



Next Week at Hill West

Week Commencing: Monday 13th March.

Do you know what your child will be doing at school next week?

RECEPTION

Key Question Spring 2 Week 4: Who is at the top of the beanstalk?

Key Text for Linked Learning: Jack and the Beanstalk by Iona Trehay

Rhyme of the Week: Hot Cross Buns

Fee fi fo fum! Children will discover a giant pair of boots climbing up the beanstalk in the classroom. We will be discussing as a class who they may belong to. How would we know? The story of Jack and the Beanstalk will be shared to the class and the children will take part in discussions about the different characters and settings. The children will make links to the characters feelings, focusing on how the giant might've felt. In Understanding of the World, the children will be developing their understanding of what a plant needs to grow, using the vocabulary roots, nutrients, light and stem. The children will have their own opportunity to plant a 'magical' bean and will then be encouraged to write simple instructions of how to plant a bean. This will support their learning of instructions this week. Through continuous provision, the children will be encouraged in a range of ways to apply their GPC knowledge to their writing in activities such as 'Wanted' posters for the giant and descriptions of magical beans.

PSED:

To show an understanding of feelings and refer to these when talking about the Giant from Jack and the Beanstalk.

Communication and Language:

To retell Jack and the Beanstalk using exact repetition and some of their own words.

Physical Development:

To combine different movements with ease.

To revisit the formation phrases for lower case letters; **b, h, k** and **e**.

Literacy:

To read and follow instructions.

To apply my GPC knowledge to write instructions.

Phonics:

To revisit and review the Phase 3 tricky words.

To sound talk and blend words with two or more digraphs.

Reading:

To apply their phonics knowledge in their daily reading practise session.

This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary.

Each session, the children will be developing their decoding, prosody, and comprehension skills.

By the end of the week, children will be reading their books with fluency.

Mathematics:

To compare and order numbers to 20.

To read addition sentences including + and =.

To say one more or one less than any number to 20.

Understanding of the World:

To begin to understand what a plant needs to grow.

Expressive Arts and Design:

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To combine different materials for a planned effect

Vocabulary:

market harp roots nutrients stem

Homework: Please support your child in accessing the Collins Ebook throughout the week. This should be accessed at least 3 times.

Friday 10th March: The children will be learning all about the season of Spring over the next few weeks. Please support your child in creating a Spring craft to be displayed on our Seasons display in school. We look forward to seeing the finished creations.

Monday 13th March: Little Wandle Home Learning Page.

Wednesday 15th March:

To consolidate your child's recognition of coins, please could you support your child in sorting the coins with this fun interactive game. They can begin by sorting one coin and then move onto two coins.



YEAR ONE

Key Question Week 3: Have you seen the sea?

Key Text for Linked Learning: The Sea Saw by Thomas Percival

Linked Learning: English

This week the children will continue to explore the key text The Sea Saw by Thomas Percival. This week the children will be looking back at their re-tell from last week and editing their work. They will be checking for capital letters, full stops, adjectives and making sure that their writing makes sense. When editing their work, the children will make any changes in purple pen. The children will then publish their work in best for display showcasing their beautiful presentation and formation on a seaside template. After they have published their writing, the children will perform their final narratives to the rest of the class using expression and intonation.

Phonics: This week the children will be learning these new phase 5 phonemes a (or), a (o), schwa (uh) in longer words and growing the air code. They will also be revisiting the tricky words who, whole, because, eye, people, thought, through. Children will be applying their secure phonics knowledge in their daily reading practice sessions. These sessions will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

Maths: This week the children will be introduced to measuring! They will be estimating and measuring lengths using a non-standard unit of measurement such as cubes, hands, feet etc. They will be recording their findings into a table which they will be creating in their books. The children will then be comparing lengths to a metre stick using vocabulary such as longer and shorter. Towards the end of the week the children will be comparing weight using direct comparison and using vocabulary such as heavier and lighter. They will then use uniform non-standard units to measure weight such as balancing scales.

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Science: This week we are celebrating Science week. The theme for this year is 'Connections' and we will continue with the topic of materials. The children will be looking at natural and man-made materials and sorting these materials depending on whether they were natural and man-made. We will also be taking part in some wonderful live sessions where the children will be asked 'How are tractors connected to sheep?'. They will also be investigating a variety of other activities all linked to this year's theme.

History: This week the children will continue our new topic, 'Homes in the past'. They will be looking at homes from different periods of times such as Medieval, Tudor, Georgian and Victorian. They will be discussing the features of each era of houses.

Geography: Geography is not taking place this week due to science week activities.

Computing: Learners will begin to understand that objects can be described in many different ways. They will identify the properties of objects and begin to understand that properties can be used to group objects; for example, objects can be grouped by colour or size. Finally, learners will demonstrate their ability to find objects with similar properties and begin to understand the reason that we need to give labels to images on a computer.

Music: Music is not taking place this week due to science week activities.

Art /DT: Art and DT is not taking place this week due to science week activities.

RE/PDW: PDW is not taking place this week due to science week activities.

P.E: This week the children will be learning how to pass a ball with control as well as consolidating their dribbling skills from last week.

Vocabulary: curiously, battered, shoal, hitched, towering, shimmering, incredibly, replace, tatty, terribly

Homework:

Every day – share a book / story.

Half Termly Spellings: by, my, here, there, where, love, come, some.

Friday 10th March; In celebration of science week, for homework this week we would love you to carry out your very own science experiment! This can be any experiment of your choice however we have linked a few examples below. Please document your experiment via writing, pictures, presentations etc for the children to discuss with their peers next week.

<https://education.theiet.org/primary/themed-primary-resources/british-science-week-resources-for-primary/british-science-week-ideas-for-ks1/>

<https://theimaginationtree.com/science-experiments-for-kids/>

Monday 13th March - Please complete your Little Wandle Phonics home learning sheet. Also, complete one lesson of Reading Eggs.

Wednesday 15th March –_Please access your child's abacus account to complete the tasks that have been assigned. Please practise reading the eBook your child has been assigned on Big Cat Collins.

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Year Two

Key Question Week 3: Why is he called the Building Boy?

Key Text for Linked Learning: The Building Boy, By Ross Montgomery

Linked Learning:

English: In English this week, the children will begin to explore the text *The Building Boy*. The week will begin with the children making predictions and summarising what they have read. The children will then move on to sequencing the key events of the story and retelling it to their peers before exploring the key vocabulary in the text. In addition, the children will be identifying sentence structures and key grammatical features within the text.

Maths: In Maths this week, the children will apply their knowledge of 2x, 5x and 10x tables, and related division facts, e.g. saying how many 10s in 40. They will use x and ÷ signs correctly to solve multiplication and division calculations. Finally, they will solve problems in context, using recall of x /÷ facts, doubling, halving, arrays, 'clever counting'.

Science: In Science this week, the children will look at a selection of fabric and understand what stretchy fabric is sometimes used in clothing. They will investigate and explore the elasticity of fabric and make predictions. Finally, they will begin to understand how to make a test fair and to record results in a bar chart.

History: In History this week, the children will be exploring how clocks have changed throughout history. They will learn that the first known geared clock was invented by the great mathematician, physicist, and engineer Archimedes during the 3rd century BC. They will move on to designing their own clock using the skills they have learnt.

Geography: In Geography this week, the children will be revisiting the four countries and capital cities of the United Kingdom.

Computing: In Computing this week, the children will learn to create a pictogram.

Music: In Music this week, children will listen and appraise (begin to recognise the basic style indicators of Reggae music) *Shine* by ASWAD. They will use their body to find the pulse. After listening, talk about the song and answer the questions together using correct musical language.

Art: In Art this week, children will explore the brushwork of two old masters. They will focus in on details of paintings to understand how they built the work. Lastly, they will record similar brush marks that they see in paintings and capture the colour that stands out to them.

RE: In RE this week, children will explore the question: What do Christians do to show working together? They will be learning about religious traditions and non-religious worldviews.

PE: Rugby with an outside provider. In PE this week, children will learn to be able to catch in different scenarios: (two-handed, one-handed, one-legged, etc)

Key vocabulary: architect, compared, skyscrapers, horizon, beyond, billowed, swipe, alive, stretched, ploughed

Homework: Every day: 5 minutes of TT Rockstars and at least 5 minutes of reading

Half Termly Spellings: bath, busy, clothes, every, everybody, half, move, should, could, would, good.

Friday 10th March: Interview a family who may have lived in the local area for a long time. What changes, can they recall to the area? For example: What was Mere Green shopping like 10/20

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years ago? Have the schools changed? Did they visit Sutton Park when they were younger? Invite children to record what was discovered or bring in any photos/drawings etc.

Monday 13th March: Complete one Reading Eggs Lesson

Spellings: Practice your spellings and then test yourself. (bath, busy, clothes, every, everybody, half, move, should, could, would, good)

Wednesday 15th March: 5 minutes a day on the Garage section and complete the maths game set on Active Learn. [ActiveLearn: Login \(activelearnprimary.co.uk\)](http://activelearnprimary.co.uk) Practice your x2 x5 x10 tables.

YEAR THREE

Key Question Week 3: What have you found at the beach before?

Key Text for Linked Learning: Flotsam by David Weisner.

Linked Learning: English & Art

Children have a busy week in store for them this week including a history day, science week additional lessons, assembly practise and standard testing in maths! In English they will be immersing themselves into a new text. This text offers storytelling through beautiful, detailed pictures. Children will be looking carefully at illustrations to tell the story in their own words, making inferences as they go. They will be using their wealth of descriptive vocabulary to write some paragraphs to accompany parts of the story, demonstrating their understanding of the plot and characters. They will be encouraged to ask questions about the text and will be making annotations around pages of the book of their thoughts and insights. In Art children will begin to visualise their project based on coastal scenes. This week they will be painting on fabric before adding stitched details the following week.

Maths: Children will be completing their termly standard maths test towards the start of this week. They will revise all learning so far this year before taking the test. Towards the end of the week, they will be subtracting 2-digit numbers from a 3-digit number using a number line before moving on to find the difference between a pair of numbers from within the same century.

Science: This week in school is science week. As well as their usual science lesson children will also be taking part in some interesting extra activities. They will be burying some underpants in the name of science, ready to dig them up in 8 weeks' time in the hope of finding some interesting changes and results. They will also be building their own seismometer and conducting an investigation into underground vibrations. As part of their topic this half term they will also be exploring the functions associated with different parts of flowering plants. They will learn in detail the role of the roots, stem, leaves and flowers.

History: On Thursday this week children will be immersed in a whole day of History! The full day workshop will be led by an external company. Activities include mummification, building cities, becoming a scribe, and playing ancient board games.

Geography: Children will be going on a virtual field trip of Paris this week. They will follow clues and addresses to locate on maps, including Google earth, different attractions, and landmarks in Paris.

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Computing: No computing this week
Music: Children will be spending time over the week practising their songs for their class assembly.
Art: See above
Design Technology: Following on from the previous lesson, children will recap their annotations of products and come up with a list of important features they think they will need to make their own. They will then design 4 of their own light-based products, linking to Ancient Egypt. These could be adaptations of ones they have seen already or new ideas.
PDW/R.E.: No PDW this week.
P.E: This week in netball, the children will be practicing their footwork when they have possession of the ball as this will improve the speed with which they can pass the ball to a team-mate.
MFL: Children will practise their conversational French by talking to their peers and teachers about how they feel and what foods they like or dislike.
Vocabulary: Inspired by Flotsam: Flotsam, lens, portrait , landscape , plunged , develop , negatives , microscopic , hurled , delve.
Homework: 5 minutes of TT Rockstars every day and at least 10 minutes of reading.
Half Termly Spellings: address, busy, business, heart, fruit, strange, complete, extreme, forwards and know.
Friday 10th March: Create a 'Positive Thoughts' diary. Record a positive thought at the end of each day for one week. There may have been things that weren't so great about each day but try to focus on the positive moments of your day.
Monday 13th March: Practice set 4 spellings and complete one lesson of Reading Eggs / Eggspress.
Wednesday 15th March: Log in to our maths homework website (activelearnmaths) and complete the task allocated.

YEAR FOUR

Key Question Week 3 Spring Term 2.
Key Text for Linked Learning: What a waste, rubbish, recycling and protecting our planet.
Linked Learning: Geography – Topography, trade links and pollution.
English: This week the children will be planning and preparing a non-fiction text based on our new book 'What a Waste'. We are learning all about how we can save the planet by reducing, reusing and recycling and the positive impact this will have. The children have identified features of a non-fiction text and ways we can persuade the reader to want to make a change. New tier three vocabulary has been introduced such as ecosystem, sustainable, deforestation and

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renewable. The definitions have been discussed and the children will be encouraged to use these words in their writing.

Maths: This week we will be practicing our multiplication and division facts. We will be reviewing our place value to practice setting out different column methods we can use to work out difficult multiplication questions. Towards the end of the week, we will be using our multiplication and division facts to practice our quick recall of our timetables.

Science: This week we will be looking carefully at the different features of the living things we found in the local area. We will be thinking about a database we can use to organise this data and thinking about our new terminology used to describe creatures and habitats.

Geography: In Geography, this week the children will be carrying on with global trade. This week we are recapping which items Britain spends the most money on importing. We will also be considering why certain commodities such as petrol and cars are important to some countries and not others.

History: This week the children will be considering the chronological events of the Battle of Britain. We will be using a timeline to consider the most important events throughout the battle and witnessing the issues the British government faced at the time. We will be seeing if we can come up with solutions to the different problems and reviewing what the government actually ended up doing.

Computing: This week the children will be thinking about how we view data and how we consider graphs and charts. We will be thinking about why data is presented in a certain way and how can we use programs such as excel effectively to interpret data.

Music: In Music this week the children are moving onto a new genre. We will be applying our notes learnt so far to our new music style and recalling what we know about musicians and how our new style differs to Jazz.

Art and Design: This week the children will be exploring a variety of artists who create contemporary still life paintings, they will compare this with the work of Paul Cezanne who they focussed on last week. The children will create an artist mood board which they will prepare with water colours.

PDW / R.E: In PDW/ R.E This week the children will be explore what it means to be a Sikh. They will explore how a Sikh belongs to their community by watching a cleansing ceremony and watching how a Sikh ties a turban. They will then answer questions about the Sikh traditions.

P.E: In P.E the children will be continuing with their new topic of dance. This week we will be listening to different styles of music and using a stimulus to create a dance routine in small groups. The children will have to think about what their specific stimulus is and how can they incorporate it into their routine.

MFL: This week the children will be continuing to describe themselves using French adjectives. We will be reviewing the adjectives we have already learnt and will now begin to construct sentences to describe themselves in detail.

Vocabulary: reduce, litter, planet, protecting, packaging, alternative, products, sewage, polluted, dilute.

Homework: Everyday 5 minutes of Garage Mode on TT Rocks Stars and 15 minutes of quiet reading.

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Half termly Spellings: experience, sentence, medicine, exercise, special, heart, minute, height, library, potatoes.

Friday 10th March: To research what RADAR was during WW2 and why was it useful?

Monday 13th March: One lesson of Reading Eggs

Wednesday 15th March: Abacus set lesson

YEAR FIVE

Key Question Week 10: Can I survive on a desert island?

Key Text for Linked Learning: Kensuke's Kingdom by Michael Morpurgo

Linked Learning: English, Geography

In English the children will be planning their own desert island adventure. They will choose appropriately adventurous and sophisticated vocabulary, use their super sentence structures and planning notes. They will plan their experience on the island and create a problem to overcome. They will also decide the outcome of their adventure – will the survive? Will they get rescued? Or will their narrative end with no salvation in sight?

In Geography, the children will be finding out about where orangutans live in the wild. They will look at where in the world orangutans live and learn basic information about these countries.

Maths: This week, children will revise multiples and find the lowest common multiple for two numbers. They will then review factors of a number and find the highest common multiple of two numbers. Children extend their understanding of mental multiplication strategies, exploring how doubling and halving can be used to multiply by 5, 20, 6, 4 and 8. The children apply their understanding to divide by 5, 20, 6, 4 and 8 using halving and doubling. In the latter part of the week, children revise their understanding of the grid and short multiplication method, after reviewing methods for estimating the approximate answer to a multiplication.

Science: In Science, the children will be participating in Science Week. The theme for this year 'Connections'. Children will engage with an activity called 'Bridge Blunder'. This is where they will test the best design for a bridge. They will consider the different properties of shapes to determine which will be the strongest. The children will also make a Moon Dial so that they can track the phases of the moon.

History: Children will continue to explore the Staffordshire Hoard. Children should compare and contrast the items found at the Sutton Hoo with the items at the Staffordshire Hoard. What do they notice, what can we learn from these primary sources about life during Anglo-Saxon times.

Geography: See above

Computing: The children will investigate how records can be grouped, using both the paper record cards created in lesson 1 and a computer-based database. They use 'grouping' and 'sorting' to answer questions about the data.

Music: This half term, children will be exploring the old school Hip Hop through the Will Smith rap 'The Fresh Prince of Bel Air'. This week they will appraise the rap and discuss its structure and learn about its history.

Art: The children will be introduced to the work of The Shoreditch Sketcher and discover how he uses loose ink sketching and a limited palette to create his cityscapes. They will annotate examples of his work and draw some details from his work.

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Design Technology: The children will evaluate each other's creations. They will then annotate their designs with the feedback and their reactions to it.

PDW /R.E: Children will recount the key events of the life of Siddartha Gautama and understand how his experiences led to the start of Buddhism.

P.E: The children will begin their dodgeball journey with throwing skills. They will practise accuracy – throwing the ball at defined targets. They will incorporate plyometric exercises into their warm-up to train their muscles for jumping and dodging.

MFL: The children will recall and correctly pronounce the words for different family members. They will understand that there are three words for 'my' in French (masculine, feminine and plural) and use the words for 'my' to form simple sentences with familiar vocabulary.

Vocabulary: plyometric, compelling, inexorable, evocative, capitulated, floundered, resplendent, scavenge, serendipitous, sublime

Homework: Every day: 5 minutes of Garage mode on TT Rockstars and at least 15 minutes of quiet reading

Half-termly Spellings:

Forty, category, according, opportunity, achieve, communicate, leisure, available, soldier, ancient.

Friday 10th March: Draw a sailing boat and label 8 parts of it. Can you find out any other sailing terminology – commands, apparatus, navigational words?

Monday 13th March: Complete your next reading egg – ensure you are moving up a level.

Wednesday 15th March: At <https://www.activelearnprimary.co.uk/> there is an allocated Maths homework called 'Bubble Burst'.

YEAR SIX

Key Question Week 3: Are we lucky to have something that makes saying goodbye so hard?

Key Text for Linked Learning: The Piano – Visual literacy

Linked Learning: English, PDW, History

English: This week, in English, children will continue looking at the animation 'The Piano.' They complete their writing and ensure they have written effectively for their audiences by selecting language that shows a good awareness of the reader and the context. They will show they understand the vocabulary, punctuation, and grammar structures typical in direct speech. They will aim to incorporate their understanding of more complex grammar and figurative devices taught throughout Year 6, including, active and passive voice; higher tier vocabulary choices that use of synonyms and antonyms; use of punctuation, such as ellipses and semi-colons, to create pauses, tension, and suspense within their writing; and ensure purposeful and correct use of changing tense. They will then evaluate and edit their writing by assessing them against the Year 6 standards – ensuring they proofread for spelling and punctuation errors. Children will then publish their work in neat using illustrations to support the narrative.

Maths: In maths, children will learn to understand that if two numbers less than 1 are multiplied, the answer is smaller than either of them; multiply simple pairs of proper fractions, writing the answer in its simplest form; and divide proper fractions by whole numbers, recognising that $\frac{3}{4} \div 2$ is equivalent to $\frac{3}{4} \times \frac{1}{2}$. 35; solve problems involving simple ratios,

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using tables facts & knowledge of fractions & multiples, and calculate simple percentages of whole numbers.

Science: In Science, children will build a series circuit: all parts of the circuit are connected one after another to form a loop. They will learn how the electric current that flows through one part will flow through the next part and so on and how everywhere in a series circuit the current is the same. However, the current in a series circuit will lessen if another part, such as another lightbulb, is added. Also, if one part of the series circuit burns out, the entire circuit is broken.

History: In History this week, children will analyse maps of central Birmingham and locate Gas Street. They will discuss what the area is used for now and explore the area using Google Earth, looking at the old canals, buildings and pathways.

Geography: In Geography, children will answer the question, 'What is a population pyramid?' They will learn what a population pyramid is, why population pyramids are useful and how to create a population pyramid.

Computing: In Computing, children will begin to use formulas to produce calculated data. They will understand that the type of data in a cell is important (e.g. numbers can be used in calculations whereas words cannot). Children will create formulas to use in a spreadsheet using cell references and identify that changing inputs will change the output of the calculation.

Music: In Music, children will appraise 'One Fine Day' sung by The Chiffons. They will discuss what they like about the song and explore its musical elements. They will revisit 'You've Got a Friend' by Carole King and continue to learn to sing the song.

Art: In Art, children will be looking at portraiture in a light-hearted and flexible way. They will be encouraged to be open and intuitive about observational drawings.

French: In French, children will further consolidate the learning from last lesson. They will learn about popular French dishes. They will then match the French name and a short definition to each dish.

RE: In RE, children will continue to learn how statues perpetuate the stories that Christians and Sikhs think are important to retell.

PE: In PE, children will learn to pass the ball accurately at a target and apply this to a game.

Key Vocabulary: precious, beloved, comrade, nostalgia, serene, vivid, putrid, bliss, sentimental, yearning.

Homework: Daily: 5 minutes of **TTRockstars** on Garage mode and 20 minutes of **reading**.

Half termly Spellings: prejudice, accommodate, accompany, signature, foreign, apparent, appreciate, persuade, individual, language.

Friday 10th March: For your homework this week, linking to our Science, explore renewable energy sources: research and compare different types of renewable energy sources, such as solar, wind, and hydroelectric power. Create a chart, presentation, video, or poster that highlights the advantages and disadvantages of each type.

Monday 13th March: Reading – On Monster-learning, complete **Grammar Test 1: Paper 4**. Complete one lesson on Reading Eggs.

Wednesday 15th March: Maths – Complete **Maths Paper2: Test 4** on Monster Learning.

<https://monster-learning-red.com/login/>