



Next Week at Hill West

Week Commencing: Monday 7th November 2022

Do you know what your child will be doing at school next week?

RECEPTION

Key Question Week 8: Where's the bear?

Key Text for Linked Learning: We're Going on a Bear Hunt?

Nursery Rhyme of the Week: We're going on a Bear Hunt song.

This week is very exciting- we will be going on a bear hunt! Children will be listening to the 'We're going on a Bear Hunt' story and learning the song with actions. Children will be encouraged to retell the story, using repeated refrains 'We're going on a bear hunt' 'We're not scared'. We will use talk for writing to aid children in creating story maps. There will be lots of opportunities to explore colour mixing and textures during our arts activities. As a class we will be hot seating- taking on the role of the bear and asking questions to find out how he was feeling at different points in the story. Children will be introduced to new and interesting vocabulary. Children will be applying their GPC knowledge to read and write words and captions related to the text. Children will be getting their feet into some swishy grass, and On Thursday, children will write an invitation to their own teddy bear, inviting them to join us in school on Friday. Children will be exploring the natural school environment- what can we see, hear and feel?

In Mathematics, children will be chanting numbers to 20 and beginning to chant numbers to 100. Children will be practising counting accurately and will begin to learn how to write numerals to 10. In class, we will use a range of resources to support learning: dice, counting items such as plastics bears and small bricks.

PSED:

To name different feelings (excited, scared).

Communication and Language:

To retell key parts of a story.

To ask and answer questions when taking on a character role.

Physical Development:

To use scissors to create different effects.

To travel over and under large equipment.

Literacy:

To apply my taught phonic knowledge to my reading and writing.

Phonics:

To recognise the tricky words; **and, has, his, her**

To recognise the graphemes; **v, w, x, y.**

To orally blend.

To read the words; huff, bell, huss and jet.

Reading:

Next Week at Hill West

Week Commencing: Monday 7th November 2022

To apply their phonics knowledge in their daily reading practise session. This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

Mathematics:

To say numbers to 20 and beyond.

To match spoken numbers to written numerals.

To learn to write numeral to 10.

Understanding of the World:

To explore the natural world around me.

To describe what I can see, hear and feel whilst outside.

Expressive Arts and Design

To colour mix to create the colour brown.

To explore the use of different textures.

Vocabulary

swirling binoculars camouflage habitat gloomy

Homework:

Friday 4th November: This week, we have been finding words that rhyme with 'cat'. How many words can you find? You can record this in any way you decide

Monday 7th November: Little Wandle Phonics Home Learning Page.

Wednesday 9th November: Big Cat Collins.

Go on a bear hunt to explore your local natural environment- what can you see, hear and feel?

Can you use a twig to help you to measure some things that you see. We would love to see your photos on Twitter.

YEAR ONE

Key Question Week 8: Who will Traction Man save next?

Key Text for Linked Learning: Traction man

Linked Learning: English and History

This week the children will be continuing to look at the text 'Traction Man is here'. They will be starting to plan and write their own comic all about Traction Man. Each day they will plan a new section of their comic book including the Year 1 spellings, punctuation and grammar. This will be modelled to the children so that they able to use this as an example to base their own ideas on.

In History, the children will be continuing to look closely at the main character from our key text traction man and linking their knowledge about toys from the past to consider if he is a toy from ta long time ago or present.

They will then spend time thinking about the material that are used to make Traction Man and if this makes him a new or old toy. They will also be looking at other examples of old toys and what they were made of.

Phonics: This week the children will be learning the phase 5 graphemes o (oa), l (igh), a (ai) and e (ee).

Next Week at Hill West

Week Commencing: Monday 7th November 2022

They will be reading words containing these graphemes such as most, child, paper and fever. Children will also learn to read and spell the tricky words your, people, their, oh, Mr, Mrs and Ms

Children will be applying their secure phonics knowledge in their daily reading practice sessions. These sessions will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

Maths: This week in maths, the children will be continuing to explore 2D shapes (square, rectangle, circle and triangle). They will be investigating the different ways that they can be sorted using lists and tables. They will then move on to naming, sorting and describing common 3D shapes and their faces.

Science: This week in science, the children will be looking at what carnivores, herbivores and omnivores are. They will look at examples of these animals and what their diet looks like and why. Children will then be sorting animals according to what they eat.

History: see above

Geography: This week the children will be continuing to learn about the 7 continents. They will build on this and also begin to learn the names of the 5 oceans.

Computing: This week introduces the children to the line and shape tools and revisits the fill and undo tools used for digital painting. The children will create their own digital painting in the style of an artist.

Music: This week the children will be appraising the song, 'Walking from the air', by Aled Jones. They will be focusing on finding the pulse and learning the song to perform as a class.

Art / Design Technology: This week the children will be introduced to creating their own rubbings using a variety of materials. They will be understanding that different textures help create the patterns they see when completing their rubbings art. They will be cutting out their rubbings to create a final piece of art work made up of the different objects and materials they have used.

PDW / R.E: In RE this week the children will begin to raise awareness of the concept of belonging from their own perspective and then try to link to the feeling of belonging in a religious sense.

P.E: This week the children will be taught to see spatial awareness and movement to lead or copy a sequence of moments, they will be aware of the body and how to control it.

Vocabulary:

duvet captive rejoice guarding wreck poisonous suspended animation volunteered fluorescent

Homework: Everyday – share a book / story

Half Termly Spellings: they, are, is, his, has, I, you and your

Friday 4th November: As part of our science topic we have been looking at different animal groups. We would like you to make your own posters about one of these groups (reptiles, birds, amphibians, mammals and fish) that we can display on our science board in class.

Next Week at Hill West

Week Commencing: Monday 7th November 2022

Monday 7th November: Please complete your Little Wandle Phonics home learning sheet. This will go home on Monday. Please practise reading the eBook your child has been assigned on Big Cat Collins. Also complete one lesson of Reading Eggs.

Wednesday 9th November – Please access your child's abacus account to complete the tasks that have been assigned.

Year Two

Key Question Week 2: Where did you blow away to?

Key Text for Linked Learning: Blown Away by Rob Biddulph

Linked Learning: Science, English

This week in English, the children will be planning to write their own version of the story Blown Away. They will be inspired by the story structure, the contrasting settings and the animals who travel to a new habitat. They will be focusing on including past tense, as well as interesting vocabulary. The children will create a detailed story map for their own version before recording it in books.

Maths: This week in Maths, children will be doubling and halving numbers. They will use bar models to show this. The children will then move onto addition and subtraction. They will use number squares to add 10,20,30,40 and 50 to a given number.

Science: This week in Science, children will discuss the basic need of animals including humans and what they need to survive.

History: This week in History, children will be finding out about Florence Nightingale and her determination to become a nurse.

Geography: This week there will be no Geography due to the children practicing their Nativity.

Computing: This week in Computing, the children will be introduced to the concept that a photograph can be taken in either portrait or landscape format. They will explore taking photographs in both portrait and landscape formats and explore the reasons why a photographer may favour one over the other.

Music: This week in Music, the children will continue to learn their Nativity songs.

Art: This week in Art, children will be Continuing to develop their hand-eye coordination through slow drawing, picking out the things that interest them, playing with scale and line.

PDW: Children will identify and name the differences in individual private body parts.

P.E: This week in PE, the children will develop the agility and co-ordination when moving around enclosed spaces.

Key vocabulary:

denying, built, learned, chill, solid, companion, crest, surf, vine, brave

Homework: Every day: 5 minutes of TT Rockstars GARAGE MODE and at least 5 minutes of reading

Half Termly Spellings: again, both, Christmas, cold, gold, hold, old, told, water, whole, while.

Friday 4th November: Write an autumnal poem. Think about nature and how it changes through the Autumn.

Next Week at Hill West

Week Commencing: Monday 7th November 2022

Monday 7th November: Complete one Reading Eggs Lesson

Spellings: Practice your spellings and then test yourself. (again, both, Christmas, cold, gold, hold, old, told, water, whole, while.)

Wednesday 9th November: Complete the maths game set on Active Learn. [ActiveLearn: Login \(activelearnprimary.co.uk\)](https://activelearnprimary.co.uk)

YEAR THREE

Key Question Week 2: Was it a dream?

Key Text for Linked Learning: Stone Age Boy by Satoshi Kitamura

Linked Learning: English and History

In English, the children will delve even deeper into our key text, 'Stone Age Boy,' starting the week discussing how the words and phrases used help the reader sequence the story. The children will use these key words and phrases to create a story map, ensuring they use relevant images that will help them re-tell the story. Then they will begin to gather ideas and plan their own historical narrative, using our key text for inspiration. The children will decide on a setting, characters and plot for their narrative and will be encouraged to think carefully about how the author developed the character and settings in 'Stone Age Boy'. By the end of the week the children will begin writing their narrative, using ambitious vocabulary and a range of sentence structures.

In History, children will develop their understanding of chronology by looking at world history vs British history. They will look at timelines and will be extracting information using subject specific terminology such as BC, AD, decade and era.

Maths: Children will be exploring mass and capacity and will be measuring in grams, kilograms, millilitres and litres. They will be comparing them as well as adding and subtracting different amounts. They will look at data represented on bar charts and will then represent their data in their own bar charts. Children will be analysing data and looking at different ways to represent it.

Science: Children will be identifying what nutrition animals, including humans, require to survive and where their food comes from.

History: See above.

Geography: Children will be using online sources to find out the locations of the world's largest volcanoes to record their own maps.

Computing: Last week, the children created their own flip book-style animation. This week, they will develop this knowledge, and apply it to make a stop-frame animation using a tablet.

Next Week at Hill West

Week Commencing: Monday 7th November 2022

Music: Children will continue to practice switching between note b and note a to a steady rhythm, followed by listening and practising these notes to the song learnt in the previous lesson.

Art: Children will look at the work of Matisse and Romare Bearden, comparing their style and techniques before exploring their collage style technique themselves.

Design Technology: Children will begin their Christmas related crafts (Card, tree decoration and calendar)

PDW/R.E. The children will be discussing how the concept of sharing is taught and learnt by the followers of Sikhism.

P.E: Building on from last week children will watch videos of different Hakas before starting to learn one of their own, step by step.

MFL: The children will continue to practice how to ask and respond to the question, 'How old are you?'

Vocabulary: From Stone Age Boy:

stumbled, strange, trimmed, scrapers, antlers, skinning, crept, antelope, knapping, dreamt

Homework: 5 minutes of TT Rockstars every day GARAGE MODE and at least 10 minutes of reading.

Half Termly Spellings: continue, arrive, women/woman, describe, height, appear, often, breathe, breath, though.

Friday 4th November: Following our learning in History looking at prehistoric settlements, design or create a model of a Neolithic settlement which includes everything they would need to survive and thrive.

Monday 7th November: Practice set 2 spellings and complete one lesson of Reading Eggs / Eggspress.

Wednesday 9th November: Log in to our new maths homework website (activelearnmaths) and complete the task allocated.

YEAR FOUR

Key Question Week 2 Autumn Term 1. How can you make a difference?

Key Text for Linked Learning: Malala's Magic Pencil by Malala Yousafzai

Linked Learning: PDW/ R.E – Being respectful of suffering.

English: This week the children will be analysing the text 'Malala's Magic Pencil'. They will identify how language, structure, presentation and grammar contribute to meaning. They will then practice and perform a speech by Malala Yousafzai, they will consider intonation,

Next Week at Hill West

Week Commencing: Monday 7th November 2022

expression and engaging an audience; they will use this as inspiration to help them plan a persuasive piece of writing.

Maths: In Maths this week the children will be consolidating their understanding by revisiting place value. The children will be thinking about how we can use place value to add and subtract four-digit numbers, and also focusing on comparing numbers using the greater than or less than mathematical signs.

Science: In science the children will be carrying on with our new topic this term thinking about electricity. The focus for this week is considering the different dangers that are associated with electricity, what makes electricity dangerous? What can we do to keep ourselves safe around electricity?

Geography: in Geography, this week the children will be continuing their learning on global rivers. As a class we shall be re capping terminology and thinking about two of the longest rivers across the globe. The children will think about how these rivers have impacted on people's lives, and what are the positive and negatives for relying on a river for community survival.

History: In History this week, the children will be thinking about the aftermath of the Tudor reformation and how did this impact Henry VIII's decisions on religious tolerance throughout his reign. The children will also consider Henry's next two wives Jane Seymore and Anne of Cleves, who were they? How did they enter Henry's life? What were they like? What happened to them?

Computing: In computing this week, children will record their own sounds and play back the recorded audio. They will also listen to a range of podcasts and identify the features of a podcast.

Music: In Music this week the children are continuing to practice their tenor horns and clarinets. The key focus this week will be learning and repeating short tunes using their instruments and seeing if the children can tap the beat to different rhythms.

Art and Design: In Art this week children will begin the lesson by considering rules and how these lead to resolutions, in this lesson the children will invent their own simple rules or guidelines to make 2-D works using string and tape, pens and markers. The rules can be written like the artist Sol Lewitt's but they may be a bit more loosely defined. For example, a drawing might be built up by making sets of parallel lines, each subsequent set an oblique angle to the previous, or by connecting random dots with curved lines and covering with tape.

PDW / R.E: In PDW: This week the children will carrying on their new topic of stereotypes. Within this lesson the children will be using their thinking skills to consider the different stereotypes they might have witnessed. The children will then explore stereotypes of different genders, this will enable them to think about empathy and to challenge the idea of stereotyping. The children will also consider how it must feel to be stereotyped and will be introduced to the concept of suffering.

P.E: In P.E the children will be continuing with dodgeball but this week re capping the rules of the game and considering the tactics and method that will help the children play successfully. He children will participate in a game of dodgeball, having a go at accurate throwing and practicing moving their bodies to dodge the ball.

Next Week at Hill West

Week Commencing: Monday 7th November 2022

MFL: In French the children will be carrying on with learning their numbers and practicing their pronunciation of their French phonic sounds. This week's focus is the numbers 11 – 21. The children will participate in a French themed song to help them remember their new learning.

Vocabulary:

protecting, support, returned, poverty, erase, equals, powerful, dangerous, weapons, founded

Homework: 10 minutes of TT Rocks Stars GARAGE MODE every evening and 15 minutes of quiet reading

Half termly Spellings: though, although, thought, length, experiment, favourite, strength, imagine, difficult, calendar.

Friday 4th November: Learning lines for the Year 4 assembly

Monday 7th November: One lesson of Reading Eggs

Wednesday 9th November: Abacus set lesson

YEAR FIVE

Key Question Week 9: Did Tim the Ostler regret his actions?

Key Text for Linked Learning: The Highwayman by Alfred Noyes

Linked Learning: English

Children will read the narrative poem 'The Highway Man', by Alfred Noyes (illustrated by Charles Keeping). They will explore the ambitious vocabulary used with the poem and organise them into different word type groups. They will consider differing character perspectives and justify their ideas with evidence from the poem. They will study the effectiveness of the range of vocabulary used in the poem and explore how it adds to the meaning. They will start to gather their ideas for a first-person narrative and create a first draft.

Maths: Children will use a fraction wall to find equivalent fractions and begin to understand how to write fractions in their simplest form. They will then compare fractions with related denominators and when confident compare fractions with unrelated denominators. Children will compare fractions with different denominators by converting them to the same denominator, before ordering fractions with related denominators using the inequality sign in a problem-solving investigation. In the latter part of the week, children will add fractions with related denominators by converting so that they have the same denominator. Children will then apply this understanding to subtract fractions with related and unrelated denominators.

Science: In Science, children will continue to explore the concept that earth rotates on its own axis as it orbits the sun. They will be creating a shadow experiment from which the results can be used to draw conclusions.

History: Children will be using different sources to discover information about daily life in Ancient Greece. They will focus on four key areas: Home and Family, Food and drink, Leisure and Entertainment, and clothes and fashion.

Geography: The children will continue to practise their 6 figure grid reference skills. They will now start to plot points of their own and direct others to them.

Next Week at Hill West

Week Commencing: Monday 7th November 2022

Computing: The children will learn and be able to explain what makes a video effective. They will identify the features of the visual media format and compare features across different videos.

Music: The children will be analysing and investigating bossa nova and swing this half term and this week the focus piece is 'Desafinado' by Stan Getz. They will appraise the piece and continue to improvise the style of Bossa Nova using glockenspiels.

Art: The children will continue their introduction into Monotype printing. The children will explore how to make different types of marks on paper using different types of styles such as, a paint brush, pencil and charcoal sticks.

Design Technology: In DT, the children will begin to create their Christmas decoration. They will be using a blanket stitch to combine to pieces of material together whilst also sewing buttons on their Christmas Tree as decoration.

PDW / R.E: The children will study a famous non-violence story from the Jainist religion and create a storyboard to illustrate its key story points and the moral lesson.

P.E: Children will develop and improve their ability to perform a bounce pass in Netball. They will also be working on their footwork and gaining an understanding that you can only move one foot when you are holding the ball – pivoting.

MFL – The children will understand parts of a short French video about sports and hobbies. They will be able to correctly pronounce the phoneme which corresponds with [t] and [th]. They will give opinions on sports and hobbies.

Vocabulary:

inscrutable, assigned, expanse, hillocks, deigned, constrict, quip, pompous, panning, livestream

Homework: Every day: 5 minutes of GARAGE MODE on TT Rockstars and at least 15 minutes of quiet reading

Half-termly Spellings:

Stomach, recommend, equipment, environment, government, parliament, frequently, vegetable, wide-eyed, co-operate

Friday 4th November: Children will research Stonehenge and discover reasons why it might have been created. They should write a paragraph to explain the findings.

Monday 7th November: Complete your next reading egg – ensure you are moving up a level.

Wednesday 4th November: At <https://www.activelearnprimary.co.uk/> there is an allocated Maths homework called 'Marching Madness'.

YEAR SIX

Key Question Week 9: What is the weapon of the SLEER?

Key Text for Linked Learning: The Graveyard Book by Neil Gaiman

Linked Learning: English, History, PDW

Following on from last week, the children will continue to dismantle and analyse the incredible techniques of master storyteller, Neil Gaiman. They will continue to explore descriptive and figurative devices and the tier 2 and 3 vocabularies used to enhance their gothic horror writing. Children will discuss and evaluate how authors use language, including figurative language, considering the impact on the reader and make inferences about the author devised these to

Next Week at Hill West

Week Commencing: Monday 7th November 2022

guide the reader. They will compare characters, settings, themes and other aspects of what they read to help develop their own narrative. They will examine how most Gothic Literature would have an antagonist (Bod) and a Protagonist (Jack). They will explore Bod's (the antagonist's) journey and development throughout this book – and answer questions that help us relate to Bod. Why do we want to continue to read as the book progresses? How does the author keep us invested in Bod? How is he so likeable? Is he relatable? They will map Bod's developments throughout the text using a planning tool, such as a story mountain or storyboard/map. The children will be focusing on creating an atmospheric setting description using the five senses and character description that brings their protagonist and antagonist to life. They will aim to interweave literary techniques such as allusion, suspense and build tension through the language they use.

Maths: In Maths, children will use grid multiplication to multiply 3-digit numbers by 2-digit numbers and use long multiplication to multiply 3-digit numbers by numbers of increasing value.

Science: In Science, children will learn what the function of blood vessels are and explain that the blood is pumped round the body through blood vessels: arteries (carry blood away from the heart); veins (carry blood back towards the heart); and capillaries (tiny blood vessels that carry blood to the individual cells - they join the arteries to the veins).

History: In History this week, children will investigate the development of crime and punishment throughout the years by exploring crime and punishment during the Roman period. How that, by the time the Romans got to Britain, they had already developed a very detailed legal process. They will learn about the process of catching and trying a criminal and some of the main punishments.

Geography: In Geography, children will learn what field work is and why it is important. They will look at examples of fieldwork geographers do and locate these on a map.

Computing: In Computing, children will look at the different layout features available in Google Sites and plan their own web page on paper.

Music: In Music, children will listen and appraise *Speaking My Peace* by Horace Parlan, an American Jazz piano player (born in 1931), who settled in 1973 in Copenhagen, Denmark and became an important part of the Danish Jazz scene. He had an impressive international career working with many renowned jazz artists.

Art: In Art, children will continue to use collage to create a texture for their drawings. Using photocopied engravings by George Cruikshank (illustrations for *Oliver Twist*, Charles Dickens) they will fill an outline using the engraving images to create depth and texture to their work.

PE: In PE, children will continue their gymnastics lessons. They will learn how to perform different balances and feedback to their partners.

French: In French, children will continue their conversational skills by asking for different types, flavours and sizes of ice cream in French.

PDW: In PDW, children will answer the question: What affects my behaviour? How did a character from the Bible behave when he was upset? They will learn about how Christians believe that behaviour can be seen by God.

Key Vocabulary:

Next Week at Hill West

Week Commencing: Monday 7th November 2022

tousle, mausoleum, skirmish, guttural, ululation, lichen, reproachful, glower, impervious, tenacity.

Homework: Daily: 5 minutes of **TTRockstars** GARAGE MODE and 20 minutes of **reading**.

Half termly Spellings: convenience, mischievous, committee, interrupt, interfere, attached, available, average, competition, conscience.

Friday 4th November: For your homework, write a gothic horror setting description in the style of The Graveyard Book using what you have learnt so far. Include figurative devices. Extra house points will be awarded for the use of the Key Vocabulary (highlight these in your writing).

Monday 7th November: Reading – Complete one lesson on Reading Eggs.

Wednesday 9th November: Maths – Log on to Monster SATS (Red group <https://monster-learning-red.com/login/>) and complete 'KS2 Assessments > Maths Assessments Paper 1 > Number Test 1'