



Next Week at Hill West

Week Commencing: Monday 23rd January

Do you know what your child will be doing at school next week?

RECEPTION

Key Question Week 4: How is Chinese New Year celebrated?

Key Text for Linked Learning: Goldy Luck and the Three Pandas.

Nursery Rhyme of the Week: Doctor Foster

This week we will be learning about how Chinese New Year is celebrated. We will be finding out key facts, including that it is the year of the Rabbit. Children will be sharing any experiences they have of the celebration. We will be sampling some Chinese food; dipping sauce, noodles and prawn crackers. In Maths, children will begin to partition sets of ten objects and learn the number pairs to 10. They will use a range of different objects to count and match items to number sentences, beginning to use the language 'add', 'more than', 'equals'. Children will also use practical activities and objects to double and we will read doubling stories to aid understanding. Children will be introduced to halving and have a teddy bears' picnic where everything is shared in half! We will be encouraging children to identify similarities and differences between Goldy Luck and the Three Pandas and Goldilocks and the Three Bears.

PSED:

To talk about a past event or experience with their family; new year.

Communication and Language:

To use newly taught vocabulary throughout the day.

To have a back and forth conversation with a peer, using new information I have learnt.

Physical Development:

To follow safety rules when using equipment alone or with others.

To develop/show control when; pushing, patting and dribbling objects,

To demonstrate competency, precision and accuracy when using a ball.

To form the capital letters **I J K** and **L** with increasing accuracy.

Literacy:

To begin to write a caption independently.

To begin to write words in a sentence containing know digraphs.

Phonics:

To recognise and write the graphemes ur, ow, oi and ear

To sound talk and blend words containing the graphemes ur, ow, oi and ear.

To recognise the tricky words; my, by, all.

Reading:

To apply their phonics knowledge in their daily reading practise session. This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

Mathematics:

To begin to partition sets of ten objects and learn the number pairs to 10.

To use the language 'add', 'more than', 'equals' to count and match objects to number sentences.

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To begin to double and halve numbers to 10.

Understanding of the World:

To recognise that people have different beliefs and celebrate in different ways.

Expressive Arts and Design

To begin to draw a person with recognisable body, facial features and limbs.

Vocabulary

Luck

Catapulted

Sampled

Double

Halve

Homework: Please support your child in accessing the Collins Ebook throughout the week.

Friday 20th January: To share how Chinese New Year can be celebrated (this could be through sharing photographs, artefacts, pictures or writing).

Monday 23rd January: Little Wandle Home Learning Page.

Wednesday 25th January: Doubling game. Use the ladybird template provided to play a game of doubling, by adding the same amount of small objects (pasta/toys etc). Please use the homework books provided to share homework that lends itself to a book. Thank you.

Homework books will be sent home of Friday 20th January (these are yellow for the Robins and purple for the Wrens).

YEAR ONE

Key Question Week 4: Is it good to mix?

Key Text for Linked Learning: Mixed: A colourful story

Linked Learning: English,

This week the children will be looking at their new key text, Mixed: A colourful story. They will begin the week by trying to identify the moral of this story and what message it is trying to get across. The children also be identifying the purpose of this text. The children then move on to looking at emotive language to describe how characters are feeling at different points in the story. They will track the events of the story by creating their own story map to represent key events. They will finish the week by focusing on some of the key vocabulary used in the text and discuss word meanings.

In PDW, the children will be show an awareness of their own and different family networks and structures linked back to the key text Mixed. Additionally, they will recognise that choices have consequences, both good and bad.

Phonics: This week the children will learning these new phase 5 phonemes le (l), al (l), c (s) and ve (v). They will also be taught the following tricky words, school, call and different. Children will be applying their secure phonics knowledge in their daily reading practice sessions. These sessions will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

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Maths: This week in maths the children will be looking at money. They will begin the week by finding ways to pay amounts up to 20p. They will be using their problem solving skills to find as many possible solutions as they can. They will then move on to finding totals of single-digit prices using known facts or counting on. Finally the children will add 10p and 20p to 2-digit amounts of money using a variety of methods that have looked at previously.

Science: This week the children will be continuing their topic all about materials. This week the focus will be on what types of materials we use. They will be identifying specific materials that objects are made from such as wood, plastic, metal, stone etc...

History: This week the children will continue their learning about Grace Darling and this week we will focus on where she lived. The children will learn about the Grace Darling museum and understand that this is one of the ways we can learn about the past.

Geography: This week the children will be locating the capital city of England and beginning to learn about some of the main landmarks.

Computing: This week the children will use left and right turn commands along with forwards and backwards commands. Doing this will allow the children to develop slightly more complex programs.

Music: This week the children will continue to listen to the song, 'In the Groove', by Joanna Mangona which has been adapted into a variety of different styles of music. This week the children will be focusing on Latin music. Think about the instruments that have been used the style of this genre of music.

Art / Design Technology: This week in art the children will continue their study of sculpture. They will be investigating some of the ways that sculptures can be created and will be given mini tasks to create their own mini sculptures out of paper.

PDW / R.E: see above

P.E: This week the children will be performing a variety of balances, each balance requiring a different amount of contact on the mat such as a 1 point balance, 2 point balance, 3 point balance, 4 point balance and patch (where a patch of your body is in contact with the floor e.g.: shoulders or back).

Vocabulary:

brightest, harmony, respond, disagreed, separate, inseparable, vibrant, neighbourhood, rebuilt, noticed.

Homework: Everyday – share a book / story

Half Termly Spellings: be, he, she, me, we, no, go and so.

Friday 20th January – This week we are starting our rehearsals for our upcoming class assembly. Your child will be coming home with some lines and songs to learn. Please can you take time over this week to help your child learn their lines and practice the songs we will be using. Thank you so much for your support with this.

Monday 23rd January – Please complete your Little Wandle Phonics home learning sheet. This will go home on Monday. Also, complete one lesson of Reading Eggs.

Wednesday 25th January – Please access your child's abacus account to complete the tasks that have been assigned.

Please practise reading the eBook your child has been assigned on Big Cat Collins.

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Year Two

Key Question Week 4: Where is the water?

Key Text for Linked Learning: The Water Princess by Susan Verde

Linked Learning: English / PDW / Citizenship

In English this week, the children will be exploring a new text. The text is called The Water Princess by Susan Verde. The children will begin by reading the text and carefully discussing how it made them feel. They will also have their likes and dislikes as well as comparing similarities and differences they can see. The children will be introduced to the concept of writing for persuasion. They will identify the features of this form and discuss whether this text has any of these features. Following this the children will share and answer comprehension questions focusing on explaining, retrieving and vocabulary skills. The children will carefully consider the specific vocabulary used within persuasive texts and deconstruct some key words using the headings etymology, synonyms and past and present tense. The children will then read a persuasive letter written to the MP asking to ensure that all schools worldwide have access to clean, safe, running water. The children will identify the features of persuasion within this text and practice writing their own simple examples. To end the week the children will revisit the persuasive letter to the MP and identify ambitious vocabulary within it. They will practice including these words within their own sentences.

Maths: In Maths this week, the children will begin looking at fractions. They will find halves, quarters and thirds of shapes by folding and then find halves, quarters and thirds of shapes without folding. The children will then move on to finding $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{1}{3}$ of amounts by sharing. Find $\frac{1}{2}$ and $\frac{1}{4}$ of amounts by using number facts and sharing and then find $\frac{1}{2}$, $\frac{1}{3}$ and $\frac{1}{4}$ of amounts by using number facts and sharing

Science: In Science this week, the children will be exploring the question: Can all materials float? They will be making conjectures about different materials floating and sinking. Finally, they will experiment to test their theories.

History: In History this week, the children will be exploring the question: How do people know where they are going on a journey? They will do this by comparing the differences and similarities between Columbus and Neil Armstrong.

Geography: In Geography this week, the children will be exploring the culture of Birmingham.

Computing: In Computing this week, the children will be using logical reasoning to predict the outcome of a program using a series of demands.

Music: In Music this week, the children will listen and Appraise the song Rockin' All Over The World by Status Quo.

Art: In Art this week, the children will explore the question: How can I be an architect? They will answer this question by creating their own Space Station according to their own designs.

RE: In RE this week, the children will be learning about religious traditions and non-religious world-views through the story of The Good Samaritan.

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P.E: This week in PE, the children will continue gymnastics. They will begin by developing a good knowledge of balances from 1- point to 5 point. They will perform these remembering to hold them for up to 10 seconds.

Key vocabulary:

kingdom, clearer, command, demand, crown, braids, throat, journey, melody, swirl

Homework: Every day: 5 minutes of TT Rockstars and at least 5 minutes of reading

Half Termly Spellings: any, break, climb, even, grass, great, many, pass, steak, wild, who

Friday: 20th January: Write a letter to Dr Clarke to persuade her to do something. You may want longer play times or a specific school trip, you may want a specific visitor to come or a specific meal to be served at lunchtime. Remember your letter must include all the features of persuasive writing and use the features of a letter. Make your case clear and you never know, you may have the power to change something.

Monday: 23rd January: Complete one Reading Eggs Lesson

Spellings: Practice your spellings and then test yourself. (any, break, climb, even, grass, great, many, pass, steak, wild, who.)

Wednesday: 25th January: Practice your x2 and x5 tables. Order numbers 1 to 50 from smallest to largest. Practice counting up to 100 from a given number. For example: count to 100 from 87, 75, 68 etc.

YEAR THREE

Key Question Week 4: Can we read all about it?

Key Text for Linked Learning: The Egyptian Echo (fiction ancient newspaper)

Linked Learning: English, Art and History

In English this week, children will be analysing a new text. It is a unique text as it conveys non-fiction information in the form of a fictional newspaper. They will spend time reading and understanding what they have read as well as extracting facts and new learning. Children will look at the structure of the text as a whole and also at specific pages to identify the features used. They will look at the use of certain word and image choices and how the information is structured throughout the text. In Art, children will be sculpting their own Egyptian artefacts by first making a frame and then creating the form using a new medium, mod rock. In History this week children will learn more about the role of a pharaoh, what did people think of them? What did they do in a typical day? How were Pharaohs appointed? They will begin learning about one of the most famous Pharaohs, Tutankhamun, in detail.

Maths: Starting the week, children will continue to use expanded addition with 3 digit numbers to help them find the digital root of a number. They will also look at compact addition and compare the similarities and differences of the two methods. Towards the end of the week they will begin to look at fractions to find half, quarters and thirds of shapes and amounts. They will

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work practically and will write fractions correctly. They will investigate finding half of an amount up to 100.

Science: In Science this week, the children will be exploring forces and begin to discover that gravity and magnetism can act without contact.

History: See above

Geography: Children look at some human and natural features of our world and will understand the difference between the two.

Computing: Children will continue to programme 3 sprites to all move in a different way simultaneously, debugging their own code as they work.

Music: In music this week, we are going to recap the notes we have learned so far on the recorder and learn a new song using the notes b, a, and g. We will be really focusing on the correct finger placement and reading the music correctly.

Art: See above

Design Technology: No D&T this week

PDW/R.E.: In RE this week, the children will be exploring the concept of fairness using the Islamic story of 'The Black Stone'.

P.E.: This week, the children will be performing their routine to music. They will be using the balances learnt in the previous weeks. They must continue to concentrate on controlling and extending their bodies and be able to move from each balance seamlessly.

MFL: In French this week, the children will be learning that all French nouns are either masculine or feminine.

Vocabulary: From The Egyptian Echo:

venerated, unconventional, monarch, pundits, correspondent, editor, reign, upheaval, hitherto, treaty.

Homework: 5 minutes of TT Rockstars every day and at least 10 minutes of reading.

Half Termly Spellings: probably, actual, actually, occasion, occasionally, opposite, group, bicycle, February, pressure, which.

Friday 20th January: Design your own fictional villain. It could be animal, human, monster or anything else you imagine. Draw it and write a descriptive paragraph about it in your best handwriting.

Monday 23rd January: Practice set 3 spellings and complete one lesson of Reading Eggs / Eggspress.

Wednesday 25th January: Log in to our new maths homework website (activelearnmaths) and complete the task allocated.

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YEAR FOUR

Key Question Week 4 Spring Term 1. What would you have done to help the War effort?

Key Text for Linked Learning: D.K Find out WW2 – Non-Chronological report writing

Linked Learning: History / English

English: This week the children will be learning about non chronological reports. The children will consider what a non-chronological report is, what it looks like and how is it different to the texts we have been studying. To begin with we will be retrieving and recording information from a non-fiction text. The children will also be practicing identifying the themes within a range of non-fiction texts and noticing the different conventions.

Maths: In Maths this week the children will start by drawing circles using a compass, they consider the lengths of the radius and the diameter. They will then move on to properties of shapes, using vocabulary such as right, obtuse and acute angle and also lines of symmetry. They will then identify triangles by looking at the angles of vertices and deciding if each shape is an equilateral, isosceles or scalene triangle. They will then identify a range of 3D shapes according to their properties ending the week sorting 3D shapes in to a Venn diagram.

Science: In science the children will be considering the role of the small intestine, what does the small intestine do? Where is it located in our bodies? How does food travel through the small intestine? We will also be considering how our digestive systems work at different times, what happens when we are poorly how does our digestive system react?

Geography: in Geography, this week the children will be continuing with their learning on global trade, this week we will be thinking about the global supply chain. The children will be pretending to be a pair of denim jeans and will go through the process of how jeans are made and sold.

History: In History this week, the children will be thinking about what an air raid was during WW2? Who were the wardens who patrolled the streets? Why did we need a blackout? The children will then go to think about who evacuees were and why did children have to leave London. We will consider the different ways people kept safe in an air raid. What materials would we use when building an Anderson shelter.

Computing: In computing this week, the children will be using their knowledge of instruction writing to think about how we repeat certain phrases when we write instructions. The children will be thinking about writing an algorithm using the software Logo to create a square.

Music: In Music this week the children are continuing to practice their tenor horns and clarinets. The children are practicing keeping their rhythm by practicing clapping on certain beats. The children will then go to recapping the notes learnt so far in order to play short tunes.

Art and Design: In Art this week children will be creating full length portrait sculptures on a plinth. They will begin the lesson by exploring some clay, they will then create base (plinth) in a toilet roll holder inserting the wire from the hanger in the clay, They will then use pipe cleaners to create their body and use the material and will to create the clothes and hairs and features.

PDW / R.E: In PDW/ R.E This week the children will be looking at the festival of Holi in readiness for their class assembly after half term.

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P.E: In P.E the children will be carrying on with their gymnastics sessions. The children will be recapping their different point balances from last week, considering how we can travel around the room. The children will split into groups and create their own routines and reviewing what made each performance successful?

MFL: In French the children will be re capping how to say a range of two-digit numbers, the children will then apply this knowledge by considering how they can say their birthday in French, can they describe the month and the season of their birthday.

Vocabulary:

demons, horrified, alarmed, courier, quivering, charcoal, idleness, scamp, exchange, uneasy.

Homework: Everyday 5 minutes of Garage Mode on TT Rocks Stars and 15 minutes of quiet reading.

Half termly Spellings: material, promise, centre, century, increase, certain, recent, notice, believe, decided.

Friday 20th January: Bring to school some (on Monday 23rd) scrap material, pipe cleaners, wire metal hanger and wool of your hair colour.

Monday 23rd January: One lesson of Reading Eggs

Wednesday 25th January: Abacus set lesson

YEAR FIVE

Key Question Week 4: How can we group materials?

Key Text for Linked Learning: Beowulf by Michael Morpurgo

Linked Learning: English / History

In English, the children will be writing their own narrative from the point of view of Grendel. Using their plans, they will write the narrative including a good variety of punctuation, metalanguage and appropriate vocabulary as well as the storyline itself. They will then take time to carefully edit and revise. Then the children will publish their narrative and perform it to the class,

Maths: Children explore mental calculation strategies for adding or subtracting. They use an empty number line to add and subtract multiples and near multiples of 100 and 1000. They then use place value to add and subtract near multiples of 100, 1 000 and 10 000. Children finally explore the use of rounding to estimate an addition or subtraction, before using column addition to check. Children then move on to explore expanded and compact decomposition for subtraction of 5-digit numbers and consider when counting-on using a number line (Frog) is more efficient.

Science: Children will group materials based on their properties. They will group and compare them effectively by using Venn diagrams to organise the materials. They will then create Carroll diagrams to further group these materials.

History: Children will research the Anglo-Saxons using historical sources to discover more about Anglo-Saxon life.

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Geography: Children will explore the regions of England and work in groups to create a presentation on the counties of each region and their history, geography and key features too.
Computing: The children will connect a Sparkle to the Crumble controller. They will use the computer related program to design sequences of actions for these components. They will add a forever loop to their program and learn how to trouble shoot issues in the programming sequence.
Music: This half term, children will be exploring the pop ballad musical ballad genre, starting with Adele's 'To Make You Feel My Love'. The children will appraise this song and compare it to 'Hello' by Lionel Richie.
Art: The children will be exploring how to add depth to a set on stage and create concertina cards to learn how these effects are created.
Design Technology: The children will plan and create a jointed horse for their Highwayman set.
PDW /R.E: In PDW, children will continue to consider the question 'Am I ACE?' and combine their discussions with the use of the Zones of Regulation.
P.E: Following the great success of their 1- and 2-point balances, the children will continue their gymnastic journey this half term, with 3-point balances.
MFL: The children will find out more about some famous French sports stars. They will consolidate all language introduced in this unit to date and develop confidence applying French pronunciation rules to longer texts.
Vocabulary: Hearth, reveller, tapestry, irreversible, filtration, effervesce, gilded, steadfast, marauding, ruthless
Homework: Every day: 5 minutes of Garage mode on TT Rockstars and at least 15 minutes of quiet reading
Half-termly Spellings: bruise, yacht, guarantee, immediately, restaurant, privilege, neighbour, community, curiosity, vehicle
Friday 20th January: Write a report on your trip to Aberdovey – include the activities you participated in and your favourite memories. For those who did not attend, research 10 facts about Aberdovey.
Monday 23rd January: Complete your next reading egg – ensure you are moving up a level.
Wednesday 25th January: At https://www.activelearnprimary.co.uk/ there is an allocated Maths homework called 'Clam Collector'.

YEAR SIX

Key Question Week 4: What was the most important piece of technology in World War 1?
Key Text for Linked Learning: Mortal Engines by Philip Reeve
Linked Learning: English, History, PDW
English: In English, children will continue their reading and writing unit based on the text Mortal Engines by Philip Reeve. They will now begin to write a 3rd person narrative based on the style and events featured in the book. The book is based on a distant dystopian future; therefore, the children's writing will reflect this. They must use the characters and settings they planned and

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created to continue the story that happens in the *Mortal Engines*. Children will start by writing their first draft. They will use their plan from the previous week to set their ideas into paragraphs, making sure to include a range of figurative devices, such as symbolism, metaphors and pathetic fallacies to add intrigue to their narratives. Once their first drafts are complete, children will then edit their writing. Children will review their work and look for ways they can make their work better by including embedded and subordinate clauses, dialogue and high-level vocabulary. They will do this by taking a small extract of their writing (a small paragraph or larger sentence) and up-levelling it – reviewing it with a partner and discussing how they can make it more effective for the reader. Once their work has been edited, the children will begin publishing their narratives in their very best presentation.

Maths: In Maths, children will read timetables using the 24-hour clock and calculate time intervals (at least 3 hours). They will then look at data analysis by interpreting pie charts before moving on to create their own pie charts. They will look at averages – learning how to calculate and interpret the mean as an average.

Science: In Science, children will continue their learning about evolution and inheritance. They will explain that living things produce offspring of the same kind, but these vary and are not identical to their parents.

History: In History this week, the children will investigate the advancements of warfare that occurred during World War 1. World War 1 began a change in warfare as more effective machines, tactics and weapons were invented. Children will examine these changes and discussed how this could have affected war in modern times.

Geography: In Geography, children will learn about tundra and the features that make up this type of biome. They will discuss where tundra are located, what makes a tundra and how certain plants and animals survive there.

Computing: In Computing, children will decide where in a program to change a variable and make use of an event in a program to set a variable. They will recognise that the value of a variable can be used by a program and observe these variables in a game setting.

Music: In Music, children will listen and appraise *A New Year Carol* by Benjamin Britten: Revisiting the song. They will then listen and appraise *I Mun be Married* also by Benjamin Britten. After listening, they will talk any similarities they noticed in Benjamin Britten's writing and arrangement style.

Art: In Art, children will learn how artists can be inspired by colour. They will watch video clips by artists who use colour and light and use these as inspiration to think about how they might design a sculptural installation which involves light, form and colour.

French: In French, children will learn how to order food at a café in preparation for their time in France.

PDW: In PDW, children will use their knowledge of the Zones of Regulation to discuss what happens to their bodies and minds when they are in different zones.

PE: In PE, children will continue to learn about the Lindy Hop. They will then revisit their routines and begin to rehearse the key elements of the Lindy Hop.

Key Vocabulary:

firearms, hideous, scoffed, yielding, aviatrix, chute, spherical, assassin, chevron, inconspicuous.

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Homework: Daily: 5 minutes of **TTRockstars** on Garage mode and 20 minutes of **reading**.

Half termly Spellings: controversy, correspond, embarrass, especially, exaggerate, cemetery, necessary, sacrifice, hindrance, nuisance

Friday 20th January: For your homework this week, please research an advancement in warfare that was invented during World War 1.

Monday 23rd January: Reading – On Monster-learning, complete **Grammar Test 1: Paper 1**. Complete one lesson on Reading Eggs.

Wednesday 25th January: Maths – Complete **Maths Paper1: Test 7** on Monster Learning.

<https://monster-learning-red.com/login/>