

## Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 20<sup>th</sup> January



*ACE; Ambitious, Curious and Ever-respectful*

## LET'S CELEBRATE 'OUR' SCHOOL

### On our recent parent survey

95% reported their child enjoys coming to school and is happy

96% reported their child had made good friendships at school and feels supported by their peers and teachers



## RECEPTION

<b>Key Question:</b>	How is Lunar New Year celebrated?
<b>Key Text for Linked Learning:</b>	I Love Chinese New Year by Eva Wong Nava
<b>Song of the Week:</b>	Chinese New Year Songs
<b>Key Vocabulary:</b>	Luck, firecracker, lunar, lantern, cheerful

### Linked Learning – *People, Culture and Communities and Speaking*

Next week, the children will be learning about Chinese New Year, focusing on the preparations for the celebration and the ways it is celebrated. They will explore various customs and traditions, such as cleaning the house to sweep away bad luck, decorating with red lanterns, and preparing special foods like dumplings and noodles. The significance of the colour red, symbolising good fortune, will be highlighted, along with the importance of family reunions during this time. The children will also be introduced to the Chinese zodiac, learning about the animal associated with the current year and the characteristics it represents. As part of the learning experience, the children will be preparing for their class assembly, practicing their speaking, listening, and collaboration skills as they work together to share what they've learned about the celebration. Through storytelling, songs, and arts and crafts, the children will develop creativity, fine motor skills, and confidence in expressing themselves. They will also gain an understanding of the excitement and joy surrounding the festival, while appreciating the values of respect, kindness, and renewal that are central to Chinese New Year.

### PSED:

This week, we will be discussing the ACE value of 'ever-respectful' and the importance of not only respecting their own belongings but also property and equipment not belonging to them.

### Communication and Language:



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In preparation for their class assembly, the children will be reciting their lines and learning about the importance of talking clearly and loud enough so the audience can hear. They will also be using actions to aid their memory in learning new songs.

### **Physical Development:**

The children will practise the formation of the letters z, v, w, x, which belong in the zig zag letter family.

### **Literacy:**

The children will continue to work on using their segmenting fingers to support their spelling. There will be a focus upon spelling words containing digraphs e.g. rain, down, fur. Making links to their phonics learning, the children will attempt writing simple captions for the Little Wandle catchphrases e.g. zoom to the moon.

### **Phonics:**

In Phonics, two new phonemes will be taught – air, er. Alongside learning the grapheme, the children will be taught a catchphrase to help recall. Children will be sound talking and blending words containing the above phonemes e.g fair, boxer. The children will also be taught to recognise the double letters bb, rr, gg, dd, pp, tt, ff in words as a digraph e.g. rabbit, bigger, kitten. Throughout the week, the children will be using segmenting fingers to write words including; letter, chair. Three new tricky words will be taught too – are, sure, pure.

### **Reading:**

To apply their phonics knowledge in their daily reading practise session. This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

### **Mathematics:**

This week the children will revisit the concept of cardinality- the last number in the count tells us how many there are altogether. They will also develop an increasing awareness of ordinality, which will develop into a general understanding that every whole number is '1 more than' the previous number, and '1 less than' the following number.

### **Understanding of the World:**



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In People, Culture and Communities, the children will be learning about the celebration of Lunar New Year. They'll learn about who celebrates, how they prepare for the celebration and how they celebrate the occasion. Children will also learn about the Chinese Zodiac for this year – snake.

### **Expressive Art and Design:**

Throughout the week, children will be developing their folding skills to enhance their creations. They will be folding paper in different ways to create lanterns, dragons and envelopes.

### **Reception**

**Homework: Every week day:** Share a story everyday / Access your *Collins Ebook* minimum of 3 times (New book assigned every Wednesday).

**This week's assigned homework should be completed and returned by Friday 24<sup>th</sup> January.**

**Task 1:** Little Wandle Phonics Home Learning Page – please ensure you review this with your child to help consolidate their new phonic knowledge.

**Task 2:** Work alongside your child to complete one or more Mathseeds lessons.

**Task 3:** Please support your child to complete a representation of Winter (no bigger than A4 please). Thank you.

## YEAR ONE

<b>Key Question:</b>	Is it good to mix?
<b>Key Text for Linked Learning:</b>	Mixed: A colourful story - Arree Chung
<b>Key Vocabulary:</b>	brightest, observational, cotton, harmony, respond, disagreed, separate, inseparable, vibrant, neighbourhood.

### **Linked Learning:**

This week, in our English lessons, the children will be exploring the book *Mixed: A Colourful Story*. They will begin by visualising parts of the text and drawing pictures to represent what they've read, then explaining their drawings to the class. This activity helps strengthen their understanding of the story and encourages creative thinking. The children will also make predictions about what might happen next, based on clues from the text.

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To deepen their comprehension, they will retell the story using role play, taking on the roles of different characters and acting out key events. This will help them understand the sequence of events and the emotions of the characters. In addition, they will work on sequencing the main events of the story, helping them grasp the narrative structure.

The children will also focus on key vocabulary from the book, learning new words and discussing their meanings, which will help expand their language skills. Finally, they will infer how the characters are feeling at various points in the story, developing their emotional literacy and ability to understand character motivations. These activities are designed to help the children engage with the story in a fun and interactive way while building their comprehension and communication skills.

### **Phonics:**

This week the children will be learning these phase 5 graphemes- grow the code: /u/; **some, mother, young**: se (z), ce, se (s), ey (ee)

The children will also be applying the graphemes taught into words such as; brother, above, young, cheese, choice, purse, honey.

They will also be learning these phase 5 tricky words- **thought, through, friend, work.**

### **Reading:**

Children will be applying their phonics knowledge in their daily reading practise session. This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

### **Maths:**

The children are going to be moving on to explore teen number of 12 and 13. They will begin the week by continuing with 12; finding addition and subtraction facts for the number too. By the end of the week they will be moving on to looking at the number 13 through partitioning, addition and subtraction facts.

### **Science:**

This week the children will be continuing their topic all about materials. This week the focus will be on what types of materials we use. They will be identifying specific materials that objects are made from such as wood, plastic, metal, stone etc.

### **History:**



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This week the children will continue their learning about Grace Darling and this week we will focus on where she lived. The children will learn about the Grace Darling museum and understand that this is one of the ways we can learn about the past.

### **Geography:**

The children will be continuing to use an aerial plan to recognise and create landmarks. The children will also consider what the link are between the United Kingdom and Trinidad.

### **Computing:**

This week the children will use left and right turn commands along with forwards and backwards commands. Doing this will allow the children to develop slightly more complex programs.

### **Music:**

This week the children will continue to watch and listen the life performance, 'Let the Bright Seraphim' by Handel. This will continue to explore the Baroque period of music.

### **Art /DT:**

This week in art the children will continue their study of sculpture. They will be investigating some of the ways that sculptures can be created and will be given mini tasks to create their own mini sculptures out of paper.

### **RE /PDW:**

This week children will be discussing the difference between being brave and courageous. They will link this to the idea that religion can give people a sense of courage and confidence.

### **P.E:**

In dance, the children will have the opportunity to express their creativity by designing their own dances. This will involve using different actions (e.g., jumps, twists, spins), exploring pathways (e.g., straight, curved, zigzag) and counting the rhythm of the music. They will also experiment with varying speeds (slow, fast) and actions in a pirate-themed dance, where they may act out pirate-related movements like sailing, marching, and treasure hunting.

**Homework: Every week day:** Share a book / story. Books will be assigned on a Friday. Please access your Collins Hub book online throughout the week at least 3 times.

**This week's assigned homework should be completed and returned by Friday 24th January.**

**Task 1:** Please complete your Little Wandle Phonics home learning sheets from Spring 1 Week 4; these can be located in the Showbie > Phonics and Reading > Spring > Little Wandle Home Learning Spring 1.

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**Task 2:** Please access your child's Mathseeds lesson to complete the next lesson.

**Task 3:** Look around your bedroom, what materials can you see? Please write as many as you can find i.e. plastic, wood, glass. Then please write one sentence stating one material you found i.e. My teddy is made from cotton material. Showbie > Home Learning > Spring 1> Materials 17.01.25

## YEAR TWO

<b>Key Question:</b>	How did Florence contribute to the NHS?
<b>Key Text for Linked Learning:</b>	Little People, Big Dreams, Florence Nightingale
<b>Key Vocabulary:</b>	dirtiest, prepared, precious, assisting, pastor, healthiest, brooch, comfortable, diligence, extraordinary.

### Linked Learning:

This week, the children will deepen their understanding of Florence Nightingale's life and legacy while continuing to develop important Year 2 English skills. They will focus on improving their writing by creating sentences that use conjunctions such as *and*, *because*, and *but* to link ideas, and expanded noun phrases (e.g., *the kind nurse with a lamp*) to add more detail. The children will also work on structuring their writing logically, using planning techniques to ensure their ideas are clear and well-organized. Through discussions, role-play, and writing activities, they will practice expressing their thoughts confidently, expanding their vocabulary, and applying grammar rules like the use of capital letters, full stops, and the simple past tense. These activities will help them connect historical understanding with essential literacy skills, as outlined in the Year 2 National Curriculum.

### Maths:

This week in Maths, children will learn to describe **position** by using simple language, such as "above," "below," "left," or "right," and they begin to understand how grids or coordinates can show where something is. They will also learn to describe the **direction of a turn** using words like **clockwise** (the way a clock's hands move) and **anti-clockwise** (the opposite way). They will use **right angles** to describe the size of a turn, understanding that one right angle is a quarter turn, two right angles make a half turn, and so on. Using these ideas, they will follow or create simple instructions for a route, like "move forward two steps, turn clockwise, and then move forward three steps." This will build their confidence in understanding directions and spatial awareness, as outlined in the Year 2 National Curriculum.

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### Science:

In Science this week, the children will be exploring the question: Can all materials float? They will be making conjectures about different materials floating and sinking. Finally, they will continue to experiment to test their theories.

### History:

In History, the children will continue to find out about Florence Nightingale's life and the changes she made that contributed to the NHS we know today. This will support their knowledge of the key text and their writing.

### Geography:

In Geography this week, the children will be using their knowledge of the 4 compass points to help get around London and visit lots of famous landmarks.

### Computing:

This week in Computing, the children will focus on sequences and consider the importance of the order of instructions within a sequence. They will create several short sequences using the same commands in different orders. Finally, they will then test these sequences to see how the different orders affect the outcome.

### Music:

The children will be listening to the song 'I wanna play in a band' by Joanna Magona and encouraged to think about the instruments they can hear and how the song makes them feel. They will clap along with the rhythm and use their body to find the pulse. The children will then be using instruments to copy different rhythms.

### Art / DT:

This week in Art, the children will continue their topic on architecture. They will explore architecture further by considering and exploring different perspectives. They will then explore selected buildings using different sketching techniques.

### R.E. /PDW:

This week in PDW, the children will be comparing their likes and dislikes, similarities and differences to other children in class.

### P.E.



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This week in PE, the children will be developing their overarm throwing to limit a batter's score. They will finish with their hands pointing towards the target, by keeping their elbow in line with their shoulder.

**Homework: Every day:** 5 minutes of TT Rockstars and at least 5 minutes of reading  
Half Termly Spellings: any, break, climb, even, grass, great, many, pass, steak, wild, who

**This week's assigned homework should be completed and returned by Friday 24th January.**

**Task 1:** Using your knowledge of biography writing, choose someone you admire and write a biography about them.

**Task 2:** Complete one Reading Eggs Lesson

Spellings: Practice your weekly spellings and then test yourself. (Swimming, drumming, humming, patting, winning, running.) Spelling rule: Double the last letter to protect the short vowel sound before adding ing. Example swim, double the m before adding ing.

**Task 3:** TT Rockstars, 5 minutes a day on the Garage, and complete a lesson on Mathseeds. Practice your x2 x5 x10 tables. When you are ready begin to learn your 3, 4 and 6's.

EBooks will now be assigned on a Wednesday. Please access your eBook online throughout the week at least 3 times

## YEAR THREE

<b>Key Question Week 3:</b>	Can you describe an Egyptian landscape?
<b>Key Text for Linked Learning:</b>	Marcy And The Riddle Of The Sphinx
<b>Key Vocabulary:</b>	Tutankhamun, discover, tomb, monuments, exclusive, funded, luxurious, colony, excavated and revered.

### English:

This week in English, the children will be writing a narrative inspired by the story *Marcy and the Riddle of the Sphinx*. They will begin by planning their writing, considering key story elements such as characters, settings, and plot. As they write their prose, they will focus on Year 3 writing objectives, including organizing their ideas into paragraphs, using expanded noun phrases to add detail, and incorporating a range of conjunctions to extend sentences. They will also work on using punctuation accurately, including speech marks for dialogue, and ensuring their writing is clear and engaging for



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the reader. Towards the end of the week, the children will check their work for corrections, edit and improve sentences, and then publish their writing to showcase their final narratives.

### **Maths:**

This week in Maths, the children will continue to focus on fractions. They will learn to order sets of proper fractions that have the same denominator and compare two unit fractions. They will also practice ordering sets of unit fractions and compare two proper fractions. Additionally, they will work on ordering sets of proper fractions that have the same numerator greater than one, starting with small denominators. This will help deepen their understanding of fraction sizes and relationships.

### **Science:**

The children will continue to explore magnetism by investigating magnetic fields and learning to use scientific vocabulary such as pole, attract, repel, field, and north and south during discussions. They will use magnets to sort materials and explore practical applications of magnetism, such as how magnets are used in scrap yards to separate materials.

### **History:**

What do Pharaohs do? This week children will be learning all about society and how society was ranked, with Pharaohs being at the top and viewed essentially as a God. Children will then be given the opportunity to rank a range of jobs from the Egyptian era and will be asked to reason their choices. We will then be learning how Pharaohs came to be, when two kings became one.

### **Geography:**

The children will continue to focus on the River Nile, and the Aswan High Dam in particular this week. The children will learn the purpose the dam has in Egypt and will consider the positive and negative impacts it has on Egyptian people.

### **Computing:**

This week, the children will continue to work on the programme scratch, working to create a sequence of connected commands in order to move their sprites.

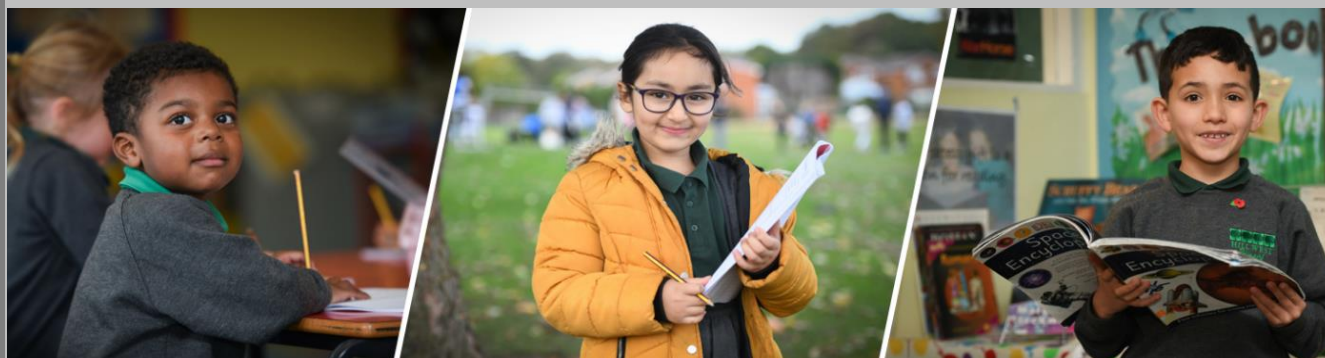
**Music:** In Music, we will recap the notes we have learnt so far, and we will practice a song we have already learnt. Then we will continue practicing 'Let Your Spirit Fly', ensuring children are using the performance techniques we have learnt. We may also make some actions to go with the song too.

**Art:** The children will continue to work on the sculptures they started to create in the previous lesson. They will develop the newspaper and masking tape structures by adding layers of Modroc over the top, creating a smooth layered effect for their sculptures.

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**RE:** In R.E this week, the children will continue to look at Judaism, with the lesson focus being the Pesach (Passover) festival. The children will understand why Jews celebrate this festival, and the story behind it. They will complete story boards, explaining the story

**P.E:** This week in PE, the children will participate in activities designed to develop their physical skills, teamwork, and overall fitness. They will focus on building coordination, strength, and confidence through a variety of engaging exercises and games. These sessions aim to encourage a love of movement and healthy living.

**MFL:** Next week in French, we will be focusing on phonetics and pronunciation in French, specifically looking at silent letters and how they affect the way words are spoken. There will also be pair work to practise speaking, with structured conversations that gradually reduce support as the students become more confident. At the end of the week, students will reflect on their learning and write a short paragraph, explaining what they have remembered and understood from the lesson.

**Homework: Every weekday:** 5 minutes of TT Rockstars every day and at least 10 minutes of reading. Half termly spellings: probably, actual, actually, occasion, occasionally, opposite, group, bicycle, February, pressure, which

**This week's assigned homework should be completed and returned by Friday 24<sup>th</sup> January.**

**Task 1:** Practice half termly spellings, complete lesson 78 on reading eggs and complete handwriting practice on Showbie. Homework -> Handwriting homework -> Spring 1 -> Week 3, Please practice your half termly spelling, there is a sheet on Showbie in the homework hand writing section, Spring 1, Week 3. Children can create their own word search using the half termly spellings. On Friday 24<sup>th</sup> January children can share their word search with their friends.

**Task 2:** Complete this week's maths homework on Showbie. Homework -> Maths homework -> Spring 1 -> Week 3

**Task 3:** This week's task is to start preparing for your Big Birdwatch Competition entry, you have until the 5th March to complete it. There is a folder on Showbie in your child's home learning folder called the Big Birdwatch Competition that has more details for you and your family to read.

## YEAR FOUR

**Key Question:**

What would you do if the dream came to you?

**Key Text for Linked Learning:**

FAR<sup>T</sup>HER by Grahame Baker – Smith



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### Key Vocabulary:

dozen, tumbling, chemicals, custom, victim, rickshaw, billboard, mournfully, bankrupt, repellent

### Linked Learning: History – World War Two

English: This week, the children will develop their planning and drafting skills by writing a recount of *FARThER* by Grahame Baker-Smith from the perspective of a chosen character. They will reflect on the story's events and explore the emotional bond between the father and son, using the first person to capture the character's thoughts and feelings. To create engaging recounts, the children will study the author's use of descriptive language, figurative techniques like similes and metaphors, and emotive vocabulary. They will focus on structuring their writing with clear paragraphs, using conjunctions, adverbs, and prepositions to link ideas and ensure a logical flow. Sentence variety, including expanded noun phrases and fronted adverbials, will help to create vivid and engaging descriptions. Throughout the process, the children will edit and improve their drafts, enhancing their use of language and ensuring accurate punctuation. In line with the Year 4 writing objectives, the children will organise their recounts into clear paragraphs, using conjunctions, adverbs, and prepositions to ensure a natural flow. They will enhance their writing with expanded noun phrases, powerful adjectives, and fronted adverbials to add detail and variety. Accurate punctuation, including commas, will also be a key focus. This task will encourage creativity and empathy as they connect with the characters, producing thoughtful recounts that reflect the themes of love and hope within this touching story.

### Maths:

In Maths this week the children will be consolidating their learning on addition and subtraction. This week we will be looking at the most efficient strategies to add and subtract four-digit numbers. We will be recapping how we place our numbers to ensure we are successful and how can we regroup our numbers successfully.

### Science:

In Science the children will be continuing with their topic of sound. The children will be looking at how noise travels to the ear. The children will be completing a scientific diagram about the inner and outer parts of the ear and thinking about how quickly sound travels.

### History:

In History this week, the children will be recapping everything we have learnt so far and looking at the key terminology associated with the Blitz. We will consider how children were treated during WW2 and why were some children evacuated?

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### Geography:

In Geography, this week the children will be thinking about rivers and how pollution affects them. We will be thinking about the main environmental problems that rivers face and why do people place items into rivers that should not be there?

### Computing:

This week the children will explore how data loggers work. They will try recording data at set moments in time and draw parallels with the data points that a data logger captures at regular intervals.

### Music:

In Music this week the children are continuing to practice their fifes and clarinets. The children are implementing their new notes into their practice and learning about different musicians.

### Art:

In Art this week children will be considering how they can portray a version of themselves on a plinth. The children will be recapping everything we have learnt about the fourth plinth project and discussing how might they position themselves on the plinth.

### R.E. /PDW:

This week the children will be recapping what it is to be merciful and forgiving, we will continue to consider the teachings of Joseph from the Bible and how the story was important to learn how to forgive.

### P.E:

This week the children will be creating a dance that incorporates matching and mirroring, collaborating with a partner to express ideas effectively, and building their confidence to perform in front of the class.

### MFL:

In French this week the children will be using *je suis* and *je ne suis pas* to translate sentences about personality from English into French. They will also be responding to the question *tu es comment?* giving an answer using both *je suis* and *je ne suis pas*.

### Homework:

**Every weekday:** 5 minutes of TT Rockstars and at least 5 minutes of reading.

Half Termly Spellings: material, promise, centre, century, increase, certain, recent, notice, believe, decided.

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**Task 1:** Complete one Reading Eggspress Lesson. You should be on or beyond lesson 116

Spellings: Practise your spellings and then test yourself.

**Task 2:** Complete the maths homework activity located in the Moles/Squirrels homework folder on Showbie.

**Task 3:** To research and answer in homework books or PPT presentation: Can you research a famous river? The river does not have to be one from the UK, this can be completed as a poster or as bullet point facts.

Can you include: - The name of the river - Where in the world it is located? - Why have you chosen that specific river? - Any other interesting facts about that river.

## YEAR FIVE

<b>Key Questions:</b>	What was Grendel's invasion of Heorot like from his perspective?
<b>Key Text for Linked Learning:</b>	Beowulf – Michael Morpurgo
<b>Key Vocabulary:</b>	Courageous, legendary, valiant, menacing, triumphant, resilient, formidable, noble, honourable, ferocious

### English – Linked Learning: History

Next week, the children in Year 5 will continue their exploration of the epic tale Beowulf by Michael Morpurgo, linking their learning to History as they delve deeper into the story's themes and characters. They will focus on writing a narrative from Grendel's perspective, describing his attack on Heorot and his eventual demise in the battle with Beowulf. This creative writing task will allow the children to practice key narrative writing skills, such as developing character perspectives, using figurative language, and constructing cohesive plot sequences. They will also focus on employing tools from the Year 5 and Year 6 writing curriculum, including varied sentence structures (e.g., complex sentences), fronted adverbials, and dialogue punctuation. By the end of the week, the children will have the opportunity to edit, revise, and publish their work, ready to be displayed as part of their learning journey.

### Maths:

This week in maths, the children will begin by finding multiples of a given number, building their understanding of number patterns and sequences. Next, they will explore square numbers, learning

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how to identify them and use the notation for squared ( $^2$ ). Following this, they will find cube numbers and use the notation for cubed ( $^3$ ), developing a deeper understanding of powers. Later in the week, we will start a new unit on multiplication and division. The children will focus on multiplying numbers up to 4-digits by a one-digit number using short multiplication, honing their calculation skills. Finally, we will multiply 2-digit by 2-digit numbers using the distributive law, helping the children break down and solve more complex problems effectively.

### **Science:**

Next week in science, we will explore the concept of dissolving materials. The children will learn about solubility, focusing on how certain substances dissolve in liquids to form solutions. They will discover key terminology such as 'solute' (the substance being dissolved), 'solvent' (the liquid doing the dissolving), and 'solution' (the resulting mixture). Through experiments, they will test the solubility of various substances, observing which materials dissolve in water and which do not. Additionally, we will cover the concept of saturation, explaining that there is a limit to how much solute can dissolve in each amount of solvent. This will help the children deepen their understanding of reversible changes and the properties of materials.

### **History:**

In History next week, the children will be learning in more detail about how the legacy of Ancient Greece has affected the United Kingdom. To do this, we will be exploring different examples of Greek architecture, including temples and places of worship. We will then be exploring different examples of buildings in the UK and assessing whether they have been influenced by Greek buildings. We will be exploring the different features of Greek buildings, as well as understanding other aspects of Greek culture, such as theatre and culture.

### **Geography:**

In Geography, we will be continuing our learning about Scandinavia and the climate that it has. We will also be exploring physical features of the Scandinavian region, including mountains, fjords and glaciers. The children will be doing their own research about the physical features of these countries and create a travel brochure persuading their teacher to visit.

### **Computing:**

In this lesson, the children will develop their understanding of selection by using the 'if... then... else' structure in algorithms and programs. They will revisit the need to use repetition in selection to ensure that conditions are repeatedly checked. They will identify the two outcomes in given programs

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and how the condition informs which outcome will be selected. The children will use this knowledge to write their own programs that use selection with two outcomes.

### **Music:**

In Music, we will explore how to apply our knowledge of tone and pitch to identify different musical instruments in a piece of music. The children will learn how each instrument produces unique sounds based on its tone and pitch, and they will listen to various pieces of music to recognize these instruments. This will help them develop a deeper understanding of how different sounds come together in music and how musicians use tone and pitch to create different effects.

### **Art / DT:**

In Art, the children will explore how to use foreground and background elements to create dynamic and engaging sets that bring scenes to life. This will be a creative opportunity to develop their understanding of composition and storytelling through visual design.

### **R.E. /PDW:**

In RE, we will be continuing with our learning about Jainism and completing various verbal and written activities as a group.

### **P.E:**

In PE next week, the children will be learning about gymnastics and the key skills needed to perform certain moves and actions. Over the coming week, the children will be working in groups to put different movements together to form their own routines.

### **MFL:**

In French, the children will be recapping their knowledge of how to say different sports in French and will then be using the verb 'essayer', meaning 'to try'. This will allow the children to write and say their own sentences about which sports they would like to try in the future.

**Homework: Every day:** 5 minutes of Garage mode on TT Rockstars and at least 15 minutes of quiet reading

### **Half-termly Spellings:**

Stomach, recommend, equipment, environment, government, parliament, frequently, vegetable, wide-eyed, co-operate

**This week's assigned homework should be completed and returned by Friday 24<sup>th</sup> January 2025**

**Task 1:** Complete your next Reading Egg – Lesson 155

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**Task 2:** Maths – This week's maths homework is on Showbie. You'll practise finding multiples, square numbers, and cube numbers, as well as short multiplication with 4-digit numbers. Don't forget to show your working and submit it by Friday!

Remember: A prime number has only two factors: 1 and itself, while a composite number has more than two factors

**Task 3:** History - Write a short piece (around a paragraph) explaining:

Who the Anglo-Saxons were.

Why they decided to come to Britain.

What challenges they might have faced when settling in a new land.

Think about what life might have been like for an Anglo-Saxon arriving in Britain for the first time. Use full sentences and try to include key details from what we've learned so far.

Upload your work to Showbie by Friday. Be creative in your writing and aim to bring the Anglo-Saxon experience to life!

## YEAR SIX

<b>Key Question:</b>	What makes up the circulatory system?
<b>Key Text for Linked Learning:</b>	DK Knowledge encyclopaedia: Human Body!
<b>Key Vocabulary:</b>	cardiac, alliance, clot, trench, conscription, chamber, zeppelin, armistice, shellshock, stalemate

### Linked Learning:

In **English** lessons this week, the children will continue their work on explanation texts, using the *DK Knowledge Encyclopaedia: Human Body!* as a resource. They will use their plans to create the structure and layout of their non-chronological reports. The children will carefully consider relevant Year 6 punctuation and grammar, incorporating a wide range of devices to build cohesion both within and across paragraphs, in line with the National Curriculum requirements. They will revisit essential writing skills, including thinking aloud to generate ideas, drafting, and rereading to ensure clarity of meaning.

As they work on their reports, the children will also focus on refining their writing through editing and improving their drafts. They will ensure that their reports are structured effectively and include the key features of a non-chronological report, such as clear subheadings, facts, and diagrams, while



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presenting their work to the best of their ability. The children will practise creating well-organised, engaging texts that provide clear explanations and demonstrate their understanding of both the circulatory system and effective non-fiction writing techniques.

Learning about the circulatory system helps the children understand the vital role of the heart and blood vessels in delivering oxygen and nutrients throughout the body. In **Basketball**, the fast-paced movements, running, and sudden bursts of activity increase heart rate and improve circulation, providing a practical example of how exercise strengthens the heart and enhances cardiovascular health.

### **Maths:**

The children will be drawing 2D shapes given dimension or angles. They will then progress on to 3D shapes, where they will be classifying them and drawing nets.

### **Science:**

In Science this week, the children will investigate the conductivity of a range of materials, including considering whether all metals are conductors of electricity. In doing so, the children will exercise their working scientifically skills, make predictions and draw conclusions.

### **History:**

In History this week, the children will investigate what life was like on the Western Front. They will discuss how the poppy fields where the trenches and no man's land used to be became a symbol of remembrance for all soldiers who have fought and/or lost their lives in wars.

### **Geography:**

The children will be exploring the various water features in Yosemite National Park and learning about how they are formed and related to one another

### **Computing:**

In this lesson, the children will apply the concept of variables to enhance an existing game in Scratch. They will predict the outcome of changing the same change score block in different parts of a program, then they will test their predictions in Scratch.

### **Music:**

In Music, children will listen and appraise *A New Year Carol* by Benjamin Britten: Revisiting the song. They will then listen and appraise *A New Year Carol* (Urban Gospel version). After listening, they will talk about the song and answer the questions together using correct musical language. Exploring how this version is different from Britten's version?

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### Art:

The children will be exploring the installation – Tentacles in Philadelphia by Filthy Luker and Group X. They will appreciate the image of a creature within the installation and think about how such a piece of art could be presented in their local area.

### PDW:

This week the children will be discussing which rules Ahmadiyya Muslims consider to be important. They will be exploring the rules of the Prophet Muhammad and the Qur'an.

### P.E.

The children will be practising their skills in the invasion game of Basketball. This week they will be choosing when to pass and when to dribble.

### MFL

The children will be talking about a healthy lifestyle in French. This week they will be introduced to infinitive verb phrases to talk about healthy lifestyle. They will be able to apply phonetic understanding and pronunciation rules to be able to read verb phrases aloud successfully.

### Homework

**Every weekday:** 5 minutes of TTRockstars on Garage mode and 20 minutes of reading.

**Half termly Spellings:** controversy, correspond, embarrass, especially, exaggerate, cemetery, necessary, sacrifice, hindrance, nuisance

**This week's assigned homework should be completed and returned by Friday 24<sup>th</sup> January 2025.**

**Task 1:** Complete a level of Reading Eggspress. All children should be at or beyond level 197.

**Task 2:** Monster Learning – KS2 Revision – Fractions, decimals and Percentages – Fractions of Numbers to Increasing by a Percentage.

**Task 3:** Make a poster explaining and giving examples of simple and continuous tenses in past, present and future forms.



Hill West Primary  
Four Oaks

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