



## Next Week at Hill West

Week Commencing: Monday 13<sup>th</sup> June 2022

**Do you know what your child will be doing at school this week?**

### RECEPTION

#### **Key Question Summer Week 7: Should you give up if you can't do something?**

**Key Text for Linked Learning:** Zog by Julia Donaldson

**Rhyme of the Week:** Two Little Dickie Birds

The BIGGEST and KEENEST Dragon is joining us this week!! Zog tries his hardest every day to win a golden star but he gets upset when he can't do something straight away. Zog learns that by practising and not giving up you can do anything you put your mind too. The children will be discussing the meaning of 'practising' and begin to apply this within the classroom by demonstrating resilience and perseverance when faced with a challenge. After reading the text, the children will be developing their story writing to help retell the story of Zog. Using their phonics knowledge and pictures from the text, the children will sequence parts of the story to help support their writing; beginning, middle and end. Once the children have finished writing the story, they will read their work back to check they have used capital letters and full stops accurately.

#### **PSED:**

To demonstrate resilience and perseverance when faced with a challenge.

#### **Communication and Language:**

To engage in story times daily.

To retell a story using appropriate detail and newly taught vocabulary.

#### **Physical Development:**

To demonstrate overall body strength, co-ordination, balance and agility.

To negotiate space and obstacles effectively when playing with themselves and others (practising for sports day).

#### **Writing:**

To retell part of a story in the correct sequence using key vocabulary.

To write sentences using a capital letter and full stop accurately.

To read their work back independently.

#### **Phonics:**

To read phase 4 CVCC and CCVC words with long vowel sounds; **toast, bleed, sport and green.**

To recall and recap some phase 3 and 4 tricky words; **we, he, she, me, be, of, says, there, when, what and one.**

To read and write a sentence using my phonics knowledge.

#### **Reading:**

To apply their phonics knowledge in their daily reading practise session.

This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary.

Each session, the children will be developing their decoding, prosody, and comprehension skills.

By the end of the week, children will be reading their books with fluency.

## Next Week at Hill West

Week Commencing: Monday 13<sup>th</sup> June 2022

### Mathematics:

To recall number bonds to 5 with speed and accuracy.  
To recall some subtraction number pairs fact up to 5.  
To name some 3D dimensional shapes.

### Understanding of the World:

To discuss the importance of seasonal changes (summer to autumn)

### Expressive Arts and Design:

To introduce the artist Kandinsky.

### Revisit and Review

To revisit the lifecycle of a butterfly and recap the vocabulary; chrysalis etc. To review numbers up to 10 and 20 and sort them into evens and odds.

### Vocabulary:

**practise    soothing    capture    temperature    prancing**

**Homework:** Homework is given out on a Friday and can be brought in throughout the following week.

**Friday 10<sup>th</sup> June:** To bring in a photo of when you have persevered and write some sentences on how you felt when you achieved it.

**Monday 13<sup>th</sup> June:** Read book assigned on Big Cat Collins Ebook (accessible throughout the week)

**Wednesday 15<sup>th</sup> June:** Refer to the 'Weekly GPC recognition and words' sent home and practise reading these.

## YEAR ONE

### Key Question Week 2:

**Key Text for Linked Learning: There's a tiger in the garden by Lizzy Stewart**

**Linked Learning:** English, Science and Art

This week the children will continue to explore our key text 'There's a tiger in the garden'. They will be working towards retelling their own version of this story and they will begin the week by breaking up different events in the story into the beginning, middle and end. They will then move on to looking at two different types of sentences, questions and exclamations. The children need to sort the sentences into the correct headings and then come up with some their own examples. For the final few days the children will spend time writing their own retelling of our key text, utilising the variety of skills we have taught so far including, adjectives, exclamation marks, question marks, capital letter and full stops. To finish they week they will produce a final version that will be displayed.

In science, the children will be looking at the variety of trees that we have in the school grounds. They will be taking their own photos and taking samples of the leaves to decide if they are deciduous or evergreen. They will bring these back into class and make their own details sketches of these and label them as deciduous or evergreen.

## Next Week at Hill West

Week Commencing: Monday 13<sup>th</sup> June 2022

In art, the children will be investigating the form of Naïve art. They will be looking at the style of these types of paintings and sorting those that are part of this movement and those that are not.

**Phonics:** This week the children will be growing the code for the following graphemes: ay, a-e, ea and e.

They will also be learning the following tricky words: eye, sure, pure, said and were.

Children will be applying their secure phonics knowledge in their daily reading practice sessions. These sessions will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

**Maths:** In maths this week, the children will be continuing to work with money adding single-digit numbers of pennies, bridging 10p and then subtracting single-digit numbers of pence. They will then move on to subtracting single digit numbers from 2-digit numbers using facts and adding or subtracting 1- digit numbers to/from 2-digit numbers using 1s digit facts or patterns.

**Science:** see above

**Geography:** The children will be continuing to hone their geographical observation skills. They will be making observations in different parts of our school environment and making note of what they see, hear, smell and feel.

**Music:** This week the children will continue to identify instruments in music and comment on interesting features heard - pitch, tone, tempo, rhythm and dynamics.

**History:** The children will be continuing their learning of toys from the past. Through their new topic of the history of Lego, the children will investigate toys from a time before they were born. They will begin to look at the first types of Lego and what it was made from.

**DT/Art:** see above

**RE/PDW:** This week the children will be beginning to understand that household products including medicines can be harmful if not used properly.

**P.E:** This week the children will continue their unit based on athletics and will be focusing on their jumping skills to complete hurdle races. They will be thinking about they can jump over the hurdles most effectively and keep their speed up.

**Computing:** This week the children will discover that blocks can be joined together in ScratchJr. They will use a Start block to run their programs. They will also learn additional skills such as adding backgrounds and deleting sprites. The children will follow given algorithms to create simple programs.

**Vocabulary:** magnificent, whizzes, grumpy, ridiculous, wretched, admits, extraordinarily, replies, absolutely, definitely

**Homework:**

**Friday 10<sup>th</sup> June** - As part of our plants topic we would love you to create your own miniature gardens thinking about wild and garden plans and flowering and non flowering plants. You can create this however you like, it could be a drawing, a model or even create your own mini garden with some real plants! You will 2 weeks to complete this. **(Due in June 24th)**

**Monday 13<sup>th</sup> June**- Access your eBook online throughout the week at least 3 times and continue to enjoy your shared book and library book.

## Next Week at Hill West

Week Commencing: Monday 13<sup>th</sup> June 2022

Wednesday 15<sup>th</sup> June - Spellings

### Year Two

**Key Question Week 7: Which way will the compass take us?**

**Key Text for Linked Learning:** (DK Plants) to write a Non-Chronological Report

**Linked Learning:** English, Science

This week in English the children will continue to explore a non-fiction text (DK Plants) to write a Non-Chronological Report about 'What Plants need to thrive'. They will be expected to follow their plan that includes the features of a report. Children will be expected to write in present tense and include a range of Year 2 grammar.

In Science this week, children will investigate the growing conditions needed to be right for plants to grow in different environments.

**Maths:** In Maths this week, children will be revising and building upon some of their previous Maths learning. They will apply their multiplication knowledge from last week and identify the inverse operation of division, before creating their own division number sentences. They will then focus on shape. Children will identify the properties of 2D and 3D shapes before finding fractions of shapes. Finally, children will recap their knowledge of time. They will read the time on a clock and use the vocabulary *o'clock*, *half past*, *quarter past* and *quarter to* to describe the time.

**Science:** See above

**History:** Continuing with their learning of the Great Fire of London, the children will be using the famous painting of the fire in 1666 where people escaped in panic over the Thames. The children will also be using the painting and other sources, such as Samuel Pepys diary, to identify things that are the same and things that are different.

**Geography:** In Geography this week, children will examine the UK map and identify the UK and its countries. They will use simple compass directions to locate the capital cities and then identify weather patterns in the UK.

**Computing:** This week children will be using iPads to explore Scratch and identify the outcomes created by their programming.

**Music:** In Music this week, children will explore the music 'Rocket' by Gustav Holst, to learn a new song and sing it in different styles.

**Art:** In Art this week, children will collect natural resources to plan their final piece of artwork in the style of Andy Goldsworthy.

**PDW:** In PDW this week the children will be looking at what democracy means and learning about how Great Britain is a democracy.

**P.E.:** In P.E children will be taking part in athletics, focussing this week on sprint techniques and how to use their bodies to maximise performance.

**Key vocabulary:** Faces, edges, vertices, inverse, half, quarter, outcomes, democracy, compass, sprint

## Next Week at Hill West

Week Commencing: Monday 13<sup>th</sup> June 2022

**Homework: Every day:** 5 minutes of TT Rockstars and 10 minutes of reading.

**Friday 10<sup>th</sup> June-** Choose a Traditional Fairytale that you will then retell in your own words whilst changing the setting and the characters. They will need to hand write the piece and return to school on Monday **13/06/22** in their reading folders.

**Monday 13<sup>th</sup> June -** Complete one Reading Eggs Lesson

**Wednesday 15<sup>th</sup> June -** Find a cube, cuboid, pyramid or prism at home (for example, a cereal box). Count the number of edges, faces and vertices it has. Find another object of the same shape. Are the properties always the same?

### YEAR THREE

**Key Question Week 2:** How can I be a better friend?

**Key Text for Linked Learning:** How to make a better world By Keilly Swift

**Linked Learning:** English, Geography

In English this week, children will recall what we read last week in our key text and discuss what inspired them. Linking with our Geography lessons they will create a persuasive poster and letter to be shared with our community, to encourage the protection and conservation of local wildlife. They will employ persuasive devices to ensure they capture their reader's interest. They will look at examples of persuasive writing to support their own ideas before writing a final draft of their letter. They will use clear paragraphing and emotive language to make their points clear. In Geography, following their wildlife survey last week children will learn about how wildlife supports our local ecosystem, with a focus on bees, and will begin to design improvements to our school to support a better habitat.

**Maths:** Children will be continue to deepen their knowledge of addition and subtraction by using the 'Frog' method to add and subtract larger numbers. They will then consolidate their skills by calculating change from £5, £10 and £20.

**Science:** The children will deepen their understanding of water transportation in plants by investigating how water is transported through carnations. What similarities and differences can the children notice between how celery and carnations absorb and transport water.

**History:** This week children will look at evidence and artefacts from the Bronze Age to learn how they cared for their dead. They will then make comparisons to modern day life and Ancient Egypt.

**Geography:** See above

**Computing:** Children will be consolidating their learning from the previous lesson and program a sprite to move in different directions by creating a code.

## Next Week at Hill West

Week Commencing: Monday 13<sup>th</sup> June 2022

**Music:** The children will be completing their own written piece of music. Once completed, children will then practise their original piece of music before performing it to their peers.

**Art/ Design Technology:** Children will look at the work by artist Yayoi Kusama, looking at her concentric patterns and sculptures in particular. They will then begin a small project taking inspiration from her designs.

**PDW/R.E.** The children will be revisiting Islam, looking at Ramadan. Why is this festival so important for Muslims?

**P.E:** This week, children will develop the ability to run at speed, using arms and upper body to increase performance. They will then use this skill to run and jump over hurdles.

**MFL:** The children will have another opportunity to perform this week as they will be performing the story they learnt the previous week. Can the children remember their lines, use correct pronunciation and prosody?

**Vocabulary:** From How to make a better world: positivity, emotions, self-care, kindness, affirmation, opinion, respect, campaign, environment, climate

**Homework:** 5 minutes of TT Rockstars every day and at least 10 minutes of quiet reading

**Friday 17/06/22:** Create a fact file about a young activist (Greta Thunberg/Malala Yousafzai)

**Monday 13/06/22:** Reading - Complete one Reading Eggs Lesson, Practise spellings.

**Wednesday 15/06/22:** Complete the '3D Shapes' worksheet

### YEAR FOUR

**Key Question Week 7 Summer term:** Do you know about the cannibal Roman? He was glad he ate her

**Key Text for Linked Learning: The Roman News**

**Linked Learning:** English/Geography

In English this week, the children will focus on up to date Newspaper articles about Pompeii. They will keep looking at features of a newspaper such as – Headline, orientation, main body of the text, reorientation, photo and caption. They will analyse a few articles and deconstruct a newspaper article and put it back together in their book identifying the key parts. They will consider and look for key questions asked in a text. They will reorder the story of Escape from Pompeii so that events are in chronological order and they will consider the important key facts they will include in their article about Pompeii. Finally they will look at a model Newspaper article about Pompeii ready to start writing.

## Next Week at Hill West

Week Commencing: Monday 13<sup>th</sup> June 2022

**Maths:** In maths this week the children will start a series of 5 units on Multiplication and division –At the start of the week, they will

**Science:** In science this week, children will continue the new topic of understanding how vibrations make sounds and are transferred from one area to another ; they will

**History / Geography:** In Geography, children will.

In History this week, the children will continue their studies of ancient Romans, focusing on .

**Computing:** In computing this week, children will continue the new topic of image editing, learning how digital photos can be changed to improve the overall look of the photo.

**Music:** In music this week, as well as the regular clarinet lesson focussing on the elements of music. Over half-term they will have practised a new note – C – and be able to integrate that note into a composition using their prior learning of D and E – writing, then reading their own staff.

**Art / Design Technology:** In Art this week, children will study paintings by the Artist Monet, they will then try to explain the techniques used and how the work makes them feel emotionally.

**PDW / R.E:** In PDW, children will further explore how conflicts can be resolved by looking at things fairly and the use of a mediator so speed up the process.

**P.E:** In P.E children will further develop their agility and co-ordination through multi-skills athletics.

**MFL:** In French, children will: revise French .

### **Vocabulary:**

Commanipularis, Discens, apostle, census, elevation, christinaity, bishop, orthodox, dictator, consul

**Homework:** 10 minutes of TT Rocks Stars every evening and 10 minutes of quiet reading

**Friday 10<sup>th</sup> June:** Research the life and times of a Roman emperor – for example Augustus or Consantine - produce a one page A4 hand-written or word-processed document please.

**Tuesday 13<sup>th</sup> June:** One lesson on Reading eggs

**Wednesday 15<sup>th</sup> June:** listen to or read another poem by Benjamin Zepheniah.

## YEAR FIVE

**Key Question Week 7: How does Benjamin Zepheniah react to the Funky Chicken?**

**Key Text for Linked Learning: Funky Chickens by Benjamin Zepheniah**

**Linked Learning:** English

In English, the children will continue to explore Dub poetry is. The children will utilise their developing understanding of poetry features such as: onomatopoeia, rhyme schemes, imagery, anthropomorphism, personification, and metaphors to create their own Dub poem. The children

## Next Week at Hill West

Week Commencing: Monday 13<sup>th</sup> June 2022

will plan their poem by considering the language, structure, and presentation and how this can support them to convey meaning in poetry. Once the children have authored their poem, they will perform them to the class. They will practise reciting their poem with intonation, prosody, and performance flare. In Art, the children will produce a monograph using their printing skills. Their print will be based on imagery that is conveyed through the poem Funky Chickens by Benjamin Zephaniah.

**Maths:** In maths children will be using column addition to add decimals and measures including money. They will then revise column subtraction of 5-digit numbers. On Wednesday they will choose counting up (Frog), counting back or column subtraction to subtract. Finally, they will revise column subtraction of whole numbers and counting up (Frog) to subtract decimals and measures including money.

**Science:** Children will revisit what a lifecycle is and then investigate the lifecycle of a mammal (dog and humans) **and** a bird. They will draw the lifecycle and clearly identify the similarities and/or differences between them.

**History:** Children will begin to investigate the Viking longship and its historical significance.

**Geography:** Children will use their depiction of the 4 layers of the rainforests to create a 3D model, showing the different layers and the habitats they support.

**Computing:** The children will develop their understanding of selection by using the 'if... then... else...' structure in algorithms and programs. They will identify the two outcomes in given programs, how the condition informs which outcome will be selected and write their own programs that use selection with two outcomes.

**Music:** Children will review the instruments found in an orchestra and will begin to label their positions in an orchestral ensemble.

**Art:** See above

**Design Technology:** Children will continue to use their new skills in levers, cogs and gears to plan and create a moving scene from one of our narratives this year.

**PDW / R.E:** In PDW, Children will continue their work on the Zones of Regulation. They will review how unexpected behaviours can affect their emotions and identify the appropriate zone these emotions would be placed in.

**P.E:** This week, children will begin training for the 'Sports Day'! They will begin by practising and perfecting their sprinting technique. They will also explore the skills necessary to become long jumpers! They will practise each element separately and then practise combining the correct techniques smoothly, giving and receiving feedback to help others, and themselves, improve performance.

**MFL:** The children will be able to use an online French dictionary to expand range of vocabulary. They will create longer sentences in French giving an opinion about a hobby and saying who they like to do that hobby with.

### Vocabulary:

anthropomorphism, prosody, monograph, anaphora, enjambment, kenning, camouflage  
moult, cartographer,

## Next Week at Hill West

Week Commencing: Monday 13<sup>th</sup> June 2022

**Homework: to be completed next; Every day: 5 minutes of TT Rockstars and 15 minutes of Quiet reading**

**Friday 10.06.22:** Draw and label the lifecycle of a butterfly.

**Monday 13.06.22:** Complete your next reading egg

**Wednesday 15.06.22:** Equivalence questions:  $12+3 = 5x?$   $21-14 = 6+?$   $5x6 = 15+?$

### YEAR SIX

**Key Question Week 7:** Can kindness cure a cold heart?

**Key Text for Linked Learning:** *The Arrival* – Shaun Tan

**Linked Learning:** English, Art, PDW

This week, Year 6 will be continuing their writing based around the graphic novel *The Arrival*. They will be using key images from within the text to write a detailed narrative based on the themes that arise within the book and the inference they make. They will revisit and include the figurative devices taught throughout Year 6 to bring their story to life. Aiming to showcase their understanding of metaphor, similes, personification, pathetic fallacy and oxymorons amongst other descriptive devices. By using the Year 6 writing standards as a guide, the children will aim to include more complex grammatical devices and higher tier vocabulary to create a showcase of their best writing. They will describe the abstract setting and characters using language that will help the reader empathise with the relatable themes that unfold in their writing. Once completed, the children will edit and improve their writing and use peer feedback to ensure each paragraph is cohesive and builds atmosphere and intrigue for the reader. This will link to their work in Art, in which children will create a socially-engaged artwork, considering an unknown audience. Aiming to produce 'give-away' artwork that will spread positivity and kindness to others and potentially those who are in need of some kindness and reassurance. Once completed, the children will analyse and reflect on their progress taking account of what they hoped to achieve and the impact it had on others and themselves.

**Maths:** In Maths, children will continue to use their understanding of maths in terms of careers and futures. This week, they will be exploring household bills and other monthly expenditure before researching the price of houses in the local area.

**Science:** In Science, children will observe, research and record features of a range of leaves found in their local environment. They will then design a key to classify leaves found in their local environment. Finally, they will sketch a tree and its corresponding leaf in the style of a botanical illustration.

**Geography:** Children will explore different ways that biomes are being protected and preserved. They will review the local, national and international solutions that are most successful and examine how a more sophisticated understanding of land use is promoting conservation.

**Computing:** In computing, children will continue their creations using 3D models based on their design. They will then evaluate their model and that of another learner, before modifying their own model to improve it. Children will then have the opportunity to print their designs using a 3D printer.

## Next Week at Hill West

Week Commencing: Monday 13<sup>th</sup> June 2022

**PDW:** In PDW, children be discussing transitions and how they might affect our physical and emotional states. Children will have the opportunity to discuss transitions they have experienced so far and ones that are coming at the end of the year.

**Art:** See above.

**Music:** In Music, children will be practicing the songs for their Year 6 production.

**French:** In French, children will revisit reading and reciting a poem called *Dans Paris* by one of the founders of the surrealist movement, Paul Éluard.

**PE:** In PE, children will begin continue their athletics lessons. They will develop skills in long-jump to propel further and get more air-time and to become more confident in passing the baton in a relay event.

**Key Vocabulary:** suburban, picturesque, cosmopolitan, skyscrapers, quaint, warren, labyrinth, perilous, storeys, inhabited.

**Homework:** to be completed for next week.

**Daily:** 5 minutes of **TTRockstars** and 15 minutes of **reading**.

**Friday 10.056.22:** Using the link below to the Script and production notes, begin to consider and collect items or material you will need for the performance or costumes. If you can make or bring any props off of the list, please let us know, too.

<https://drive.google.com/file/d/16rAE-plwlpAatUNdTyo9yTKVdRNVjuKZ/view?usp=sharing>

**Monday 13.06.22: Reading** – Complete one lesson on Reading Eggs.

**Wednesday 15.06.22: Maths** – Complete the challenge on this link:

[Price Match \(maths.org\)](https://www.maths.org)