



HILL WEST  
*Primary*

FOUR OAKS

Home Learning Pack  
Year 2  
Autumn Term Week 7



## **Home Learning Links**

### **World Book Online**

World Book online have just made their fabulous collection of over 3,000 e-books and audiobooks available for free for children to access at home. They have books suitable for all ages. Click on the following link to access them.

<https://worldbook.kitaboo.com/reader/worldbook/index.html?usertoken=Mjk5MzQ6MTpJUjA5MjAxNjoyOmNsaWVudDE2OTc6MTY5NzoyMjE2Mjg4OjE6MTU4NDM4MDEzMzA2Mjp1cw%3D%3D>

### **Read Works.org**

Read Works offers access to 3000+ comprehension for all age groups. Just sign up for a free account to access fantastic texts.

<https://www.readworks.org/>

### **Beanstalk**

Beanstalk website is packed with lots of interactive materials for children aged 1 to 6. They are offering free access to all families during the COVID-19 pandemic.

<https://beanstalk.co/>

### **Twinkl**

Twinkl literally have 10s of thousands of quality resources for all areas of the curriculum. What's better is they are offering a month's free access (with no subscription) for all families. Just search for a topic, e-book, spellings, arithmetic, science – the possibilities are endless.

[www.twinkl.co.uk/offer](http://www.twinkl.co.uk/offer)

### **Tutortastic**

An online platform with tutorials and videos for home learning.

<https://www.tutortastic.co.uk/blog/homelearning>

### **Education Quizzes**

A series of short quizzes for children to complete related to the National Curriculum subjects. Just select KS1 for Reception, Year 1 & Year 2 and select KS2 for Years 3-6.

<https://www.educationquizzes.com/ks1/>

## **Top Marks**

A range of activities here but especially good interactive activities for maths.

<https://www.topmarks.co.uk/>

## **Classroom Secrets**

Classroom Secrets Kids is offering free access to everyone until the end of April 2020. The platform is aimed at primary aged children and covers subjects such as maths, reading, grammar and spelling. The platform is really child-friendly so that they're able to access it on their own. There are a load of games and interactive activities from phonics to SATs

<https://kids.classroomsecrets.co.uk/>

## **National Geographic**

National Geographic is a great platform for learning and it's totally free. There are online games, resources and competitions, too.

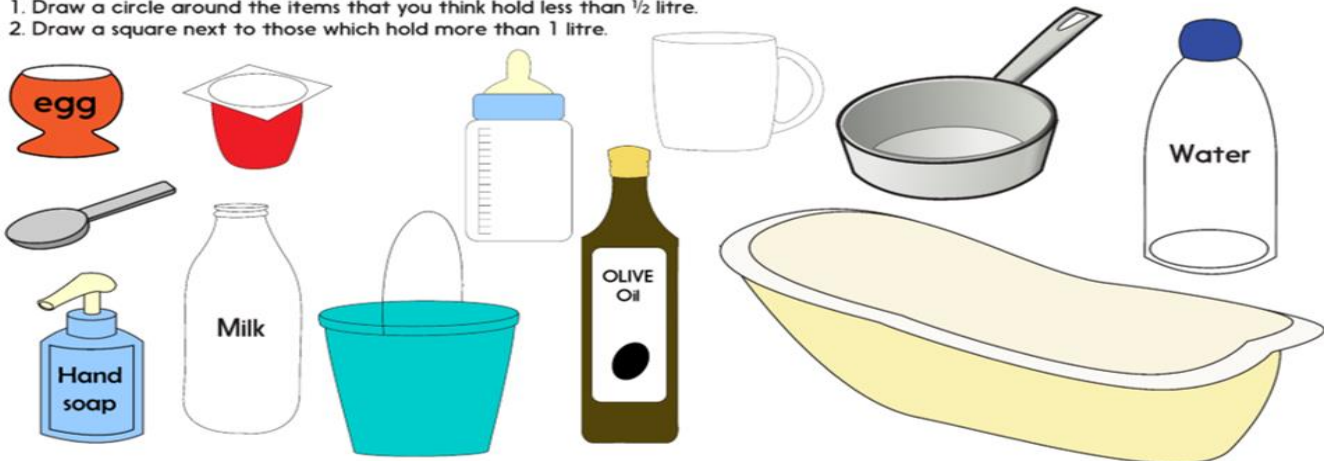
<https://www.natgeokids.com/uk/teacher-category/primary-resources/>

## **Maths**

[Day One](#)

## Capacity Sheet 1

1. Draw a circle around the items that you think hold less than  $\frac{1}{2}$  litre.
2. Draw a square next to those which hold more than 1 litre.



3. Write the letters A to L beside the containers so that you order them from the one that holds the least (A), to the one that holds the most (L).
4. Can you estimate which three containers together might fill a litre container?

### Challenge

Create a paper container that holds exactly half a litre.

### Challenge

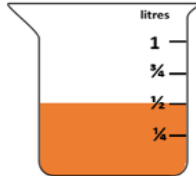


## Problem solving and reasoning questions

Estimate how many egg cups will fill each of these:

- A yoghurt pot
- A mug
- Half an orange when the edible part is gone!

Laila has just spilled  $\frac{1}{4}$  of a litre of juice from this measuring jug. How much juice was in the jug before some was spilled?



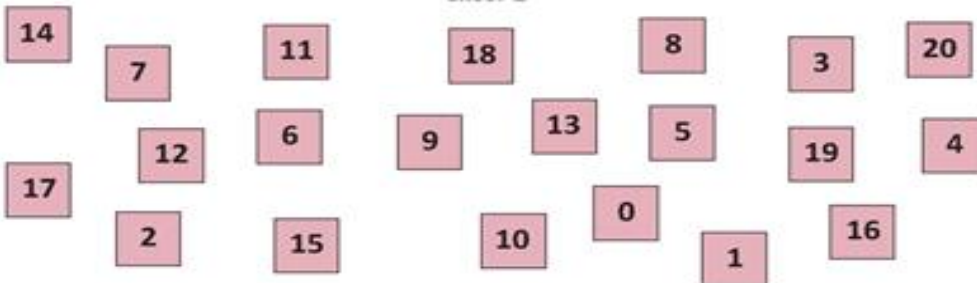
Use paper to create a cone. Fill it with dried lentils or beans. Is this less or more than  $\frac{1}{2}$  a litre? Can you make a cone that holds exactly half a litre?

Jay found two part-used bottles of squash in the kitchen cupboard. He poured them both into one bottle and discovered that he had  $\frac{3}{4}$  of a litre in total. How much more squash would he need to make 1 litre?



## Day Two

### Addition and Subtraction Sheet 2



Choose three numbers. Two of them should make 10 or 20.  
Write an addition.  
Find the total.  
Repeat this ten times.

Choose 15, 7 and 8
$15 + 7 + 8 = 28$

#### Challenge

Five consecutive (next-door) numbers add to 20.  
What are they?

#### Challenge



## Day 3

### Missing numbers

Sheet 2

Write the possibilities for the missing numbers in each sentence.  
The first one is done for you.

$$10 + \square + \bigcirc = 20$$

$$\begin{array}{l} 10 + 5 + 5 \text{ or } 10 + 4 + 6 \text{ or } 10 + 3 + 7 \\ 10 + 2 + 8 \text{ or } 10 + 9 + 1 \text{ or } 10 + 10 + 0 \end{array}$$

$$\bigcirc + \square + 15 = 20$$

$$17 + \square + \bigcirc = 20$$

$$12 + \bigcirc + \square = 20$$

$$14 + \square + \bigcirc = 20$$

$$\bigcirc + 16 + \square = 20$$

$$\bigcirc + 11 + \square = 20$$

$$\square + \bigcirc + 13 = 20$$

$$9 + \square + \bigcirc = 20$$

$$\bigcirc + \square + 18 = 20$$

#### Challenge

$$\blacksquare + \blacklozenge + \triangle + \square = 40$$

All four are odd numbers.  
What are they?

#### Challenge



## Day 4

## Problem solving and reasoning questions

Complete these diagrams.

20		
13	?	?

20		
?	4	?

Write a sentence with a missing number.

It must also include the number 20.

Correct Tina's work. What mistake is she making?

$$13 + 17 = 20$$

$$20 - 14 = 16$$

$$20 - 11 = 19$$



## Addition and Subtraction Unit 4

### Problem solving and reasoning questions

Complete these diagrams.

20		
13	?	?

20		
?	4	?

---

Write a sentence with a missing number.

It must also include the number 20.

---

Correct Tina's work. What mistake is she making?

$$13 + 17 = 20$$

$$20 - 14 = 16$$

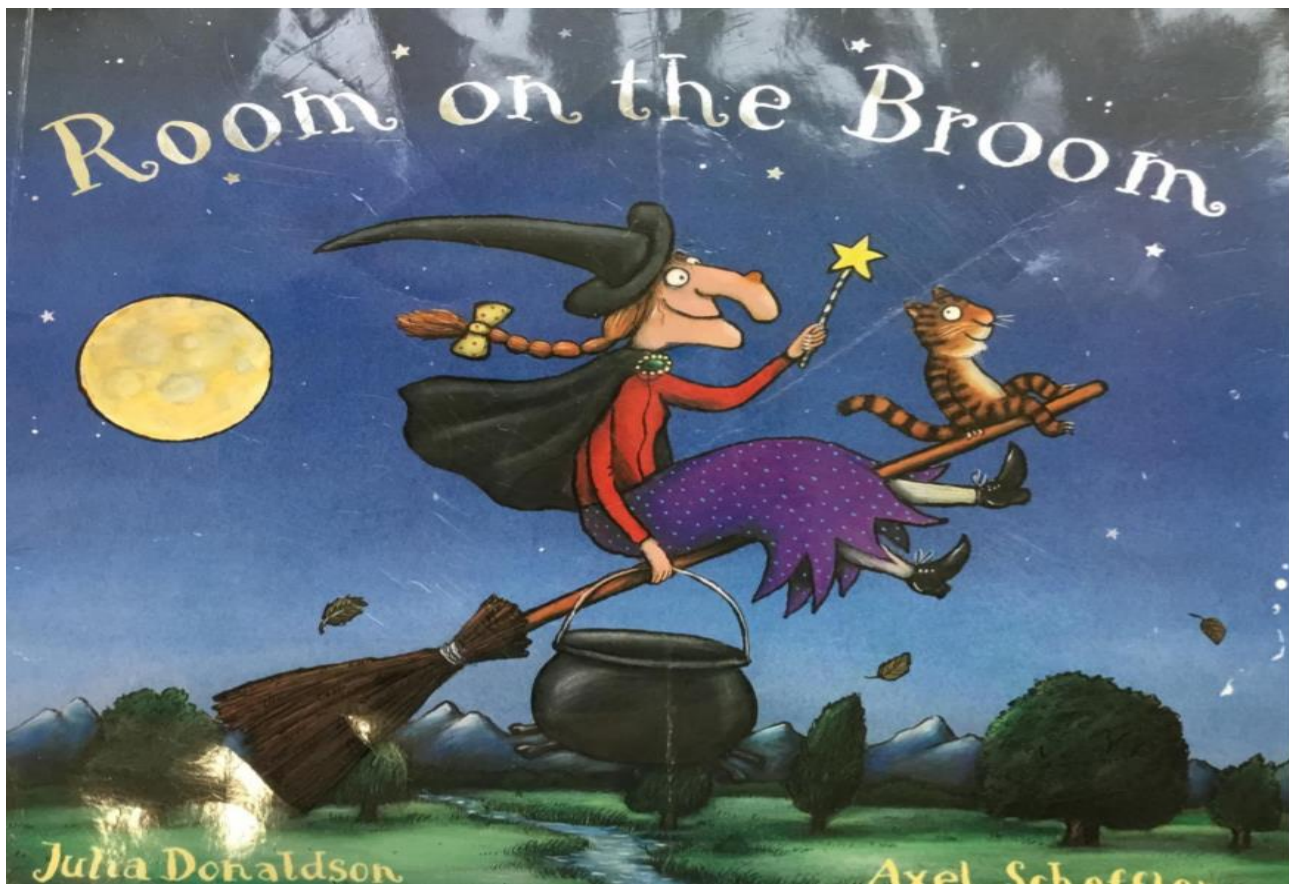
$$20 - 11 = 19$$

# English

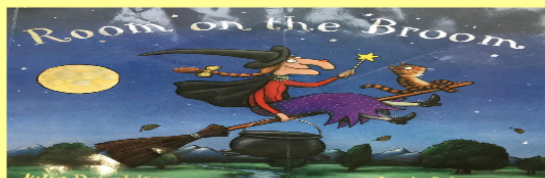
## Day One

### Prediction





## Prediction



I predict the text will be about

because \_\_\_\_\_.

I know this because:\_\_\_\_\_.

## Day Two

### Adjectives

1,

Can you find any adjectives to describe the witch?



The witch had a cat  
and a very tall hat,  
And long ginger hair  
which she wore in a plait.  
How the cat purred  
and how the witch grinned,  
As they sat on their broomstick  
and flew through the wind.

But how the witch wailed  
and how the cat spat,  
When the wind blew so wildly  
it blew off the hat.

2,

What other adjectives can you think of any other adjectives that describe the witch?



3,

Can you think of some adjectives to describe the cat?



Day Three

## Expanded Noun Phrases

Adjective, comma, Noun

A tall hat.

Long, ginger hair.

Using your own adjectives you have collected, create your own expanded noun phrases.

## Day Four

### Conjunctions

Watch the clip

<https://www.bbc.co.uk/bitesize/articles/z6rvbdm>

Conjunctions are used to join two sentences together. Which conjunctions could we use to join the following sentences together?

and

because

but

The witch had a cat\_\_\_\_\_a very tall hat.

How the cat purred \_\_\_\_\_how the witch grinned.

They searched for the hat\_\_ no hat could be found

## Day Five

### Prosody

Read the book using Prosody (with emotion and feeling whilst being aware of the punctuation)

<file:///C:/Users/k.lynch/OneDrive%20-%20The%20Arthur%20Terry%20Learning%20Partnership/Year%20Two/Eng/Room%20On%20a%20broom/Room-on-a-broom.pdf>

Can you spot any graphemes we have been reviewing?

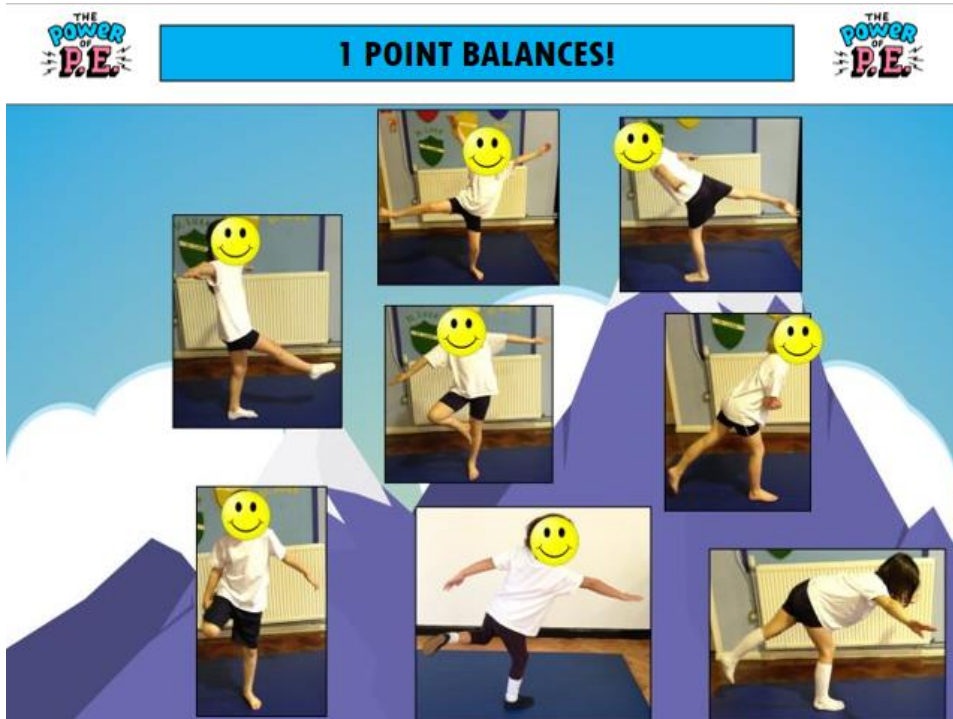
oo, ue, ew, ir, or, oo, ou, ph, w, f, ow, o-e, I-e, u-e, oy, ea, ee, ie

Can you spot any digraphs, trigraphs or split digraphs in the story?

Can you retell the story from the cat's perspective.

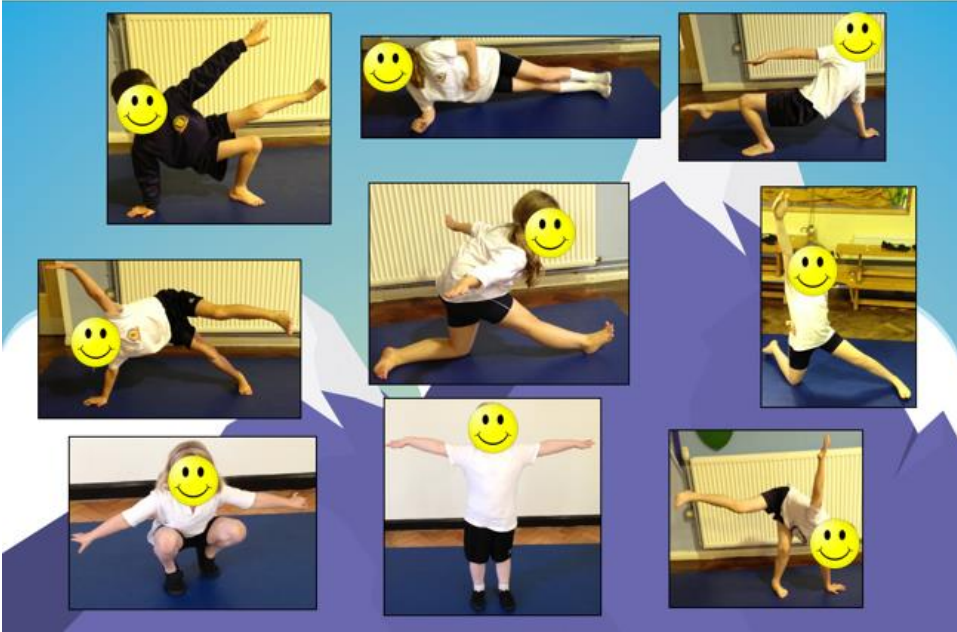
## PE

This is our last PE session of our gymnastics topic. Use some of the balances below to create your own gymnastics sequence.





## 2 POINT BALANCES!



## 3 POINT BALANCES!



### History

To consolidate our learning of timelines.



Let's recap...

One month

100 years

One decade

365 days

One year

10 years

One century

28, 30 or 31 days

Sneak peek:

Below are links to videos of the other History topics we will be studying in Year 2.

<https://www.bbc.co.uk/teach/class-clips-video/history-ks1-why-did-the-great-fire-of-london-happen/znp9r2p>

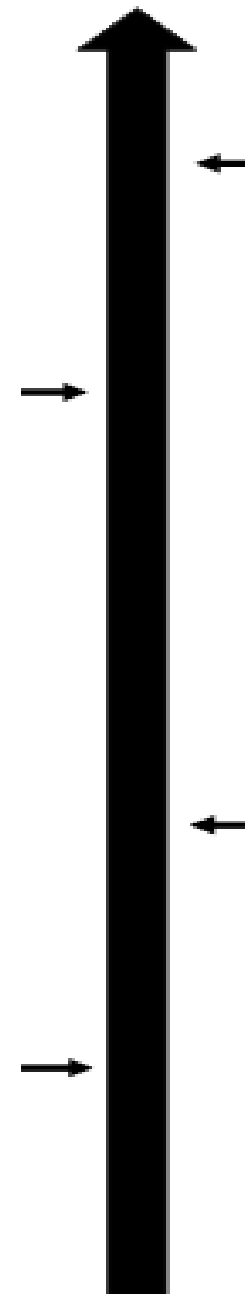
<https://www.bbc.co.uk/bitesize/topics/zns9nrd/articles/znsct39>

<https://www.bbc.co.uk/bitesize/topics/zhpchbk/articles/z4w3mfr>

<https://www.bbc.co.uk/bitesize/topics/zjkj382/articles/zjsqbdm>

Your task:

Put the History topics in chronological order on the timeline on the next page.



## **PDW**

### **To understand the differences between physical and mental wellbeing.**

Watch the video below about staying healthy. What would happen if we didn't do these things?

<https://www.bbc.co.uk/bitesize/topics/z9yycdm/articles/zxvkd2p>

Now watch the video below and think about how the two types of health are different.

<https://www.annafreud.org/schools-and-colleges/resources/talking-mental-health-animation-teacher-toolkit/>

Your task:

On the next page are different ways to look after our health. Sort them into ways to look after our physical health and ways to look after our mental health.

Playing with friends



Relaxing



Taking deep breaths



Sleeping



Eating a balanced diet



Exercising



Brushing your teeth



Washing your hands

