

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 13th May 2024



ACE; Ambitious, Curious and Ever-respectful

LET'S CELEBRATE 'OUR' SCHOOL



Thank to those families who have taken the time to complete our Parent View survey. If you have not yet done so, please follow the link below.



<https://parentview.ofsted.gov.uk/give-your-views>

RECEPTION

Key Question:	What is a rock pool?
Key Text for Linked Learning:	Sharing a Shell by Julia Donaldson
Nursery Rhyme/Song of the Week:	1, 2, 3, 4, 5 Once I caught a fish alive
Key Vocabulary:	Scuttle Peace Anemone Tentacle Tide

Linked Learning:

An exciting week ahead is planned as the children splash into their new topic about our oceans. Throughout the week, the children will name and identify a sea anemone, bristle worm, hermit crab, limpet and starfish and talk about how they survive life in a rock pool. The children will be designing and creating their own rock pools outdoors with their new knowledge. As part of our Expressive Arts and Design area of our curriculum, the children will be scrunching, twisting, bending, folding and rolling different types of paper to make creations inspired by life in a rock pool.

PSED:

Through our key text 'Sharing a Shell' the children will be discussing the importance of sharing and how it can be a lot easier when your friends are there to help you. They will be encouraged to share during circle time, a time when help from their friends have made something a little easier.

Communication and Language:

During play, the children will be encouraged to take steps to resolve conflict when sharing an object of interest. They will be encouraged to use phrases such as 'Can I have a turn next please?' 'Would you like a go next?'

Physical Development:



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To continue their ball skills topic, the children will be developing the ability to kick a ball to a target. They will practice using the inside of their foot and to stop the ball to control it before kicking it back.

Literacy:

This week, the children will be focusing on spelling the tricky words *there*, *are* and *my* correctly. The children will be developing their independence when using finger spaces this week. This is an important skill to help support them in reading their work back to an adult. They will be encouraged to use a lollipop stick or their own finger to accurately space their words out.

Phonics:

It is assessment week this week, the children will be showing us how amazing they are with their phonics. Throughout the week, the children will be reading longer words such as lunchbox, present, chimpanzee and scrap. They will be becoming more consistent with their recognition of the Phase 4 tricky words too!

Reading:

To apply their phonics knowledge in their daily reading practise session. This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

Mathematics:

This week the children will be further developing their subitising skills, with a new focus on using a rekenrek. This equipment will allow them to explore the structure of small numbers using the beads. They will also be looking at subtraction facts up to five, using manipulative to support their working out.

Understanding of the World:

The children will be learning all about how rock pools are small pools of seawater that form along the coastline and how they are filled with all sorts of life. The children will be taught how the change in the tide can make life in a rock pool difficult for sea creatures. They will learn the names of at least 5 different creatures that can be found in a rock pool and how they have protection to survive in this microhabitat.

Expressive Art and Design:

Children will be exploring texture this week in Creating with Materials. They will be scrunching, twisting, folding, bending and rolling a variety of materials (e.g tissue paper, sugar paper, cardboard) to create a desired effect.

Homework: Every week day: Share a story everyday / Access your Collins Ebook at least 3 times throughout the week (New book assigned every Wednesday).

This week's assigned homework should be completed and returned by Friday 17th May.

Task 1: Little Wandle Phonics Home Learning Page – please ensure you review this with your child to help consolidate their new phonic knowledge.

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Task 2: Work alongside your child to complete one or more Mathseeds lessons.

Task 3: This week we would love to see your child create a piece of art work using at least 2 of the following skills with a paper based material – scrunching, twisting, folding, bending or rolling. Their creation can be of anything that they wish – maybe an animal, a scene, a pattern?

YEAR ONE	
Key Question:	Is change good?
Key Text for Linked Learning:	The Koala Who Could by Rachel Bright
Key Vocabulary:	dawning koala clung fellow ear-tufts wombat dingoes preferred risky leap
<p>Linked Learning: English</p> <p>This week the children will be continuing to learn about the text, 'The Koala Who Could' written by Rachel Bright. They will be creating a story map using their own drawing and will retell the story using the pictures from their map. They will then be sequencing pictures from the story in the right order. Towards the end of the week, the children will be completing a quiz about the story and answering multiple choice questions about the text. Each day the children will be writing sentences that are dictated to them. They will need to apply their phonics knowledge, capital letters, finger spaces and full stops when writing these sentences. The children will also then be writing their own sentence where they can use some of their own exciting adjectives and vocabulary.</p>	
<p>Phonics:</p> <p>This week the children will be growing the code for the following graphemes: l (igh), a (ay), ow (oa), u (yoo/oo). They will also be learning the following tricky words: two, eye, thought, through, friend.</p>	
<p>Reading:</p> <p>To apply their phonics knowledge in their daily reading practise session. This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.</p>	
<p>Maths:</p> <p>The children will be moving on to exploring measurements of time; telling the time too the hour, drawing hands on a clock face to show time to the hour, telling the time to half past the hour, drawing hands on a clock face to show time to half past the hour, and sequencing events in chronological order within the same day</p>	
<p>Science:</p>	



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This week the children will be continuing with our new unit all about plants. This week they will be looking at the structure of a plant, using the terms: Roots, Stem, Leaf, Flower, Bud, Trunk and Branch. They will be able to label these on a variety of plants and be able to explain what their function is.

History:

The children will be finding out how the Tower of London was used for protection during the Peasants' Revolt.

Geography:

The children will be continuing to explore the four seasons by reviewing their knowledge and comparing the four seasons and weather types within the United Kingdom.

Computing:

The children will make comparisons between using a computer for writing and writing on paper. They will discuss how the two methods are the same and different and think of examples to explain this. They will demonstrate making changes to writing using a computer to compare the two methods. Finally, the children will begin to explain which they like best and think about which method would be the best method to use in different situations.

Music:

This week the children will listen to some of the music tracks A Whole New World from Aladdin. They will be commenting on instruments used and some of the rhythms they could hear. Using un-tuned percussion instruments the children then begin to create their own accompaniment to the music.

Art:

This week the children will be applying their skills from this half term to sketch some real life peacock feathers. The children will be looking closely at colours and textures and try to recreate these using pastels

RE:

The children will continue to explore the Buddhist festival Vesak in preparation for our class assembly; creating their own lanterns.

P.E:

This week the children will be continuing with tag rugby and target games. They will be practicing throwing techniques to be used in Rugby and other sports. The children will be continuing to develop underarm and overarm throwing at a target but will be selecting the appropriate throw needed towards a target.

Homework: Every week day – share a book / story. Books will be assigned on a Wednesday. Please access your eBook online throughout the week at least 3 times.

This week's assigned homework should be completed and returned by Friday 17th May.

Task 1: Please complete your Little Wandle Phonics home learning sheets from Summer 1 Week 2.

Task 2: Please access your child's Mathseeds lesson to complete the next lesson.

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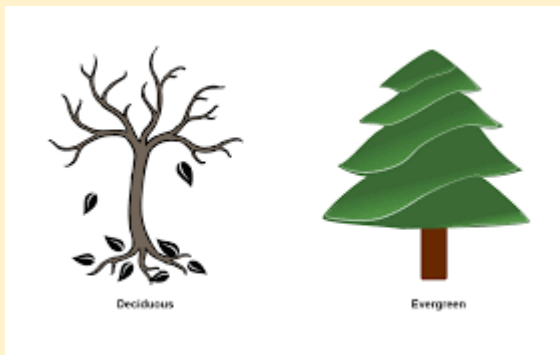
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Task 3: For your homework this week, we would like you to investigate how many Evergreen and Deciduous trees are in our local area. Evergreen trees are those that keep their leaves all year round. The leaves are thick, waxy and needle shape. Deciduous trees are those that lose all their leaves for part of the year.

To conduct this investigation, you may wish to look at the trees on your way to school or go for a walk in the park and count the types of each tree you see. We would like you to present your results in a pictogram, please see an example of a pictogram below. Please bring your evidence in for our class displays.



Favourite Fruit	

= 1 person

YEAR TWO

Key Question:	Is Jack right to take the Giants possessions?
Key Text for Linked Learning:	Jack and the Beanstalk
Key Vocabulary:	Possession, fierce, greasy, hatchet, harp, boom, tremble, snores, enormous, powerful.

Linked Learning:
This week, the children will continue to explore the traditional tale, Jack and the Beanstalk. The children will edit their writing, ensuring year 2 taught grammar is correct and spellings are checked. They will then create their final piece (Wanted poster for the fierce Giant). Finally, the children will get to share their work with each other across the year group.

Maths:
This week in Maths, the children will calculate the change given from 50p and £1. They will then complete reasoning and problem-solving word problems. Finally, the children will be revisiting previous taught areas of maths as part of their space retrieval.

Science:

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This week in Science, the children will continue their writing, explaining how to look after plants. They will then visit the allotment to check on their beans they planted (weather permitted) to see how they are growing and if their needs are being met. Finally, the children will revisit the terms we have used in Science, completing a Socrative quiz.

History:

This week in History, the children will be finding out how education has changed over the last hundred years. This will be in preparation for the visit to the Black Country Museum.

Geography:

This week in Geography, the children will learn more about the way seasonal weather in an equatorial region is different to the weather in the UK.

Computing:

This week in Computing, the children will identify that music is a sequence of notes, they will use a computer to create a musical pattern using three notes. Finally, they will refine a musical pattern on their I-Pads.

Music:

This week in Music, the children will listen to and appraise the song, 'You've got a friend in me.' They will learn how to recognise the pulse by clapping, swaying, and tapping their feet. Finally, they will discuss how the music makes them feel and what they thought of the song.

Art:

This week in Art, the children will be evaluating their worry dolls. They will then think about how they will their dolls can be used to ease worries and share them with a partner.

PDW:

This week in PDW the children will be discussing the many ways we can keep ourselves safe in the sun in preparation for the beautiful weather heading our way!

P.E.

In P.E. this week the children will continue to work together to practise their circus dance using the movements learnt in the previous lesson. They will reflect on their dance so far, making improvements. The children will also continue to practice the skills needed to Maypole dance, ready for the Summer Fair.

Homework: Every week day: 5 minutes of TT Rockstars and at least 5 minutes of reading. EBooks will now be assigned on a **Wednesday**. Please access your eBook online throughout the week at least 3 times.

Half Termly Spellings: verge, badge, large, giant, whinge, dodge, fudge, range, once, two, any, many

This week's assigned homework should be completed and returned by Friday 17th May.

Task 1: Complete one Reading Eggs Lesson.

Spellings: Practise your spellings and then test yourself.

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Task 2: TT Rockstars, 5 minutes a day on the Garage and complete a lesson on Mathseeds. Practice your 2, 5 and 10 times tables. When you are ready begin to learn your 3, 4 and 6's.

Task 3: Write a character description for your favourite book character. Remember to include expanded noun phrases and challenge yourself to include all 4 sentence types.

YEAR THREE

Key Question:	What is remarkable about Edmund and Tenzing?
Key Text for Linked Learning:	Everest- The remarkable story of Edmund Hillary and Tenzing Norgay
Key Vocabulary:	From Everest- The remarkable story of Edmund Hillary and Tenzing Norgay: Conjure, colony, clashed, dysentery, resign, mobilised, vital, treacherous, decent, abandon.

Linked Learning:

This week, the children will continue learning about the exciting adventures of Edmund Hillary and Tenzing Norgay. To begin the week, the focus will be on analysing the text and identifying themes and conventions. Following this, the children will begin to look at letter writing, and the features involved, as they will be working towards writing their own letters by the end of this unit. Emotive language will be a feature of the letters, and the children will have a go at writing sentences featuring this. To end the week, the children will plan out their own letters from the perspective of Tenzing Norgay, before beginning drafting and writing.

Maths:

Children will be continuing the topic on 'Measurement'. To begin the week children will be learning the one-minute intervals to the hour on an analogue clock and will then move onto drawing this interval onto analogue clocks. Children will then move onto read the time from an analogue clock and writing the time in digital format. Towards the end of the week, children will be reading the time using 'to' and 'past'.

Science:

Following on from last week's lesson, we will continue to learn about respiration. Children will be learning how respiration converts nutrients from the soil into energy and the process of photosynthesis. Children will then be comparing the similarities and differences between these two processes and will be creating the next page in our information booklet with this information.

History:

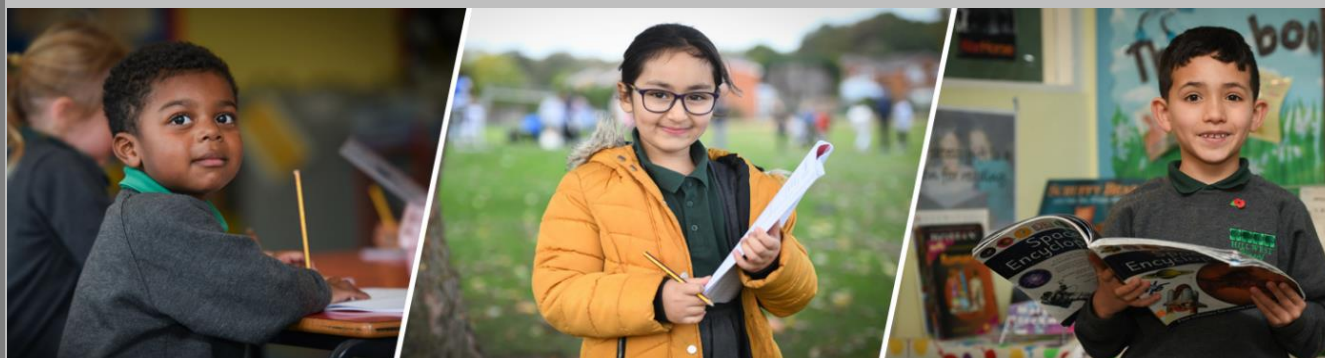
Children will continue to explore the wonder of Stone Henge. They will continue to learn about how it was constructed over a long period of time and will begin to speculate about its use during prehistoric times.

Geography:

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The children will be continuing to look at the local area and will be understanding how a simple data collection can provide them with information about their local area.

Computing:

This week, the children will be looking at online safety, with an emphasis on cyber bullying. The children will work to establish what cyber bullying is before coming up with preventative strategies.

Music:

The children will start this week's music lesson by transitioning between the notes already learnt. They will then continue to learn notes 'f' and 'c'.

Art:

Continuing with the art from last week, the children will be looking at foregrounds and backgrounds. Using the work they began last week, the children will add ink to their foregrounds and backgrounds to add mood and atmosphere into their drawings.

R.E:

The children will be continuing to look at truth and honesty through the perspective of different world religions.

P.E.

The children will have a tennis lesson with a specialist tennis coach, as well as continuing with athletics. In athletics, the children will be developing on the various skills they have been focusing on over previous weeks.

MFL:

This week the children will be learning how to order food in a French cafe, using the phrases, 'je voudrais' and 'voila'.

Homework: Every week day: 5 minutes of TT Rockstars every day and at least 10 minutes of reading.

Half Termly Spellings: library, build, ordinary, natural, guard, surprise, island, answer, guide, increase.

This week's assigned homework should be completed and returned by Friday 17th May.

Task 1: Practise Set 3 spellings and complete one lesson of Reading Eggs / Eggspress.

Task 2: Complete this week's maths homework on Showbie, by following:

Rabbits / Hedgehogs- Maths Homework- Summer Term

Task 3: Using a blank map of Europe, see how many countries you can label without looking at a map, then check if you got them right and fill in the ones you couldn't remember.

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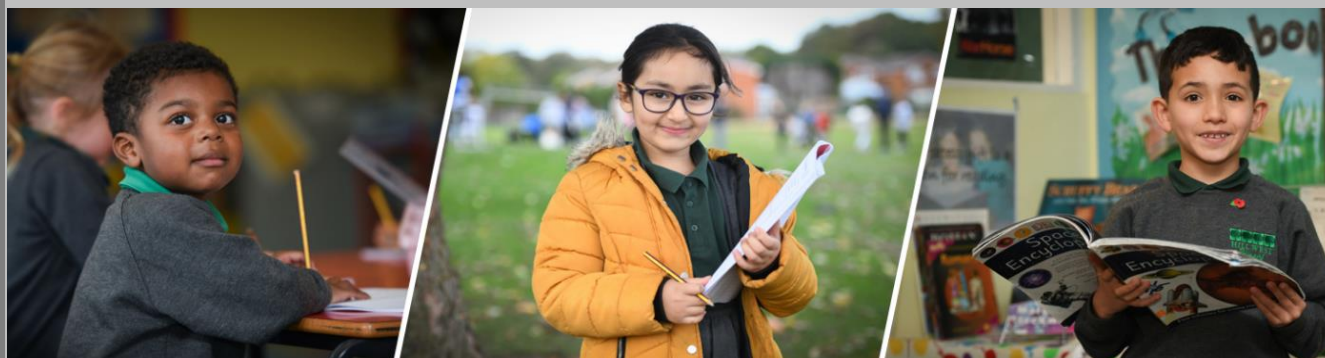
YEAR FOUR

Key Question:	Is there anyone else in this jungle?
Key Text for Linked Learning:	The Explorer – Katherine Rundell
Key Vocabulary:	Vile, immense, suitably, wonky, dimple, glade, compulsory, bewildered, clench, promptly
Linked Learning: English: This week the children will begin drafting and writing their adventure narrative inspired by <i>The Explorer</i> by Katherine Rundell. The children will explore the key events and moments of tension within their narrative using a story mountain. The children will work towards using a range of descriptive devices to make their writing imaginative and engaging.	
Maths: This week in Maths the children will be completing their unit on calculating with fractions, in which they will be finding the decimal equivalents to fractions. They will then begin their unit on calculating with decimals, in which they will begin with adding decimal numbers using mental and written methods.	
Science: In Science this week, the children will be learning about good dental hygiene and why it is so important to keep our teeth clean. This will link to the children's earlier work this half term on the different types of teeth and the digestive system.	
History: This week in History, the children will be continuing their learning on the Celts and Romans. We will be identifying the reasons for the Battle of Warling Street. We will identify as Historians the cause and effect of the Battle and what was the real outcome?	
Geography: This week in Geography, Year Four are researching tsunamis. The children will be looking at a tsunami from 2004 and looking at the Physical and Human geography affected. The children will also recap how tsunamis begin and why can they be so catastrophic.	
Computing: This week in computing the children will be continuing with their skills in photo editing. We will be continuing to spot the fake photo. The children will also be using their devices for the upcoming multiplication check.	
Music: This week the children will be continuing to learn the tenor horn and clarinets. Moles are still mastering their C and D notes, whilst Squirrels will be continuing to learn from a range of musicians.	
Art:	

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This week the children will be looking at the different ways they can create / sketch a nest. We are taking our inspiration from Marcus Coates, looking at the Conference of Birds and how nests can represent a safe environment.

PDW:

This week in PDW the children will be thinking about how their behaviour may affect others and how they may resolve peer conflict.

P.E.

In Physical Education this week, the children will continue their learning on cricket. The children will be playing a game of cricket on the field to put all their learnt skills into practice.

MFL:

This week in French the children will be recapping their learning on school uniforms and now starting to have a go at comparing their own Hill West uniform to an example of a typically uniform worn by the children in France.

Homework: Every week day: 5 minutes of TT Rockstars every day and at least 10 minutes of reading.

Half termly spellings: extreme, therefore, important, position, suppose, mention, island, knowledge, possible, separate

This week's assigned homework should be completed and returned by Friday 17th May.

Task 1: One lesson of Reading Eggs

Task 2: Maths: Have a go at the calculations sent to you on Showbie, can you find the equivalent fractions?

Task 3: Using your devices can you create a fact file on a tsunami dated between 2000 – 2024 you can choose whichever one you like from anywhere in the world: Facts to include:

- What happened?
- Where in the world did the tsunami occur?
- Were any other countries affected?
- What was the cause of the tsunami?
- Any other facts and figures you can find.

YEAR FIVE

Key Questions:	Does this biography tell of a wild life?
Key Text for Linked Learning:	A Life Story: Scholastic
Key Vocabulary:	hover, forbidden, stifling, gestured, desolate, expanse, excavated, deftly, scarcity, preposterous

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English:

In English, the children will be exploring a biography of an influential person from the modern day. They will immerse themselves in his story using their reading skills to obtain understanding and enjoyment from the real-life stories. Gradually building a picture of the featured person, they will explore the structure of the way his story is told in this biography. How is it different from others? How does it meet the expectations of a biographical text?

Maths:

In Maths, the children will multiply a mixed number by a whole number (beyond whole). Then they will make connections between arrays and calculating the area of rectangles. Next, the children will calculate the area of rectangles (not squares). After that, the children will calculate the area of squares. Finally, the children will find an estimate for the area of shapes that are not rectangles.

Science:

In Science, we will be using our learning from previous lessons about gravity, and we will be putting it to the test. We will be looking at various objects from around the classroom and recording the amount of force it hits the floor at, using Newtons and a force meter. We will be discussing and recording our findings in our books.

History:

In History, the children will explore how England was unified. They will learn about Edward the Martyr, Sveyn Forkbeard, Edgar the Peaceful, Edmund Ironside, Cnut the Great and Ethelred the Unready and the events that contributed to the unification of England.

Geography:

In Geography next week, the children will be using the knowledge they have learned in this topic to create their own information booklet about South America informing potential tourists of what is there. The children will be using content they have used from all lessons on the topic and will have the opportunity to show off what they have learned.

Computing:

In Computing, the children will consider what makes a useful chart, and how charts can be used to compare data. They create charts from their data in order to answer questions about it.

Music:

In Music, the children will appraise the song Tracks of my Tears by Smokey Robinson. They will then begin to learn to sing it after finding and exploring the rhythm of the song.

Art:

In Art, the children will be exploring architecture by comparing modern architectural designs and those based on older designs or those rooted in tradition.

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PDW:

In PDW, Children will continue their work on the Zones of Regulation. They will explore useful tools to help them regulate their emotions.

P.E.

In PE, the children in Year 5 will be learning about tennis and Athletics with the classes switching between the two each week. The children will be learning important techniques about both and will be gaining crucial experience working within a team.

MFL:

In French, the children will continue to explore different characteristics and personality traits and will be using the new vocabulary to describe their family and friends.

Homework: Every week day: 5 minutes of Garage mode on TT Rockstars and at least 15 minutes of quiet reading.

Half-termly Spellings: sincere(ly), interfere, amateur, criticise, bargain, muscle, queue, recognise, cereal, serial
This week's assigned homework should be completed and returned by Friday 17th May.

Task 1: Complete your next Reading Egg – Lesson 168

Task 2: Maths - Complete your questions about multiplying fractions by whole numbers. This homework will be found in the relevant folder on Showbie.

Task 3: History – Complete a fact file on your own about Alfred the Great either in your books or on Showbie.

Some ideas you could include are:

- Who was Alfred the Great?
- What were his main successes?
- Was he a good King? Why?
- Fun Facts.
- Illustrations of the King.
- When did he live between?
- What was his family like?

YEAR SIX

Key Question:

How can I classify living things?

Key Text for Linked Learning:

Various extracts

Key Vocabulary:

gingerly, beginning, echoed, illuminated, nastiest, extinguishing, approximately, exciting, necessary, received



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Linked Learning:

This week is Y6 SATs week. As well as completing their Grammar, Punctuation and Spelling papers, the children will continue to explore reading texts and will utilise all the skills they have been consolidating and refining recently to help them appreciate and explain texts fully. They will focus on the skill of locating synonyms in an extract and working out the meanings of words in context. The children will also be practising their inferring and predicting skills further, alongside the basic skills of retrieval.

Maths:

This week the children will continue to revisit their learning from the Year 6 curriculum in advance of their Arithmetic and Reasoning SATs papers this week.

Science:

In Science, children will continue to explore the Linnaean System of Classification. They will discuss the various forms of classification; the advantages and disadvantages each method.

History:

In History this week, children will find out some of the main events of the 1950s and how women played an integral role in post-war Britain.

Geography:

In Geography, children will learn about how tectonic plate movement affects everyday life in Japan and the measures they take to limit the devastating effects.

Computing:

In Computing, children will explore 3D modelling by rotating objects in three dimensions, duplicating 3D objects and grouping 3D objects.

Music:

In Music, children will listen to and appraise Heroes & Villains by Eska. They will review the instrumentation featured in the song, as well as how tone and structure can support a melody.

Art:

In Art, the children will explore the visual elements of chairs, including talking about materials, form and structure, through observational drawing in sketchbooks.

PDW:

The children will be learning basic First Aid and practising how to respond to medical emergencies in the most practical and helpful way.

P.E.

This half term, the children will be developing skills in both athletics and tennis. In athletics, they will practise passing the baton in a relay race and focus on how to launch a shotput successfully. They will work together to coach one another and measure where their shots land.



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MFL:

In French, children will be identifying where French is spoken around the world. They will use simple sentences to describe Morocco and Quebec – which continents they are on, what the flags look like, how many people live there and the name of the capital cities.

Homework: Every week day: 5 minutes of TTRockstars on Garage mode and 20 minutes of reading.

Half termly Spellings: prejudice, accommodate, accompany, signature, foreign, apparent, appreciate, persuade, individual, language.

This week's assigned homework should be completed and returned by Friday 17th May.

Task 1: Complete a level of Reading Eggspress – you should be on or beyond lesson 207. On Showbie, quiz yourself on the spelling sheet 'Year 6 Words' (Showbie -> skills -> reading -> Spelling list)

Task 2: Complete any KS2 Maths Revision topics, which you feel would be beneficial to consolidating your learning. <https://monster-learning-green.com/courses/1001/>

Task 3: Use the Maths Knowledge Organiser on Showbie and quiz yourself or get someone else to quiz you over the weekend about your knowledge. e.g Do you remember the formula for working out area? Or volume? Do you know your polygon and triangle names and qualities? Which letters represent which Roman numerals? What is a mean? Etc.



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