

## Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 20<sup>th</sup> May 2024



*ACE; Ambitious, Curious and Ever-respectful*

## LET'S CELEBRATE 'OUR' SCHOOL

Our Year Six children have been truly amazing this week. That is no surprise of course. They are ready to move on and make their mark in the world and we will watch with eager anticipation and pride. However, that is not until they have wowed us with their end of year production – we can't wait, let the rehearsals begin!



## RECEPTION

<b>Key Question:</b>	<b>Who belongs in the ocean?</b>
<b>Key Text for Linked Learning:</b>	<b>Somebody Swallowed Stanley by Sarah Roberts</b>
<b>Nursery Rhyme/Song of the Week:</b>	<b>A sailor went to sea, sea, sea.</b>
<b>Key Vocabulary:</b>	<b>Spluttered    Gaspd    Shore    Pollution    Protect</b>

### Linked Learning:

Reception will take a journey into the deep blue sea this week to hear all about a tale from a plastic bag called Stanley! They will be learning all about the importance of protecting our oceans from litter and understanding the impact litter can have on ocean creatures. Through the week, the children will be taught about the different types of transport that we can take to explore our oceans including sailing boats, submarines and even hovercrafts! In Literacy, the children will be learning all about what a diary is and reading diary entries from a deep sea diver. Each day, they will be writing their own diary entry of what they can see from our in class submarine. Outdoors, the children will be working together to help solve the problem of transporting water to the turtle on our mini beach. They will be encouraged to listen to each other and take turns in sharing ideas. We are very excited to invite you into school on Friday for our parent workshop (please see our weekly bulletin for timings) and we know the children can't wait too!

### PSED:

This week, we will be focusing on 'Managing Self' and working on fastening and unfastening buttons with varying sizes. Children will be encouraged to persevere when faced with challenges.

### Communication and Language:



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This week after modelling from an adult, the children will be encouraged to use the phrases 'because' and 'it might' when problem solving with transporting water in our outdoor environment.

### **Physical Development:**

The children will conclude their ball skills topic by consolidating the skill of kicking a ball. They will practice using the inside of their foot and use a target to develop accuracy.

### **Literacy:**

The use of finger spaces and a full stop will continue being a key focus this week in sentence writing. The children will be writing diary entries using the tricky words **today, there, are** and **some**. Throughout the week, the children will be learning to spell these tricky words and use in sentences.

### **Phonics:**

This week, the children will be recapping on reading Phase 4 words with fluency. They will be encouraged to independently chunk longer words to support them. The children will also developing their rapid recall of Phase 4 tricky words.

### **Reading:**

To apply their phonics knowledge in their daily reading practise session. This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

### **Mathematics:**

This week's focus is on deepening the children's understanding of how to compare quantities. They will compare groups of objects that are the same and different. The children will explore one more and one less within ten and develop their sense of magnitude, for example knowing eight is a lot more than two. They will also test which objects float and which sink, discussing their reasoning behind this.

### **Understanding of the World:**

This week children will begin to discuss different modes of transport that could be used for exploring the sea e.g. boat, yacht, submarine and hovercraft. Children will be learning about plastic pollution in the oceans and the impact that this has on sea creatures. Children will be making observations to draw what they see- step by step.

### **Expressive Art and Design:**



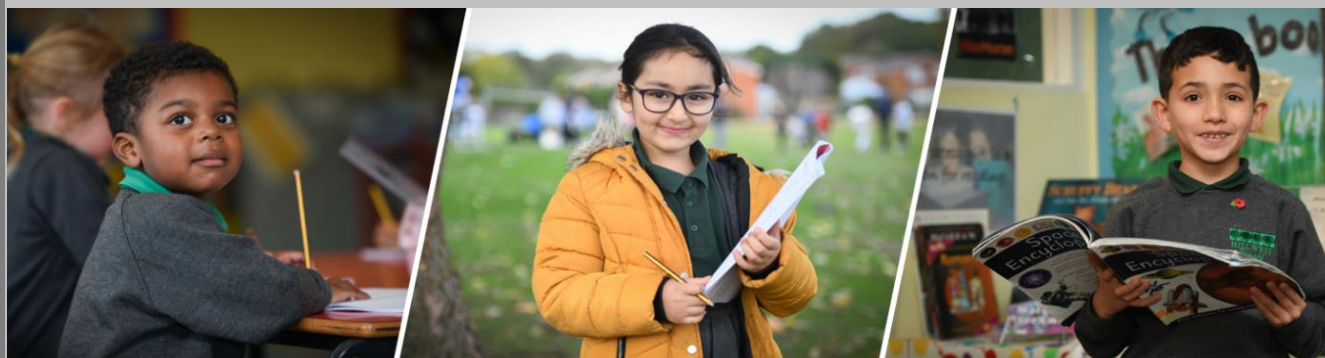
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Lots of exciting creative activities are planned. Children will explore different painting techniques e.g. sponging, finger printing so create sharks and turtles. By the end of the week, children will be able to perform a song, matching pitch, following the melody and adding dance actions.

**Homework: Every week day:** Share a story everyday / Access your Collins Ebook at least three times throughout the week (New book assigned every Wednesday).

**This week's assigned homework should be completed and returned by Friday 24th May.**

**Task 1:** Little Wandle Phonics Home Learning Page – please ensure you review this with your child to help consolidate their new phonic knowledge.

**Task 2:** Work alongside your child to complete one or more Mathseeds lessons.

**Task 3:** Listen to our key text at home with your child <https://www.youtube.com/watch?v=sF1-ZTRydIM> and use the story to inspire your child in creating something with a recycled plastic bag. Maybe a kite like the boy in our story or a wind sock. We look forward to seeing your creations!

### YEAR ONE

<b>Key Question:</b>	<b>Would you like to live a castle?</b>
<b>Key Text for Linked Learning:</b>	<b>DK Find out all about Castles - Philip Steele</b>
<b>Key Vocabulary:</b>	<b>baileys, battlements, defences, siege, sub-heading, caption, peasant, portcullises, monarch, moat</b>

#### Linked Learning: English

This week the children will be looking at a non-fiction book all about Castles. They will spend time looking at the features of non-fiction, identifying and labelling them; contents, index, glossary, sub-headings, captions and labels. They will then move on to identify key vocabulary and try to use these in their own sentences. Finally, they will plan and write their own fact file all about Castles, using their prior knowledge from reading the key text and from our learning in History.

#### Phonics:

This week the children will be growing the code for the following graphemes: **ph, wh, ie and g (j)**. They will also be learning the following tricky words: **friend, once, our, because and laugh**.

#### Reading:

To apply their phonics knowledge in their daily reading practise session. This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be



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developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

### **Maths:**

The children will be moving on to exploring measurements of time; Sequence events in chronological order within the same week, Measure time, Compare times using quicker, slower, earlier, later, and recapping o'clock and half past on a clock.

### **Science:**

To complete our topic on Plants, the children will be able to identify common garden and wild flowers such as, daffodil, daisy, dandelion, rose, buttercup, sunflower, tulip, pansy, poppy and lily.

### **History:**

The children will be finding out about how the Tower of London's use has changed over time.

### **Geography:**

The children will be exploring medieval times and the roles of people in medieval society.

### **Computing:**

The children will make comparisons between using a computer for writing and writing on paper. They will discuss how the two methods are the same and different and think of examples to explain this. They will demonstrate making changes to writing using a computer to compare the two methods. Finally, the children will begin to explain which they like best and think about which method would be the best method to use in different situations.

### **Music:**

This week the children will be practising their songs for their class assembly; We wish you a happy Vesak and Kindness song.

### **DT:**

**DT DAY will be on Friday 24<sup>th</sup> May.** The children will be finishing off their sewing creations of the Gingerbread Man.

### **RE:**

The children will continue to explore the Buddhist festival Vesak in preparation for our class assembly; creating their own lanterns.

### **P.E:**

This week the children will be continuing with tag rugby and target games. They will be practicing throwing techniques to be used in Rugby and other sports. The children will be continuing to develop throwing for accuracy and distance.



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**Homework: Every week day:** Share a book / story. Books will be assigned on a Wednesday. Please access your eBook online throughout the week at least 3 times.

**This week's assigned homework should be completed and returned by Friday 24th May.**

**Task 1:** Please complete your Little Wandle Phonics home learning sheets from Summer 1 Week 6.

**Task 2:** Please access your child's Mathseeds lesson to complete your next lesson.

**Task 3:** This week we would like you to sound button the real words and alien words that will be coming home with you on Friday (sound buttoning as we practised previously). This will support your child in readiness for the Phonics Screening Check.

### YEAR TWO

<b>Key Question:</b>	<b>What is the Black Country Museum?</b>
<b>Key Text for Linked Learning:</b>	<b>Black Country Museum Experience.</b>
<b>Key Vocabulary:</b>	<b>Black Country, Museum, Blacksmith, cane, Victorian, mine, coal, black board, chalk, tram, cart.</b>

#### **Linked Learning:**

This week, the children will be taking part in an educational visit to the Black Country Museum as part of their History and English theme. The children will bring together everything they have learnt about their local area over the last 100 years to experience life first hand and to ask actors in character about their experiences and life. The children will then write a recount of their visit to the Museum.

#### **Maths:**

This week in Maths, children will be continuing to investigate money, they will experience real life money experiences through shop role play. This will support the children with exchanging 100s, 10s and 1s to pay and give change. Finally, they will revisit basic calculation skills: addition and subtraction, Multiplication, and division strategies.

**Science:** No Science, due to Black Country Museum visit.

**History:** See linked learning.

#### **Geography:**

This week in Geography, the children will be taking part in a mini retrieval quiz about our topic, Weather Patterns.

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### Computing:

This week in Computing, the children will continue to refine a musical pattern on their iPads.

### Music:

The children will be looking back all the songs they have listened to this term. They will be discussing which song best incorporated the theme, friendship, and why.

### Art:

This week in Art, the children will be sharing their sketchbooks with each other. They will discuss each other's successes and things that didn't work so well.

### PDW:

This week in PDW, the children will be learning how to respond if there is an accident, and someone is hurt. They will also discuss whose job it is to keep us safe and how to get help in an emergency, including how to dial 999 and what to say.

### P.E.

In P.E. this week the children will continue to work together to practise their circus dance using the movements learnt in the previous lesson. They will reflect on their dance so far, making improvements. The children will also continue to practice the skills needed to Maypole dance, ready for the Summer Fair.

**Homework: Every week day:** 5 minutes of TT Rockstars and at least 5 minutes of reading. EBooks will now be assigned on a Wednesday. Please access your eBook online throughout the week at least 3 times.

**Half Termly Spellings:** verge, badge, large, giant, whinge, dodge, fudge, range, once, two, any, many.

**This week's assigned homework should be completed and returned by Friday 24th May.**

**Task 1:** Complete one Reading Eggs Lesson.

Spellings: Practise your spellings and then test yourself.

**Task 2:** TT Rockstars, 5 minutes a day on the Garage and complete a lesson on Mathseeds. Practice your 2, 5 and 10 times tables. When you are ready begin to learn your 3, 4 and 6's.

**Task 3:** Use your artist skills you have learnt so far this year to paint or create an image using natural resources (Andy Goldsworthy) to represent the weather. Be creative, Think of Van Gough and how he used swirls and patterns. Using bold colours and dramatic brushwork.



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### YEAR THREE

<b>Key Question:</b>	<b>Where could humble beginnings take you?</b>
<b>Key Text for Linked Learning:</b>	<b>Everest- The remarkable story of Edmund Hillary and Tenzing Norgay</b>
<b>Key Vocabulary:</b>	<b>From Everest- The remarkable story of Edmund Hillary and Tenzing Norgay: expedition, crevasse, dehydration, acclimatisation, altitude, labyrinth, euphoric, rapturous, celebrity, hero</b>
<b>Linked Learning:</b>	This week will provide the conclusion on the remarkable adventures of Edmund Hillary and Tenzing Norgay. The children will be continuing with writing letters all about the famous expedition, from the perspective of Tenzing. The week will begin with the continuation of the draft and write started at the beginning of last week, before the children then revise and edit their writing. To end the week, the children will publish their work in best, including all the editing corrections they have made.
<b>Maths:</b>	Children will be continuing the topic on 'Measurement'. To begin the week children will be learning the one-minute intervals to the hour on an analogue clock and will then move onto drawing this interval onto analogue clocks. Children will then move onto read the time from an analogue clock and writing the time in digital format. Towards the end of the week, children will be reading the time using 'to' and 'past'.
<b>Science:</b>	This week children will be recapping their learning on Plants. We will revisit our knowledge on respiration and photosynthesis in plants. Children will then be completing their information booklets before showcasing these to their peers.
<b>History:</b>	This week children will be going on a virtual tour around Stonehenge. We will be creating mind maps of all the interesting facts we will be exploring. Children will then be researching their own facts to add to their mind map.
<b>Geography:</b>	



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This week will mark the conclusion of the unit looking at the local area around Hill West. The children will revise over key vocabulary discussed over the previous weeks, before creating a visitor guide, explaining to potential visitors about what the local area has to offer.

### Computing:

This week, the children will be looking at online safety, with an emphasis on cyber bullying. The children will work to establish what cyber bullying is before coming up with preventative strategies.

### Music:

The children will start this week's music lesson by transitioning between the notes already learnt. They will then continue to learn notes 'f' and 'c'. We will then be recapping all of the notes we have learned so far.

### DT:

**On DT day on Monday**, the children will take part in a textiles focus. The skill of the day will be cross-stitching, with the overall aim being to design and cross-stitch a bookmark. The children will begin by drawing their designs, before practising threading needles and cross-stitching. As the day progresses, the children will work to cross-stitch their bookmarks, before evaluating their designs.

In Art, the children will be evaluating the work they have completed over this half term, including the moveable drawing characters they designed, and the foreground and backgrounds they created.

### R.E:

This week, the children will continue to focus on the disposition of being honest and truthful, through a focus on different world religions.

### P.E.

The children will have a tennis lesson with a specialist tennis coach, as well as continuing with athletics. In athletics, the children will be developing on the various skills they have been focusing on over previous weeks, including sprinting and throwing.

### MFL:

In French, the children will use the language learnt last week to translate parts of 'The Very Hungry Caterpillar'.

**Homework:** 5 minutes of TT Rockstars every day and at least 10 minutes of reading.

**Half Termly Spellings:** library, build, ordinary, natural, guard, surprise, island, answer, guide, increase.

**This week's assigned homework should be completed and returned by Friday 24th May.**

**Task 1:** Practise Set 3 spellings and complete one lesson of Reading Eggs / Eggspress.



## Next Week at Hill West

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**Task 2:** Complete this week's maths homework on Showbie, by following:

Rabbits / Hedgehogs- Maths Homework- Summer Term.

**Task 3:** We will be taking a virtual tour around Stone Henge in our History Lesson. There are other henges in the UK. In homework books, choose another henge in the UK and to research 5 facts based on your chosen henge.

### YEAR FOUR

<b>Key Question:</b>	<b>Can I write my own adventure story?</b>
<b>Key Text for Linked Learning:</b>	<b>The Explorer – Katherine Rundell</b>
<b>Key Vocabulary:</b>	<b>summon, cascade, quench, fern, haunches, entwined, heaved, hammered, yelled, stunned.</b>

#### **Linked Learning: English:**

This week the children will be completing their adventure narrative based on *The Explorer* by Katherine Rundell. The children will be writing about the exciting adventures that their characters embark on whilst living on a deserted island, and how they overcome problems to survive. At the end of the week the children will edit and publish their writing, celebrating their work as authors.

#### **Maths:**

This week in Maths the children will be completing their current unit on fractions by exploring decimal equivalents. Towards the end of the week, the children will begin calculating with decimals using the operations of addition and subtraction.

#### **Science:**

In Science this week, the children will be consolidating their learning about the digestive system, teeth and food chains by reviewing all new content from this half term.

#### **History:**

This week in History, the children will be continuing their learning on the Celts and Romans. We will be looking and assessing how important were the Romans in Britain? We will be comparing the landscape before and after the Romans came to Britain and considering was all the fighting really worth it?

#### **Geography:**

This week in Geography Year Four are looking and comparing earthquakes throughout history. They will be looking at the statistics attached to earthquakes and seeing if they can use their knowledge on

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the tectonic plates to explain why certain more powerful earthquakes keep happening in certain areas.

### **Computing:**

This week in computing the children will be continuing with their skills in photo editing. We will be assessing our photo designed adverts designed by the children using their iPad's.

### **Music:**

This week the children will be continuing to learn the tenor horn and clarinets. Moles are still mastering their C and D notes, whilst Squirrels will be continuing to learn from a range of musicians.

### **DT:**

This week the children will be creating nests! We will be using our **DT Day** to build our very own nests to see why Marus Coates was so intrigued within his conference of the birds. The children will be using a range of materials to see what they can design.

### **PDW:**

This week in PDW the children will be exploring how prominent Christian, Muslim and Hindu figures have been influenced by the behaviour of other. They will also consider how their behaviour is influence by others from a religious and non-religious perspective.

### **P.E.**

In Physical Education this week the children will continuing their learning on cricket. The children will be playing a game of cricket on the field to put all their learnt skills into practice.

### **MFL:**

This week in French the children will be pulling together all they have learnt about clothing in French. They will be practicing describing their different elements of clothes in detail to recap this terms module.

**Homework: Every week day:** 5 minutes of TT Rockstars every day and at least 10 minutes of reading.

**Half termly spellings:** extreme, therefore, important, position, suppose, mention, island, knowledge, possible, separate

**This week's assigned homework should be completed and returned by Friday 24th May.**

**Task 1:** One lesson of Reading Eggs.

**Task 2:** Maths: Have a go at the calculations sent to you on Showbie, can you find the fractions of amounts?



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## Next Week at Hill West

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**Task 3:** What Roman monuments / places are still around in Britain? Can you create a fact profile choosing one to share for our next History lesson?

Examples to support but you can do your own:

Wroxeter Roman city

Chedworth Roman Villa

Roman baths

Vindolanda

### YEAR FIVE

**Key Questions:**

**What are the main components of a biography?**

**Key Text for Linked Learning:**

**A Life Story: Scholastic**

**Key Vocabulary:**

**hover, forbidden, stifling, gestured, desolate, expanse, excavated, deftly, scarcity, preposterous**

**English:**

In English, the children will be continuing to explore the life and achievements of David Attenborough. They will use their existing knowledge to and will be adding to it by uncovering more of Sir David's achievements. We will be exploring the main components of a biography and will be planning the different sub-headings will be writing about in preparation for writing our own biographies after the half-term break.

**Maths:**

In Maths, the children will calculate the area of rectangles (not squares). After that, the children will calculate the area of squares. Then, the children will find an estimate for the area of shapes that are not rectangles. Next the children will calculate the volume of 3D shapes. Finally, the children will be estimating the capacity 3D shapes.

**Science:**

In Science, we will be using our learning from previous lessons about gravity, and we will be putting it to the test. We will be looking at various objects from around the classroom and recording the amount of force it hits the floor at, using Newtons and a force meter. We will be discussing and recording our findings in our books.

**History:**



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## Next Week at Hill West

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Week commencing: Monday 20<sup>th</sup> May 2024



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In History, the children will find out about the end of the Anglo-Saxon and Viking era in Britain. They will learn about and argue for either Harald Hardrada, William Duke of Normandy or Harold Godwinson for King.

### **Geography:**

In Geography next week, the children will be concluding their learning about South America by exploring the similarities and differences between Brazil and the United Kingdom. We will then record our findings in our books as well as recap our previous learning.

### **Computing:**

In Computing, the children will use a real-life database to ask questions and find answers in the context of a flight search based on set parameters. They take on the role of a travel agent and present their findings, showing how they arrived at their chosen options. Presentations may be given between groups of pupils, or by each group to the whole class, depending on time available.

**Music: No Music due to DT Day.**

### **DT:**

**On DT Day**, the children will be creating their own Viking longship. They will be using their joining skills and craft skills to build their ship after they have designed its shape and colour, taking inspiration from the famous Viking longships.

### **PDW:**

In PDW, Children will continue their work on the Zones of Regulation. They will explore useful tools to help them regulate their emotions.

### **P.E.**

In PE, the children in Year 5 will be learning about tennis and Athletics with the classes switching between the two each week. The children will be learning important techniques about both and will be gaining crucial experience working within a team.

### **MFL:**

In French, the children will continue to explore different characteristics and personality traits and will be using the new vocabulary to describe their family and friends.

**Homework: Every week day:** 5 minutes of Garage mode on TT Rockstars and at least 15 minutes of quiet reading.

### **Half-termly Spellings:**

Sincere(ly), interfere, amateur, criticise, bargain, muscle, queue, recognise, cereal, serial

## Next Week at Hill West

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**This week's assigned homework should be completed and returned by Friday 24th May.**

**Task 1:** Complete your next Reading Egg – Lesson 169

**Task 2: Maths** - Complete your questions about word problems. This homework will be found in the relevant folder on Showbie.

**Task 3: French** – Create your own project about a French-speaking country that is not France. Some things you might want to include could be.

- Famous people from the country.
- Food eaten there.
- Where the country is located (continent)
- Sport in the country
- Landmarks (human features)
- Religion

How the culture is similar/different to ours.

### YEAR SIX

**Key Question:** What causes Francis to make questionable decisions?

**Key Text for Linked Learning:** Francis – Visual Literacy

**Key Vocabulary:** acre, reckless, well-trodden, remote, aurora borealis, neon, lasso, run aground, reverie, lunge

#### Linked Learning:

The children will be exploring the visual literacy of Francis Brandywine. They will be using their inferring and predicting skills. They will consider how the atmosphere is created on screen and consider the ways in which they will be able to create the same mood. They will need to successfully build tension and capture the gothic horror tone.

#### Maths:

This week the children will be exploring percentages of amounts. They will begin by finding fractions to simple amounts before moving on to more complex amounts. They will finish the week by examining how these strategies can help them solve proportional problems.

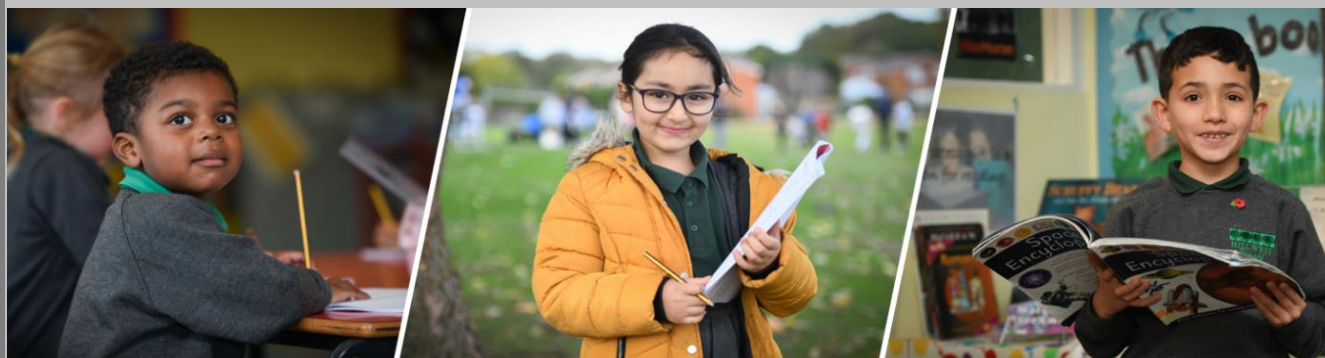
#### Science:

In Science, expanding on their work about Linnaeus, children will describe how living things are classified into broad groups according to common observable characteristics and based on similarities

## Next Week at Hill West

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and differences, including microorganisms, plants and animal. They will then give reasons for classifying plants and animals based on specific characteristics.

### History:

In History this week, children will find out some of the main events of the 1960s and these events would influence modern Britain.

### Geography:

In Geography, children will explore the human geography of Japan. They will discuss the rapidly rising population of Japan and describe why they think this has happened.

### Computing:

In Computing, children will explore 3D modelling by rotating objects in three dimensions, duplicating 3D objects and grouping 3D objects.

### Music:

In Music, children will listen to and appraise And! by 'Afrodeutsche'. They will review the instrumentation featured in the song, as well as how tone and structure can support a melody.

### Art:

In Art, the children will be preparing for the design of their chair by carefully observing the work and practices of Yinka Ilori and recording their findings in the sketchbooks.

### R.E. / PDW:

The children will be considering what makes a good citizen and what excellent citizenship looks like.

### P.E.

This half term, the children will be developing skills in both athletics and tennis. In athletics, they will practise their jumping skills they will warm-up using plyometric moves. They will then learn the various parts of a successful long jump, before completing one and measuring their attempts. In Tennis, they will work on the volleying skills.

### MFL:

The children will use simple sentences to describe Quebec and Morocco – which continents they are on, what the flags look like, how many people live there and the names of the capital cities.

**Homework: Every week day:** 5 minutes of TTRockstars on Garage mode and 20 minutes of reading.

**Half termly Spellings:** prejudice, accommodate, accompany, signature, foreign, apparent, appreciate, persuade, individual, language.

**This week's assigned homework should be completed and returned by Friday 24th May.**



## Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 20<sup>th</sup> May 2024



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**Task 1:** Complete a level of Reading Eggspress – you should be on or beyond lesson 208.

**Task 2:** Complete the activity on the following website: <https://nrich.maths.org/7544>.

**Task 3:** Collect any resources you will need for your movie set or figures for your Stop Motion movie on **Monday's DT Day**.



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