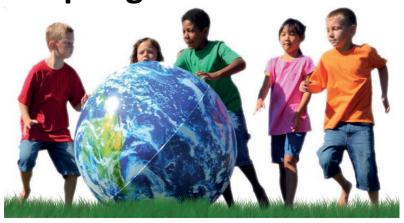


Home Learning Pack

Year 1
Spring Term Week 6



Home Learning Links

Oak National Academy

Oak National Academy is an online classroom and resource hub. It provides high-quality video lessons and resources to support teachers, parents and pupils. www.thenational.academy

BBC Bitesize

With BBC Bitesize it is easy to keep learning at home. You can access regular daily lessons in English, maths and other core subjects.

https://www.bbc.co.uk/bitesize

Phonics English Hubs

Online phonics lessons for the Letters and Sounds phonics programme.

https://www.wandleenglishhub.org.uk/lettersandsounds

World Book Online

World Book online have just made their fabulous collection of over 3,000 e-books and audiobooks available for free for children to access at home. They have books suitable for all ages. Click on the following link to access them.

https://worldbook.kitaboo.com/reader/worldbook/index.html?usertoken=Mjk5MzQ6MTpJUjA5MjAxNjoyOmNsaWVudDE2OTc6MTY5NzoyMjE2Mjg4OjE6MTU4NDM4MDExMzA2Mjp1cw%3D%3D

Read Works.org

Read Works offers access to 3000+ comprehension for all age groups. Just sign up for a free account to access fantastic texts.

https://www.readworks.org/

Beanstalk

Beanstalk website is packed with lots of interactive materials for children aged 1 to 6. They are offering free access to all families during the COVID-19 pandemic.

https://beanstalk.co/

Tutortastic

An online platform with tutorials and videos for home learning.

https://www.tutortastic.co.uk/blog/homelearning

Education Quizzes

A series of short quizzes for children to complete related to the National Curriculum subjects. Just select KS1 for Reception, Year 1 & Year 2 and select KS2 for Years 3-6.

https://www.educationquizzes.com/ks1/

Top Marks

A range of activities here but especially good interactive activities for maths.

https://www.topmarks.co.uk/

Classroom Secrets

Classroom Secrets Kids is offering free access to everyone until the end of April 2020. The platform is aimed at primary aged children and covers subjects such as maths, reading, grammar and

spelling. The platform is really child-friendly so that they're able to access it on their own. There are a load of games and interactive activities from phonics to SATs https://kids.classroomsecrets.co.uk/

National Geographic

National Geographic is a great platform for learning and it's totally free. There are online games, resources and competitions, too.

https://www.natgeokids.com/uk/teacher-category/primary-resources/

Reading Eggs

Please spend a little time each week learning the spellings for this half term.

Y1 Half term 1	Y1 Half term 2	Y1 Half Term 3	Y1 Half Term 4	Y1 Half Term 5	Y1 Half Term 6
а	they	be	by	once	friend
the	are	he	my	one	school
do	is	she	here	push	today
to	his	me	there	pull	house
of	has	we	where	full	were
said	I	no	love	our	was
says	you	go	come	ask	with
put	your	SO	some	like	could

Handwriting:

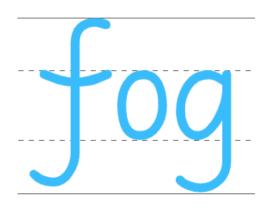
This week we are continuing to work through the set 1 letter family (c, o, a, d, g, f, s, q, e) Remember:

- To hold your pencil/pen correctly.
- To sit on a chair and a desk with a straight back whilst practising your handwriting. Begin with each letter individually. When you feel very confident and are forming the letter correctly and consistently, then have a go at the joining pattern (see model below).

ССС	· · · · · · · · · · · · · · · · · · ·
CCCC CCCC	
000	999
aaa	SSS
ddd	
999	
ff	
. 999	
	Wir.

Now have a go at the words below:





Saa

Sag

English — This week we are going to be retelling the story of The Ugly Duckling in our own words. Our objectives are to include capital letters and full stops, to read your writing back to check it makes sense and to also include adjectives.

Before writing your story, complete the activities below.

Read these sentences and correct the capital letters and full stops.

- 1) i went to the beach and had an ice-cream
- my Mum was very proud of me today
- there were lots of children at the swimming pool on sunday
- i need to wash my shirt because it is dirty
- when I am six I will be going to rainbows
- 6) i do not like oysters

<u>Challenge</u>

Read this paragraph and find were you think there should be a capital letter or a full stops.

A lovely Surprise

last night when i went home from school my mummy said she had a surprise for me. as soon as we got into the house she told me to wait next to the door, she ran into the kitchen and i could hear funny scratching noises I took my coat off and sat on the stairs waiting patiently soon mummy came back and had something hiding under her coat the thing was moving and wriggling about she took her coat off and underneath there was a little puppy she said happy birthday to me and put the puppy in my arms i was so happy

English - Can you create a word bank of adjectives of the Ugly Duckling and some of the other characters from the story?





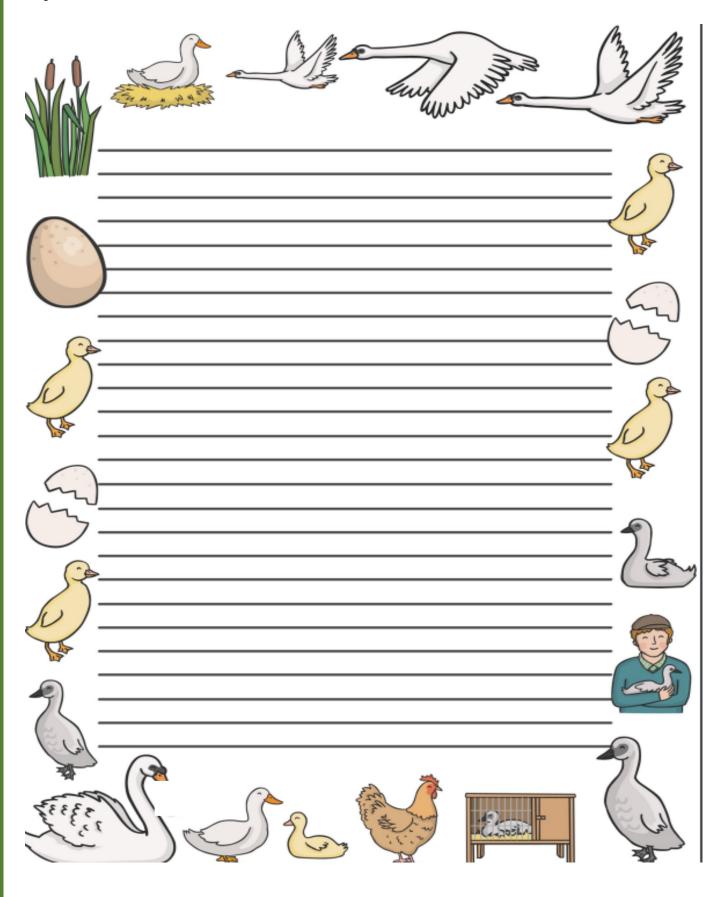
<u>Adjectives</u>

Can you create a word bank of adjectives for this setting?



English – Retelling the story

Write the story in your own words below; including all the skills we have practised. Don't forget to include a beginning, middle and end. Use your segmenting fingers to help you spell any words you're unsure of.

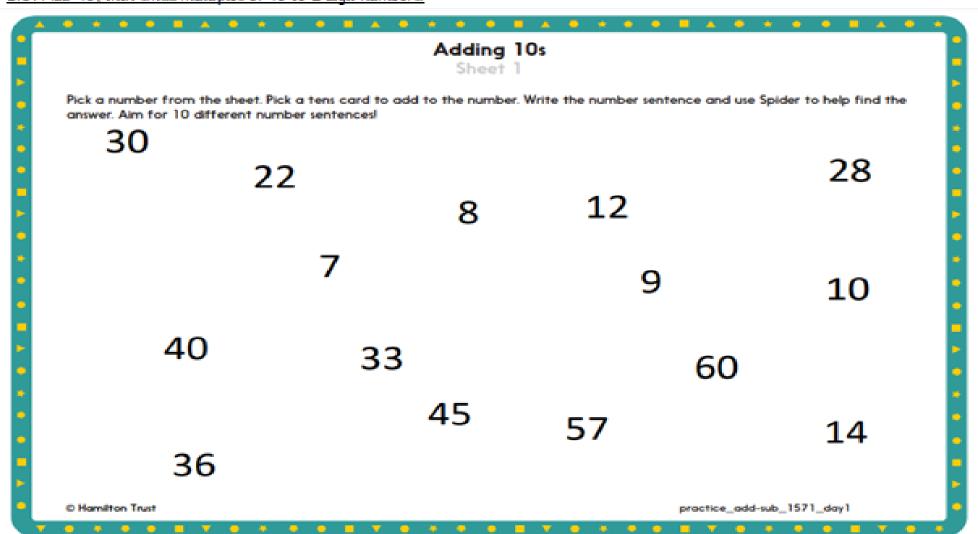




Maths –

Monday 7th February

L.O. Add 10, then small multiples of 10 to 2-digit numbers.



True or false?

$$\bullet$$
 34 + 20 = 43

•
$$62 - 20 = 42$$

- Ten more than 55 is 66
- \bullet 85 = 50 + 30
- 84 20 = 68
- When you subtract a 10s number from a 2-digit number,
 both digits will change.

Write some 'true' additions and subtractions to replace those above which are false.

Wednesday 9th February

L.O. To compare two numbers less than 100, say which is more or less.

Missing numbers

Sheet 1

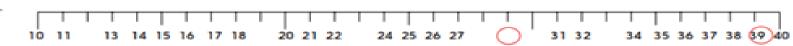
Fill in the missing numbers on the number line. Look at the two numbers circled. Which number is bigger?

1.



Bigger number:_____

2



Bigger number:

3.



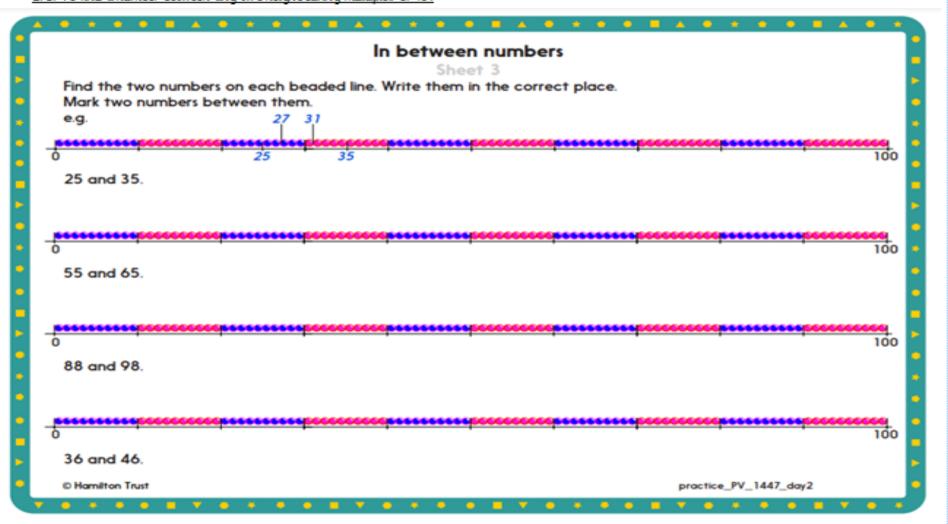
Bigger number:_____

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Thursday 10h February

L.O. To find a number between any two neighbouring multiples of 10.



How many tens in...

- (a) 47?
- (b) 52?
- (c) 90?

What is the value of the 1s digit in ...

- (a) 33?
- (b) 60?
- (c) 13?

True or false? 13 + 10 - 10 is the same as 13 - 10 + 10

Write a number between...

20		30
----	--	----

40		50
----	--	----

Science 1:

Monday 7th February L.O. To describe properties of materials.

Properties of Materials

Explore your classroom for different materials. What do they feel like?

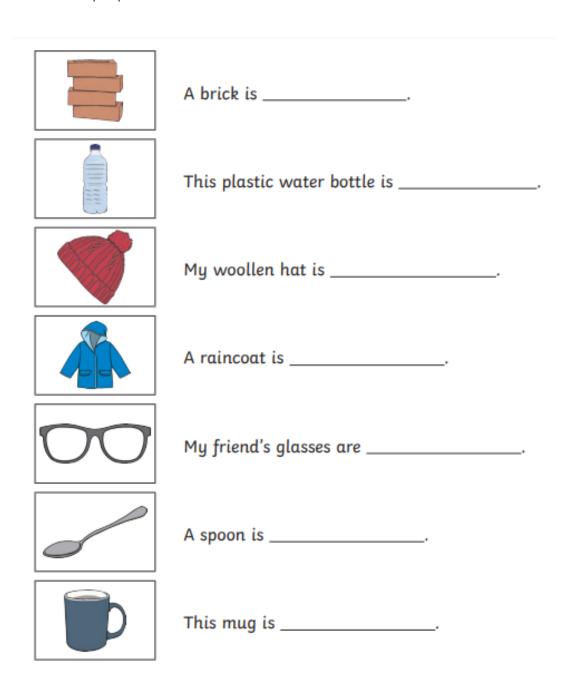
Tick the correct words which describe each material.

Rough			
Smooth			
Rigid			
Bendy			
Soft			
Hard			

Science 2:

Wednesday 9th February

L.O. To describe properties of materials.



PDW:

7.2.2022

L.O. To know what makes me unique.

I Am Special Poem

I am special,	
I have	hair.
I am special,	
I have	eyes.
I am special,	
I love my	
I am special,	
I like	



straight	short	black	blue
wavy	long	blonde	green
curly	cropped	brown	grey
afro	shaved	red	

Music:

Charanga (In the Groove)

Listen to and approaise the song Diggin on James Brown by Tower of Power

https://www.youtube.com/watch?v=hfj8zxGos10

What do you like about this song?
What musical instruments can you hear?
Can you clap along to the tempo?
How does this piece of music make you feel?

History:

RNLI: The invention of the life jacket!

Look carefully at the photograph. What are the men wearing?







Use your knowledge of floating and sinking to discuss what you think these jackets might be made from and why?



Here is a better look at the first ever lifejacket. It was made using cork. Cork floats in water and is light weight so would not be to heavy to wear and still move around.

The first ever lifejacket was invented by a man called Captain Ward in 1854.

He wanted to make sure that his life boat crew were safe when they volunteered to rescue people and boats in distress at sea.



In 1960 the design was upgraded. A man-made foam was used inside a material jacket and worn like the photgraph above. This jacket was mostly padded on the front so that the person wearing it would float face up in the water. It could also be made in a bright orange, which was much easier to spot in the sea.



In 1974 this is what the RNLI life jackets looked like.

The RNLI realised that they would have to constantly make improvements to their lifejacket design because newer and better materials were being made every year. They wanted to keep everyone as safe as possible.

The RNLI always kept the same values however:

- They must provide enough buoyancy to support a crew member and another person.
- They must not restrict movement and not interfere with other protective clothing, either in the boat or in the water.
- They must be quick and simple to put on.
- They must be hard-wearing.

These are principles that the RNLI still hold today.



Why is it important to wear a life jacket?

Who should wear a life jacket?

When should a life jacket be worn?



When should a life jacket not be worn?

 $\frac{https://www.bing.com/videos/search?q=water+safety+video+for+children+life+jackets\&docid=6080}{40521749897296\&mid=BE99A40A4B7F242898AABE99A40A4B7F242898AA\&view=detail\&FORM=VIRE}$

Wearing a life jacket



Life jackets must be worn by

A life jacket must be

<u>Geography</u>:

St Paul's cathedral



 $\frac{https://www.bing.com/videos/search?q=St+Pauls+cathedral+London+virtual+tour\&docid=6080108}{90783168400\&mid=E04A303206E6AF98E58BE04A303206E6AF98E58B\&view=detail\&FORM=VIRE}$

One of the most well known features of the cathedral is the Whispering Gallery. A whisper against the wall can be clearly heard at the other side.

St Paul's Cathedral is one of the largest churches in the world.

The cathedral was designed by Sir Christopher Wren, as an important part of a huge rebuilding plan, after the Great Fire of London in 1666.

The cathedral was built between 1675 and 1710.



The Tower of London





https://www.bing.com/videos/search?q=inside+the+tower+of+london&&view=detail&mid=5A62AFBF399DC86058825A62AFBF399DC8605882&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dinside%2520the%2520tower%2520of%2520london%26qs%3Dn%26form%3DQBVR%26%3D%2525eManage%2520Your%2520Search%2520History%2525E%26sp%3D-1%26pq%3Dinside%2520the%2520tower%2520of%2520london%26sc%3D8-26%26sk%3D%26cvid%3DB492F498484C45B1A5052E6362E33095

The fortress was built by William the Conqueror, King William I, starting in 1078.

The moat was built by Richard I, using water diverted from the River Thames.



The Tower of London has a collection of ravens, large black birds of the Crow family.

The Tower had many uses. Its main function was protection but it was also a prison and a place of execution.

Tower Bridge





$\frac{https://www.bing.com/videos/search?q=walk+across+tower+bridge+video\&docid=6080306304481}{49191\&mid=07D8FB07ACF472EFEC1807D8FB07ACF472EFEC18\&view=detail\&FORM=VIRE}$

The City of London Corporation held a competition for the design of a new bridge to help Londoners travel between the two sides of the Thames in 1876.

Ships have the Right of Way



The Same Architect who Designed Tower Bridge also Designed Many of London's Famous Markets

It Used to be Powered by Coal Burning Steam Engines

It's Used by Over 40,000 People Per Day

Tower Bridge once Opened... With a Bus on it

