



Next Week at Hill West

Week Commencing: Monday 11th November 2022

Do you know what your child will be doing at school next week?

RECEPTION

Key Question Week 10: Would you be friends with a Gruffalo?

Key Text for Linked Learning: The Gruffalo by Julia Donaldson

Nursery Rhyme of the Week: Three Blind Mice

The children will discover an invitation from the mouse to go for a stroll in the deep dark wood. They will join the mouse to explore the school forest and find characters from the story 'The Gruffalo'. Over the week, they will learn all about what we may see in a woodland and what animals we might discover. They will talk about how our wood is similar and different to the wood in the story of the Gruffalo.

The children will be developing their story language throughout the week and focusing upon the exact repetition throughout the story. They'll be identifying the setting in which the story is set and looking carefully at the characters in the story. In Expressive Arts and Design, the children will be developing greater control when using a paintbrush, particularly thinner and finer brushes. They will be adding detail to their painting with these brushes e.g. hair on the Gruffalo, a thin tail on the mouse etc. This week is Anti Bullying week and the theme is 'Reaching out'. We will be talking about what bullying is and what to do if we see this happening. In Maths, children will learn about 2D shapes, beginning to identify circles, triangles and rectangles including squares. They will begin to use appropriate language to describe simple 2D shapes. Children will also revise the days of the week and begin to learn the months of the year and the seasons, including key months when festivals and their birthdays occur.

PSED:

To talk about what makes a good friend.

To know who to do if I see somebody being unkind.

Communication and Language:

To use some exact repetition of story language.

To answer who, when and where questions.

Physical Development:

To develop greater control when using a fine paintbrush to add detail.

To throw a large ball towards a target.

Literacy:

To identify the setting from a familiar setting.

To order 4 pictures from a story.

Phonics:

To recognise the tricky words; **go, no, into, to**

To know the phonemes and recognise the graphemes; **z, qu, ch.**

To read words ending in **-s** e.g. cats, naps, hits.

Reading:

To apply their phonics knowledge in their daily reading practise session. This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the

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children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

Mathematics:

To recognise and name common 2D shapes and begin to identify the properties of common 2D shapes.

To recite the days of the week in order.

To understand the language: yesterday, tomorrow and today.

To begin to learn the months of the year and recite these in order.

Understanding of the World:

To identify the features of a woodland.

To talk about living things that might be found in a woodland.

Expressive Arts and Design

To discuss what they intend to create.

To share my ideas of actions for a nursery rhyme.

Vocabulary

stroll sped poisonous feast creature

Homework: Please support your child in accessing the Collins Ebook throughout the week.

Friday 11th November: Using the 'I spy with my little eye' sheet sent home, can you support your child in writing a list of at least 5 cvc words that they can see?

Monday 14th November: Little Wandle Phonics Home Learning Page.

Wednesday 16th November: Have a look around your home for everyday objects in the shape of a circle, square, rectangle and triangle. Can your child tell you about a property of the shape (e.g. 1 side)?

YEAR ONE

Key Question Week 8: What kind of toy is Traction Man?

Key Text for Linked Learning: Traction man

Linked Learning: English and History

This week the children will be continuing to explore our text 'Traction Man', they will be starting the week by publishing their comic from last week for display. They will be taking into consideration their improvements from last week. The children will then create their own front cover and blurb all about their comic strip. Towards the end of the week the children will present their comic strips to each other in a small group. This will focus on their speaking and listening skills as the children will have an opportunity to ask each other questions about their work.

In History, the children will be looking closely at toys from different decades. Children will be reading information about a range of popular toys which they will then order chronologically according to when they think they were popular.

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Phonics: This week the children will be learning the phase 5 graphemes a-e, i-e, o-e, u-e. They will be reading words containing these graphemes such as made, ripe, woke, tube. Children will also learn to read and spell the tricky words could, would, should, our. Children will be applying their secure phonics knowledge in their daily reading practice sessions. These sessions will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

Maths: This week in maths, the children will be beginning to know how much each coin is worth to 10p. They will then move on to finding totals of two coins from 1p, 2p, 5p, and 10p. They will also use a combination of these coins to pay for items of different values. The children will then apply this knowledge to solve money problems.

Science: This week in science, the children will be exploring animals in more details by looking at their diet. The children will learn that animals need to consume food for energy and survival unlike plants that make their own food. The children will begin to understand the terms; carnivore, herbivore and omnivore. The children will then start to sort animals into their groups using their prior knowledge on the different animals groups.

History: See above

Geography: This week the children will be learning about the 7 continents. This week they will move on to locating 3 of the continents on a world map.

Computing: This lesson introduces the children to a range of shape tools, allowing them to create a painting in the style of an artist. The children will be able to make careful choices when painting a digital picture by: choosing appropriate shapes, making appropriate colour choices and create a picture in the style of an artist.

Music: This week the children will be appraising the song, 'Somewhere in my memory' by John Williams. The children will try to identify the instruments they can hear in this piece of music. They will also continue to learn the song 'The Snowman' from last week, working on trying to match the correct pitch.

Art / Design Technology: This week the children will be creating their own rubbing piece of work from a variety of different textiles and textures. The children will be encouraged to "think like an explorer" and venture into the classroom and playground to collect textures and objects which they can take rubbings from.

PDW / R.E: This week the children will be Learning about religious traditions and non-religious world-views. They will be introduced the concept of belonging in a religious sense. They will then explore either Islamic naming and belonging rituals or Sikh naming and belonging rituals.

P.E: This week the children will create a routine in response to a stimulus and comment on which moves are the most successful. The children will be responding to music and trying to use their whole bodies to move to the music.

Vocabulary:

duvet captive rejoice guarding wreck poisonous suspended animation volunteered fluorescent

Homework: Everyday – share a book / story

Half Termly Spellings: they, are, is, his, has, I, you and your.

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Friday 18th November – As part of our Geography, we have been learning about the 7 continents. Please follow the link to use the song we have been learning in class to help us:
<https://www.youtube.com/watch?v=K6DSMZ8b3LE>

For your homework, we would like you to practise performing this song to help you learn the names of the 7 continents confidently. You may wish to send a video to your class teacher through email showcasing this performance.

Monday 14th November – Please complete your Little Wandle Phonics home learning sheet. This will go home on Monday. Also complete one lesson of Reading Eggs.

Wednesday 16th November – Please access your child's abacus account to complete the tasks that have been assigned.

Please practise reading the eBook your child has been assigned on Big Cat Collins.

Year Two

Key Question Week 3: How did Penguin Blue get home?

Key Text for Linked Learning: Blown Away by Rob Biddulph

Linked Learning:

This week in English, the children will be completing their narrative of Blown Away using past tense. They will then edit their work to include Year 2 grammar and punctuation. This will include, adding expanded noun phrases, and a range of sentences including exclamation, question, and command sentences. Finally, they will then publish their work to a high standard and share their writing by reading it aloud to their peers.

Maths: This week in Maths, children will be adding two-digit numbers by two digits by adding tens first and then counting on in ones. They will have the choice of using a number square or number line to total up to 100. They will then move onto counting back in ones or tens or use number facts to take away, e.g. $27-3 =$ or $54-20 =$. Finally, they will solve problems involving $+/-$ of numbers, quantities and measures, using recall of number facts & appropriate models & images.

Science: This week in Science, the children are going to carry out different tests to find out what effect exercise has on their heart. They will feel their heart whilst they are just sitting still and before and after a range of different exercises. Finally, the children will be working scientifically by gathering and recording data to help in answering questions.

History: This week in History, children will continue to find out about Florence Nightingale and find out about how she had a positive impact on hygiene in hospitals.

Geography: This week in Geography, the children will be exploring cities with a focus on London.

Computing: This week there will be no Computing due to the children practicing their Nativity.

Music: This week in Music, the children will continue to learn their Nativity songs.

Art: This week in Art, children will be Continuing to develop their hand-eye coordination through slow drawing, picking out the things that interest them, playing with scale and line.

RE- Nativity Practise

P.E: This week in PE, the children will develop the agility and co-ordination when moving around enclosed spaces.

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Key vocabulary:

trapped, soar, swoop, dear, Antarctic, habitat, shelter, oxygen, protection, diagram

Homework: Every day: 5 minutes of TT Rockstars GARAGE MODE and at least 5 minutes of reading

Half Termly Spellings: again, both, Christmas, cold, gold, hold, old, told, water, whole, while.

Friday: 11th November: Write a narrative telling the story of Guy Fawkes and the Tower of London.

Monday: 14th November: Complete one Reading Eggs Lesson

Spellings: Practice your spellings and then test yourself. (again, both, Christmas, cold, gold, hold, old, told, water, whole, while.)

Wednesday: 16th November: Complete the maths game set on Active Learn. [ActiveLearn: Login \(activelearnprimary.co.uk\)](https://www.activelearnprimary.co.uk)

YEAR THREE

Key Question Week: Where would you walk to?

Key Text for Linked Learning: Stone Age Boy by Satoshi Kitamura

Linked Learning: English and History

The children will complete their own narrative this week, inspired by our key text, ensuring they have used capital letters and full stops correctly, conjunctions and incorporated varied and rich vocabulary into their work. The children will be encouraged to revise and edit their narrative in order to assess the effectiveness of their own writing. Once all edits have been made, the children will then write up their narrative to be published, using their neatest handwriting. Finally, the children will read their writing aloud, to the whole class, using appropriate intonation and controlling the tone and volume of their voice.

In History, children will collate their learning about the different styles of prehistoric homes. They will present their understanding orally to the class in a 'through the keyhole' style.

Maths: Children will learn how to find and measure the perimeter of shapes. They will first start off with smaller shapes, measuring in cm, and will then work up to measuring larger areas using metre sticks. Towards the end of the week they will then apply their perimeter knowledge to a range of problems.

Science: This week the children will be discussing what the nutritional properties are for each food group and how much of each food group is needed for a balanced diet.

History: See above

Geography: Children will learn about the Earth's tectonic plates and analyse their location in relation to our continents and volcanic eruptions.

Computing: The children will continue to apply their knowledge of animation to make a stop-frame animation using a tablet.

Music: This week, the children will learn how to play the note 'g' on the recorder. They will spend some time practising switching between note 'b', 'a' and 'g'. The children will then be

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introduced to a new song, G is for Game Boy George, which they will begin to play by the end of the lesson.

Art: Children will look at more examples of 'papercut' style art, with a focus on British artists. Children will then explore creating a small piece of their own paper cut style art about nature.

Design Technology: Children will continue their Christmas related craft projects.

PDW/R.E. This week, the children will be exploring the sharing elements of Zakat.

P.E: Children will continue to rehearse the verse for their haka and will be finding the 'heart' of the song. They will practise performing some of the actions in time with the 'heartbeat'.

MFL: In French this week, the children will be identifying some of the differences and similarities between France and the UK.

Vocabulary: From Stone Age Boy:

lightning, munching, yelled, pointed, celebrate, signs, furious, swoosh, preparing, tripped.

Homework: 5 minutes of Garage mode on TT Rockstars every day and at least 10 minutes of reading.

Half Termly Spellings: continue, arrive, women/woman, describe, height, appear, often, breathe, breath, though.

Friday 11th November: Choose an inspirational figure, dead or alive, from any time period. Create a timeline linked to their life/achievements.

Monday 14th November: Practice set 2 spellings and complete one lesson or Reading Eggs / Eggspress.

Wednesday 16th November: Log into the maths homework website (activelearnmaths) and complete the task allocated.

YEAR FOUR

Key Question Week 3 Autumn Term 1.

Key Text for Linked Learning: Malala's Magic Pencil by Malala Yousafzai

Linked Learning: PDW/ R.E – Being respectful of suffering.

English: This week the children will be finish a draft of a persuasive speech considering the UNICEF articles. They will write and persuade other schools to become a right respecting school. They will take inspiration from the speech Malala gave and the UN convention. They will edit and improve their work making sure they have used a range of the key features. Once they have included the key features of a persuasive piece of writing, they will make spelling and grammatical changes. They will then publish and perform their speech.

Maths: In Maths this week the children will be consolidating their understanding on using place value to add and subtract multiples of 1, 10, 100 and 1000. To put their learning to the test the children will be given a range of number calculations where they must use their place value knowledge to solve. Towards the end of the week the children will move onto comparing and ordering numbers using a number line.

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Science: In science the children will be thinking about the components needed to build an electrical circuit. Once they have a clear understanding on how each component works together the children will make a prediction on the different circuits around the room. They need to decide which circuit will be successful in making the bulb light up and why. Once a prediction has been made the children will have a go at building their own electrical circuits.

Geography: in Geography, this week the children will be continuing their learning on global rivers. Due to the assembly rehearsal the children will be re capping their knowledge learnt throughout the term so far to see if they can design a travellers guide leaflet on rivers and their features.

History: In History this week, the children will be pulling together the knowledge they have gained from the Tudors so far to practice their assembly. The children will also be thinking about the next set of wives marriage to Henry VIII and why were they all within such a short space of time?

Computing: In computing this week, children will be continuing to think about the different elements of a podcast, discussing the types of music used, how did the voices sound? Can they decide what the theme of the podcast is? Can they spot the breakdown features of the podcast? How has it been structured and why?

Music: In Music this week the children are continuing to practice their tenor horns and clarinets. The key focus this week will be learning and repeating short tunes and listening to other composers and styles of music to see if they can replicate.

Art and Design: In Art this week children will continue with their rules and designs from last week to complete a finished image.

PDW / R.E: In PDW: This week the children will carrying on their new topic of stereotypes.

P.E: In P.E the children will be continuing with dodgeball, re capping on last weeks game of castles to pinpoint the main skills we developed as a class, how were these specific movements useful for dodgeball, was there any other techniques we could have used? The children will then spend an hour practicing tag rugby, thinking about the rules of the game and will practice the key movements needed to navigate around the field.

MFL: In French the children will be carrying on with learning their numbers and practicing their pronunciation of their French phonic sounds. This week's focus is the numbers 21 - 31. The children will participate in a French themed chant to help them remember their new learning. The children will also be participating in recalling number bonds numbers up to 20.

Vocabulary:
travelled, country, collecting, peaceful, hunger, enough, failed, louder, together, joining.

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Homework: Everyday 5 minutes of Garage Mode on TT Rocks Stars and 15 minutes of quiet reading.

Half termly Spellings: though, although, thought, length, experiment, favourite, strength, imagine, difficult, calendar.

Friday 11th November: Learning lines for the Year 4 assembly

Monday 14th November: One lesson of Reading Eggs

Wednesday 16th November: Abacus set lesson

YEAR FIVE

Key Question Week 10: How can we bring characters to life?

Key Text for Linked Learning: The Highwayman by Alfred Noyes

Linked Learning: English

After considering the differing character perspectives last week, the children will be writing first-person narratives from the point of view from one of the characters in The Highwayman. They will consider tense, sentence structure and use punctuation to represent the voice of their chosen character accurately. They will edit and improve their first draft throughout the week using various methods.

Maths: Children will use a fraction wall to find equivalent fractions and begin to understand how to write fractions in their simplest form. They will then compare fractions with related denominators and when confident compare fractions with unrelated denominators. Children will compare fractions with different denominators by converting them to the same denominator, before ordering fractions with related denominators using the inequality sign in a problem-solving investigation. In the latter part of the week, children will add fractions with related denominators by converting so that they have the same denominator. Children will then apply this understanding to subtract fractions with related and unrelated denominators.

Science: In Science, children will observe the moon and map the key areas on it. They will explore the phases of the moon

History: In History this week, the children will compare and contrast the two city-states of Athens and Sparta. The children will write a postcard explaining the difference between Athens/Sparta and their home today.

Geography: The children will be identifying coastal features and learning about the causes of coastal erosion.

Computing: The children will explore the capabilities of an iPad that can be used to record video. They will experiment with different camera angles, considering how different camera angles can be used for different purposes.

Music: The children will be analysing and investigating bossa nova and swing this half term and this week the focus piece is 'Cotton Tail' by Ben Webster. They will appraise the piece and continue to improvise the style of Bossa Nova using glockenspiels.

Art: The children will continue their introduction into Monotype printing. The children will explore how to make different types of marks on paper using different types of styles such as, a paint brush, pencil and charcoal sticks. The children will then create a blank zine booklet to use to house their monotype printing.

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Design Technology: In DT, the children will begin to create their Christmas decoration. They will be using a blanket stitch to combine to pieces of material together whilst also sewing buttons on their Christmas Tree as decoration.

PDW / R.E: The children will consider the importance of rights in their own lives by discussing what matters to them. They will then link their ideas with the UNICEF Rights of a Child and start to consider what makes a successful class charter.

P.E: Children will develop and improve their ability to perform an overhead pass in Netball. They will also be working on their footwork and gaining an understanding that you can only move one foot when you are holding the ball – pivoting.

MFL – The children will continue to consolidate their learning on sports and hobbies. They will be able to correctly pronounce the phoneme which corresponds with [t] and [th]. They will begin to give opinions on sports and hobbies.

Vocabulary:

zine, monotype, redemption, retribution, satellite, crater, celestial, tombolo, peninsula, spit

Homework: Every day: 5 minutes of Garage mode on TT Rockstars and at least 15 minutes of quiet reading

Half-termly Spellings:

Stomach, recommend, equipment, environment, government, parliament, frequently, vegetable, wide-eyed, co-operate

Friday 11th November: Children will observe the moon over the next week. Find out about the relationship between the moon and tides. Present your findings in an easy-to-understand way.

Monday 14th November: Complete your next reading egg – ensure you are moving up a level.

Wednesday 16th November: At <https://www.activelearnprimary.co.uk/> there is an allocated Maths homework called 'Get the Yeti'.

YEAR SIX

Key Question Week 10: What is Dance Macabre?

Key Text for Linked Learning: The Graveyard Book by Neil Gaiman

Linked Learning: English, History, PDW

In English, children will begin to plan a Gothic narrative based on the style of The Graveyard Book by Neil Gaiman. They will begin by considering how Neil Gaiman had set out his characters and settings and how this impacts the reader. In planning their narratives, they will apply the themes and conventions of a Gothic narrative: spooky settings, mysterious atmosphere, Omens & visions, Supernatural or otherwise inexplicable events, high, even overwrought emotion and characters in distress. Throughout their plan, children must maintain a structure filled with tension and suspense. They will use key events from the novel to map out their story before they begin writing it. Once they have planned their narratives, children will begin writing. Through modelling and consistent feedback, they will work progressively to build a varied and rich vocabulary and an increasing range in sentence structures. They will review various clauses in sentences and use these complex sentences in their own work. Using the Graveyard map, they will develop their characters and settings into a Gothic story making sure to include the key Gothic conventions throughout. They will review each paragraph of writing to check for the appropriate theme and structure before moving onto the next paragraph.

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Maths: In Maths, children will recognise fraction and decimal equivalents; find equivalent fractions; simplify fractions using multiples and factors; compare and order fractions with unrelated denominators; and find unit and non-unit fractions of amounts.

Science: In Science, children will learn what the function of the heart is. They will look at its structure and how it circulates blood around the body.

History: In History this week, children will explore crime and punishment in the Anglo-Saxon and Viking period. They will discuss whether the Anglo-Saxon/Viking style of punishment was more or less fair than the Roman's.

Geography: In Geography, children will learn about the different map types (street maps, topographic maps, political maps, thematic maps, climatic maps) and the purpose of each.

Computing: In Computing, children will become familiar with the terms 'fair use' and 'copyright'. They will gain an understanding of why they should only use copyright-free images and will find appropriate images to use in their work from suggested sources.

Music: In Music, children will listen and appraise *Take the 'A' Train* by Duke Ellington, who was an American jazz pianist, composer, and leader of his eponymous jazz orchestra from 1923 through the rest of his life.

Art: In Art, children will continue to use collage to create a texture for their drawings. Using photocopied engravings by George Cruikshank (illustrations for *Oliver Twist*, Charles Dickens) they will fill an outline using the engraving images to create depth and texture to their work.

PE: In PE, children will continue their gymnastics lessons. They will learn to balance effectively using 2-point balances and patch balances with travels between each balance.

French: In French, children will continue their conversational skills by asking for different souvenirs in French.

PDW: In PDW, children will answer the question: What affects my behaviour? They will revisit the story of Cain and Abel and explore how emotions can trigger actions.

Key Vocabulary:

tousle, mausoleum, skirmish, guttural, ululation, lichen, reproachful, glower, impervious, tenacity.

Homework: Daily: 5 minutes of **TTRockstars** on Garage mode and 20 minutes of **reading**.

Half termly Spellings: convenience, mischievous, committee, interrupt, interfere, attached, available, average, competition, conscience.

Friday 11th November: For your homework, research a form of Crime and Punishment that is no longer used today. Answer the following questions:

- Why was that form of punishment used?
- When was it last used?
- Why was it stopped?

Monday 14th November: Reading – Complete one lesson on Reading Eggspress.

Wednesday 16th November: Maths – Log on to Monster SATS (Red group <https://monster-learning-red.com/login/>) and use the revision activities to practice questions you found difficult last week – practice at least 3 different skills. (E.g Adding fractions, subtracting decimals, and short division)