Funding Evaluation

THE PRIMARY PE AND SPORTS PREMIUM PLANNING, REPORTING AND EVALUATING TOOL

Hill West Primary School

Total amount allocated for 2022/23	£19,670
Total amount of Spend for 2023/23	£19,670
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£19,550
Total amount of funding for 2023/24.	£19,550

Swimming Data

	94% (59 OUT OF 63)
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	94%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No













Hill West Action Plan and Budget Tracking 2023-2024

Academic Year: 2023/24	Total fund allocated: £19,550	Date Updated: 19	.07.24	
	nent of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines s undertake at least 30 minutes of physical activity a day in school		Percentage of total allocation: 20%	
Intent	Implementation		Impact	Next Steps
Actively promote the benefits of a healthy, active lifestyle and purchase equipment to support this through daily physical activity. To continue to work in partnership with 'Wilson Stuart Active Society' to increase awareness of the importance of physical activity	Further encourage use of initiatives such as the 'Daily Mile' in ALL year groups at least 3 times a week and encourage children to exercise through play. During break and lunch times, there will be Play Leaders outside supporting games etc. Our Learning Mentor and Lunchtime Supervisor to support. Conducted more assemblies regarding the importance of being physically activity, through Rights of a Child.	Funding allocated: Equipment and resources; £2,550 Membership fees; £1,350	90% of children are active during recreation times. Increase in children taking part in after school provision and being about to offer 5 PP/FSM funded places.	Monitor physical activity levels to ensure ALL children, including those who are persistently absent, meet the government guidelines of at least 30 minutes a day for each child in school time. Purchase more equipment to enable pupils to be physically active at break times and lunch times.

Key indicator 2: Our children attend a school with a culture that recognizes the value of Physical Education, School Sport and Physical Activity (PESSPA).

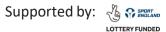
Percentage of total allocation:

12%













Intent	Implementation		Impact	Next Steps
Weekly non-contact time for the PE lead is guaranteed and is focused on improved opportunities and pathways to participate in school sport Increasing levels of physical activity throughout the school day. Improved physical, social and emotional wellbeing.	Engaging with Sport Birmingham initiative 'Pathway to Podium' to audit current provision. Key Actions Increase opportunities for students to lead, manage and officiate Increase the parental involvement in supporting sports within school. Introduce our school advocates to attend PE and school sport premium (PESSP) funding training.	Funding allocated: Coaching staff; £2,375	Physical Education is led by a subject coordinator who is a qualified teacher and supported to engage with external partners to develop high quality physical education, school sport and to promote physical activity. Our school provides two hours of high quality timetabled Physical Education per pupil per week led by a qualified teacher 60% of pupils travel actively to school versus the national statistics of 53%, between the ages of 5-10 year olds.	Our school has a targeted approach to improving the level of physical activity experienced by all pupils. Our school has a targeted approach to improving the wellbeing of all pupils.

Key indicator 3: To increase the confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:
				45%
Intent	Implementation		Impact	Next Steps
Raise the quality of learning and	To monitor the teaching of PE	Funding	PE Schemes of work	Support ECTs with their
teaching in PE and school sport by	across school and support staff to	allocated:	implemented consistently to	teaching of P.E. to ensure
providing support to deliver broad,	teach good or better lessons		support children across school in	their lessons are of a good
balanced and inclusive high quality	consistently.	CPD; £8700	KS1 and KS2.	standard and they are













PE and school sport provision (within To provide opportunities for staff and beyond the curriculum) to raise pupils' attainment.

To embed a **comprehensive scheme** of work to support teachers

- To have a deep and fluent knowledge and flexible understanding of the content they are teaching
- Knowledge of the requirements of curriculum sequencing and dependencies in relation t0 the content and ideas they are teaching
- Knowledge of relevant curriculum tasks, assessments and activities, their diagnostic and didactic potential; being able to generate varied explanations and multiple representations / analogies / examples of the ideas they are teaching
- Knowledge of common student strategies, misconceptions and sticking points in relation to the content they are teaching.

to access **CPLD** opportunities through the Sport Partnership CPLD programme.

Use specialist coaches and providers for staff training to increase the knowledge and confidence of staff in delivering PE.

100% of Teaching staff have attend training with both the PE lead and external providers coming in to deliver training.

% of children in each year group meeting the expectations in PE at end was:

- Year 1: 92% (47/50)
- Year 2: 97% (58/60)
- Year 3: 95% (60/63)
- Year 4: 98% (63/64)
- Year 5: 95% (59/61)
- Year 6: 98% (62/63)

% of children in each year group meeting the above standard in PE at the end of 2023-2024 was:

- Year 1:16 %
- Year 2:25%
- Year 3: 34%
- Year 4: 53%
- Year 5: 36%
- Year 6: 40%

supported to continue to improve.

To observe/join PE lesson delivered by Teaching Staff before the end of the Autumn Term, Checking fidelity of the scheme (GET SET 4 PE)

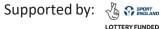
Key indicator 4: A broader range of sch	Percentage of total allocation:		
competitive sport			23%
Intent	Implementation	Impact	Next Steps















Provide opportunities to take part in a diverse range of school sport through extra-curricular clubs, competitions and events.

Increase **participation** opportunities for KS1 children

Continue to develop relationships with **community coaches** so a broad and wide range of activities can be offered to all age groups.

Providing opportunities for children with SEND, the least active and the least confident to attend competitions and events.

Review extra-curricular activities through pupil voice / accreditation

Provide opportunities for children in **KS1** and children with SEND across school, to attend exciting, varied and a new range of activities through the school sport partnership e.g **Primary Panathlon**

Employ **sports coaches** to provide age and stage appropriate extracurricular sporting opportunities and to improve sports skills in children through increased opportunities in school

Funding allocated:

Extra-curricular opportunities; f4575

10 sports available to participate in PE across school.

Each of our Sporting Teams; Football, Netball and Athletics, being sponsored to get kits for the team to be unified.

Events attended throughout calendar year:

Football (Cup, League and Friendlies), Netball (League), Gymnastics (KS1/KS2), Sports-Hall Athletics, Cross-Country (KS2), Multi-Skills (KS1/KS2), Panathlon, Area Athletics and Commonwealth Games Legacy Event.

213 total children participating in extra-curricular sport at school (49%)

Carefully select outside providers and ensure they understand our vision for school sport and that the opportunities they offer contribute to that vision.

Create more opportunities for SEND/PP children in extra curricula and sporting events.

Seeking more parental involvement within the sporting events and voice.

Further increase opportunities for children to participate in after-school and inter-school events; pupil voice.

Further increase the percentage of children participating in extracurricular sports through school.













Signed off by		
Head Teacher:	Dr Beth Clarke	
Date:	19.07.24	
Subject Leader:	Miss Sophie Beardmore	
Date:	19.07.24	
Governor:	Mr Matthew Walker	
Date:	19.07.24	











