



## Next Week at Hill West

Week Commencing: Monday 15<sup>th</sup> May 2023

**Do you know what your child will be doing at school next week?**

### RECEPTION

**Key Question Week 5: What did the zoo send you?**

**Key Text for Linked Learning: Dear Zoo by Rod Campbell**

**Rhyme of the Week:** The Animal Fair

Have you been to the zoo before? What animals did you see? This week the children will be learning all about animals that may be found at the zoo. In Literacy, they will be developing their oracy skills to retell the story 'Dear Zoo' including actions and repeated refrains. Over the course of the week, the children will be looking carefully at different animals that we may find at the zoo. They will be sorting zoo and farm animals before diving deeper into different animal categories. Throughout the week, the children will be learning about the amazing work that zoos do in keeping animals safe and preventing species from becoming extinct. In Maths, the children will be recalling their knowledge on two dimensional shapes (2D) through naming, identifying, and sorting through their properties. In Expressive Art and Design, children will be using different media to create Zoo animals, adding further details; such as sharp teeth and different markings for a mane or creases on an elephant's trunk.

**PSED:**

To confidently talk in front of a group or whole class.  
To dress and undress for PE independently, including shoes.

**Communication and Language:**

To retell a story using repeated refrains and actions.

**Physical Development:**

To move in different ways.  
To move confidently, changing speed and negotiating space.

**Writing:**

To use an adjective to describe an animal.  
To spell the tricky words *they* and *was*.

**Phonics:**

To sound talk and blend words ending in -ing e.g. zooming, squelching, jumping.  
To sound talk and blend words ending in -ed /t/ e.g. bumped, helped, blinked.  
To sound talk and blend words ending in -ed /id/ /ed/ e.g. grunted, trusted.  
To sound talk and blend words ending in -est e.g. plumpest, softest.  
To beginning to recognise the tricky words: out, today.

**Reading:**

To apply their phonics knowledge in their daily reading practise session.  
This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary.  
Each session, the children will be developing their decoding, prosody, and comprehension skills.  
By the end of the week, children will be reading their books with fluency.

**Mathematics:**

To name, identify and sort the properties of a 2D shape; circle, square, rectangle, triangle.

## Next Week at Hill West

Week Commencing: Monday 15<sup>th</sup> May 2023

To talk about the properties of 3D shapes.

### Understanding of the World:

To identify and sort zoo and farm animals.

To talk about the work zoos do to keep animals safe.

### Expressive Arts and Design:

To add detail to objects; for example Lion.

To join in and sing a song.

### Vocabulary:

fierce perfect enclosure three dimensional (3D) adjective

### Homework:

Please support your child in accessing the Collins Ebook throughout the week. This should be accessed at least 3 times.

**Friday 12<sup>th</sup> May:** To recall a time the children have been to a farm or a zoo, and make a list of the animal they saw. They can also draw and label the animals they have identified. Please complete in your homework books.

**Monday 15<sup>th</sup> May:** Little Wandle Home Learning Page

**Wednesday 17<sup>th</sup> May:** The children are learning to recognise 3D shapes and their properties.

Please support your child in finding 3D shapes represented in everyday objects around the home - cube, cuboid, sphere, cylinder. Please tweet @hillwestprimary to share what they have found.

## YEAR ONE

**Key Question Week 5: Can the Koala do it?**

**Key Text for Linked Learning: The Koala Who Could by Rachel Bright**

**Linked Learning:** English and PDW

This week the children will be introduced to an exciting new text called, 'The Koala Who Could' written by Rachel Bright. The children will start the week by visualising when reading the beginning of the text. They will be drawing pictures based on what they have visualised from the text. The children will then be making predictions based on what they have read so far using role play to present their predictions. They will then be learning some new vocabulary from the text such as wombats, clung, ear tufts. The children will then be making inferences from the text using emotion cards and freeze frames sharing their inferences.

In PDW, the children will be using the key text to infer the feelings of the characters at different points in the story using their understanding of the Zones of Regulation.

**Phonics:** This week the children will be growing the code for the following graphemes: l, a, ow, and u. They will also be learning the following tricky words: two, eye, thought, through and friend. Children will be applying their secure phonics knowledge in their daily reading practice sessions. These sessions will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

## Next Week at Hill West

Week Commencing: Monday 15<sup>th</sup> May 2023

**Maths:** This week the children will be continuing to revisit their number bonds to 10. They will use pairs to 10 to find the next multiple of 10 using a number grid such as 45 + \_\_\_\_ - 50. The children will then be bridging 10 with bead strings and number lines e.g. 8 =+5.

**Science:** This week the children will be continuing with our new unit all about plants. This week they will be focusing on trees, looking at ever green and deciduous trees and the main features of them. They will also be tasked with identify the trees we have on a school site.

**History:** This week the children are continuing the topic of Castles. They will be looking at how the Tower of London was used for protection during the Peasants' Revolt.

**Computing:** Children will begin to justify their use of certain tools when changing text. They will decide whether the changes that they have made have improved their writing and will begin to use 'Undo' to remove changes. They will begin to consolidate their ability to select text using the cursor, through double-clicking and clicking and dragging. The children will be able to explain what tool from the toolbar they have used to change their writing.

**Geography-** Using the maps they created last week of the school grounds, the children are going to create various routes from one location to another using vocabulary such as north, east, south, west.

**Music:** The children will be continuing to develop their understanding of musical vocabulary with a focus on pitch and tempo. Additionally, the children will spend some time practising the song, 'Your Imagination' by Joanna Mangona.

**Art /DT** - The children will choose the fur they would like to sketch. Then will then be provided with pencils, chalks, pastels and be encouraged to recreate the pattern in their own style.

**RE/PDW:** See above

**P.E:** The children will be continuing with rugby coaching focusing on teamwork and co-operation. They will be developing their accuracy when throwing.

**Vocabulary:** dawning koala clung fellow ear-tufts wombat dingoes preferred risky leap

### Homework:

Every day – share a book / story

**Half Termly Spellings:** once, our, full, one, push, pull, ask, like.

**Friday 12th May** – This week we would like you to **sound button** the real words and alien words that will be coming home with you on Friday (sound buttoning as we practised during open morning). The children will all understand this term as it is something we practise daily. Please ensure that your child can then read these words.

**Monday 15th May** - Please complete your Little Wandle Phonics home learning sheet. Also, complete one lesson of Reading Eggs.

**Wednesday 17th May** – Please access your child's abacus account to complete the tasks that have been assigned. Please practise reading the eBooks your child has been assigned on Big Cat Collins.

## Year Two

**Key Question Week 5: Is there always a happy ending?**

**Key Text for Linked Learning: The Three Little Pigs and Jack and the Beanstalk.**

**Linked Learning:**

## Next Week at Hill West

Week Commencing: Monday 15<sup>th</sup> May 2023

In English this week, the children will be continuing to explore traditional tales. The children will focus on the main characters of two well-known tales, The Three Little Pigs and Jack and the Beanstalk, writing character descriptions. The children will identify characteristics of their personality and their appearance and discuss how these traits impact upon the readers knowledge of them being a 'good' or a 'bad' character. The children will then move onto setting descriptions. Exploring a range of traditional story settings and discuss how these settings are often repeated in a variety of different stories. This allows a feeling of familiarity for the reader and allows them to relate better to the story. Ending the week, the children will discuss two main writing features that occur within traditional tales, repeated language and a 'happy ending'. The children will again discuss the purpose of these features and the impact they have upon the stories.

**Maths:** In Maths this week, the children will be revisiting fractions of an amount. They will use a range of practical strategies including arrays, objects, shapes and amounts to find half.

**Science:** In Science this week, the children will be exploring the life cycle of familiar plants. They will also be checking on the germination of their beans they set up a few weeks ago. The children will do scientific drawings of the beans and then, if possible, they will measure the shoots and roots.

**History:** History this week, will be Children to explore the images and say what changes they notice and give their opinions on the different eras. Children are to then pick one era and then create a pitch to say why that fashion style should be brought back to convince their classmates. What did people used to wear?

**Geography:** In Geography this week, the children will be exploring how seasonal weather in an equatorial region is different to the weather in the UK? The children will be asked to imagine visiting a place in a hot, equatorial country. The children will be given some information about the hot countries and be tasked to produce a poster of that country- focusing on the weather and climate.

**Computing:** In computing this week, the children will create music for a purpose. They will describe an animal using sounds, explaining their choices and save their work.

**Music:** In Music this week, the children will listen to and appraise- *That's What Friends Are For* sung by Gladys Knight, Stevie Wonder, Dionne Warwick, and Elton John: We will play the song, move to the music, or sit down to listen with closed eyes. After listening, we will talk about the song and answer the questions together using correct musical language. The children will move onto comparing this song to the Friendship song.

**Art:** In Art this week, the children will share the creations they made last week. What worked? What didn't work? What was hard? What would you do differently next time. This time the children will design what their stick character will look like. They will decide on the colour of thread they will use, whether they are wearing a dress, a skirt/top or trousers and a jumper. They will now know how the materials work. They could decide to draw a face on a piece of paper and add this to the stick. Children will label their drawing with colours they will use and item of clothing. The Children will write a brief story that describes the personality of their doll, they will also give their 'worry doll' a name.

## Next Week at Hill West

Week Commencing: Monday 15<sup>th</sup> May 2023

**RE:** In RE this week, the children will be learning about Sikhism, exploring the belief that, as part of God's creation, humans should co-exist with creation and not try to make creation adapt to humans. The children will begin to learn that day and night indicate that life has natural patterns and rhythms.

**P.E:** This week in P.E, the children will be re-introduced to the 'circle dance'. The children will skip around the maypole moving round the maypole in the same direction until the ropes are too short, changing direction until the same is true the other way.

**Key vocabulary:** resolution, protagonist, conflict, plot, personality, character, setting, tale, traditional, heroine

### Homework:

**Every day:** 5 minutes of TT Rockstars and at least 5 minutes of reading

**Half Termly Spellings:** because, child, children, eye, money, most, only, fast, past, last, pretty

**Friday 12<sup>th</sup> May:** Explore the flowers in your own garden or local park. Can you sketch a range of flowers using colour to show the detail. Label the flowers so we can see their names.

**Monday 15<sup>th</sup> May:** Complete one Reading Eggs Lesson

Spellings: Practice your spellings and then test yourself.

**Wednesday 17<sup>th</sup> May:** 5 minutes a day on the Garage section and complete the maths game set on Active Learn. [ActiveLearn: Login \(activelearnprimary.co.uk\)](https://activelearnprimary.co.uk) Practice your x2 x5 x10 tables.

## YEAR THREE

**Key Question Week 5: What is remarkable about Edmund and Tenzing?**

**Key Text for Linked Learning: Everest- The Remarkable Story of Edmund Hillary and Tenzing Norgay**

**Linked Learning:** English

Children will continue to explore Edmund and Tenzing's journey to summit Everest. They will spend time reading the next chapters, extracting facts and interesting information. They will then put themselves in the shoes of the explorers, thinking about what they might want to share with the world during the night before they reached the summit. They will summarise important events of their journey so far and will begin to structure these thoughts into paragraphs. They will write an informal letter to family about the journey so far. They will then contrast examples of formal and informal letters to prepare them for their formal letter writing next week.

**Maths:** The children will start the week revising their times tables and division facts, they will need to recall as many as they can and also employ strategies using known facts to solve ones they are unsure of. They will then begin to use a formal written method, grid method, to multiply 2 digit numbers by 2 digit numbers.

**Science:** The children will be exploring the part flowers and fruit play in the life cycle of flowering plants.

**History:** Children will learn about some of the early humans that we have found evidence of such as Homo sapiens, Homo erectus, Denisovians and Neanderthals. They will explore some

## Next Week at Hill West

Week Commencing: Monday 15<sup>th</sup> May 2023

of the evidence and look at reconstructions of what they likely looked like. They will consider what adaptation made them successful and think of similarities between them and us today.

**Geography:** Children will take part in a quiz, drawing upon all of their European knowledge. This week will include a focus on capital cities.

**Computing:** The children will be introduced to the terms 'layouts', 'templates', 'orientation', and 'placeholders' within desktop publishing software. They will create their own magazine template which they will add content to during the next lesson.

**Music:** This week, the children will learn how to play the note 'c' on the recorder. They will spend some time practising switching between previously taught notes and 'c'. The children will then be introduced to a new song, C is for Computer Kid, which they will begin to play by the end of the lesson.

**Art:** This week children will use their imagination to continue their own vision of what a Creaker might look like. They will then create their own moving puppet of their creation.

**Design Technology:** Following on from the lessons exploring pasta previously, children will start to think about what would make an ideal pasta dish for them. Linking with their food group knowledge they will analyse and rank some popular dishes based on how balanced they are.

**PDW/R.E.:** This week, the children will be understanding different perspectives and discussing how what an individual does can affect how others think and feel.

**P.E:** The children will be looking at the team game, basketball, this week. The children will be concentrating on dribbling, passing and shooting the ball with accuracy.

**MFL:** Children will be practising vocabulary for food using The Hungry Caterpillar story for inspiration.

**Vocabulary:** From Everest- The Remarkable Story of Edmund Hillary and Tenzing Norgay : conjure, clashed, colony, dysentery, resign, mobilised, vital, treacherous, decent, abandon

### Homework:

5 minutes of TT Rockstars daily and at least 10 minutes reading.

**Half-Termly Spellings:** library, build, ordinary, natural, guard, surprise, island, answer, guide, increase.

**Friday 12<sup>th</sup> May:** French: Practise your conversational French with a family member, teach them how to say hello, ask your name, age and how to order food at a restaurant.

**Monday 15<sup>th</sup> May:** Practice set 5 spellings and complete one lesson of Reading Eggs / Eggspress.

**Wednesday 17<sup>th</sup> May:** Log in to our maths homework website (activelearnmaths) and complete the task allocated.

## YEAR FOUR

**Key Question Week 5: Can you follow my instructions?**

**Key Text for Linked Learning:**



## Next Week at Hill West

Week Commencing: Monday 15<sup>th</sup> May 2023

Earthshattering Earthquakes: How to survive an Earthquake.

Author: Anita Ganeri.

**Linked Learning:** Geography: The Earth and Disasters

**English:** This week the children will be continuing their learning on instruction writing. This week we will be identifying the key features needed to write instructions, for example how to effectively use imperative verbs, and identifying how we can ensure our instructions are detailed so anyone can follow them successfully.

**Maths:** In Maths this week, the children will be successfully completing bar charts to show the representations of data they have converted. They will then be revising the topic of fractions and decimals. We will be retrieving knowledge around placing first one, and then two place decimals on a line.

**Science:** This week the children are continuing with the learning on sound. We will be completing a practice experiment on hearing sounds from different places with different disturbances. We will be reviewing how we can make our test fair and making scientific predictions on which children are going to hear the sounds the clearest and why?

**Geography:** This week the children are identifying which Earthquakes have been the strongest over the past 100 years. We will be looking for reasons as to why the strongest Earthquakes happen in certain places and as Geographers we will be explaining why the Earthquake may have been so strong.

**History:** This week the children are learning all about the Ancient Queen of the Iceni tribe, Queen Boudica. We will be considering what we know about her life and what predictions we can make as historians. We will then be looking at different historical sources to decide which primary and secondary sources are the most useful for coming up with an accurate interpretation of Boudica and her life.

**Computing:** This week we are thinking about reviewing what we have learnt so far on photo editing and the impact it has on the media. We will also be using our computing practice to continue our practice of times tables in preparation for our times tables exam in June.

**Music:** This week the children are learning about the theory behind their music. How to draw the correct notations for crotches and semi crotchets. Reviewing our learning over the term so far.

**Art and Design:** Children will be continuing making their 3D nest sculptures. They will be using a range of different natural and man - made synthetic materials to create a life like nest sculpture.

**PDW / R.E:** This week in PDW the children will continuing their leaning on the different Zones of Regulation and the recognition of how they can describe their feelings to others using the different zones.

**P.E:** This week we will be continuing our learning on cricket. This week we will be setting up our own mini cricket games thinking about the skills we have learnt so far. We will go over the rules of the game so we can have some independent practice at bowling, batting, and fielding in small groups.

**MFL:** This week the children will be combining their learning over the last few weeks to create sentences on describing clothes with detailed descriptions of what colours the clothes are, they

## Next Week at Hill West

Week Commencing: Monday 15<sup>th</sup> May 2023

will then be deciding the correct grammar of the sentences, determining whether their descriptions should be masculine or feminine.

**Vocabulary:** fault line, foreshock, tremble, billow, ripple, releases, landslide, friction, intensity, strain

### Homework:

Everyday 5 minutes of Garage Mode on TT Rocks Stars and 15 minutes of quiet reading.

**Half termly Spellings:** separate, suppose, therefore, knowledge, position, mention, important, possible, island, extreme.

**Friday 12<sup>th</sup> May:** Research the Battle of Watling Street: What do you think happened to Queen Boudica?

**Monday 15<sup>th</sup> May:** One lesson of Reading Eggs

**Wednesday 17<sup>th</sup> May:** Abacus set lesson

## YEAR FIVE

**Key Question Week 5: Does this biography tell of a wild life?**

**Key Text for Linked Learning: A Life Story – David Attenborough**

**Linked Learning:** English, Science

In English, the children will be discussing the conventions of biographical writing. They will be using the key text and other information sources to gather stories and facts about David Attenborough in preparation for their biography on him. Additionally, this week they will be practising their reading skills of summarising, skimming, scanning, comprehension and retrieval.

**Maths:** Children will be revising strategies of mental addition and subtraction. They will begin by adding and subtracting near multiples on the first day. On the second day children will use pairs to 100, other facts and place value to mentally add and subtract, including decimal numbers and money. Children will then revise and use equivalence. Children will then move on to revising column addition of whole numbers and finally add three, four and five numbers including those with different numbers of digits.

**Science:** Children will investigate how levers allow a smaller force to have a greater effect, through a practical investigation. They will investigate what a fulcrum is and incorporate this into their investigation, in which children will be challenged to use a 100g mass to lift a 1kg weight. They will set up their own enquiry and record their findings in a table. Children will begin to identify different variables in their experiments and develop their ability to take measurements with accuracy and precision. They will begin to comment on the reliability of their results. Through the findings of their investigation, children will be able to explain, using scientific vocabulary, how a fulcrum reduces the force necessary to lift a larger object.

**History:** In History, children will investigate and explore what it was like to be a Viking. This will allow the children to recognise how these talented warriors were also talented craftsmen.

**Geography:** The children will be exploring Scandinavia. They will be introduced to the area and learn the countries and main cities. They will be able to locate them on a map.

**Computing:** The children will continue to increase the complexity of their vector drawings by using the zoom tool to help them add detail. They will begin to understand how grids and resize handles can be used to improve consistency in their drawings and use tools to modify objects.



## Next Week at Hill West

Week Commencing: Monday 15<sup>th</sup> May 2023

**Music:** This half term, children will be listening and exploring the song 'Dancing In The Street' by Martha and the Vandellas. They will then appraise 'You are the Sunshine of my Life' by Stevie Wonder.

**Art:** The children will be using a selection of limited materials to create their own tiny house model. They will think about any clever design tricks they can use and magpie ideas from the houses we have studied.

**Design Technology:** The children will be drawing up their final design for their marble run. They will make their final decisions on materials and shapes. They will start to construct it.

**PDW/R.E:** The children will continue in their learning about the Zones of Regulation. They will focus on the zones in them. They will reflect on times when they have been in the different zones (blue, green, yellow or red) and why. They will then engage with different scenarios and explore how they would feel and which zone they would be in as a result.

**P.E:** As we move into the summer term, the children will be learning the basic rules and terminology of tennis. They will continue to practice the three key steps of the forehand and backhand groundstroke so that they can strike the ball cleanly in the direction of their choice.

**MFL:** The children will be using online dictionaries and using them independently to complete tasks and build on their paragraphs about their families.

**Vocabulary:** aqueduct, stoic, unrest, obliterate, decapitated, ruthless, inconsolable, scour, venerable, frontier

### Homework:

Every day: 5 minutes of Garage mode on TT Rockstars and at least 15 minutes of quiet reading

### Half-termly Spellings:

Sincere(ly), interfere, amateur, criticise, bargain, muscle, queue, recognise, cereal, serial

**Friday 12<sup>th</sup> May:** In celebration of the work of David Attenborough, create a fact file about a lesser-known creature on our planet. You might include a picture, life span, details about their habitat, where they come from.

**Monday 15<sup>th</sup> May:** Complete your next reading egg – ensure you are moving up a level.

**Wednesday 17<sup>th</sup> May:** At <https://www.activelearnprimary.co.uk/> there is an allocated Maths homework called Diamond Demolition!'.

## YEAR SIX

**Key Question Week 5: Would you leave your world behind?**

**Key Text for Linked Learning: The Arrival by Shaun Tan**

**Linked Learning:** English, PDW, History

**English:** This week, in English, children will continue their reading and writing based around the narrative *The Arrival*. They will consider how the father settling into his new home and what the images may tell us about his new environment, how is he feeling – that he is lonely in his new home. The children will try to empathise with how he may feel lacking any friendships with people, struggling to communicate and understand his new world. The children will then map out the structure of the narrative and discuss the characters that feature in the story and consider the purpose and audience of their narrative. They will consider structural features such as cliff-hangers and flashbacks and how they can be used in their writing. They will decide on ways they can convey the characters' emotions using a storyboard. They will aim to incorporate

## Next Week at Hill West

Week Commencing: Monday 15<sup>th</sup> May 2023

their understanding of the Year 6 grammar and punctuation and focus on interweaving action and dialogue into their writing to move the story forward. Children will then begin to write using their plans - considering the use of a more complex openings to launch the reader into their narrative.

**Maths:** In Maths, children will be revising their learning from throughout Year 6. In order to achieve this, children will take part in a series of investigations to secure their knowledge and test their mathematical thinking.

**Science:** In Science, expanding on their work about Linnaeus, children will describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animal. They will then give reasons for classifying plants and animals based on specific characteristics.

**History:** In History this week, children will find out about some of the main events of the 1970s and to investigate what life was like in Britain during this period.

**Geography:** In Geography, children will explore the human geography of Japan. They will discuss the rapidly rising population of Japan and describe why they think this has happened.

**Computing:** In Computing, children will see how computer-based 3D design is used in architecture to plan buildings. They will explore 3D models of buildings to see what shapes they comprise of. Children will then look at real world structures and identify the shapes that they include. They will then plan their own 3D building design.

**Music:** In Music, children will revisit, listen to, and appraise 'V-A-C Moscow' by Shiva Feshareki. After listening, they will share their thoughts and feelings together. They will then revisit the Inspirational Women's Timeline and choose an artist to listen to and learn about.

**Art:** In Art, children will work on and complete their self-portraits as part of the coronation celebrations.

**French:** In French, children will learn a French poem by Paul Eluard and discuss strategies that could be used to translate the poem.

**PDW/RE:** This week, children will revisit the Zones of Regulation and the range of emotions we feel in each, and how we can manage them as we grow older.

**PE:** In PE, children will continue their tennis and hockey lessons. They will apply what they have learnt so far this term to small game scenarios and begin to think strategically about team play.

**Key Vocabulary:** repatriation, deportation, cosmopolitan, contemporary, picturesque, monolithic, converge, complex, landmarks, languor

### Homework:

Daily: 5 minutes of **TTRockstars** on Garage mode and 20 minutes of **reading**.

**Half termly Spellings:** sufficient, determined, explanation, pronunciation, programme, shoulder, sweltering, sauntered, equipped, identity

**Friday 12th May:** Research Britain in the 19780's. Create a presentation of the significant inventions of that decade and their impact on everyday life.

**Monday 15<sup>th</sup> May: Reading** – Complete one lesson on Reading Eggs.

**Wednesday 17<sup>th</sup> May: Maths** – Complete **Maths Paper2: Test 3** on Monster Learning.

<https://monster-learning-red.com/login/>