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| **Key Question Week 8:** Who celebrates Diwali? |
| **Key Text for Linked Learning:** Rama and Sita |
| **Linked Learning:** English,R.E, Music & Art |
| This week the children will be learning all about the festival of Diwali through our key text ‘The Story of Rama and Sita’. The children will begin by sequencing the main event of the story through orally retelling and ordering images from the text. They will then develop their visualisation skills by reading decodable sentences about the festival lights and drawing what they imagine it would look like. They will then write some of their own sentences describing the celebrations and tradition of this Hindu festival.  As part of this, we will be exploring the traditions of the celebration of Diwali of which is celebrated during this month with celebratory fireworks! The children will be using the story of Rama and Sita to help us learn about the traditions of Diwali celebrations. Children will also get creative to represent the celebrations by making chalk and pastel firework themed pictures. They will be taste testing some traditional Indian flavours to immerse themselves in this culture.  In music children will be exploring the sounds of Diwali by identifying and describing them and creating their own firework themed piece of music using untuned percussion instruments. |
| **Phonics:** This week the children will be learning the phase 5 graphemes o (oa), I (igh), a (ai) and e (ee). They will be reading words containing these graphemes such as open, wild, later, fever, most and kind. Children will also learn to read and spell the tricky words Mr, Mrs, Ms and ask. |
| **Maths:** The children will be beginning to identify and name common 3D shapes and their faces. They will then move onto to sorting and describing these 3D shapes.  After this the children will moving onto learning about money. They will begin by looking at the value of each coin up to 10p and finding totals of two coins from 1p, 2p, 5p and 10p. |
| **Science:** The children will be identifying and naming materials found in the classroom, using the scientific words: wood, plastic, glass and metal.  They will then sort the objects according to their properties (what material is this made of? What is its useful property?). |
| **History:** Children will begin to explore modes of transport from the past using any prior knowledge they have, and begin to learn about the Wright Brothers and ‘Aeroplanes’**.**  **Geography:** The children will be beginning to identify and naming the seven continents of the world. |
| **Computing:** The children will become familiar with the term ‘technology’. They will classify what is and what is not technology in their school and/or classroom. They will demonstrate their understanding of how technology helps us in different ways. |
| **Music:** See above |
| **Art / Design Technology:** See above |
| **PDW / R.E:** See above |
| **P.E:** Children will be developing their knowledge of a variety of gymnastic balances and focusing on how to hold them with control. |
| **Vocabulary:** Hindu, demon, Diwali, firework, material, property, object, sphere, cube, cuboid |
| **Homework:**  Monday- Reading Eggs  Wednesday- Spellings  Friday- maths: Can you create your own 2D shape pattern? Think about using squares, circles, triangles and rectangles.  Literacy: Write your own Halloween poem. Try to include some of the rhyming words we have been looking at this week. How spooky can you make it? |

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| **Key Question Week 9: How do you travel to Alien School?** |
| **Key Text for Linked Learning:** Welcome to Alien school |
| **Linked Learning:** English and Art |
| This week the children will be beginning an out of space adventure and will be visiting an alien school via the text ‘Welcome to Alien School’ by Caryl Hart and Ed Eaves. To begin the week the children will be developing their visualisation skills imagining and drawing pictures as they read decodable sentences. The children will begin to learn about inference, by independently using picture clues to help describe what is happening in the story. They will then look back and find simple answers to questions about the text they have listened to and read with support. The children will discuss the key events in the story and retell the story to a friend. They will also show their understanding of the story through role play.  In Art, children will be designing and creating their own alien painting. This will be based on what they have read from the key text this week. They will need to think about the colours, shape, size and features that their alien will have. Once they have started their painting, they will be focusing on painting with control ensuring that they stay within their lines. When they have completed their painting, the children will be evaluating their own pieces of art considering their use of colour and shape. |
| **Phonics:** This week the children will be learning the phase 5 graphemes a-e (cake), i-e (slide), o-e (home) and u-e (rude/cute). They will also be learning to read and spell the tricky words could, would, should and our. |
| **Maths:** The children will be beginning to recognise coins 1p, 2p, 5p, 10p and £1. They will be making amounts using these coins and begin to work systematically to find all the possibilities when making amounts using different coins. |
| **Science:** The children will continue to learn about habitats; focusing on what type of habitat a Woodlouse would need to survive. They will be using their knowledge from our nature walk last week to design their own Woodlouse habitat. |
| **History:** Children will be ordering events of flight history and understand how aeroplane technology has changed overtime.  Additionally, children will be learning about the importance of Remembrance Day, why we take time to remember and the symbolism of the Poppy. The children will write a simple sentence explaining their knowledge of the day.  **Geography:** Children will be labelling the seven continents of the world and identify their location on a world map. |
| **Computing:** Children will be able to name the main parts of a desktop or laptop computer. They will also practise turning on and logging into a computer independently. |
| **Music:** Children will be introduced to our new song ‘Rhythm in the Way We Walk’ by Joanna Mangona. They will listen and appraise the song considering what instruments they can hear and what style of music it belongs to. Children will use their body to find the pulse and keep in time with the music. |
| **Art:** See above |
| **PDW:** This week children will be celebrating Children in Need – It’s cool to be kind! The children will be learning about the importance of children in need, why we do fund raisers for this cause and where the money goes. |
| **P.E:** Children will be developing their knowledge of a variety of gymnastic balances and focusing on how to hold them with control. |
| **Vocabulary:** Remembrance, mission, launch, buckle, cruise, comet, glide, tremble, recognise, systematically |
| **Homework:**  Monday- Reading Eggs  Wednesday- Spellings  Friday- maths: How many different ways can you make 50p?  Literacy: Draw your own alien and describe it using adjectives and give it its own made up alien name. (Due in 12.11.21) |

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| **Key Question Week 10: Where does your alien live?** |
| **Key Text for Linked Learning:** Welcome to Alien school |
| **Linked Learning:** English, Science and DT |
| This week the children will be continuing their out of space adventure and will be continuing to read the text ‘Welcome to Alien School’ by Caryl Hart and Ed Eaves. This week the children will be focusing on their writing skills. They will be looking at using a variety of adjectives in their work to add detail and they will be trying to include the conjunction ‘and’ to extend their sentences further. They will then build up to writing their own mini description of their own alien character and where they live.  In Science the children will be learning about the differences between birds, fish, amphibians, reptiles, mammals and invertebrates. They will sort the animals into groups according to their features. Considering why some animals are kept as pets and others aren't. They will then design their own imaginary pet alien! They will need to think about the features of each type of animals and apply these to their own design.  In DT this week the children will be designing and making their own habitat for their new pet alien. They will need to think about what type of habitat their pet needs, they will be selecting from a range of tools and equipment explaining their choices. They will also be beginning to assemble and join different materials and components. |
| **Phonics:** This week the children will be learning the phase 5 graphemes e-e (these), ew (new), ie (shield) and aw (claw). They will also learn to read and spell the tricky words house, mouse, water and want. The new vocabulary we will be teaching is these, even, athlete, complete, new stew, few, grew, blew, chew, shield, field, shriek, brownie, bodies, belief, draw, claw, straw, paw, crawl and squawk. |
| **Maths:** The children will be working on addition and subtraction. They will be finding 1 more/less and 2 more/less up to 20 using a beaded line to help. They will be adding 2, 3 and 4 more to a number by counting on and they will also be learning that addition can be done in any order. |
| **Science:** see above |
| **History:** Children will be learning key facts about the Wright Brothers to create their own historical fact file. They will be using secondary evidence to gather their facts and independently selecting the most important.  **Geography:** Children will be creating their own song or chant to teach others about the 7 continents of the world. |
| **Computing:** Children will be continuing to practice logging onto a laptop using their own individual login information. |
| **Music:** Children will be listening and appraising the song ‘The Planets: Mars’ by Gustav Holst. The children will use their body to find the pulse whilst listening to the music. After listening, the children will talk about the song and answer questions together using correct musical language. |
| **DT:** See above |
| **PDW:** This week the children will be continuing their understanding of Children In Need in preparation for Friday. They will think about how other people feel by looking closely at their facial expressions through watching videos and images. They will link this to the impact that Children In Need has on millions of children’s lives. |
| **P.E:** Children will be developing their knowledge of gymnastics balances and will be developing their ability to hold a balance. |
| **Vocabulary:** Habitat Fish Amphibian Reptiles Mammals Invertebrates More Less Greater Than Less Than |
| **Homework:**  Monday- Access Big Cat Collins E-Books (throughout the week)  Wednesday- Spellings (Autumn 2 words – they, are, is, his, has, I, you and your)  Friday- (Due in 19.11.21) In Science this half term the children have been learning all about habitats. For their homework, we would like you to design a habitat for your new pet alien. What type of habitat do they live in (damp/wet/dry/hot/cold/dark)? As you are creating this pet alien, it is completely up to you! On Friday afternoon in school, we will be creating your pet alien’s habitat so please bring in any materials that you may need (cotton wool, sticks, cardboard, tubes etc). |

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| **Key Question Week 11:** Is the penguin lonely or lost? |
| **Key Text for Linked Learning: Lost and Found** |
| **Linked Learning:** English, PDW and Geography |
| At the start of the week children will be welcomed into school with a trail of fish and sea creatures leading to a Penguin. They will be investigating how this penguin came to be in our classroom by posing their own questions such as, who is he? How has he got here? Where has he come from? They will then read and explore Oliver Jeffers’ text, Lost and Found. Using this text children will develop inference skills, thinking about how the penguin is feeling as well as retrieve information from a text. They will also be starting to look at identifying the VIP words within a sentence in order to ensure they have understood the key ideas in the text. In addition the children will be independently using picture clues to help to describe what is happening in the story.  Alongside how the penguin might be feeling, children will also discuss a range of feelings, beginning to develop our knowledge of specific feelings such as lonely and jealous. Children will continue to demonstrate many different emotions using facial expressions in mirrors and to each other following on from last week.  Linked to our text, in geography the children will be locating the North and South Pole on a world map and will also be identifying animals that live in these parts of the world and discussing their habitats. |
| **Phonics:** This week the children will be revising the phase 5 graphemes ie, i. i-e, ay, a, a-e, oa, a, o-e, e, ie, e-e, ea, ew, u-e, u and ea. They will also learn to read and spell the tricky words house, mouse, want, water, they, pure, sure, could, would, should, our, some, come, love, your, people, their, oh, mr, mrs, ms, were, there and little.  The new vocabulary we will be revising is fried, child, time, tie, spider, ripe, wild, frightening, shaking, acorn, spray, tray, take, amaze, train, play, groan, home, woke, open, most, toads, eating, each, treat, street, these, belief and bodies. |
| **Maths:** The children will be working on knowing their number bonds to 10, continuing to practice their addition and subtraction to 10. They will be finding 1 more/less than any given 2-digit number. They will then move onto telling the time to the hour. |
| **Science:** This week the children will be focusing on one group of animals that we have begun to study. This week we are starting with mammals, they will be identifying animals that would be classified in this group then begin to look at mammals that would be found in the arctic and Antarctic. |
| **History:** Children will be learning about the very first aeroplane flight. They will be using primary and secondary sources to gather information about what happened on this day.  **Geography:** see above |
| **Computing:** Children will be building on the mouse skills they were introduced to in Lesson 2. The children will review images of a computer to explain what each part does. They will also develop an understanding that different computers use different mice, but they perform the same function. They will use the mouse to open a program and create a simple picture. |
| **Music:** Children will be listening to and appraising the song ‘The Banana Rap’. They will be answering questions using the correct musical language about the pulse, style and instruments they can hear. |
| **Art:** The children will be revising their knowledge of the primary colours and mixing them to make secondary colours to create their own Artic/Antarctic scenes based on the information they have learnt throughout the week. |
| **PDW:** see above |
| **P.E:** Children will be developing their knowledge of gymnastics balances and will be developing their ability to hold a balance. They will be looking at different points of contact with the floor and trying to use 2, 3 and 4 points of contact. |
| **Vocabulary:** Arctic, Antarctic, mammal, primary, secondary, ignored, disappointment, harbour, rowboat, delighted |
| **Homework:** To be completed next week  Friday 19.11.21 - As part of our science topic we have been learning all about different types of animals and in our literacy, we have been reading a book all about a lost penguin. We would like you to find out as much as you can about penguins and create your own fact file about them. Be as creative as you like when you are presenting it. (Due in 26.11.21)  Monday 22.11.21- Access Big Cat Collins E-Books (throughout the week)  Wednesday 24.11.21 - Spellings (Autumn 2 words – they, are, is, his, has, I, you and your) |

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| **Key Question Week 12: Do penguins live in Birmingham?** |
| **Key Text for Linked Learning: Lost and Found** |
| **Linked Learning:** English and Geography |
| Leading on from last week the children will be continuing to learn about the text ‘Lost and Found’. This week we will be focusing on our writing skills, starting with being able to orally compose a sentence before writing it to check for any mistakes or missing words. They will then be writing speech bubbles for the characters, including at least one question and using a question mark correctly and writing in the first person (I). Alongside these skills they will continue to develop their sentence writing skills, using the conjunction ‘because’. The children will finish the week by planning and writing about what happens to these characters after the story has ended including we have taught throughout the week.  As part of our text this week the children will be continuing to learn about the North and South Poles in geography. They will be using their knowledge from last week to write their own facts about these parts of our planet, thinking about the weather and types of animals that are found here. |
| **Phonics:** This week in phonics is assessment week. They will be reading words and tricky words they have learnt this half term. |
| **Maths:** The children will be learning to tell the time to the hour and to know the times of key events in the day such as lunchtime, home time and bedtime. They will be using vocabulary related to time such as before, after, o’clock, hour and minutes. They will then order days of the week and months of the year. |
| **Science:** This week the children will be focusing on one group of animals that we have begun to study. This week we are continuing with reptiles, they will be identifying animals that would be classified in this group. They will then take part in a Kahoot quiz all about reptiles. |
| **History:** Children will be continuing to learn about The Wright Brothers using hot seating and thinking of their own questions to ask the brothers to find out even more about their lives.  **Geography:** see above |
| **Computing:** Children will be using the computer keyboard for a purpose. They will understand that writing on a keyboard is called typing and will begin to demonstrate their ability to write their name. Learners will then save their work using the save icon and understand that this icon is used in lots of different programs. |
| **Music:** Children will be practicing the Christingle songs ready for our school church service. They will also be practicing songs for the nativity production. |
| **Art/DT:** The children will be designing and making their Christmas tree decoration ready for Christmas. |
| **RE:** The children will begin to learn about the Christian Christmas story looking at sequencing the story to ensure they have recalled all the key events. |
| **P.E:** Children will be continuing their knowledge of gymnastics balances and will be developing their ability to hold a balance. They will be continuing to look at different points of contact with the floor and trying to use 2, 3 and 4 points of contact. |
| **Vocabulary:** minute, hour, o’clock, month, reptile, cold-blooded, nativity, Bethlehem, Jesus, Christian |
| **Homework:**  Monday- Access Big Cat Collins E-Books (throughout the week)  Wednesday- Spellings (Autumn 2 words – they, are, is, his, has, I, you and your)  Friday- As part of our maths this week we are learning about time, can you create your own daily timetable about what you do in a day and what times these events happen. (Due in.11.21) |

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| **Key Question Week 13:** Who will deliver my letters? |
| **Key Text for Linked Learning:** The Jolly Postman |
| **Linked Learning:** English, Geography |
| This week is all about the Jolly Postman. In the children’s classrooms there will be a post box for children to use throughout the next two weeks. They will be using phonic knowledge to read parts of the story and will be predicting what happens next after reading each part. They will also be looking back at the text to find easy answers to the text we have listened to and read together. They will be using their skimming and scanning skills to locate key vocab within the question and text. They will also continue to identify VIP words in a sentence to ensure they can find key information. Also to help develop their inference skills the children will be taking part in some hot-seating to think about characters feelings from different points in the story.  As the Postman travels through lots of different weather types, children will also be revising the changes that happen from autumn to winter this week. To help the postman on his travels children will revise the four compass directions and will use their geographical vocabulary to plan simple routes. |
| **Phonics:** This week the children will revisiting phase 5 phoneme taught so far in autumn 2 as well as the tricky words. Children will be applying their secure phonics knowledge in their daily reading practice sessions. These sessions will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency. |
| **Maths:** The children will be revisiting addition and subtraction to 20 and recognising numbers to 100. They will be applying this knowledge in a variety of ways both concrete and pictorial. |
| **Science:** This week the children will be focusing on one group of animals that we have begun to study. This week we are continuing with reptiles, they will be identifying animals that would be classified in this group. They will then take part in a Kahoot quiz all about reptiles. |
| **History:** Children will be designing and making their own paper aeroplane, based on the first plane created by the Wright Brothers.  **Geography:** see above |
| **Computing:** Children will be beginning by opening a file they have previously created. They will demonstrate their ability to use a keyboard to edit text, by writing a sentence and then deleting letters. They will also use the keyboard arrow keys to move the text cursor in their textbox |
| **Music:** Children will be performing their Christingle songs at the church during our service. They will also be using the instruments to accompany a variety of Christmas songs. |
| **Art/DT:** The children will be designing and making their Christmas cards ready for to take home for Christmas. |
| **RE:** The children will continue to learn about the nativity story and begin to talk about why it is an important time of year for followers of Christianity. |
| **P.E:** Children will be utilising all the skills they have learnt so far to create and perform their own sequence of movements and balances, Thinking about using different points of contact throughout. |
| **Vocabulary:** uniform, occupier, glee, frock, jolly, thimbleful, nightingale, shady, nervously, pound. |
| **Homework:**  Friday- This week your child will be coming home with their phonics assessment for autumn 2, the highlighted graphemes and words are what your child can read. Please spend time practicing reading graphemes and words that have not been highlighted to help with your child’s progress. If there are no highlighted words, you can practice the spelling of the words and tricky words.  Monday- Access Big Cat Collins E-Books (throughout the week)  Wednesday- Spellings (Autumn 2 words – they, are, is, his, has, I, you and your) |

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| **Key Question Week 14: Why is the Nativity story important to Christians?** |
| **Key Text for Linked Learning:** The Jolly Christmas Postman |
| **Linked Learning:** English, Geography, RE |
| After exploring lots of letters and the story of The Jolly Postman last week, children will be writing their own letter to Father Christmas using capital letters for the personal pronoun ‘I’ and names of people and places. They will also be consolidating all the of writing skills we have taught so far this year, focusing on using conjunctions to extend sentences, using punctuation correctly and spelling their tricky words correctly. The children will also be ensuring they use the correct formation for each letter putting their neatest handwriting into practise too.  In Geography the children will be helping the Jolly Christmas Postman deliver his letters to the right house by revising their use of the compass points and left and right. They will be counting the steps and planning the route he will take to get there.  In RE this week, the children will continue to learn about the nativity story and begin to talk about why it is an important time of year for followers of Christianity. |
| **Phonics:** This week the children will revisiting phase 5 phonemes aw, ou, oy and ir. They will also revisit these tricky words want, all, some, come, love, were, there, when, what, here and today.  Children will be applying their secure phonics knowledge in their daily reading practice sessions. These sessions will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency. |
| **Maths:** The children will be looking at number bonds to 20 using their knowledge of number bonds to 10 to help them, they will also be looking at the vocabulary greater than, less than and equal to. |
| **Science:** This week the children will be focusing on one group of animals that we have begun to study. This week we are continuing with fish, they will be identifying animals that would be classified in this group. They will then take part in a Kahoot quiz all about fish. |
| **History:** As this is our final week on the Wright Brothers, the children are going to create their own information page using all their facts and knowledge they have learnt about them.  **Geography:** see above |
| **Computing:** The children will be introduced to the concept of using computers safely, within the context of a school setting. They will explore why we have rules in school and how those rules help us, and then apply this understanding to rules needed for using computer technology safely. |
| **Music:** In the spirit of Christmas the children will be selecting their favourite Christmas carols and using the un-tuned percussion instruments to accompany their singing. |
| **Art/DT:** The children will be designing and making their Advent calendars ready for to take home for the new year. |
| **RE:** see above |
| **P.E:** Children will be continuing to utilise all the skills they have learnt so far to create and perform their own sequence of movements and balances, Thinking about using different points of contact throughout. |
| **Vocabulary:** greater than, less than, equal to, North, East, South, West, Jolly, carol, advent |
| **Homework:**  Friday- Complete our December bucket list during your holiday, if you wish to take photos or write about these you can put them in your homework book. 1. Watch a Christmas film 2. Drink hot chocolate 3. Bake some sweet treats 4. Go visit some lights 5. Read a Christmas book 6. Go for a winter walk 7. Sing festive songs 8. Do something kind for another.  Monday- Access Big Cat Collins E-Books (throughout the week)  Wednesday- Spellings (Autumn 2 words – they, are, is, his, has, I, you and your) |