

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 5th February 2024



ACE; Ambitious, Curious and Ever-respectful

LET'S CELEBRATE 'OUR' SCHOOL

On a recent visit, an external assessor said; Maths at Hill West has been transformed by the introduction of a new 'Can do Maths' approach. In lessons observed, there was sustained concentration and strong learning behaviours. The use of manipulatives, number lines and working walls are embedded and indicate clear progression across the school. Children's books indicate strong presentation, accurate use of subject specific vocabulary and evidence of deeper levels of mastery through written explanations.



RECEPTION

Key Question:	Can you train a dragon?
Key Text for Linked Learning:	<i>Zog Julia Donaldson</i>
Nursery Rhyme/Song of the Week:	This Little Piggy
Key Vocabulary:	Expert Keenest Champion Rotten Bamboo

Linked Learning:

Who is that zooming, twirling and swooping through the sky? It is Zog off to School! This week the children will be exploring who the famous author Julia Donaldson is. They will be looking at other books that she has written. The children will be making comments about the text and sharing their favourite parts and giving reasons for this. Throughout the week, the children will be practising their assembly ready for the big show on Thursday. They will be rehearsing their lines, learning dances and singing songs learnt by heart.

PSED:

We will be discussing 'respect' this week. The children will be discussing how we can be respectful to property or equipment that does not belong to us. Throughout the week, children will be celebrated when demonstrating this in class and around school.

Communication and Language:

The children will be exploring non-fiction books linked to China. They will be discussing newly taught knowledge and vocabulary. The children will also be demonstrating confidence when talking aloud during their class assembly.



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Physical Development:

Children will be continuing to work on forming capital letters with increasing accuracy. This week we will be focusing on **M, N, O, P**.

In Gymnastics, the children will be consolidating their balancing skills by holding a chosen body shape for up to 5 seconds. They will be moving safely across apparatus, showing increasing confidence. The children will be choosing their own actions to travel around, over and through a hoop.

Literacy:

The children will be building on their sentence writing skills this week by writing sentences to describe Zog and his dragon friends. They will be encouraged to use the tricky words **he, they, are** and have a go at spelling these correctly.

Phonics:

This week the children will continue to revisit Phase 3 GPC's. They will be sound talking and blending to read words including these e.g. rain, town, beard. The children will also be consolidating their tricky word recall focusing on – **all, are** and **they**.

Reading:

To apply their phonics knowledge in their daily reading practise session. This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

Mathematics:

This week the children will be revisiting the principles of counting. They will be exploring composition of numbers 6 - 8 by using the '5 and a bit' structure. The children will describe the '1 more / 1 less' relationship of numbers to 10.

Understanding of the World:

The children will be looking at a world map and identifying the United Kingdom and China. They will learn all about China and know that the Capital City of China is Beijing. We will look at the Great Wall of China and how it can even be seen from Space! The children will also learn about the Giant Panda.

Expressive Art and Design:

The children will be listening to music from China this week and will be talking about how it makes them feel. This week, the children will be following a step by step drawing guide to help draw an image of a Panda.



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Homework: Everyday: Share a story everyday / Access your Collins Ebook throughout the week (New book assigned every Wednesday).

This week's assigned homework should be completed and returned by **Friday 9th February**.

Task 1: Little Wandle Phonics Home Learning Page – please ensure you review this with your child to help consolidate their new phonic knowledge.

Task 2: Work alongside your child to complete one or more maths seeds lessons.

Task 3: Find out 5 facts about China to share with a small group in class. You may choose to use the internet or use a non-fiction book (a great reason to visit our local library!).

YEAR ONE

Key Question:	Will Traction Man save the day?
Key Text for Linked Learning:	Traction Man by Mini Grey
Key Vocabulary:	properties captive rejoice guarding wreck poisonous suspended animation volunteered fluorescent

Linked Learning:

This week the children will be starting to look at a new text 'Traction Man', they will be starting the week by using their visualising skills to help them understand the text. The children will then move onto making inferences based on what is being said and done by the characters. Towards the end of the week the children will move onto identifying key vocabulary and punctuation within the text.

Phonics:

This week the children be learning these new Phase 5 phonemes or (ur), u (oo), are (air), aur, oor, al (or). They will also be taught the tricky words 'once' and 'laugh' as well as reviewing previous Phase 5 tricky words.

Reading:

To apply their phonics knowledge in their daily reading practise session. This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

Maths:



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This week in Maths the children will be investigating number bonds to 16 and begin to explore 17 using cubes, part-part whole models and number sentences to represent the different ways to make both numbers.

Science:

This week the children will be understanding that materials have special characteristics that make them ideal to be used to make certain objects. They will learn that these special characteristics are called properties and include words such as hard, soft, stretchy, stiff, shiny, dull, rough, and smooth.

History:

This week the children will be continuing to learn all about the RNLI and Grace Darling. They will be learning about the modern approaches to saving lives at sea and discussing the similarities and differences between these lifesaving vessels now and in the past. They will be considering what materials boats are made from today and how this differs from the time of Grace Darling.

Geography:

The children will be devising a simple map and use and construct basic symbols in a key. The children will be testing out their maps using the Beebots from computing.

Computing:

The children will decide what their program will do; Beebot programming. They will then create their program and test it on the robot. Where needed, the children will also debug their programs to correct it.

Music:

This week the children will continue to listen to the song, 'In the Groove', by Joanna Mangona, which is, has been adapted into a variety of different styles of music. This week the children will be focusing on Bhangra style music: Jai Ho by J.R. Rahman. We will look at where it comes from and what type of instruments are used to create this genre of music. They will be exploring the instruments that have been used in the style of this genre of music.

Art:

This week in art the children will continue their study of sculpture. They will be investigating some of the ways that sculptures can be created and will be given mini tasks to create their own mini sculptures out of wood.

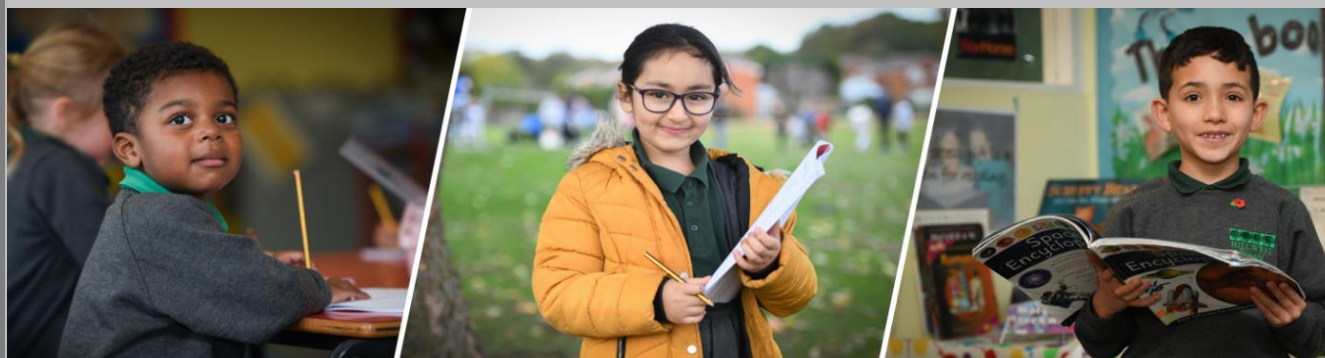
PDW:



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The children will be thinking about bullying and explain what bullying is, and to know it is wrong and know what to do if they are being bullied.

P.E: The children will be developing their technique and control when performing a shape jump; star, straight, pike etc.

Homework: Every week day: Share a book / story. **EBooks** will now be assigned on a **Wednesday**. Please access your eBook online throughout the week at least 3 times.

This week's assigned homework should be completed and returned by **Friday 9th February**.

Task 1: Please complete your Little Wandle Phonics home learning sheet.

Task 2: Please access your child's next Mathseeds lesson.

Task 3: To end Children's Mental Health Week in school we would like you to share with us something that is important to you. This could be a place, a person, a belief, a tradition, an object or a memory. Take up to 3 photos on your iPad and be prepared to share them with your class, explaining why they are important to you. Please upload these onto Showbie; Swifts / Swallows > Home Learning > 02.02.24

YEAR TWO

Key Question:	Does everyone have access to clean water?
Key Text for Linked Learning:	The Water Princess by Susan Verde
Key Vocabulary:	Shea, wide, conclusion, travelled, halfway, energy, tame, please, scoop, dusty

Linked Learning:

In English this week, the children will begin by planning a persuasive letter to their local PM. The letter will be in relation to availability of water in Africa for the children. They will use Y2 spelling, punctuation and grammar and apply a range of conventions appropriate for the text type. They will then, make simple additions, revisions and corrections to their writing before publishing it.

Maths:

This week in Maths, the children will read scales in divisions of ones, twos, fives and tens. Following this, they will measure the mass of objects Using (kg) and (g). Finally, they will estimate the mass of objects.

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Science:

In Science this week, the children will explore absorbency by experimenting with a variety of materials. They will consider the different properties of the materials and how they make them suitable for absorbing liquid.

History:

This week in History, the children will explore the impact that Florence Nightingale had on medical practices then and now.

Geography:

The children will be learning about the weather changes that take place in London throughout the seasons.

Computing:

This week in Computing, the children will continue to learn how to use Keynote to support and enhance their home learning. Finally, they will practise uploading their work to Showbie.

Music:

This week in Music, the children will be listening to the song 'Smoke on The Water' by Deep Purple and will be encouraged to think about the instruments they can hear and how the song makes them feel. They will clap along with the rhythm and use their body to find the pulse.

Art:

This week in Art, the children will continue their topic on architecture. They will use their knowledge of buildings they have sketched to design and make a 3D building.

PDW

For Children's Mental Health Week, the children will be taking part in various activities during the week. They will be taking part in a virtual assembly which will introduce the themes for the week, 'My Voice Matters'. Other assemblies taking place this week will focus on anxiety and how children can help their friends with their mental health. The children will also learn how to recognise the signs of mental health concerns in children, take part in therapeutic craft activities and mindfulness exercises as well as focus upon The Zones of Regulation.

P.E.

This term in PE, the children are learning to perform gymnastics shapes with control and link them together. The skill they are currently working on is being still as a statue and holding the shape for 5 seconds.

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Homework: Every week day: 5 minutes of TT Rockstars and at least 5 minutes of reading. **EBooks** will now be assigned on a **Wednesday**. Please access your eBook online throughout the week at least 3 times.

Half Termly Spellings: any, break, climb, even, grass, great, many, pass, steak, wild, who
This week's assigned homework should be completed and returned by **Friday 9th February**.

Task 1: Complete one Reading Eggs Lesson

Task 2: Complete your next lesson on Mathseeds. Practice your 2, 5, 10 times tables. When you are ready begin to learn your 3, 4 and 6's.

Task 3: Take a photograph of an interesting 3D object and then sketch the object in detail using the techniques you have been taught (lines, dots, shading and continuous lines).

YEAR THREE

Key Question:	Can you do the Hippo Hippo Shake?
Key Text for Linked Learning:	The Egyptian Echo (Faction ancient newspaper)
Key Vocabulary:	From The Egyptian Echo: Controversy, elaborate, scuttled, afterlife, prosperous, corrupt, oracular, auspicious, inauspicious, ransacked.

Linked Learning:

This week will be the conclusion of the topic on *The Egyptian Echo*, with the children working to write their own newspaper report about Howard Carter's discovery of King Tut's tomb. The week will begin with the children using their plans to draft and write their newspaper article. Following this, they will revise and edit their work, checking to ensure that their spellings and punctuation are correctly included. Towards the end of the week, the children will publish their work, before performing it to the group.

Maths:

This week we are beginning a new topic on subtraction written methods. We will be drawing on previous knowledge of number bonds and partitioning to develop their mental arithmetic. Children will be introduced to new key vocabulary: minuend, subtrahend and difference. Children will begin this topic by using place value counters and place value mats to calculate subtraction problems and

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will then articulate the exchange process between the tens and the hundreds column. We will then be moving from using these manipulatives to completing column subtraction questions.

Science:

Children will again plan, conduct and record findings in their own magnet-based investigations. They will compare the strength of magnets using resources available.

History:

What can we learn from Egyptian Artefacts? Children will be exploring images of artefacts and will be questioning their reliability. They will be given time to explore these artefacts and will be asked what they think the artefact was for, what it tells us about the owners and if they think it was a good era to live in based on the evidence provided.

Geography:

The children will continue to look at the River Nile, with the focus this week being on the Nile Delta. The children will examine the human and physical features of the Nile Delta.

Computing:

The children will be introduced to the concept of sequences by joining blocks of code together. They will also learn how event blocks can be used to start a project in a variety of different ways. In doing this, they will apply principles of design to plan and create a project.

Music:

This week we will be introducing the children to the note 'e'. We will practise this note on its own and then we will learn a new song that uses all the notes we have learned so far.

Art:

The children will continue to build their own sculptures of a character using Modroc as a resource.

PDW:

The 5th- 11th February is Children's Mental Health Week. This year, the focus for the week at school is 'my voice matters'. The children will take part in a number of activities which will bring this important subject to prominence, including a re-focus upon The Zones of Regulation.

P.E.

This week, the children will either enjoy a Gymnastics lesson, or a Tag Rugby lesson led by a Rugby coach. For the children participating in gymnastics, the lesson will focus on learning different types of rolls, including forward, straight and barrel rolls.

MFL:



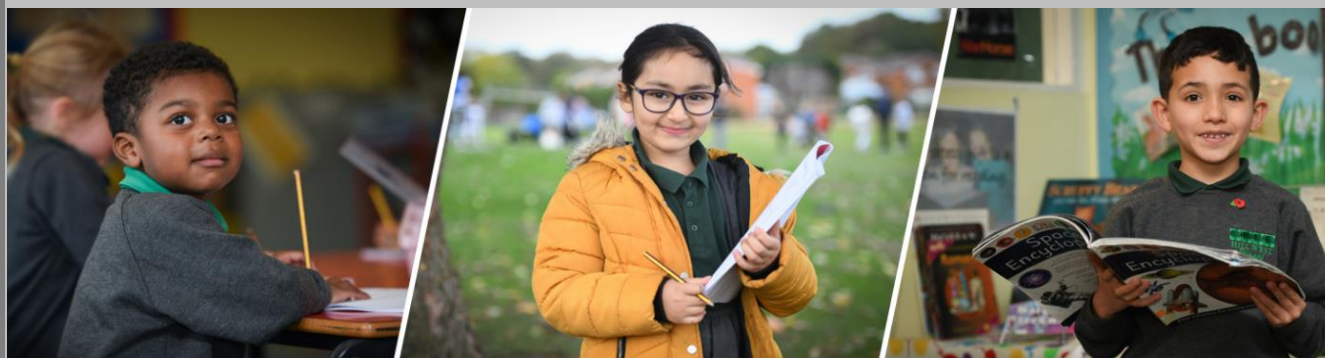
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Children will be using the phrases, 'Jadore', 'J'aime' 'Je n'aime pas' and 'je deteste' to give their opinions about French food.

Homework: Every week day: 5 minutes of TT Rockstars and at least 10 minutes of reading.

Half Termly Spellings: probably, actual, actually, occasion, occasionally, opposite, group, bicycle, February, pressure, which.

This week's assigned homework should be completed and returned by **Friday 9th February.**

Task 1: Practice Set 3 spellings and complete one lesson of Reading Eggs / Eggspress.

Task 2: Complete this week's Maths homework on Showbie, by following:

Rabbits / Hedgehogs- Maths Homework- Spring Term

Task 3: To end Children's Mental Health Week in school would like you to share with us something that is important to you. This could be a place, a person, a belief, a tradition, on object or a memory.

Take up to 3 different photos on your iPad and create as project using an app like Pages, Keynote or Freeform to collate and annotate your ideas. These will be shared with your class if you want them to.

YEAR FOUR

Key Question:	What would you take to the countryside?
Key Text for Linked Learning:	DK Find out – World War Two
Key Vocabulary:	Vocabulary: allotment, black market, blackout, conscription, coupons, doodlebugs, evacuation, billets, morse code, telegram

Linked Learning:

This week the children will be recapping everything we know about our key text and considering how we can summarise this information. The children will be looking at different non chronological reports in preparation for their writing task next week. We will be looking at what a non-chronological report is, why they are different to previous writing tasks set and how can we choose our most important facts to be included.

Maths:

In Maths this week, the children will be consolidating their skills on subtraction. Similar to when the children studied addition, they will be looking at the most efficient strategies such as compact column subtraction and regrouping to support them.

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Science:

In Science the children will be continuing with their topic of sound. The children will be continuing to look at the inner and outer parts of the ear. We will have a go at labelling these individual parts and describe how they work.

Geography:

In Geography, this week the children will be using their recent homework to share their research on rivers. The children will be investigating rivers all around England and researching how they have an impact on local communities.

History:

In History this week, the children will be looking at the role of evacuees in the war, who they were? What did they do to be sent away? Why it was important for the countryside to be some people's new home?

Computing:

In Computing this week, children will be continuing to learn about different algorithms and considering how they are used in everyday technology.

Music:

In Music this week the children are continuing to practise their tenor horns and clarinets. The children are implementing their new notes into their practice and learning about different musicians.

Art and Design:

In Art this week, children will be making their own plinth project including a mini sculpture of themselves. The children will be using a range of materials to create their own mini me to stand proudly on top of their clay plinth.

R.E:

This week the children will be looking at their new class assembly script and learning all about the festival Holi.

P.E:

In P.E the children will be carrying on with gymnastics sessions. This week the children will be continuing to practise using the apparatus safely to create their own routines, demonstrating all their learning on 'point balances'. The children will be working on mats, benches, and agility tables.

MFL:



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This week the children will be learning about the seasons, we will be writing sentences about our favoured season and why it is our favourite, and recapping how we can describe the month of our birthday as well as the date.

Homework: Every week day: 5 minutes of Garage Mode on TT Rocks Stars and 15 minutes of quiet reading.

Half termly Spellings: material, promise, centre, century, increase, certain, recent, notice, believe, decided.

This week's assigned homework should be completed and returned by **Friday 9th February**.

Task 1: One lesson of Reading Eggs

Task 2: Have a go at solving the compact column subtraction problems on Showbie (Spring term folder)

Task 3: To end Children's Mental Health Week in school we would like you to share with us something that is important to you. This could be a place, person, a belief, a tradition, an object, or a memory. Take up to 3 different photos on your iPad and create a project using an app like Pages, Keynote, or Freeform to collate and annotate your ideas. These will then be shared with your class if you want them to.

YEAR FIVE

Key Question:

What is the difference between thermal and electrical conductors?

Key Text for Linked Learning:

The Anglo-Saxons: The History Detective Investigates by Neil Tonge

Key Vocabulary:

Exasperate, antagonist, courteous, talon, perish, nonchalant, obsolete, unanimous, ambiguous, assimilate

Linked Learning: In English, the children will be learning about the unique features of a non-chronological report. They will then be provided with an example text where they will have to identify, highlight, and label each feature appropriately. Then the children will compare two different non-chronological and analyse the differences in language, presentation, and structure. Through completing this, the children will then explore which layout they prefer and why. The children will then be provided with different factual paragraphs whereby they will have to analyse the information



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within the text and create sub-headings that appropriately signposts to the reader what these paragraphs entail. The children will then work in groups on sugar paper to collate all the information they know about the Anglo-Saxons thus far. The areas they will focus on will be: 'Why the Anglo-Saxons come to Britain; how the Anglo-Saxons rule England; 'How the Anglo-Saxons lived; who the Anglo-Saxon gods were and what they represented; and where the Anglo-Saxons came from. The children will then read a story example and a non-chronological report example. The children will then have to answer comprehension questions based on each text. Once the children have done this, they will explore the benefits of a non-chronological report. Then the children will explore the importance of a headline and will create their own ready to plan, draft and edit a non-chronological report based on Anglo-Saxons. In History, the children will explore whether the Anglo-Saxons were people of learning or not. The children will explore the leisure activities and learning the Anglo-Saxons enjoyed alongside exploring the life of The Venerable Bede.

Maths: In Maths next week, we will be building on the learning that we did this week by continuing to use multiplication skills to multiply decimal numbers by whole numbers in order to find a product. We will be using this concept to complete fluency and reasoning questions. In the second half of next week, we will be using our existing knowledge of dividing whole numbers to assist us in our learning of short division and exchanging when necessary. We will be exploring dividing 3-digit numbers by a 1-digit number, as well as dividing a 4-digit number by a 1-digit number.

Science: In Science next week, we will be continuing our learning about different types of solutions and recapping what the words 'soluble' and 'insoluble' mean. We will then be exploring the process of separating different solutions when they are mixed together, using a variety of equipment such as a sieve, a calendar and a filter. The children will be completing an experiment where they will be separating solutions themselves.

History: See above

Geography: In Geography next week, we will be learning more about Scandinavia. We will start by recapping our previous learning about where Scandinavia is located in Europe and the countries that form that particular region. After that, we will be exploring the climate of Scandinavia and will be exploring the three capital cities of these countries. We will be using our iPads to research the average monthly temperature of these places in order to create our line graph with our results.

Computing: In Computing, we will continue to improve our understanding and use of Showbie to assist with our learning in various areas of the curriculum.

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Music: We will be comparing two different songs from different genres of music and exploring similarities and differences between the two. We will then be providing our opinions about which song we prefer and give explanations for our opinions.

Art: The children will create their storyboard to plan each scene thoroughly and include backdrop, character and props.

R.E: The children will be learning about how Christians learn to live openly, honestly and truthfully. They will then reflect on their own beliefs and how this is similar or different.

P.E. In PE, we will be concluding our gymnastics learning and will be recapping some of the previous skills and movements we have learned during this half term. We also be exploring using different movements we have learned to practise and perform our own routines.

MFL: In French next week, we will be building on this week's learning on French sports by exploring and learning about famous French sportsmen and women. We will be learning about them and then attempting to translate a text about each of them.

Homework: Every week day: 5 minutes of TT Rockstars and at least 15 minutes of quiet reading

Half-termly Spellings:

Stomach, recommend, equipment, environment, government, parliament, frequently, vegetable, wide-eyed, co-operate

This week's assigned homework should be completed and returned by **Friday 9th February.**

Task 1: Complete your next Reading Egg – Lesson 157.

Task 2: Complete your homework on multiplying 3-digit numbers by 2-digit numbers that has been uploaded to the class 'Homework' folder on Showbie. This homework can be completed either on Showbie or in your child's homework book.

Task 3: Geography – Pick one of the three countries in Scandinavia and create a poster about it answering these questions;

- What is the Capital City?
- What is the currency?
- Is anyone famous from there?
- What is the climate like?
- What food do they eat there?
- What famous landmarks are there?



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YEAR SIX

Key Question:	WWI through a horse's eyes: does anthropomorphism change your perspective on World War I?
Key Text for Linked Learning:	War Horse by Michael Morpurgo
Key Vocabulary:	English, History

This week, children will continue reading War Horse by Michael Morpurgo. Children will identify how language, structure, presentation and grammar contribute to meaning and discuss words and phrases that capture the reader's interest and imagination. They will explore a recount from WWI and try to imagine what life would have been like in the trenches during WWI. They will link to their work on War Horse by reading and analysing a diary entry written from Albert's perspective; looking at specific features of the text in relation to the use of Year 6 punctuation and grammar, with a focus on the language used within this model text. They will then write setting descriptions in preparation for writing their diary entry. Those children who will be travelling to France, will have the opportunity to use what they learn and experience whilst there in their diary entries. They will plan the key events that will be included within the recount and the focus on the conflicting emotions that a soldier will have been feeling throughout WWI. They will consider the appropriate vocabulary and grammar to be used - carefully considering the techniques and devices to share the powerful imagery and emotions of their character.

Maths: In Maths, children will explore the properties of a circle; radius, diameter and circumference. They will then apply this knowledge to a range of problem solving. They will then explore some arithmetic and problem-solving questions using their knowledge of place value and powers of 10.

Science: In Science, children will continue their learning about evolution by continuing to learn about adaptation. How organisms have many ways of adapting: they may adapt in their structure, function, and genetics, as well as in their way of moving. They may adapt in their means of defence and attack, in their manner of reproduction and development, and in other respects.

History: In History this week, children will learn about what life was like in Britain during WWI; considering why they think propaganda was used in Britain and why the government wanted to control the information people were getting about the war?

Geography: In Geography, children will compare Yosemite National Park to one of the national parks in the UK.

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Computing: In Computing, children will decide how their model can be improved, modify their model to improve it and evaluate their model against a given criterion.

Music: In Music, children will listen and appraise - Fishing Song by Benjamin Britten. Finding the pulse, rhythm and pitch. They will then learn to sing the song: A New Year Carol by Benjamin Britten. They will then practise performing the song.

Art: In Art, children will discuss what they need to do to make a final version of their light creation. They will consider whether they need to make any other adjustments to perfect their creation and if they would have done things differently with the knowledge they now have.

R.E: In RE, children will answer the questions, How do statues perpetuate the stories that Christians and Sikhs think are important to retell?

P.E. In PE, children will continue to explore skills used in shooting a basketball: Balance with feet shoulder width apart, elbow under the ball, eyes look at the target, follow through with your hand.

MFL: In French, children will learn and revisit conversational French in preparation for their time in France.

Homework: Every week day: 5 minutes of TTRockstars on Garage mode and 20 minutes of reading.

Half termly Spellings: controversy, correspond, embarrass, especially, exaggerate, cemetery, necessary, sacrifice, hindrance, nuisance

This week's assigned homework should be completed and returned by **Friday 9th February.**

Task 1: Complete the next Reading Eggspress lesson. On Monster-learning, complete Reading Assessments Paper 1: Reading Test 2.

Task 2: Complete Maths Assessments Paper 3: Reasoning Test 1 on Monster Learning.

<https://monster-learning-green.com/courses/1001/>

Task 3: Research Darwin's finches and find out what the differences were. What other animals did he observe to help him create his evolutionary theory?



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