



HILL WEST *Primary*

FOUR OAKS

Home Learning Pack

Year 2

Wednesday 1st February 2023



Home Learning Links

Education Quizzes

A series of short quizzes for children to complete related to the National Curriculum subjects. Just select KS1 for Reception, Year 1 & Year 2 and select KS2 for Years 3-6.

<https://www.educationquizzes.com/ks1/>

Top Marks

A range of activities here but especially good interactive activities for maths.

<https://www.topmarks.co.uk/>

Handwriting

Please spend time each day practising the 'oa' join as modelled below.



Remember:

- To hold your pencil/pen correctly.
- To sit on a chair and a desk with a straight back whilst practising your handwriting.

Once you are confident with the 'oa' join please practise writing the following words, ensuring that all joins within the word are carefully followed.



English

1. Using capital letters and full stops correctly.

Watch this video to recap how capital letters and full stops are used correctly:

<https://www.youtube.com/watch?v=gghvLTSS-eQ>

Your task:

Can you add the capital letters and full stops in the correct place?

i can almost touch the sharp edges of the stars i can tame the wild dogs with my song i can make the tall grass sway when i dance i can make the wind play hide-and-seek

2. Complete one lesson on Reading Eggs/Reading Eggspress

3. Writing a persuasive letter

Last week we read *The Water Princess* by Susan Verde. This week we are writing a persuasive letter to the Prime Minister in relation to the availability of water for the children in Africa. Earlier this week, the children learnt facts about the availability of water in Africa to support them with writing this letter.

Your task:

Write a persuasive letter to the Prime Minister. We have included a model text below that you can read first to help you. How many Year 2 spellings can you include?

Model text

Mrs Kaur
Hill West Primary School
West Midlands
Birmingham
B74 4YA

Dear Prime Minister,

My name is Mrs Kaur and I am a teacher at Hill West Primary School. I am writing this letter to convince you to help the citizens of Africa access clean water. Many people are dying and getting ill due to contamination. We need to help the children and stop this from happening. Below, are three reasons why I think you should consider supporting this cause. You can stop this from happening!

Firstly, 1.4 million people do not have access to clean water that is one third of the total population of Africa. I strongly believe, that this should not be happening. Everyone should have the right to drink clean water and to not get ill due to bacteria and contamination. Why is this happening?

Secondly, it is certain that you believe that education is very important for all children. Many young, innocent children have to walk miles and miles to collect water. The children do not have shoes, therefore their feet are bruised, blistered and cut from the walking. It is not fair that they have to suffer like this. It takes them hours and hours to collect the water and therefore they cannot attend school. Do you think this is right?

Finally, you might not know this terrible fact but the water accessed by villagers is inhabited by insects and bacteria. This dirty, dreadful water is used by adults and young, thirsty children to wash, drink and to prepare food. The bacteria is causing major illness and resulting in death! In addition, can you believe that studies show that eight children die every day as a result of disease. How would you feel if this was a member of your family?

For these reasons, I believe that you will see the importance of clean water and try your best to help the children and families of Africa.

Yours sincerely

Mrs Kaur

Maths

1. Identifying appropriate strategies

Retrieval

True or false?

- $34 + 20 = 43$

True or false?

- $85 = 50 + 30$

True or false?

- $62 - 20 = 42$

True or false?

- Ten more than 55 is 66



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Year 2

Your task

Answer the following questions, carefully choosing suitable strategies. Question A shows suitable strategies that you may choose to use.

A- Farmer Pete collected 54 eggs. Unfortunately, he dropped his basket and 23 eggs broke. How many eggs does he have left to sell?

54	
23	?

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32		34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52		54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

- B- Gabby had 24 birthday cards. She had her party the day after her birthday and received another 12! How many does she now have altogether?
- C- Olivia baked 35 cupcakes for the class bake sale. She was very sad because she burnt 14. How many did she have left to sell?
- D- The tree had 28 conkers but 13 of them have fallen off. How many are left on the tree?
- E- Susi collected 22 daisies at lunch play and her friend Rosie collected 34. How many did they collect altogether?

2. Practise writing out your 2, 5 and 10 times tables

3. Spend at least ten minutes on TT Rockstars (Garage Mode).

Geography

Human and Physical Features of the UK

Landscapes have either physical or human features.

Physical features are things in the environment which nature has made.



Landscapes have either physical or human features.

Human features are parts of the environment that people have changed or made.



Can you spot a human feature and a physical feature in this picture?



Look at the following pictures. Are they physical or human features?



Village house



The beach



The bay



Cliff



Road

Your task:

1. Match the labels to the pictures
2. Sort them into two groups - human and physical
3. Cut out the map of the UK and stick it in the middle of a big piece of paper or place it on a table
4. Arrange the pictures and labels around the map with arrows drawn to show where the features are in the UK.

Challenge:

Write a H next to all of the human features and a P next to all of the physical features.

Big Ben

(Houses of
Parliament
In London)

Angel of the North
(Gateshead)

Clifton Suspension
Bridge
(Bristol)

The Bullring
(Birmingham)

Edinburgh Castle
(Scotland)

RIVER SEVERN

(longest river in UK)

Ben Nevis

(Highest mountain in UK)

Forest of Dean

(In Gloucestershire)

Durdle Door

(Jurassic Coast)

Lake Windermere

(Largest lake in England)

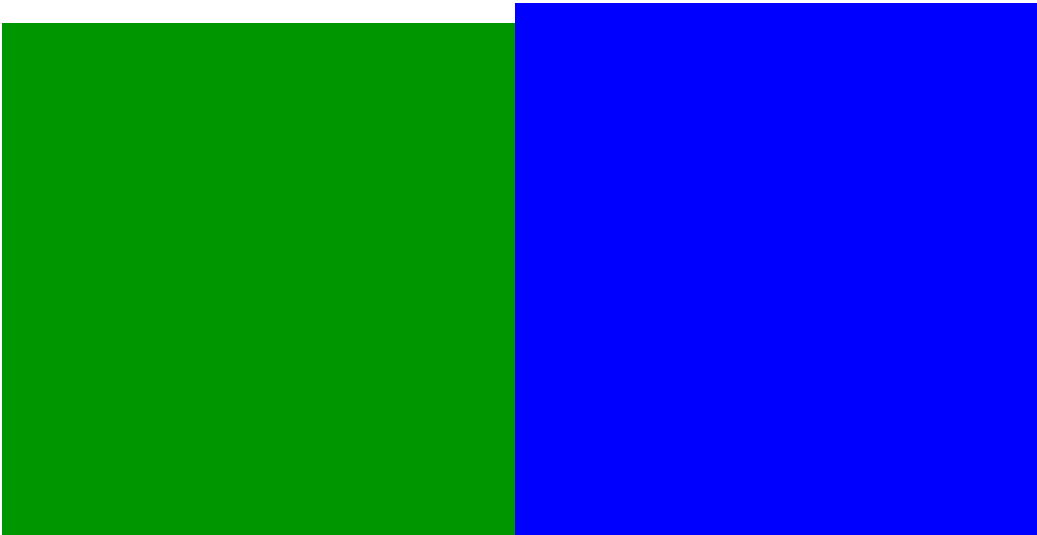
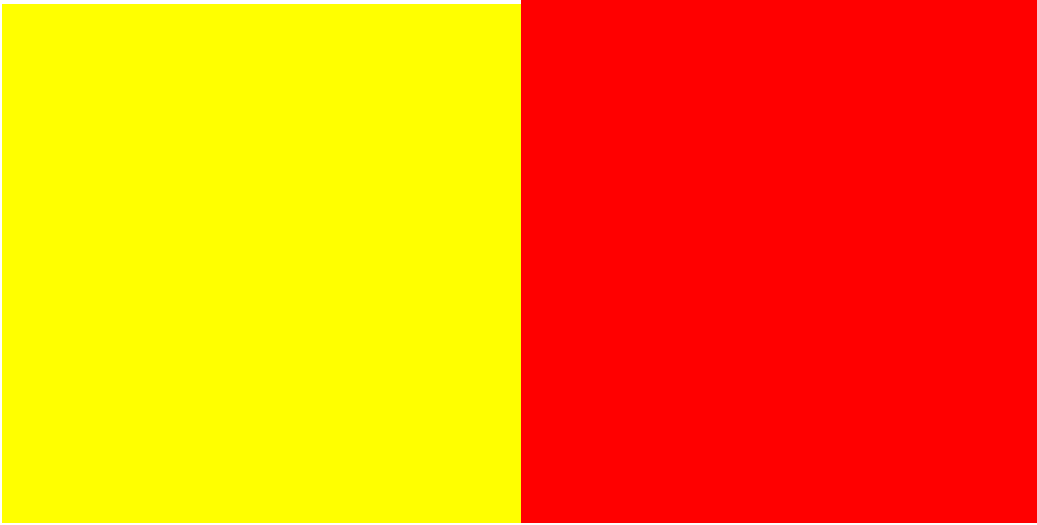




Art

Communicating Ideas and Meaning

We know that different colours can portray different emotions. Inside each coloured square, write or draw emotions that the colour portrays.



Red Power Energy Strength	Orange Confidence Adventure Warmth	Yellow Optimism Creativity Happiness	Green Nature Growth Prosperity	Blue Trust Loyalty Logic
Pink Balance Creativity Imagination	Purple Wealth Vision Royalty	Brown Dependable Reliable Support	Black Luxury Elegance Class	White Simplicity Cleanliness Health

How does this painting make you feel?
Why?



Imagine you are in the painting, how would you feel?

Why do you think the artist has chosen the colour blue?
What mood are they trying to portray?

Your task:

1. Cut out one painting
2. Annotate it to explain the emotions and meaning behind it
 - how does it make you feel
 - how do the colours help to portray a particular mood
 - how do you think the artist felt when they painted it?
3. Repeat with another painting