

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 15th July 2024



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LET'S CELEBRATE 'OUR' SCHOOL



It's been a week of celebrations with our End of Year Awards for all year groups. It has been a delight to celebrate so many of our amazing children for so many different reasons. Thank you for your attendance, your presence is always welcomed.



RECEPTION

Key Question:	What have we loved about our first year at school?
Key Text for Linked Learning:	We will be revisiting some of our favourite texts from the year.
Nursery Rhyme/Song of the Week:	We will be revisiting some of our favourite nursery rhymes from the year.
Key Vocabulary:	Memories Achievements Reflect Transition Worries

Linked Learning:

For our final week in Reception, the children will be taking a trip down memory lane. The children have learnt so much and really grown in many ways. Together we will continue to look at our transition to Year One. Children will be given opportunities to share the things that they are looking forward to and the things that may be worrying them. Children will be considering the 4 zones of regulation, as a method to explain how they are feeling. The children will then work together to create a long-lasting memory book, through images and written sentences this will provide opportunities for children to apply their GPC (Grapheme, phoneme correspondence) and tricky word knowledge! Children will be reading their favourite classroom books and sharing some of their favourite stories from the past year. The children will be meeting their new teachers and visiting their new classrooms on Monday. During our Understanding of the World learning, children will be exploring the season of Summer. We will be considering the changes that are visible, the weather and the activities that are popular during this season. During creative tasks, children will be creating items relating to Summer e.g. sunglasses, ice creams etc.

PSED:

This week children will be learning more about the 4 zones of regulation. They will be encouraged to use this knowledge to articulate how they are feeling.

Communication and Language:



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Children will be engaging in non-fiction books about Summer. They will be listening and talking about their new knowledge and vocabulary.

Physical Development:

This week in PE the children will be using all of the new skills they have learnt during their topic to play their favourite games. They will work together in teams and compete with their friends.

Literacy:

The children will be applying their phonics skills to help them write sentences about their friends and memories. At the end of the week, the children will be writing a letter to their new teacher about things that they like using the tricky words 'like' 'when' 'have' and 'my'.

Phonics:

The children will be having their final phonics sessions in Reception this week. They will be revisiting all prior learning to ensure they are confident and secure. Speedy tricky word games will be played, and children will be chunking longer words too.

Reading:

To apply their phonics knowledge in their daily reading practise session. This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

Mathematics:

In Mathematics the children will be reviewing their learning ready for year one. They will revisit 2D and 3D shape, odds and evens and subtraction facts within five.

Understanding of the World:

This week we will be discussing various weather types, including the temperature during summer months. Children will be considering the season of Summer. Children will be encouraged to discuss what they can hear and feel in different parts of the world.

Expressive Art and Design:

This week children will be creating lots of Summer based crafts, including ice creams and ice lollies. They will use these items as props to enhance play.

Homework: Every week day: Share a story everyday / Access your Collins Ebook at least 3 times throughout the week (New book assigned every Wednesday).

This week's assigned homework should be completed and returned by Friday 19th July.

Task 1: Little Wandle Phonics Home Learning Page – please ensure you review this with your child to help consolidate their new phonic knowledge.

Task 2: Work alongside your child to complete one or more Mathseeds lessons.

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Task 3: Please support your child to create a poster all about the season of Summer- we can't wait to see these!

YEAR ONE

Key Question:	What has been my favourite part of Year 1?
Key Text for Linked Learning:	There's a tiger in the garden – Lizzy Stewart
Key Vocabulary:	reflect achievements celebrate adapt evaluate extraordinarily, replies absolutely definitely magnificent

Linked Learning: English

This week the children will be continuing to explore our text 'There's a tiger in the garden.' They will spend the week planning and writing their own adaption of the story; changing the animal, setting, characters. They will begin by creating their own plan of the main events for their adapted story then move on to writing up each section using their own descriptive vocabulary. They will be selecting adjectives to add detail to their sentences. They will then use the last part of the week to edit and improve their work.

Phonics:

This week the children will be growing the code for the following graphemes: *Review sc st wr wh, Review /sh/, Review suffixes –ed and –ing, Review words with a schwa.*
They will also be reviewing ALL tricky words: Phase 2, 3, 4, 5.

Reading:

To apply their phonics knowledge in their daily reading practise session. This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

Maths:

The children will be revisiting their number bonds of 5, 10 and 20. Towards the end of the week, the children will be recapping counting in 2s, 5s and 10s.

Science:

This week in Science, the children will be spending time looking back seasons and plants.

History:

Children will be looking at the family tree of the Royal Family.

Geography:

Children completed a Socrative quiz on their learning of Animals around the world.



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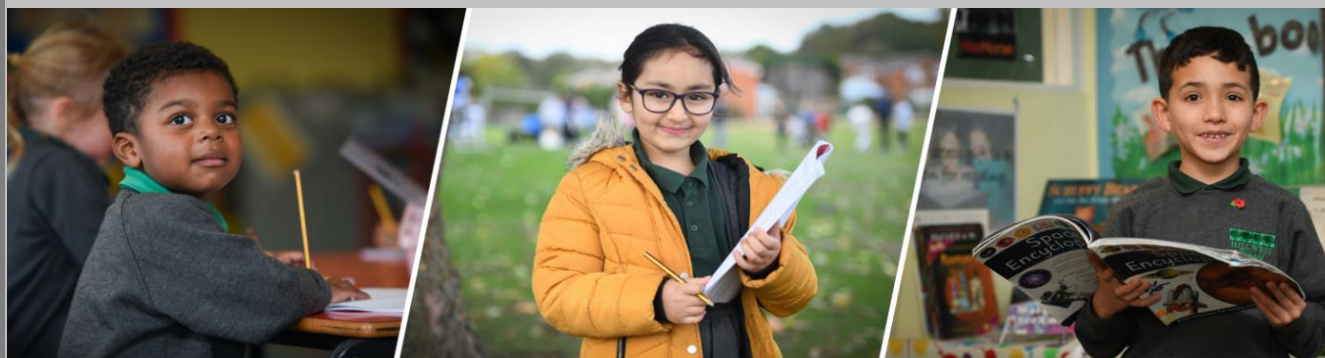
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Computing:

Children will be embedding everything they have learnt on Scratch this term i.e. coding movement, coding races and creating different backgrounds and sprites.

Music:

The children will look back on the music genre they have covered this year; Hip Hop, Pop, Classical. They will use their knowledge of musical vocabulary to reflect on their favourite pieces, pitch, tempo, pulse, rhythm.

Art:

This week the children will look back and reflect on the artist and styles they have covered, completing a reflection wheel.

RE:

The children will explore Hinduism and the belief of having a life and a soul as separate entities.

P.E:

The children will be working as a team to complete different obstacles using the different techniques, they have learnt this year; throwing and catching, athletics, gymnastics, dance etc.

Homework: Every week day: Share a book / story. Books will be assigned on a Wednesday. Please access your eBook online throughout the week at least 3 times.

This week's assigned homework should be completed and returned by Friday 19th July.

Task 1: Please review your Little Wandle Phonics home learning sheets from Year 1.

Task 2: Please access your child's Mathseeds lesson to complete the next lesson.

Task 3: In your best handwriting, write a letter to your new teacher, (Swallows: Mr Horne, Swifts: Miss Lynch) about three things that you enjoy doing outside of school, which subject you like best and why, and something that you don't like eating and why. Pictures can be included too.

YEAR TWO

Key Question:

Would you eat a sardine and mustard sandwich?

Key Text for Linked Learning:

'The Lighthouse Keeper's Lunch' by Ronda and David Armitage

Key Vocabulary:

Racked, telescope, sea shanties, coastline, mixture, chuckled, superb, console, exclaimed, jubilant

Linked Learning:



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In English this week, the children will complete their final text by publishing their instructions, ensuring they have edited and improved their work. Following this, they will then perform their final pieces to the class. To end our school year, the children will have the opportunity to reflect on all their wonderful pieces of work and choose their favourite piece to perform again using prosody, the correct tone and volume.

Maths:

This week in Maths, the children will be completing their subtraction and addition revisit. They will then move onto revisiting multiplication and division facts.

Science:

In Science this week, the children will be completing a retrieval quiz about habitats, plants and animals including humans.

History:

In History this week, the children will be completing a retrieval quiz, comparing the lives of William Caxton and Tim Berners-Lee.

Geography:

In Geography this week, the children will be completing a retrieval quiz about oceans, seas and beaches.

Computing:

In Computing this week, the children will continue their edit on their best photograph by applying the photography composition skills that they have developed during the unit. Finally, they will evaluate their own and others work.

Music:

In Music this week, the children will listen to and appraise the music, 'The Robots (Die Roboter)' by Kraftwerk. They will learn how to recognise the pulse by clapping, swaying and tapping their feet. Finally, they will discuss how the music makes them feel and what they thought of the song.

Art:

In Art this week, the children will be applying their sketching skills to sketch flowers and insects around the school grounds.

PDW:

In PDW this week, the children will continue to look at transition into Year 3. They will complete their hopes and wishes for the future in KS2.

P.E.

This week in P.E. the children will take part in an athletics carousel using the skills they have been developing this term.

Homework: Every weekday: 5 minutes of TT Rockstars and at least 5 minutes of reading. EBooks will now be assigned on a Wednesday. Please access your eBook online throughout the week at least 3 times.

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Half Termly Spellings: invention, reflection, collector, acted, inventor, actor

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Task 1: Complete one Reading Eggs Lesson.

Spellings: Practise your spellings and then test yourself.

Task 2: TT Rockstars, 5 minutes a day on the Garage and complete a lesson on Mathseeds. Practice your 2, 5 and 10 times tables. When you are ready begin to learn your 3, 4 and 6's.

Task 3: Create a fact file about yourself for your new teacher. You can create a written fact file, PowerPoint or video. Be creative!

YEAR THREE

Key Question:	How grand is a roundhouse?
Key Text for Linked Learning:	The History Detective Investigates: The Stone Age to the Iron Age.
Key Vocabulary:	mound, chamber, extracting, ornate, beaker, territory, flourished, forges, reconstruction and livestock.

Linked Learning: English

In English this week, children will pull together their wealth of knowledge about prehistoric Britain to write their own explanation text. They will use their planning from last week to support their ideas. They will also work together to fact find and record some information accurately, including important dates, to ensure their work remains factual. When writing their final draft children will ensure they use a range of effective layout features including appropriate paragraph length, captions and headings. Within their writing they will be encouraged to spell all words, including subject specific vocabulary, correctly and will be checking their own work and their peers and making any necessary corrections. Finally, the children will read their writing aloud, to the whole class, using appropriate intonation and controlling the tone and volume of their voice.

Maths:

This week, the children will conclude the unit on statistics. This will involve looking at tables showing data. The children will firstly learn how to interpret tables and be able to search for various data within them. Following this, the children will learn how to draw their own tables and correctly input the data into them. Following the completion of the unit, the children will partake in reasoning and problem-solving activities centred around pictograms, bar charts and tables.

Science:

Children will complete their learning all about plants by finishing off the conclusion of their fact files all about the life cycle of a plant. The children will then complete a small assessment on the plants topic before recapping various aspects of science learning from this academic year.

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History:

The children will be continuing with building presentations all about a settlement they have learned about this academic year. This could be from the Stone Age, Bronze Age, Iron Age or Ancient Egyptian periods.

Geography:

Children will begin by recapping on their knowledge and placement of the EU countries. They will then continue to research their chosen European country creating a list of the facts that interest them about it. Children will then be creating a persuasive information leaflet, detailing all of the reasons why you would want to visit this destination.

Computing:

Children will begin by recapping on simple strategies on how to keep passwords safe and secure. Children will then be asked to give reasons why someone should only share information with people they trust to share information with.

Music:

In the final music lesson this academic year, the children will continue to practise the note f# on the recorder.

Art:

This week children will critique their own work and the work produced by their peers. Children will then be given the opportunity to reproduce their work once they have taken on the feedback given by their peers.

PDW:

Children will be thinking about their accomplishments across Year 3 and will consider times in which they have had to show various skills including perseverance, determination and courage. They will think about how this can support them as they move into Year 4.

P.E:

Children will begin by recapping the skills they have learned this term; they will then be given the opportunity to take part in netball matches in small groups. During the second half of the lesson children will recap their athletics skills by taking performing various races.

MFL:

This week, the children will be performing the story of the Hungry Caterpillar in French and also learn how they can use online French dictionaries to find the meanings of new words.

Homework: Every week day: 5 minutes of TT Rockstars every day and at least 10 minutes of reading.

Half termly spellings: Through, circle, different, minute, interest, exercise, strength, were, certain, popular.

This week's assigned homework should be completed and returned by Friday 19th July.

Task 1: Practice spellings and complete one lesson of Reading Eggs / Eggspress.

Task 2: Complete this week's maths homework on Showbie, by following:

Rabbits / Hedgehogs - Maths Homework- Summer Term



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Task 3: Write a short paragraph about your favourite moments of Year 3. Try to include three different things. You could mention moments such as camping on the field, Herefordshire Beacon, Ancient Egyptian day, DT days or anything else of your choice.

YEAR FOUR

Key Question:	Why do people leave their homes?
Key Text for Linked Learning:	On the Move – Michael Rosen
Key Vocabulary:	migration, fragments, glimpse, unravelled, departure, displacement, anthology, diverse, intrinsic, societies

English:

This week the children will be immersing themselves into the different poetry writings on Michael Rosen. The children will be considering what the meaning of migration is and considering why Michael Rosen decided to write this anthology. The children will then consider the different poetic devices found within each poem and notice key patterns and styles within his writing.

Maths:

In Maths this week, the children will be looking at a brand-new topic – Statistics. The children will be interpreting data and making their own graphs (bar charts, tally charts and line graphs).

Science:

In Science this week, the children will complete a quiz to check for understanding of the topics we have covered this year.

History:

This week in History, the children will be having a go at a retrieval quiz for the last week of learning. We will be covering learning from the Mayans, World War Two and The Roman Empire.

Geography:

This week in Geography Year Four are recapping everything learnt this year ready to take their knowledge to Year 5. The children will be reviewing topics such as Madagascar, India, Earthquakes and the structure of the Earth.

Computing:

This week in Computing the children will be continuing with their creation of their own programmed games on Scratch, they will then be presenting their games to their peers.

Music:



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This week will be the children's last week learning the Tenor Horn and Clarinet. They will be reflecting on all learning so far to evaluate their melodies learnt. All instruments should be back in school ready for the last week.

Art:

This week in Art, the children will complete a Socrative quiz that will include questions of topics covered this academic year.

PDW:

This week in PDW the children will be having a go at a wellbeing quiz in preparation for their transition to Year 5.

P.E.

This week the children will be consolidating all their learning this term by creating their own sporting carousel. The children will be at different stations practicing throwing, sprinting, long distance running and jumping.

MFL:

This week in French the children will be going over any parts of our learning this year that they have found challenging, for example seasons, colours and descriptions of clothing in French.

Homework: Every week day: 5 minutes of TT Rockstars every day and at least 10 minutes of reading.

Half termly spellings: remember, quarter, various, famous, purpose, ordinary, history, possess(ion), Enough, perhaps

This week's assigned homework should be completed and returned by Friday 19th July.

Task 1: One lesson of Reading Eggs

Task 2: Maths: Have a go at Coco and Colin's Coordinate challenge on Showbie

Task 3: What are you most looking forward to doing over the summer break? Write down your response in your Homework books, this can be structured as a poster, a series of paragraphs or a mind map!

YEAR FIVE

Key Questions:	How does xenophobia impact the peculiar man in 'The Island'?
Key Text for Linked Learning:	The Island by Armin Greder
Key Vocabulary:	watchtower, seize, foreigner, presence, savage, evidently, commotion, uninhabited, conscious, delay

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English:

In English, children will discuss what an island is and describe one by writing a paragraph using descriptive language, including adjectives and expanded noun phrases. The children will: read 'The Island'; discuss the authors intentions; analyse and understand the impact of the language used in the text; and compare similarities and differences between characters. The children will discuss the key themes such as: bullying, exclusion, racism, refugees, human rights and xenophobia. By the end of the week, the children will be able to write a character description based on the peculiar man; after considering all the information they have obtained from our insights into the text to support them.

Maths:

In Maths, the children will be concluding their learning by revising key Year 5 mathematical concepts that we have learned throughout the year. The children will be revising types of angles and decimals and will be using these topics to reassess their learning, as well as answering reasoning and fluency questions.

Science:

In Science, the children will be exploring different life cycles of different species from when the start of their life, right up until the end. The children will be learning about the life cycle of birds and how they change throughout the different stages of life. We will be completing an activity based on our findings.

History:

Children will continue to create their own double-paged spread (non-chronological report) about the Vikings and Anglo-Saxons.

Geography:

After concluding our 'Save the Orangutans' topic last week, the children will use their final Geography of the year to create a poster to summarise all the learning they have done this year. The children will be expected to allocate a specific section of their posters for each topic they have learned about, including Scandinavia, South America, the safety of Orangutans and the United Kingdom.

Computing:

In Computing, the children will plan a video by creating a storyboard. Their storyboard will describe each scene, and will include a script, camera angles, and filming techniques. The children will use their storyboard to film the first scene of their video. They will then begin to film their video with a focus on their camera angles against the success criteria.

Music:

In Music, the children will review their learning of Motown and classical. They will perform their songs in this style with a focus on finding the rhythm and beat of each song with actions whilst singing in tune.

Art:



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The children will be using their 2D designs from the Yanomami clothing brief and start to consider how to turn this into a 3D design. They will be looking at how fabrics are attached and modelled on mannequins. They will also focus on their fashion designer of the week: Vivienne Westwood.

PDW:

In PDW, Children will continue to work through the Zones of Regulation by applying the zones to those around them. They will then reflect on their time in Year 5 and the different emotions that they have had, why and which zones they were in at each time.

P.E.

In PE, the children in Year 5 will be learning about Hockey and Athletics with the classes switching between the two each week. The children will be learning important techniques about both and will be gaining crucial experience working within a team.

MFL:

In French, the children will recap the learning they have done this year throughout a variety of different topics. The children will be using their new vocabulary orally and will attempt to master the pronunciation of certain graphemes and sounds. We will then use this to have our own conversations about a variety of different issues.

Homework: Every week day: 5 minutes of Garage mode on TT Rockstars and at least 15 minutes of quiet reading

Half-termly Spellings: sincere(ly), interfere, amateur, criticise, bargain, muscle, queue, recognise, cereal, serial

This week's assigned homework should be completed and returned by Friday 19th July.

Task 1: Complete your next Reading Egg – Lesson 177.

Task 2: Maths – Complete your arithmetic questions from various topics from Year 5 maths. This will be found in your child's folder in Showbie.

Task 3: English – Pick your favourite book that you have studied during your time in Year 5 and create a fact file or presentation about the plot of your story, the characters in the story and why you have picked it as your favourite book.

YEAR SIX

Key Question:

Should August start school?

Key Text for Linked Learning:

Wonder – R. J. Palacio



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Key Vocabulary:

disfigurement, symptoms, empathetic, disability, inclusion, precept, cleft palate, alignment, contagious, aversion

Linked Learning:

This week Year 6 will be finishing aspects of their English publishing in an effort to complete their final piece of writing in Year 6. They have worked tirelessly this term, and they have a lot to be proud of. As part of PDW, they will have the opportunity to visit Year 5 to discuss the roles and responsibilities that are involved in Year 6. They will take part in several activities during their last week to give the children an opportunity to spend time together before they break up for summer. Later in the week, they will also be taking part in end of primary celebrations such as their leavers' lunch, in which they will get to spend time with their friends enjoying each other's company and the school grounds one last time. This will be followed by their Year 6 Graduation on Friday morning, which will be a celebration of all their achievements this year and during their time at Hill West. Good luck, Year 6, you will all be missed.

Maths: Theme Park Project:

Children will continue to work in groups with their business partners to plan, cost and market a theme park of their design

Science:

In Science, children will be introduced to the differences between weather and climate. They will describe the atmosphere and the greenhouse effect and explore sources of greenhouse gases in daily activities.

History:

In History this week, children will finish their group work and present their topic: Invention, Monarchy, Music, Transport.

Geography:

In Geography, children will look at northern Africa with a specific focus on Morocco.

Computing:

In Computing, children will have a chance to review their finished program. What worked? What didn't? After assessing their program, they will create a list of what they will do next time.

Music:

In Music, children will review a piece of music or composer they have investigated this year and discuss the piece of music and compare it to other genres/pieces they have listened to. When not reviewing classical music, children will be expected to learn the compositions for their end of year production.

Art:

In Art, the children will reflect on their props and backdrops used in their production and assess their effectiveness as stage props.

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PDW:

This week, children will continue their Zones of Regulation work as they move towards the end of their primary life.

P.E:

This half term, the children will be engaging in both Rounders, Rugby and Athletic skills. In Rounders, children will be honest and play to the rules, consider where they are in relation to the ball before choosing which technique to use, think about where the batter is before deciding and whether they want to get them out or stop them from running. Foxes will be practising their Rugby skills and learning to work to communicate on the pitch.

MFL:

In French, children will master a small conversation in French. They will have support documents to help them with translations.

Homework: Every week day: 5 minutes of TTRockstars on Garage mode and 20 minutes of reading.

Half termly Spellings: decided, absolutely, education, information, knowledge, insignificant, ecstatic, woeful, dejected, unobtrusive

This week's assigned homework should be completed and returned by Friday 19th July.

Task 1: Complete a level of Reading Eggspress – you should be on or beyond lesson 216.

Task 2: Complete the activity on the following website: <https://nrch.maths.org/10426>

Task 3: Reflect on your time at Hill West and prepare a favourite memory of your time in Primary school.



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