



Next Week at Hill West

Week Commencing: Monday 6th November

Do you know what your child will be doing at school on their first week back?

RECEPTION

Key Question Week 1: What is lighting up the night sky?

Key Text for Linked Learning: The Best Diwali Ever by Sonali Shah

Nursery Rhyme of the Week: The Wheels on the Bus

This week the children will be learning all about Diwali. They will be learning about the traditions Hindu's and Sikh's follow during Diwali, the festival of light, and how this is celebrated within families. In Expressive Arts and Design, the children will be creating Rangoli patterns and exploring mixing primary colours to make secondary colours. In Literacy, the children will be applying their GPC knowledge to write CVC words e.g., dog, map, peck. The children will be encouraged to use their segmenting fingers to count how many sounds in a word. In Mastering number this week, the children will be looking at comparison of numbers. They will be using the language of 'more than' and 'fewer than' to describe how many objects there are in each set. The children will be continuing on counting movements, objects and sound.

PSED:

To describe an element of a past event e.g., Diwali

Communication and Language:

To learn new vocabulary.

To develop back-and-forth conversations with an adult.

Physical Development:

To form the letters e, u, r and h with increasing accuracy.

To hold scissors correctly to cut along a curved line.

To stand on one leg and hold a pose.

Literacy:

To write a cvc word (e.g., hat, peck, map).

Phonics:

To recognise and write the graphemes v, w, x, y.

To read words with the digraphs; v, w, x, y.

To read the tricky words has, his, and her.

Mathematics:

To compare two sets of objects and say which has 'more than' or 'fewer than'.

Understanding of the World:

To recognise that people have different beliefs and celebrate in different ways.

Expressive Arts and Design

To manipulate clay with my hands to create a Diya (diva) lamp.

To mix two primary colours with confidence to make a secondary colour.

Vocabulary

annoying Rangoli Temple Diya (diva) ruined

Homework: Share a story everyday/Access your Collins Ebook throughout the week (New book assigned every Wednesday)

Friday 27th October: Take a photograph of something that your child gets up to during the half term break (movie night, nature walk, Halloween fun, family visit) and send into school to share with their friends. Your child will discuss this and may be asked questions e.g., Where did you go? Who was there?

Monday 6th November: Little Wandle Phonics Home Learning Page

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Wednesday 8th November: Work alongside your child to complete one or more maths seeds lessons. We would like all children to complete a minimum of 50 lessons by the end of this academic year, so please feel free to work at your own pace.

YEAR ONE

Key Question Week 1: Why did they think the duckling was ugly?

Key Text for Linked Learning: The Ugly Duckling

Linked Learning: English and RE

This week is all about reading the traditional tale 'The Ugly Duckling'. Children will begin the week by exploring the text, using visualisation from sentences they have read to explain what they believe is happening. The children will then be drawing their visualisations and explaining the picture they have drawn. The children will then move on to predicting what might happen in this story based on what they have read so far. They will be developing their understanding of the text through retelling the story using role play and sequencing the main events in the story. Finally, they will be analysing key vocabulary within the text.

In RE, the children will be recapping their learning from King Solomon; Judaism and Christianity reference, where the children were exploring fairness and wisdom. Using the story, the children will explore how a lie affected the relationship of the two mothers, and then explore how being unfair to friends can impact your friendship too.

Phonics: This week the children will be learning the phase 5 graphemes **o (oa), l (igh), a (ai) and e (ee)**. They will be reading words containing these graphemes such as most, child, paper, and fever. Children will also learn to read and spell the tricky words your, people, their, oh, **Mr, Mrs, and Ms**

Reading: Children will be applying their secure phonics knowledge in their daily reading practice sessions. These sessions will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

Maths: This week the children will be progressing their recognition of numbers up to 100. The children will be exploring the structure of numbers up to 100, recognising the sequencing pattern and representing these on a number line. By the end of the week the children will be estimating where these numbers appear on a number line.

Science: The children will be moving on to looking at seasonal changes. They will be recapping their understanding of the four seasons and recapping how long each season lasts for. The children will also be exploring what different weather types appear we expect to see in each season. They will begin to collect data through a weather diary about the weather for the week.

History: This term's topic is all about looking at toys from the past to the present and comparing them. To begin the topic, the children will be discussing what their favourite toy is and why. Do they think that children from the past would have had toys like we have today, if not why?

Geography: The children have already explored the seven continents and looked specifically at Europe and the country we live in. This half term we are going to be exploring the Arctic. To begin the topic, the children will be looking at where the Arctic is on a map/globe. The children will be considering Is the Arctic a hot or cold place? Is the Arctic North or South of the United Kingdom? Is the Arctic a country or group of different countries?

Computing: The children will be using a digital printing app to make marks on a screen and explain which tools I used, draw lines on a screen and explain which tools I used and can use the paint tools to draw a picture.

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Music: This half term the children will be moving on to looking at classical Christmas music. This week the children will be appraising the song, 'Walking from the air', by Aled Jones. They will be focusing on finding the pulse and learning the song to perform as a class. The children will also be comparing this to the hip hop genre we listened to last half term.

Art /DT: This week the children will be creating prints using their bodies. They will be using their hands and feet instead of a paint brush.

RE/PDW: see above

P.E: This half term the children will be learning a dance routine. To start the term the children will be focusing on being in control when ask a command (freeze, balance on one foot)

Vocabulary: fearsome, eagerly, hatch, contented, bounded, shunned, bitterly, harsh, majestically, wretched

Homework: Share a story everyday/Access your Collins Ebook at least 3 times throughout the week.

Friday 27th October – Please complete a diary/journal about your half term showing us what you've been doing at home. You may present this in photos, writing, drawings, comic strips, paintings etc. Please bring this in on **Thursday 9th November**.

Monday 6th November – Please complete your Little Wandle Phonics home learning sheet. This will go home on Monday. Also, complete one lesson of Reading Eggs.

Wednesday 8th November – Please access your child access maths seeds account to complete your next lesson. We would like all children to have completed lesson 100 by the end of this academic year.

Bring in or a photo of your favourite toy to discuss in our history lesson on Wednesday 8th November.

YEAR 2

Key Question Week 1: What could this strange thing be?

Key Text for Linked Learning: The Bear and the Piano

Linked Learning:

In English the children will be immersing themselves into a new text. Children will be looking carefully at illustrations and language used to tell the story in their own words, making inferences as they go. They will be encouraged to ask and answer questions about the text and will be making annotations of their thoughts and insights. The children will then look even deeper into the vocabulary that has been used, discussing, and clarifying the meaning of new words.

Maths: This week in Maths, children will learn to understand why subtraction is not commutative. They will then recall subtraction facts of two single digits within 10 to help them recall subtraction facts of 2-digit numbers (20 or less) to take away a single digit without bridging.

Science: This week in Science, children will be describing and comparing the structure of a variety of common animals including fish, amphibians, reptiles and birds. The children will be introduced to the basic needs of animals for survival, as well as the importance of exercise and nutrition for humans. Finally, they will be introduced to the processes of reproduction and growth in some animals.

History: This week in History, children will be learning about the villain Guy Fawkes and the gunpowder plot. They will learn who he was, what life was like during that time, why he carried out the gunpowder plot and the consequences of his crimes. They will then apply this knowledge to sequence the key events and discuss his motives.

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Geography: This term the children will be going on a safari! The children will re-visit the country Kenya, where our safari is taking place. The children will be asked to discuss what a safari is and to think about a time they might have visited one.

Computing: This week in Computing, the children will be thinking about how to keep their online personal information private such as usernames and passwords.

Music: This week in Music, the children will begin to learn their Nativity songs.

Art: This week in Art, children will be drawing by focusing their attention on vertical lines, using the vocabulary line, growth, upward, downward, fall. They will explore the energy of a wave or the curve of an animals back through sketch.

R.E: This week in R.E, the children will begin to think about how they can learn from an experience they have had. The children will be asked to explore the emotions they might have felt during and after their chosen experience.

P.E: This week in PE, the children will work on developing agility and co-ordination, moving around an enclosed space.

Key vocabulary: grace, applause, wonderful, passion, performed, dreamed, admiration, theatres, happy, longed.

Homework: Every day: 5 minutes of TT Rockstars and at least 5 minutes of reading

Half Termly Spellings: again, both, Christmas, cold, gold, hold, old, told, water, whole, while.

Friday 27th October: <https://x.com/BBCBreakfast/status/1706540725599428641?s=20>

Please see the link above: Homework this week is to complete the 500-word competition, creating a story of your choice. They must be returned to school by the 6th November to be entered into the competition.

Monday 6th October: Complete one Reading Eggs Lesson

Spellings: Practice your spellings and then test yourself. (again, both, Christmas, cold, gold, hold, old, told, water, whole, while.)

Wednesday 8th November: TT Rockstars, 5 minutes a day on the Garage section. Practice your x2 x5 x10 tables. When you are ready begin to learn your 3, 4 and 6's. Please access your Maths Seeds account to complete your next lesson. We would like all children to have completed all lessons by the end of this academic year.

YEAR THREE

Key Question Week 1: What job would you do if you lived in the Stone Age?

Key Text for Linked Learning: Stone Age Boy by Satoshi Kitamura

Linked Learning: English and History

The children will begin the new term by exploring a new text, Stone Age Boy by Satoshi Kitamura. They will carefully analyse the story, become inspired by the text, and finally write their own narrative with a flashback set in a historical context. Children will be asked to verbally predict what might happen in the story based off the clues that are available to them in the text. They will learn that the purpose of this text is to entertain but also to inform – a fiction text and asked to discuss who the intended audience is. The children will be looking at the text in great detail, identifying the themes, conventions, language choices and punctuation features used within the text.

Maths: This week the children will be moving onto a new unit, involving multiplication and division. The children will firstly focus on the 3x table, using different strategies to build the times table, considering the

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patterns that exist within it. The children will aim to become familiar with all of the 3x table facts. As the week progresses, the children will move onto looking at division facts for the 3x table and understanding that if the digit sum is a multiple of 3, then the number will be divisible by 3. After studying the 3x table, the children will move onto looking at the 4x table, again focusing on patterns existing within this multiplication table, and becoming familiar with it.

Science: Children will be identifying what nutrition animals, including humans, require to survive and where their food comes from. The children will consider how animals cannot make their own food, so need to eat plants or animals to get energy and survive. This produces the food chain, and the children will look at relevant vocabulary associated with food chains, and how food chains develop.

History: This week, the children will continue to look at the Stone Age, with a specific focus on Neolithic life. The children will look at evidence that remains of how people lived during the Neolithic period, using their previous knowledge and interpretations to build up an idea of what life was like. They will then draw comparisons between what life would have been like during the Neolithic period, and what life is like today.

Geography: Children will revise what our Earth is made from and will then begin to learn about how volcanoes are formed.

Computing: This week, the children will discuss whether they think that a picture can move. They will learn about simple animation techniques and create their own animations in the style of flipbooks (flick books) using sticky notes.

Music: The children will continue to work on playing the recorder, with the focus this week on building confidence in playing the notes b and a, before moving onto new notes in future weeks.

Art: Children will be exploring the use of continuous lines when drawing. They will use small viewfinders when looking at work by Matisse to then recreate using this technique.

PDW/R.E. In RE, the children will discuss being generous and sharing with others.

P.E: Children will learn about the origins of the Haka and will watch some video clips to see how it is performed. They will then practise their warrior faces and a range of initial poses and steps.

MFL: This week, the children will recap previously taught phonemes and then develop their skills in French greetings, working to introduce themselves to a partner in French.

Vocabulary: From Stone Age Boy: chipped, grindstone, ornaments, flickering, archaeologist, wandering, spearheads, striking, wolverine, wriggling

Homework: 5 minutes of TT Rockstars every day and at least 10 minutes of reading.

Half Termly Spellings: continue, arrive, women/woman, describe, height, appear, often, breathe, breath, though.

Friday 27th October: 500 words- have a go at completing a 500-word story as part of the BBC 500 words competition. All information available at: <https://www.bbc.co.uk/teach/500-words/about-500-words/zctk7v4>

Monday 6th November: Practice set 2 spellings and complete one lesson of Reading Eggs / Eggspress.

Wednesday 8th November: Practise the 3 and 4x tables in preparation for the maths learning next half term.

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YEAR FOUR

Key Question Week 1: Do you own a magic pencil?

Key Text for Linked Learning: Malala's Magic Pencil Yousafzai

Linked Learning: PDW

English: This week the children will be immersing themselves into our new text Malala's Magic Pencil. We will be considering Malala's story and thinking about what it must be like for children who in some places do not have the right to go to school. We will be researching Malala's achievements and considering her motivations for writing her story for children to read.

Maths: in Maths this week the children will be moving onto learning and practicing their times tables facts. This week we will spend our time learning our 6's and 9's to ensure the children are feeling confident in knowing different strategies to remember both sets of tables. Once mastered we will be applying our knowledge to problem solving and reasoning questions.

Science: in Science this week, the children will be learning about their new topic of electricity for this half term. The children will be exploring what they already know about electricity and considering whether there are any appliances in the classroom or at home which use electricity.

Geography: in Geography, this week the children will be thinking about people changing settlements and considering why people in history moved from their homes? We will be imagining we are a new settler arriving in Britain and using our Geography skills, choosing a place to build a house.

History: In History this week, the children are reviewing their knowledge on Ancient civilisations to consider everything they know. We will be applying this knowledge to our new topic this half term on the Mayans. The children will be immersing themselves in everything we already know about the Mayans, considering the society ways, grand temples and structures and ways of life.

Computing: in Computing this week, the children will be using their iPad's to see what media functions we have available for our learning. We will be considering how technology uses media functions and what are the strengths and weaknesses of using these.

Music: in Music this week the children are continuing to practice their tenor horns and clarinets. This week the children will be practicing their new notes to extend their songs and melodies.

Art and Design: In Art the children will be looking at brand new artists such as Shaheen Ahmed and looking at how their designs are created by manipulating paper. We will be considering what is the meaning and purpose behind their pieces and having a go at designing and manipulating paper ourselves for our sketchbooks.

PDW / R.E: in PDW: This week the children will be recapping our Zones of Regulation and everything we have learnt so far this term. We will be considering different religions covered over the previous term and considering the different teachings we have thought about over this time period.

P.E: The children will be moving onto their new topic of Tag Rugby. This term the children will be learning the rules of the game, how to coordinate themselves on the field and getting used to the equipment needed to play the game. **Year 4's P.E will be changing to Thursday afternoons.**

MFL: in French the children will be learning their numbers in French we will be beginning to focus on learning our numbers to ten. We will be focusing on chanting numbers enabling us to focus on breaking down the words to practice the sounds accurately.

Vocabulary: founded, joined, silence, dangerous, failed, family, powerful, tried, believe, peaceful.

Homework: 10 minutes of TT Rocks Stars every evening and 15 minutes of quiet reading

Half termly Spellings: though, although, thought, length, experiment, favourite, strength, imagine, difficult, calendar.

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Friday 27th October: Complete the 500-word story <https://www.bbc.co.uk/teach/500-words/about-500-words/zctk7v4>

Learning lines and lyrics for class assembly songs.

Monday 6th November: One lesson of Reading Eggs

Wednesday 8th November: Complete the missing half using the symmetry lines. The worksheet for this will come home with the children on Monday 6th November.

YEAR FIVE

Key Question Week 1: How does Alfred Noyes create vivid imagery?

Key Text for Linked Learning: The Highwayman by Alfred Noyes

Linked Learning: English

Children will read the narrative poem 'The Highway Man', by Alfred Noyes (illustrated by Charles Keeping). They will explore the meaning of words within the text that they may be unfamiliar with and discuss the overall meaning of the text, identifying where figurative language (such as similes, metaphors, and alliteration) are used in the text, and what meaning they confer. They will consider how the use of these techniques by the writer has an impact on the reader. They will draw inferences about why different characters act in different ways, giving evidence from the text to support their views. By the end of the week, the children will create a storyboard, which depicts the events of 'The Highway Man'.

Maths: In Maths in the first week back from half term, the children will be building on their new knowledge of decimal numbers to conclude our learning of this module. We will be consolidating our existing knowledge about tenths, hundredths, and thousandths and how to form a decimal number. We will also be rounding certain decimals to the nearest whole integer, thus using our existing rounding skills from Years 3 and 4. Later in the week, we will be moving on to Geometry and how 3D shapes such as cubes and cuboids are made with squared nets. The children will also have their 'Maths on Track' slot where they will recap and revisit previous Mathematical learning.

Science: In Science in the first week back, the children will be further exploring the Earth's orbit around the Sun. We will be recapping that the Earth rotates around the Sun on a tilt, causing the different seasons. We will also be exploring different time zones and why these exist. We will be completing our own research about the time difference in other areas of the world!

History: Children will consider the impact of Alexander the Great on Ancient Greek society and consider how democracy developed. They will consider the influence of democracy on future societies, including our own.

Geography: In Geography after the half term break, we will be continuing with our learning about the United Kingdom. We will be exploring how mountains are formed and we will be researching different mountains of the UK. We will then be recording the heights of the tallest mountains and compare our results!

Computing: In Computing, we will continue to improve our understanding and use of Showbie to assist with our learning in various areas of the curriculum.

Music: In Music, we will continue exploring the musical genre of 'Rock n Roll' and will be exploring different instruments associated with it. We will listen to a song from a very famous British band and analyse the song's characteristics, including its tempo, pitch and the notes involved.

Art: The children will be introduced to the work of Kevork Mourad. His work centres on monotype printing. The children will watch videos and discover the different pieces of art that Mourad has produced and how he achieved this. The children will then make visual notes into their sketch books to collect information about this process.

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PDW / R.E: The children will listen to a famous non-violence story from the Jainist religion called the Elephant and Rabbit. They will discuss its moral and what lessons we can learn from such a story.

P.E: Children will develop and improve their ability to perform a chest pass in Netball. They will also be working on their footwork and gaining an understanding that you can only move one foot when you are holding the ball – pivoting.

MFL: In French next week, the children will recap their previous learning during their time in Year 5 so far and we will be exploring ways to maintain our health and fitness. We will be giving our opinions about these activities and will be identifying activities that are good for our health and those that aren't.

Vocabulary: pendulum, pigment, papyrus, remnants, plummet, whiplash, egret, inventive, subtly, whorled

Homework: 10 minutes of TT Rockstars every day and at least 15 minutes of quiet reading

Half-termly Spellings:

Stomach, recommend, equipment, environment, government, parliament, frequently, vegetable, wide-eyed, co-operate

Friday 27th October: Type a 500 words story. We will then choose the best to be submitted into the competition. <https://x.com/BBCBreakfast/status/1706540725599428641?s=20>

Monday 6th November: Complete your next Reading Egg – Lesson 147.

Wednesday 8th November: Complete your homework on decimal numbers.

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5.34	<input type="radio"/>	5.342	0.045	<input type="radio"/>	0.45
4.5	<input type="radio"/>	4.53	0.199	<input type="radio"/>	0.2
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YEAR SIX

Key Question Week 1: How did Nobody arrive at the graveyard?

Key Text for Linked Learning: The Graveyard Book by Neil Gaiman

Linked Learning: English, History, PDW

This week, Year 6 will be exploring the excellent gothic fantasy novel, The Graveyard Book, by Neil Gaiman. They will delve into the literary techniques used - such as allusion and omniscient narration – by this great storyteller; how he cleverly hooks the reader in. Children will be asked to make predictions based on the title and illustrations by Chris Riddell and compare the similarities and differences between characters. It will explore how the diverse range central characters in the graveyard work to meet the social and emotional needs of the recently orphaned boy – Nobody. Throughout the week,

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they will be answering a series of comprehension questions designed to check understanding and promote discussion about the characters and narrative. Children will explore word families; specifically nouns: abstract, concrete, proper, collective and common. They will identify each noun type and identify these nouns in a variety of sentences.

Maths: In Maths, children will be multiplying and dividing up to 4-digit numbers by 2-digit numbers.

Science: In Science, children will start their new topic of Animals (including humans). They will explore the types of cells found in blood and their purpose within the circulatory system.

History: In History this week, children will be introduced the broad trends of crime and punishment from the Romans to the 21st century.

Geography: In Geography, children will be exploring OS maps and learn how to use a six-figure grid reference system.

Computing: In Computing, children will explore and review existing websites and evaluate their content. They will have some understanding that websites are created using HTML code.

Music: In Music, children will listen and appraise *Bacharach Anorak* by Ian Gray. This tune was written in the style of Burt Bacharach to learn about improvisation in the classroom.

Art: In Art, children will be thinking about how artists express their ideas and opinions. They will be studying the artist, Luba Lukova.

PE: In PE, children will begin their gymnastics lessons. They will in review the types of balances, including how to establish what kind of balance is being used (1,2,3,4-point balances and patch balances).

French: In French, children will be using their café vocabulary and phrase to start buying souvenirs. They will learn the French for common souvenirs and then create role plays to

PDW: In PDW, children will continue to learn about British Values with the Rule of Law and why laws and rules are important for a society.

Key Vocabulary: insinuate, insubstantial, obelisk, perpetuity, dubiously, wistful, unprecedented, masticate, culmination, expostulate.

Homework: Daily: 10 minutes of **TTRockstars** and 20 minutes of **reading**.

Half termly Spellings: convenience, mischievous, committee, interrupt, interfere, attached, available, average, competition, conscience.

Friday 27th October: The children should write a 500-word original story, which could be used as an entry to the famous BBC 500-Word Story Competition. These need to be completed and handed in by

Monday 6th November 2023: Information on the web link below:

<https://x.com/BBCBreakfast/status/1706540725599428641?s=20>

Monday 6th November: Reading – Complete lesson 187 on Reading Eggs.

Wednesday 8th November: Maths – Monster Learning <https://monster-learning-green.com/>

KS2 Maths Paper 1 – Test 1