



Next Week at Hill West

Week Commencing: Monday 25th September 2023

Do you know what your child will be doing at school next week?

RECEPTION

Key Question Week 4: How are YOU feeling?

Key Text for Linked Learning: Find Your Happy by Emily Coxhead

Nursery Rhyme: The rainbow song

This week we will be meeting a special sloth who loves to be happy. He will help us learn what to do when we have negative feelings. The children will be introduced to the Zones of Regulation and use characters from the Disney film 'Inside Out' to help remember them. *The Zones of Regulation provides an easy way to think and talk about how we feel on the inside and sorts emotions, all of which are expected in life, into four coloured zones.* The children will be thinking about how emotions make them feel inside and when they may have felt them. As a class, we will be making a feelings jar, where we can identify how we are feeling. In phonics, the children will be learning the phonemes g, o, c and k. They will continue to practise orally blending words containing their known phonemes e.g., man, pin and sat. The children will also be learning to read the tricky word is.

The children will be learning about all of the colours in the rainbow this week and representing their understanding in completing their own rainbows. In Maths, the children will be learning that when we count, we can begin with any objects in the set, move objects around but the total will always remain the same. The children will be subitising 5 too.

PSED:

To talk about when I am happy or sad.

To share my interests with others.

Communication and Language:

To describe a past event and talk about how I felt.

To listen and respond to ideas from my friend's.

Physical Development:

To demonstrate the skills of rolling, crawling, walking and running.

To practise using scissors with control to snip paper.

Literacy:

To recognise my name and write.

To hear and identify the sounds in words; s,a,t,p, i, n, m, d, g o, c and k.

Phonics:

To revisit and review s,a,t,p, i, n, m and d.

To recognise and write the graphemes g, o, c and k

To beginning to orally blend words e.g. d-i-g, p-i-g, d-o-g.

To begin to recognise the tricky word; is.

Mathematics:

To subitise to 5.

To count objects in irregular arrangements.

Understanding of the World:

To identify the colours in the rainbow.

Next Week at Hill West

Week Commencing: Monday 25th September 2023

Expressive Arts and Design

To name and match colours.

To identify and name the three Primary colours.

To sing the Rainbow song.

Vocabulary

emotion mightiest regulate subitise dislike

Homework: Share a book / story every day.

Friday 22nd September: Create a picture of your home - you may choose to draw it, paint or even build it. We look forward to displaying your creations in class.

Monday 25th September: Little Wandle Phonics Home Learning Page

Wednesday 27th September: Work alongside your child to **complete one or more maths seeds lessons**. We would like all children to complete a minimum of 50 lessons by the end of this academic year, so please feel free to work at your own pace.

Your child's login for Mathseeds will be sent out on Tuesday 26th September.



YEAR ONE

Key Question Week 5: Where do you think the ocean meets the sky?

Key Text for Linked Learning: Ocean meets sky

Linked Learning: English and Science

This week the children will be introduced to our exciting text, 'Ocean meets sky'. The children will be visualising sentences from the text and explaining the picture they have drawn. They will then move on to predicting what might happen in this story based on what they have read so far. They will be developing their understanding of the text through retelling their story using role play and sequencing the main events in the story. Finally, they will be analysing key vocabulary within the text.

As Finn travels on his adventures in our story, 'Ocean meets sky', he meets a variety of animals from lots of different groups. This links to our learning in Science, where we have been learning about the different characteristics of animal groups. This week the children will be focusing on the animals group amphibians. They will be exploring what observable external characteristics or differences and/or similarities makes an animal belong to each group, so that later we can look at the structure of a new animal and decide which group it belongs to.

Phonics: This week the children will be reviewing words that use these structures: CVCC, CCVC and CCVCC. They will also be reviewing the following tricky words: was, they, come, some, were, there, sure and pure.

Children will be applying their secure phonics knowledge in their daily reading practice sessions. These sessions will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

Maths: The children will be comparing numbers by identifying which one is more or less from two given numbers. This will then progress to ordering numbers up to at least 20. Towards the

Next Week at Hill West

Week Commencing: Monday 25th September 2023

end of the week, the children will consolidate numbers up to 20 by finding one more or less than a given number.

Science: See above.

History: Continuing on from their understanding of historical terms (a long time ago, before and now) the children will be looking at different ways in which we collect memories; memory box, using our senses etc.

Geography: The children will continue their learning about the United Kingdom by learning all about the flags for each country as well as the national flowers.

Computing: This week the children will be building on the mouse skills they were introduced to in Lesson 2. They will review images of a computer to explain what each part does. They will develop an understanding that different computers use different mice, but they perform the same function. They will use the mouse to open a program and create a simple picture.

Music: The children will listen and appraise the song, 'The Fresh Prince of Bel Air' by Will Smith. They will begin to identify the basic style indicators of Hip-Hop and will consider the questions how the rap/songs are similar and how they are different. Children will continue to learn the rap song 'Hey You!'

Art / Design Technology: This week in Art the children will be introduced to a sketch book. They will be asked questions such as: What could you use a sketchbook for? Is the sketchbook just for finished, perfect pieces of work? How else could we display our work? Do we always want our finished pieces to be in our sketch book? Do you think it's important to show how you have practiced a technique before you show you finished pieces?

PDW / R.E: The children will be re- introduced to the four Zones of Regulation; Blue Zone = tired or sad, Yellow Zone = silly or frustrated, Green Zone = happy or focused, and Red Zone = angry or terrified. Children will listen to the story 'When it Rained' and make a connection to how the characters are feeling and which Zone the character might have been in.

P.E: Children will be continuing to develop their throwing and catching technique; underarm, over arm and chest passes.

Vocabulary:

Honour, journey, decks, beneath, attention, roosting, explored, towards, magical, sailing.

Homework: Everyday – share a book / story

Half Termly Spellings: These need to be practised in their homework books in preparation for our termly spelling test at the end of this half term.

a, the, do, to, of, said, says, put

Friday 22nd September – The children have been learning all about the United Kingdom (UK). Pick one of the four countries within the UK and make a poster containing 3 facts about that country for our class display.

Monday 25th September – eBooks will now be assigned on a Wednesday. Please access your eBook online throughout the week at least 3 times and continue to enjoy your shared book and library book.

Wednesday 27th September – Please access your child's Maths Seeds account and complete the tasks that have been assigned.

Your child's login details are in the front of their new exercise book.

Next Week at Hill West

Week Commencing: Monday 25th September 2023

Year Two

Key Question Week 4: Will Noi see the whale again?

Key Text for Linked Learning: The Storm Whale by Benji Davies

Linked Learning:

English: This week in English the children will continue to read and study the text The Storm Whale by Benji Davies. They will sequence the story and consider what they are going to write before encapsulating what they want to say, sentence by sentence. The children will explore new vocabulary which they will plan to use within their work to make it more entertaining to their audience. To edit they will make simple additions, revisions, and corrections by re-reading, making sure their stories make sense. Finally, the children will get the chance to perform their work with prosody to the rest of the class.

Maths: In Maths this week, the children will continue to develop their place value skills by ordering 2-digit numbers with the same tens from smallest to greatest. They will then order the 2-digit numbers. Finally, they will find 10 more and ten less than a given number.

Science: In Science this week, the children will be learning about the importance of shelter to the survival of living things. The children will be following instructions and using and applying their knowledge of habitats and microhabitats to create their own microhabitat for a living creature.

History: In History this week, the children will continue to explore the events of the Great Fire of London. They will become historians as they find out why the fire spread so quickly and stayed alight for so long.

Geography: In Geography this week, the children will explore Australia, a country and continent. They will research the features and characteristics of Australia thinking about the differences and similarities it shares with China.

Computing: In Computing this week, the children will be developing their understanding of what information technology (IT) is. They will identify devices that are computers and consider how IT can help them both at school and beyond.

Music: In Music this week, the children will explore rhythm, pulse, and beat using the song 'The Lion Sleeps Tonight'.

Art: Inspired by the artists the children learnt about last week, the children will be exploring their outdoor environment to create shapes and patterns using tools found in nature.

PDW: In PDW this week, the children will be discussing the 'Four Zones of Regulation' and how they are used to group the different emotions that people can experience. They will also be developing their emotions vocabulary and increasing their recognition of facial expressions.

P.E: This week in P.E, the children will work on how to catch and stop a ball effectively. In addition, they will continue to develop the skill of throwing and rolling towards a target.

Key vocabulary: glad, released, hopeful, audience, purpose, perform, entertain, kept, sculpture, chronological.

Homework: Every day: 5 minutes of TT Rockstars and at least 5 minutes of reading

Half Termly Spellings: after, behind, class, door, find, floor, kind, mind, poor, sure, more.

Next Week at Hill West

Week Commencing: Monday 25th September 2023

Friday 22nd September: Draw and write about the sequence of events that led to the Great Fire of London. Science: Bring in a large empty plastic bottle for Science on Thursday. We will be using them to make micro habitats outside, weather permitted.

Monday 25th September: Complete one Reading Eggs Lesson

Spellings: Practice your spellings and then test yourself.

Wednesday 27th September: Log on to 'Maths Seeds' using your Reading Eggs password and complete the counting activity that has been set.

YEAR THREE

Key Question Week 4: Would you step into the magic box?

Key Text for Linked Learning: Leon and the Place Between

Linked Learning: English and PDW

To end our few weeks working with 'Leon and the Place Between', the children will be using ambitious vocabulary to write descriptions, composing and rehearsing sentences orally to start. They will then progressively incorporate varied and rich vocabulary into their work ensuring a range of sentence structures. The children will be encouraged to revise and edit their descriptions in order to assess the effectiveness of their own writing. Once all edits have been made, the children will then write up their description to be published using their neatest handwriting. Linked to the story, in PDW children will talk about responsibility, and will discuss how they are responsible for their actions and the impact they may have on others.

Maths: This week the children will continue with the place value unit of work. To begin the week, children will be counting in steps of 50 and 100 from zero, using a number line to support with this. As the week progresses, children will work to count up and count back in steps of 10, involving 3-digit numbers. To end the week, the children will build on their knowledge of counting up and back in steps of 10, by counting up and back in steps of 100. The place value knowledge from across the unit so far will support children in being successful.

Science: In Science, the children will start by reviewing their knowledge of the different types of rocks we studied last week. They will then move on to learning the names of the three major rock types: sedimentary, metamorphic and igneous and how these rocks are formed. The children will then use grated chocolate to make the three rock types, ensuring that they use techniques that mimics how each rock is made. For example, applying compression pressure using a heavy object – such as a weight or a large book, mimics how sedimentary rock is formed.

History: Children will learn how archaeologists have helped us develop our understanding of history and will look at examples of artefacts found from the Stone Age. Children will be learning about the tools used during the Stone Age and will then construct their very own tools!

Geography: This week, the children will continue with their learning on mountains, with a focus on mountain ranges across the world. Children will learn about famous mountain ranges

Next Week at Hill West

Week Commencing: Monday 25th September 2023

(including the Himalayas, Andes and Rockies), and where they are located. They will then use atlases to work to identify where a number of different mountain ranges are located across the world.

Computing: Children will be using their new iPads to explore the features available to enhance their learning.

Music: This week the children will be learning their first note on the recorder, b. The children will be shown how to place their thumb over the back whole and their first finger over the first hole of the front of the recorder to make the note 'b'. They will then listen to 'B is for Biker Ben' on Charanga, clapping along until they have mastered the tune. Children will begin to play the song as a class.

Art: Having previously been introduced to two different artists who work gesturally, the children will use charcoal to create sketches with gestural marks. The children will be guided through a number of techniques that can be used to make marks on the paper with the charcoal.

Design Technology: N/A

PDW: As detailed above, children will be exploring responsibility.

P.E: Children will continue to develop their skills in the game of handball. The correct throwing technique will be recapped, before the introduction of being able to shoot accurately. The children will practice aiming the ball towards the goal, working to successfully score goals. As confidence develops, a goalkeeper will be introduced, and children will work to shoot from a variation of angles and distances.

MFL: To celebrate the European day of languages on Monday, during their lesson the children will secure their knowledge of the four phonemes previously taught. Then they will begin to look at the French numbers to 10. By the end of the day, they will be able to count to 10 in French... Bien! We will also be listening to songs in French and will be watching a French cartoon.

Vocabulary: From Leon and The Place Between: enchanted, tumbled, unexpected, wonder, amazed, disappear, rattled, skittles, carousel, mechanical

Spellings: Eight/eighth, disappear, straight, reign, weight, earth early, learn, heard, difficult

Homework: 5 minutes of TT Rockstars every day and at least 10 minutes of reading.

Friday 22nd September: With European Day of Languages coming on Tuesday 26th, children are to research French related information. Choices include:

- 1) List four well known buildings or monuments that can be found in a French speaking country.
- 2) Find out the names of ten well known sports players who are from French speaking countries.

Next Week at Hill West

Week Commencing: Monday 25th September 2023

3) Find out how many countries have French as their official language.

Monday 25th September: Keep working on practising the Set 1 spelling list. Complete a lesson on Reading Eggs.

Wednesday 27th September: Have a go at this place value question:

Whitney thinks the place value grid is showing the number eight.

Hundreds	Tens	Ones
● ● ●		
● ●		
● ● ●		

Do you agree? Explain why.

Using all of the counters, what is the smallest number you can make?

What other numbers could you make?

History: Children to find and bring in sticks and flat stones to create Stone Age tools. Please send these in on Tuesday with your child.

YEAR FOUR

Key Question Week 4 Autumn Term 1. Can you be an author and illustrator?

Key Text for Linked Learning: Fox Margaret Wild

Linked Learning: Art

English: This week the children will be using their prior knowledge and planning to create their own 5-page story. They will ensure that the illustration and the text complement each other and infer meaning. The children use features such as direct speech, fronted adverbials, adjectives/expanded noun phrases, show not tell sentences, emotive language and the 5 senses to describe to set the mood and atmosphere of each page. They will consider how Margaret Wild and Ron Brooks worked together produce a book. This links in with their Art topic where they are looking at the illustration by Laura Carlin and Shaun Tan to inspire their Arts works (See below)

Maths: In Maths this week the children will be using their recently practiced place value skills and applying this knowledge to practice solving questions, we will be considering what happens with our place value when numbers become 1000 times greater and 1000 times smaller.

Science: In Science this week, the children are continuing to think about the different states of matter and the reversible and irreversible changes that can change an object's state of matter. The children will be predicting what will happen when different coloured ice cubes melt and will be carrying out the experiment whilst writing up their scientific conclusions.

Next Week at Hill West

Week Commencing: Monday 25th September 2023

Geography: in Geography, this week the children will be identifying different geographical features in relation to different continents. The children will focus on a specific continent and using their iPads will be researching to make a fact file about that feature.

History: In History this week, the children are continuing their learning on Ancient Civilisations. This week the children are looking at the differences in how we trade in our modern-day society VS trading back in ancient times. We will be exploring new vocabulary such as barter to find out how people traded during early civilisations.

Computing: in Computing this week, children will begin to explore using their new iPads. We will be exploring the big questions such as “What actually is the internet?” How does it work? And why do we rely on it so much?

Music: in Music this week, Moles will continue to play the Clarinet and Squirrels will learn to play the Tenor horn. The focus will be looking after their instrument and how to use their mouths to create sound specific to their instrument.

Art and Design: In Art the children should take inspiration from a simple sentence: either a line of poetry, or a descriptive sentence which they had written themselves. (The aim of this exercise is to enable children to create rich narratives, whilst working from life).

PDW / R.E: in PDW, children will continue to learn how to regulate their emotions using the Zones of Regulation. This week we will be considering the tools we can use to shift our emotions from the different zones, and to work on recognising if someone might need help identifying their emotion and calming down.

P.E: in P.E children will learn three different types of basketball passes. Chest-Pass, Bounce Pass and Javelin (overhead) Pass. The children will be given a range of challenges to practice their passing ability, with each activity becoming more challenging as they begin to master the skill.

MFL: This week we have our European Day of Languages. We will be focusing on a range of activities to develop our learning of the French language. The children will be finding out about five famous scientists, artists, writers, or explorers who are from countries where French is the official language.

Vocabulary: envy, scrub, coolabah, panting, purposefully, manipulative, illustrations, emotive, features, tricky.

Homework: 10 minutes of TT Rocks Stars every evening and 15 minutes of quiet reading

Half termly Spellings: caught, naughty, possession, consider, particular, regular, irregular, question, peculiar, grammar

Friday 22nd September: Using your iPads research either a French speaking writer, sportsperson, or explorer. This should be completed in your homework books.

Monday 25th September: One lesson of Reading Eggs

Next Week at Hill West

Week Commencing: Monday 25th September 2023

Wednesday 27th September: Complete these calculations.

$$8,600 + 10 = \underline{\hspace{2cm}}$$

$$8,600 + 100 = \underline{\hspace{2cm}}$$

$$8,600 + 1,000 = \underline{\hspace{2cm}}$$

$$1,630 - 10 = \underline{\hspace{2cm}}$$

$$1,630 - 100 = \underline{\hspace{2cm}}$$

$$1,630 - 1,000 = \underline{\hspace{2cm}}$$

$$8,600 + 10 = \underline{\hspace{2cm}}$$

$$8,600 + 100 = \underline{\hspace{2cm}}$$

$$8,600 + 1,000 = \underline{\hspace{2cm}}$$

YEAR FIVE

Key Question Week 4 – Will the final Herculean task be completed?

Key Text for Linked Learning: Meet the heroes, gods and monsters of ancient Greece – Jean Menzies

Linked Learning: In English, children will be undergoing the processes of creating their own narrative, describing Heracles 13th task. They will describe with appropriate and accurate figurative language the setting, characters, and action of the story. They will be considering their sentences starters and using cohesive devices to bind the story together successfully. In History, children explore the Golden Age of Greece. They will focus on the first Olympic Games; democracy in Athens; Persian invasions; cultural achievements; and when the Golden Age ended.

Maths: This week, the children will focus on being able to read 5-digit numbers in numerals and write them in words. Then the children will begin to identify and represent 5-digit numbers on a number line. This will involve the children drawing accurate number lines, with a clear scale, before plotting different 5-digit numbers in the correct place. Next, the children will compare 5-digit numbers. To do this successfully, the children will be able to state whether a number is greater than, less than or equal to another number. The children will then represent numbers up to 1 million using counters to support them. They will demonstrate this knowledge by drawing place value grids and placing/drawing the correct number of counters in each column. For example, if I had the number 200,000, I would place 2 counters in the hundred thousand column to show that there are 2 lots of one hundred thousand in the

Next Week at Hill West

Week Commencing: Monday 25th September 2023

number. Finally, the children will be able to recognise the value of digits in numbers up to 1 million.

Science: The children will create a scale of the Solar System. The children will learn about the relative size of the components of the solar system and the relative scale of the Solar System to allow them to reproduce an accurately scaled model.

History: In History this week, we will be continuing our study about Ancient Greece and explore the several types of government that existed. We will be learning about how Ancient Greek democracy worked and how it has impacted the society we live in today. The children will conclude the lesson giving their opinion about which type of government they prefer the most and why.

Geography: After learning about different facts about the United Kingdom this week, such as its population and the countries that form it, the children will this week be learning about the different regions and counties of England, Wales, Scotland and Northern Ireland. We will be looking at examples of different counties and regions and why they are so important.

Computing: This week, the children will continue to experiment with the different features of their iPad and its functions as more apps are installed.

Music: The children will be continuing their work about the musical genre of Rock n' Roll. We will be exploring more famous rock songs and exploring their characteristics, such as tempo, pitch and the instruments that are used.

Art: Building on their rudimentary typography experiments, the children will use twigs, nuts and bolts to create letters this week.

Design Technology: N/A

PDW/R.E: Children will consider some of the ways people might respond to the way they feel at the start of Year 5 – and compare that with how they might respond to the same feelings (including excitement, curiosity, nervous, worry, fear), so they recognise when their peers may need their understanding and empathy.

P.E: During PE this week (Tuesday), Hares will continue to explore how to move to a given stimulus in dance. The children will practise and develop their skills in moving in a variety of ways. Badgers will be working with a Tag Rugby coach to learn more about the game and how it is played while further improving their teamwork skills. We will be building on the fantastic progress we made last week.

MFL: For French next week, we will be exploring French in more detail as part of our European Day of Languages. We will be using our brand-new iPads to research the many countries in the world that have French as an official language and explore their cultures. The children will also pick one French-speaking country that they would like to visit and explain their choice.

Vocabulary: Scale, component, refine, democracy, relative, meridian, elongated, longitudinal, rebellion, hemisphere. polis

Homework: Every day: 5 minutes of Garage mode on TT Rockstars and at least 15 minutes of quiet reading

Half-termly Spellings:

conscious, symbol, physical, system, rhythm, rhyme, occupy, thorough, occur, desperate

Next Week at Hill West

Week Commencing: Monday 25th September 2023

Friday 22nd September: Research 'Pluto'. Consider the following: what type of planet is Pluto? What happened to Pluto? When do it happen and why did it happen? Then write a report explaining your findings.

Monday 25th September: Complete your next Reading Egg – Level 143.

Wednesday 27th September: Complete your Times tables homework.

YEAR SIX

Key Question Week 4: What is it like in a Victorian workhouse?

Key Text for Linked Learning: Oliver Twist by Charles Dickens

Linked Learning: English, History and PDW

This week, the children will be planning and writing their first piece of writing in Year 6. They will be creating a diary entry from the point of view of a Victorian workhouse inmate. They will use their learning from both English and History to help them compose a convincing narrative about their lives. After refreshing their grammar and punctuation skills from Year 5, they will begin to use new sentence structures and recently acquired Dickens' vocabulary.

This will link to their work in History, in which they will be learning about the Victorians and their prisons. They will discover what prisons were like in the 1800s and the conditions which prisoners were living. They will discover how prisoners spent their time in prison and for which crimes they may have gone to prison.

Maths: In Maths, children will compare numbers up to 10,000,000, order numbers up to 10,000,000, round whole numbers to different degrees of accuracy, understand and use negative numbers when working in context, such as temperature and calculate intervals across zero.

Science: In Science, children will explore how light is reflected off various surfaces. The children will explore how light travels through space and allows us to see.

History: See above.

Geography: In Geography, children will explore different strategies of coastal management. This will include sea walls, revetments, gabions, and groynes.

Computing: In Computing, children will explain the importance of internet addresses, recognise that data is transferred using agreed methods, explain that internet devices have addresses and describe how computers use addresses to access websites.

Music: In Music, children will appraise, Don't Worry, Be Happy sung by Bobby McFerrin. They will examine what the style indicators are, describe the structure and explore what sounds can be made by the human voice.

Next Week at Hill West

Week Commencing: Monday 25th September 2023

Art: In Art, children will use their knowledge of negative/ positive spaces and the grid method, to create scaled up drawings of dog silhouettes.

PE: In PE, children will be starting their Handball lessons. They will understand how to effectively move up the pitch in handball score a goal without being penalized for not passing.

PDW: In PDW, Children will be exploring the question of why some people commemorate some people/place events.

Key Vocabulary: contrived, diminutive, emanate, apparition, bestow, gratify, ferocity, slatternly, sullenness, victuals

Homework: Daily: 5 minutes of **TRockstars** and 20 minutes of **reading**.

Half termly Spellings: aggressive, awkward, desperate, disastrous, temperature, relevant, variety, existence, suggest, lightning.

Friday 22nd September: Research the history of photography and cameras. When were the first cameras created? What were the earliest photographs? When did they come into general circulation?

Monday 25th September: Reading – Complete lesson 183 on Reading Eggs.

Wednesday 27th September: Maths – https://nrich.maths.org/91?utm_source=primary-map