



## Next Week at Hill West

Week Commencing: Monday 21<sup>st</sup> November 2022

**Do you know what your child will be doing at school next week?**

### RECEPTION

#### **Key Question Week 10: Where was little red riding hood going?**

**Key Text for Linked Learning: Little Red Riding Hood by Mandy Ross**

**Nursery Rhyme of the Week: Five Little Monkeys Jumping on the Bed**

Who was little red riding hood going to visit? To start the week, children will read a letter from Little Red Riding Hood asking for their help in delivering her parcel but she doesn't route and needs our help. They will help Little Red Riding Hood find a safe route to Granny's cottage whilst also discussing how they can stay safe when out and about. Children will listen to the story read aloud and over the week develop their knowledge to retell the story; using story maps, props, actions and repetitive language. Children will be using their fine motor skills to make a sandwich to deliver to Granny; spreading butter and cutting the sandwich. Using their phonic knowledge children will build up to writing instructions about how they made their sandwiches for Granny. Children will be encouraged to use their reading skills throughout the week to answer questions and solve clues.

#### **PSED:**

To begin to follow simple instructions given by an adult.

To take on different roles with others in pretend play.

#### **Communication and Language:**

To answer who, when and where questions.

To use some exact repetition of story language.

#### **Physical Development:**

To begin to throw a ball using underarm.

To recognise the importance of regular exercise.

To use a spoon, knife and fork with increasing control.

#### **Literacy:**

To begin to write simple captions.

To use my segmenting fingers when writing words.

#### **Phonics:**

To recognise the tricky words; he, she, of.

To know the phonemes and recognise the graphemes; sh, th, nk, ng.

To orally blend; fill, jug, dad, mess.

#### **Reading:**

To apply their phonics knowledge in their daily reading practise session. This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

#### **Mathematics:**

To begin to recognise that different coins have different values; 10p, 20p, 50p, £1 and £2.

To begin to make small amounts of money up to 10p by adding coins; 5p + 2p + 1p etc.

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### Understanding of the World:

To compare and contrast characters.

To look at family structures; Mom, Dad, Grandad, Nan, Sister, Brother.

### Expressive Arts and Design

To draw a face including all main features.

To begin to show different emotions in their drawings e.g. happy, sad, fear etc.

### Vocabulary

North East South West Pound Pence

**Homework:** Please support your child in accessing the Collins Ebook throughout the week.

**Friday 11<sup>th</sup> November:** Please make a tricky word game to practise recognising and reading them; I, the, is, go, no, to, into, and. For example, snakes and ladders, drawing a snake with the scales as the tricky words.

**Monday 14<sup>th</sup> November:** Little Wandle Phonics Home Learning Page.

**Wednesday 16<sup>th</sup> November:** To find 2D shapes around the house; rectangles, circles, square and triangle. How many corners do they have? How many sides do they have?

## YEAR ONE

**Key Question Week 8:** A lost penguin or a friend found?

**Key Text for Linked Learning:** Lost and Found

**Linked Learning:** English and Geography

This week the children will be introduced to the wonderful text 'Lost and Found'. They will be starting the week by making predictions at different points of the text; from the front cover and beyond. The children will then make inferences about the two main characters using adjectives to describe their personalities. They will continue to make inferences by using freeze frames to model the thoughts of the characters. The children will also be sequencing the story and considering their personal response to the text; do I like it? Would I recommend it to a friend? Why?

In Geography, the children will be thinking about where penguins live using their knowledge of the type of environment a penguin would need to survive. They will then be learning where the North Pole and South Pole are on the world map and know that these places are cold.

**Phonics:** This week the children will be learning the phase 5 graphemes e-e (ee) , ew (yoo/oo) , ie (ee), aw(or). They will be reading words containing these graphemes such as these, new, shield, draw. Children will also learn to read and spell the tricky words house, mouse, water, want. Children will be applying their secure phonics knowledge in their daily reading practice sessions. These sessions will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

**Maths:** This week in maths, the children will be finding 1 more and 1 less than any number up to 20. They will then move on to finding 2 more and 2 less than any number up to 20, recording the

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hops on a beaded line. This will lead to them adding 2, 3, and 4 on by counting on. Towards the end of the week, the children will be learning that addition can be done in any order and we can swap numbers around in an addition number sentence to make counting on quicker.

**Science:** This week in science, the children will continue to explore animals in more details by looking at their diet. The children will learn that animals need to consume food for energy and survival unlike plants that make their own food. The children will begin to understand the terms; carnivore, herbivore and omnivore. The children will then start to sort animals into groups of carnivore, herbivore and omnivore by using their observational skills to identify any characteristics that indicate whether the animal is a herbivore, a carnivore or an omnivore using a Venn diagram.

**History:** This week in History, the children will be learning to identify toys that are old and toys that are new. Children will discuss different vocabulary linked to each toy.

**Geography:** see above

**Computing:** This lesson increases children's understanding of the available paint tools and encourages them to select the best tools to create a digital painting in the style of Wassily Kandinsky.

**Music:** This week the children will be appraising the song, 'Carol of the Bells' The children will try to identify the instruments they can hear in this piece of music. They will also continue to learn the song 'The Snowman' from previous weeks, continuing to work on trying to match the correct pitch.

**Art / Design Technology:** This week the children will be exploring and developing how they can create and design their own printing pieces of artwork. Children will have plenty of time for discovery, experimentation, and practice. As children travel further along this journey they will learn new skills and discover more about how to use their prints to explore pattern and intention

**PDW / R.E:** This week the children will be reflecting on World Kindness Day and discussing all the special qualities our friends each have, they will talk about how to be kind and make a poster to promote various ways to be kind outside and around school.

**P.E:** This week the children will be continuing to create a short group dance routine in response to a stimulus.

### **Vocabulary:**

decided ignored disappointment discovered harbour realised except strange delighted rowed

**Homework:** Everyday – share a book / story

**Half Termly Spellings:** they, are, is, his, has, I, you and your.

**Friday 18<sup>th</sup> November;** As it is was World Kindness Day last Saturday the homework for this week is to complete 3 kind acts over the next week and diary these by writing a sentence and drawing a picture – we cannot wait to see all the kind acts you all complete!

**Monday 21<sup>st</sup> November;** Please complete your Little Wandle Phonics home learning sheet. This will go home on Monday. Also complete one lesson of Reading Eggs.

**Wednesday 23<sup>rd</sup> November;** Please access your child's abacus account to complete the tasks that have been assigned. Please practise reading the eBook your child has been assigned on Big Cat Collins.

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### Year Two

**Key Question Week 4: Why did Florence want to be a nurse?**

**Key Text for Linked Learning: Little people, big dreams: Florence Nightingale**

**Linked Learning:** History, English

This week in English, the children will be exploring the text Florence Nightingale by Maria Isabel Sanchez Vegara. They will start by reading and summarising what they have read to enhance their understanding and knowledge of the text. The children will then identify the audience and purpose for their writing (The form of the text is a biography which is a non-fiction text.) Finally, the children will use their comprehension skills to retrieve information from the text to answer retrieval questions.

This week in History, children will continue to find out about Florence Nightingale to support their knowledge of the key text.

**Maths:** This week in Maths, children will be using an empty number line to add together 2 two-digit numbers. The children will be investigating 'nearly numbers' (numbers that are one less than a whole number) and ordinary numbers. They will use their knowledge of place value and number bonds as a mental maths strategy.

**Science:** This week in Science, the children are going to continue to carry out different tests to find out what effect exercise has on their heart. They will feel their heart whilst they are just sitting still and before and after a range of different exercises. Finally, the children will be working scientifically by gathering and recording data to help in answering questions.

**History:** See above

**Geography:** Nativity Practise

**Computing:** Nativity practise

**Music:** This week in Music, the children will continue to learn their Nativity songs.

**Art:** This week in Art, children will be carbon printing. They will use and apply their knowledge of drawings with detail, copying a small object and printing it.

**PDW:** This week in PDW the children will be thinking about kindness. They will discuss acts of kindness and write kind words about their peers.

**P.E:** This week in PE, the children will continue to develop their agility and co-ordination when moving around enclosed spaces.

**Key vocabulary:**

Extraordinary, comfortable, Pastor, diligence, prepared, dirtiest, assisting, healthiest, Precious, brooch

**Homework: Every day:** 5 minutes of TT Rockstars GARAGE MODE and at least 5 minutes of reading

**Half Termly Spellings:** again, both, Christmas, cold, gold, hold, old, told, water, whole, while.

**Friday: 18<sup>th</sup> November:** Learn Nativity lines. Can you use prosody?

**Monday: 21<sup>st</sup> November:** Complete one Reading Eggs Lesson

Spellings: Practice your spellings and then test yourself. (again, both, Christmas, cold, gold, hold, old, told, water, whole, while.)

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**Wednesday: 23<sup>rd</sup> November:** TT Rockstars, 5 minutes a day on the Garage section and complete the maths game set on Active Learn. [ActiveLearn: Login \(activelearnprimary.co.uk\)](https://activelearnprimary.co.uk)

### YEAR THREE

**Key Question Week 4: How many types of volcanoes are there?**

**Key Text for Linked Learning: DK Find Out: Volcanoes**

**Linked Learning:** English

The children will spend the first few days immersing themselves into our new non-fiction text, DK Find Out: Volcanoes. They will be identifying the purpose of the text and who the intended audience is. The children will be asked retrieval questions, allowing them to improve their understanding of the text. They will then move on to analysing the text in depth, discussing words and phrases used in the text to capture the reader's interest. Children will end the week by planning their own non-chronological report based upon volcanoes, applying their knowledge of volcanoes which has been taught in Geography lessons. Children will then carefully plan the structure and layout of their report, ensuring they consider the various conventions and language that must be included.

**Maths:** This week the children will be developing their addition and subtraction skills. They will be adding or subtracting multiples of 1,10 and 100 from 3-digit numbers. They will use their mental maths skills as well as place value grids and number lines to help them answer a range of questions.

**Science:** This week the children will be learning about skeletons, becoming aware that not all animals have an internal skeleton.

**History:** Children will learn about two significant archaeological sites from the Neolithic era. They will then make inferences about what life may have been like and compare it to modern times.

**Geography:** No Geography this week.

**Computing:** The children will continue to apply their knowledge of animation to make a stop-frame animation using a tablet.

**Music:** Children will continue to practice switching between notes b, a and g to a steady rhythm, followed by listening and practising these notes to the song learnt in the previous lesson.

**Art:** Children will continue to explore paper cut style art and will again create an original art piece around a set theme.

**Design Technology:** No D&T this week.

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**PDW/R.E.** This week, the children will be exploring the sharing elements of Harvest.

**P.E:** This week, the children will work in groups, beginning to create their own commercial dance routine. Children will be expected to follow each dance step in unison.

**MFL:** The French lesson this week will begin with a retrieval activity, children will be recalling previously taught phonemes. They will then learn how to ask and respond to the question, 'Where do you live?'

**Vocabulary:** From DK Find Out: Volcanoes

eruption, crater, hazards, cinders, molten, avalanche, magma, solidified, oozes, irritate.

**Homework:** 5 minutes of Garage Mode on TT Rockstars every day and at least 10 minutes of reading.

**Half Termly Spellings:** continue, arrive, women/woman, describe, height, appear, often, breathe, breath, though.

**Friday 18th November:** Select a book that you have read recently and complete a book review to share with your friends.

**Monday 21st November:** Practice set 2 spellings and complete one lesson or Reading Eggs / Eggspress.

**Wednesday 23rd November:** Log into the maths homework website (activelearnmaths) and complete the task allocated.

### YEAR FOUR

**Key Question Week 4 Autumn Term 1. Would you marry King Henry VIII?**

**Key Text for Linked Learning: You wouldn't want to be Married to Henry VIII!**

**Linked Learning: History – The Six wives of Henry VIII**

**English:** This week the children will be focusing on a new non-fiction text "You wouldn't want to be married to Henry VIII! The children will spend their time this week reading the text and retrieving our knowledge covered in History to help summarise the main events throughout the book, and to practice retrieving and recording information chronologically. The children will have to decide who the audience of the book is and what is the book's purpose? Is it entertaining, is it factual? Towards the end of the week the children will be inferring on what's going to happen next based on key detailed implied throughout the text and will be discussing why certain language features have been chosen and how does this contribute to the overall meaning of the text.

**Maths:** In Maths this week the children will be Adding and subtracting 1-digit numbers to and from 3- and 4-digit numbers. They will complete class investigation using the skills they have learnt. They will finish the week subtracting 3-digit numbers using expanded decomposition with one move.

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**Science:** In science the children will be revisiting what an electrical circuit is, and how do we build one? What are the key components needed to build a circuit? The children will be learning about switches this week, what their function is and how do we add them to our simple circuits? The children will round off the lesson thinking about electrical insulators and conductors what are these? And what materials conduct and insulate an electrical current?

**Geography:** in Geography, this week the children will be continuing their learning on global rivers. This week the children are completing their designs and presenting their traveller's guide leaflet. The leaflet should include facts about rivers from around the world and should re visit their knowledge on wildlife, and how rivers support certain creatures.

**History:** In History this week, the children will be pulling together the knowledge they have gained from the Tudors (including their assembly) to recap all the wives of Henry VIII. The focus for the lesson will be what happened once Henry died? Who was left in charge? Is England Protestant or Catholic? What issues do England now have?

**Computing:** In computing this week, children will be continuing to think about the different elements of a podcast,

**Music:** In Music this week the children are continuing to practice their tenor horns and clarinets. The key focus this week will be re capping our knowledge on famous composers including Wolfgang Amadeus Mozart and thinking about their contribution to music.

**Art and Design:** In Art this week children will be creating their own portrait in the style of Julien Opie. They will draw over a photograph of their own face using a black marker pen to create simple lines, they will then trace their image four times on an A3 piece of paper.

**PDW / R.E:** In PDW: This week the children will continue to look at stereotypes, they will perform their scripts from last week, in pairs and in small groups.

**P.E:** In P.E the children will be continuing with dodgeball, this week the children will be mastering their throwing technique and will see if they can dodge their opponents in a game of "round the clock" The children will then spend an hour practicing tag rugby, thinking about the rules of the game and will practice the key movements needed to navigate around the field, and will practice precision when grabbing tags carefully off teammates and opponents.

**MFL:** In French the children will be carrying on with learning their numbers and practicing their pronunciation of their French phonic sounds. This week's focus is the events in France during WW1 with a particular focus on Remembrance Day in France. How is the memorial service different to ours in England? The children will be thinking about some of the terminology that people might use during this time of remembrance and reflection.

### **Vocabulary:**

majesty, banished, heirs, divorced, Protestant, unpredictable, quarrelled, raids, proposal, passionate.

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**Homework:** Everyday 5 minutes of Garage Mode on TT Rocks Stars and 15 minutes of quiet reading.

**Half termly Spellings:** though, although, thought, length, experiment, favourite, strength, imagine, difficult, calendar.

**Friday 18<sup>th</sup> November:** Research the artist Julian Opie.

**Monday 21<sup>st</sup> November:** One lesson of Reading Eggs

**Wednesday 23<sup>rd</sup> November:** Abacus set lesson

### YEAR FIVE

**Key Question Week 11: What is the difference between a non-chronological report and an explanation text?**

**Key Text for Linked Learning: Knowledge Encyclopaedia - Space**

**Linked Learning:** English

In English, the children will investigate the difference between a non-chronological report and an explanation text. The children will then begin to understand that each paragraph within an explanation text has a specific purpose. Using this understanding, the children will then summarise different paragraphs by using their deepening comprehension of the key points and purpose of each section. Next, the children will be answering retrieval questions based on the key text for the week. These questions will encourage the children to look for evidence in the text to support their answer. The children will then identify different themes and conventions within the text. In addition to this, the children will focus on how language, structure and presentation contributes to meaning. To be successful with this, they will need to identify the different features within the writing before they then identify tier 1, 2 and 3 words. The children will then complete a short writing task applying the language skills that they have identified during the text. Finally, the children will gather ideas and plan an explanation text about the formation and life cycle of a star.

**Maths:** Children will perform divisions mentally within the range of tables. They will revise using grid multiplication to multiply 3-digit numbers by single-digits. They will also use short multiplication to multiply 3-digit numbers by single-digits.

**Science:** In Science, children will describe the changes as humans develop to old age. They will represent scientific data in graph forms, look for patterns in animal gestation periods and draw logical conclusions.

**History:** In History this week, the children will explore the leisure, sports and home life of everyday ancient Greeks. They will record their findings as etchings on a Greek vase.

**Geography:** The children will explore the coastal processes of transportation, through longshore drift, and erosion, through solution, abrasion, attrition and hydraulic action. They will link this to how coastal features are formed such as caves, arches, stacks and stumps.

**Computing:** The children will use a storyboard to explore a variety of filming techniques, some of which they will use in their own video project later. They will evaluate the effectiveness of these techniques before offering feedback on others' work.

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**Music:** The children will be analysing and investigating bossa nova and swing this half term and this week the focus piece is 'Desafinado' by Stan Getz. They will appraise the piece and continue to improvise the style of Bossa Nova using glockenspiels.

**Art:** The children will continue their introduction into Monotype printing. The children will explore how to make different types of marks on paper using different types of styles such as, a paint brush, pencil and charcoal sticks. The children will then create a blank zine booklet to use to house their monotype printing.

**Design Technology:** In DT, the children will continue to create their Christmas decoration. They will be using a blanket stitch to combine to pieces of material together whilst also sewing buttons on their Christmas Tree as decoration.

**PDW / R.E:** The children will consider different scenarios within friendship social stories. They will consider how they would they react and the process to ensure that they are able to maintain healthy relationships inside and outside of school.

**P.E:** Children will develop and improve their ability to perform an overhead pass in Netball. They will also be working on their footwork and gaining an understanding that you can only move one foot when you are holding the ball – pivoting.

**MFL** – The children will continue to consolidate their learning on sports and hobbies and continue to build opinions on sports and hobbies.

### Vocabulary:

causal, refute, gestation, offspring, foreshadowing, husky, docile, crook, wormhole, antimatter

**Homework:** Every day: 5 minutes of Garage mode on TT Rockstars and at least 15 minutes of quiet reading

### Half-termly Spellings:

Stomach, recommend, equipment, environment, government, parliament, frequently, vegetable, wide-eyed, co-operate

**Friday 18<sup>th</sup> November:** Children will find out about their gestation period. When were they due to be born? Were they born late or early? When did they crawl/walk/talk/get first tooth?

**Monday 21<sup>st</sup> November:** Complete your next reading egg – ensure you are moving up a level.

**Wednesday 23<sup>rd</sup> November:** At <https://www.activelearnprimary.co.uk/> there is an allocated Maths homework called 'Lava Drama'.

## YEAR SIX

**Key Question Week 11:** What is a Gothic Narrative?

**Key Text for Linked Learning:** The Graveyard Book by Neil Gaiman

**Linked Learning:** English, History, PDW

In English, children will edit their 1<sup>st</sup> drafts. As they will be writing a Gothic narrative, they will begin by reviewing their writing, checking for the conventions of a Gothic narrative: spooky settings, mysterious atmosphere, Omens & visions, Supernatural or otherwise inexplicable events, high, even overwrought emotion and characters in distress. They will look at these conventions and assess the impact they have on the reader. They will have to prove that their work is a Gothic narrative. As they continue to edit, children will propose changes to grammar and vocabulary to enhance effects and engage the reader. Once they have edited their work,

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they will begin to publish their writing. Since children will be writing a very thorough narrative, the publishing process must be concise and focused. They will include their changes into the new narrative being careful to apply their best handwriting and clear punctuation.

**Maths:** In Maths, children will add and subtract simple fractions with unrelated denominators. They will have to use common multiples to express fractions in the same denomination. Next, they will move on to shapes. Children will begin by naming the parts of circles: diameter, radius and circumference. They will then move on to classify and sort quadrilaterals based on their properties. They will finish the week by reviewing coordinates in 4 quadrants.

**Science:** In Science, children will discuss and explore How nutrients and water are transferred around the body. They will investigate where nutrients are absorbed; what the small hair- like parts of the intestine wall are called; Where nutrients are transferred to and how the nutrients are transported around the body.

**History:** In History this week, children will explore what it might have been like to have been a poor person in the medieval or Tudor periods. Whether they were they more at risk of being accused of being a criminal and punished and if there was there any way that they could protect themselves.

**Geography:** In Geography, children will create a map of the school grounds. They will use the different types of maps they have learned about to identify the different areas on their own map.

**Computing:** In Computing, children will begin to add content onto their web page. They will then preview what their web page looks like and evaluate what their web page looks like on different devices and begin to make edits.

**Music:** In Music, children will listen and appraise *Speaking My Peace* by H. Parlan, who was an American pianist and composer known for his jazz contributions.

**Art:** In Art, children will complete their collages and begin to make a stand so that the completed collage stands independently. They will then write an evaluation of their sculpture so far. What did they find frustrating? What worked well?

**French:** In French, children will continue their conversational skills by asking for different souvenirs in French.

**PDW:** In PDW, children will answer the question: What affects my behaviour? They will revisit the story of Cain and Abel and explore how emotions can trigger actions.

### Key Vocabulary:

amiably, propitious, pestilent, posterity, hackles, conspiratorial, incongruous, elusive, immutable, manifest.

**Homework:** Daily: 5 minutes of **TTRockstars** on Garage Mode and 20 minutes of **reading**.

**Half termly Spellings:** convenience, mischievous, committee, interrupt, interfere, attached, available, average, competition, conscience.

**Friday 18<sup>th</sup> November:** Complete a book review, presented in a style of your choice. Include pictures, a summary, background information (if needed), your 10 favourite words from the book, and show you have read the book by discussing five key points or events that you found interesting.

**Monday 21<sup>st</sup> November: Reading** – Complete one lesson on Reading Eggs.

**Wednesday 23<sup>rd</sup> November: Maths** – Complete activities set on Active Learn Primary.

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<https://www.activelearnprimary.co.uk/login?c=0>