

First Week Back at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 8th April 2024



ACE; Ambitious, Curious and Ever-respectful

LET'S CELEBRATE 'OUR' SCHOOL

Thanks go to our amazing kitchen staff who cooked and served over 180 Easter Lunches this week for our Reception, Y1 and Y2 parents, as well as the children! The atmosphere and feedback was wonderful with many empty plates and full tummies!



RECEPTION

Key Question:	How long before the beautiful butterfly emerges?
Key Text for Linked Learning:	The Very Hungry Caterpillar by Eric Carle
Nursery Rhyme/Song of the Week:	Little Bo Peep
Key Vocabulary:	Chrysalis Emerge Nibbled Transform Munch

Linked Learning:

What has arrived in our classroom this morning? The children will be very excited to discover live caterpillars have been delivered in an intriguing hands-on Science kit. The children will begin observing and talking about the changes as the caterpillars start the transformation from caterpillar to butterfly. The children will be learning about the importance of healthy food choices and discussing why some foods should only be eaten in smaller amounts. 'The Very Hungry Caterpillar' will be shared with the children and the children will create actions and use ambitious vocabulary to retell the story. In PSED, the children will be listening to stories about resilience and discussing times they have been resilient. Our Understanding the World learning activities will be very exciting this week; children will be recreating the life cycle of a butterfly using playdough, photographs, models and self-created images. Children will be using iPads to record their understanding of the butterfly lifecycle. There will be a real focus on the correct use of subject specific vocabulary. We have lots planned for Expressive Art and Design, including observational drawings using pastels, creating 3D models of the Hungry Caterpillar, pipe-cleaner butterflies and symmetry print paintings. Please start saving empty egg cartons for our caterpillar models!

PSED:



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During PSED this week the children will be listening to stories all about resilience, these stories will prompt discussions around when we have needed to be resilient and when we have effectively demonstrated this.

Communication and Language:

This week the children will be introduced to new subject specific vocabulary. We will be encouraging the children to use this vocabulary whilst explaining the lifecycle of a butterfly.

Physical Development:

The children will be revisiting what the meaning of healthy and unhealthy and identifying foods under these categories. They will learn the importance of eating unhealthy foods in moderation and what benefits healthy foods give us. The children will use the story of 'The Very Hungry Caterpillar' to identify the healthy and unhealthy foods the caterpillar ate.

In PE the children will begin their ball skills unit. They will use windy weather as a stimulus to develop their skill in rolling and tracking a ball.

Literacy:

In Literacy this week, the children will be developing their oracy skills with the support of a story map to help them in retelling the story. The children will be learning to spell the tricky words 'they' and 'are' correctly in dictated sentences.

Phonics:

This week, the children will start Phase Four and will begin by learning four new tricky words this week; said, so, have, like. They will be reading CVCC (consonant, vowel, consonant, consonant) words containing short vowel sounds e.g. went, band, best, sixth.

Reading:

To apply their phonics knowledge in their daily reading practise session. This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

Mathematics:

This week, the children will continue to develop their subitising skills in increasingly complex arrangements. A key focus this week is to use the children's developing understanding of doubles to support their subitising skills. By moving away from counting for sets that can be subitised, the children will develop their abstract understanding of number. This week's session's

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will also continue to encourage the children to consider when they can subitise and when they might need to use counting as a strategy.

Understanding of the World:

During a range of Understanding of the World learning activities this week, the children will understand the changes that occur at each stage of the lifecycle of a butterfly.

Expressive Art and Design:

In Expressive Art and Design, children will be learning through observation. They will look closely at butterflies and caterpillars, the children will then represent what they see using a range of different media and techniques.

Homework: Every week day: Share a story everyday / Access your Collins Ebook throughout the week (New book assigned every Wednesday).

This week's assigned homework should be completed and returned by Friday 12th April.

Task 1: Little Wandle Phonics Home Learning Page – please ensure you review this with your child to help consolidate their new phonic knowledge.

Task 2: Work alongside your child to complete one or more maths seeds lessons.

Task 3: Please support your child by going on a bug hunt in an outdoor space. Support your child in drawing and labelling what they find. They may even like to write where the bug was found!

YEAR ONE

Key Question:

Can we catch the Gingerbread Man?

Key Text for Linked Learning:

The Gingerbread Man

Key Vocabulary:

baker neighing crept sly flick sneaky tossed gaping trotted ingredients

Linked Learning: English and Design Technology (DT)

This week the children will be looking at a new text 'The Gingerbread Man'. They will begin the week by using visualisation to help identify key words or phrases within the text that give us the most information or description. They will then move on to making their own predictions about what might happen next based on what they know already about the characters. The children will spend some time focusing on the vocabulary used within the text, looking at their meaning and then trying to use them within their own sentences. Using their new vocabulary, the children will then begin to add adjectives and descriptive language to build their own sentences about different parts of the

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story. Finally, they will be using their reading skills to make inferences about characters actions and feelings.

On Tuesday 9th April it's DT Day! The children are going to be design and creating their own Gingerbread Man by learning how to sew.

Phonics:

This week the children will be completing their phonics quiz in preparation for reviewing phase 5 graphemes.

This will consist of recognising graphemes, reading decodable words, tricky words and a sentence.

Reading:

To apply their phonics knowledge in their daily reading practise session. This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

Maths:

This week the children will be exploring a unit of Position and Direction. They will be looking at mathematical language to describe position, describe movement along a straight line, describe a turn, including whole and half turns, describe a turn, including quarter turns, and finally to describe a turn, including three-quarter turns.

Science:

This week the children will be starting an exciting new unit all about plants. They will start the week by looking at what a plant is, it is a living thing that breaths, grows and changes. We will spend some time outside looking for any examples of plants we can find on our school grounds and begin to make some of our own observational drawings.

History:

There will be no history this week due to a staff training day on Monday and DT Day on Tuesday.

Geography:

This half term the children will be looking at the Seasons and what this looks like in the United Kingdom and round the world. The week the children will be which seasons occur in which months of the year.

Computing:



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This week the children will start the term by familiarising themselves with a word processor and think about how they might use this application in the future. The children will also identify and find keys, before adding text to their page by pressing keys on a keyboard.

Music:

This week the children will be introduced to the song, 'Your Imagination' by Joana Mangona. After listening, they will talk about the song and answer the questions together using correct musical language. They will also find the pulse of the song.

DT:

See above – DT Day

RE / PDW:

There will be no RE or PDW this week due to a staff training day on Monday and DT Day on Tuesday.

P.E:

This week the children will be starting their new unit of work on tag rugby and target games. They will be practicing throwing techniques to be used in Rugby and other sports. They will also be focusing on the accuracy of throws towards a target; keep your eyes on the target, using opposite hand to point at the target, and stand with your legs split, opposite leg to throwing arm forwards.

Homework: Every week day – share a book / story. EBooks will now be assigned on a Wednesday. Please access your eBook online throughout the week at least 3 times.

This week's assigned homework should be completed and returned by Friday 12th April.

Task 1: Please complete your Little Wandle Phonics home learning sheets from Spring 2; these can be located in the Showbie > Phonics and Reading > Spring > Little Wandle Home Learning Spring 2.

Task 2: Please access your child's Maths Seeds lesson and complete the next lesson.

Task 3: Children to complete a science experiment at home with their families. Here are some links below which you can choose from with contain lots of experiments. Please upload your experiments onto Showbie as pictures or videos; Showbie > Home Learning > 22.03.24 - Science Experiment. And why not tweet your homework too @hillwestprimary

<https://www.science-sparks.com/easy-ideas-for-british-science-week/>

<https://www.mkewithkids.com/post/here-are-two-weeks-worth-of-fun-and-easy-science-experiments/>



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YEAR TWO

Key Question:	Are Wolves always bad in tales?
Key Text for Linked Learning:	The Wolf's Story by Toby Forward
Key Vocabulary:	Trustworthy, frightening, frock, embarrassed, strange, contacts, hurried, hide, charge, odd.

Linked Learning:

This week in English, the children will be introduced to the key text 'The Wolf's Story' by Toby Forward. They will compare the non-fiction text where the Wolf claims to be innocent, compared to the traditional tale 'Little Red Riding Hood' where he is the villain by drawing on what they already know. Following this, the children will make inferences about the characters on the basis of what is being said and done. Finally, they will retell the Wolf's Story as they sequence the events.

Maths:

This week in Maths, the children will be learning to tell the time using quarter past and to the hour on an analogue clock. They will then draw the hands on a clock to show quarter past/to the hour.

Science:

No Science due to the Teacher Day on Monday 8th April.

History:

No History due to DT Day on Tuesday 9th April.

Geography:

This week in Geography, the children will be exploring weather patterns. They will be finding out the difference between seasonal and daily weather patterns. Finally, they will observe the weather and record their findings.

Computing:

This week in Computing, the children will be creating media. They will listen to music pieces and say how they feel as they compare creating music digitally and non-digitally. Finally, the children will look at patterns and purposefully create music.

Music:

This week in Music, the children will listen to and appraise the music 'Friendship Song' by Joanna Mangona and Pete Readman. They will learn how to recognise the pulse by clapping, swaying and tapping their feet. Finally, they will discuss how the music makes them feel and what they thought of the song.

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Art / DT:

This week in Art, the children will be exploring how some artists gather their materials. They will then focus on the artist Andy Goldsworthy, a British Sculptor known for making things from what he finds. **On Tuesday 9th April it's DT Day!** The children will be spending the day doing food technology. The children will be revisiting the hygiene rules as they prepare and make a cake for Grandma from the traditional tale 'Little Red Riding Hood'.

R.E.

This week in RE, the children will be looking at the disposition 'Being attentive to the sacred, as well as the precious'. They will be exploring the questions 'What can happen when we are really quiet?' And 'How do followers of different traditions use sound?'

P.E.

This term the children will be doing Dance. The theme is the Secret Garden, they will need to remember, repeat and link actions to tell the story of their dance. They will do this by using counts of 8 to help them stay in time as they use different levels and shapes.

Homework: Every week day: 5 minutes of TT Rock Stars and at least 5 minutes of reading. EBooks will now be assigned on a Wednesday. Please access your eBook online throughout the week at least 3 times.

Half Termly Spellings: verge, badge, large, giant, whinge, dodge, fudge, range, once, two, any, many.

This week's assigned homework should be completed and returned by Friday 12th April.

Task 1: Complete one Reading Eggs Lesson

Spellings: Practice your spellings and then test yourself.

Task 2: TT Rock Stars, 5 minutes a day on the Garage and complete a lesson on Mathseeds. Practice your x2 x5 x10 tables. When you are ready begin to learn your 3, 4 and 6's.

Task 3: Find an Easter story and retell the tale. You can change the characters or the setting to make it your own. There must be a beginning, middle and end. Please upload your story to the Showbie Homework folder.

YEAR THREE

Key Question:

Where will your imagination take you?

Key Text for Linked Learning:

Flotsam by David Weisner



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Key Vocabulary:

exotic, blissful, weathered, mysterious, enigmatic, heavenly, contraption, alluring, aquatic, abnormal.

Linked Learning:

In the shortened first week back to school, the children will bring to a close their play script writing linked to Flotsam. The children have been able to draft and write lots of unique and well thought out ideas for their own scripts, including the use of conventions such as stage directions to indicate character feelings. The children will publish their play scripts up in their best writing before enjoying being able to perform them in class.

Maths: Children will continue the unit, 'measurement with money'. We will continue to look at combinations of coins and seeing how different values of money can be made with different numbers and combinations of coins. Following this, the children will be adding different amounts of pence together, expressing their answer in pounds and pence. As the week progresses, the focus will move onto being able to subtract different amounts of money from £2 and £5. Towards the end of the week, we will begin work on worded problem solving questions.

Science:

Children will begin a new topic, 'Plants'. Children will learn why plants are important and the important uses plants provide us. We will then explore all the things plants need to grow. We will plant our own seeds removing one of the important factors plants require to grow. We will be recording the effects of this over this half term.

History:

This week, Year 3 will look forward to an exciting Ancient Egyptian workshop delivered by a visiting expert on the topic. The visitor will engage with the children through a range of activities involving role play, character acting, questioning and other fun activities.

Geography:

This half term, the children will be looking closely at the geography of their local area. To start with, the children will be looking at being able to locate their local area on a map and to use compass directions to direct towards nearby places.

Computing:

To begin the summer term, the children will be recognising how both text and images are used to convey information. The unit will start with the children thinking carefully about the meaning of 'text'

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and 'images' and discussing why it is important for both text and images to be displayed in a clear way.

Music:

This week in Music, the children will be appreciating music from different traditions. The children will be listening to a piece of music and guessing which Country the song is from. What instruments can they hear? The children will be encouraged to discuss the similarities and differences between the pieces of music.

DT:

On Tuesday 9th April it's DT Day! On DT Day we will be learning about how bridges are made. We will explore several famous bridges from across the world and identify, 'What makes bridges so strong'. We will begin by designing our bridges before we attempt to make our very own bridge from cardboard, straws, lollipop sticks and pasta! We will then be testing the structure of the bridges by applying weights to see which bridge can hold the most. We will complete DT day by evaluating our structures.

PDW

Having previously completed a kindness workshop before the Easter break, the children will think in depth about the importance of kindness, and link this to the Zones of Regulation.

P.E

To begin the Summer term, the children will be focusing on Athletics. This will start with sprinting technique, and the children will look at what makes a successful sprinter before working to beat their own personal best.

MFL:

The children will be asked to read a menu full of delicious French food and decide what they would order. They will then be asked to design their own French menu in preparation for next week's lesson.

Homework: 5 minutes of TT Rockstars every day and at least 10 minutes of reading.

Half Termly Spellings: library, build, ordinary, natural, guard, surprise, island, answer, guide, increase.

This week's assigned homework should be completed and returned by Friday 12th April.

Task 1: Practice Set 3 spellings and complete one lesson of Reading Eggs / Eggspress.

Task 2: Complete this week's maths homework on Showbie, by following:

Rabbits / Hedgehogs- Maths Homework- Spring Term

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Task 3: Children will be sent home with their artwork inspired by Alice Kettle. They will also be sent some thread and a needle inside an envelope. Your task is to stitch using horizontal and vertical lines to your fabric in the same way as Alice Kettle's artwork. There are examples of Alice Kettle's artwork, on Showbie.

Artwork by Alice Kettle can be found in Art -> Spring term 2 -> Alice Kettle -> lesson 1.

Please return artwork on the first Friday after Easter.

YEAR FOUR

Key Question:	What would you teach your dragon?
Key Text for Linked Learning:	How to Train Your Dragon: Cressida Cowell
Key Vocabulary:	Tribe, initiation, operation, sneered, bulging, solemnly, scenic, swarmed, vibrations, concerned.

Linked Learning:

This week in English the children will read the parts of the film script for 'How to train your dragon'. They will look at the features used and list examples of each feature. They will read the authors response to frequently asked question and then respond to retrieval/inference questions in response to this. Towards the end of the week, the children consider vocabulary used in the text, read definition for these words, they will then find synonyms. In Punctuation, Spelling and Grammar the children record sentences that have homophones.

Maths:

This week in Maths the children will continue the unit on geometry and properties of shapes. The children will recap right, acute and obtuse angles. They will then continue to order angles by size and compare an obtuse and acute angle to a right angle. Towards the end of the week the children will be introduced to decimal numbers. They will sort numbers up to 2 decimal places

Science:

This week in science the children will learn how to protect their ears from damage. They will learn what could potentially hurt their ears. Examples leaflets to help people protect themselves from danger will be shown to them. Finally, the children will design their own leaflet.

History:

No History this week due to INSET and DT day.

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Geography:

No Geography this week due to INSET and DT day.

Computing:

No Computing this week due to INSET and DT day.

Music:

This week the children will continue to read music from a stave, they will learn a new key this week, and practice performing to a backing track. Moles will continue to practice the Clarinet. Squirrels will not have a lesson this week.

Art / DT:

This week in Art the children create their own still life compositions. They will arrange objects in a variety of positions considering light and shadow. They will be aware of the background and how this could affect the colours in their composition. The children will photograph various scenes, they will then choose their favourite image. They will arrange these practice photos and chosen image in their sketchbooks making notes around the images.

On Tuesday 9th April it's DT Day! The children will research money and when they were introduced into society. They will comment on different designs of money containers and think about why the colour, shape and size was chosen. They will think about who the designer had in mind when each container was being made. The children will be introduced to a number of stitching techniques, including running, back and oversewing stitch. Finally the children will design, explore processes, make and evaluate a money container.

Children will be making a money container the first day back out of fabrics. If the children have any scraps of material at home or buttons, please send them in on Tuesday 9th March.

R.E:

This week in Religious Education the children will learn how Sikhs show they belong. The children will be taught about a Sikh religious building and traditions that a Sikh will follow as part of their culture.

P.E.

In Physical Education this week the children will learn to point their throwing hand in the direction of a target after release. They will also learn to step forward with the opposite foot to their throwing arm. As part of this lesson the children will also use communication skills when fielding and batting, learn to play by the rules of the game and recognise when to use an overarm or an underarm throw.

MFL:



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No French this week due to INSET and DT day.

Homework: 5 minutes of Garage Mode on TT Rocks Stars and 15 minutes of quiet reading.

Half termly spellings: Crater, Crust, Mantle, Core, Tectonic, Seismic, Epicentre, tremors, Volcanos, vibrations.

This week's assigned homework should be completed and returned by Friday 12th April.

Task 1: One lesson of Reading Eggs.

Task 2: Maths: Have a go at the decimals sheet uploaded to Showbie.

Task 3: Children to complete a science experiment at home with their families. Here are some links below which you can choose from with contain lots of experiments. Please upload your experiments onto Showbie as pictures or videos and why not tweet your homework too @hillwestprimary

<https://www.science-sparks.com/easy-ideas-for-british-science-week/>

<https://www.mkewithkids.com/post/here-are-two-weeks-worth-of-fun-and-easy-science-experiments/>

YEAR FIVE

Key Questions:	Who should take the English throne?
Key Text for Linked Learning:	The Usbourne History Series: Anglo Saxons
Key Vocabulary:	Perimeter, heir, magnetism, measurement, decimal, notation, properties, invasion, conversion, backhand

Linked Learning:

In English, the children will be studying closely the three contenders for the English throne in 1066 and beginning to form judgements about who they would support and why. They will investigate the candidates using conscience alley, hot seating and using a variety to sources to inform their opinions, in preparation for a persuasive speech next week.

Maths:

This week in Maths, the children will calculate the perimeter of composite shapes where some measurements need to be calculated. Then they will learn how to convert between kilograms and grams using decimal notation. Finally, the children will learn how to convert between litres and millilitres using decimal notation.

Science:



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In Science, we will be exploring other properties of different materials, including magnetism. The children will be understanding what the term means and then will be conducting experiments and testing whether different materials are magnetic or not. We will then be recording our findings and writing our conclusions.

History:

In History, the children will be discovering what Britain was like before the first Viking invasion. They will explore fact cards and sheets to allow them to discover more information about these Dark Ages.

Geography:

In Geography, the children will begin their new learning about the continent of South America and where it is located. We will also be exploring the different South American countries, and the children will be understanding where these countries are located on a map. We will also be exploring the capital cities of each country and looking for similarities and differences between them.

Computing:

In Computing, the children will create a paper version of a record card database. Using a card template, they create a data set, with each pupil creating eight to ten cards linked to a theme, e.g. animals. They complete records for each of the animals in their database and then physically sort the cards to answer questions about the data.

Music: N/A

DT:

On Tuesday 9th April it's DT Day! The children will be creating a Marble Run. They will be using their construction and modelling skills by building a funnel for a marble run. This will aid them in their final destination for their marble.

PDW:

In PDW, the children will be exploring family relationships. They will discuss and share what they think a family is and what they do. They will then discuss and organise 9 things that they believe are the most important in family life. After this, the children will create a fact file/poster about families.

P.E.

In PE after the Easter break, the children in Year 5 will be learning about tennis and athletics with the classes switching between the two each week. The children will be learning important techniques about both and will be gaining crucial experience working within a team.



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MFL:

In French, the children will be using their previous knowledge of saying what they like and don't like to discuss different activities that do not include sport. Examples of this are; spending time with friends and going to the shops. The children will become more familiar with this new vocabulary and then use it to construct and translate their own sentences.

Homework: Every week day: 5 minutes of TT Rockstars and at least 15 minutes of quiet reading

Half-termly Spellings:

Sincere(ly), interfere, amateur, criticise, bargain, muscle, queue, recognise, cereal, serial

This week's assigned homework should be completed and returned by Friday 12th April.

Task 1: Complete your next Reading Egg – Lesson 163.

Task 2: Maths - Complete your homework on adding multiplication. This homework will be found in the relevant folder on Showbie.

Task 3: Spelling, Punctuation and Grammar – Answer the questions on Showbie about rules of Spelling, Punctuation and Grammar. This activity can be completed on Showbie.

YEAR SIX

Key Question:	How does an author effectively set the stage for their story?
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Key Text for Linked Learning:	The Woman in Black by Susan Hill
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Key Vocabulary:	hemmed, foreboding, intuition, apprehension, blithely, dormant, dreary, pungent, morose, chilling
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English:

The children will explore the genre of horror through a visual literacy film. Before they watch and analyse the film, they will be introduced to the genre of horror through an extract from the gothic horror 'The Woman in Black'. They will look at the figurative language used and consider the effect of it on the reader. How do linguistic devices add to the story? Why did the author choose the vocabulary and imagery to open her novel?

Maths:

The children will subtract proper fractions from mixed numbers across the whole, subtract mixed numbers from mixed numbers within the whole that have the same denominators and subtract mixed numbers from mixed numbers across the whole that have the same denominators.

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Science:

In Science, children will learn about the father of classification and have a look at his classic system still used today; they will describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals; and they will give reasons for classifying plants and animals based on specific characteristics.

History:

In History this week, children will identify some of the main changes in Britain since 1948 and to identify key characteristics of different decades.

Geography:

In Geography, children will identify where Japan is on a map and what continent it is part of. They will explore key features of Japan's geography and discuss similarities it has with the UK.

Computing:

In Computing, children will be introduced to the concept of 3D modelling by creating a range of 3D shapes that they select and move. They will also examine shapes from a variety of views within the 3D space.

Music:

In Music, children will Appraise – Something Helpful by Anna Meredith, Heroes & Villains by Eska and Shades of Blue by Eska.

Art / DT:

In Art, the children will become familiar with the artist Yinka Ilori and record and reflect on his work in sketchbooks. They will consider and discuss his inspirations and influences.

On Tuesday 9th April it's DT Day!

R.E. / PDW:

After considering the reaction people have in general to suffering, the children will now reflect on how people handle the suffering that happens to themselves and what the different responses are.

P.E:

This half term, the children will be developing skills in both athletics and tennis. In athletics, they will demonstrate a consistent stride length when sprinting and work collaboratively in a team by listening and sharing ideas.

MFL:



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In French, children will be identifying where French is spoken around the world. They will use simple sentences to describe Morocco and Quebec – which continents they are on, what the flags look like, how many people live there and the name of the capital cities.

Homework: Every week day: 5 minutes of TTRockstars on Garage mode and 20 minutes of reading.

Half termly Spellings: prejudice, accommodate, accompany, signature, foreign, apparent, appreciate, persuade, individual, language

This week's assigned homework should be completed and returned by Friday 12th April.

Task 1: Complete a level of Reading Eggspress – you should be on or beyond lesson 204. On Monster-learning, complete KS2 Reading Assessment Paper 1: Test 3.

Task 2: Complete KS2 Maths Assessments Paper 3: Reasoning Test 2.

<https://monster-learning-green.com/courses/1001/>

Task 3: For your homework over the Easter break, in connection with our recent science week, conduct a science experiment at home with your family and write it up. There are lots of ideas to be found at the links below:

<https://www.science-sparks.com/easy-ideas-for-british-science-week/>

<https://www.mkewithkids.com/post/here-are-two-weeks-worth-of-fun-and-easy-science-experiments/>



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