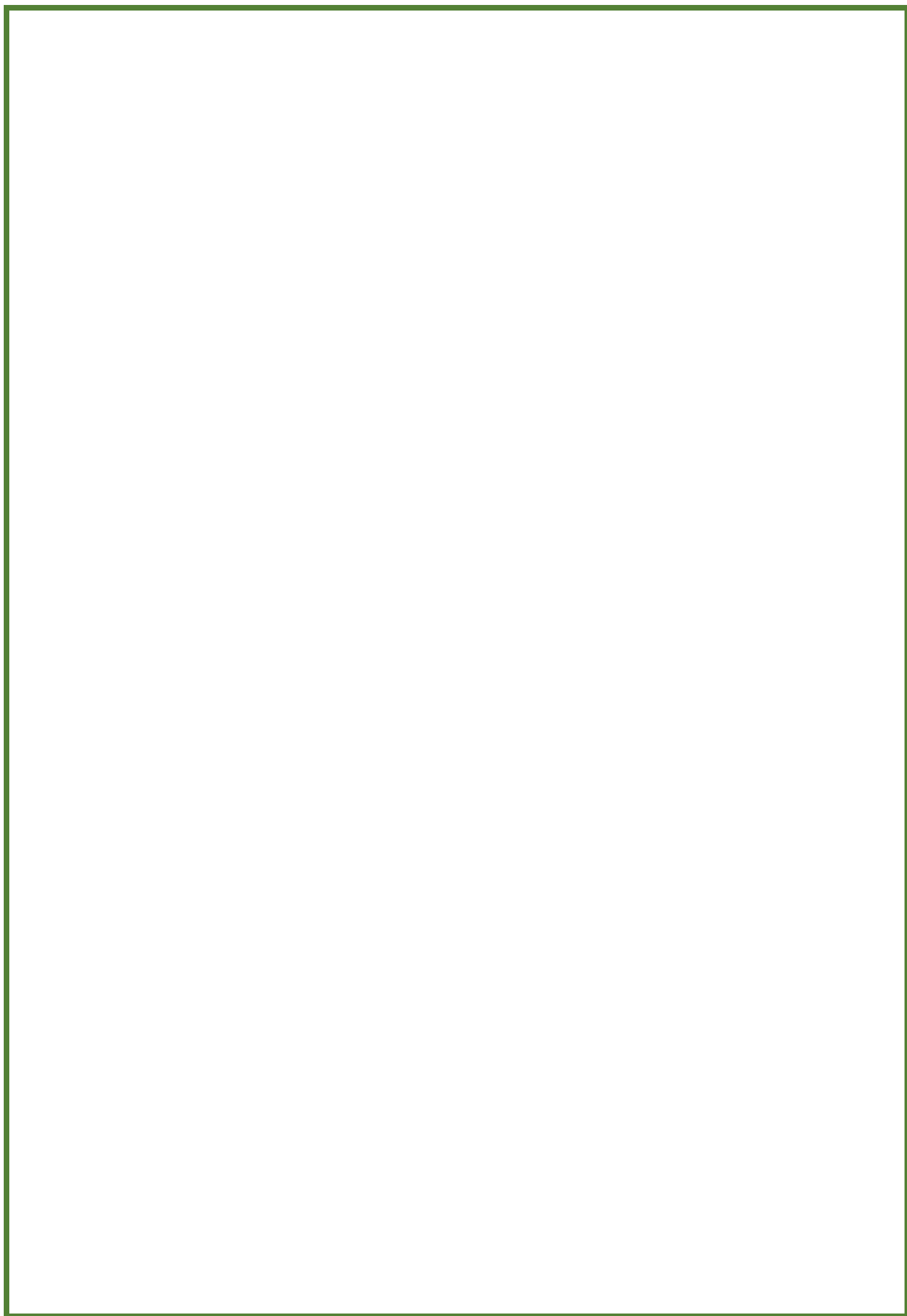
$$\boxed{9} - \boxed{} = \boxed{}$$



$$\boxed{8} - \boxed{} = \boxed{}$$

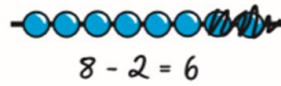


$$\boxed{10} - \boxed{} = \boxed{}$$



Maths 5: Can you solve the subtractions by crossing out the beads to show your working out?

Cross out beads to match the subtraction.
Complete the number sentence.



$6 - 2 = \square$



$5 - 3 = \square$



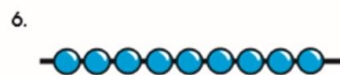
$4 - 2 = \square$



$7 - 3 = \square$



$10 - 3 = \square$



$9 - 2 = \square$



$11 - 2 = \square$

Literacy 1:

Chn to predict what will happen next in story after the skeletons visit the park. Think about what has already happened in the story and what do you know about these characters?















Literacy 2:

Using the image children are to think about how the skeletons would be feeling after dog feel apart. Think about using words to describe feelings.



Feelings and Emotions

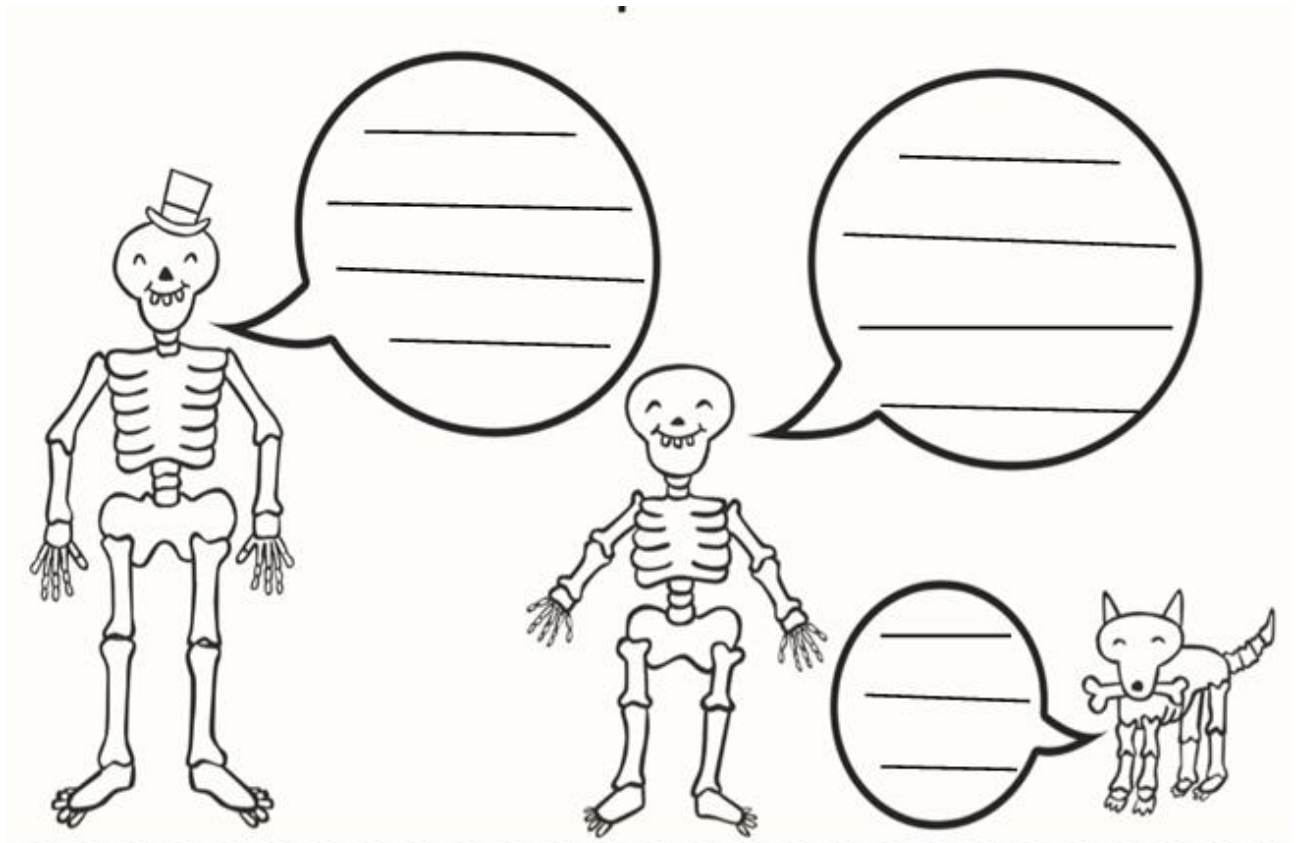
| | |
|---|---|
| happy  | surprised  |
| sad  | tired  |
| cross  | embarrassed  |
| worried  | confused  |
| scared  | hot  |
| excited  | cold  |

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Literacy 3:

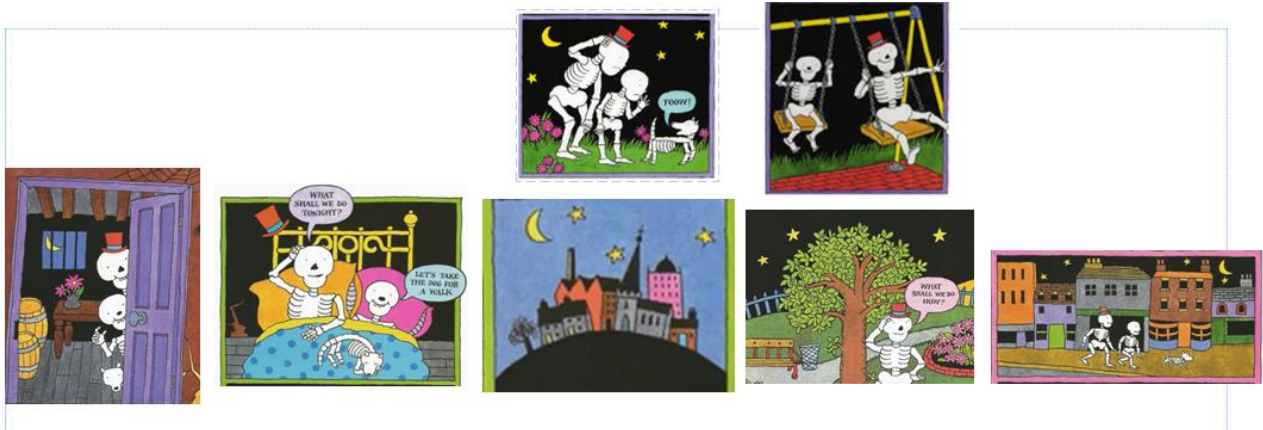
Speech marks are using our story this week. They are used to tell us what characters are saying.

Here are some blank speech bubbles with our skeleton characters. Fill in what they might be saying.



Literacy 4:

Now that we know the story really well, you can have a go at sequencing some images from the book into the correct order.



LO. To sequence the story.

| | | | |
|---|---|---|---|
| 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 |

Literacy 5:

The beginning of this story is very repetitive. I wonder if you can fill in the blanks?

On a dark dark _____

there was a dark dark _____.

In the dark dark town

there was a dark dark _____.

In the dark dark street

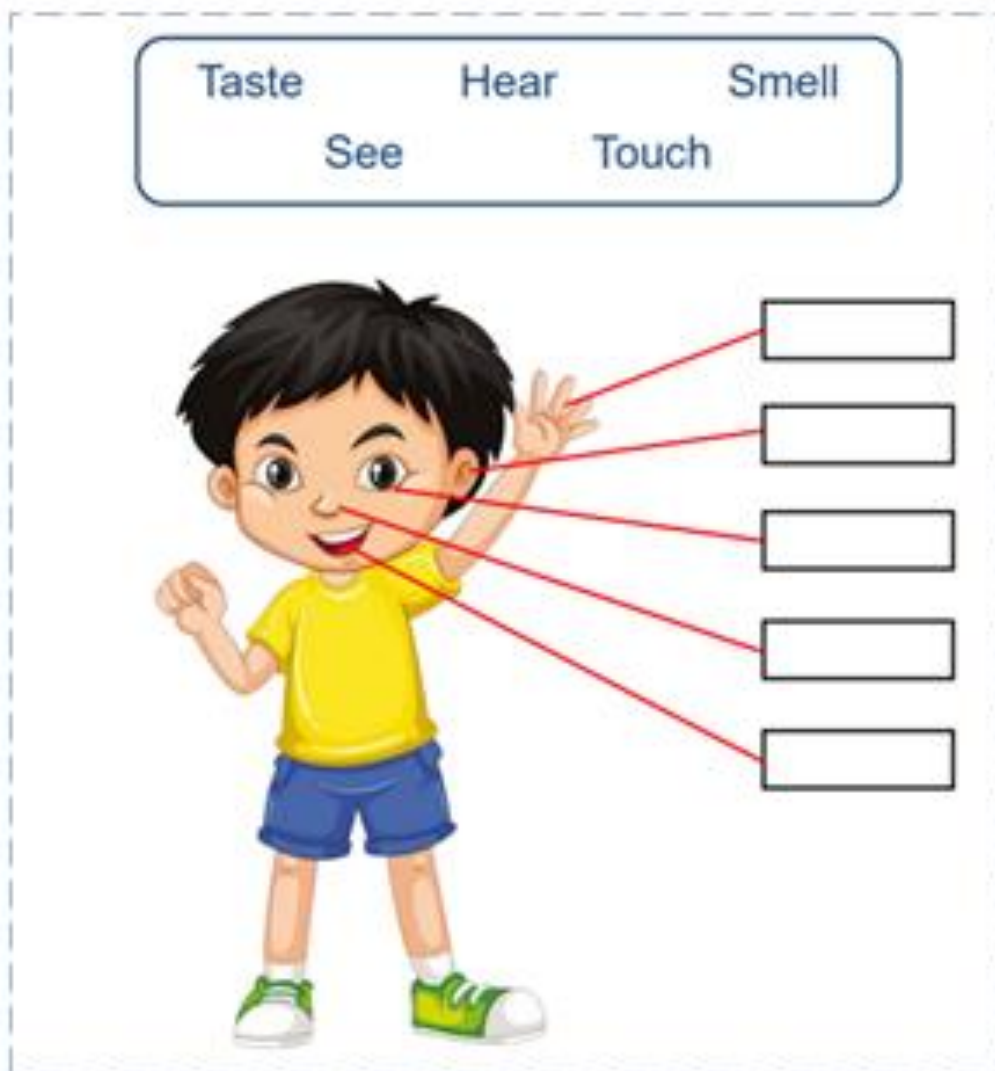
there was a dark dark _____.

Science –

In Science this week the children will be labelling and naming parts of the body that relate to the 5 senses. They will also discuss the parts of the body that relate to the senses using different items (noisy, textured, smelly) to spark discussion.

- Have a go at drawing around yourself and see how many parts of your body you can label.
- We have 5 senses that help us survive. See, hear, taste, touch, smell and feel. Can you complete this sheet to show which parts of our body we use for these senses?

L.O. To identify, name, draw and label the basic parts of the human body that relate to the senses.



Geography:

Tuesday 5th October

Geography

L.O. To use and apply the directions forwards, backwards, left and right.

Let's recap:

Can you show me your left hand? How can we tell this is our left? Do you know any tricks to help you tell?



Can you show me your right hand? How can we tell this is our right? Do you know any tricks to help you tell?



Warm up: Oh the okey cokey

"You put your left arm in, your left arm out, in out in out you shake it all about"

"You put your right arm in, your right arm out, in out in out you shake it all about"





This is a haunted house.

What might we find inside the haunted house?

Take a look inside this haunted house. What can you see?

What is on the left?

What is on the right?



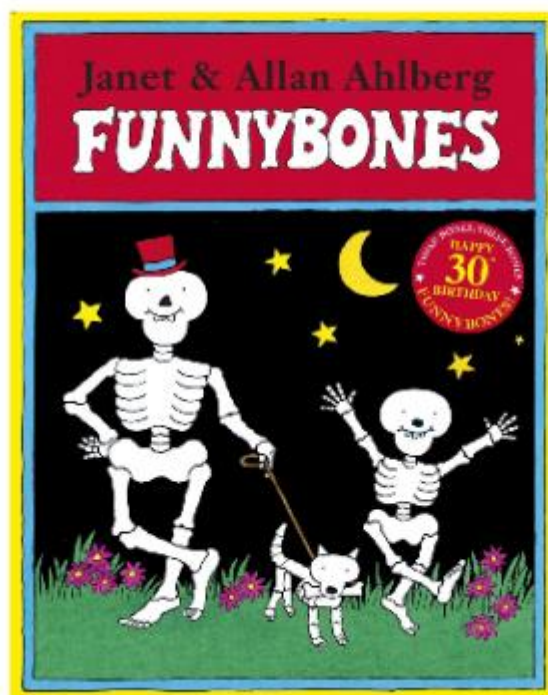
Task: Can you use forward, backwards, left and right to find your way across the haunted house? You must meet every spooky character?



Tuesday 5th October

ICT

L.O. To record the beginning of Funny Bones on the ipad.



Wednesday 6th October

History

L.O. To use the terms long ago, before and now.



Think of a modern toy.



What is it made from?

What colour is it?

How does it work?

Does it move?

Does it need batteries?

What is the best thing about the toy?



How could we find out about toys in the past?

We can ask our parents and grandparents or any other older people we know.



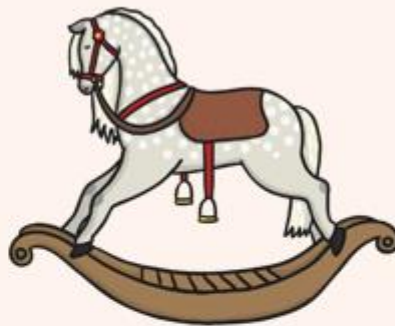
By watching TV/films that are set in the period of time we want to learn about.

By visiting museums.

By searching the internet.

By reading books that are set in the period of time we want to learn about.

What were toys like in the past?



Are any of these toys still popular?

Which toys are modern and which toys are old?



Compare the old toy car and new toy car



Wednesday 6th October

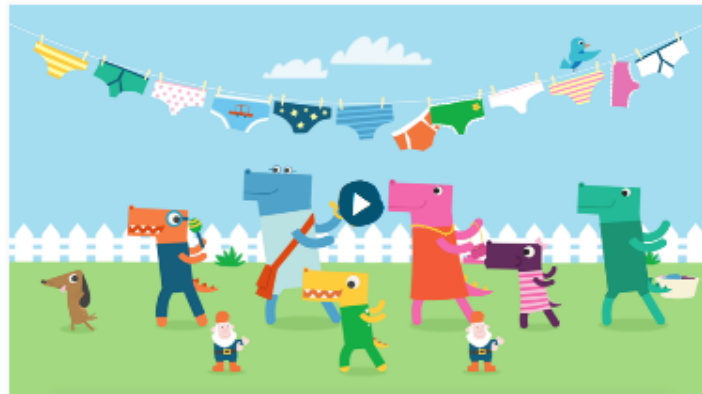
PDW

L.O. To understand the PANTS rule.

You have the right to privacy.

What is privacy?

You have the right to protect your own body. You have parts of your body that are private. They are just for you. What are those parts?

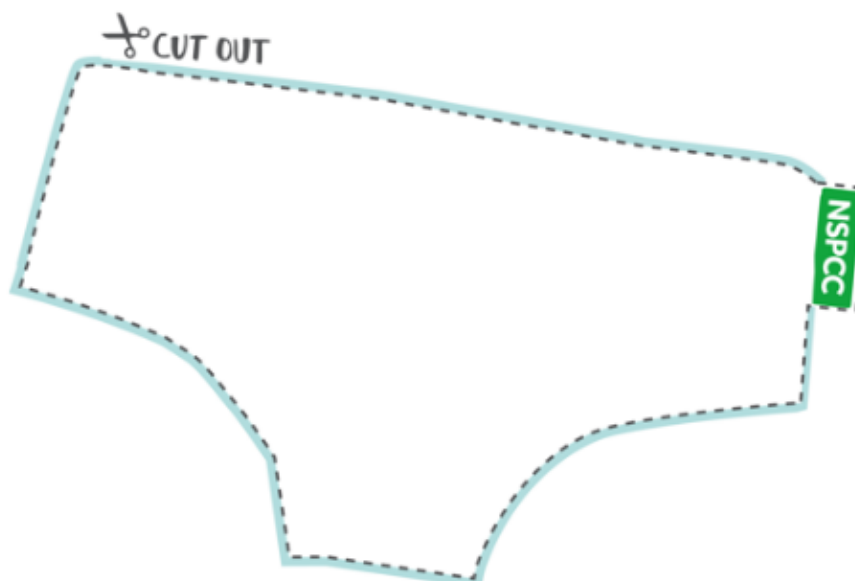


https://www.youtube.com/watch?v=JqJOIA_91E

The Pantasaurus tells us that it is important to keep our privates private! He tells us that there are rules that everyone must follow. What are the rules, the PANTS rules?

Task: Design a pair of pants that best represents you. Your hobbies, your favourite colours, your favourite food etc.

Design your own PANTS



Friday 8th October

Art

L.O. To create a halloween skeleton

