



First Week back at Hill West

Week Commencing: Monday 11th September 2023

Do you know what your child will be doing at school next week?

RECEPTION

Key Question Week 1: Who am I?

Key Text for Linked Learning: There's only one of you by Kathryn Heling

Nursery Rhyme: Old MacDonald had a farm

This week the children will be talking about all the things that they love, and we'll be celebrating how we are all unique and different in our own way. In small groups, the children will talk about themselves and compare similarities and differences they may have. Alongside this, children will be discussing what makes a good friend and talking about how actions and words can hurt others' feelings. Children will also be naming colours. We will be working on reading and writing our names in fun and creative ways, as well as learning the phonemes – s, a, t and p. They will continue to be demonstrating their artistic skills to paint a portrait of themselves using mirrors to look at each feature.

PSED:

To share my interests with others.

Communication and Language:

To listen and respond to others' ideas.

Physical Development:

To use simple tools to effect a change in materials.

Literacy:

To read my name.

To have a go at writing my name.

To begin to hear the initial phoneme in words.

Phonics:

To recognise and write the graphemes s, a, t and p.

To recognise the tricky word I.

Mathematics:

To count amounts up to 5.

To recite numbers to 5 through counting songs

Understanding of the World:

To look closely at similarities and differences in what our friends like.

Expressive Arts and Design:

To use a paint brush with increasing control.

Vocabulary

similarities differences hobbies celebration unique

Homework: Every day: at least 5 minutes of reading

Friday 8th September: To bring a photograph into school of me with my family. Please spend some time with your child discussing things that they enjoy doing as a family. We will be using these to support our learning in class.

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YEAR ONE

Key Question Week 2: Who flies in the skies?

Key Text for Linked Learning: Owl Babies

Linked Learning: English and PDW

This week is all about Owls. Children will begin the week by exploring the text Owl Babies. They will be visualising sentences from the text and explaining the picture they have drawn. They will then move on to predicting what might happen in this story based on what they have read so far. They will be developing their understanding of the text through retelling their story using role play and sequencing the main events in the story. Finally, they will be analysing key vocabulary within the text. In PDW the children will be using the story Owl Babies to discuss families. Children will be thinking of their own family structures, and how families might be different and can change. They will be able to identify what and who makes a family and name all the different types of families – mum and dad, mum, dad, mum and mum, dad and dad, mum and stepdad, grandma and granddad etc.

Maths: This week in maths, the children will be estimating, counting and recognising numbers to 20 using objects.

Science: In Science this week the children will be introduced to 'What is an animal?' They will be looking at the differences between animals and plants then going on to investigate vertebrates and invertebrates.

History: Children will use the terms before, now and a long time ago to describe their memories over time.

Geography: Children will begin by learning the seven continents, through the continent's song, and exploring which continent they live in.

Computing: This week the children will become familiar with the term 'technology'. They will classify what is and what is not technology in their classroom. The children will demonstrate their understanding of how technology helps us in different ways.

Music: The children will be introduced to a song called 'Hey You!' by Joanna Mangona. They will be listening and appraising the song; thinking about what instruments they can hear and what genre of music the song belongs to. The children will also learn about the pulse and try to find the pulse in the song, 'Hey You!'

Art / Design Technology: This week in art the children will be introduced to the idea that drawing and mark making might come not only from the fingertips and wrist, but also from the fingertip, wrist, elbow, shoulder, and whole body.

PDW / R.E: See above

P.E: This week the children will begin to develop agility and co-ordination when moving. They will be thinking about how they can move quickly and easily without bumping into other people.

Vocabulary: hunting, thought, branch, suppose, swooped, fuss, trunk, ivy, brave, technology

Homework: Every day: at least 5 minutes of reading

Friday 8th September: Bring in a picture of their favourite childhood memory from any period of time (Eg. When their sibling was born, a party they went to or holiday)

Monday 11th September: Please access your eBook online throughout the week at least 3 times and continue to enjoy your shared book and library book. Ebook logins will be given out on Monday.

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Wednesday 13th September: Please practise your number formation to 10 this week. You can use any material you like; chalk, paint, pencil etc.

Year Two

Key Question Week 2: Where would you keep a whale?

Key Text for Linked Learning: The Storm Whale by Benji Davies

Linked Learning:

English: This week in English, the children will be exploring the wonderfully illustrated picture book, The Storm Whale by Benji Davies. At the beginning of the week the children will be encouraged to use their imaginations to visualise the opening scene of the story. They will use their own experiences to create a detailed piece of artwork that illustrates the opening sentence of the book. Adding annotations to describe the weather, mood of the sea and atmosphere they had in mind. Following on from this the children will be making inferences about the characters based upon what is said and done in the book. They will use their inferences to create thought bubbles for the different characters and then make predictions about what might happen next. The children will answer simple retrieval and inference questions based upon the book, learning how to extract relevant information from the text. At the end of the week the children will use all their information and understanding of the story to create an illustrated story map.

Maths: This week in Maths, the children will be representing and recognising the value of 2-digit numbers using place value equipment. They will extend their learning by partitioning the 2-digit numbers in different ways. Finally, they will write the numbers in words and digits.

Science: In Science this week, the children will be sorting and classifying things according to whether they are living, dead or were never alive. They will be recording their findings by creating their own charts.

History: In History this week, the children will be exploring the events of the Great Fire of London in the sequence in which we believe they happened. They will become historians, read information from Samuel Pepys' diary and then work in small groups to act out small sections of the terrible tragedy.

Geography: In Geography this week, the children will explore another country in a different continent, China. They will research the features and characteristics of China thinking about the differences and similarities it shares with France.

Computing: In Computing this week, the children will be learning to recognise the uses and features of information technology.

Music: In Music this week, the children will continue to learn about traditional South African music. They will be listening to 'The Click Song' which is sung in the traditional language, Xhosa and encouraged to think about the clicking sounds and instruments they can hear and how the song makes them feel.

Art: In Art this week, the children will be Introduced to the idea that artists are often collectors and explorers. They will understand that by exploring our environments with "fresh eyes" and curiosity we can find inspiration for our artwork.

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PDW: In PDW this week, the children will be discussing their Class Charter and their rights and responsibilities as a child.

P.E: This week in P.E, children will be revisiting their throwing and moving the ball skills from Year 1, rugby and throwing drills. They will then further their skills by learning to roll and move the ball with accuracy.

Key vocabulary: Taken from The Storm Whale: till, raged, distance, wondered, excellent, belonged, often, lonely, noticed, sneak

Homework: Every day: 5 minutes of TT Rockstars and at least 5 minutes of reading

Half Termly Spellings: after, behind, class, door, find, floor, kind, mind, poor, sure, more.

Friday 8th September: Find out some facts about whales, ready for our text 'The Storm Whale' by Benji Davies.

Monday 11th September: Complete one Reading Eggs Lesson

Spellings: Practice your spellings and then test yourself.

Wednesday 13th September: Practice your x2 x5 x10 tables.

YEAR THREE

Key Question Week 2: Do you dare step into the place between?

Key Text for Linked Learning: Leon and the Place Between

Linked Learning: English

Children will explore their new text 'Leon and The Place Between' this week. They will first use their imaginations to explore the beautiful illustrations to see what they can infer. They will be sharing their ideas with each other and will be making predictions about the story and characters based on their inferences. They will carefully consider the authors language choices and will be deciding how the vocabulary effects the reader. To end the week, they will be performing parts of the story aloud, ensuring they convey emotion to capture their audience.

Maths: In Maths, children will begin Year 3 by looking at number and place value. The children will be recalling on their previous knowledge of place value and expanding this to focus on 3-digit numbers. The Mastery approach will be used, focussing on providing the children with a deep mathematical understanding of the concepts taught. They will be using mathematical apparatus to be able to represent 3-digit numbers. The apparatus will support the children in understanding the values of each digit (100s, 10s and 1s, and how for example ten 1s can be exchanged for one 10). Building on this, children will work to partition 3-digit numbers and observe the value of each digit through doing this.

Science: In Science, children will begin learning about soil. We will be exploring what soil contains and what it is used for. Children will be given the opportunity to look through different samples of soil to list all of the things they can see. We will then be exploring the question, 'Does the type of soil matter for its purposes?'

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History: Children will use and understand the term 'pre-history'. They will begin to think chronologically to create their own Stone Age timeline using terminology BC and AD.

Geography: In Geography, children will begin to learn about mountains. They will find out about the names of famous mountains located across the world and will consider the different sport and leisure activities that can take place in the mountains. Children will become aware of the geographical language used to describe mountain features and will be able to identify these features.

Computing: N/A

Music: Children will have their first recorder session this week. They will be shown how to hold a recorder and how to look after their instrument. They will be shown how the thumb of the left-hand covers the hole at the back and the fingers are used to cover each hole at the front. The right hand (for now) holds the recorder at the bottom. The recorder sits in a downwards position. We will practise making untuned sounds following a rhythm. This will prepare them for subsequent lessons.

Art: Children will be comparing the work of Laura McKendry and Edgar Degas, finding out what inspires/inspired both artists. They will consider similarities and differences between the artwork, as well as providing their own opinions on which artwork they prefer.

Design Technology: N/A

PDW: Children will complete their class charter, discussing the rights of the child and which aspects of the charter they feel are most important to them.

P.E: Children will be learning the sport of handball this half term. They will begin by watching a video of the sport being played, considering the different skills required to successfully play the game. They will then focus on the skill of throwing the ball accurately, focussing on the correct technique for doing this.

MFL: This week children will identify where France is, where Paris is and learn about famous landmarks. The children will then learn the French names/pronunciations for different locations including, The Eiffel Tower and Notre Dame.

Vocabulary: From Leon and The Place Between: hissed, impatiently, fidgeted, twitched, braid, organ (musical), beckoned, satin, paraded, lurched

Spellings: Eight/Eighth, disappear, Straight, reign, weight, earth, early, learn, heard, difficult

Homework: 5 minutes of TT Rockstars every day and at least 10 minutes of reading.

Friday 8th September: As our first Geography topic is mountains, research a famous mountain of your choice, and write out five facts about it. Some possible mountain choices are Mount Everest, Mount Snowdon, Mount Kilimanjaro, or you could choose a different one.

Monday 11th September: Read your Set 1 spelling list and begin practising them. Complete a lesson on reading eggs.

Wednesday 13th September: Think about your current times tables knowledge, identify which times tables you are confident in and which ones you need to practise more often. In year 3

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we learn the 3,4- and 8-times tables. Once identified write and complete 10 random questions of that times table.

YEAR FOUR

Key Question Week 2 Autumn Term 1. How do you know when you can trust someone?

Key Text for Linked Learning: Fox Margaret Wild

Linked Learning: PDW

English: This week the children will use clues within a picture book to find answers and infer meaning. They will predict what might happen next from details stated and implied. This will support reading and structuring of text in different ways and reading for a range of purposes. They will listen and discuss meaning provoking speaking and listening skills. They will work in groups to look for subsequent pictures to find clues about the text using the skills that have been modelled independently and ask questions about the text that will support their understanding.

Maths: In Maths this week the children will consider what number is halfway between numbers up to a ten thousand. They will need to be mindful not to confuse the < and > signs, by remembering that the bigger number is at the wider end! (The smaller number eats the larger number) They will retrieve previous learning and consider place value, so they realise the value of each number. They will move on to comparing numbers.

Science: In Science this week, children will Identify what they know and what they want to know about states of matter. They will discuss and explore the properties that make a material a solid or a liquid and use these features to classify different materials. They will explain their understanding of the properties of a solid or liquid to another by using a simple practical enquiry and straightforward scientific evidence.

Geography: In Geography, children will understand the difference between countries and continents. They will be able to identify the seven continents and describe where each one is in relation to the other.

History: In History this week, the children will be introduced to early civilisations. They will consider who they were and why they are important. They will complete a retrieval quiz of previous history learning.

Music: In Music this week, Discuss the pop group ABBA including its members and why they are considered one of the most popular pop groups. They will appraise and find the pulse of the song – Mamma Mia by ABBA. They will then find the rhythm of a variety of songs.

Art and Design: In Art thus week, children will be introduced to the artists Laura Carlin and Shaun Tan. They will use images from both artists and critique their work. They will learn how to make visual notes appropriately in their sketchbooks.

PDW / R.E: In PDW, children will be recapping what we covered during our transition morning. We will be discussing what to include on our class charter and why it is important that we are a right to respecting school. Children will be able to refer to the class charter to remember our expectations.

P.E: Children will focus this term on basketball. They will consider the skills they could use to handle the ball while standing still, they will use a variety of dribbling and ball flare skills to improve their practise.

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MFL: In French, children will identify France on a map of Europe and name some of the countries which border France. They will complete a bubble map: They will consider the various ways of getting to France, including the concept of the channel tunnel. They will name some famous landmarks in France and identify where in France they are located, and they will learn some interesting facts about the landmarks and place the landmarks on a map.

Vocabulary: Scarcely, extraordinary, triumph, persuades, reflected, rejoices, streaming, flickers, trembles, conversations.

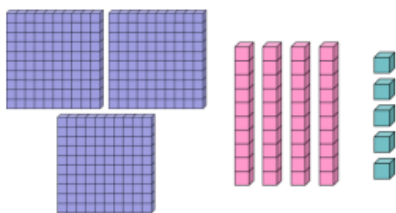
Homework: 10 minutes of TT Rocks Stars every evening and 10 minutes of quiet reading

Friday 8th September: Write, draw a picture or create a PowerPoint about your holiday to share with the class.

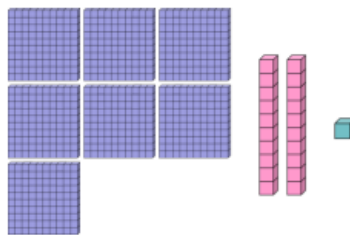
Monday 11th September: One lesson of Reading Eggs

Wednesday 13th September: Can you use the hundreds, tens and ones to write the correct number:

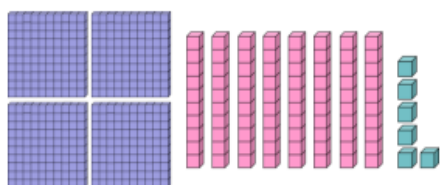
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YEAR FIVE

Key Question Week 2 – Who was Hercules?

Key Text for Linked Learning: Meet the heroes, gods and monsters of ancient Greece – Jean Menzies

Linked Learning: English, History

In English, the children will read the '12 Labours of Herakles', the first Greek myth of our new three-week longer text. They will discuss and ask questions about the text and consider why characters might act in a specific way, using inference skills to support and verify their ideas, based on evidence stated or implied within the text. They will summarise and present the story in their own words, after identifying the themes and conventions of the text.

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The children will use their new knowledge from English lessons to support them with the History learning.

Maths: This week, the children will begin their unit on number and place value which consists of 19 manageable steps (lessons). To begin, they will focus on the concrete representation of 5-digit numbers by using counters within their place value grids to show the number of 10,000s, 1,000s, 100s, 10s and 1s are in each number. Next, the children will focus on being able to recognise the value each digit in a 5-digit number. For instance, they will be able to explain that the '5' in 54,269 represents 50,000. Then the children will begin to read 5-digit numbers in words and write them in numerical form, using zero as a place holder. As the children progress throughout the week, they will then focus on reading 5-digit numbers in numerals before writing them in words. Finally, the children will use their knowledge of 5-digit numbers to identify and represent them on a number line.

Science: Rising Stars quiz – SPACE. The children will then explore what makes up our solar system. To achieve this, they will learn about the eight planets in our solar system that orbit around the Sun. These will be separated into the inner (terrestrial) planets and the outer four planets. The children will then label and work in groups to research the different objects and planets in our solar system to create a two-page fact file in their science books to present their findings on. The children will then present their group projects to the rest of the class, filled with the new content they have learned.

History: In History this week, the children will explore the history of Ancient Greece and how it was organised into separate regions. They will explore three key themes, the location of Greece, Greece's Geography and Greek City States. This will allow them to understand the early politics and success of Ancient Greece, as well as Ancient Greece's legacy for being the creator of democracy as we know it.

Geography: The children will be exploring the equator, tropics of Capricorn and Cancer and learning about the divisions of the earth. They will consider the differences that occur at different latitudes. We will also be locating examples of countries that lie in these tropical areas and discussing how their location on the planet affects its features, such as climate.

Computing: N/A

Music: The children will be analysing and investigating a classic piece from the rock genre. They will do this by listening to examples of music and exploring what makes it unique compared to other types of music. We will also re-visit learning of previous musical concepts such as tempo and pitch.

Art: The children will explore the beginnings of typography using rudimentary shapes and learn about the career and work of the famed typographer Lousie Fili.

Design Technology: N/A

PDW/R.E: Children will consider some of the ways people might respond to the way they feel at the start of Year 5 – and compare that with how they might respond to the same feelings (including excitement, curiosity, nervous, worry, fear), so they recognise when their peers may need their understanding and empathy.

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P.E: During PE this week, Hares will explore how to move to a given stimulus in dance. The children will practise and develop their skills in moving in a variety of ways. Badgers will be working with a Tag Rugby coach to learn more about the game and how it is played while further improving their teamwork skills.

MFL: Children will revise their knowledge of Year 3 and 4 French vocabulary and the 23 French phonemes, with their corresponding graphemes, practising reading and saying them aloud. This will include key phrases such as saying what their name is, as well as key vocabulary such as numbers.

Vocabulary: unique, ferocious, generation, perspective, terrestrial, solar, system, audaciously, buoyant, orbit

Homework: Every day: 5 minutes of Garage mode on TT Rockstars and at least 15 minutes of quiet reading

Half-termly Spellings:

conscious, symbol, physical, system, rhythm, rhyme, occupy, thorough, occur, desperate

Friday 8th September: Create a table to showing the things that you already know about space and any questions that you would like answered throughout our Earth & Space Science topic.

Monday 11th September: Complete your next Reading Egg Level.

Wednesday 13th September: Complete your Timestables homework.

YEAR SIX

Key Question Week 2: Who's the beadle?

Key Text for Linked Learning: Oliver Twist by Charles Dickens

Linked Learning: English, History and PDW

This week, Year 6 will be immersed in the key text Oliver Twist by Charles Dickens. Children will read and make inferences to check that a book makes sense and discussing their understanding and exploring the meaning of words in context. Due to the historical context and archaic language, they will ask questions to improve their understanding and make links to similarities and differences between the time periods. Using what they have read they make predictions from what is stated and implied in the text. They will then draw on inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence from the text. And, finally, will summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas. This will link to their work in History, in which they will be learning about the Victorians and the Industrial Revolution. One of the main features of the Industrial Revolution was the horrendous working conditions that people faced. At the time, industrial cities and towns grew dramatically due to the migration of farmers and their families who were looking for work in the newly developed factories and mines. These factories and mines were dangerous and unforgiving places to work in. Children will be learning about the working conditions that working-class people faced. Linked to their history children will continue their learning about Oliver Twist and the life of a child in Victorian London. They will use what they have learnt about the working and living conditions to plan a newspaper report. They will revisit their understanding of tenses, formal language and speech to create their plan for the recount.

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Maths: In Maths, children will revisit their understanding of place value. They will represent 7-digit numbers and recognise the value of each digit. They will read 7-digit numbers in words and write using numerals including zero as a place holder. They will read 7-digit numbers in numerals and write in words, including zero as a place holder.

Science: In Science, children will recognise that light appears to travel in straight lines and use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.

History: See above.

Geography: In Geography, children will be revisiting the continents and then learning the countries of Northern Europe.

Computing: N/A

Music: In Music, children will appraise – Happy by Pharrell Williams. They will examine what the style indicators are, describe the structure, what instruments they hear and describe the musical dimensions.

Art: In Art, children will be learning about artist Lubaina Himid and exploring the question: “Can you make a 2D image become 3D?”

PE: In PE, children will be starting their Handball lessons. They will understand how to effectively move up the pitch in handball in order to score a goal without being penalised for not passing.

PDW: In PDW, Children will revisit the Rights of the Child and create their Class Charter.

Key Vocabulary: gruel, pauper, workhouse, voracious, parish, memoirs, inestimable, indubitably, interposed, consolatory

Spellings: aggressive, awkward, desperate, disastrous, temperature, relevant, variety, existence, suggest, lightning

Homework:

Daily: 5 minutes of **TTRockstars** and 15 minutes of **reading**.

Friday 8th September: Research facts about Victorian workhouses and present them in short bullet points.

Monday 11th September: **Reading** – Complete one lesson on Reading Eggs.

Wednesday 13th September: **Maths** – https://nrich.maths.org/91?utm_source=primary-map