



Next Week at Hill West

Week Commencing: Monday 27th March.

Do you know what your child will be doing at school next week?

RECEPTION

Key Text for Linked Learning: Do rabbits lay eggs? By Paula Metcalf

Rhyme of the Week: Little Peter Rabbit

The sun is starting to shine! Brighter days are coming....with new baby lambs, little chicks chirping, bunnies hopping around and many yummy chocolate eggs hiding. Can you guess what is happening? Spring is here and Easter is approaching- the children will be learning about the season of Spring and the celebration of Easter. The children will use their previous knowledge of seasons to learn about Spring; what changes have we noticed outside? We will be talking about new life all around us and looking carefully at the life cycle of a chicken. On Monday the children will be taking part in our Easter Bonnet parade. The children will also be enjoying their first Egg rolling at Hill West on Thursday so please ensure you bring in your decorated HARD BOILED egg.

PSED:

To talk about a past event or experience with their family of when they have felt 'excited'.

Communication and Language:

To talk about a problem together and find a possible resolution.

Physical Development:

To revisit the formation phrases for lower case letters; m, n, r, h.

Literacy:

To spell the tricky words **sure and pure**.

To apply my GPC knowledge to help me write about the signs of Spring.

To write a caption/sentence independently using a grapheme mat.

Phonics:

To revisit and review the Phase 2 and 3 tricky words.

To revisit and review all phase 3 graphemes and their catchphrases.

To revisit reading words with s in the middle /z/ s e.g. visit.

To revisit reading words with words ending -s e.g fights, cooks.

To revisit reading words with words with -es at end /z/ e.g. fishes, torches.

Reading:

To apply their phonics knowledge in their daily reading practise session.

This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary.

Each session, the children will be developing their decoding, prosody, and comprehension skills.

By the end of the week, children will be reading their books with fluency.

Mathematics:

To use 'more than' and 'fewer than' to describe quantities.

To use the words 'an equal number' to say when there is the same number of items in 2 sets.

To use read simple number sentences that use +, - and = signs.

Understanding of the World:

To know some similarities and differences between now and in the past (Easter).

Next Week at Hill West

Week Commencing: Monday 27th March.

Expressive Arts and Design:

To know how to effectively secure items using known joining techniques to make an Easter card.

Vocabulary:

sprout hatch lifecycle celebration reborn

Homework: Please support your child in accessing the Collins Ebook throughout the week. This should be accessed at least 3 times.

Friday 24th March: HARD BOIL and decorate an egg for our Easter Egg Rolling competition. Also don't forget your entry for the PTFA Easter Art competition.

Monday 20th March: Little Wandle Home Learning Page.

Wednesday 29th March: To consolidate your child's recognition of o'clock on an analogue clock. Please could you support your child in moving the clock to o'clock **ONLY**. To challenge your child please create a time table using o'clock on your day; eg. 9 o'clock register at school, 10 o'clock break time etc.



YEAR ONE

Key Question Week 5: Where could the clouds takes you?

Key Text for Linked Learning: The Cloudspotter by Tom McLaughlin

Linked Learning: English

This week the children will be using their ideas and plan from last week to write their own descriptive sentences about the text. They will be using the illustrations to help inspire them to think of interesting adjectives that they will then put into a sentence. These sentences will include descriptions of Franklin the cloudspotter, the clouds, the dog and other key parts of the story. The children will then be revising their sentences and will be looking for ways to improve their writing. They will be checking for capital letters, finger spaces, punctuation, correct spellings of tricky words and correct letter formation.

Phonics: This week the children will be completing their phonics quiz for this half term. This will consist of recognising graphemes, reading decodable words, tricky words and a sentence.

Children will be applying their secure phonics knowledge in their daily reading practice sessions. These sessions will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

Maths: This week the children will be continuing their unit of measurement. They will be comparing weight using direct comparison and vocabulary such as heavier and lighter. They will then be using non-stand units such as cubes to measure the weight of a variety of objects. The children will be using the balancing scales throughout the week to support them with their learning.

Next Week at Hill West

Week Commencing: Monday 27th March.

Science: This week the children will be learning why some materials need to be waterproof. They will be testing a variety of materials to see if they are waterproof or absorbent. They will need to record their results in a table that they have drawn in their books.

History: There will be no history this week due to a staff training day on Friday.

Computing: There will be no computing this week due to a staff training day on Friday.

Geography: This week in Geography the children will be revising all their learning so far this year on our world and weather patterns. They will complete a Kahoot quiz where they will work in groups to recall key information we have covered this term. They will then have a go at writing their own quiz questions for each other to answer.

Music: In music this week the children will continue to explore Samba and African drumming. They will listen to new examples of samba and drumming music, identify the instruments used, the tempo and the rhythms. The children will continue to compose different rhythms and have a go at recording these rhythms using pictorial scores.

Art /DT: This week the children will finish their unit all about water colours. They will be looking at each other's work and critiquing it to think about what we like about it and how it makes us feel.

RE/PDW: During the run up to the Easter holidays the children in Year 1 will be exploring the Christian festival of Easter and how it is depicted through stories in the Christian bible.

P.E: This week the children will be applying all the skills they have learnt in football this half term in mini football games.

Vocabulary:

bothersome, scruffy, cloudspotter, pleased, especially, adventures, wouldn't, pretend, wasn't, didn't.

Homework:

Every day – share a book / story

Half Termly Spellings: by, my, here, there, where, love, come, some

Friday 24^h March: As we have our egg rolling next Thursday, we would like you to decorate and bring in your own decorated alternative egg. This egg could be made from foam, wood, plastic, etc. Please remember that Year 1 will not be decorating actual eggs. Thank you for your support with this. Also don't forget your entry for the PTFA Easter Art competition.

Monday 27th March: Please complete your Little Wandle Phonics home learning sheet. Also, complete one lesson of Reading Eggs.

Wednesday 29th March; Please access your child's abacus account to complete the tasks that have been assigned. Please practise reading the eBook your child has been assigned on Big Cat Collins.

Year Two

Key Question Week 5: Where would your special place be?

Key Text for Linked Learning: The Building Boy, By Ross Montgomery

Linked Learning:

Next Week at Hill West

Week Commencing: Monday 27th March.

English: In English this week, the children will continue writing their narratives based on the Building Boy. They will use their story plan to write the dilemma, resolution and ending. They will use learnt vocabulary, sentence openers and the Year 2, word list. Following this, the children will edit each section as they write it before publishing their work.

Maths: In Maths this week, the children will continue to revisit multiplication, division and fractions. They will be applying their existing knowledge to solve arrange of word problems. Each day they will focus on a specific strategy to solve the challenge. In addition to this, using a mastery approach, the children will be identifying a variety of methods they know to solve each word problem.

Science: In Science this week, the children will be completing their science quizzes about materials using the skills they have learnt this term.

History: In History this week, the children will be reviewing their learning from this last half term. They will recap key vocabulary and discuss a timeline showing key events.

Geography: No lesson this week due to whole school inset day.

Computing: There will be no computing this week due to open morning/afternoon with parents.

Music: No lesson this week due to whole school inset day.

Art: In Art this week, children will be creating their final piece of abstract art, inspired by Vincent Van Gough, Paul Cezanne, Marela Zacaria and Charlie French, as well as other expressionist artists covered throughout this topic. The children will be given primary colours and a variety of different tools to use to create their masterpiece. They will be expected to mix their own secondary colours and use different brush strokes to show movement, texture and depth. The children are free to use their creativity and may wish to add other expressionist influences such as continuous line drawings or collaged materials to layer onto their final piece. The children will then create a 3D decorative frame from recycled cardboard, give their final piece a name and hang it up in our gallery. The children will look at everyone's final pieces and critique their final pieces commenting on specific techniques (colours, brush strokes and texture).

RE: In RE this week, the children will be discussing the concept of being a leader with a focus on the Christian faith. The children will be discussing the term 'church' and how it is used to not only talk about a religious building but also the collective group, the religion.

PE: Rugby with an outside provider. In PE this week, children will learn to be able to catch in different scenarios: (two-handed, one-handed, one-legged, etc)

Key vocabulary:

Boy, squeeze, Grandma, beautiful, palaces, over, plans, without, empty, idea

Homework: Every day: 5 minutes of TT Rockstars and at least 5 minutes of reading

Half Termly Spellings: bath, busy, clothes, every, everybody, half, move, should, could, would, good

Friday 24th March: This week we would like your child to create a timetable game. This could be a board game, a card game, or a song/rhyme. Also don't forget your entry for the PTFA Easter Art competition.

Monday 27th March: Complete one Reading Eggs Lesson

Spellings: Practice your spellings and then test yourself. (bath, busy, clothes, every, everybody, half, move, should, could, would, good)

Next Week at Hill West

Week Commencing: Monday 27th March.

Wednesday 29th March: 5 minutes a day on the Garage section and complete the maths game set on Active Learn. [ActiveLearn: Login \(activelearnprimary.co.uk\)](https://activelearnprimary.co.uk) Practice your x2 x5 x10 tables.

YEAR THREE

Key Question Week 5: Where does the camera go next?

Key Text for Linked Learning: Flotsam

Linked Learning: English

English: In English children will continue to use their imagination to create the world in which their own play script takes place. They will decide on their plot after considering multiple ideas of their own. They will then plan this visually, using a story board with notes and ideas for speech. This will later be the base for their own script. Children will begin to consider future stage directions by making notes of how the character feels during the scenes and how this may present. Once their short script is complete children will be encouraged to share them and perform them in front of others. Children will also be tested on their half termly spellings this week.

Maths: Children will be moving on to time again this week. We will begin the week by revisiting telling the time to 5 minutes and then expand on this knowledge by telling the time to the nearest minute, they will use their knowledge of number bond for 60 to help them with this. Children will be learning to compare times using duration to work out time intervals, they will then work out times both within and past the hour. Towards the end of the week, we will be revising all the work we have done on time this year to ensure children are proficient at telling the time to the nearest minute.

Science: The children will be exploring the life cycle of flowering plants. They will be encouraged to use and learn scientific vocabulary such as, pollination, seed formation and seed dispersal.

History: During their Egyptian History day, children heard the story of Cleopatra's demise. In their lesson this week they will learn about her life and reign and will then spend some time role playing key events from her life. Children will learn about the concepts of empire and invasion and will look at how the Roman empire was expanding and how they ultimately ended the final Egyptian Dynasty.

Geography: Children will look again at maps of Paris. They will utilise their map reading skills combined with their organising skills to follow and then scrutinise a range of itineraries. Which route around Paris would be the best and why?

Next Week at Hill West

Week Commencing: Monday 27th March.

Computing: The children will continue to develop their understanding of using questions with yes or no answers to group collections of objects. They will learn how to arrange objects in a tree structure and will continue to think about which attributes the questions are related to.

Music: Children will revisit the notes we have learnt so far. We will continue practising the note 'e' and 'd' and learn a new song. Towards the end of the lesson children will be introduced to the note 'f'.

Art: Children will have time to complete their sewing projects that they started last week. If they are ready to evaluate then they will share their work with others and provide constructive criticism where possible.

Design Technology: Children will be looking at their 4 designs and notes taken from last lesson to see which elements were preferred from the designs. Putting all of their ideas together they will then create a final design based on feedback.

PDW/R.E.: In R.E. this week the children will be discussing how the followers of Islam own up to their own actions.

P.E: No PE this week.

MFL: In French this week, children will recap the French numbers and the foods we learnt at the start of this term. They will then use this knowledge to talk about the prices of food.

Vocabulary: Inspired by Flotsam:

exotic, blissful, weathered, mysterious, enigmatic, heavenly, contraption, alluring, aquatic, abnormal

Homework: 5 minutes of TT Rockstars every day and at least 10 minutes of reading.

Half Termly Spellings: address, busy, business, heart, fruit, strange, complete, extreme, forwards and know.

Friday 24th March: To end their ancient Egyptians topic, create a poster or presentation about what you have learnt, you could talk about the Nile, Tutankhamun, buildings, Akhenaten, the Gods, mummification or the social pyramids. What are your favourite facts? Also don't forget your entry for the PTFA Easter Art competition.

Monday 27th March: Practice set 4 spellings and complete one lesson of Reading Eggs / Eggspress.

Wednesday 29th March: Log in to our maths homework website (activelearnmaths) and complete the task allocated.

YEAR FOUR

Key Question Week 5 Spring Term 2.

Key Text for Linked Learning:

How to Train Your Dragon: Cressida Cowell

Next Week at Hill West

Week Commencing: Monday 27th March.

Linked Learning: Art: Still life painting scenes and backgrounds

English: This week the children will be using the skills they learnt last week, to write their script based on an excerpt of the story 'How to train your dragon'. They will consider the authors voice in the form of narrator's lines and provide each character with lines to say as well as giving stage directions, these may include expression, actions, props and gestures. They will then edit and improve their script, before publishing and performing their piece with friends.

Maths: This week we are practicing dividing using the different methods. We are trying to find the most efficient method for dividing for each individual child, therefore we are experimenting with a range of dividing methods, beginning this week with the chunking method.

Science: This week we will be recapping everything we have learnt over the term so far. We will be going back to consider how we can decide if an object is a living thing? We will be considering how we have been classifying animals and can we retrieve information on where organisms might live and why certain habitats are suited to certain creatures.

Geography: In Geography, this week the children will be rounding up everything we have learnt about global trade this term. We will be recapping Fairtrade and how it is used within trade. The children will be recalling what imports and exports are, the different items that we buy/ and import in the UK and the items that we export and why.

History: This week the children will be rounding off their learning on World War Two. We will be learning about VE Day and the impact the War had on the country. We will be discussing street parties, soldiers return, and rationing to focus on the end of the War and discuss what happened leading up to the 1950's

Computing: This week the children will be learning about data collectors and how we can use them effectively. The children will be thinking about how useful data collectors are and when it would be the most effective to use one.

Music: In Music this week the children are rounding off their learning on the E and D notes. We will be having a go at writing our own music using the correct music notations and specific terminology.

Art and Design: This week the children will be Drawing and painting their still life picture from the photograph they took last week. They will consider colour, shade, tone and composition.

PDW / R.E: In PDW/ R.E This week the children will be focus on Ramadan. Children will also be reminded of the 5 pillars of Islam

P.E: In P.E the children will be rounding off their learning on dance. This week we will be choreographing and performing a dance according to a stimulus, we will be continuing the routine to include both canon and a group gesture within the performance.

MFL: This week the children will be retrieving the knowledge we have learnt about describing ourselves and our personality. We will be considering the way we determine masculine and feminine adjectives in order to construct our sentences accurately.

Vocabulary:

linger, reassuring, fascinated, exile, briskly, chattering, scrambled, breeds, unsupervised, consisted.

Homework: Everyday 5 minutes of Garage Mode on TT Rocks Stars and 15 minutes of quiet reading.

Next Week at Hill West

Week Commencing: Monday 27th March.

Half termly Spellings: experience, sentence, medicine, exercise, special, heart, minute, height, library, potatoes.

Friday 24th March: Create a fact file about Ramadan. Also don't forget your entry for the PTFA Easter Art competition.

Monday 27th March: One lesson of Reading Eggs

Wednesday 29th March: Abacus set lesson

YEAR FIVE

Key Question Week 12: Who is in line for the English throne?

Key Text for Linked Learning: Saga of Biorn – Literacy Shed visual literacy

Linked Learning: English, History

English: In English, the children will build on their character studies of Biorn from last week and focus on writing skills. They will create their own metaphors and similes with ideas appropriate for a Viking narrative. They will practise and plan how they can incorporate hyperbole and personification into their writing and then compose a setting description including all the figurative language they have learned.

Maths: This week, children will explore the difference between acute, obtuse and reflex angles and will identify these angles in a range of polygons. Children will then practise their protractor skills to find missing angles on a straight line. Using this knowledge, we will then look at missing angles along a circular arch. As children become more comfortable with measuring and identifying angles, we will investigate how to draw various polygons with given dimensions and angles.

Science: Children will learn about irreversible reactions. The children will complete an experiment to investigate what happens when you mix bicarbonate of soda to vinegar. They will place the bicarbonate of soda in a balloon and the vinegar into a plastic bottle. The children will then place the end of the balloon onto the top of the bottle and allow the bicarbonate of soda to drop down into the bottle and mix with the vinegar. The children will then record their observations. The children will then discuss their findings with the class. Then the children will be introduced to more irreversible reactions, such as: toast, a burning candle, a match and nails. The children will then present their findings on a chosen material inventor based on their homework. They can present this in their chosen format.

History: Children will virtually tour the Staffordshire Hoard. Children will then obtain facts and information about the different objects, before creating a fact file.

Geography: The children will be exploring the levels of vegetation in a rainforest and focusing on which of these is home to orang-utans.

Computing: Inset Day

Music: This half term, children will be exploring the old school Hip Hop through the Will Smith rap 'The Fresh Prince of Bel Air'. This week they will appraise 'Ready or Not' by Fugees, discussing its structure and learn about its history.

Art: The children will be completing their final piece based on the landscape paintings of Saoirse Morgan. They have painted their backgrounds and will now be creating the elements which will form the foreground interest of the piece.

Next Week at Hill West

Week Commencing: Monday 27th March.

Design Technology: Inset Day

PDW/R.E: The children will explore the story of Lent and follow Jesus' 40 days in the desert. They will consider why people 'give up' something for Lent.

P.E: With their throwing and dodging skills improving week-on-week, the children will now play a series of dodgeball games in a small tournament. They will focus on sportsmanship when winning and losing games. They will incorporate plyometric exercises into their warm-up to train their muscles for jumping and dodging.

MFL: The children will review this term's learning on family.

Vocabulary:

repugnant, erstwhile, rudimentary, enunciated, betrayal, torment, sullen, expound, incessantly, obliterate

Homework: Every day: 5 minutes of Garage mode on TT Rockstars and at least 15 minutes of quiet reading

Half-termly Spellings:

Forty, category, according, opportunity, achieve, communicate, leisure, available, soldier, ancient

Friday 24th March: For your homework this week, and as it is Autism Acceptance Week, use the following link and website to learn about autism. Create a poster or presentation that could be shared with younger children in school to help with their understanding of autism.

<https://www.autism.org.uk/advice-and-guidance/what-is-autism>

Also don't forget your entry for the PTFA Easter Art competition.

Monday 27th March: Complete your next reading egg – ensure you are moving up a level.

Wednesday 29th March: At <https://www.activelearnprimary.co.uk/> there is an allocated Maths homework called 'Smack the Shack'.

YEAR SIX

Key Question Week 5: Who are the pioneers of the theory of Evolution?

Key Text for Linked Learning: Amazing Evolution – The Journey of Life

Linked Learning: English, Science

English: This week, children will continue learning about the British naturalist Charles Darwin, and his co-pioneers, such as Alfred Russel Wallace and Mary Anning. They will explore the evidence for evolution by examining how fossils show brief glimpses into the past and slight changes have unfolded over the millennia. Using their key text, *Amazing Evolution*, the children will learn about genes and how characteristics can be inherited from parents through DNA. They will retrieve and record information from non-fiction and identify how language, structure and presentation contribute to meaning. They will then use their research to write and present an informative non-chronological report. They will incorporate structural choices, such as titles, headings, and sub-headings to guide the reader through their information-rich texts; diagrams and captions will be used to inform and engage the reader; and use of formal language devices, such as the passive voice and the subjunctive form, will ensure their writing is fit for purpose. As they create their final published piece, they will work on their reviewing, editing, and improving to ensure the final piece is free of errors and created to a high standard.

Next Week at Hill West

Week Commencing: Monday 27th March.

Maths: In maths, children will learn to draw 2-D shapes, using given dimensions and angles; understand terms parallel and perpendicular; find unknown angles in triangles, quadrilaterals and regular polygons; find missing angles at a point, vertically opposite or on a straight line; and recognise, describe and build 3-D simple shapes, including making nets.

Science: In Science, children will use their understanding of circuits and electricity to build their WWI tanks. They will aim to include the relevant components and motors to add sound, light and movement to their tanks.

History: In History this week, children will reason and present arguments as to whether the old canal tow paths should be used as footpaths and cycle lanes. What the advantages or disadvantages are and how they could be utilised to bring life back to some of the old routes.

Geography: In Geography, children will answer the question, 'What challenges can an ageing population present?' They will learn about what an ageing population is, how an ageing population develops and the challenges that an ageing population presents.

Computing: In Computing, children will plan and calculate the cost of an event using a spreadsheet. They will use a predefined list to choose what they would like to include in their event and use their spreadsheet to answer questions on the data they have selected. Children will be reminded of the importance of organising data and will then create a spreadsheet using formulas to work out costs for their event.

Music: In Music, children will appraise the song 'Will You Still Love Me Tomorrow?'. They will discuss what they like about and explore its musical elements. They will revisit 'You've Got a Friend' by Carole King and continue to learn to sing the song.

Art: In Art, children will continue looking at building an artwork with a subtle narrative based around a portrait illustration, where the whole process starts with a drawing.

French: In French, children will recall the French words for numbers and learn to understand simple sentences in French. E.g. Le sandwich c'est cinq euros.

RE: In RE, children will learn how Sikhs show bravery at the first Baisakhi festival and how they might show courage today.

PE: In PE, children will revisit the hockey skills they have been taught so far and apply these to competitive games.

Key Vocabulary:

Ecosystems, archipelago, landmass, genome, selective breeding, mutation, DNA (Deoxyribonucleic acid), proteins, camouflage, convergent

Homework: Daily: 5 minutes of **TTRockstars** on Garage mode and 20 minutes of **reading**.

Half termly Spellings: prejudice, accommodate, accompany, signature, foreign, apparent, appreciate, persuade, individual, language.

Friday 24th March: For your homework this week, and as it is Autism Acceptance Week, use the following link and website to learn about autism. Create a presentation to deliver in assembly to aid the awareness of other children. One from each class will be selected to lead an assembly. <https://www.autism.org.uk/advice-and-guidance/what-is-autism> Also don't forget your entry for the PTFA Easter Art competition.

Monday 27th March: Reading – On Monster-learning, complete **Grammar Test 1: Paper 6**. Complete one lesson on Reading Eggs.

Wednesday 29th March: Maths – Complete **Maths Paper2: Test 6** on Monster Learning. <https://monster-learning-red.com/login/>

Next Week at Hill West

Week Commencing: Monday 27th March.