



HILL WEST *Primary*

FOUR OAKS

Home Learning Pack

Year 1

Spring Term Week 8



Home Learning Links

Oak National Academy

Oak National Academy is an online classroom and resource hub. It provides high-quality video lessons and resources to support teachers, parents and pupils.

www.thenational.academy

BBC Bitesize

With BBC Bitesize it is easy to keep learning at home. You can access regular daily lessons in English, maths and other core subjects.

<https://www.bbc.co.uk/bitesize>

Phonics English Hubs

Online phonics lessons for the Letters and Sounds phonics programme.

<https://www.wandleenglishhub.org.uk/lettersandsounds>

World Book Online

World Book online have just made their fabulous collection of over 3,000 e-books and audiobooks available for free for children to access at home. They have books suitable for all ages. Click on the following link to access them.

<https://worldbook.kitaboo.com/reader/worldbook/index.html?usertoken=Mjk5MzQ6MTpJUjA5MjAxNjoyOmNsaWVudDE2OTc6MTY5NzoyMjE2Mjg4OjE6MTU4NDM4MDExMzA2Mjp1cw%3D%3D>

Read Works.org

Read Works offers access to 3000+ comprehension for all age groups. Just sign up for a free account to access fantastic texts.

<https://www.readworks.org/>

Beanstalk

Beanstalk website is packed with lots of interactive materials for children aged 1 to 6. They are offering free access to all families during the COVID-19 pandemic.

<https://beanstalk.co/>

Tutortastic

An online platform with tutorials and videos for home learning.

<https://www.tutortastic.co.uk/blog/homelearning>

Education Quizzes

A series of short quizzes for children to complete related to the National Curriculum subjects. Just select KS1 for Reception, Year 1 & Year 2 and select KS2 for Years 3-6.

<https://www.educationquizzes.com/ks1/>

Top Marks

A range of activities here but especially good interactive activities for maths.

<https://www.topmarks.co.uk/>

Classroom Secrets

Classroom Secrets Kids is offering free access to everyone until the end of April 2020. The platform is aimed at primary aged children and covers subjects such as maths, reading, grammar and spelling. The platform is really child-friendly so that they're able to access it on their own. There are a load of games and interactive activities from phonics to SATs
<https://kids.classroomsecrets.co.uk/>

National Geographic

National Geographic is a great platform for learning and it's totally free. There are online games, resources and competitions, too.

<https://www.natgeokids.com/uk/teacher-category/primary-resources/>

Reading Eggs

Please spend a little time each week learning the spellings for this half term.

Y1 Half term 1	Y1 Half term 2	Y1 Half Term 3	Y1 Half Term 4	Y1 Half Term 5	Y1 Half Term 6
a	they	be	by	once	friend
the	are	he	my	one	school
do	is	she	here	push	today
to	his	me	there	pull	house
of	has	we	where	full	were
said	I	no	love	our	was
says	you	go	come	ask	with
put	your	so	some	like	could

Handwriting:

This week we are continuing to work through the set 1 letter family (c, o, a, d, g, f, s, q, e)

Remember:

- To hold your pencil/pen correctly.
- To sit on a chair and a desk with a straight back whilst practising your handwriting.

Begin with each letter individually. When you feel very confident and are forming the letter correctly and consistently, then have a go at the joining pattern (see model below).

c c c

cccc cccc

ooo qqq

aaa sss

ddd

ggg

fff

eee



Now have a go at the words below:

cod

fog

sad

sag

English – Cloudspotter by Tom McLaughlin <https://www.youtube.com/watch?v=M0sGKSah7TO>

Monday 28th February

L.O. To visualise and use your imagination

Today we were inspired by our class text "The Cloudspotter" by Tom McLaughlin. We went outside and spotted shapes in the clouds. We had to use our visualization skills and our imagination to fill in the gaps. We drew the shapes we saw and compared them to our friends.

In this cloud I saw a	In this cloud I saw a	In this cloud I saw a

English

Tuesday 1st March

Year 1 deconstructing vocabulary

Picture:

Syllables:

Synonyms:

Word:

bothersome

Opposite:

Meaning:

Put it in a sentence: Remember ABC (M) ●

English -

1. How does Franklin feel about being called 'The Cloudspotter'?



2. How does Franklin feel when the Scruffy dog came along?



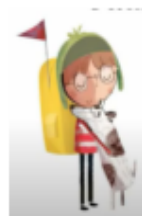
3. What does the word 'bothersome' tell us about how Franklin feels about the dog following him?



4. How did Franklin feel when he sent the scruffy dog away?



5. How did Franklin feel at the end of the story?



English – write sentences using adjectives describing the clouds below.



stormy

wispy

fluffy

angry

moody

soft

white

bouncy

raging

gentle

dark

fuzzy

black

wild

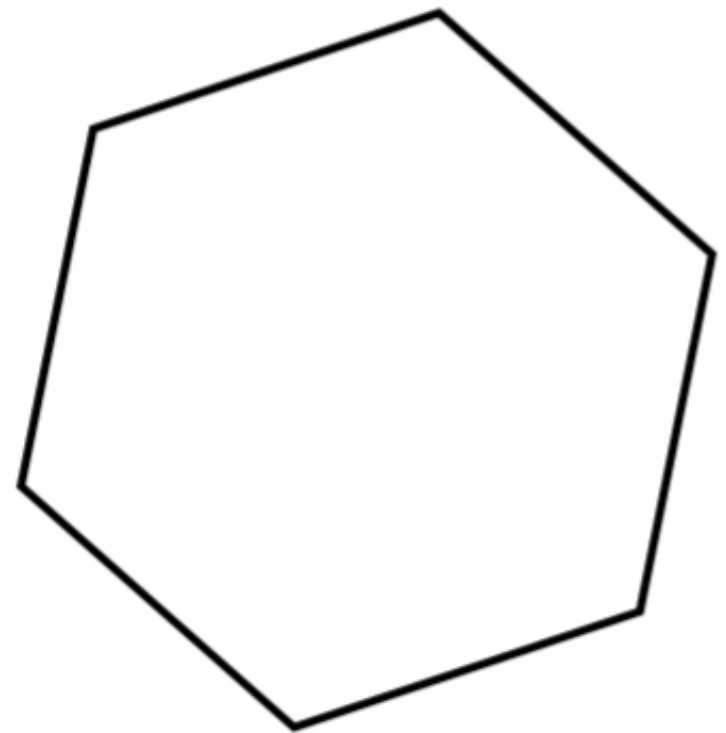
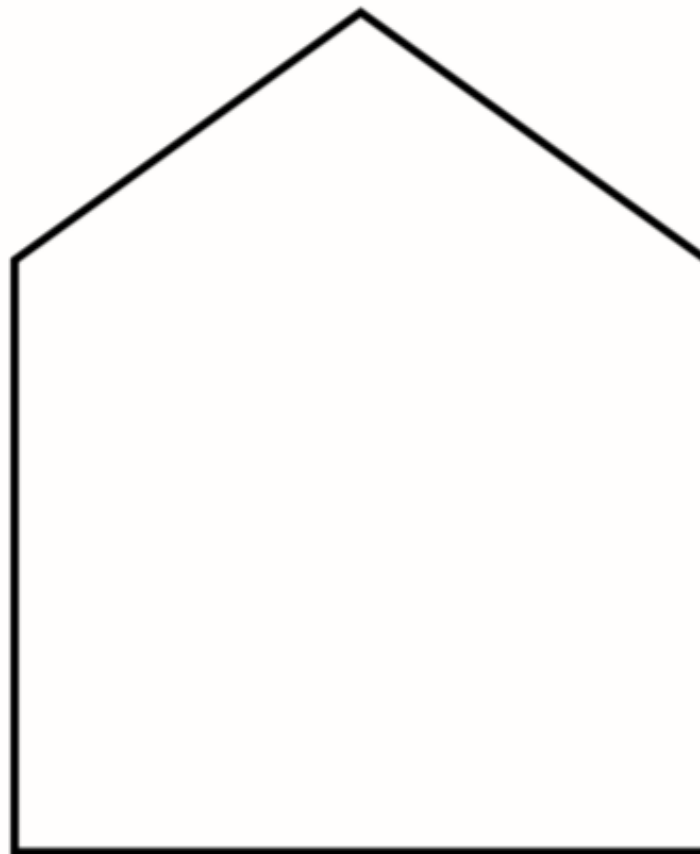
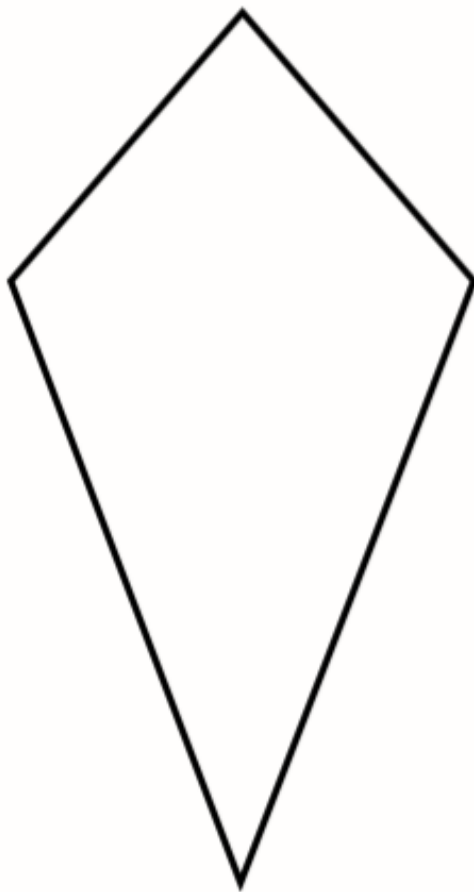
Party mats

Sheet 1

Instructions:

Colour each of teddy's mats in two colours.

They must be half in one colour and half in the other colour.



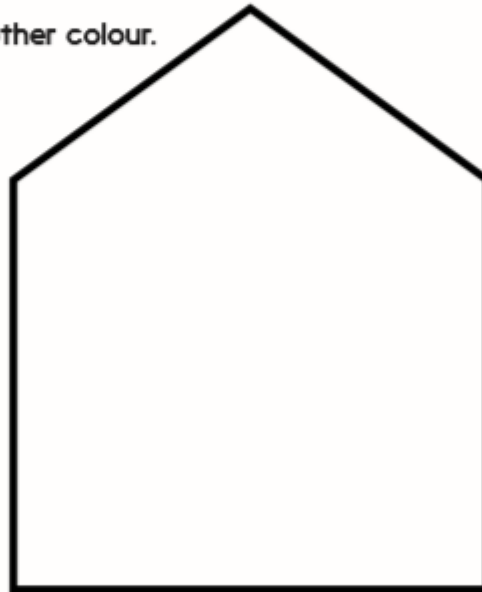
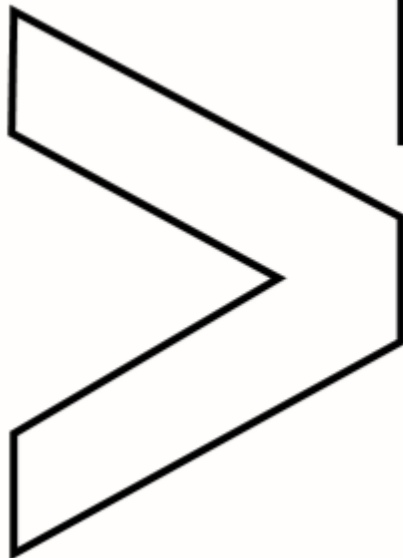
Party mats

Sheet 2

Instructions:

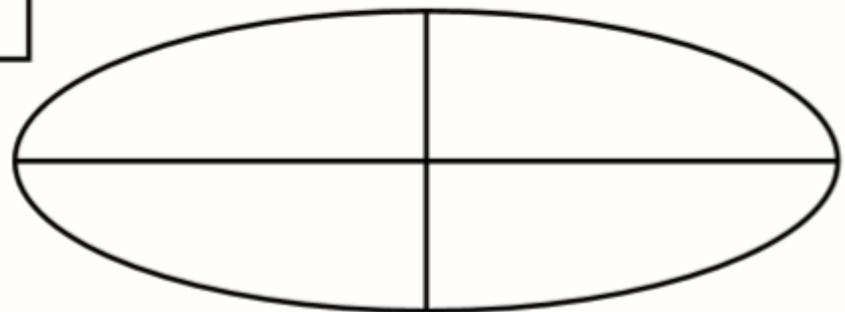
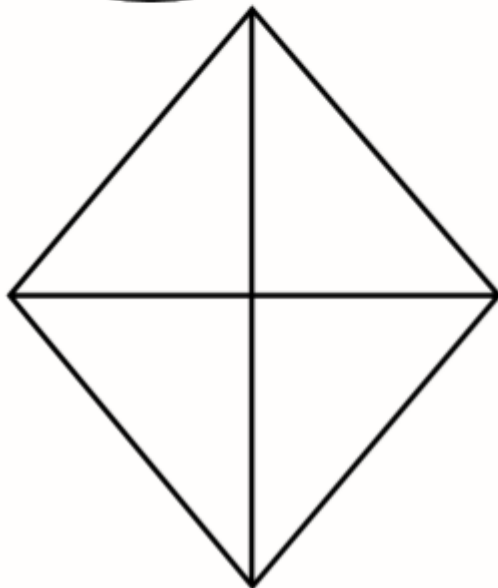
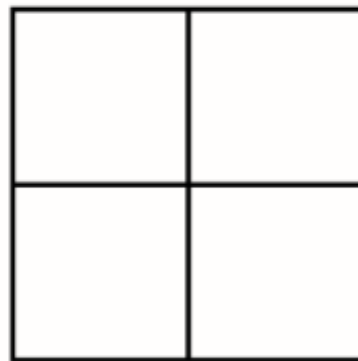
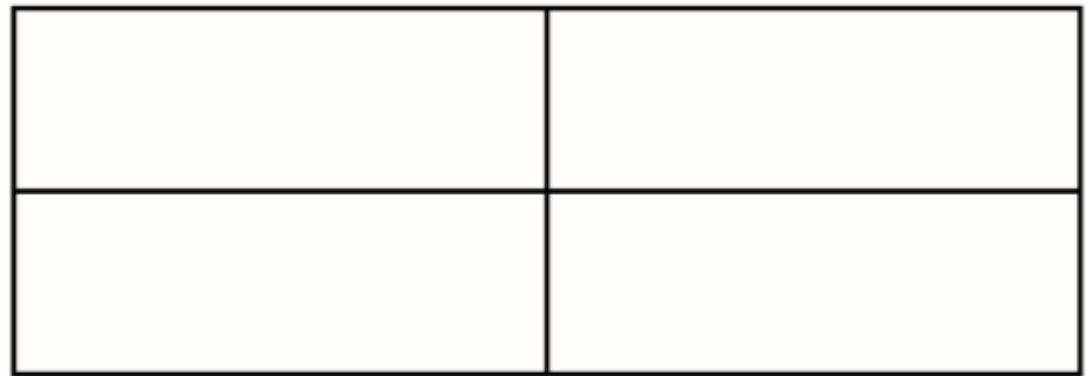
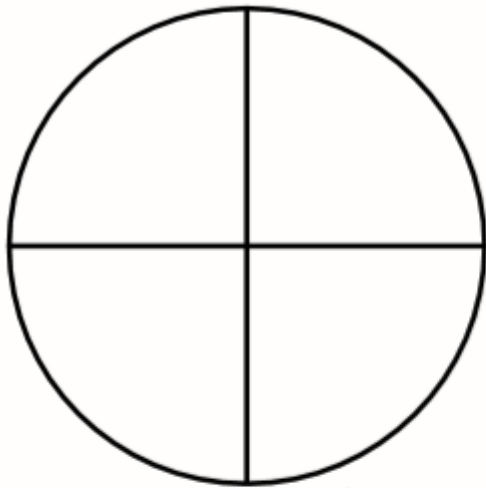
Colour each of teddy's mats in two colours.

They must be half in one colour and half in the other colour.



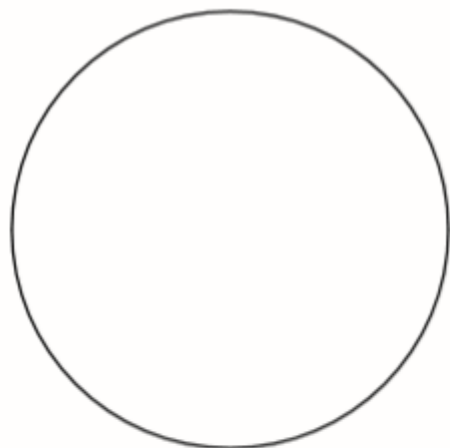
Quarters

Sheet 1

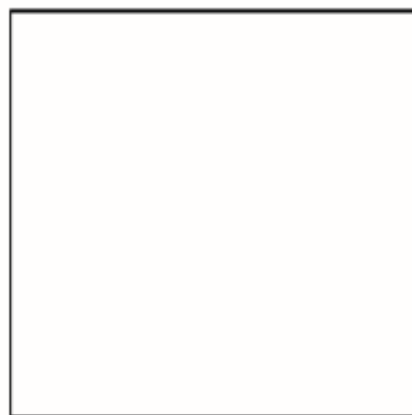


Halves and quarters

Sheet 1



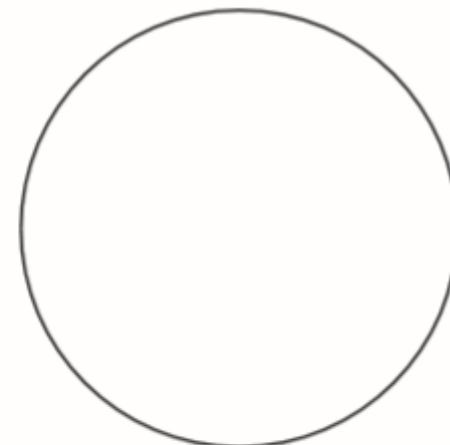
Find a quarter



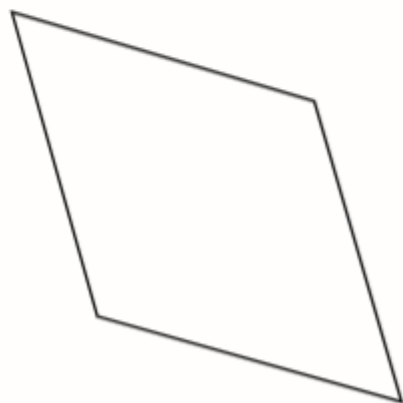
Find a half



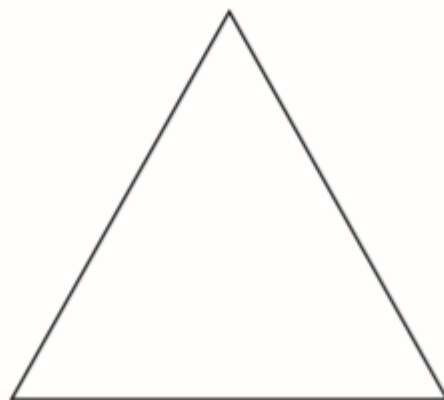
Find a half



Find a half



Find a half



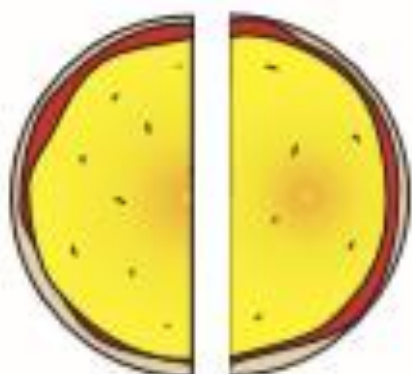
Find a half



Find a quarter

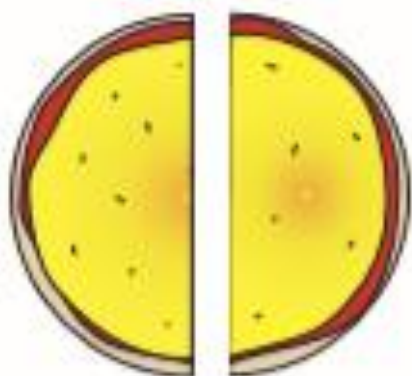
Halves

Sheet 1



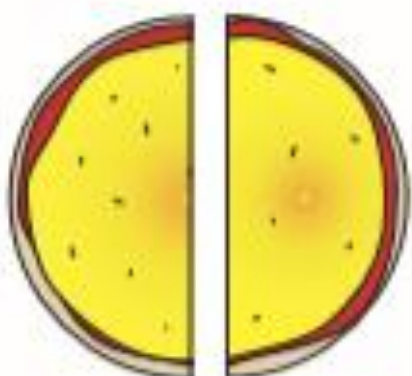
Draw 4 pieces of pepperoni around the pizza so that each half has the same amount.

$\frac{1}{2}$ of 4 is



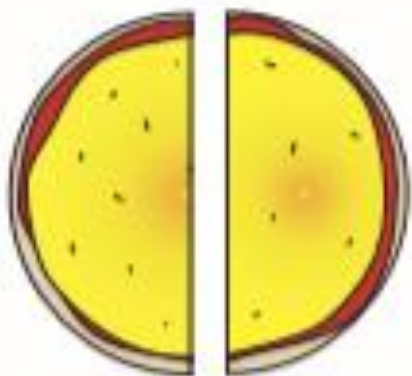
Draw 10 pieces of pepperoni around the pizza so that each half has the same amount.

$\frac{1}{2}$ of 10 is



Draw 8 pieces of pepperoni around the pizza so that each half has the same amount.

$\frac{1}{2}$ of 8 is

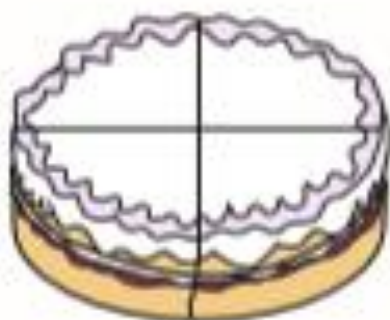


Draw 6 pieces of pepperoni around the pizza so that each half has the same amount.

$\frac{1}{2}$ of 6 is

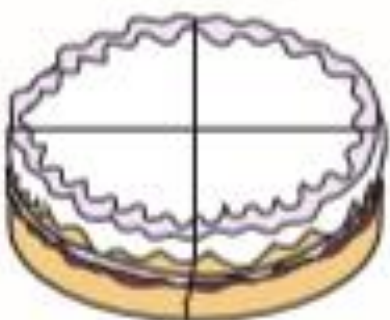
Quarters

Sheet 2



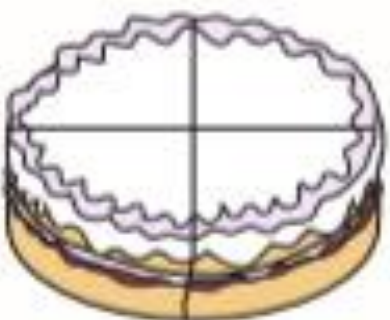
Draw 12 sweets around the cake so that each slice has the same amount.

$\frac{1}{4}$ of 12 is



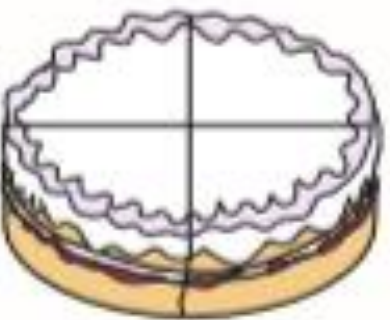
Draw 8 sweets around the cake so that each slice has the same amount.

$\frac{1}{4}$ of 8 is



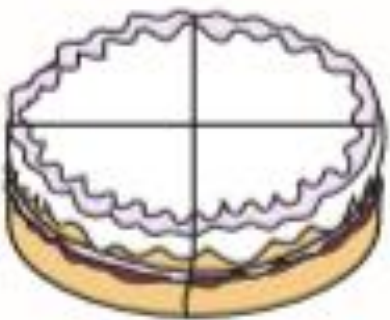
Draw 24 sweets around the cake so that each slice has the same amount.

$\frac{1}{4}$ of 24 is



Draw 16 sweets around the cake so that each slice has the same amount.

$\frac{1}{4}$ of 16 is



Draw 20 sweets around the cake so that each slice has the same amount.

$\frac{1}{4}$ of 20 is

DT – boat design

My Design	Tuesday 1 st March
I am designing a	
What materials I will use	What equipment I will use
My design will look like this	
My evaluation	



Talking about Weather Observing



Answer these questions together in your group.
Draw a circle around the symbol.

What is the weather like today?



What was the weather like this morning before school?



What do you think the weather will be like after school today?



History <https://rnli.org/about-us/our-history/timeline/1880-zetlands-final-launch>

Friday 4th March

L.O. To learn about the RNLI

The Zetland

Science - consider appropriate materials for umbrellas.

Exploring umbrella materials

