



Next Week at Hill West

Week Commencing: Monday 20th November

Do you know what your child will be doing at school next week?

RECEPTION

Key Question Week 9: Where was Little Red Riding Hood going?

Key Text for Linked Learning: Little Red Riding Hood – Mandy Ross

Nursery Rhyme of the Week: Three Blind Mice

The children will continue their learning on the traditional tale – Little Red Riding Hood. In writing this week, the children will use their GPC knowledge to help write captions e.g. pig in a wig, man in a van. Little Red Riding Hood has asked for our help in making some Jam sandwiches for Grandma. They will be following verbal instructions to make Jam sandwiches and develop their fine motor skills with spreading the jam and cutting the bread into their desired shape. In Understanding the World, the children will be exploring maps – what is a map? When do we use maps? How do maps help us? Over the week, they'll be looking at maps of our school, Little Aston Park and the map of Little Red Riding Hood's forest. They will be applying their knowledge to make a map for Little Red Riding Hood to follow to Grandma's house.

PSED:

To think about the perspective of others.

Communication and Language:

To articulate their ideas and thoughts on their map design.

To use exact repeated refrains from a story in their independent role play.

Physical Development:

To use a knife to carefully spread jam.

To balance a bean bag on my body (e.g head, hand, back) whilst moving.

Literacy:

To write a simple caption e.g. pig in a wig, man in a van, dog on a log.

To use segmenting fingers to help me to spell CVC words.

Phonics:

To recognise and write the digraphs sh, th, ng and nk.

To sound talk and blend words containing sh, th, ng and nk.

To read the tricky words she, he, of.

Mathematics:

To compare the number of objects in two sets.

To subitise amounts to four.

To use the language more than and fewer than.

Understanding of the World:

To describe what they see in their environment- identifying points of interest.

To draw information from a simple map.

Expressive Arts and Design

To discuss what they intend to create.

To evaluate their finished pieces, stating successes.

Vocabulary

Bird's-eye view Compass Spread Map Howling

Homework: Share a story everyday / Access your Collins Ebook throughout the week (New book assigned every Wednesday)

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Friday 17th November: We have been looking at maps and discussing the term 'Bird's-eye view', please support your child to create a Bird's-eye view of an area familiar to them. This could be your garden, a part of your street or a small park. This could be a photograph, a drawing or a collage.

Monday 20th November: Little Wandle Phonics Home Learning Page

Wednesday 22nd November: Work alongside your child to complete one or more maths seeds lessons. We would like all children to complete a minimum of 50 lessons by the end of this academic year, so please feel free to work at your own pace.

YEAR ONE

Key Question Week 11: A lost penguin or a friend found?

Key Text for Linked Learning: Lost and Found by Oliver Jeffers

Linked Learning: English and Geography

This week the children will be introduced to the wonderful text 'Lost and Found'. Children will begin the week by exploring the text, using visualisation from sentences they have read to explain what they believe is happening. The children will then be drawing their visualisations and explaining the picture they have drawn. The children will then move on to predicting what might happen in this story based on what they have read so far. They will be developing their understanding of the text through retelling their story using role play and sequencing the main events in the story. Finally, they will be analysing key vocabulary within the text.

In Geography, the children will continue to explore the Arctic. The children will be looking in detail at some of the physical features that can be seen in the Arctic Circle; Mountains, hills, lakes, icebergs etc. We will also be discussing whether this is a suitable climate for penguins and where we might find penguins.

Phonics: This week the children will be learning the phase 5 graphemes e-e (ee), ew (yoo/oo), ie (ee), aw(or). They will be reading words containing these graphemes such as these, new, shield, draw. Children will also learn to read and spell the tricky words house, mouse, water, want.

Reading: Children will be applying their secure phonics knowledge in their daily reading practice sessions. These sessions will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

Maths: This week is the children's final week of consolidating numbers up to 100. They will begin the week by looking at one more and one less from a given number, using a hundred square. Then, the children will be consolidating their understanding of numbers up to 100 through word problems.

Science: This week in science, the children will continue to explore animals in more details by looking at their diet. The children will learn that animals need to consume food for energy and survival unlike plants that make their own food. The children will begin to understand the terms; carnivore, herbivore and omnivore. The children will then start to sort animals into groups of carnivore, herbivore and omnivore by using their observational skills to identify any characteristics that indicate whether the animal is a herbivore, a carnivore or an omnivore using a Venn diagram.

History: This week in History, the children will be learning to identify toys that are old and toys that are new. Children will discuss different vocabulary linked to each toy.

Geography: See above.

Computing: This lesson increases children's understanding of the available paint tools and encourages them to select the best tools to create a digital painting in the style of Wassily Kandinsky.

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Music: This week the children will be appraising the song, 'Carol of the Bells' The children will try to identify the instruments they can hear in this piece of music. They will also continue to learn the song 'The Snowman' from previous weeks, continuing to work on trying to match the correct pitch.

Art /DT: This week the children will be exploring and developing how they can create and design their own printing pieces of artwork. Children will have plenty of time for discovery, experimentation, and practice. As children travel further along this journey, they will learn new skills and discover more about how to use their prints to explore pattern and intention

RE/PDW: The children are going to listen to the story of Jonah. We will be exploring the importance of this to Christians and Jewish people – and that there is a similar story in the Qur'an about the Prophet Yunus. In this story, Jonah found out what happened when he tried to run away from God.

P.E: This week the children will be continuing to create a short group dance routine in response to a stimulus.

Vocabulary: decided ignored disappointment discovered harbour realised except strange delighted rowed

Homework: Share a book / story everyday / Access your Collins Ebook at least 3 times throughout the week.

Friday 17th November – In Science, the children have begun to look at groups which animals can be put in for what they eat, omnivore, herbivore and carnivore. The children are going to pick ONE of these groups and make a poster for our class display.

Monday 20th November – Please complete your Little Wandle Phonics home learning sheet. This will go home on Monday.

Wednesday 22nd November – Please access your child's Math Seed account to complete the next lesson. We would like all children to have completed lesson 100 by the end of this academic year.

YEAR 2

Key Question Week 3: Who would you write a letter to?

Key Text for Linked Learning: The Bear and the Piano by David Litchfield

Linked Learning: English

The children will begin their week by revising and editing their letters, checking the structure of the letter, grammar, and punctuation. Once all edits have been made, the children will then write up their description to be published using their neatest handwriting. Finally, the children will read their writing aloud, to the whole class, using appropriate intonation and controlling the tone and volume of their voice.

Maths: This week in Maths, the children will subtract ones from 2-digit numbers using bridging. They will then round to ten to compensate. Finally, they will subtract multiples of ten from 2-digit numbers using number facts.

Science: This week in Science, the children are going to carry out different tests to find out what effect exercise has on their heart. They will feel their heart whilst they are just sitting still and before and after a range of different exercises. Finally, the children will be working scientifically by gathering and recording data to help in answering questions.

History: No History due to Nativity practise

Geography: This week the children will be learning about the animals they might find on safari in Kenya.

Computing: The children will be explaining how passwords can be used to protect information, accounts and devices.

Music: This week in Music, the children will continue to learn their Nativity songs.

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Art: This week the children will be making their Christmas tree decorations.

RE- The children will be learning about what happens inside a church and what Christians do to show that they are working together.

P.E: This week in PE, the children will develop the agility and co-ordination when moving around enclosed spaces.

Key vocabulary: cleaning, beyond, tugged, theatre, stumbled, giant, concert, audience, familiar, bounded.

Homework: Every day: 5 minutes of TT Rockstars and at least 5 minutes of reading. EBooks will now be assigned on a **Wednesday**. Please access your eBook online throughout the week at least 3 times and continue to enjoy your shared book and library book.

Half Termly Spellings: again, both, Christmas, cold, gold, hold, old, told, water, whole, while.

Friday: 17th November: Learn your Nativity lines. Can you use prosody?

Monday: 20th November: Complete one Reading Eggs Lesson

Spellings: Practice your spellings and then test yourself.

Wednesday: 22nd November: TT Rockstars, 5 minutes a day on the Garage section and practice your x2 x5 x10 tables. When you are ready, begin to learn your 3, 4 and 6's. Please access your Maths Seeds account to complete your next lesson. We would like all children to have completed all lessons by the end of this academic year.

YEAR THREE

Key Question Week 3: Where would you walk to?

Key Text for Linked Learning: Stone Age Boy by Satoshi Kitamura

Linked Learning: English and History

The children will complete their own narrative this week, inspired by our key text, ensuring they have used capital letters and full stops correctly, conjunctions and incorporated varied and rich vocabulary into their work. The children will be encouraged to revise and edit their narrative in order to assess the effectiveness of their own writing. Once all edits have been made, the children will then write up their narrative to be published, using their neatest handwriting. Finally, the children will read their writing aloud, to the whole class, using appropriate intonation and controlling the tone and volume of their voice.

In History, children will collate their learning about the different styles of prehistoric homes. They will present their understanding orally to the class in a 'through the keyhole' style.

Maths: This week, the children will be moving onto a new unit all about addition and subtraction. The week will begin with the the addition of ones to 3-digit numbers, in which the children will recall their place value knowledge. Following this, the children will add ones to 3-digit numbers involving bridging (Where the ones and tens digits change (e.g. 127+5). As the week progresses, the children will learn a strategy for being able to mentally add nine to a number, and then adding 10s to 3-digit numbers. To complete the week, the children will add tens to 3-digit numbers using bridging (e.g 170+50).

Science: This week the children will be looking at skeletons, and why some animals are vertebrates and others are invertebrates. The children will learn the difference between the two terms and will consider which animal species are vertebrates and which are invertebrates. The children will then look at the

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human skeleton and will play a game called '5 lives' that will increase their knowledge of skeletons and bones. They will reinforce their knowledge by naming parts and functions on the skeleton.

History: See above.

Geography: Children will learn about the Earth's tectonic plates and analyse their location in relation to our continents and volcanic eruptions.

Computing: The children will continue to apply their knowledge of animation to make a stop-frame animation using a tablet.

Music: The children will continue to work on playing the recorder and transitioning between different notes.

Art: Children will look at more examples of 'papercut' style art, with a focus on British artists. Children will then explore creating a small piece of their own paper cut style art about nature.

Design Technology: N/A

PDW/R.E. This week, the children will be exploring the sharing elements of Zakat.

P.E: Children will continue to rehearse the verse for their haka and will be finding the 'heart' of the song. They will practise performing some of the actions in time with the 'heartbeat'.

MFL: The children will continue to focus on greeting each other in French and asking each other how they are feeling.

Vocabulary: From Stone Age Boy: lightning, munching, yelled, pointed, celebrate, signs, furious, swoosh, preparing, tripped.

Homework: 5 minutes of Garage mode on TT Rockstars every day and at least 10 minutes of reading.

Half Termly Spellings: continue, arrive, women/woman, describe, height, appear, often, breathe, breath, though.

Friday 17th November: Choose an inspirational figure, dead or alive, from any time period. Create a timeline linked to their life/achievements.

Monday 20th November: Practise set 2 spellings and complete one lesson on Reading Eggs/ Eggspress.

Wednesday 22nd November: Complete this homework on 4x table facts.

$4 \times 4 = \square$	$12 \times 4 = \square$	$28 = 4 \times \square$	$48 = 4 \times \square$
$4 \times 6 = \square$	$0 \times 4 = \square$	$36 = 4 \times \square$	$8 = \square \times 4$
$4 \times 9 = \square$	$8 \times 4 = \square$	$20 = 4 \times \square$	$32 = \square \times 4$
$4 \times 7 = \square$	$4 \times 11 = \square$	$32 = 4 \times \square$	$24 = \square \times 4$

Please see Showbie for handwriting and spelling support documents.

Showbie -> Handwriting -> week 3

Showbie -> Spellings

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YEAR FOUR

Key Question Week 3 Why is it important to be a Rights Respecting school?

Key Text for Linked Learning: Malala's Magic Pencil – Malala Yousafzai

Linked Learning: PDW

English: This week the children will be continuing their learning on Malala's Magic Pencil for the last week. This week the children will be pulling together everything they have learnt so far to draft, plan and publish a completed speech. The children will consider how important it is in our school to have our class charter articles and to consider what it really means to be a rights to respecting school as inspiration for their speech.

Maths: This week the children will be completing their learning on timetables and will be moving onto two weeks of addition and subtraction. The children will be retrieving their knowledge on place value to identify which columns are changing during subtraction and recognising the importance of taking our time with our presentation to ensure the columns do not get crossed or confused.

Science: This week, the children will be continuing our learning on electricity. We will be building our own electrical circuits and seeing what happens when one of our components is removed from the circuit. We will then be practicing making different simple and complex circuits to test whether certain items conduct electricity or not.

Geography: This week the children will be introduced to grid references and will be looking at a map of Aylesbury to see if we can pinpoint key geographical features on the map. We will be discussing what is a four-grid reference and thinking about why they might be useful to us as geographers.

History: In History this week, the children are practicing their historical themed assembly to ensure we have embedded all our learning into our performance, we will be reviewing what we have learnt about the Mayans so far and considering how it is different to our modern society. We will also be having a Mayan workshop coming into school where the children can experience what it would have been like to live like a Mayan!

Computing: This week, the children will be continuing their learning on audio and podcasts. We will be discussing if any children in the class have been listening to any podcasts recently and why might people choose to listen to podcasts.

Music: This week the children are continuing to practice their tenor horns and clarinets. Now we can all assemble our instruments quickly and safely the children can now begin to expand their understanding of different notes and be able to master those practiced already.

Art and Design: In Art the children will be finishing off their pinpoint creations to depict the crashing waves and will also be considering how movement can be important in art. For example, when turning similar shapes what happens to our artwork?

PDW / R.E: This week in PDW the children will be considering how they can manage conflict by discussing the issue and working out how to compromise or reach a conclusion that is mutually beneficial.

P.E: The children are beginning their new topic of dodgeball and tag rugby. This week the children will be going over the rules of dodgeball and thinking about their movements and how to navigate safely as a team.

MFL: The children will be retrieving their knowledge of numbers 1 – 10 and 11 – 20 but will be thinking about the importance of remembrance and given the recent passing of Remembrance Sunday the children will be considering how wars are remembered both in Britain but also in France.

Vocabulary: travelled, country, collecting, peaceful, hunger, enough, failed, louder, together, joining

Homework: 10 minutes of TT Rocks Stars every evening and 15 minutes of quiet reading

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Half termly Spellings though, although, thought, length, experiment, favourite, strength, imagine, difficult, calendar.

Friday 17th November: Continue to learn your lines and songs for our class assembly.

Monday 20th November: One lesson of Reading Eggs

Wednesday 22nd November: Use your times table knowledge to complete.

x	4	6	2	9
7				
0				
8				
5				

Complete the missing numbers.

$$9 \times \underline{\quad} = 27 \quad \underline{\quad} \times \underline{\quad} = 54 \quad \underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$27 \times \underline{\quad} = 9 \quad \underline{\quad} \times \underline{\quad} = 18 \quad \underline{\quad} - 18 = \underline{\quad}$$

$$90 \quad 180 \quad 270 \quad \underline{\quad} \quad \underline{\quad}$$

$$\underline{\quad} \times 9 = 45 \quad 9 \times \underline{\quad} = 81$$

$$40 \times 90 = \underline{\quad} \quad 50 \times 90 = \underline{\quad}$$

YEAR FIVE

Key Question Week 3: How can we bring characters to life?

Key Text for Linked Learning: The Highwayman by Alfred Noyes

Linked Learning: English

English: After considering the differing character perspectives last week, the children will be writing first-person narratives from the point of view from one of the characters in The Highwayman. They will consider tense, sentence structure and use punctuation to represent the voice of their chosen character accurately. They will edit and improve their first draft throughout the week using various methods.

Maths: In Maths next week, we will be exploring addition and subtraction. The children will start off the week recapping their knowledge of adding and subtracting numbers where exchanging between columns is needed. The children will be looking at this concept with 5-digit numbers and practising using column addition and subtraction. We will then be using this skill to do the same but with decimal numbers with 1, 2 and 3 decimal places. We will also be using our Maths on Track slots to recap previous mathematical learning from previous parts of the maths curriculum.

Science: In Science next week, we will be exploring the moon that orbits the Earth. We will then be completing our own research and locate different features of the moon on an image, including seas, mountains and craters.

History: In History this week, the children will compare and contrast the two city-states of Athens and Sparta. The children will write a postcard explaining the difference between Athens/Sparta and their home today.

Geography: This week in Geography, the children will be exploring the British coast and different parts of the United Kingdom that are connected to the seas that surround Britain. We will then be researching different coastal locations and writing a postcard discussing the different activities from these areas.

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Computing: In Computing, we will continue to improve our understanding and use of Showbie to assist with our learning in various areas of the curriculum.

Music: In Music, we will continue exploring different genres of music and the customs that are associated with each type of music. This week, we will be exploring 'Classroom Jazz' by Ian Gray, where we will look at the rhythm, the instruments that are played and our own opinions of the song.

Art: The children will continue their introduction into Monotype printing. The children will explore how to make different types of marks on paper using different types of styles such as, a paint brush, pencil and charcoal sticks. The children will then create a blank zine booklet to use to house their monotype printing.

Design Technology: N/A

PDW / R.E: The children will study a famous non-violence story from the Jainist religion and create a storyboard to illustrate its key story points and the moral lesson.

P.E: Children will continue to develop and improve their ability to perform a chest pass in Netball. They will also be working on their footwork and gaining an understanding that you can only move one foot when you are holding the ball – pivoting. We will also be exploring putting a sequence of passes together to form attacking moves.

MFL: N/A

Vocabulary:

inscrutable, assigned, expanse, hillocks, deigned, constrict, quip, pompous, panning, livestream

Homework: 10 minutes of TT Rockstars every day and at least 15 minutes of quiet reading

Half-termly Spellings:

Stomach, recommend, equipment, environment, government, parliament, frequently, vegetable, wide-eyed, co-operate

Friday 17th November: Write a character profile about a character of your choice from 'The Highwayman'.

Monday 20th November: Complete your next Reading Egg – Lesson 149.

Wednesday 22nd November: Complete your homework on column subtraction using decimal numbers.



Do It 4

Calculate using an efficient strategy:

$1.583 + 0.67 = \square$

$1.583 + 0.9 = \square$

$1.583 + 1.999 = \square$

$2.9 + 1.673 = \square$

$2.9 + 1.073 = \square$

$2.999 + 1.673 = \square$

$1.675 - 0.471 = \square$

$1.675 - 0.9 = \square$

$4.075 - 3.999 = \square$

$3.452 - 0.9 = \square$

$3.452 - 3.449 = \square$

$3.002 - 2.998 = \square$

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YEAR SIX

Key Question Week 10: Is the warm and friendly Mr Frost really so nice?

Key Text for Linked Learning: The Graveyard Book by Neil Gaiman

Linked Learning: English, History, PDW

In English, children will begin to plan a Gothic narrative based on the style of *The Graveyard Book* by Neil Gaiman. They will begin by considering how Neil Gaiman had set out his characters and settings and how this impacts the reader. In planning their narratives, they will apply the themes and conventions of a Gothic narrative: spooky settings, mysterious atmosphere, Omens & visions, Supernatural or otherwise inexplicable events, high, even overwrought emotion and characters in distress. Throughout their plan, children must maintain a structure filled with tension and suspense. They will use key events from the novel to map out their story before they begin writing it. Once they have planned their narratives, children will begin writing. Through modelling and consistent feedback, they will work progressively to build a varied and rich vocabulary and an increasing range in sentence structures. They will review various clauses in sentences and use these complex sentences in their own work. Using the Graveyard map, they will develop their characters and settings into a Gothic story making sure to include the key Gothic conventions throughout. They will review each paragraph of writing to check for the appropriate theme and structure before moving onto the next paragraph.

Maths: Geometry week in Maths. The children will be: describing a point in all four quadrants; plotting their own points; translating and reflecting shapes.

Science: In Science, children will learn what the function of the heart is. They will look at its structure and how it circulates blood around the body.

History: In History this week, children will explore crime and punishment in the Anglo-Saxon and Viking period. They will discuss whether the Anglo-Saxon/Viking style of punishment was more or less fair than the Roman's.

Geography: In Geography, children will learn about the different map types (street maps, topographic maps, political maps, thematic maps, climatic maps) and the purpose of each.

Computing: In Computing, children will continue to develop their experience in using 3D software. They will learn how to rotate a 3D object, position their 3D object in relation to another and select and duplicate a 3D object.

Music: In Music, children will listen and appraise *Take the 'A' Train* by Duke Ellington, who was an American jazz pianist, composer, and leader of his eponymous jazz orchestra from 1923 through the rest of his life.

Art: In Art, children will consider the close relationship between art and activism. They will explore the artist Faith Ringgold and Kate Deciccio.

PE: In PE, children will continue their gymnastics lessons. They will learn to balance effectively using 2-point balances and patch balances with travels between each balance.

French: In French, children will continue to build on their town places knowledge and begin to learn simple directions.

Key Vocabulary: touse, mausoleum, skirmish, guttural, ululation, lichen, reproachful, glower, impervious, tenacity.

Homework: Daily: 10 minutes of **TTRockstars** on Garage mode and 20 minutes of **reading**.

Half termly Spellings: convenience, mischievous, committee, interrupt, interfere, attached, available, average, competition, conscience.

Friday 17th November: For your homework, research a form of Crime and Punishment that is no longer used today. Answer the following questions:

- Why was that form of punishment used?
- When was it last used?

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- Why was it stopped?

Monday 20th November: Reading – Complete one lesson on Reading Eggs.

Wednesday 22nd November: Maths – Log on to Monster SATS (Green group <https://monster-learning-green.com/>) and do Reading Assessments Paper 1 – Reading Test 1.