

## Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 30<sup>th</sup> September 2024



*ACE; Ambitious, Curious and Ever-respectful*

## LET'S CELEBRATE 'OUR' SCHOOL



On a recent survey our children told us that teachers help them to do their best (99.5%) and their teachers keep them safe in school (99%).



## RECEPTION

<b>Key Question:</b>	<b>How are YOU feeling?</b>
<b>Key Text for Linked Learning:</b>	<b>Find Your Happy by Emily Coxhead</b>
<b>Nursery Rhyme/Song of the Week:</b>	<b>The rainbow song</b>
<b>Key Vocabulary:</b>	<b>Emotion, mightiest, regulate, zone, trust</b>

### Linked Learning:

This week we will be meeting a special sloth who loves to be happy. He will help us learn what to do when we have negative feelings. The children will be introduced to the Zones of Regulation and use characters from the Disney film 'Inside Out' to help remember them. *The Zones of Regulation provides an easy way to think and talk about how we feel on the inside and sorts emotions, all of which are expected in life, into four coloured zones.* The children will be thinking about how emotions make them feel inside and when they may have felt them. As a class, we will be making a feelings jar, where we can identify how we are feeling.

The children will be learning about all of the colours in the rainbow this week and representing their understanding in completing their own rainbows.

### PSED:

The children will be learning about two of the four zones of regulation this week to communicate how they are feeling. They will be encouraged to talk about what makes them feel happy or sad.

### Communication and Language:

Linking to two of the four zones of regulation, the children will share a time they have felt in the green zone or blue zone.

This week, there will be a focus on using the phrase 'excuse me' when they need help or support.



Hill West Primary

Four Oaks

Follow us on Twitter: @hillwestprimary

## Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 30<sup>th</sup> September 2024



*ACE; Ambitious, Curious and Ever-respectful*

### Physical Development:

Throughout the week, the children will be using scissors, with increasing control, to make snips using paper, card etc. In PE the children, will be practising how to move around safely in a space. For this, we will be demonstrating how children need to change direction to avoid others and look for a space away from others.

### Literacy:

In Literacy, they will continue to master oral blending e.g. c-a-t. They will also be taught how to identify the initial sound in a word and consolidate this through engaging activities. There will also be lots of opportunities to practise their name writing.

### Phonics:

There will be plenty of opportunities to revisit and review the phonemes s, a, t, p, i, n, m and d, checking for correct pronunciation and recognition of the corresponding grapheme. The children will be taught the four new phonemes – ck, e, u, r.

They will be reading words including, s-o-ck, m-u-m and learning the tricky word I

### Reading:

To apply their phonics knowledge in their daily reading practise session. This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

### Mathematics:

In Mathematics, we will be exploring how numbers can be composed of 1s and begin to investigate the composition of 3 and 4. They will be investigating part-whole relations e.g. seeing that 3 can be composed of 1 and 2.

### Understanding of the World:

Linking to last week's learning about how we grow, the children will discuss what they could do as a newborn baby, what they could do as a toddler and what they can do now.

### Expressive Art and Design:

This week, the children will be learning the colours of the rainbow and rehearsing the song aloud as a class. They will be taught the three primary colours and encouraged to name and match the colours of the rainbow.

## Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 30<sup>th</sup> September 2024



*ACE; Ambitious, Curious and Ever-respectful*

**Reception:** Homework Every weekday - share a story everyday / Access your Collins Ebook at least 3 times throughout the week (New book assigned every Thursday).

**This week's assigned homework should be completed and returned by Friday 4<sup>th</sup> October.**

**Task 1:** Little Wandle Phonics Home Learning Page – please ensure you review this with your child to help consolidate their new phonic knowledge.

**Task 2:** Work alongside your child to complete one or more Mathseeds lessons.

**Task 3:** Head out on an autumn walk and collect an autumnal object e.g. conker, husk, coloured leaves, acorn, pinecone.

## YEAR ONE

<b>Key Question:</b>	<b>Who do we meet sailing on the ocean?</b>
<b>Key Text for Linked Learning:</b>	<b>Oceans meets Sky - Eric Fan and Terry Fan</b>
<b>Key Vocabulary:</b>	<b>Honour, journey, decks, beneath, attention, wisdom, explored, towards, magical, fairness</b>

### Linked Learning: English

This week the children will be continuing to read our exciting text, 'Ocean meets sky'. They will begin the week looking at what the purpose and form of the text is; narrative and to entertain. The children will then create their own story maps of the key text, before then sequencing key events and role-playing these in small groups to retell the story. Towards the end of the week, to show their understanding of the text, children will answer a range of questions about the text by developing their retrieval and inference skills. Finally, to conclude our two weeks on Oceans meet sky, the children will give their personal opinions on the text; what they liked about it and why and draw their favourite part.

As Finn continues his adventures in our story, 'Ocean meets sky', he meets a variety of animals from lots of different groups. This links to our learning in science, where we have been learning about the different characteristics of animals with a focus on reptiles. We wonder if the children will be able to categorise the animals we come across. On Friday, the children will be travelling to Hatton Country Farm to learn more about the animals we have been studying in Science!

### Phonics:



Hill West Primary  
Four Oaks

Follow us on Twitter: @hillwestprimary

## Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 30<sup>th</sup> September 2024



*ACE; Ambitious, Curious and Ever-respectful*

This week the children will begin learning the phase 5 graphemes: **ay, ou, oy, ea**.

They will also be reviewing the following tricky words: **said, says, you, do, like and little**.

### **Reading:**

To apply their phonics knowledge in their daily reading practise session. This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

### **Maths:**

The children will be learning about 2 dimensional shapes, developing their recognition and naming of these shapes; square, rectangle, circle and triangle.

### **Science:**

See Above; Linked Learning

### **History:**

School Trip 04.10.24

### **Geography:**

The children will continue their learning about the United Kingdom by learning all about the flags for each country and the national flowers. Can the children match these to the right country using a map?

### **Computing:**

The children will be learning about what apps they can use and ensure that they know their username and password.

### **Music:**

The children will listen and appraise the song, Rapper' Delight by The Sugarhill Gang. They will begin to identify the basic style indicators of Hip-Hop and will consider the questions how the rap/songs are similar and how they are different. Children will continue to learn the rap song 'Hey You!'

### **Art / DT:**

Children will be exploring colour and line to create a simple drawing. They will be looking at adding colour in a variety of ways to their drawings. Children will also be drawing on a variety of paper textures such as baking paper, sugar paper etc.

### **RE /PDW:**

School Trip 04.10.24

### **P.E:**

## Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 30<sup>th</sup> September 2024



*ACE; Ambitious, Curious and Ever-respectful*

The children will be exploring how catching with two hands, and explore jumping, hopping and skipping actions.

**Year One:** Homework: Every weekday - share a book / story. Books will be assigned on a Thursday. Please access your Collins Hub book online throughout the week at least 3 times.

**This week's assigned homework should be completed and returned by Friday 4<sup>th</sup> October**

**Task 1:** Please complete your Little Wandle Phonics home learning sheets from Autumn 1 Week 4; these can be located in the Showbie > Phonics and Reading > Autumn > Little Wandle Home Learning Autumn 1 Week 4.

**Task 2:** Please access your child's Mathseeds lesson to complete the next lesson.

**Task 3:** To practise logging on to maths seeds independently using my homework book log in details.

## YEAR TWO

<b>Key Question:</b>	<b>How does the colour blue make you feel?</b>
<b>Key Text for Linked Learning:</b>	<b>The Proudest Blue by Ibtihaj Muhammd</b>
<b>Key Vocabulary:</b>	<b>Curtsy, proudest, twirling, squint, pounding, proudest, hurtful, twirling, whispers, Hijab</b>

### Linked Learning:

This week in English the children will begin to be introduced to the beautifully written, picture book 'The Proudest Blue'. They will begin the week by using clues from the text to make predictions about what is happening. Following on from this the children will make inferences, discussing how the characters feel at different points in the story and how they know this. They will implement this through thought tracking and freeze frames. The children will answer a range of retrieval and inference questions about the text orally. Towards the end of the week, the children will explore new vocabulary and how it is used. They will then practise applying these words and phrases within sentences using Y2 Spelling, Punctuation and Grammar.

### Maths:

This week in Maths, children will identify and describe the properties of pentagons, identify and describe the properties of hexagons, identify and describe the properties of octagons, identify symmetry, properties of 2-D shapes using vertical lines and identify and describe the properties of 3-D shapes including the number of vertices.

## Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 30<sup>th</sup> September 2024



*ACE; Ambitious, Curious and Ever-respectful*

### Science:

This week the children will be learning about different habitats around the world and the animals that call these habitats home. The children will learn that different living things need different kinds of food and these are found in their habitats. The children will look at examples of water habitats having salt water or fresh water and the differences this brings.

### History:

This week in History, children will discuss why Samuel Pepys' diary was so important. They will discuss different sources of information and how these sources can help us understand what's happened such a long time ago.

### Geography:

This week in Geography, children will find out where Africa is and what Kenya is like. They will identify the continent of Africa on a map and discuss the features of the landscape of Kenya as well as the culture.

### Computing:

In Computing this week, children will recognise common types of technology, demonstrate how IT works together and say why we use IT.

### Music:

In Music this week, children will begin to explore composition. They will be introduced to a composition program that will help them to apply musical notes onto a familiar song. They will begin to compose a simple melody over 'Hands, Feet, Heart'.

### Art / DT:

This week the children will be continuing their exploration of natural materials through touch and not sight. They will recap on the skills needed last week and use them to look carefully at a leaf, noticing the details and the colours. They will then draw their leaf without looking at their drawing, only the leaf itself.

### R.E. /PDW:

This week in PDW, children will begin to discuss similarities and differences between one another and use these ideas to further create understanding and empathy for one another.

### P.E.



## Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 30<sup>th</sup> September 2024



*ACE; Ambitious, Curious and Ever-respectful*

This week in Gymnastics, children will change the levels they use within their sequence and use different body parts to travel on. In Team building, they will focus on what other team members are doing during a game and use positive language to communicate with team members.

**Homework:** Homework: Every day: 5 minutes of TT Rockstars and at least 10 minutes of reading  
Half Termly Spellings: after, behind, class, door, find, floor, kind, mind, poor, sure, more.

**This week's assigned homework should be completed and returned by Friday 4<sup>th</sup> October**

**Task 1:** Complete one Reading Eggs Lesson. Spellings: Practice your spellings and then test yourself.

**Task 2:** TT Rockstars, 5 minutes a day on the Garage and complete a lesson on Mathseeds. Practice your 2-, 5- and 10-times tables. When you are ready begin to learn your 3, 4 and 6's.

**Task 3:** Draw and write about the sequence of events that led to the Great Fire of London. Science: Bring in a large empty plastic bottle for science on Thursday. We will be using them to make micro habitats outside, weather permitted.

## YEAR THREE

<b>Key Question:</b>	<b>Would you wash a woolly mammoth?</b>
<b>Key Text for Linked Learning:</b>	<b>How to Wash a Woolly Mammoth</b>
<b>Key Vocabulary:</b>	<b>mammoth, notoriously, guide, careful, strong, struggle, tricky, thirsty, bubbles, crane</b>

**Linked Learning:** English and History

The children will begin to explore their new text this week, *How to Wash a Woolly Mammoth* by Michelle Robinson. They will start the week by being encouraged to echo read alongside the class teacher, thinking about what the purpose of this text might be. Once they have listened to the text, children will be asked to create a book review, incorporating who they think the target audience is and what the purpose and themes are of the text. The children will then begin to learn an important skill, 'scanning', to find specific, important information which will then be used to write summarised sentences about the text. At the end of the week the children will be identifying the conventions of an instructions text, including, steps in a chronological order, diagrams, imperative verbs, time adverbials, prepositions and exclamation sentences.

## Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 30<sup>th</sup> September 2024



*ACE; Ambitious, Curious and Ever-respectful*

### **Maths:**

Children will continue with the place value unit of work and will begin by exploring 3-digit numbers. They will then find 100 less than a given number, compare two 3-digit numbers, order numbers with the same and different hundreds, tens and ones. They will be using place value mats and abstract resources to construct their answers. They will deepen their understanding by representing their ideas in different ways.

### **Science:**

Children will carry out a scientific investigation to try and identify different types of rocks. They will be introduced to new, unknown rock samples, and will be asked to investigate what kind of rock they are: sedimentary, metamorphic or igneous. The children will begin to recognise that there are different kinds of rocks with different appearances and physical properties.

### **History:**

Children have been learning about the tools used to hunt in the stone age era. This week they will be using different materials to create their very own cave paintings. We will explore the images created during this era and the colours used. We will be creating a cave environment in the classroom.

### **Geography:**

This week the children will be locating the world's mountains using lines of longitude and latitude. Children will understand that lines of latitude are horizontal, and that lines of longitude are vertical on maps. The children will understand how to locate different mountains on a map, and how to record different locations using longitude and latitude.

### **Computing:**

Children will be learning about a variety of electronic devices and their uses. They will be given some images to consider whether it is best to use a digital device to carry out an activity or use non-digital resources instead.

### **Music:**

Children will continue to practice their notes using the recorder.

### **Art:**

The children will be looking at historic cave paintings dating back thousands of years. The children will be considering what they can see in the various paintings, as well as what materials may have been used to create the paintings. This will help them to consider how they can use similar materials for mark making as those who lived in prehistoric times used.



## Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 30<sup>th</sup> September 2024



*ACE; Ambitious, Curious and Ever-respectful*

### R.E. /PDW:

The children will continue to look at responsibility this week. The children have already discussed how they need to be responsible for a number of different reasons and will develop their understanding by considering how they can show responsibility in a number of different scenarios. The zones of regulation will be considered throughout, with discussions around how some responsibilities can impact which zone the children are in.

### P.E:

Children will continue to focus on the skills required to successfully play handball. The children have already worked on throwing technique, passing and shooting, and will this week work on how to effectively defend as a team to stop the opponent from scoring a goal.

### MFL:

Children will be learning a range of common greetings in French. They will be able to say hello / goodbye and ask how they are in French. They will also be able to correctly pronounce the phonemes {oi}, [s,ç].

**Homework:** Every weekday: 5 minutes of TT Rockstars every day and at least 10 minutes of reading.

**Half termly spellings:** eight/ eighth, disappear, straight, reign, weight, earth, early, learn, heard, when  
**This week's assigned homework should be completed and returned by Friday 4<sup>th</sup> October**

**Task 1:** Practice half termly spellings, complete lesson 65 on reading eggs and complete handwriting practice on Showbie. Homework -> Handwriting homework -> Autumn 1 -> Week 5

**Task 2:** Complete this week's maths homework on Showbie. Homework -> Maths homework -> Autumn 1 -> Week 5

**Task 3:** During the final week of this half term, children will be performing a class assembly. Children are required to practice their lines and songs for the play. These can be found on Showbie, in the class assembly folder.

## YEAR FOUR

**Key Question:**

**Who killed King Duncan?**

**Key Text for Linked Learning:**

**Macbeth - William Shakespeare**

**Key Vocabulary:**

**Despise, betrayal, execution, deceit, reign, monarchy, tragic, antihero, fateful, thane**



Hill West Primary  
Four Oaks

Follow us on Twitter: @hillwestprimary

## Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 30<sup>th</sup> September 2024



*ACE; Ambitious, Curious and Ever-respectful*

### **Linked Learning:**

This week the children will be looking at the works of William Shakespeare. Our new focus is Macbeth, and the children will be making predictions as to what will happen next in the story. We will be looking for different language features used to give clues and hints about the plot.

### **Maths:**

In maths this week the children will be continuing their learning on number and place value. We will be practicing rounding numbers beginning with two digits being rounded to the nearest ten and then towards the end of the week rounding three digits to the nearest hundred.

### **Science:**

In science this week, the children are continuing to think about the different states of matter, we will be retrieving everything we have learnt so far and talking about the differences between solids, liquids and gases. We will be considering how we can spot a solid, liquid and gas and will be considering the scientific properties of each.

### **History:**

In history this week, the children will be looking at the mathematical understanding that people who lived in Ancient civilisations held. They will consider why people started to introduce number systems into societies and explore the number systems that people used.

### **Geography:**

Having completed learning all about continents and countries, the children will this week focus on capital cities. They will learn all about their significance, examples of famous capital cities, and will locate them on a map.

### **Computing:**

This week the children will be learning all about websites. They will be aware that websites can be accessed on the World Wide Web and that new content can be created and edited on websites.

### **Music:**

This week we will be appraising the song Super Trouper by ABBA. As well as this, Moles will enjoy their weekly clarinet lesson, whilst Squirrels will enjoy their weekly flute lesson.

### **Art / DT:**

The children will be looking at how poetry can be used for art and particularly in comic strips. The children will be using poems as inspiration to design their own comic strip in sketch books.



## Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 30<sup>th</sup> September 2024



*ACE; Ambitious, Curious and Ever-respectful*

### R.E. /PDW: In R.E.

This week the children will be thinking about families, including the different roles that family members can play and why it is so important.

### P.E.

The children will be working on developing different kinds of rolls, include the straight, forward, barrel and straddle roll.

### French:

This week the children will be looking at numbers 1-10 and how to correctly pronounce them in French. We will also be reviewing the mastery conversation practiced in year 3. We will be picking apart the French phonics that appear with words and practicing pronouncing those key sounds to ensure our pronunciation is secure.

**Homework: Every weekday:** 5 minutes of TT Rockstars and at least 15 minutes of reading.  
Half termly spellings: caught, naughty, possession, consider, particular, regular, irregular, question, peculiar, grammar

**This week's assigned homework should be completed and returned by Friday 4th October.**

**Task 1:** Complete one Reading Eggspress lesson. You should be on or beyond lesson 103.

**Spellings:** Practise your spellings and then test yourself.

**Task 2:** Complete the place value activity located in the Moles/Squirrels homework folder on Showbie.

**Task 3:** Research 5 interesting facts about the Mayans in preparation for our upcoming history lessons.

## YEAR FIVE

Key Questions:	What is the story of Theseus and the Minotaur?
Key Text for Linked Learning:	Meet the heroes, gods and monsters of ancient Greece – Jean Menzies
Key Vocabulary:	justification, conquer, labyrinth, convention, latitudinal, philosopher, banish, omen, gingerly, iridescent

## Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 30<sup>th</sup> September 2024



*ACE; Ambitious, Curious and Ever-respectful*

### English:

In English next week, the children will be exploring the tale of Theseus and the Minotaur for the next part of our Ancient Greek work. We will be reading the story and picking out key pieces of information to help us answer retrieval questions. We will also be giving opinions about the story and justifying our reasons.

### Maths:

This week in maths, we have an exciting range of topics to explore. First, we will learn how to round any 6-digit number to the nearest 100,000. Then, we'll practise counting forward and backwards in whole number steps, working through both positive and negative numbers. After that, we'll start to use and understand negative numbers in different real-life contexts. Moving on, we will begin reading Roman numerals up to 1000, and finally, we will learn how to recognise years written in Roman numerals.

### Science:

Next week in Science, the children will have the opportunity to work in small groups to create their own practical model of the Solar System using a selection of fruits. To do this, the children will need to bring some examples of fruit of different sizes. We will compare the size of the larger planets such as Jupiter and Saturn to planets like Mars and Mercury that are considerably smaller.

### History:

This week in history, we will be using various sources to discover what daily life was like in ancient Greece. We'll explore topics such as the clothing people wore, their leisure activities, entertainment, and much more!

### Geography:

This week in Geography, the children will be exploring what a 'county' is and will be finding examples of the many counties and settlements that the UK has to offer. The children will also have the opportunity to recap their existing knowledge of the countries and capital cities of the UK.

### Computing:

This week, the children will consider how larger computer systems work. We will consider how devices and processes are connected. They will also reflect on how computer systems can help us.

### Music:

The children will be analysing and investigating a classic piece from the rock genre. They will do this by listening to examples of music and exploring what makes it unique compared to other types of

## Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 30<sup>th</sup> September 2024



*ACE; Ambitious, Curious and Ever-respectful*

music. We will also re-visit learning of previous musical concepts such as tempo and pitch. They will focus on a key song – Smoke on the Water.

### **Art / DT:**

The children will focus on a key artist Louise Fili and produce a water colour wash researching her life and famous work.

### **R.E. /PDW:**

Children will consider the most important rights to them to ensure that they are understood, respected and engaged with.

### **P.E:**

In PE next week, the children will be continuing their learning and development of key tennis skills with their class teacher. The children will be exploring different ways of striking a ball and how to maintain control on the shots. They will also have a go at trying to maintain a rally with a partner.

### **MFL:**

In French next week, we are going to expand on our understanding of French sports and our opinions about them. As the children have already successfully explained whether or not they like a particular sport, they will spend next week using the French phrase 'parce que' (because) to give reasons for their views.

**Homework:** Every week day: 5 minutes of Garage mode on TT Rockstars and at least 15 minutes of quiet reading

### **Half-termly Spellings:**

conscious, symbol, physical, system, rhythm, rhyme, occupy, thorough, occur, desperate

**This week's assigned homework should be completed and returned by Friday 4<sup>th</sup> October**

**Task 1:** Complete your next Reading Egg – Lesson 143.

**Task 2: Maths** – Complete your activity on Showbie on comparing 6-digit numbers. Please ensure this task is completed neatly.

**Task 3: PDW** – Design and create your own poster for the Class Charter display. Consider what our expectations should be to ensure a positive and happy classroom.



Hill West Primary  
Four Oaks

Follow us on Twitter: @hillwestprimary

## Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 30<sup>th</sup> September 2024



*ACE; Ambitious, Curious and Ever-respectful*

### YEAR SIX

<b>Key Question:</b>	<b>How might Oliver navigate life in Victorian London?</b>
<b>Key Text for Linked Learning:</b>	<b><i>Oliver Twist</i> by Charles Dickens</b>
<b>Key Vocabulary:</b>	<b>Dismal, impetus, dexterity, mute, acquiescence, atrocity, tenant, denote, squalid, abode</b>
<b>Linked Learning:</b> This week Year 6 will continue writing workhouse diary entries from the perspective of Oliver Twist, capturing the moment in which Oliver Twist asks for more gruel. They will understand the skills and processes essential for writing: that is, thinking aloud to generate ideas, drafting, and re-reading to check that the meaning is clear; selecting appropriate grammar and vocabulary, and understanding how such choices can change and enhance meaning. They will aim to ensure that their diary entries include genre specific features to a diary entry, as studied in previous weeks, whilst capturing the austerity experienced by Oliver in the workhouse. Within their editing they will proofread for spelling and punctuation errors. They will revise their work to include a rich variety of figurative language. Children will aim to incorporate the varied and rich vocabulary they have been exposed to this year and increase the range of sentence structures they use within their writing, whilst applying key spelling, punctuation and grammar expectations from the Year 6 curriculum.	
<b>Maths:</b> In Maths this week, the children will learn to divide decimal numbers by 10, 100 and 1000. At the end of the week, they will learn to find common multiples and factor pairs for sets of numbers.	
<b>Science:</b> In Science this week, the children will explore refraction. They will observe the angle as which straight objects, such as a pencil or straw, are refraction in transparent liquids of different densities. They children will understand the key difference between refraction and reflection?	
<b>History:</b> In History this week, the children will explore Victorian crime and punishment. This will build on from their previous learning of a growing population and the mass exodus from the country to cities in the Victorian era.	
<b>Geography:</b>	

## Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 30<sup>th</sup> September 2024



*ACE; Ambitious, Curious and Ever-respectful*

The children will explore the human and physical features of beaches and coasts lines in Britain. They will consider the similarities and differences between shingle and sandy beaches, discussing their respective suitability for holiday makers.

### Computing:

In Computing, children will learn how people can work together when they are not in the same location. They will discuss ways of working and complete a collaborative online project.

### Music:

In Music this week, the children will begin to learn to read basic music notation including crotchets, quavers, minims and crotchet rests. This will be applied to sight read the rhythmic aspect of melodies to the accompaniment of *Happy* by Pharrell Williams.

### Art / DT:

In Art, the children will further develop their understanding of the grid method to create scaled up drawings of animal silhouettes. They will build on the skills practised in books last week to upscale the silhouettes to A3 size in preparation for our collage work in the following lesson.

### RE:

The children will continue to explore the idea of commemoration, looking how statues and memorials are used to commemorate significant events or individuals in the Christian and Sikh faiths.

### PE:

In this week's gymnastics lesson, the children will learn to use flight from their hands to travel over apparatus.

### MFL:

In French, the children will gain fluency in using transitional language when practicing their French conversational skills. They will learn to respond to questions such as *vous desirez?* and *c'est combien?*

**Homework Every weekday:** 5 minutes of TTRockstars on Garage mode and 20 minutes of reading.

**Half termly Spellings:** aggressive, awkward, desperate, disastrous, temperature, relevant, variety, existence, suggest, lightning

**This week's assigned homework should be completed and returned by Friday 4<sup>th</sup> October**

**Task 1:** Complete a level of Reading Eggspress.

**Task 2:** Complete the two sheets, which have been uploaded to Showbie, on multiplying and dividing decimal numbers by 10, 100 and 1000.

## Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 30<sup>th</sup> September 2024



*ACE; Ambitious, Curious and Ever-respectful*

**Task 3:** Related to our RE learning this week, choose a special object, 'family memorabilia', that is significant to you and your family. Write a short paragraph to explain the story associated with this object and why it holds significance to you. If you are able, include a photograph of the object.



Hill West Primary  
Four Oaks

Follow us on Twitter: [@hillwestprimary](https://twitter.com/hillwestprimary)