

# Funding Evaluation

THE PRIMARY PE AND SPORTS PREMIUM  
PLANNING, REPORTING AND EVALUATING TOOL

# Hill West Primary School

Total amount allocated for 2022/23	£19,670
Total amount of Spend for 2023/23	£19,670
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£19,550
Total amount of funding for 2023/24.	£19,550

## Swimming Data

Meeting national curriculum requirements for swimming and water safety.	94% (59 OUT OF 63)
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	94%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	94%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

# Hill West Action Plan and Budget Tracking 2023-2024

Academic Year: 2023/24		Total fund allocated: £19,550		Date Updated: 19.07.24	
Key indicator 1: To ensure the engagement of <b>all</b> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 20%
Intent	Implementation		Impact	Next Steps	
<p>Actively promote the benefits of a healthy, active lifestyle and <b>purchase equipment</b> to support this through daily physical activity.</p> <p>To continue to work in partnership with '<b>Wilson Stuart Active Society</b>' to increase awareness of the importance of physical activity</p>	<p>Further encourage use of initiatives such as the 'Daily Mile' in ALL year groups at least 3 times a week and <b>encourage children to exercise through play.</b></p> <p>During break and lunch times, there will be <b>Play Leaders</b> outside supporting games etc. Our Learning Mentor and Lunchtime Supervisor to support.</p> <p>Conducted more <b>assemblies</b> regarding the importance of being physically activity, through Rights of a Child.</p>	<p>Funding allocated:</p> <p><b>Equipment and resources; £2,550</b></p> <p><b>Membership fees; £1,350</b></p> <p><b>Total: £3,900</b></p>	<p>90% of children are active during recreation times.</p> <p>Increase in children taking part in after school provision and being about to offer 5 PP/FSM funded places.</p>	<p>Monitor physical activity levels to ensure ALL children, including those who are persistently absent, meet the government guidelines of at least 30 minutes a day for each child in school time.</p> <p>Purchase more equipment to enable pupils to be physically active at break times and lunch times.</p>	

Key indicator 2: Our children attend a school with a culture that recognizes the value of Physical Education, School Sport and Physical Activity (PESSPA).					Percentage of total allocation: 12%
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Intent	Implementation		Impact	Next Steps
<p>Weekly <b>non-contact time for the PE lead</b> is guaranteed and is focused on</p> <ul style="list-style-type: none"> <li>➤ improved opportunities and pathways to participate in school sport</li> <li>➤ Increasing levels of physical activity throughout the school day.</li> <li>➤ Improved physical, social and emotional wellbeing.</li> </ul>	<p>Engaging with Sport Birmingham initiative 'Pathway to Podium' to audit current provision.</p> <p>Key Actions</p> <ul style="list-style-type: none"> <li>➤ Increase opportunities for students to lead, manage and officiate</li> <li>➤ Increase the parental involvement in supporting sports within school.</li> <li>➤ Introduce our school advocates to attend PE and school sport premium (PESSP) funding training.</li> </ul>	<p>Funding allocated:</p> <p><b>Coaching staff; £2,375</b></p>	<p>Physical Education is led by a subject coordinator who is a qualified teacher and supported to engage with external partners to develop high quality physical education, school sport and to promote physical activity.</p> <p>Our school provides two hours of high quality timetabled Physical Education per pupil per week led by a qualified teacher</p> <p>60% of pupils travel actively to school versus the national statistics of 53%, between the ages of 5-10 year olds.</p>	<p>Our school has a targeted approach to improving the level of physical activity experienced by all pupils.</p> <p>Our school has a targeted approach to improving the wellbeing of all pupils.</p>

Key indicator 3: To increase the confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:
				45%
Intent	Implementation		Impact	Next Steps
<p>Raise the <b>quality of learning and teaching</b> in PE and school sport by providing support to deliver broad, balanced and inclusive high quality</p>	<p>To <b>monitor the teaching of PE</b> across school and support staff to teach good or better lessons consistently.</p>	<p>Funding allocated:</p> <p><b>CPD; £8700</b></p>	<p>PE Schemes of work implemented consistently to support children across school in KS1 and KS2.</p>	<p>Support ECTs with their teaching of P.E. to ensure their lessons are of a good standard and they are</p>

<p>PE and school sport provision (within and beyond the curriculum) to raise pupils' attainment.</p> <p>To embed a <b>comprehensive scheme</b> of work to support teachers</p> <ul style="list-style-type: none"> <li>To have a deep and fluent knowledge and flexible understanding of the content they are teaching</li> <li>Knowledge of the requirements of curriculum sequencing and dependencies in relation to the content and ideas they are teaching</li> <li>Knowledge of relevant curriculum tasks, assessments and activities, their diagnostic and didactic potential; being able to generate varied explanations and multiple representations / analogies / examples of the ideas they are teaching</li> <li>Knowledge of common student strategies, misconceptions and sticking points in relation to the content they are teaching.</li> </ul>	<p>To provide opportunities for staff to access <b>CPLD</b> opportunities through the Sport Partnership CPLD programme.</p> <p>Use specialist coaches and providers for staff training to increase the knowledge and confidence of staff in delivering PE.</p>		<p>100% of Teaching staff have attend training with both the PE lead and external providers coming in to deliver training.</p> <p>% of children in each year group meeting the expectations in PE at end was:</p> <ul style="list-style-type: none"> <li>Year 1: 92% (47/50)</li> <li>Year 2: 97% (58/60)</li> <li>Year 3: 95% (60/63)</li> <li>Year 4: 98% (63/64)</li> <li>Year 5: 95% (59/61)</li> <li>Year 6: 98% (62/63)</li> </ul> <p>% of children in each year group meeting the above standard in PE at the end of 2023-2024 was:</p> <ul style="list-style-type: none"> <li>Year 1 : 16 %</li> <li>Year 2 : 25%</li> <li>Year 3: 34%</li> <li>Year 4: 53%</li> <li>Year 5: 36%</li> <li>Year 6: 40%</li> </ul>	<p>supported to continue to improve.</p> <p>To observe/join PE lesson delivered by Teaching Staff before the end of the Autumn Term. Checking fidelity of the scheme (GET SET 4 PE)</p>
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<b>Key indicator 4: A broader range of school sports and activities offered to all pupils and to increase participation in competitive sport</b>			<b>Percentage of total allocation:</b>
			<b>23%</b>
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	<b>Next Steps</b>

<p>Provide opportunities to take part in a <b>diverse range of school sport</b> through extra-curricular clubs, competitions and events.</p> <p>Increase <b>participation</b> opportunities for KS1 children</p> <p>Continue to develop relationships with <b>community coaches</b> so a broad and wide range of activities can be offered to all age groups.</p> <p>Providing <b>opportunities for children with SEND</b>, the least active and the least confident to attend competitions and events.</p>	<p>Review <b>extra-curricular activities</b> through pupil voice / accreditation</p> <p>Provide opportunities for children in <b>KS1 and children with SEND</b> across school, to attend exciting, varied and a new range of activities through the school sport partnership e.g <b>Primary Panathlon</b></p> <p>Employ <b>sports coaches</b> to provide age and stage appropriate extracurricular sporting opportunities and to improve sports skills in children through increased opportunities in school</p>	<p>Funding allocated:</p> <p><b>Extra-curricular opportunities; £4575</b></p>	<p>10 sports available to participate in PE across school.</p> <p>Each of our Sporting Teams; Football, Netball and Athletics, being sponsored to get kits for the team to be unified.</p> <p>Events attended throughout calendar year: Football (Cup, League and Friendlies), Netball (League), Gymnastics (KS1/KS2), Sports-Hall Athletics, Cross-Country (KS2), Multi-Skills (KS1/ KS2), Panathlon, Area Athletics and Commonwealth Games Legacy Event.</p> <p>213 total children participating in extra-curricular sport at school (49%)</p>	<p>Carefully select outside providers and ensure they understand our vision for school sport and that the opportunities they offer contribute to that vision.</p> <p>Create more opportunities for SEND/PP children in extra curricula and sporting events.</p> <p>Seeking more parental involvement within the sporting events and voice.</p> <p>Further increase opportunities for children to participate in after-school and inter-school events; pupil voice.</p> <p>Further increase the percentage of children participating in extra-curricular sports through school.</p>
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Head Teacher:	Dr Beth Clarke
Date:	19.07.24
Subject Leader:	Miss Sophie Beardmore
Date:	19.07.24
Governor:	Mr Matthew Walker
Date:	19.07.24