



First Week back at Hill West

Week Commencing: Monday 4th September 2023

Do you know what your child will be doing at school next week?

RECEPTION

Key Question Week 1: What is school all about?

Key Text for Linked Learning: Starting School by Allan Ahlberg and Janet Ahlberg

Nursery Rhyme: Twinkle Twinkle Little Star

It is a very special week for our Reception children as they start 'Big School'. We have lots of exciting activities planned to help the children settle and for us to get to know them. They will be demonstrating their artistic skills to paint a portrait of themselves using mirrors to look at each feature. We will really be able to celebrate how special each and every one of them are. They will be coming home talking about all of their new friendships that they have built. We will be supporting the children in settling into school by teaching them our routines and showing them where they can keep their belongings. We are really looking forward to seeing them all grown up in their uniform.

PSED: To begin to leave my adult with confidence.

Communication and Language: To listen carefully to an instruction.

Physical Development: To climb outdoor equipment safely.

Vocabulary

self-portrait friendship teacher

YEAR ONE

Key Question Week 1: Is there only one way to be a Lion?

Key Text for Linked Learning: How to be a lion?

Linked Learning: English, PDW

This week is all about Lions. Children will begin the week, spending a whole day of exploring the text, 'How to be a Lion'. They will be visualising sentences from the text and explaining the picture they have drawn. They will then move on to predicting what might happen in this story based on what they have read so far. They will be developing their understanding of the text through retelling the story using role play and sequencing the main events in the story. Finally, they will be analysing key vocabulary within the text.

In PDW, the children will be thinking and talking about their behaviours, feelings, and emotions. Through exploring story events and situations faced by characters, Leonard. The children will be able to develop their understanding of how to recognise and name emotions, how to manage and deal with emotions and behaviour (both of self and of others), and how to respond to peer pressure.

Maths: This week in Maths, the children will be counting, reading, and writing numbers to 20 in numerals. They will also be making reliable estimates of numbers up to 20. Towards the end of the week, the children will be partitioning 'teen' numbers into 10 and 1s.

First Week back at Hill West

Week Commencing: Monday 4th September 2023

Science: In Science this week the children will be introduced to 'What is an animal?' They will be beginning to look at the differences between animals then going on to investigate vertebrates and invertebrates.

History: N/A

Geography: Children will begin to look at the seven continents of the world. The children will look at where we live and which continent that is in.

Computing: N/A

Music: N/A

Art / Design Technology: Children will be recapping how to draw a human face and body; remembering features eyes, nose, arms, legs etc.

PDW / R.E: See above

P.E: This week the children will begin to develop agility and co-ordination when moving. They will be thinking about how they can move quickly and easily without bumping into other people.

Vocabulary: fierce, daydreams, poetic, meandering, universe, prowling, serious, emotions, peer pressure

Homework:

Friday 8th September: Please can you pick an animal from one of these animal categories (mammals, amphibians, birds, fish and insects) and create this animal for our class display on classification of animals.

Monday 11th September: Please access your eBook online throughout the week at least 3 times and continue to enjoy your shared book and library book. Ebook logins will be given out on Monday.

Wednesday 13th September: Please practise your number formation to 10 this week. You can use any material you like; chalk, paint, pencil etc.

Year Two

Key Question Week 1: Do you have to roar to be a lion?

Key Text for Linked Learning: How to be a Lion by Ed Vere

Linked Learning: PDW

English: This week the children will be exploring the text, How to be a Lion by Ed Vere. They will be visualising sentences from the text and making predictions about what will happen next, at various points during the text. Then they will be studying the language and vocabulary used and the impact it has on the story. In PDW, the children will be thinking and talking about their behaviour and emotions as they explore the story and situations faced by the main character, Leonard. The children will be encouraged to develop their understanding of how to recognise and name emotions and how to respond to peer pressure.

Maths: In Maths this week, the children will be using place value to count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. They will count, read and write numbers to 100 in numerals and then count in multiples of twos, fives and tens.

Science: In Science this week, the children will be learning all about, Living Things and their Habitats. They will find out the difference between things that are dead and those that are alive.

First Week back at Hill West

Week Commencing: Monday 4th September 2023

Discovering how living things depend on each other. They will then use this knowledge to create a piece of work to be displayed in the classroom.

History: In History this week, the children will begin their topic all about The Great Fire of London. They will be discussing where and when the fire started and encouraged to imagine what life would've looked like in London 1666.

Geography: In Geography this week, the children will be revisiting what they know about earth before exploring the customs, laws and culture of France.

Computing: No Computing this week due to the short week.

Music: In Music this week the children will begin to learn about traditional South African music. They will be listening to the song 'Hands, Feet Heart' by Joanna Mangona and encouraged to think about the instruments they can hear and how the song makes them feel.

Art: No Art this week due to the short week

PDW: See above

P.E: No PE this week due to the short week

Key vocabulary: Taken from How to be a Lion: poetic, meandering, conversations, mixture, universe, chomped, growled, growled, quacked, hummed.

Homework:

Every day: 5 minutes of TT Rockstars and at least 5 minutes of reading

Friday 8th September: Write a detailed recount about your summer holiday.

Monday 11th September: Complete one Reading Eggs Lesson

Wednesday 13th September: 5 minutes a day on the Garage section. Practice your x2 x5 x10 tables. When you are ready begin to learn your 3, 4 and 6's.

YEAR THREE

Key Question Week 1: What does it mean to be a lion?

Key Text for Linked Learning: 'How to be a lion.' by Ed Vere

Linked Learning: English and PDW

This week, Year 3 will be exploring the key text, 'How to be a Lion' by Ed Vere. They will first look at the title of the book, using their background knowledge of lions which will help them make a prediction about the story. They will make inferences to any underlying messages or ideas the author may convey after reading through the key text carefully. As the story is accompanied by author illustrations, they will use these to enhance their understanding and make predictions about the key characters and the illustrator's choices. They will use the text as a stimulus to write their own persuasive argument. Once their first draft is completed, they will revise and edit this to enhance vocabulary and clarify meaning. After the piece has been revised and edited, they will publish their piece of writing before performing it.

First Week back at Hill West

Week Commencing: Monday 4th September 2023

Maths: In Maths, children will revisit their understanding of place value. They will solve number and practical problems involving place value, including comparing 3-digit numbers.

Science: In Science, children will be exploring the different types of rocks, their properties and appearance. We will then work as rock detectives to read descriptions and match up to the correct rock.

Art: Re-create an illustration from, 'How to be a lion' and to discuss how this makes them feel.

Key Vocabulary: stereotype, difference, dominant, meandering, assertive, basking, majestic, fierce, prowling, aggressive, gentle

Spellings: Eight/eighth, disappear, straight, reign, weight, earth, early, learn, heard, difficult.

Homework:

Daily: 5 minutes of **TTRockstars** and 15 minutes of **reading**.

Friday 8th September: Complete a poster all about your summer holiday.

Monday 11th September: Reading – Complete lesson on reading eggs.

Wednesday 13th September: 15 minutes of TTRS

YEAR FOUR

Key Question Week 1 Autumn Term 1: Can a lion be gentle?

Key Text for Linked Learning:

How to be a Lion: Ed Vere

Linked Learning: PDW - Peer Pressure

English: This week the children will be focusing on the book How to be a lion by Ed Vere. The children will be studying the book to see whether Leonard the lion can break free from being a traditional man-eating lion. We will be studying the language and vocabulary of the book to make predictions as we go, and looking at whether we can produce a detailed blurb for the book.

Maths: In Maths this week, the children will be working on our presentation skills and how we work mathematically, we will be considering the way we lay out our maths books and will begin to work on drawing margins and making sure our presentation is being practiced. Towards the end of the week the children will be recapping Place Value and how we can place 3 – 4-digit numbers.

Science: This week the children are discussing what skills we need to work scientifically. How can we draw a successful scientific graph? How can we present data visually? What do we need to do when working with materials or preparing for an experiment?

History: This week the children are learning about skills we will need in History. We will be practicing drawing a timeline to show the periods of History we have previously studied and will pinpoint the periods of time we will be learning about this year.

Art and Design: This week the children will be using their skills to draw visualisations of Leonard the lion. This will be to predict how we see lions as people, and we will use the different descriptions and interpretations to see if Leonard is represented differently.

First Week back at Hill West

Week Commencing: Monday 4th September 2023

Vocabulary: poetic, meandering, conversations, mixture, universe, chomped, growled, growled, quacked, hummed

Homework:

Everyday 5 minutes of Garage Mode on TT Rocks Stars and 15 minutes of quiet reading.

Half termly Spellings: caught, naughty, forward, consider, particular, regular, often, question, peculiar, grammar.

Friday 8th September: Can you create a drawing of Leonard for the display?

Monday 11th September: One lesson of Reading Eggs

Wednesday 13th September: 15 minutes of TTRS

YEAR FIVE

Key Question Week 1: Can a duck and a lion be friends?

Key Text for Linked Learning: How to be a Lion by Ed Vere

Linked Learning: English, Art

In English this week, the children will be exploring our key text, 'How to be a Lion' by Ed Vere. The children will be conjecturing and making inferences about what they think the book will entail based on a slow reveal of the front cover. They will be using their pre-requisite skills to help inform these predictions. The children will then engage with an echo reading activity to build their familiarity with the text before they generate questions that they have for the furious lions, Leonard and Marianne ready for a hot seating activity. A focus will then be placed on the vocabulary that is used within the text and the impact it has on the reader. The children will then begin to plan a first-person narrative from the perspective of Marianne, the duck. To do this, the children will create a storyboard of the journey that Marianne goes through whilst exploring their thoughts and feeling throughout. The children will then write their narrative with a key focus on the use of expanded noun phrases. The children will then edit and revise their piece of writing before publishing at the end of the week. In Art, Children will re-create their favourite moment from the text, focusing on light brush strokes to create a layered effect.

Maths: This week, children will explore the place value of each digit in 5-digit numbers. Children will practice reading and writing 5-digit numbers, explore how a number changes when they add or subtract 1s, 10s, 100s, 1 000s, 10 000s and apply this understanding to solve problems. They then place 5-digit numbers on a number line and compare them. Towards the end of the week children will work on rounding numbers to the nearest 10, 100 or 1 000 using a number line and find the nearest multiples of 10, 100 or 1 000 to a 5-digit number, in a problem-solving investigation.

Science: Rising Stars quiz – SPACE. The children will then explore what makes up our solar system. To achieve this, they will learn about the eight planets in our solar system that orbit around the Sun. These will be separated into the inner (terrestrial) planets and the outer four planets. The children will then label and work in groups to research the different objects and planets in our solar system to create a two-page spread in their science books to present their findings on. The children will then present their findings to the class.

History: N/A

First Week back at Hill West

Week Commencing: Monday 4th September 2023

Geography: N/A
Computing: The children will be introduced to the concept of a system. The children will develop their understanding of components working together to make a whole. They will explore how digital systems might work and the physical and electronic connections that exist.
Music: The children will be analysing and investigating a classic piece from the rock genre.
Art: See above.
Design Technology: N/A
PDW/R.E: Children will consider some of the ways people might respond to the way they feel at the start of Year 5 – and compare that with how they might respond to the same feelings (including excitement, curiosity, nervous, worry, fear), so they recognise when their peers may need their understanding and empathy.
P.E: The children will explore how to move to a given stimulus in dance. The children will practise and develop their skills in moving in a variety of ways.
MFL: Children will revise their knowledge of Year 3 and 4 French vocabulary and the 23 French phonemes, with their corresponding graphemes, practising reading and saying them aloud.
Vocabulary: unique, ferocious, generation, perspective, terrestrial, solar, system, authentic, audaciously, buoyant
Homework: Every day: 5 minutes of Garage mode on TT Rockstars and at least 15 minutes of quiet reading Half-termly Spellings: conscious, symbol, physical, system, rhythm, rhyme, occupy, thorough, occur, desperate. Friday 8th September: Write a journal entry all about your summer holiday. Monday 11th September: One lesson of Reading Eggs Wednesday 13th September: 15 minutes of TTRS

YEAR SIX

Key Question Week 1: What does it mean to be a lion?
Key Text for Linked Learning: 'How to be a lion.' by Ed Vere
Linked Learning: English and PDW
This week, Year 6 will be exploring the key text 'How to be a Lion' by Ed Vere. They will identify and discuss themes and conventions in the story and make inference to any underlying messages or ideas the author may convey. They will break down any new or unfamiliar vocabulary using their understanding of morphology and etymology. As the text is accompanied by author illustrations, they will use these to enhance their understanding and make predictions about the key character and about the illustrator's choices. They will use the text as a stimulus to write their own narrative. In which they will recap key knowledge from previous years to create a piece that is structured coherently and engaging for the reader – creating characters and settings that are brought to life through rich and detailed descriptions. Once their first draft is completed, they will propose changes to vocabulary, grammar and punctuation to enhance

First Week back at Hill West

Week Commencing: Monday 4th September 2023

effects and clarify meaning – with the additional challenge of showing their understanding of figurative devices taught throughout KS2. After the piece has been edited and improved, they will publish their narratives: showing their ability to use clear and consistent handwriting and organisational structures to guide the reader.

Maths: In Maths, children will revisit their understanding of place value. They will solve number and practical problems involving place value; add/subtract powers of 10; solve number and practical problems involving place value.

Science: In Science, children will recognise that light appears to travel in straight lines and use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.

PDW: In PDW, Children will discuss labels and stereotypes that can hold people back.

Key Vocabulary: stereotype, stoic, dominant, competitive, assertive, basking, majestic, sprawling, wretched, anguished

Spellings: aggressive, awkward, desperate, disastrous, temperature, relevant, variety, existence, suggest, lightning

Homework:

Daily: 5 minutes of **TTRockstars** and 15 minutes of **reading**.

Friday 8th September: Write a journal entry all about your summer holiday.

Monday 11th September: **Reading** – Complete lesson 181 on Reading Eggpress

Wednesday 13th September: **Maths** – https://nrich.maths.org/91?utm_source=primary-map