



Next Week at Hill West

Week Commencing: Monday 9th January

Do you know what your child will be doing at school on their first week back?

RECEPTION

Key Question Week 2: How do we know the bear is old?

Key Text for Linked Learning: Dogger by Shirley Hughes

Nursery Rhyme of the Week: Pat-a-cake

The children will be learning all about old and new teddy bears this week. They will be encouraged to bring in their own teddy bear to school on Monday 9th January, where they will explore and name the features of a teddy bear. They will then use this knowledge to help compare how teddy bears today are different to teddy bears in the past. Throughout the week, the children will be listening to the story 'Dogger' by Shirley Hughes and will be supported to respond to 'who' and 'what' questions linked to the text or illustrations. In maths this week the children return to counting. They will counting back from 20 to 0 and saying what number will come next. Children will estimate numbers of objects and images and begin to understand that teen numbers are 10 plus some more. The children will becoming miniature scientists throughout the week by exploring and sorting how some of our toys move, focusing on the movement of pull and push. They will be encouraged to make a prediction before finding out through exploration.

PSED:

To share my toy interests with my friends and listen to theirs.

Communication and Language:

To ask questions to find out more about teddy bears in the past.

Physical Development:

To kick a large ball at a target.

To demonstrate developing control when cutting a curved shape e.g. circles.

To form the capital letters **A B C** and **D** with increasing accuracy.

Literacy:

To independently use my segmenting fingers to help me spell cvc words.

To respond to 'who' and 'what' questions linked to a text or illustration.

Phonics:

To pronounce the digraphs **ai**, **ee**, **igh** and **oa** correctly.

To sound talk and blend words containing the graphemes **ai**, **ee**, **igh** and **oa**.

Reading:

To apply their phonics knowledge in their daily reading practise session. This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

Mathematics:

To recognise most numerals to 20.

To begin to compare and order numbers to 20.

To begin to understand that teen numbers (11–19) are 10 plus some more.

Understanding of the World:

To talk about and compare teddy bears from the past.

To explore and investigate how different toys move.

Expressive Arts and Design

To hole punch and thread to combine materials.

Next Week at Hill West

Week Commencing: Monday 9th January

Vocabulary

fond anxiously parade belonged predict

Homework: Please support your child in accessing the Collins Ebook throughout the week.

Friday 6th January: This week the children have been listening to the text 'Kipper's Toybox'. Please support your child in drawing their favourite toys and encourage your child to use their segmenting fingers to label each toy.

Monday 9th January: Little Wandle Home Learning Page.

Wednesday 11th January: To consolidate your child's recognition of numbers to 20, please access the 'Helicopter Rescue' game by scanning the QR code and select '1-10' or '1-20'.



YEAR ONE

Key Question Week 2: Where in the world is England?

Key Text for Linked Learning: Coming to England

Linked Learning: English, PDW and Geography

This week the children will continue their learning of the key text 'Coming to England'. At the start of the week, the children will be developing their inference skills through role play, considering how Floella felt in different moments of the story. They will then be creating a story map and will be deconstructing some of the key vocabulary used in the text such as empire. Towards the end of the week, the children will be drafting a postcard home to Trinidad to her friends, explaining what she likes about London, the similarities and differences and her feelings about moving away.

Linked to our key text this week, the children will be naming and recognising some of the key emotions felt by the characters throughout the text. This will include thinking about how others can make you feel and what consequences your actions can have on other people's feelings.

In Geography, the children will be identifying the four countries that make up the United Kingdom and will be investigating traditions and facts about each country. The children will also consider the link between the United Kingdom and the story 'Coming to England', thinking about which part of the United Kingdom Floella Benjamin travelled to when she arrived here and where she lived in the story.

Phonics: This week the children will be learning these phase 5 graphemes (ee) y funny, (e) ea head (w) wh wheel (oa/ oe) ou toe shoulder.

They will also be learning these phase 5 tricky words- any, many, again.

Children will be applying their secure phonics knowledge in their daily reading practice sessions. These sessions will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

Maths: This week in maths we are continuing to explore place value. The children will begin the week recapping counting forwards and backwards, then moving on to counting in 10s. The children will move onto counting forwards and backwards in tens from any given number as their confidence increases.

Next Week at Hill West

Week Commencing: Monday 9th January

Using their knowledge of place value the children will estimate amounts of objects to the nearest ten. To support their learning this week the children will explore a range of concrete materials such as 100 squares, bead strings and base tens.

Science: This week the children will be observing the weather in Winter by making observations and going outside on the playground to spot the signs of Winter. The children will learn that this season is the coldest of the year and it may even snow. They are learning that all the leaves on deciduous trees and plants will have fallen from the branches – the trees will be bare - unless they are evergreen trees (which remain green all year around).

History: This week the children will begin to learn about Grace Darling. They will look for clues from a photograph and answer the question how can you tell that Grace Darling lived a long time ago? They will then examine a newspaper report from the time and will discuss how this has helped us to remember what happened and contributed to Grace becoming a heroine.

Geography: see above

Computing: This week the children will think about the language used to give directions and how precise it needs to be so that instructions can be followed accurately. They will work with a partner to give and follow instructions before applying these directions to the Bee Bots (floor robots).

Music: This week the children will be introduced to the song, 'In the Groove', by Joanna Mangona. They will listen and appraise the song before learning the lyrics to perform it as a group. As part of their understanding, the children will be using musical vocabulary such as pulse, dynamics, and pitch to discuss the song in detail.

Art / Design Technology: This week the children will be finishing their relief prints taking inspiration from nature to create their own piece of work using their repeated prints and variety of colour.

PDW / R.E: see above

P.E: This week in PE the children will be performing different types of balances, different balances require different amount of contact with the mat. Eg: 1-point balance such as standing on one leg has only one point of contact with the mat. Ask – 'How can we move around the hall safely to perform these moves?' Explain that we need to look at who is around us and make sure to find space. Look over your shoulder before turning around.

Vocabulary: Trinidad, skyscraper, mischief, dock, cardigan, Marmie, Dardie, saxophone, newspaper, empire.

Homework: Everyday – share a book / story

Half Termly Spellings: be, he, she, me, we, no, go and so.

Friday 6th January – This week we would like you to create your own list of things to recommend to Floella about living in England. She is moving to England from Trinidad with her family so consider some of the things she'll need to know before moving here such as the weather, clothes, food, traditions etc. You may wish to present this as a poster, fact file, PowerPoint etc. Below is the link to the key text for your reference:

<https://www.youtube.com/watch?v=r8Fc-jaBlBo>

Monday 9th January – Please complete your Little Wandle Phonics home learning sheet. This will go home on Monday. Also, complete one lesson of Reading Eggs.

Wednesday 11th January – Please access your child's abacus account to complete the tasks that have been assigned.

Please practise reading the eBook your child has been assigned on Big Cat Collins.

Next Week at Hill West

Week Commencing: Monday 9th January

Year Two

Key Question Week 2: Who are we writing to?

Key Text for Linked Learning: The Bear and the Piano.

Linked Learning:

In English this week, the children will continue their work on the text *The Bear and the Piano*. They will begin the week by identifying key vocabulary within the text and discuss their favourite words and phrases and clarify the meaning of words, linking new meanings to new vocabulary. Next, they will work to identify the purpose, form and audience of a text. The children will be introduced to letters and the key features of a letter from the Bears friends. We will look at the use of informal language for letters to people you know and carefully consider the use of first person, present tense and emotive language.

Maths: In Maths this week, the children will be doubling and halving numbers up to 20 and multiples of 5 to 50. They will then explore how to recognise whether numbers are odd or even. Next, they will add two or three single digit numbers, using number facts and counting up. Finally, the children will use place value and number facts to solve problems, e.g. $60 - 0 = 20$

Science: In Science this week, children will be revisiting the difference between object and material. They will find out the meaning of the word material and how objects can be made out of different materials for a range of purposes. Finally, the children will go on a material hunt around the school and the field to identify objects made from wood, metal, plastic, glass or fabric.

History: In History this week, children will be exploring the word expedition. They will then be focusing on Columbus, using evidence to judge whether they think his expedition was successful or not.

Geography: In Geography this week, children will explore and locate the city of Birmingham on a map. They will then use their map skills to locate where they live by identifying local landmarks already known to them.

Computing: In Computing this week, the children will describe a series of instructions as a sequence. They will then move onto following instructions given by someone else, choose a series of words that can be enacted as a sequence and begin to give clear and unambiguous instructions.

Music: In Music this week, the children will listen and Appraise - *I Wanna Play In A Band* by Joanna Mangona. They will discuss temp and pulse before they learn and preform the song as a whole class accompanied by instruments.

Art: In Art this week, children will continue to explore architecture further by considering and exploring different perspectives. They will then explore selected buildings using different sketching techniques.

R.E: In R.E this week, the children will think about the question: How are you both different from, yet the same as everyone else? They will explore humanists and their opinion on people getting along with each other.

P.E: This week in PE, the children will begin gymnastics. They will begin by developing a good knowledge of balances from 1- point to 5 point.

Next Week at Hill West

Week Commencing: Monday 9th January

Key vocabulary: passion, preformed, longed, dreamed, happy, Theatres, wonderful, applause, grace, admiration

Homework: Every day: 5 minutes of TT Rockstars and at least 5 minutes of reading

Half Termly Spellings: any, break, climb, even, grass, great, many, pass, steak, wild, who

Friday: 6th January: This week, we would like the children to explore another book by the Author David Litchfield and write a review of their chosen text.

Monday: 9th January: Complete one Reading Eggs Lesson

Spellings: Practice your spellings and then test yourself. (any, break, climb, even, grass, great, many, pass, steak, wild, who.)

Wednesday: 11th January: Practice your x2 and x5 tables. Order numbers 1 to 50 from smallest to largest. Practice counting up to 100 from a given number. For example: count to 100 from 87, 75, 68 etc.

YEAR THREE

Key Question Week 2 : Is knowledge power?

Key Text for Linked Learning: Marcy And The Riddle Of The Sphinx.

Linked Learning: English and History

Children will continue to explore our key text, taking their time to analyse the language, grammar, presentation and structure of the text. This will help them with their writing during this unit. They will retell the story ensuring they use some of the features like the author did. They will then use a similar story structure to the text and will begin to plan their own ideas based in Ancient Egypt setting, drawing from some of their learning in History to add context. They will plan in detail and will work together to identify some ambitious vocabulary that they could use in their work. In History children will further develop their understanding of how living near water and farming made early civilisations possible. They will learn about the 3 seasons and the roles both men and women had during the seasons. They will begin to understand the importance and role of religion within the ancient Egyptian culture.

Maths: Continuing their consolidation of place value, children will work with numbers to 1000 by comparing them. They will multiply and divide by 10 or 100 as well as understanding that multiplication is the inverse of division. They will use their mental math skills and will support their thinking by using their place value knowledge.

Science: Children will be introduced to their new topic of Forces and Magnets. Children will set up their own investigation to explore how surfaces can effect motion. They will measure the distance a toy car travels across different surfaces, record their own results and analyse them to state their findings.

History: See above.

Next Week at Hill West

Week Commencing: Monday 9th January

Geography: Children will be revising their knowledge of our world by locating and naming our oceans and continents on a world map. They will also locate countries within continents.

Computing: Children will begin a new programming topic by exploring Scratch online. They will learn about back drops, sprites and some programming functions.

Music: We will revisit the recorder notes we have learned so far and practice one of the songs we have learnt. We will then continue learning the song 'Let your Spirit Fly' focusing on our performance skills.

Art: Children will complete full body portraits of each other using continuous line.

Design Technology: Children will explore the use of levers and how they work. They will also build their own mini catapult!

PDW/R.E.: The children will be asked to discuss the question- Is the world a fair place? They will then discuss what happens if people are treated unfairly.

P.E: The children will continue to learn how to control and extend their bodies to perform balances such as the tuck, pike, dish, arch and superman.

MFL: This week we will be recapping all the French we have learned so far, really focusing on our pronunciation of the words, using our phonics knowledge.

Vocabulary: From Marcy And The Riddle Of the Sphinx: survey, ancestors, ancient, wonderous, portly, utterly, doubted, ventured, Sphinx, brim.

Homework: 5 minutes of TT Rockstars every day and at least 10 minutes of reading.

Half Termly Spellings: probably, actual, actually, occasion, occasionally, opposite, group, bicycle, February, pressure, which.

Friday 6th January : Research famous Egyptian landmarks such as the Sphinx and pyramids of Giza.

Monday 9th January: Practice set 3 spellings and complete one lesson of Reading Eggs / Eggspress.

Wednesday 11th January: Log in to our new maths homework website (activelearnmaths) and complete the task allocated.

YEAR FOUR

Key Question Week 2 Spring Term 2. Would you risk everything for your dreams?

Key Text for Linked Learning: FARTHER by Grahame Baker – Smith

Linked Learning: History – World War Two

Next Week at Hill West

Week Commencing: Monday 9th January

English: This week the children will be considering the thoughts and feelings of the characters in the story FARTHER. The children will begin the week answering a range of comprehension questions about the text. They children will start to consider the role of the Mum in the story, they will explore this idea using drama as a tool and creating a character description consider her appearance and personality. The children will then consider the story and how it is presented looking the pictures and text. They will consider how analogy can be used infer meaning and how symbolism can be used as signifiers in the illustrations. They will create a list of features of the author's style e.g. simple sentences, use of repetition, clear adjectives, patterned illustrations etc. They will then discuss as a class the effect each feature creates and find several examples in the text. Finishing the week retelling the story orally to each other.

Maths: In Maths this week the children will continuing their learning on fractions considering the different unit and non-unit fractions of amounts and how the children can link this knowledge to decimals and percentages. Towards the end of the week children will be considering how they can use a fraction wall to support them in finding equivalent fractions.

Science: In science the children will be re capping their learning on human and animal teeth to decide which animal different mandibles belong to. We will consider the meanings of the words carnivore, herbivore, and omnivore to see if we can decide which creature belongs in which category.

Geography: in Geography, this week the children will be re capping their knowledge on imports and exports, thinking about the differences between the two. The children will also consider what the difference is between a local and international trade and consider a trading business near to them and which category it fits into.

History: In History this week, the children will be continuing their learning on World War Two and considering the events of the Blitz. What does the word Blitz mean? Why did the Blitz happen to London specifically? What did people do during this scary time? The children will use their home learning to aid them in thinking about the different key questions.

Computing: In computing this week, children will be mastering the control skills on the computer to draw their initials, following this activity they will be considering the role of algorithms in computing, what is the meaning of the word and how does it affect our google searches and what can we do with them?

Music: In Music this week the children are continuing to practice their tenor horns and clarinets. The key focus this week will be listening to different types of classical music to identify the different original musicians.

Art and Design: In Art this week children will be Introduce to the concept behind the project "plinth" and explore some of the artists who have contributed to the Fourth Plinth Project in London. They will be invited to make visual notes in response to artists work and their thoughts and feelings about what they see.

PDW / R.E: In PDW/ R.E This week the children will be Learning about religious traditions and non-religious world-views. They will consider what Christians expect to happen when they listen carefully and how Christians demonstrate that Jesus' words matter.

P.E: In P.E the children will be carrying on with the gymnastics sessions. Their objectives for the lesson will be to practice balancing effectively using 2-point balances and patch balances with

Next Week at Hill West

Week Commencing: Monday 9th January

travels between each balance. The children will be exploring travelling around the room as a key theme, how they can move and navigate the space around them.

MFL: In French the children will be thinking about how we can pronounce the different seasons in French. We will be re capping the months of the year to describe each month and assign the correct month to the right season.

Vocabulary: scooped, grace, trimmed, hopeful, scarlet, Poppies, adjustments, vast, common, calamity.

Homework: Everyday 5 minutes of Garage Mode on TT Rocks Stars and 15 minutes of quiet reading.

Half termly Spellings: material, promise, centre, century, increase, certain, recent, notice, believe, decided.

Friday 6th January: To create a fact file on the Blitz during World War Two.

Monday 9th January: One lesson of Reading Eggs

Wednesday 11th January: Abacus set lesson

YEAR FIVE

Key Question Week 2: Why is Grendel so mean?

Key Text for Linked Learning: Beowulf by Michael Morpurgo

Linked Learning: English

In English, the children will continue to immerse themselves in the story of Beowulf. They will explore the character of Grendel by gathering clues and inferences from the text. They will then use their preparation notes to write a narrative from the point of view of Grendel. They will use their summary skills to map out the structure of the story – which they will later use for their own story. The children will consider the themes of the text, its conventions and the characters. As they are both legends, children will compare the text with their reading of the Greek myths – comparing and contrasting the similar stories.

Maths: Children will revisit their understanding of place value in 2 decimal place numbers. They will read and write numbers to 2dp, and add or subtract units, tenths or hundredths using place value knowledge. They multiply and divide numbers on a place value grid by 10, 100 or 1000, including numbers with up to 2dp. Children practice rounding 1 place decimals to the nearest whole, and 2 place decimals to the nearest tenth. Children round numbers with 2dp to the nearest whole to estimate addition totals, then use expanded and compact addition to calculate the exact answer, using problem solving investigations to consolidate understanding.

Science: Children will complete their 'surfaces' experiment. They will be exploring the following materials to determine which one is the best for a cooking surface: plastic bags, wooden logs, Aluminium foil, Sponge, wire wool, tin, metal spoons, sandpaper, bubble wrap. They will then begin their investigation into what materials should be used for a container to keep things cold. Children will be provided with blue paper roll, aluminium foil and wool. They will then need to determine which material is the best insulator for keeping food and drink at the desired

Next Week at Hill West

Week Commencing: Monday 9th January

temperature. This will introduce the children to thermal insulating properties of materials. This activity will require the children to form a prediction. Whilst the children are conducting the investigation, they will be recording their observations in a table. Once they have completed this experiment, they will determine which material was the best and why and if it agreed with their initial prediction.

History: Children will be exploring the timeline of the Anglo-Saxons in England. They will be exploring who the Angles, Jutes and Saxons were. Next, the children will understand the difference between invasion and settlement.

Geography: Children will identify the countries in Europe that the Anglo-Saxons originated from. They will also locate these within Europe. Then the children will map the invasion of the Angles, Jutes and Saxons on a map of Britain.

Computing: The children will become familiar with the Crumble controller and the programming environment used to control it. They will connect a Sparkle to a Crumble and then program the Crumble to make the Sparkle flash different colour patterns.

Music: This half term, children will be exploring the pop ballad musical ballad genre, starting with Adele's 'To Make You Feel My Love'. The children will appraise this song and compare it to 'Make you feel my love' by Bob Dylan.

Art: The children will be exploring the use of set designs in theatre and how effective designs can complement the action on stage.

Design Technology: The children will learn how simple levers and joints can create moving parts.

PDW /R.E: The children will begin to learn about the zones of regulation. They will then play emotion bingo to gain an understanding of which emotions relate to each colour.

P.E: The children will continue their gymnastic journey this half term, starting with developing and practising their knowledge of gymnastic balances for individuals.

MFL: The children will develop an understanding of the different sports which are played in France. They will say and recognise the French words for cycling, skiing, handball and boules. They will say short sentence in French saying which sport they would like to do in the future.

Vocabulary:

insufferable, sanguine, despondent, euphoric, repugnant, apprehensive, elaborate, solute, prosper, conquest

Homework: Every day: 5 minutes of Garage mode on TT Rockstars and at least 15 minutes of quiet reading

Half-termly Spellings:

bruise, yacht, guarantee, immediately, restaurant, privilege, neighbour, community, curiosity, vehicle

Friday 6th January: Conduct a scientific experiment at home inspired by our learning this week – find some substances at home and try to dissolve them in water – are they soluble or insoluble? Report on your findings.

Monday 9nd January: Complete your next reading egg – ensure you are moving up a level.

Wednesday 11th January: At <https://www.activelearnprimary.co.uk/> there is an allocated Maths homework called 'Robot Blaster'.

Next Week at Hill West

Week Commencing: Monday 9th January

YEAR SIX

Key Question Week 2: What were the causes of the first world war?

Key Text for Linked Learning: Mortal Engines by Philip Reeve

Linked Learning: English, History, PDW

English: In English, children will begin their reading and writing unit based on the text Mortal Engines by Philip Reeve. They will learn about the key elements of dystopian fiction and consider how this style of text is different to other narratives they have read – taking the time to discuss the themes and conventions within this text alongside its purpose and form. They will revisit their use of scanning and skimming to find information and work out the gist of a text. This will help them to answer retrieval questions – focusing on the speed and efficiency of their reading. As the week progresses, and they dive deeper into the story, they will continue showing their understanding by drawing inferences and justifying these with evidence from the text – giving more detailed answers that show they are ‘reading between the lines’. Once they have read a few chapters, they will discuss and map out the other characters that feature within the text – the purpose of these characters, how they contribute towards the story, and how they support the development of the story. Children will take time to build a picture of how the protagonist's tale fits in within the wider story arc and how the author alludes to events that are important to the development of the narrative. They will then identify how language contributes to meaning: looking at the range of tier 2 and 3 vocabulary and how it is used. Focusing on how this improves descriptive language and the way in which the author has used it within their writing.

Maths: In Maths, children will understand what each digit represents in 7-digit numbers and revisit rounding and solve reasoning and problem-solving challenges linked to this.

Science: In Science, children will start their new learning around evolution and inheritance. They will explore how living things have changed over time.

History: In History this week, the children will discuss the main reasons why WWI began. They will discuss these and place them in the order of significance.

Geography: In Geography, the children will learn about the Earth's different biomes. They will learn that biomes are large ecosystems, that biomes have distinct climatic conditions, flora and fauna.

Computing: In Computing, children will be introduced to variables. They will see examples of real-world variables (score and time in a football match) before they explore them in a Scratch project. Children will then design and make their own project that includes variables. Finally, identifying that variables are named and that they can be letters (strings) as well as numbers.

Music: In Music, children will listen and appraise ‘A New Year Carol by Benjamin Britten’. Children will find the pulse and answer questions about the music.

Art: In Art, children will be using recycled materials to create their own sketchbook.

French: In French, children will be revisiting numbers and using these when reading times next week.

PDW: In PDW, children will review what they know about the Zones of Regulation – following up the concepts discussed in Year 5.

PE: In PE, children will learn about the Lindy Hop. They will then revisit dance skills that they have learnt over the years and incorporate these into a small routine.

Next Week at Hill West

Week Commencing: Monday 9th January

Key Vocabulary: blustery, apprentice, ramshackle, adrift, restrain, algae, taunt, leering, ziggurat, Mediterranean

Homework: Daily: 5 minutes of **TTRockstars** on Garage mode and 20 minutes of **reading**.

Half termly Spellings: controversy, correspond, embarrass, especially, exaggerate, cemetery, necessary, sacrifice, hindrance, nuisance

Friday 6th January: For your homework this week, linked to our Geography, create a fact-file about one of these forest biomes: tropical rainforest, temperate broadleaf forest or northern coniferous forest.

Monday 9th January: Reading – Complete one lesson on Reading Eggs. Use Monster Learning activities to revise three punctuation and grammar topics.

Wednesday 11th January: Maths – Complete arithmetic test 5 on Monster Learning.

<https://monster-learning-red.com/login/>