



Next Week at Hill West

Week Commencing: Monday 18th July 2022

Do you know what your child will be doing at school this week?

RECEPTION

Key Question Summer Week 12: What have we loved about our first year at school?

Key Text for Linked Learning: We will be revisiting some of our favourite texts from the year.

Rhyme of the Week: Frere Jacques

For our final three and a half days in Reception, the children will be taking a trip down memory lane. The children have learnt so much and really grown in many ways. Together we will continue to look at our transition to Year One. Children will be given opportunities to share the things that they are looking forward to and the things that may be worrying them. The children will then work together to create a long lasting memory book, through images and written sentences this will provide opportunities for children to apply their GPC (Grapheme, phoneme correspondence) and tricky word knowledge! Children will be reading their favourite classroom books and sharing some of their favourite stories from the past year. Children will be meeting their new teachers and visiting their new classrooms.

PSED:

To talk about themselves in positive ways.

To demonstrate resilience and perseverance when faced with a challenge.

Communication and Language:

To hold conversation when engaged in back-and-forth exchanges.

To describe events in detail using sequencing words e.g. before, after.

Physical Development

To negotiate space and obstacles effectively when playing with themselves and others.

Writing:

To read their work back independently.

To write a sentence using a capital letter and full stop accurately.

To ensure others can read my work back.

Phonics:

To revisit Phase 2, 3 and 4 tricky words.

To revisit reading root words ending in; s /s/, s /z/, -es 'ing', ed /t/, ed /id/, ed /d/, 'er' and 'est'.

Reading:

To apply their phonics knowledge in their daily reading practise session.

This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary.

Each session, the children will be developing their decoding, prosody, and comprehension skills.

By the end of the week, children will be reading their books with fluency.

Mathematics:

To understand one more/one less than, in consecutive numbers.

Understanding of the World:

To talk about different religions and cultures with knowledge, respect and understanding.

Expressive Arts and Design:

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| To reflect on how they have achieved their aim. |
| Revisit and Review To revisit all the number bonds of 5 and some number bonds of 10. To recall the nursery rhymes from this year; The Wheels on the Bus, Five Little Monkeys Jumping on the Bed, Miss Polly had a Dolly, London Bridge and Jack and Jill went up the hill. |
| Vocabulary: memories achievements reflect transition worries |
| Homework: Friday 15th July: To draw a picture and write a sentence about your favourite memory from Reception. Please do this on an A4 piece of paper and bring this in by Wednesday 20 th July. Monday 18th July: Reread book assigned on Big Cat Collins Ebook (accessible throughout the week) Refer to the 'Weekly GPC recognition and words' that were sent home from last week and practise reading these. Also practise writing phase 3 and 4 tricky words. Wednesday 20th July: To practise ordering numbers to 20 (eg. cut and stick, writing, drawing etc) and your number formations to 10. These need to be displayed in your green book. |

YEAR ONE

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| Key Question Week 12: Is there such thing as a normal family? |
| Key Text for Linked Learning: And Tango Makes Three |
| Linked Learning: English. Art and PDW |
| This week in English and PDW, the children will be exploring the many varieties of family dynamics through our key text, 'And Tango Makes Three'. They will be starting the week by retelling the story through role play, thinking about how the characters feel and their body language. The children will then be creating their own artwork that represents their family, discussing how our families are unique but equal. They will then be presenting their artwork as part of a collaborative conversation showing increased confidence when speaking aloud and answering simple questions from their peers. |
| Phonics: This week the children will be completing their final assessments for Little Wandle, focusing on their fluency and accuracy. Children will be applying their secure phonics knowledge in their daily reading practice sessions. These sessions will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency. |
| Maths: In maths this week, the children will be understanding multiplication as repeated addition. They will also be using multiplication sentences to describe a practical problem. |
| Science: This week the children will be continuing their understanding of common animal groups, focusing on what they eat. They will be using vocabulary such as omnivore, carnivore and herbivore. They will be creating a bar chart to present a class profile of dietary habits. |

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| Geography: Due to school being closed, there will be no geography this week. |
| Music: This week the children will be performing their favourite songs of Year 1 as a year group. |
| History: Due to school being closed, there will be no history this week. |
| DT/Art: see above |
| RE/PDW: see above |
| P.E: Due to school closing early on Thursday, there will be no PE this week. |
| Computing: This week the children will be creating their own family sprites on ScratchJnr to showcase all the skills they have learnt this half term. |
| Vocabulary: carousal families raising couple wound centre squawk fuzzy tango snuggled |
| Homework: Friday 15th July: This week we would like you to continue with your rainbow garden art homework. Be as creative as you like to demonstrate a rainbow garden. You may wish to research real flowers in the rainbow colours or use your imagination to create your own. You may choose to paint, collage or use ICT to display your rainbow gardens, or even take photographs or real flowers you can find. We look forward to seeing your colourful creations. This homework is a two week project and due in on Wednesday 20th June due to school being closed on Friday 22nd July. Monday 18th July: Reading and Spellings - Access your eBook online throughout the week at least 3 times and continue to enjoy your shared book and library book. Also practise your spellings for this half term. (friend, school, today, house, were, was, with, could) Wednesday 20th July: To support our learning this week in Maths, we would like you to create a multiplication poster about the 2s, 5s and 10s. You can include different representations and practise writing multiplication number sentences. |

Year Two

Key Question Week 12: What does Year 3 have in store for me?

Key Text for Linked Learning: Blue Balloons and Rabbit Ears – Hilda Offen

Linked Learning: English, PDW

This week the children will be exploring a poetry text 'Blue Balloons and Rabbit Ears' by Hilda Offen. They will do this by learning parts of the poem by heart and with prosody. The children will then be using the same format to create their own poems that they will then perform to each other.

Children will also meet their new teachers this week, to discuss the changes that will happen as they transition from KS1 to KS2. They will reflect on their time in Year 2 celebrate all they have achieved.

Maths: The final Maths topic of Year 2 will be position and direction. Children will describe the positions of shapes on grids in relation to each other, before describing how they move, using positional language. They will apply their reasoning skills and mathematical vocabulary to prove whether statements are true or false.

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| Science: In Science this week, children will be completing their end of year quizzes. |
| History: No History this week due to the Summer Holidays |
| Geography: No Geography this week due to the Summer Holidays |
| Computing: No Computing this week due to the Summer Holidays |
| Music: No Music this week due to the Summer Holidays |
| Art: In Art this week the children will add their final touches to their artwork by outlining with a black border to highlight the detail. The children will then showcase their artwork. |
| PDW: (see above) |
| P.E: In PE this week, the children will be combining all the skills that they have learnt over the past weeks to compete in their very own mini-Olympics. |
| Key vocabulary: Forwards, backwards, left, right, translation, position, celebration, achievement, |
| Homework: Every day: 5 minutes of TT Rockstars and 10 minutes of reading |
| Friday: 15th July: Find out about the author Hilda Offen. What type of poetry does she write? How old is she? Where is she from? What inspired her to become a writer? Does she perform her poetry? Finally, do you have a favourite poem that you could bring into share with us? |
| Monday: 18th July - Complete one Reading Eggs Lesson Spellings: Practice your spellings and then test yourself Beautiful, hour, sugar, improve, plant, prove, father, Mr/Mrs, parents, people, path |
| Wednesday: 20th July; Complete position and direction homework sheet. |

YEAR THREE

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| Key Question Week 12: Can you gift friendship? |
| Key Text for Linked Learning: The Present (Visual story from Literacy Shed) |
| Linked Learning: English & Art |
| Children will be spending a morning with the new teacher on Monday and will complete some activities in their new classroom. In English children will explore our final visual story, The Present. They will make predictions about the story and will draw upon evidence to support their ideas. They will then begin a creative writing project, based on a mystery gift, like in The Present. Children will create their own characters and plot to write their own picture book story. They will be encouraged to take inspiration from the 3 texts we have read over recent weeks, including features such as group of 3, alliteration, tier 3 vocabulary and similes. During their Art lesson children will be able to illustrate their book ensuring their illustrations help tell aspects of the story that their text does not. |
| Maths: This week the children will be consolidating their knowledge of fractions. They will be finding fractions of quantities using division and multiplication facts. |

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| Science: No Science this week due to short week. |
| History: No History this week due to short week. |
| Geography: Children will be sketching their local area, taking the time to notice what is around them that they may over look each day. |
| Computing: In Computing this week, the children will complete their project, designing their own maze-based challenge using the Scratch program. The children will then evaluate their project, thinking about what they could do to improve their design. |
| Music: No Music this week due to short week. |
| Art/ Design Technology: See above |
| PDW/R.E. No PDW/RE this week due to short week. |
| P.E: Children will be taking part in a mini-Olympics this week. They must ensure that they use specific body parts (arms for throwing, legs and arms when sprinting) correctly to maximise their performance. |
| MFL: No French this week due to short week. |
| Vocabulary: Inspired by The Present: gratitude, hyper focus, nonchalant, prioritise, disability, gingerly, awe, persistent, endearing, tenacious |
| Homework: 5 minutes of TT Rockstars every day and at least 10 minutes of reading. Friday 15th July: Write about your time in Year 3. Share a memory or topic you really enjoyed. Monday 18th July: Reading - Complete one Reading Eggs Lesson, Practise spellings. Wednesday 20th July: Practise writing 0-10 or 0-20 in roman numerals. |

YEAR FOUR

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| Key Question Week 12: What's a remedy for seasickness called ? A pocean! |
| Key Text for Linked Learning: The works poetry anthology - Pie Corbett |
| Linked Learning: English |
| In English this week, the children will be further taught skills to memorise poetry. They will read and analyse more poetry. They will consider nouns and pronouns for cohesion and look out for adverbials, specifically fronted adverbials in poetry. They will explore and evaluate a range of poems, initially by comprehending them and then making recommendations on how they could be improved. They will then practice and perform 'Kennings' – a special type of poem that describes an object or creature without ever using its name . |

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Maths: in Maths this week the children will begin a series of three units on Fractions and decimals – they will start the week adding and subtracting tenths and hundredths, then move on to using decimals in measurement.

Science : in Science this week, children will continue the topic of understanding how vibrations make sounds and are transferred from one area to another ; they will learn about infrasound and its uses in monitoring earthquakes.

History / Geography: in Geography, children will apply their rivers knowledge by learning about the UK's rainfall patterns and how flooding and drought can effect their lives and the lives of others.

In History this week, the children will finish their studies of ancient Romans, learning about the role of religion in the lives of everyday Romans.

Computing: in Computing this week, children will continue the new topic of image editing, learning how to select the appropriate tools to retouch digital images.

Music: in Music this week, as well as the regular clarinet and tenor horn lessons refocussing on the elements of music, children will take their instruments home to practise a new note – B – and be able to integrate that note into a composition using their prior learning of C, D and E – writing, then reading their own stave.

Art / Design Technology: in Art this week, children will study further paintings by the Artist Monet, they will then try to explain the techniques used and how the work makes them feel emotionally – they will then try to recreate one of his pictures, experimenting with media – this week using available paints and acrylics.

PDW / R.E: in PDW, children will further explore how conflicts can be resolved by looking at anger management and techniques which can be self-taught to reduce associated conflict; they will also learn about discrimination and its relation to conflict.

P.E: in P.E children will further develop their agility and co-ordination through multi-skills athletics ; they will practice standing long jump , vertical jump and speed bouncing.

MFL: in French, children will: .

Vocabulary : tier 2: analogue, digital, animation , android , software , hardware tier 3 :

Adware, elearning , podcat, QR code

Spellings : beautiful, sugar, plant, father, hour, improve, prove, Mr , Mrs, parent,people, path

Homework: 10 minutes of TT Rocks Stars every evening and 10 minutes of quiet reading

Friday 15th July Choose your favourite river (from last week's homework) – find out all about it, and produce a one page A4 document- either handwritten or word – processed.

Monday 18th July: one lesson on Reading eggs

Wednesday 20th July: Complete the given sheet on area, counting squares in Maths.

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YEAR FIVE

Key Question Week 12: How could the ending of 'The Island' be improved?

Key Text for Linked Learning: The Island by Armin Greder

Linked Learning: English

In English, the children will write a character description based on the peculiar man. They will consider all the information they have obtained from our insights into the text to support them with this. They will then plan and write an alternative ending for The Island narrative. They will consider: their opening (introducing the setting and characters; build up (focussing more on the characters and setting); a conflict (what goes wrong); the solution (how it is resolved); and their ending (what has changed and what the learning point of the narrative is).

Maths: In Maths, children will begin by revising adding and subtracting fractions with different denominators. Children will have to use their multiplication skills to find equivalent fractions with the same denominator and then add the fractions together; simplifying the answers as necessary. They will then add and subtract mixed numbers with related denominators. Children will then move on to multiply mixed numbers by whole numbers and simplifying the answer. They will finish the week by consolidating key mathematics skills learned throughout the year.

Science: Children will explore the lifecycle of human beings from birth to old age. They will compare and contrast what they know about babies, children, adolescence, young adults and old age. They will then sketch self portraits of themselves in the various stages of life.

History: N/A

Geography: In Geography, children will write their reports on the Yanomami tribe in the Amazon rainforest. They must include devices such as headings, sub-headings, statistics and facts to inform and engage their audience.

Computing: N/A

Music: Children will listen to a variety of music spanning genres. They will compare and contrast the various pieces using their knowledge of tone, rhythm, notation and musical instruments. They will look back on some of the pieces they have listened to this year and find similarities between them.

Art: In Art, the children will use watercolours in their work whilst considering the composition of their landscape artwork. Their work will incorporate the back and foreground. They will use their brush to attempt different techniques such as dry brush, tonal grading, wash, long line, varied wash with different shades and blending to re-create effects within a picture.

Design Technology: Children will finish constructing their Viking longships. They will then decorate their longship in period-appropriate colours and styles in order to depict an accurate Viking longship.

PDW / R.E: In PDW, Children will continue to work through the Zones of Regulation by beginning to develop a 'Tool Box' they can use when they begin to feel dysregulated.

P.E: This week, children will learn the proper techniques to throw a javelin and a shotput. They will also consolidate their knowledge of the relay and the sprint.

MFL: N/A

Vocabulary:

watchtower, seize, foreigner, presence, savage, evidently, commotion, uninhabited,

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conscious, delay

Homework: to be completed next; Every day: 5 minutes of TT Rockstars and 15 minutes of Quiet reading. **Half-termly Spellings:**

sincere(ly), interfere, amateur, criticise, bargain, muscle, queue, recognise, cereal, serial

Friday 15th July: Write a report about an island located in the Pacific Ocean

Monday 18th July: Complete your next reading egg

Wednesday 20th July: calculate: 3698×15 79641×16 1234×22

YEAR SIX

Key Question Week 12: Should August start school?

Key Text for Linked Learning: Wonder – R. J. Palacio

Linked Learning: English, Art, PDW

This week Year 6 will be rehearsing and completing their final performance of their Year 6 production: the Greatest Show. They have worked incredibly hard this term and are eager to show their parents and carers the fruits of their labour. As part of PDW, they will have the opportunity visit Year 5 to discuss the roles and responsibilities that are involved in Year 6. They will take part in several activities during their last week to give the children an opportunity to spend time together before they break up for summer. Later in the week, they will also be taking part in end of primary celebrations such as their leavers' lunch, in which they will get to spend time with their friends enjoying each other's company and the school grounds for one last evening. This will be followed by their Year 6 Graduation on Thursday morning, which will be a celebration of all their achievements this year and during their time at Hill West. Good luck, Year 6, you will all be missed.

Maths: In Maths, children will complete their theme park designs. They will present their parks to other groups.

Science: In Science, children will be completing their end of year quiz.

PDW: See above.

Music: In Music, children will be practicing the songs for their Year 6 production.

Key Vocabulary: mantel, syndrome, alabaster, kinetic, inkling, warrant, retrospect, stringent, hypocrite, interject, taciturn

Spellings: decided, absolutely, education, information, knowledge, insignificant, ecstatic, woeful, dejected, unobtrusive.

Homework:

Daily: 5 minutes of **TTRockstars** and 15 minutes of **reading**.

Friday 15th July: For your final homework this week, make sure you have everything ready for the last performance and your attire for the Year 6 Leavers' lunch.

Monday 18th July: Reading – Make a list of books you would like to read over the summer!

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Wednesday 20th July: Maths – Complete the challenge on this link:

https://nrich.maths.org/8095?utm_source=primary-map