



Hill West French Curriculum Overview

Year THREE Outcomes

- To know which letters are consonants and which letters are vowels and can apply the appropriate pronunciation rules (c, f, l, r are always pronounced at the end of a word and h is always silent at the beginning of a word).
- To listen and repeat French phonemes (eu, l, r, un, in, s/ci, qu, oi, ge/j, ch, an/en/on, ou, z, é/er, o/au/eau, u, ç, k).
- To make up mimes and actions to help to remember new phonemes and words.
- To repeat and understand simple words.
- To remember and say new words and phrases.
- To respond to questions with single words or short phrases.
- To attach pictures to familiar vocabulary.
- To copy single short words and phrases correctly.
- To read and understand some French words in written form.
- To write some French words from memory and spell them correctly with increasing accuracy.
- To begin to use a bilingual dictionary to look up new vocabulary.

France and French Phonics

- To know where France is
- To list what you can do in France
- To begin to pronounce French words

Mastery Conversations

- To use simple common greetings
- To ask and give ages
- To describe where I live
- To describe what I like and dislike

Food

- To learn the vocabulary for French foods
- To begin to use masculine and feminine descriptors to describe food nouns
- To understand the festival of pancake day

Buying Food

- To use simple number vocabulary to give monetary values
- To role play ordering and serving food in a restaurant

La chenille qui fait des trous

- To listen to and understand a simple French story
- To know the days of the week in French

Bastille Day

- To describe how a French festival is celebrated

To use food vocabulary in context

1. France and French Phonics

2. Mastery Conversation

3. Food

4. Buying Food

5. La chenille qui fait des trous

6. Bastille Day



Year FOUR Outcomes

- To know all of the Year 3 phonemes eu, l, r, un, in, s/ci, qu, oi, ge/j, ch, an/en/on, ou, z, é/er, o/au/eau, u, ç, k) and remember the pronunciation rules
- To listen and repeat French phonemes.
- To say simple French sentences from memory with accurate pronunciation.
- To ask and answer questions with a partner.
- To make up and perform a simple role play.
- To be able to read Year 4 core language words and phrases aloud and pronounce them with increasing accuracy.
- To be able to follow a short familiar text, listening and reading at the same time.
- To use my French phonetic knowledge to spell some core language words correctly.
- To write sentences using the Year 4 core language with increasingly accurate spelling.
- To write a short paragraph using a model.
- To apply adjectival agreement to describe the personality of myself and others

Dates

- To understand, recall and correctly pronounce the numbers 1-31
- To know the months of the year
- To ask and answer questions about birthdays using number and month vocabulary

WW1

- To learn subject specific vocabulary
- To describe a photo using subject specific vocabulary
- To recall and apply months of the year vocabulary

Seasons

- To describe and name the seasons in French
- To categorise the months into the correct seasons
- To ask and answer "When is your birthday?"

Personality

- To learn French adjectives that describe personality
- To apply rules of adjectival agreement to descriptions of personality
- To apply adjectival agreement to describe the personality of myself and others

Colours and Clothes

- To apply knowledge of silent letters, graphemes and phonemes to pronunciation of French clothes vocabulary
- To describe clothing nouns applying gender and adjectival agreement

Matisse

- To revise numbers, colours and shapes
- To use 5 basic prepositions to describe Matisse's work
- To create my own Matisse masterpiece and describe it in 4 sentences

1. Dates

2. WW1

3. Seasons

4. Personality

5. Colours and Clothes

6. Matisse

Hill West French Curriculum Overview



Year FIVE Outcomes

- To know all 23 French phonemes and remember and apply them to new French words.
- To be able to say French sentences
- To ask and answer questions on a variety of topics with greater spontaneity.
- To be able to role play in French
- To be able to read a short story in French to my peer with accurate pronunciation.
- To enjoy listening to stories in French
- To listen attentively and understand more complex phrases and sentences.
- To understand the main points from speech even if all words are not known.

Sports

- To revise mastery conversation
- To investigate cognates in relation to French sports vocabulary
- To be able to give opinions about French sports

Hobbies and Opinions

- To ask for and give opinions about favourite hobbies and sports
- To support my opinions about sports and hobbies using 'Parce que'
- To use French vocabulary to describe hobbies and pastimes

French Sports and Stars

- To develop a cultural understanding of French sports and well-known athletes
- To develop translation skills by decoding short passages
- To use adjectives to justify my opinions

Family and Pets

- To know French vocabulary for the members of the family
- To use the structure 'J'ai' to describe my family set up.
- To ask and answer questions about family members
- To know the names of 6 household pets

Animals

- To learn vocabulary to name animals in French
- To begin to apply the rules of plurals when describing one or more animals
- To know the gender of some animal nouns
- To revise colours and adjectives to describe and understand descriptions of animals

Body Parts

- To know the vocabulary for the parts of the body
- To apply knowledge of adjectives, adjectival agreement and plurals to describe body parts
- To correctly label body parts and apply knowledge of parts of the face to understanding a short story

1. Sports

2. Hobbies and Opinions

3. French Sports and Stars

4. Family and Pets

5. Animals

6. Body Parts



Year SIX Outcomes

- To ask and answer questions on a variety of topics with confidence.
- To read a non-fiction text in French to my peer with accurate pronunciation.
- To listen attentively and understand spoken French.
- To devise questions to use in real situations.
- To role play in French from memory
- To pronounce most words and phrases correctly.
- To read and understand Year 6 non-fiction texts drawing on the core language previously learnt.
- To use my knowledge of English to decode unfamiliar French language.
- To identify the key facts in non-fiction texts.
- To write a short paragraph using sentence starters.
- To write a simple non-fiction text for an identified audience e.g. tourists
- To use a bilingual dictionary to check the spelling of words I know.
- To write creatively to express my own ideas.

Preparing to go to France

- To revise numbers 1-50 and learn numbers 51-100
- To understand how European currency is used
- To learn transactional vocabulary for use in a French café and participate in a role play
- To apply shop vocabulary and the structure 'il y a' to describe a French town
- To ask for and give directions using left/right/straight ahead
- To be introduced to the ordinal numbers first, second and third
- To perform texts using high-level French pronunciation

Holidays

- To review French learning from previous terms and create a lanyard 'survival guide' for the trip to Rue
- To review question words, structure and phrases
- To learn phrases o'clock, half past, quarter past and quarter to
- To apply time phrases and number vocabulary to telling the time
- To locate countries where French is spoken (Francophone countries) on a map
- To use the phrase 'on va' to describe an upcoming or fantasy holiday

My Town

- To know the buildings in a town
- To use 'j'aime' and 'je n'aime pas' to give opinions on different environments
- To learn about poet Paul Eluard and explore his poem 'Dans Paris'

Festivals

- To gain cultural knowledge on traditional French festivals including the carnival of Dunquerque and Lyon's festival of lights
- To learn and use verbs to describe activities to partake at a festival
- To use comparative language to compare French and English festivals

1. Preparing to go to France

2. Preparing to go to France

3. Holidays (visiting Rue) *

4. Holidays

5. My Town

6. Festivals