



Next Week at Hill West

Week Commencing: Monday 18th September 2023

Do you know what your child will be doing at school next week?

RECEPTION

Key Question Week 3: Who's in my family?

Key Text for Linked Learning: The Family Book - Todd Parr

Nursery Rhyme of the Week: The Finger Family

This week we will celebrate those that we love! Children will be asked to bring in a picture of their family, we will be discussing who are in their family and even those special pets. They will be getting creative and creating a painting of their family. Throughout the week we will be exploring different family structures; nuclear families, step-families, same sex families, single parent families. We'll be encouraging the children to talk about and share their favourite events with their family (e.g. going to the park, a special holiday). Children will continue to bring their own experiences to life in our home role play area and look at things they may do for one another and say to one another. Through our love of reading, we'll be sharing lots of books about families. In Mathematics this week, the children will be counting things that can be seen but not touched or moved, things that happen or we hear and they will also begin to count items on a number track. The children will be learning all about the artist Frida Kahlo and will be using her self-portrait art pieces to inspire their own.

PSED: To share what family means and the different types of families.

Communication and Language: To discuss and share family events and experiences.

Physical Development: To practise scissor control. To practise holding a pencil comfortable in their preferred writing hand.

Literacy: To recognise my name and represent some of the letters in my name. To hear the initial phoneme in words.

Phonics: To recognise and write the graphemes **i, n, m, d**. To begin to orally blend words e.g. s-a-t, p-a-n,

Mathematics: To recognise numerals to 5. To count objects that cannot be moved with accuracy. To count actions and sounds. To use a number track to count.

Understanding of the World: To talk about members of their immediate family; Mom, Dad, Brother, Sister, Step-Dad, Step-Mom, Step-brother, Step-sister, Half Brother and Half Sister.

Expressive Arts and Design To join in with singing a nursery rhyme. To draw a face with some detail; eyes, nose, mouth and ears.

Vocabulary

phoneme grapheme family sibling cousin

Homework: Everyday – share a book / story

Friday 15th September: Practise recognising and writing their name. Please use the formation phrases to support letter formation.

Monday 18th September: Little Wandle Phonics Home Learning Page

Wednesday 20th September: Completing the Underwater *counting* game. Scan the QR code to access this.



Next Week at Hill West

Week Commencing: Monday 18th September 2023

YEAR ONE

Key Question Week 2: Where is Mummy owl?

Key Text for Linked Learning: Owl Babies

Linked Learning: English and PDW

This week the children are continuing their work on the text, 'Owl Babies'. They will begin the week looking at what the purpose and form of the text is; narrative and to entertain. The children will then create their own story maps of the key text, before then sequencing key events and role playing these in small groups to retell the story. Towards the end of the week, to show their understanding of the text, children will answer a range of questions about the text by developing their retrieval and inference skills. Finally to conclude our two weeks on Owl Babies the children will give their personal opinions of the text; what they liked about it and why, and draw their favourite part.

In PDW, children will begin to identify ways in which families care for each other. This will be linked to the rights of a child.

Phonics: This week the children will be reviewing words containing *air, er, z, s, -s, -es*. They will also be reading words with two or more digraphs such as shower, cheap and queen.

They will also be reviewing the following tricky words: *what, when, he, she, we, be, me, have and love*.

Children will be applying their secure phonics knowledge in their daily reading practice sessions. These sessions will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

Maths: The children will be practising and consolidating counting forwards and backwards from any given numbers, between 0-20, to another given number. Then the children will develop their recognition of reading numbers 0-20 in words and writing them in numerals, before recognising the numerals and writing them in words.

Science: In Science this week the children will recap the meaning of vertebrate and invertebrate within animals, as well as the 6 different classifications of animals; Fish, Amphibians, Reptiles, Birds, Mammals and Insect. The children will then begin to look in detail at what makes a fish a fish?

History: Children will continue to use the terms before, now and a long time ago to describe how people change over time. Children will sequence events from their own childhood; from birth to present day.

Geography: The children will be finding out about the four countries that make up the United Kingdom and four capital cities.

Computing: The children will be learning the main parts of a laptop computer. They will practise turning on and logging in to a computer. The learners will apply their knowledge of the different parts of a computer, to complete a mouse-based task. They will also be gifted their ATLP iPad as part of Learning Futures. Unboxing day will be on Thursday!

Music: The children will listen and appraise the song, 'Me, Myself and I' by De La Soul. They will begin to identify the basic style indicators of Hip-Hop and will consider the questions how the

Next Week at Hill West

Week Commencing: Monday 18th September 2023

rap/songs are similar and how they are different. Children will continue to learn the rap song 'Hey You!'.

Art / Design Technology: This week in Art the children will be expanding their knowledge from last week by creating spirals and adding colour to them, exploring different qualities of line, colour blending, mark making.

During our whole day of DT, the children will be learning how to make a moving picture. They will develop their cutting skills, and use masking tape and glue to join two different types of materials. The children will use a template to create a moving picture of the Owl Babies coming out of the trunk of a tree.

PDW / R.E: See above

P.E: Children will be beginning to develop their throwing and catching technique; underarm, over arm and chest passes.

Vocabulary:

thought, branch, suppose, brave, trackpad, keyboard, spiral, vertebrate, invertebrate, timeline

Homework: Everyday – share a book / story

Half Termly Spellings: These need to be practised in their homework books in preparation for our termly spelling test at the end of this half term.

a, the, do, to, of, said, says, put

Friday 15th September – As we are learning about using a keyboard in Computing. We would like the children to practise logging into Big Cat Collins and Maths Seeds using the keyboard independently. These will be sent home on Friday.

Monday 18th September – Please access your eBook online throughout the week at least 3 times and continue to enjoy your library book. Please email your class teacher for your Ebook logins if you don't have one.

Wednesday 20th September – Practise consolidating counting forwards and backwards from any given number, between 0 – 20, to a given number.

Year Two

Key Question Week 3: Is there a recipe for friendship?

Key Text for Linked Learning: The Storm Whale by Benji Davies

Linked Learning: History

English: In English this week, the children will continue to read and study the text, The Storm Whale. Children will use the skill inference to help them to identify the cause and effect and to explore the characters through role-play and other drama techniques. They will then clarify the meaning of key vocabulary which they will then use within their writing next week. Finally, the children will gather ideas to create their plan.

This week in History the children will be learning the term 'chronological order'.

Maths: This week in Maths, the children will identify 2-digit numbers on a number line. They will then apply these skills to represent 2-digit numbers by estimating their position. Finally, they will compare any two 2-digit numbers using < > and =, and order numbers with different tens from smallest to greatest.

Next Week at Hill West

Week Commencing: Monday 18th September 2023

Science: This week in Science, the children will be exploring habitats and micro- habitats. They will be identifying features of micro-habitats and will develop a deep understanding of why creatures are suited to their habitat. In addition, they will be exploring different micro-habitats in our school environment. The skills used will include observing closely using different equipment and gathering and recording data.

History: In History this week, the children will continue to explore the events of the Great Fire of London in the sequence in which we believe they happened.

Geography: In Geography this week, the children will explore another country in a different continent, China. They will research the features and characteristics of China thinking about the differences and similarities it shares with France.

Computing: No computing due to DT day and Learning Futures Day.

Music: In Music this week, the children will continue to learn about traditional South African music. They will be listening to 'The Click Song' which is sung in the traditional language, Xhosa and encouraged to think about the clicking sounds and instruments they can hear and how the song makes them feel.

D&T: On Monday, children will be taking part in our first D&T day for this academic year. The children will be looking at preparing fruit and vegetables to make an appealing product for their target audience based on their design criteria. Once their product has been made and more importantly eaten, the children will evaluate their product thinking critically about whether they have met their design criteria and any improvements that could be made.

PDW/RE: In RE this week the children will be discussing the similarities and differences between one another.

P.E: This week in P.E. the children will be analysing their own and others performance when rolling and moving the ball.

Key vocabulary: Taken from The Storm Whale: friend, storm, hope, noticed, angry, supper, secret, safe, worried and island.

Homework: Every day: 5 minutes of TT Rockstars and at least 5 minutes of reading

Half Termly Spellings: after, behind, class, door, find, floor, kind, mind, poor, sure, more.

Friday 15th September: Science- choose a habitat and find out which creatures you would find within them. What does the habitat consist of? Where would you find it? Then create your habitat using a small shoe box. You can have two weeks to produce this piece of work as we want you to take your time so they can be put on display.

Monday 18th September: Complete one Reading Eggs Lesson.
Practice your spellings and then test yourself.

Wednesday 20th September: Practice your x2 x5 x10 tables.
When you are ready begin to learn your 3, 4 and 6's.



Next Week at Hill West

Week Commencing: Monday 18th September 2023

YEAR THREE

Key Question Week 3: Do you dare step into the place between?

Key Text for Linked Learning: Leon and the Place Between

Linked Learning: English

Children will explore their new text Leon and The Place Between this week. They will first use their imaginations to explore the beautiful illustrations to see what they can infer. They will be sharing their ideas with each other and will be making predictions about the story and characters based on their inferences. They will carefully consider the authors language choices and will be deciding how the vocabulary effects the reader. To end the week, they will be performing parts of the story aloud, ensuring they convey emotion to capture their audience.

Maths: In Maths, children will continue to with the place value unit of work. The week will begin with children reading 3-digit numbers as words and being able to write using numerals, including with zero as a placeholder. Following this, the children will work to read 3-digit numbers in numerals and write them in words, also including zero as a placeholder. As the week progresses, the children will begin to look at number lines. The children will use their place value knowledge as a way of being able to place identify 3-digit numbers on a number line, as well as being able to plot 3-digit numbers on number lines.

Science: Children will be learning about different types of rocks and how these are formed. They will be given a range of rocks to explore the visual differences between them. They will be creating accurate drawings and labelling key features of each rock.

History: Children will be playing the role of archaeologists! We will be setting up an archaeological dig in the classroom and they will be given a range of tools to find historical artefacts from the Stone Age.

Geography: This week, the children will continue their learning on mountains, with a focus on mountain ranges across the world. Children will learn about famous mountain ranges (Including the Himalayas, Andes and Rockies), and where they are located. They will then use atlases to work to identify where a number of different mountain ranges are located across the world.

Computing: Thursday is our Learning Futures iPad unboxing day! In Computing, children will be working on their new iPads in class. The children will be identifying a number of features available on the iPads that will help to support their learning. Time will be taken to practice using certain features on the iPad, discovering apps that the children will be using regularly during learning time, and considering a range of specific vocabulary linked to the iPad.

Music: Recap holding the recorder properly. Children will be reminded how to hold a recorder and how to look after their instrument. They will be shown how the thumb of the left-hand covers the hole at the back and the fingers are used to cover each hole at the front. The right hand (for now) holds the recorder at the bottom. The recorder sits in a downwards position.

Next Week at Hill West

Week Commencing: Monday 18th September 2023

We will practise making untuned sounds following a rhythm. This will prepare them for subsequent lessons.

Art/ Design Technology: During our whole day of DT, the children will be creating their own stone age jewellery. They will be exploring the different types of jewellery, the material jewellery was made from, and the markings shown on them during the stone age era. We will then create our own jewellery using clay. Once these have dried, we will then decorate them and thread them onto string, creating our very own stone aged jewellery.

PDW: Children will complete their class charter, discussing the rights of the child and which aspects of the charter they feel are most important to them.

P.E: This week, the children will continue to develop skills in the game of handball. They will recap on the necessary skills for effectively playing the game. Previously, the children focussed on learning the correct throwing technique for playing handball. The children will further develop this skill by working on being able to pass the ball to a team mate, using the correct technique.

MFL: Remember the six countries that border France. Recall and able to say 4 phonemes correctly.

Vocabulary: From Leon and The Place Between: shuffled, majestic, gazed, echo, nestled, swoop, astonishment, pantaloons, blossomed, tame.

Spellings: eight/eighth, disappear, Straight, reign, weight, earth, early, learn, heard, difficult

Homework: 5 minutes of TT Rockstars every day and at least 10 minutes of reading.

Friday 15th September: As our topic for history is the Stone Age, children are required to create a poster showing 5 facts from the Palaeolithic period. Posters should include how the people looked and dressed, the foods that they ate, or the weapons used for hunting.

Monday 18th September: Read your Set 1 spelling list and begin practising them. Complete a lesson on reading eggs.

Wednesday 20th September: Recap timetables: 2, 5 and 10. Children are to draw an array for each number fact in the 2 times table.

YEAR FOUR

Key Question Week 3 Are foxes really sly creatures?

Key Text for Linked Learning: Fox Margaret Wild

Linked Learning: PDW

English: This week the children will use clues within a picture book to find answers and infer meaning. They will predict what might happen from details stated and implied. This will support reading and structuring of text in different ways and reading for a range of purpose. They will

Next Week at Hill West

Week Commencing: Monday 18th September 2023

listen and discuss meaning provoking speaking and listening skills. They will work in groups to look subsequent pictures to find clues about the text using the skills that have been modelled independently and ask questions about the text that will support their understanding.

Maths: in Maths this week the children will be using their place value skills to practice placing four-digit numbers on a number line. We will also be learning and consolidating our understanding of the 3- and 4-times tables.

Science: in science this week, the children are continuing to investigate the different properties of solids, liquids and gases. This week's focus is on gases in our environment and thinking about how we use gases in our everyday lives.

Geography: in Geography, this week the children will be identifying different places on the world map. The children will be identifying which country belongs to which continent and having a go at a retrieval quiz to show what they have remembered.

History: In History this week, the children are continuing their learning on early civilisations. This week they will be focusing on writing systems, looking at how people used to communicate any why were pictorial depictions a common way of communication.

Computing: Thursday is our Learning Futures iPad unboxing day! In Computing, children will be working on their new iPads in class. The children will be identifying a number of features available on the iPads that will help to support their learning. Time will be taken to practice using certain features on the iPad, discovering apps that the children will be using regularly during learning time, and considering a range of specific vocabulary linked to the iPad.

Music: in Music this week, the children will be introduced to their tenor horns and clarinets. This week we will be learning how we assemble and disassemble our instruments correctly and safely. We will be discussing the importance of looking after our instrument and what to do if we need help whilst playing.

Art and Design: In Art we will be looking at the different artist tools we can use to create different effects. This week we will be focusing on using charcoal to create different shades of light grey and blacks and seeing what affect this has on our work.

During our whole day of DT, we are creating our very own split pin drawings promoting saving our planet. We will be making levers, using paper, card and split pins.

PDW / R.E: in PDW, we will be reminding children of the Zones of Regulation and discussing how we can use the Zones to express how we are feeling. We will also be discussing the importance of listening to others. We will be testing how well the children can listen respectfully to each other and looking at the act of listening from stories in the Bible.

P.E: in P.E children will learn and understand the basic rules of basketball. This week we will see if the children can use their coordination skills to see if they can control and maintain the ball carefully.

MFL: in French, children will rrecap the conversation from last lesson and practise conversations using different characters. The children will also be thinking contextually this week about France as a country and considering the French Flag.

Vocabulary:

Sighing, melting, creature, creamy, belongs, watching, missing, sly, faraway, flea.

Next Week at Hill West

Week Commencing: Monday 18th September 2023

Homework: Everyday 5 minutes of Garage Mode on TT Rocks Stars and 15 minutes of quiet reading.

Half termly Spellings

Caught, naughty, forward, consider, particular, regular, often, question, peculiar, grammar.

Friday 15th September: Choose your favourite ancient civilisation and see if you can create an information sheet on their chosen writing system (choose ONE from the: Egyptians, Ancient Greeks, or the Shan Dynasty)

Monday 18th September: One lesson of Reading Eggs

Wednesday 20th September: Maths: Have a go at these place value problem solving questions:

Jeff says:



My number has five thousands, three hundreds and 64 ones

John says:

My number has fifty three hundreds, 6 tens and 4 ones



Who has the largest number?

Explain.

John says:

My number has fifty three hundreds, 6 tens and 4 ones



Who has the largest number?

Explain.

Use the clues to find the missing digits.



The thousands and tens digit multiply together to make 36

The hundreds and tens digit have a digit total of 9

The ones digit is double the thousands.

The whole number has a digit total of 21

YEAR FIVE

Key Question Week 3 – What is an orrery?

Key Text for Linked Learning: Meet the heroes, gods and monsters of ancient Greece – Jean Menzies

Linked Learning: English, History

In English this week, the children will be using their knowledge of the 12 Labours of Heracles and will be using it to write their own labour. We will start the week planning what Heracles' next adventure is going to be about and then we will be writing our tales. We will finish the week editing our work to look for improvements that we can make and will then publish it for others to read!

Maths: This week, the children will begin their unit on number and place value which consists of 19 manageable steps (lessons). To begin, they will focus on the concrete representation of 5-digit numbers by using counters within their place value grids to show the number of

Next Week at Hill West

Week Commencing: Monday 18th September 2023

10,000s, 1,000s, 100s, 10s and 1s are in each number. Next, the children will focus on being able to recognise the value each digit in a 5-digit number. For instance, they will be able to explain that the '5' in 54,269 represents 50,000. Then the children will begin to read 5-digit numbers in words and write them in numerical form, using zero as a place holder. As the children progress throughout the week, they will then focus on reading 5-digit numbers in numerals before writing them in words. Finally, the children will use their knowledge of 5-digit numbers to identify and represent them on a number line.

Science: This week in Science, we will be continuing our work on space by recapping our knowledge of the different planets that exist in our Solar System, as well as their order from the Sun. We will then use the iPads to research different planets and explore how they are made up and their distinctive features and characteristics.

History: In History this week, we will be continuing our study about Ancient Greece and explore the several types of government that existed. We will be learning about how Ancient Greek democracy worked and how it has impacted the society we live in today. The children will conclude the lesson giving their opinion about which type of government they prefer the most and why.

Geography: After learning about different facts about the United Kingdom this week, such as its population and the countries that form it, the children will this week be learning about the different regions and counties of England, Wales, Scotland and Northern Ireland. We will be looking at examples of different counties and regions and why they are so important.

Computing: This week, the children will unbox their new iPads in school. They will then ensure set up their iPad and begin to practise how to use the different features.

Music: The children will be continuing their work about the musical genre of Rock n' Roll. We will be exploring more famous rock songs and exploring their characteristics, such as tempo, pitch and the instruments that are used.

Art: N/A

Design Technology: On Monday, it is DT Day! The children will create a 3D solar system, an orrery. They will do this by using papier mâché around a balloon. They will ensure that the balloon is scaled to the size of the planet. Once dry, the children will then paint each planet and the Sun, before combing their planets to create our Solar System.

PDW/R.E: Children will consider some of the ways people might respond to the way they feel at the start of Year 5 – and compare that with how they might respond to the same feelings (including excitement, curiosity, nervous, worry, fear), so they recognise when their peers may need their understanding and empathy.

P.E: During PE this week (Tuesday), Hares will continue to explore how to move to a given stimulus in dance. The children will practise and develop their skills in moving in a variety of ways. Badgers will be working with a Tag Rugby coach to learn more about the game and how it is played while further improving their teamwork skills. We will be building on the fantastic progress we made last week.

MFL: This week in French, the children will be learning about France's geography and notable landmarks. We will be exploring sites such as Notre Dame Cathedral and the Eiffel Tower, as well as finding France on a map of Europe and the countries that border it. We will also be practising saying these countries in French.

Next Week at Hill West

Week Commencing: Monday 18th September 2023

Vocabulary: connection, digital, input, output, process, cartographer, parchment, curfew, indignantly, superstitious

Homework: Every day: 5 minutes of Garage mode on TT Rockstars and at least 15 minutes of quiet reading

Half-termly Spellings:

conscious, symbol, physical, system, rhythm, rhyme, occupy, thorough, occur, desperate

Friday 15th September: Write a book review of a book you enjoyed over the summer.

Monday 18th September: Complete your next Reading Egg Level.

Wednesday 20th September: Complete your Times tables homework.

YEAR SIX

Key Question Week 3: Do you dare step into the place between?

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Linked Learning: English

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Next Week at Hill West

Week Commencing: Monday 18th September 2023

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